

2SHB 1028 - S AMD 488

By Senator Mullet

ADOPTED 04/10/2021

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) Washington professional educator
4 standards board-approved teacher preparation programs must recommend
5 for residency teacher certification each person who, during the
6 2019-20, 2020-21, or 2021-22 academic years, met all statutory and
7 program requirements except for completion of the evidence-based
8 assessment of teaching effectiveness under RCW 28A.410.280. The
9 programs must attempt to notify each person who meets the
10 requirements of this subsection of the recommendation.

11 (2) This section expires September 1, 2022.

12 **Sec. 2.** RCW 28A.410.280 and 2010 c 235 s 501 are each amended to
13 read as follows:

14 (1) Beginning with the 2011-12 school year, all professional
15 educator standards board-approved teacher preparation programs must
16 administer to all preservice candidates the evidence-based assessment
17 of teaching effectiveness adopted by the professional educator
18 standards board. (~~The professional educator standards board shall~~
19 ~~adopt rules that establish a date during the 2012-13 school year~~
20 ~~after which candidates completing teacher preparation programs must~~
21 ~~successfully pass this assessment.~~) Assessment results from persons
22 completing each preparation program must be reported annually by the
23 professional educator standards board to the governor and the
24 education and fiscal committees of the legislature by December 1st.

25 (2) The professional educator standards board and the
26 superintendent of public instruction, as determined by the board, may
27 contract with one or more third parties for:

28 (a) The administration, scoring, and reporting of scores of the
29 assessment under this section;

30 (b) Related clerical and administrative activities; or

31 (c) Any combination of the purposes of this subsection (2).

1 (3) Candidates for residency certification who are required to
2 successfully complete the assessment under this section, and who are
3 charged a fee for the assessment by a third party contracted with
4 under this section, shall pay the fee charged by the contractor
5 directly to the contractor. Such fees shall be reasonably related to
6 the actual costs of the contractor in providing the assessment.

7 (4) (a) Beginning September 1, 2022, candidates who do not achieve
8 a passing score under subsection (1) of this section but obtain an
9 alternative score, as set by the professional educator standards
10 board, may be recommended for certification if, upon review of one or
11 more multiple measures, the teacher preparation program determines
12 the candidate has demonstrated the requisite knowledge and skills.

13 (b) Teacher preparation programs may use one or more of the
14 following multiple measures as a basis for their review:

15 (i) Observation of practice in the role as documented by a mentor
16 teacher or the preparation program;

17 (ii) Evidence submitted by the candidate to the program provider
18 in the areas of planning, instruction, or student assessment;

19 (iii) Coursework; or

20 (iv) Other measures as determined by the teacher preparation
21 program.

22 **Sec. 3.** RCW 28A.410.270 and 2019 c 386 s 3 are each amended to
23 read as follows:

24 (1) (a) The (~~Washington professional educator standards~~) board
25 shall adopt a set of articulated teacher knowledge, skill, and
26 performance standards for effective teaching that are evidence-based,
27 measurable, meaningful, and documented in high quality research as
28 being associated with improved student learning. The standards shall
29 be calibrated for each level along the entire career continuum. For
30 candidates recommended for residency teacher certification by a
31 board-approved preparation program, the standards adopted by the
32 board must be the most recent teaching standards published by a
33 consortium of state and national education organizations dedicated to
34 the reform of the preparation, licensing, and ongoing professional
35 development of teachers since 1987.

36 (b) In developing the standards, the board shall, to the extent
37 possible, incorporate standards for cultural competency, as defined
38 in RCW 28A.410.260, along the entire continuum. (~~For the purposes of~~
39 ~~this subsection, "cultural competency" includes knowledge of student~~

1 ~~cultural histories and contexts, as well as family norms and values~~
2 ~~in different cultures; knowledge and skills in accessing community~~
3 ~~resources and community and parent outreach; and skills in adapting~~
4 ~~instruction to students' experiences and identifying cultural~~
5 ~~contexts for individual students.)~~

6 (c) By January 1, 2020, in order to ensure that teachers can
7 recognize signs of emotional or behavioral distress in students and
8 appropriately refer students for assistance and support, the
9 ~~((Washington professional educator standards))~~ board shall
10 incorporate along the entire continuum the social-emotional learning
11 standards and benchmarks recommended by the social-emotional learning
12 benchmarks work group in its October 1, 2016, final report titled,
13 "addressing social emotional learning in Washington's K-12 public
14 schools." In incorporating the social-emotional learning standards
15 and benchmarks, the ~~((Washington professional educator standards))~~
16 board must include related competencies, such as trauma-informed
17 practices, consideration of adverse childhood experiences, mental
18 health literacy, antibullying strategies, and culturally sustaining
19 practices.

20 (2) The ~~((Washington professional educator standards))~~ board
21 shall adopt a definition of master teacher, with a comparable level
22 of increased competency between professional certification level and
23 master level as between professional certification level and national
24 board certification. Within the definition established by the
25 ~~((Washington professional educator standards))~~ board, teachers
26 certified through the national board for professional teaching
27 standards shall be considered master teachers.

28 ~~(3) ((The Washington professional educator standards board shall~~
29 ~~maintain a uniform, statewide, valid, and reliable classroom-based~~
30 ~~means of evaluating teacher effectiveness as a culminating measure at~~
31 ~~the preservice level that is to be used during the student-teaching~~
32 ~~field experience. This assessment shall include multiple measures of~~
33 ~~teacher performance in classrooms, evidence of positive impact on~~
34 ~~student learning, and shall include review of artifacts, such as use~~
35 ~~of a variety of assessment and instructional strategies, and student~~
36 ~~work.~~

37 ~~(4))~~ Award of a professional certificate shall be based on a
38 minimum of two years of successful teaching experience as defined by
39 the board, and may not require candidates to enroll in a professional
40 certification program.

1 ~~((5))~~ (4) Educator preparation programs approved to offer the
2 residency teaching certificate shall be required to demonstrate how
3 the program produces effective teachers as evidenced by ~~((the))~~
4 multiple measures ~~((established under this section))~~ of the
5 knowledge, skills, performance, and competencies described in
6 subsection (1) of this section and other criteria established by the
7 ~~((Washington professional educator standards)) board.~~

8 (5) Each board-approved teacher preparation program must publish,
9 and provide to candidates prior to admission, a list of program
10 completion requirements.

11 (6) Before a board-approved teacher preparation program may
12 recommend a candidate for residency teacher certification, the
13 candidate must meet or exceed the knowledge, skill, performance, and
14 competency standards described in subsection (1) of this section.

15 (7) For the purpose of this section, "board" means the Washington
16 professional educator standards board.

17 **Sec. 4.** RCW 28A.410.2211 and 2011 2nd sp.s. c 2 s 2 are each
18 amended to read as follows:

19 (1) The professional educator standards board shall revise
20 assessments for prospective teachers and teachers adding subject area
21 endorsements required for teacher certification under RCW 28A.410.220
22 to measure the revised standards in RCW 28A.410.221.

23 ~~((In implementing the evidence-based assessment of teaching~~
24 ~~effectiveness under RCW 28A.410.280, the)) The professional educator
25 standards board shall require that successful candidates for the
26 residency certificate demonstrate effective subject specific
27 instructional methods that address the revised standards."~~

2SHB 1028 - S AMD 488
By Senator Mullet

ADOPTED 04/10/2021

28 On page 1, line 2 of the title, after "certification;" strike the
29 remainder of the title and insert "amending RCW 28A.410.280,
30 28A.410.270, and 28A.410.2211; creating a new section; and providing
31 an expiration date."

EFFECT: (1) Removes language prohibiting PESB from implementing rules that require the taking of a performance assessment (edTPA) as a requisite for certification.

(2) Allows teachers who do not receive a pass score in the performative assessment to be recommended for certification if they meet an alternate score and the teacher preparation program determines the candidate has demonstrated the requisite knowledge and skills.

(3) Removes language allowing teacher candidates prior to the 2019-20 school year from receiving certification without passing the performance assessment.

(4) Removes intent language.

--- END ---