

# SENATE BILL REPORT

## SB 5019

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As of January 10, 2023

**Title:** An act relating to classified staff providing student and staff safety.

**Brief Description:** Concerning classified staff providing student and staff safety.

**Sponsors:** Senator Wellman.

**Brief History:**

**Committee Activity:** Early Learning & K-12 Education: 1/11/23.

**Brief Summary of Bill**

- Removes "classified staff providing student and staff safety" from the definition of physical, social, and emotional support staff and the specific funding considerations for that group.

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### SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

**Staff:** Alexandra Fairfortune (786-7416)

**Background:** The prototypical school funding model allocates general apportionment funding to school districts based on assumed levels of staff and other resources necessary to support prototypical elementary, middle, and high schools with assumed student enrollments. The model provides minimum allocations for designated staff types. In 2022, the Legislature passed 2SHB 1664 which increased the minimum allocations for school nurses, social workers, psychologists, and counselors over a three year period.

Most funding provided to school districts through the prototypical school funding model is for allocation purposes only, and districts have discretion over how the money is spent. Minimum allocations for one subgroup of staff is provided only to the extent of and proportionate to a district's ratio of full-time staff in that subgroup to full-time students. This subgroup is called physical, social, and emotional support staff (PSES staff) and

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includes nurses, social workers, psychologists, counselors, classified staff providing student and staff safety, and parent involvement coordinators.

**Summary of Bill:** The staff position of "classified staff providing student and staff safety" is removed from the defined subgroup of PSES staff. As a result, classified staff providing student and staff safety are no longer included when calculating a district's demonstrated ratio of full-time PSES staff to full-time equivalent students for purposes of allocating funding.

**Appropriation:** None.

**Fiscal Note:** Requested on January 4, 2023.

**Creates Committee/Commission/Task Force that includes Legislative members:** No.

**Effective Date:** The bill contains several effective dates. Please refer to the bill.