## 2SHB 1565 - H AMD 108

By Representative Ortiz-Self

ADOPTED 03/02/2023

1 On page 1, after line 8, insert the following:

Online Platform for the Recruitment and Hiring of Public School

3 Employees

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- NEW SECTION. Sec. 1. (1) By October 1, 2024, in compliance with RCW 43.01.036, the office of the superintendent of public instruction
- 7 shall report to the appropriate committees of the legislature on the
- 8 results of a feasibility study for the development and implementation
- 9 of an online platform for the recruitment and hiring of public school
- 10 employees that meets the requirements of this section. The office of
- 11 the superintendent of public instruction shall contract with a
- 12 research entity that has sufficient expertise to conduct the
- 13 feasibility study.
- 14 (2) The feasibility of including the following functions and
- 15 features in the online platform must be studied:
- 16 (a) A job posting and search or filter function that allows for
- 17 efficient searching or filtering of job postings by job seekers;
- 18 (b) A resume storage and search or filter function that allows for
- 19 efficient searching or filtering of resumes by employers;
- 20 (c) A common employment application with a customizable form for
- 21 employers to add additional questions;
- (d) Integration with other relevant state databases;
- (e) A description of and links to the websites of Washington
- 24 professional educator standards board-approved educator preparation
- 25 programs; and
- 26 (f) Links to websites describing state and federal financial aid
- 27 available to develop and support the workforce of the public school

- 1 system, including the educator conditional scholarship and loan
- 2 repayment programs under chapter 28B.102 RCW.
- 3 (3) The feasibility study must consider the extent to which
- 4 existing applications, platforms, and other technologies may be
- 5 repurposed to produce an online platform with the functions and
- 6 features described in subsection (2) of this section.
- 7 (4) In conducting the feasibility study, the contractor must
- 8 consult with the office of the superintendent of public instruction,
- 9 the Washington professional educator standards board, the employment
- 10 security department, educational service districts, and
- 11 representatives of school districts, school building leaders, and
- 12 school staff.
- 13 (5) This section expires August 1, 2025."

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- 15 Renumber the remaining sections consecutively and correct any
- 16 internal references accordingly.

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- On page 3, line 10, after "of" strike "at least 15" and insert "15"
- 19 to 20"

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- On page 3, beginning on line 35, after "support" strike "up to
- 22 five" and insert "at least three"

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- On page 3, line 37, after "special education" insert "and at least
- 25 two cohorts of residents seeking an endorsement in bilingual
- 26 education"

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- On page 5, line 13, after "(2)" insert "By October 1, 2026, in
- 29 compliance with RCW 43.01.036, the advisory council shall report to
- 30 the appropriate committees of the legislature with its recommendations
- 31 for improving the teacher residency program to increase positive
- 32 outcomes as describe in subsection (1) of this section.
- 33 (3)"

34

On page 6, line 27, after "Preparation" insert "and Workforce"

On page 6, line 33, after "must" strike "compare" and insert ":

(a) Compare"

On page 6, line 35, after "programs" strike ". The report must"

and insert "; (b) include recommendations to increase educator certification reciprocity for residency, professional, and other certificate tiers; and (c)"

## EFFECT:

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- (1) Directs the Office of the Superintendent of Public Instruction to contract with a research entity to conduct a feasibility study for the development and implementation of an online platform for the recruitment and hiring of public school employees that meets specified requirements;
- (2) Requires a report on the feasibility study to be submitted to the Legislature by October 1, 2024;
- (3) Changes the cohort size of the Teacher Residency Program from "at least 15" to "15 to 20i"
- (4) Modifies the Teacher Residency Program Grant prioritization requirements from requiring grants in the 2024-25 and 2025-26 school years to support "up to five cohorts of residents seeking an endorsement in special education or early childhood education" to requiring grants to support "at least three cohorts of residents seeking an endorsement in special education or early childhood education and at least two cohorts or residents seeking an endorsement in bilingual education;"
- (5) Directs the advisory council of the Office of the Superintendent of Public Instruction and the Professional Educator Standards Board to report to the Legislature by October 1, 2026, with its recommendations for improving the Teacher Residency Program to increase positive outcomes for students, school districts, statetribal education compact schools, consortia, teacher preparation programs, preservice mentors, and residents; and
- (6) Specifies that the report on educator preparation and workforce program improvement include recommendations to increase educator certification reciprocity for residency, professional, and other certificate tiers.

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