## SHB 1277 - H AMD 51 By Representative Bergquist

## ADOPTED 02/27/2023

1 Strike everything after the enacting clause and insert the 2 following:

- "NEW SECTION. Sec. 1. (1) The legislature acknowledges that it created the paraeducator board to adopt standards of practice and required school districts to provide to paraeducators a four-day fundamental course of study on the standards to paraeducators. The legislature finds that it required that at least one day of the fundamental course of study be provided in person due to the benefits of in-person instruction, including that instructors can confirm the participant's application of learning objectives.
- (2) The legislature recognizes that paraeducators benefit from in-person training that is part of the hiring and onboarding process. The legislature intends to expand this benefit by generally requiring two days of the fundamental course of study be provided to paraeducators in person. The legislature recognizes that an exemption from this in-person requirement is necessary for some small school districts that experience barriers to providing the fundamental course of study in person due to long commute times for paraeducators, irregular hiring dates in small school districts, and other extenuating circumstances.
- (3) However, it is the intent of the legislature to ensure that all paraeducators in Washington receive high quality and consistent professional development through the fundamental course of study, with a significant majority of paraeducators being trained in person.
- NEW SECTION. Sec. 2. A new section is added to chapter 28A.413
  RCW to read as follows:
- (1) By July 1, 2024, the board must update rules on the implementation of the fundamental course of study under RCW 28A.413.060 to require that a significant majority of paraeducators are provided with the course in person. Under the rules, the board may grant an exemption from the in-person requirement of RCW

- 28A.413.060 for second-class school districts hiring paraeducators after the beginning of the school year.
- 3 (2) By July 1, 2024, the board must publish guidance for school districts on how to provide the fundamental course of study under RCW 28A.413.060 to improve the consistency and quality of staff development.
- **Sec. 3.** RCW 28A.413.060 and 2019 c 268 s 3 are each amended to 8 read as follows:

- (1) School districts must implement this section only in school years for which state funding is appropriated specifically for the purposes of this section and only for the number of days that are funded by the appropriation.
- (2) (a) School districts must provide a four-day fundamental course of study on the state standards of practice, as defined by the board, to paraeducators who have not completed the course, either in the district or in another district within the state. ((At least one day of the fundamental course of study must be provided in person.))
- (b) School districts must use best efforts to provide the fundamental course of study before the paraeducator begins to work with students and their families, and at a minimum by the <u>following</u> deadlines ((<del>provided in subsection (3) of this section.</del>
- (3) Except as provided in (b) of this subsection, school districts must provide the fundamental course of study required in subsection (2) of this section by the deadlines provided in (a) of this subsection)):
- ((\(\frac{(a)}{(a)}\))(i) For paraeducators hired ((\(\frac{on}{on}\))) before ((\(\frac{September}{1st}\))) the beginning of the school year, the first two days of the fundamental course of study must be provided ((\(\frac{by}{by}\) \frac{September}{30th}\) of that year)) in person before the beginning of the school year and the second two days of the fundamental course of study must be provided within six months of the date of hire((\(\frac{regardless}{r}\) of the size of the district)); and
- (ii) For paraeducators hired after ((September 1st)) the beginning of the school year:
- (A) For <u>paraeducators hired by first-class</u> districts ((<del>with ten thousand or more students</del>)), the first two days of the fundamental course of study must be provided <u>in person</u> within four months of the date of hire and the second two days of the fundamental course of

- study must be provided within six months of the date of hire or by September 1st of the following year, whichever is sooner; and
- 3 (B) For <u>paraeducators hired by second-class</u> districts ((<del>with</del>
  4 fewer than ten thousand students)), the four-day fundamental course
  5 of study must be provided no later than September 1st of the
  6 following year, with two of the days provided in person unless the
  7 district has applied for and received an exemption under section 2 of
  8 this act.
- 9 (((b)(i) For paraeducators hired for the 2018-19 school year, by
  10 September 1, 2020; and
- (ii) For paraeducators not hired for the 2018-19 school year, but hired for the 2019-20 school year, by September 1, 2021.
- (4)) (3) School districts may collaborate with other school districts or educational service districts to meet the requirements of this section."
- 16 Correct the title.
  - <u>EFFECT:</u> (1) Modifies deadlines, and in-person requirements, for provision of the Fundamental Course of Study (FCS) for paraeducators, such that:
  - (a) Paraeducators hired before the beginning of the school year must be provided the first two days of the FCS in person before the beginning of the school year and the second two days of the FCS within six months of the date of hire;
    - (b) Paraeducators hired after the beginning of the school year:
  - (i) By school districts with 2,000 or more enrolled students, must be provided the first two days of the FCS in person within four months of the date of hire and the second two days of the FCS within six months of the date of hire or by September 1st of the following year, whichever is sooner;
  - (ii) By school districts with fewer than 2,000 enrolled students, must be provided the FCS no later than September 1st of the following year, with two of the days provided in person unless the district has applied for and received an exemption from the Paraeducator Board;
  - (2) Authorizes the Paraeducator Board to grant exemptions from the in-person requirements of the FCS for school districts with fewer than 2,000 enrolled students hiring paraeducators after the beginning of the school year;
  - (3) Removes the provision that grants the Paraeducator Board the authority to grant exemptions from the in-person requirements of the FCS for individual paraeducators under extenuating circumstances; and
    - (4) Modifies intent language.

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