SENATE BILL REPORT SB 6014

As of January 11, 2024

Title: An act relating to increasing the special education enrollment funding cap.

Brief Description: Increasing the special education enrollment funding cap.

Sponsors: Senators Wellman, Trudeau, Dhingra, Nobles, Pedersen, Salomon, Shewmake, Stanford, Valdez and Wilson, C.; by request of Office of Financial Management.

Brief History:

Committee Activity: Early Learning & K-12 Education: 1/15/24.

Brief Summary of Bill

• Increases the K-12 special education enrollment funding cap from 15 percent to 17.25 percent.

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Staff: Alex Fairfortune (786-7416)

Background: Special Education Funding. The state allocates funding for a program of special education for students with disabilities. Special education is funded on an excess cost formula for up to 15 percent of a district's students. This formula multiplies the district's base allocation for students enrolled in K-12 special education by an excess cost multiplier of either:

- 1.12 for students receiving special education and reported to be in the general education setting for 80 percent or more of the school day; or
- 1.06 for students receiving special education and reported to be in the general education setting for less than 80 percent of the school day.

Pre-K students receiving special education services, including three-year-olds, four-year-olds, and five-year-olds not yet enrolled in kindergarten, are funded based on a multiplier of

Senate Bill Report - 1 - SB 6014

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1.2 percent. These students are excluded from the 15 percent enrollment funding cap.

Summary of Bill: The K-12 special education enrollment funding cap is increased from 15 percent to 17.25 percent.

Appropriation: None.

Fiscal Note: Requested on January 11, 2024.

Creates Committee/Commission/Task Force that includes Legislative members: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.

Senate Bill Report - 2 - SB 6014