AN ACT Relating to school district consultation with local tribes; amending RCW 28A.345.070; and adding a new section to chapter 28A.300 RCW.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. Sec. 1. A new section is added to chapter 28A.300 RCW to read as follows:

(1)(a) The office of the superintendent of public instruction and the Washington state school directors' association government-to-government task force shall collaborate with the tribal leaders congress on education to develop a tribal consultation training and schedule.

(b) The tribal consultation training and schedule created under this section shall be offered by the office of native education in the office of the superintendent of public instruction.

(c) The tribal consultation training and schedule must be developed and finalized by January 1, 2022.

(d) The tribal consultation training must incorporate, at a minimum, the following issues:

   (i) Identification of Native students, including federal identification guidelines for American Indian and Alaskan Native students;
(ii) Data sharing between school districts and tribes; and
(iii) Implementation of the tribal history, culture, and
government curriculum under RCW 28A.320.170.

(e) The training must be made available to all school district
directors and educational service district board members.

(2)(a) School district directors and educational service district
board members of districts that are required to perform tribal
consultation under Title VI of the federal every student succeeds act
must take and certify completion of the tribal consultation training
created under this section by September 1, 2023.

(b) All directors of school districts or board members of
districts that take the tribal consultation training under this
section must renew the certification of completion of the training
within five years of the date of initial certification.

(3) The office of the superintendent of public instruction may
adopt rules to implement this section.

Sec. 2. RCW 28A.345.070 and 2005 c 205 s 2 are each amended to
read as follows:

(1) Beginning in [(2006)] 2022, and at least once annually
through [(2010)] 2026, the Washington state school directors'
association [(is encouraged to)] shall convene [(regional)] meetings
regionally and invite the tribal councils from the region for the
purpose of establishing government-to-government relationships and
dialogue between tribal councils and school district boards of
directors. Meetings may be conducted virtually if cost or other
factors impact participants' ability to travel or meet in person.

Participants in these meetings should discuss issues of mutual
concern, and should work to:

(a) Identify the extent and nature of the achievement gap and
strategies necessary to close it;

(b) Increase mutual awareness and understanding of the importance
of accurate, high-quality curriculum materials about the history,
culture, and government of local tribes; and

(c) Encourage school boards to identify and adopt curriculum that
includes tribal experiences and perspectives, so that Indian students
are more engaged and learn more successfully, and so that all
students learn about the history, culture, government, and
experiences of their Indian peers and neighbors.

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(2) Meetings held regionally must also include discussions of:
   (a) Tribal consultation training and training requirements
       created under section 1 of this act;
   (b) Identification of Native students, including federal
       identification guidelines for American Indian and Alaskan Native
       students;
   (c) Data sharing between school districts and tribes; and
   (d) Consultations between individual school boards and local
       tribes.

(3) By December 1, (2008) 2023, and every two years thereafter
    through (2012) 2027, the school directors' association shall report
    to the education committees of the legislature regarding the progress
    made in the development of effective government-to-government
    relations, the narrowing of the achievement gap, and the
    identification and adoption of curriculum regarding tribal history,
    culture, and government. The report shall include information about
    any obstacles encountered, and any strategies under development to
    overcome them.

(4) The school directors' association shall partner with the
    office of native education within the office of the superintendent of
    public instruction to gather data for the purposes of the report
    required in subsection (3) of this section.

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