

# FINAL BILL REPORT

## 2SHB 1013

---

---

C 128 L 23  
Synopsis as Enacted

**Brief Description:** Establishing regional apprenticeship programs.

**Sponsors:** House Committee on Appropriations (originally sponsored by Representatives Maycumber, Santos, Ybarra, Stonier, Dent, Goodman, Tharinger, Riccelli, Lekanoff, Rude, Walen, Robertson, Mosbrucker, Berry, Stokesbary, Fey, Harris, McClintock, Bronoske, Waters, Duerr, Hackney, Klicker, Kretz, Couture, Barnard, Walsh, Chapman, Griffey, Chopp, Leavitt, Ryu, Low, Barkis, Simmons, Schmidt, Sandlin, Bateman, Reed, Graham, Christian, Timmons, Pollet, Street, Rule, Connors, Cortes, Callan, Doglio, Orwall, Caldier, Reeves, Wylie, Bergquist, Thai, Kloba, Cheney and Ormsby).

**House Committee on Education**

**House Committee on Appropriations**

**Senate Committee on Early Learning & K-12 Education**

**Senate Committee on Ways & Means**

### **Background:**

#### Educational Service Districts.

Washington has nine regionally based educational service districts (ESDs) that provide cooperative informational services to local school districts and assist the Office of the Superintendent of Public Instruction (OSPI) and the State Board of Education (SBE) in the performance of their duties. Among other duties, the ESDs serve as a depository and distribution center for instructional materials and assist school districts in the preparation of their budgets. The OSPI and the SBE may delegate assigned programs, projects, and services to the ESDs, and the ESDs are obligated to comply with the rules of those agencies.

#### The Office of the Superintendent of Public Instruction.

In addition to its constitutional charge of supervising all matters pertaining to public schools, the Superintendent of Public Instruction and its office has numerous and broad responsibilities prescribed in statute, including:

- making rules and regulations necessary for the administration of public education

---

*This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not part of the legislation nor does it constitute a statement of legislative intent.*

- requirements;
- preparing courses of study and other materials and books for the discharge of education duties;
- fulfilling financial responsibilities, including distributing legislatively allocated funds to districts for the operation of the public school system, and awarding state and federally funded grants; and
- satisfying numerous reporting and other duties assigned by the Legislature.

#### Washington State Apprenticeship and Training Council.

The Washington State Apprenticeship and Training Council (WSATC) regulates apprenticeships for state and federal purposes. The WSATC is administered by the Department of Labor and Industries. Apprenticeship preparation programs that meet the requirements of the WSATC, including having working relationships with one or more registered apprenticeship program sponsors, are designated as officially recognized programs.

#### Work-Integrated Learning Advisory Committee.

In 2018 the Superintendent of Public Instruction, in consultation with the Employment Security Department and the Workforce Training and Education Coordinating Board, convened a 10-person Work-Integrated Learning Advisory Committee (WILAC) to provide advice to the Legislature and the education and workforce sectors on creating opportunities for students to:

- explore and understand a wide range of career-related opportunities through applied learning;
- engage with industry mentors; and
- plan for career and college success.

WILAC, which consisted of legislators and agency appointees, was tasked with numerous duties, including:

- reviewing certain instructional programs and analyzing barriers to statewide adoption of work-integrated and career-related learning opportunities and instructional programs; and
- recommending policies to implement work-integrated and career-related strategies that increase students' college and career readiness.

Provisions establishing the WILAC and directing its duties expired on September 1, 2022.

#### **Summary:**

Subject to funding provisions, the Office of the Superintendent of Public Instruction (OSPI) and the educational service districts (ESDs) are directed to establish the Regional Apprenticeship Preparation Pilot Program (Program). The purpose of the Program is to identify common best practices and processes for establishing regional apprenticeship preparation programs that support postsecondary success for students and strengthen

community engagement in schools and school districts.

The Program must consist of five sites: three located west of the crest of the Cascade Mountains; and two located east of the crest of the Cascade Mountains. The OSPI and the ESDs must ensure that the sites are geographically dispersed, with one Western Washington site located in a school district with a collaboratively developed regional apprenticeship pathways program, and a second located in a school district with a preapprenticeship program recognized by the Washington State Apprenticeship and Training Council (WSATC) after July 1, 2021, but before September 1, 2021. The Eastern Washington sites must also be geographically dispersed and at least one Eastern Washington site must be located in an ESD with rural communities that lack convenient access to skill centers or other workforce development facilities or programs.

In implementing the Program, the ESDs must meet specified requirements, including:

- ensuring that the Program is an education-based apprenticeship preparation program recognized by the WSATC and developed as a collaborative partnership involving specified entities;
- providing students with dual credit opportunities to meet high school graduation requirements and earn credit toward a postsecondary degree or industry recognized credential; and
- providing students with preferred or direct entry into an aligned state registered apprenticeship program.

Provisions establishing the Program and its requirements expire June 30, 2027.

The OSPI, in collaboration with the State Board for Community and Technical Colleges, the WSATC, the Washington Association for Career and Technical Education, and the Work-Integrated Learning Advisory Committee (WILAC) must evaluate the Program and best practices for increasing:

- awareness about career and technical education, including participation in career and technical student organizations, dual credit opportunities, Core Plus, and career and technical education course equivalencies;
- awareness about preapprenticeship and postsecondary career opportunities for students and employers;
- the availability and variety of dual credit and industry-related and postsecondary articulation opportunities; and
- community and industry support for preapprenticeships, internships, externships, and all work-integrated learning opportunities.

By June 30, 2027, the OSPI must report the results of the evaluation to the Governor, the SBE, the Student Achievement Council, the Workforce Training and Education Coordinating Board, and the appropriate committees of the Legislature. The report must include:

- an analysis of barriers to the establishment and support of recognized apprenticeship

- preparation programs and work-integrated instructional programs;
- recommended policies to implement recognized apprenticeship preparation programs and work-integrated strategies that increase the college and career readiness of students statewide; and
- recommendations for legislative action to establish common standards for the operations of regional apprenticeship preparation programs and other work-integrated learning opportunities, and authorize additional regional apprenticeship preparation programs and other work-integrated learning opportunities.

The report may also include recommendations for actions to improve the cohesion, coordination, and quality of work-integrated learning opportunities, including regional apprenticeship preparation programs, throughout the state.

The expiration date for provisions establishing the WILAC and directing its duties is extended to June 30, 2027.

**Votes on Final Passage:**

House	97	0
Senate	49	0

**Effective:** July 23, 2023