

SENATE BILL REPORT

SHB 1044

As of February 23, 2024

Title: An act relating to capital financial assistance to small school districts with demonstrated funding challenges.

Brief Description: Providing capital financial assistance to small school districts with demonstrated funding challenges.

Sponsors: House Committee on Capital Budget (originally sponsored by Representatives McEntire, Graham, Couture, Sandlin, Walsh, Rude, Caldier and Santos).

Brief History: Passed House: 1/25/24, 93-0.

Committee Activity: Early Learning & K-12 Education: 3/23/23, 3/27/23 [DPA-WM, w/oRec]; 2/15/24, 2/21/24 [DP-WM, w/oRec].

Ways & Means: 3/31/23, 4/04/23 [DPA, w/oRec]; 2/24/24.

Brief Summary of Bill

- Creates a new capital construction and planning grant program for the modernization and replacement of instructional facilities in financially distressed school districts that meet certain enrollment and eligibility criteria.
- Requires a school district to provide a district share equal to 50 percent of its remaining debt capacity for capital purposes, capped at an estimated property tax rate of \$1.75 per \$1,000 of assessed value.
- Establishes applicant and project eligibility criteria, grant prioritization formulas, and administrative processes.

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Majority Report: Do pass and be referred to Committee on Ways & Means.

Signed by Senators Wellman, Chair; Nobles, Vice Chair; Wilson, C., Vice Chair;

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not part of the legislation nor does it constitute a statement of legislative intent.

Hawkins, Ranking Member; Dozier, McCune, Mullet and Pedersen.

Minority Report: That it be referred without recommendation.

Signed by Senator Hunt.

Staff: Alex Fairfortune (786-7416)

SENATE COMMITTEE ON WAYS & MEANS

Staff: Michael Bezanson (786-7449)

Background: State School Construction Programs. The capital budget appropriates funding to assist school districts with the costs of school construction and other capital costs through several programs and provisos. In the 2021-23 Capital Budget, the three largest such appropriations were for (1) the School Construction Assistance Program (SCAP), (2) the Small School District Modernization Grant Program, and (3) the School Seismic Safety Grant Program.

School Construction Assistance Program. SCAP, administered by the Office of the Superintendent of Public Instruction (OSPI), provides school districts with financial assistance to construct new schools and modernize existing facilities. Through SCAP, the state contributes funding, as well as technical assistance, for facility planning, construction, and contracting. State funding assistance is determined using a funding formula based on three main factors—eligible area, construction cost allocation, and the funding assistance percentage.

To receive state funding assistance under SCAP, school districts must raise local revenue to demonstrate local support for the proposed project. Districts may obtain local funds to finance capital improvements through a variety of methods, including bonds, levies, investment proceeds, and mitigation and impact fees. The most common method used to finance the local portion of large capital projects is through the sale of bonds. The amount that may be borrowed is limited by the Washington Constitution (Constitution) and state statutes. The Constitution sets a debt limit for school districts at 1.5 percent of the assessed value of property in the district, but the Constitution permits districts to exceed this limit for construction, up to 5 percent indebtedness, with approval of at least 60 percent of the voters at an election where the total number of voters is at least 40 percent of the total at the last preceding general election. State statute imposes a lower threshold of 0.375 percent indebtedness, but allows districts to exceed this threshold to a total indebtedness of 2.5 percent, plus an additional 2.5 percent for capital outlays, with the approval of at least 60 percent of the voters voting.

Small School District Modernization Grant Program. This grant program provides planning and construction grants for small school districts and tribal compact schools with significant building deficiencies. Projects are evaluated and ranked by an advisory

committee of facilities professionals. This prioritization process must achieve the greatest improvement of school facilities, in the districts and state-tribal education compact schools with the most limited financial capacity, for projects that are likely to improve student health, safety, and academic performance for the largest number of students for the amount of state grant support.

Participation is limited to school districts and tribal compact schools with total enrollments of 1000 students or less. No local cost share is required of districts, but grants may be coordinated with SCAP funding. Although the related statutes do not limit the scope of modernization projects funded through this program, the work funded has generally modernized parts of school facilities. Examples of typical projects include heating, ventilation, air conditioning, electrical, and roofing improvements. The 2021-23 Capital Budget contains provisions that limit program participation for the 2023-25 biennium to projects with a state funding level of \$5 million or less.

School Seismic Safety Retrofit Program. The School Seismic Safety Grant Program was created under SSB 5933 in the 2022 legislative session. This program provides planning and construction grants for school districts and state-tribal compact schools for remediation of seismic or tsunami hazards in qualifying buildings. A qualifying building must be in a high seismic or tsunami hazard area, as determined by various seismic or tsunami risk standards. A qualifying building must also have been constructed prior to 1998, and cannot have received a seismic retrofit to 2005 seismic standards.

School seismic safety grant applications are evaluated and ranked by an advisory committee of facilities professionals with experience in seismic remediation. The prioritization process must achieve the greatest improvement of school facilities in the districts and state-tribal education compact schools with the most limited financial capacity for projects likely to improve student health, safety, and academic performance for the largest number of students for the amount of state grant support. Examples of remediation projects funded through this program could include (1) seismic retrofit of existing buildings, (2) school relocation and replacement, and (3) tsunami evacuation towers. Grants awarded through this program must equal at least two-thirds of the total project cost.

Summary of Bill: A supplementary capital construction and planning grant program is created for the comprehensive modernization and replacement of instructional facilities in small school districts.

Small District and Tribal Compact School Advisory Committee. The existing Small District and Tribal Compact School Advisory Committee (Advisory Committee) must evaluate and prioritize planning and construction grants for this program.

Eligibility. Applicants. Applicant eligibility is limited to school districts with headcount enrollments of 1000 students or less. School districts with incomplete or outdated building inventories, natural hazard assessments, and condition information as required by OSPI are

not eligible to apply for construction grants through this program but may apply for planning grants. Building inventory and condition information must be provided by an independent consultant certified by OSPI. A natural hazard assessment completed as part of fulfilling applicant eligibility requirements must be conducted by an engineer licensed as a structural engineer in Washington. School districts applying for a grant under the new grant program must submit separate applications for each individual school.

Projects. Projects must comprehensively modernize or replace instructional buildings that are at least 30 years old and recorded as in poor or unsatisfactory condition by OSPI. Projects must not exceed 110 percent of the statewide average cost per square foot for new construction or modernization, as applicable, and as estimated by the Advisory Committee and approved by OSPI. To meet the project eligibility criteria for comprehensive modernization, a project must also correct critical physical deficiencies and essential safety concerns, including seismic vulnerabilities, failing or broken building and site systems, deteriorated exterior conditions, interior classroom deficiencies, and other specified conditions. Project approaches to correct these deficiencies and concerns may include modernizing, repairing, reconfiguring, or replacing existing buildings, constructing new buildings, and upgrading deteriorated and outdated site infrastructure.

Proposing Eligibility Changes. The Advisory Committee may propose changes to the eligibility threshold and grant application scoring procedures to the Legislature as they learn more about the characteristics of school districts that are unable to replace or modernize their aging school facilities.

Use of Grants. Program grants may only be used for the following purposes: (1) the collection of building condition, inventory, and natural hazard information; (2) all predesign and design costs including value engineering and constructability review; and (3) all related costs associated with the project, except school district administration costs as determined by OSPI.

Grants. Required Grant List. OSPI is required to propose a list of prioritized planning and construction grants for eligible school districts by September 1st of even-numbered years, beginning on September 1, 2024. This grant list must include specified information related to the amount of state funding from this program and the SCAP, as well as other information about the project's cost and prioritization score. OSPI and the Governor may determine the level of funding for the program in their capital budgets requests, but they must follow the prioritized list prepared by the Advisory Committee unless new information determines that a specific project is no longer viable as proposed.

Planning Grants. OSPI is required to assist eligible school districts interested in applying for construction grants through the new program by providing technical assistance and planning grants. School districts applying for planning grants must provide a brief statement that includes information about existing school conditions and deficiencies, enrollment, student achievement measures, and financial constraints. If applications for

planning grants exceed funds available, OSPI may prioritize planning grant requests with primary consideration given to school district financial capacity and facility conditions.

Construction Grants. School districts applying for construction grants must have received and completed a planning grant or have completed construction documents, including drawings, specifications, total project cost estimates, contract and procurement requirements, and other materials required by the Advisory Committee, as part of the construction grant application process.

Construction Grant Prioritization. The Advisory Committee is required to prioritize construction grant applications using a 100-point scale composed of the following factors: (1) remaining school district debt capacity—not more than 45 points; (2) facility condition—not more than 40 points; and (3) district enrollment—not more than 15 points. The Advisory Committee must use an equation to score applications for remaining debt capacity and enrollment that awards relatively more points to districts that have less remaining debt capacity and lower enrollments, as compared to the respective statewide district averages for each factor. For the remaining debt capacity factor, up to 25 points are awarded according to this equation and an additional 20 points may be awarded based on information provided by school districts regarding their financial constraints. The Advisory Committee must create a formula for scoring applications for facility condition that prioritizes applications from districts with the most significant facility deficiencies within the application pool.

Grant Matching Requirements. To the extent that a school district awarded a grant under the new program is also eligible for funding under the SCAP, OSPI must coordinate grant funding between the programs and ensure that total state funding from the new program's grant and a SCAP grant does not exceed total project costs minus the school district's share the new grant program's required school district share. The school district cost share is based on 50 percent of a district's remaining debt capacity for capital purposes and capped at an estimated property tax rate increment of \$1.75 per thousand of assessed district value. This estimated rate per thousand is calculated under an assumed debt amortization schedule of no less than 20 years and recent interest rates for state general obligation bonds. Districts may use federal, other nonstate grant funding, and private donations to reduce the required district cost share.

Administrative Reporting Requirements. Grants may not be awarded until the recipient has identified available local and other resources sufficient to complete the approved project considering the amount of state grant funding. The grant must specify reporting requirements for the district, which must include: (1) updating school inventory and condition data; (2) submitting a final project report; and (3) implementing and maintaining an asset preservation program for the facility receiving grant funding.

Appropriation: None.

Fiscal Note: Available.

Creates Committee/Commission/Task Force that includes Legislative members: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.

Staff Summary of Public Testimony on Substitute House Bill (Early Learning & K-12 Education) (Regular Session 2023): *The committee recommended a different version of the bill than what was heard.* PRO: Small districts often have a harder time passing bonds than big districts. This bill uses a formula to prioritize buildings based on their condition. School districts have the option to apply, get scored, and be added to the prioritized list. The Legislature isn't obligated to fund every project, but it can see which districts are in the most dire need of funds. This bill is narrow enough that the Legislature won't be breaking the bank, but it can still show that this concept can work. Then we can raise the number of school districts that can participate.

SCAP funding drivers significantly underfund the actual costs of school construction. This perpetuates inequities leaving small school districts frozen in time and unable to modernize facilities. This program acknowledges SCAP underfunding by increasing state contributions towards school construction. Without funding students will continue attending classes in classrooms that expose them to hazards.

Persons Testifying (Early Learning & K-12 Education): PRO: Representative Joel McEntire, Prime Sponsor; Tyler Muench, Office of Superintendent of Public Instruction; Logan Endres, Washington State School Directors' Association (WSSDA); Jim Stoffer, Public School Advocate.

Persons Signed In To Testify But Not Testifying(Early Learning & K-12 Education):
No one.

Staff Summary of Public Testimony on Bill as Amended by Early Learning & K-12 Education (Ways & Means)

(Regular Session 2023):

The committee recommended a different version of the bill than what was heard. PRO: **This bill is a positive step forward for small and rural schools who have been unable to get voter approval. The Senate Early Learning and K-12 Education Committee amendment is also a big help for rural midsize schools. In February this year, eight school districts held capital construction bond votes and only one passed. The House capital budget includes funding for this bill, and we encourage you to do so as well.**

Persons Testifying (Ways & Means): PRO: Jim Stoffer, Public School Advocate of Sequim; Jim Kowalkowski, Rural Education Center; Mitch Denning, WA Assn of Maintenance & Operation Administrators.

Persons Signed In To Testify But Not Testifying (Ways & Means): No one.

Staff Summary of Public Testimony (Early Learning & K-12 Education) (Regular Session 2024): PRO: Some schools are in communities that have difficulties passing bonds, or the poverty rate is high enough that bonds are insufficient to fix the problems. This bill creates a grant fund that prioritizes schools by need and takes certain factors into account like poverty and the condition of schools. Each applicant would get a score between 0-100 and a higher number would correspond to more need. Schools could volunteer to put their name in the hat and the prioritization list would come out by score so that projects could be funded appropriately. Some districts have buildings that are 60, 70, or 100 years old with many problems that make it a difficult environment for learning. Voters have failed two-thirds of the bonds put in front of them. While wealthy and economically privileged districts have wonderful facilities, in districts like Wahkiakum it would take \$150 per month for each household to support schools. A student's zip code should not dictate the quality of their school facilities.

Persons Testifying (Early Learning & K-12 Education): PRO: Representative Joel McEntire, Prime Sponsor; Jim Kowalkowski, Rural Education Center; Brent Freeman, Wahkiakum School District; Tyler Muench, Office of Superintendent of Public Instruction; Mitch Denning, Alliance of Educational Associations; Doug Vanderleest, WA Assn of Maintenance and Operation Administrators; Crystal Moldenhaur, Washington State School Directors' Association; John Hannah, Morton School District.

Persons Signed In To Testify But Not Testifying (Early Learning & K-12 Education): No one.