

E2SHB 1565 - S COMM AMD

By Committee on Early Learning & K-12 Education

NOT CONSIDERED 05/17/2023

1 Strike everything after the enacting clause and insert the
2 following:

3 **"Teacher Residency Program**

4 NEW SECTION. **Sec. 1.** DEFINITIONS. The definitions in this
5 section apply throughout this chapter unless the context clearly
6 requires otherwise.

7 (1) "Board" means the Washington professional educator standards
8 board.

9 (2) "Cohort" means a group of residents enrolled in the same
10 teacher preparation program who begin their residencies at the same
11 time and have the same anticipated completion date.

12 (3) "Consortium" means a group of school districts, state-tribal
13 education compact schools, or both, that partner with a teacher
14 preparation program to support a cohort of residents.

15 (4) "Office" means the office of the superintendent of public
16 instruction.

17 (5) "Preservice mentor" means a teacher who:

18 (a) Has at least three years' teaching experience;

19 (b) Has at least three consecutive years of performance
20 evaluations under RCW 28A.405.100 with a performance rating of level
21 3 or above; and

22 (c) To the extent possible, has an endorsement deemed by the
23 board to be equivalent to the endorsement area sought by the
24 preservice mentor's resident or has at least three years' experience
25 teaching in the content area of the resident's desired endorsement.

26 (6) "Residency" means a yearlong preservice clinical practice in
27 a public elementary or secondary school in which the resident
28 coteaches with a preservice mentor, while the resident concurrently
29 completes teacher preparation program coursework.

1 (7) "Resident" means a person enrolled in a board-approved
2 teacher preparation program who is participating in a teacher
3 residency program.

4 (8) "Teacher preparation program" means a teacher preparation
5 program approved by the board.

6 NEW SECTION. **Sec. 2.** PROGRAM REQUIREMENTS AND APPROVAL PROCESS.

7 (1) The office and the board shall collaborate to establish an
8 application and approval process for a school district, state-tribal
9 education compact school, or consortium, in partnership with a
10 teacher preparation program seeking approval to operate a teacher
11 residency program.

12 (2) At a minimum, a teacher residency program must meet the
13 following requirements:

14 (a) Residents receive compensation equivalent to first year
15 paraeducators, as defined in RCW 28A.413.010;

16 (b) Each resident is assigned a preservice mentor;

17 (c) (i) Except as provided in (c) (ii) of this subsection (2), each
18 preservice mentor is assigned to one resident.

19 (ii) On a case-by-case basis, the office and the board may
20 approve an individual preservice mentor to be assigned up to two
21 residents;

22 (d) Preservice mentors receive a stipend of \$2,500 per year;

23 (e) Residents receive at least 900 hours of preservice clinical
24 practice over the course of the school year;

25 (f) At least half of the residency hours specified in (e) of this
26 subsection are in a coteaching setting with the resident's preservice
27 mentor and the other half of the residency hours are in a coteaching
28 setting with another teacher;

29 (g) Residents may not be assigned the lead or primary
30 responsibility for student learning;

31 (h) Residents are in a cohort of 15 to 20;

32 (i) Coursework taught during the residency is codesigned by the
33 teacher preparation program and the school district, state-tribal
34 education compact school, or consortium, tightly integrated with
35 residents' preservice clinical practice, and focused on developing
36 culturally responsive teachers;

37 (j) The program must prepare residents to meet or exceed the
38 knowledge, skills, performance, and competency standards described in
39 RCW 28A.410.270(1); and

1 (k) Any additional requirements in the partnership agreement
2 entered into as required under section 4 of this act.

3 NEW SECTION. **Sec. 3.** GRANTS. (1) Subject to the availability of
4 amounts appropriated for this specific purpose, and as required by
5 this section, the office, in collaboration with the board, shall
6 award grants to school districts, state-tribal education compact
7 schools, or consortia, with teacher residency programs approved under
8 section 2 of this act. Grants must be prioritized to communities that
9 are anticipated to be most positively impacted by teacher residents
10 who fill teacher vacancies upon completing the teacher residency
11 program and who remain in the communities in which they are mentored.

12 (2) For the 2024-25 and 2025-26 school years, grants must be
13 prioritized to teacher residency programs at school districts, state-
14 tribal education compact schools, or consortia, with the highest
15 percentages of teachers with limited certificates, and to support
16 three cohorts of residents seeking an endorsement in special
17 education or early childhood special education.

18 (3) Beginning with the 2026-27 school year, the office and the
19 board shall collaborate to determine additional grant award criteria.

20 NEW SECTION. **Sec. 4.** PARTNERSHIP AGREEMENT. (1)(a) The office
21 and the board shall collaborate to develop and publish a model
22 agreement for school districts, state-tribal education compact
23 schools, or consortia, and teacher preparation programs partnering to
24 operate teacher residency programs.

25 (b) The model agreement must include the following provisions:

26 (i) The teacher preparation program must provide feedback and
27 instructional support to preservice mentors and to residents in
28 curricula, instructional design and planning, and pedagogical
29 practice;

30 (ii) The school district, state-tribal education compact school,
31 or consortium must support residents in navigating the teacher
32 residency program, as well as school processes and structures; and

33 (iii) An affirmation by the school district, state-tribal
34 education compact school, or consortium of its capacity and intent to
35 hire its residents into teaching positions, with preference for
36 positions in the resident's endorsement area.

37 (2) A school district, state-tribal education compact school, or
38 consortium, and a teacher preparation program intending to operate a

1 teacher residency program shall enter into a partnership agreement
2 using the model agreement developed under subsection (1) of this
3 section.

4 NEW SECTION. **Sec. 5.** DATA COLLECTION. School districts, state-
5 tribal education compact schools, consortia, and teacher preparation
6 programs partnering to operate teacher residency programs shall
7 submit teacher residency program data at the time and in the manner
8 required by the office and the board.

9 NEW SECTION. **Sec. 6.** ADVISORY COUNCIL. (1) The board, in
10 collaboration with the office, shall coordinate and regularly convene
11 an advisory council of education partners. The advisory council must
12 include representatives of state associations representing teachers,
13 principals, administrators, school board members, and families. The
14 advisory council must study problems of practice within the teacher
15 residency programs and to guide and steer decisions for continuous
16 improvement of the teacher residency programs that result in positive
17 outcomes for students, school districts, state-tribal education
18 compact schools, consortia, teacher preparation programs, preservice
19 mentors, and residents participating in the teacher residency
20 programs.

21 (2) By October 1, 2026, in compliance with RCW 43.01.036, the
22 advisory council shall report to the appropriate committees of the
23 legislature with its recommendations for improving the teacher
24 residency program to increase positive outcomes as described in
25 subsection (1) of this section.

26 (3) This section expires June 30, 2033.

27 NEW SECTION. **Sec. 7.** EVALUATION OF EFFECTIVENESS. (1) The board
28 shall contract with a nonprofit and nonpartisan organization to
29 evaluate the effectiveness and impacts of the teacher residency
30 program over at least the first four years of implementation. The
31 nonprofit and nonpartisan organization must have at least seven years
32 of experience conducting high quality research to improve evidence-
33 based education policies and practices that support empowering and
34 equitable learning for all students. By November 1, 2028, and in
35 accordance with RCW 43.01.036, the board shall submit a report of the
36 evaluation to the appropriate committees of the legislature.

37 (2) This section expires August 1, 2029.

1 NEW SECTION. **Sec. 8.** RULE-MAKING AUTHORITY. The office and the
2 board may adopt rules under chapter 34.05 RCW that are necessary for
3 the effective and efficient implementation of this chapter.

4 NEW SECTION. **Sec. 9.** Sections 1 through 8 of this act
5 constitute a new chapter in Title 28A RCW.

6 NEW SECTION. **Sec. 10.** If specific funding for the purposes of
7 this act, referencing this act by bill or chapter number, is not
8 provided by June 30, 2023, in the omnibus appropriations act, this
9 act is null and void.

10 NEW SECTION. **Sec. 11.** This act may be known and cited as the
11 educator workforce act."

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12 On page 1, line 3 of the title, after "strategies;" strike the
13 remainder of the title and insert "adding a new chapter to Title 28A
14 RCW; creating new sections; and providing expiration dates."

EFFECT: (1) Removes provisions relating to an online platform for
the recruitment and hiring of public school employees, preservice and
inservice mentoring, educator workforce research and data, and
reports.

(2) Limits teacher residency grant support to three cohorts of
residents seeking an endorsement in special education.

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