

**E2SHB 1332** - S COMM AMD

By Committee on Early Learning & K-12 Education

1 Strike everything after the enacting clause and insert the  
2 following:

3 **"Sec. 1.** RCW 28A.300.105 and 2011 c 270 s 2 are each amended to  
4 read as follows:

5 (1) To the extent funds are available, an Indian education  
6 division, to be known as the office of Native education, is created  
7 within the office of the superintendent of public instruction. The  
8 superintendent shall appoint an individual to be responsible for the  
9 office of Native education.

10 (2) To the extent state funds are available, with additional  
11 support of federal and local funds where authorized by law, the  
12 office of Native education shall:

13 (a) Provide assistance to school districts in meeting the  
14 educational needs of American Indian and Alaska Native students;

15 (b) Facilitate the development and implementation of curricula  
16 and instructional materials in native languages, culture and history,  
17 and the concept of tribal sovereignty pursuant to RCW 28A.320.170;

18 (c) Provide assistance to districts in the acquisition of funding  
19 to develop curricula and instructional materials in conjunction with  
20 native language practitioners and tribal elders;

21 (d) Coordinate technical assistance for public schools that serve  
22 American Indian and Alaska Native students;

23 (e) Seek funds to develop, in conjunction with the Washington  
24 state native American education advisory committee, and implement the  
25 following support services for the purposes of both increasing the  
26 number of American Indian and Alaska Native teachers and principals  
27 and providing continued professional development for educational  
28 assistants, teachers, and principals serving American Indian and  
29 Alaska Native students:

30 (i) Recruitment and retention;

31 (ii) Academic transition programs;

- 1 (iii) Academic financial support;
- 2 (iv) Teacher preparation;
- 3 (v) Teacher induction; and
- 4 (vi) Professional development;
- 5 (f) Facilitate the inclusion of native language programs in
- 6 school districts' curricula;
- 7 (g) Work with all relevant agencies and committees to highlight
- 8 the need for accurate, useful data that is appropriately
- 9 disaggregated to provide a more accurate picture regarding American
- 10 Indian and Alaska Native students; and
- 11 (h) Report to the governor, the legislature, and the governor's
- 12 office of Indian affairs on an annual basis, beginning in December
- 13 2012, regarding the state of Indian education and the implementation
- 14 of all state laws regarding Indian education, specifically noting
- 15 system successes and accomplishments, deficiencies, and needs. The
- 16 reports issued in 2024 through 2027, must also include: Information
- 17 about consultations and collaborations between school districts and
- 18 federally recognized Indian tribes under RCW 28A.320.170, including
- 19 tribal perspectives on the implementation of the required curriculum;
- 20 and recommendations for promoting tribal consultation efforts with
- 21 school districts.

22 **Sec. 2.** RCW 28A.320.170 and 2015 c 198 s 2 are each amended to

23 read as follows:

24 (1) (a) (~~Beginning July 24, 2015, when a school district board of~~

25 ~~directors reviews or adopts its social studies curriculum, it)~~ By

26 September 1, 2024, school districts shall incorporate the curriculum

27 referenced in (c) of this subsection (1) into their social studies

28 curricula. Instruction provided in accordance with this subsection

29 (1)(a) must be incorporated into all classes teaching United States

30 history, United States government, or civics in grades nine through

31 12, and provided no less than:

32 (i) Once to students while they are in any of the grades of

33 kindergarten through three;

34 (ii) Once to students while they are in grades four or five; and

35 (iii) Twice to students while they are in any of the grades of

36 six through eight.

37 (b) By September 1, 2026, school districts shall incorporate

38 (~~curricula~~) materials about the history, culture, and government of

39 the nearest federally recognized Indian tribe or tribes, (~~so that~~

1 students)) including federally recognized Indian tribes whose  
2 traditional lands and territories included parts of Washington, but  
3 that now reside in Oregon, Idaho, and British Columbia, into their  
4 social studies curricula for the purpose of giving students the  
5 opportunity to learn about the unique heritage and experience of  
6 their closest federally recognized tribal neighbors. School  
7 districts, before incorporating the required materials into their  
8 social studies curricula, shall consult with the nearest federally  
9 recognized Indian tribe or tribes about strategies and practices for  
10 effectively implementing this subsection (1)(b).

11 ~~((b))~~ (c) School districts shall meet the requirements of this  
12 section by using curriculum developed and made available free of  
13 charge by the office of the superintendent of public instruction and  
14 may modify that curriculum in order to incorporate elements that have  
15 a regionally specific focus or to incorporate the curriculum into  
16 existing curricular materials.

17 (2) As ~~((they))~~ school districts conduct regularly scheduled  
18 reviews and revisions of their social studies and history curricula,  
19 ~~((school districts))~~ they shall consult and collaborate with any  
20 federally recognized Indian tribe within their district, and with  
21 neighboring Indian tribes, including federally recognized Indian  
22 tribes whose traditional lands and territories included parts of  
23 Washington, but that now reside in Oregon, Idaho, and British  
24 Columbia, to incorporate expanded and improved curricular materials  
25 about Indian tribes, and to create programs of classroom and  
26 community cultural exchanges.

27 (3) (a) School districts shall collaborate with the office of  
28 Native education established in RCW 28A.300.105 within the office of  
29 the superintendent of public instruction and the office of the  
30 superintendent of public instruction on curricular areas regarding  
31 tribal government and history that are statewide in nature, such as  
32 the concept of tribal sovereignty and the history of federal policy  
33 towards federally recognized Indian tribes.

34 (b) The ~~((program of Indian education within the))~~ office of the  
35 superintendent of public instruction, through the office of Native  
36 education, shall ~~((help))~~:

37 (i) Assist local school districts to identify federally  
38 recognized Indian tribes whose reservations are in whole or in part  
39 within the boundaries of the district ~~((and/or))~~, and those that are  
40 nearest to the school district, including federally recognized Indian

1 tribes whose traditional lands and territories included parts of  
2 Washington, but that now reside in Oregon, Idaho, and British  
3 Columbia; and

4 (ii) Collaborate with tribes that may have unique consultation  
5 challenges under this section, such as consulting with a large number  
6 of school districts or with school districts that have large student  
7 enrollments.

8 (4)(a) Subject to the availability of amounts appropriated for  
9 this specific purpose, the office of the superintendent of public  
10 instruction, for the 2024-25 and 2025-26 school years, shall  
11 administer grants to support the implementation of the requirements  
12 of this section. Grants may be awarded to school districts or  
13 directly to federally recognized Indian tribes and may be used for  
14 costs associated with curriculum design and implementation and costs  
15 related to collaboration with federally recognized Indian tribes,  
16 including reimbursements to tribes for collaboration-related costs.  
17 In awarding the grants, the office of the superintendent of public  
18 instruction shall, to the extent possible, divide the grant awards  
19 equally between school districts and federally recognized Indian  
20 tribes that apply for funds under the grant program.

21 (b) In implementing this subsection (4), the office of the  
22 superintendent of public instruction shall establish limits on the  
23 percentage of grant funds that a school district may retain for  
24 administrative purposes.

25 NEW SECTION. Sec. 3. A new section is added to chapter 28A.305  
26 RCW to read as follows:

27 Beginning in the 2024-25 school year, the state board of  
28 education, in coordination with the office of native education  
29 established in RCW 28A.300.105, shall implement a system of annual  
30 monitoring and evaluations of school district compliance with RCW  
31 28A.320.170(1). The monitoring and evaluations, which may be  
32 conducted concurrently with other oversight and monitoring conducted  
33 by the state board of education, must include collected information  
34 for each school district about:

35 (1) Collaborations with the nearest federally recognized Indian  
36 tribes;

37 (2) The grade levels in which the curriculum is taught;

1 (3) The courses for which credit may be awarded and the number of  
2 students enrolled in, and having received credit for, those courses  
3 during the preceding school year;

4 (4) Summaries of the curriculum implementation process; and

5 (5) The availability and implementation of applicable  
6 professional development.

7 (6) Beginning in 2025 and concluding in 2028, the state board of  
8 education, in accordance with RCW 43.01.036, shall annually provide a  
9 report to the education committees of the legislature that summarizes  
10 school district compliance with RCW 28A.320.170(1). The reports  
11 required by this subsection may be incorporated within other  
12 oversight and monitoring reports produced by the state board of  
13 education.

14 (7) This section expires September 1, 2028.

15 NEW SECTION. **Sec. 4.** If specific funding for the purposes of  
16 this act, referencing this act by bill or chapter number, is not  
17 provided by June 30, 2024, in the omnibus appropriations act, this  
18 act is null and void."

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19 On page 1, line 2 of the title, after "tribes;" strike the  
20 remainder of the title and insert "amending RCW 28A.300.105 and  
21 28A.320.170; adding a new section to chapter 28A.305 RCW; creating a  
22 new section; and providing an expiration date."

EFFECT: (1) Allows OSPI to administer grants for implementation  
of tribal curriculum integration to federally recognized Indian  
tribes.

(2) Directs OSPI, in awarding grants for implementation of tribal  
curriculum integration and to the extent possible, to divide the  
grant awards equally between school districts and federally  
recognized Indian tribes that apply for funds under the grant  
program.

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