

2SHB 1305 - H AMD 303

By Representative Pollet

1 On page 2, line 13, after "(b)" strike all material through "or"
2 and insert "Except"

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4 On page 2, line 17, after "services." insert "In accordance with
5 Part B of the federal individuals with disabilities education act, 20
6 U.S.C. Sec. 1400 et seq., the office of the superintendent of public
7 instruction may establish research-based timeframes, that may be
8 longer or shorter than the 60-calendar day timeframe, for specific
9 types of evaluations or categories of disabilities. For example, the
10 rules may allow a school district to exceed the 60-calendar day
11 timeframe during summer breaks when conducting a quality evaluation
12 warrants additional time."

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14 On page 2, at the beginning of line 18, strike all material
15 through "activity." on line 29

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EFFECT: (1) Maintains the requirement that a school district conduct an evaluation and determine whether a student is eligible for special education services, within 60 calendar days of receiving a parent's consent to evaluate the student, except as provided in rule of the Office of the Superintendent of Public Instruction (OSPI).

(2) Strikes language providing that, when the evaluation activities include student observations in the classroom or school setting, the 60 calendar days for conducting the evaluation following receipt of a parent's consent to evaluate may be suspended during school holidays of a week or longer.

(3) Specifies, in accordance with Part B of the federal Individuals with Disabilities Education Act, the OSPI may establish research-

based timeframes, that may be longer or shorter than the 60-calendar day timeframe, for specific types of evaluations or categories of disabilities.

- (4) Strikes language providing examples of circumstances that may warrant an evaluation timeframe longer than 60 calendar days.

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