SUBSTITUTE HOUSE BILL 1504

State of Washington 67th Legislature 2021 Regular Session

By House College & Workforce Development (originally sponsored by Representatives Chopp, Simmons, Berry, Davis, Valdez, Wylie, J. Johnson, Ryu, Tharinger, Taylor, Goodman, Bergquist, Ramel, Peterson, Senn, Dolan, Ormsby, Duerr, Macri, Kloba, Callan, Morgan, Stonier, Pollet, Riccelli, and Thai)

READ FIRST TIME 02/15/21.

AN ACT Relating to modifying the workforce education investment act to invest in new and existing behavioral health workforce programs; amending RCW 28B.145.030 and 43.79.195; adding a new section to chapter 28B.115 RCW; adding a new section to chapter 71.24 RCW; creating a new section; and making appropriations.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. Sec. 1. The legislature finds that there is a compelling and urgent need for coordinated investments in the state's 8 9 behavioral health workforce. The demand for a qualified behavioral 10 health workforce continues to grow as the availability of services 11 throughout the state does not meet the need. According to the 12 workforce training and education coordinating board's "behavioral health workforce: Barriers and solutions report," Washington ranks 31 13 14 out of the 50 states when comparing prevalence of mental illness to 15 access to care. In addition, behavioral health needs have increased 16 since the COVID-19 pandemic began and the need is expected to rise as 17 economic and social hardships continue. Despite increased demand, the 18 legislature finds that there continues to be difficulties in recruiting and retaining professionals who are adequately trained to 19 meet behavioral health needs. Many of these professions require years 20 21 of training, ranging from some postsecondary education to medical

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1 degrees. In addition, the legislature finds that there is significant in the geographic distribution of behavioral health 2 variation providers across the state. Rural and underserved areas face 3 disparities in access to care. High student loan debt loads, better 4 pay, and lighter caseloads can drive behavioral health professionals 5 6 into private practice or hospital-based settings rather than community-based settings which typically have a higher percentage of 7 medicaid-funded services and higher caseloads. 8

The legislature finds that there are professions and areas within 9 the behavioral health workforce that are most in need of state 10 investment. The legislature intends to focus coordinated efforts and 11 12 investments on these areas of greatest need including, but not limited to: 13

- 14
- (1) Behavioral health apprenticeships;
- (2) Children's mental health professionals; 15
- 16 (3) Peer counselors;
- (4) Crisis hotline agents; 17

(5) Behavioral health residencies for professionals such as 18 19 psychiatrists, advanced registered nurse practitioners, physician assistants, and pharmacists; 20

- 21 (6) Substance use disorder professionals;
- 22 (7) Community mental health workers;
- 23 (8) Clinical social workers;
- (9) Licensed mental health counselors; 24
- 25 (10) Licensed marriage and family therapists; and
- 26 (11) Clinical psychologists.

27 The legislature also recognizes existing programs that have 28 helped recruit, retain, and grow the behavioral health workforce, 29 such as the Washington health corps, which provides loan repayment to behavioral health professionals, and the Washington state opportunity 30 scholarship, which utilizes a public-private match to 31 fund 32 scholarships for students pursing health fields. Therefore, the legislature intends to increase the behavioral health workforce by 33 expanding on successful existing programs, establishing new ones, and 34 by focusing the efforts of the workforce education investment act. 35

The sum of \$2,000,000, or as much thereof 36 NEW SECTION. Sec. 2. 37 as may be necessary, is appropriated for the fiscal year ending June 38 30, 2022, from the workforce education investment account, and the sum of \$2,000,000, or as much thereof as may be necessary, is 39

appropriated for the fiscal year ending June 30, 2023, from the workforce education investment account provided solely to the student achievement council for the purposes of increasing loan repayment awards within the behavioral health loan repayment program.

5 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28B.115 6 RCW to read as follows:

7 The office and the department of health shall prioritize a 8 portion of any nonfederal balances in the health professional loan 9 repayment and scholarship program fund for conditional loan repayment 10 contracts for applications that reflect demographically 11 underrepresented populations. Loan repayment contracts may include 12 services provided in the community or at a designated site.

13 <u>NEW SECTION.</u> Sec. 4. A new section is added to chapter 71.24 14 RCW to read as follows:

15 The authority shall establish a behavioral health workforce pilot program and training support grants for community mental health 16 providers including, but not limited to, clinical social workers, 17 licensed mental health counselors, licensed marriage and family 18 therapists, clinical psychologists, and substance abuse treatment 19 providers. The authority must implement these services in partnership 20 21 with and through the regional accountable communities of health or the University of Washington behavioral health institute. 22

23 (1) (a) The intent of the pilot program is to provide incentive 24 pay for individuals serving as clinical supervisors within community behavioral health agencies. The desired outcomes of the pilot program 25 include increased internships and entry opportunities for 26 new clinicians through recruitment and retention of supervisors. The 27 authority must ensure the pilot program covers three sites serving 28 29 primarily medicaid clients in both eastern and western Washington. 30 One of the sites must specialize in the delivery of behavioral health 31 services for medicaid enrolled children. Of the remaining two sites, one must offer substance use disorder treatment services. 32

33 (b) The authority must provide a report to the office of 34 financial management and the appropriate committees of the 35 legislature by September 30, 2023, on the outcomes of the pilot 36 program. The report must include:

37 (i) A description of the mechanism for incentivizing supervisor38 pay and other strategies used at each of the sites;

1 (ii) The number of supervisors that received bonus pay at each
2 site;

3 (iii) The number of students or prelicensure clinicians that 4 received supervision at each site;

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(iv) The number of supervision hours provided at each site;

6 (v) Initial reporting on the number of students or prelicensure 7 clinicians who received supervision through the pilot programs that 8 moved into a permanent position with the pilot program or another 9 community behavioral health program in Washington state at the end of 10 their supervision;

(vi) Identification of options for establishing enhancement of supervisor pay through managed care organization payments to behavioral health providers; and

14 (vii) Recommendations of individual site policy and practice 15 implications for statewide implementation.

16 (2) The authority shall establish a grant program to mental 17 health and substance use disorder providers that provides flexible funding for training and mentoring of clinicians serving children and 18 youth. The authority must consult with stakeholders, including but 19 not limited to behavioral health experts in services for children and 20 21 youth, providers, and consumers, to develop guidelines for how the 22 funding could be used, with a focus on evidence-based and promising 23 practices, continuing education requirements, and quality monitoring 24 infrastructure.

NEW SECTION. Sec. 5. \$900,000, or as much thereof as may be necessary, is appropriated for the biennium ending June 30, 2023, from the workforce education investment account to the Washington state health care authority for the purposes of section 4 of this act.

30 Sec. 6. RCW 28B.145.030 and 2019 c 406 s 65 are each amended to 31 read as follows:

32 (1) The program administrator shall provide administrative 33 support to execute the duties and responsibilities provided in this 34 chapter, including but not limited to publicizing the program, 35 selecting participants for the opportunity scholarship award, 36 distributing opportunity scholarship awards, and achieving the 37 maximum possible rate of return on investment of the accounts in 38 subsection (2) of this section, while ensuring transparency in the

investment decisions and processes. Duties, exercised jointly with the board, include soliciting funds and setting annual fund-raising goals. The program administrator shall be paid an administrative fee as determined by the board.

5 (2) With respect to the opportunity scholarship program, the 6 program administrator shall:

7 (a) Establish and manage the specified accounts created in (b) of 8 this subsection, into which to receive grants and contributions from 9 private sources as well as state matching funds, and from which to 10 disburse scholarship funds to participants;

11 (b) Solicit and accept grants and contributions from private 12 sources, via direct payment, pledge agreement, or escrow account, of 13 private sources for deposit into any of the specified accounts 14 created in this subsection (2)(b) upon the direction of the donor and 15 in accordance with this subsection (2)(b):

(i) The "scholarship account," whose principal may be invaded, and from which scholarships must be disbursed for baccalaureate programs beginning no later than December 1, 2011, if, by that date, state matching funds in the amount of five million dollars or more have been received. Thereafter, scholarships shall be disbursed on an annual basis beginning no later than May 1, 2012, and every October 1st thereafter;

(ii) The "student support pathways account," whose principal may be invaded, and from which scholarships may be disbursed for professional-technical certificate or degree programs in the fiscal year following appropriations of state matching funds. Thereafter, scholarships shall be disbursed on an annual basis;

(iii) The "advanced degrees pathways account," whose principal may be invaded, and from which scholarships may be disbursed for eligible advanced degree programs in the fiscal year following appropriations of state matching funds. Thereafter, scholarships shall be disbursed on an annual basis;

33 (iv) The "endowment account," from which scholarship moneys may 34 be disbursed for baccalaureate programs from earnings only in years 35 when:

36 (A) The state match has been made into both the scholarship and37 the endowment account; and

(B) The state appropriations for the Washington college grant
 program under chapter 28B.92 RCW meet or exceed state appropriations
 for the state need grant made in the 2011-2013 biennium, adjusted for

inflation, and eligibility for Washington college grant recipients is
 at least seventy percent of state median family income;

(v) An amount equal to at least fifty percent of all grants and 3 contributions must be deposited into the scholarship account until 4 such time as twenty million dollars have been deposited into the 5 6 scholarship account, after which time the private donors may designate whether their contributions must be deposited to the 7 scholarship account, the student support pathways account, the 8 advanced degrees pathways account, or the endowment account. The 9 board and the program administrator must work to maximize private 10 11 sector contributions to these accounts to maintain a robust 12 scholarship program while simultaneously building the endowment, and to determine the division between the accounts in the case of 13 undesignated grants and contributions, taking into account the need 14 for a long-term funding mechanism and the short-term needs of 15 families and students in Washington. The first five million dollars 16 17 in state match, as provided in RCW 28B.145.040, shall be deposited into the scholarship account and thereafter the state match shall be 18 deposited into the specified accounts created in this subsection 19 (2) (b) in equal proportion to the private funds deposited in each 20 21 account, except that no more than ((one million dollars)) \$2,000,000 22 in state match shall be deposited into the advanced degrees pathways account in a single fiscal biennium; and 23

(vi) Once moneys in the opportunity scholarship match transfer 24 25 account are subject to an agreement under RCW 28B.145.050(5) and are deposited in the scholarship account, the student support pathways 26 account, the advanced degrees pathways account, or the endowment 27 28 account under this section, the state acts in a fiduciary rather than 29 ownership capacity with regard to those assets. Assets in the scholarship account, the student support pathways account, the 30 31 advanced degrees pathways account, and the endowment account are not 32 considered state money, common cash, or revenue to the state;

33 (c) Provide proof of receipt of grants and contributions from 34 private sources to the council, identifying the amounts received by 35 name of private source and date, and whether the amounts received 36 were deposited into the scholarship account, the student support 37 pathways account, the advanced degrees pathways account, or the 38 endowment account;

39 (d) In consultation with the council and the state board for 40 community and technical colleges, make an assessment of the

1 reasonable annual eligible expenses associated with eligible 2 education programs and eligible advanced degree programs identified 3 by the board;

4 (e) Determine the dollar difference between tuition fees charged
5 by institutions of higher education in the 2008-09 academic year and
6 the academic year for which an opportunity scholarship is being
7 distributed;

8 (f) Develop and implement an application, selection, and 9 notification process for awarding opportunity scholarships;

10 (g) Ensure that if the private source is from a federally 11 recognized Indian tribe, municipality, or county, an amount at least 12 equal to the value of the private source plus the state match is 13 awarded to participants within that federally recognized Indian 14 tribe, municipality, or county according to the federally recognized 15 Indian tribe's, municipality's, or county's program rules;

16 (h) Determine the annual amount of the opportunity scholarship 17 for each selected participant. The annual amount shall be at least one thousand dollars or the amount determined under (e) of this 18 subsection, but may be increased on an income-based, sliding scale 19 basis up to the amount necessary to cover all reasonable annual 20 eligible expenses as assessed pursuant to (d) of this subsection, or 21 to encourage participation in professional-technical certificate 22 23 programs, professional-technical degree programs, baccalaureate degree programs, or eligible advanced degree programs identified by 24 25 the board;

(i) Distribute scholarship funds to selected participants. Once 26 27 awarded, and to the extent funds are available for distribution, an 28 opportunity scholarship shall be automatically renewed as long as the participant annually submits documentation of filing both a free 29 application for federal student aid (FAFSA) and for available federal 30 31 education tax credits including, but not limited to, the American 32 opportunity tax credit, or if ineligible to apply for federal student 33 aid, the participant annually submits documentation of filing a state financial aid application as approved by the office of student 34 financial assistance; and until the participant withdraws from or is 35 36 no longer attending the program, completes the program, or has taken the credit or clock hour equivalent of one hundred twenty-five 37 percent of the published length of time of the participant's program, 38 39 whichever occurs first;

(j) Notify institutions of scholarship recipients who will attend
 their institutions and inform them of the terms of the students'
 eligibility; and

4 (k) For participants enrolled in an eligible advanced degree 5 program, document each participant's employment following graduation.

6 (3) With respect to the opportunity expansion program, the 7 program administrator shall:

8 (a) Assist the board in developing and implementing an 9 application, selection, and notification process for making 10 opportunity expansion awards; and

(b) Solicit and accept grants and contributions from private sources for opportunity expansion awards.

13 Sec. 7. RCW 43.79.195 and 2020 c 2 s 2 are each amended to read 14 as follows:

15 (1) The workforce education investment account is created in the 16 state treasury. All revenues from the workforce investment surcharge created in RCW 82.04.299 and those revenues as specified under RCW 17 18 82.04.290(2)(c) must be deposited directly into the account. Moneys in the account may be spent only after appropriation. Expenditures 19 20 from the account may be used only for higher education programs, higher education operations, higher education compensation, ((and)) 21 state-funded student aid programs, and workforce development. ((For 22 the 2019-2021 biennium, expenditures from the account may be used for 23 24 kindergarten through twelfth grade if used for career connected 25 learning as provided for in chapter 406, Laws of 2019.))

(2) Expenditures from the workforce education investment account
 must be used to supplement, not supplant, other federal, state, and
 local funding for higher education.

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