

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE SENATE BILL 5228**

Chapter 96, Laws of 2021

67th Legislature  
2021 Regular Session

MEDICAL SCHOOLS—HEALTH EQUITY

EFFECTIVE DATE: July 25, 2021

Passed by the Senate February 26,  
2021

Yeas 31 Nays 17

DENNY HECK

**President of the Senate**

Passed by the House April 5, 2021

Yeas 56 Nays 42

Laurie Jinkins

**Speaker of the House of  
Representatives**

Approved April 16, 2021 10:51 AM

JAY INSLEE

**Governor of the State of Washington**

CERTIFICATE

I, Brad Hendrickson, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SUBSTITUTE SENATE BILL 5228** as passed by the Senate and the House of Representatives on the dates hereon set forth.

BRAD HENDRICKSON

**Secretary**

FILED

April 16, 2021

**Secretary of State  
State of Washington**

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**SUBSTITUTE SENATE BILL 5228**

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Passed Legislature - 2021 Regular Session

**State of Washington**

**67th Legislature**

**2021 Regular Session**

**By** Senate Higher Education & Workforce Development (originally sponsored by Senators Randall, Lias, Das, Lovelett, Nobles, Wilson, C., Darneille, Hasegawa, Keiser, Kuderer, Nguyen, and Robinson)

READ FIRST TIME 02/05/21.

1        AN ACT Relating to addressing disproportionate health outcomes by  
2 building a foundation of equity in medical training; adding new  
3 sections to chapter 28B.10 RCW; and creating a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5        NEW SECTION.    **Sec. 1.**    The legislature finds that inequities in  
6 health outcomes exist in the state of Washington and that future  
7 generations of health care professionals have an important role to  
8 play in mitigating these disparate outcomes. Because the schools of  
9 medicine at the University of Washington and Washington State  
10 University are tasked with the formative role of educating medical  
11 professionals, the legislature sees fit to ensure students leaving  
12 these institutions are prepared to care effectively for the people of  
13 diverse cultures, groups, and communities that will become their  
14 patients. By equipping them with the tools to serve diverse  
15 communities around our state and our nation, students of medicine  
16 will become practitioners of medicine with the knowledge, attitudes,  
17 and skills to understand and counteract racism and implicit bias in  
18 health care. The purpose of this act is to serve medical students,  
19 medical professionals, and patients in communities in which these  
20 professionals work, and to undo structural racism in the systems  
21 through which they navigate. To that end, this act establishes

1 opportunities for education that provide tools to students of  
2 medicine to build a better, more equitable health care system.

3 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.10  
4 RCW to read as follows:

5 (1) Within existing resources, by January 1, 2023, the school of  
6 medicine at the University of Washington, established under chapter  
7 28B.20 RCW, and the school of medicine at Washington State  
8 University, established under chapter 28B.30 RCW, shall each develop  
9 curriculum on health equity for medical students. The curriculum must  
10 teach attitudes, knowledge, and skills that enable students to care  
11 effectively for patients from diverse cultures, groups, and  
12 communities. The objectives of the curriculum must be to provide  
13 tools for eliminating structural racism in health care systems and to  
14 build cultural safety. A person may not graduate with a degree from  
15 either medical school without completing a course, or courses, that  
16 include curriculum on health equity for medical students.

17 (2) Course topics on health equity may include, but are not  
18 limited to:

19 (a) Strategies for recognizing patterns of health care  
20 disparities and eliminating factors that influence them;

21 (b) Intercultural communication skills training, including how to  
22 work effectively with an interpreter and how communication styles  
23 differ across cultures;

24 (c) Historical examples of medical and public health racism and  
25 how racism may manifest itself in a student's field of medicine;

26 (d) Cultural safety training that requires examination of each  
27 student's culture and potential impacts on clinical interactions and  
28 health care service delivery;

29 (e) Structural competency training that gives attention to forces  
30 influencing health outcomes at levels above individual interactions;

31 (f) Methods of evaluating health care systems; and

32 (g) Implicit bias training to identify strategies to reduce bias  
33 during assessment and diagnosis.

34 NEW SECTION. **Sec. 3.** A new section is added to chapter 28B.10  
35 RCW to read as follows:

36 (1) Within existing resources, by January 1, 2022, the school of  
37 medicine at the University of Washington, established under chapter  
38 28B.20 RCW, and the school of medicine at Washington State

1 University, established under chapter 28B.30 RCW, shall each develop  
2 a goal focused on increasing the number of underrepresented students  
3 at each school of medicine, guided by the state of Washington's need  
4 for physicians from diverse racial and ethnic backgrounds and each  
5 school's predominant equity goals. In developing the goal, special  
6 consideration may be given to students attending the school of  
7 medicine at the University of Washington as a part of a regional  
8 partnership with other states. Each initial goal shall be set for  
9 January 1, 2025.

10 (2) The school of medicine at the University of Washington and  
11 the school of medicine at Washington State University shall report  
12 progress towards their goal on an annual basis through their public  
13 websites.

Passed by the Senate February 26, 2021.

Passed by the House April 5, 2021.

Approved by the Governor April 16, 2021.

Filed in Office of Secretary of State April 16, 2021.

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