

ESSB 5044 - H AMD TO APP COMM AMD (H-1480.1/21) **568**

By Representative Walsh

NOT ADOPTED 04/11/2021

1 On page 4, line 18 of the striking amendment, after "acquisition."
2 insert "The governance training programs may not contain, or instruct
3 on, any of the topics listed in section 7 of this act."
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5 On page 5, line 2 of the striking amendment, after "curriculum."
6 insert "The programs of courses, requirements, and other activities
7 leading to educator certification may not contain, or instruct on, any
8 of the topics listed in section 7 of this act."
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10 On page 6, line 11 of the striking amendment, after "acquisition."
11 insert "The opportunities may not contain, or instruct on, any of the
12 topics listed in section 7 of this act."
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14 On page 6, after line 22 of the striking amendment, insert the
15 following:

16 "NEW SECTION. Sec. 10. A new section is added to chapter 28A.415
17 RCW to read as follows:

18 The governance training programs identified or developed under
19 section 5 of this act, programs of courses, requirements, and other
20 activities leading to educator certification described in section 6 of
21 this act, and the school district staff opportunities for training,
22 professional development, and professional learning required under RCW
23 28A.415.445 may not contain, or instruct on, any of the following
24 topics:

- 25 (1) One race or sex is inherently superior to another race or sex;
26 (2) The United States is fundamentally racist or sexist;

27

1 (3) An individual, by virtue of their race or sex, is inherently
2 racist, sexist, or oppressive;

3 (4) An individual should be discriminated against or receive
4 adverse treatment solely or partly because of their race or sex;

5 (5) An individual's moral character is determined by their race or
6 sex;

7 (6) An individual, by virtue of their race or sex, bears
8 responsibility for actions committed in the past by other members of
9 the same race or sex;

10 (7) Any individual should feel discomfort, guilt, anguish, or any
11 other form of psychological distress on account of their race or sex;

12 (8) Meritocracy or traits such as a hard work ethic are racist or
13 sexist, or were created by a particular race to oppress another race;
14 or

15 (9) Any other form of race or sex stereotyping or any other form
16 of race or sex scapegoating. For the purposes of this subsection,
17 "race or sex stereotyping" means ascribing character traits, values,
18 moral and ethical codes, privileges, status, or beliefs to a race or
19 sex, or to an individual because of their race or sex, and "race or
20 sex scapegoating" means assigning fault, blame, or bias to a race or
21 sex, or to members of a race or sex because of their race or sex. It
22 similarly encompasses any claim that, consciously or unconsciously,
23 and by virtue of their race or sex, members of any race are inherently
24 racist or are inherently inclined to oppress others, or that members
25 of a sex are inherently sexist or inclined to oppress others."

26
27 Renumber the remaining sections consecutively and correct any
28 internal references accordingly.

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EFFECT: Changes the striking amendment by specifying that the governance training programs, programs of courses, requirements, and other activities leading to educator certification, and the school district staff opportunities for training, professional development, and professional learning may not contain, or instruct on, any of

nine listed topics, for example: one race or sex is inherently superior to another, the United States is fundamentally racist or sexist, and any other form of race or sex stereotyping or scapegoating. Defines the terms "race or sex stereotyping" and "race or sex scapegoating."

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