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**SECOND SUBSTITUTE HOUSE BILL 1013**

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**State of Washington**

**68th Legislature**

**2023 Regular Session**

**By** House Appropriations (originally sponsored by Representatives Maycumber, Santos, Ybarra, Stonier, Dent, Goodman, Tharinger, Riccelli, Lekanoff, Rude, Walen, Robertson, Mosbrucker, Berry, Stokesbary, Fey, Harris, McClintock, Bronoske, Waters, Duerr, Hackney, Klicker, Kretz, Couture, Barnard, Walsh, Chapman, Griffey, Chopp, Leavitt, Ryu, Low, Barkis, Simmons, Schmidt, Sandlin, Bateman, Reed, Graham, Christian, Timmons, Pollet, Street, Rule, Connors, Cortes, Callan, Doglio, Orwall, Caldier, Reeves, Wylie, Bergquist, Thai, Kloba, Cheney, and Ormsby)

READ FIRST TIME 02/24/23.

1 AN ACT Relating to establishing regional apprenticeship programs  
2 through educational service districts; reenacting and amending RCW  
3 28A.300.196; adding new sections to chapter 28A.630 RCW; creating new  
4 sections; and providing expiration dates.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** The legislature finds that state  
7 recognized apprenticeship preparation programs, programs that are  
8 also referred to as preapprenticeship programs, provide important  
9 graduation pathways and future career opportunities to students.  
10 These programs also benefit employers, providing them with an  
11 opportunity to train students for jobs in industries that are  
12 important to local communities.

13 Regional apprenticeship preparation programs are one approach to  
14 help coordinate the state's educational offerings with local  
15 resources, work-integrated learning opportunities, and future career  
16 pathways.

17 To assist these efforts, the legislature intends to encourage the  
18 development of a state-recognized and regionally serving regional  
19 apprenticeship preparation pilot program and associated supports.  
20 Examples of these supports include funding for staff to oversee the  
21 program and other funding needed to establish the program and secure

1 necessary agreements with local stakeholders including unions, state  
2 registered apprenticeship programs, and school districts. The  
3 legislature intends for this program to be known as the regional  
4 apprenticeship preparation pilot program.

5 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630  
6 RCW to read as follows:

7 (1) Subject to the availability of amounts appropriated for this  
8 specific purpose, the office of the superintendent of public  
9 instruction and educational service districts shall establish the  
10 regional apprenticeship preparation pilot program.

11 (2) The purpose of the pilot program is to identify common best  
12 practices and processes for establishing regional apprenticeship  
13 preparation programs that support postsecondary success for students  
14 and strengthen community engagement in schools and school districts.

15 (3) The pilot program must consist of five sites: Three located  
16 west of the crest of the Cascade mountains; and two located east of  
17 the crest of the Cascade mountains. The office of the superintendent  
18 of public instruction and educational service districts must ensure  
19 that the sites are geographically dispersed, with one western  
20 Washington site located in a school district with a collaboratively  
21 developed regional apprenticeship pathways program, and a second  
22 western Washington site located in a school district with a  
23 preapprenticeship program recognized by the Washington state  
24 apprenticeship and training council after July 1, 2021, but before  
25 September 1, 2021. The eastern Washington sites must also be  
26 geographically dispersed and at least one eastern Washington site  
27 must be located in an educational service district with rural  
28 communities that lack convenient access to skill centers or other  
29 workforce development facilities or programs.

30 (4) In implementing the pilot program, the educational service  
31 districts must:

32 (a) Ensure that the pilot program is:

33 (i) An education-based apprenticeship preparation program  
34 recognized by the Washington state apprenticeship and training  
35 council; and

36 (ii) Developed as a collaborative partnership involving local  
37 school districts, charter schools, state-tribal compact schools,  
38 community or technical colleges, local labor unions, local Washington

1 state apprenticeship and training council registered apprenticeship  
2 programs, and local industry groups;

3 (b) Provide students with dual credit opportunities to meet high  
4 school graduation requirements and earn credit toward a postsecondary  
5 degree or industry recognized credential;

6 (c) Provide students with preferred or direct entry into an  
7 aligned state registered apprenticeship program; and

8 (d) Provide data requested by the office of the superintendent of  
9 public instruction to support the evaluation required by section 3 of  
10 this act.

11 (5) For the purposes of this section, "apprenticeship preparation  
12 program," also referred to as a preapprenticeship program, means an  
13 apprenticeship preparation program that is recognized by the  
14 Washington state apprenticeship and training council.

15 (6) This section expires June 30, 2027.

16 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.630  
17 RCW to read as follows:

18 (1) The office of the superintendent of public instruction, in  
19 collaboration with the state board for community and technical  
20 colleges, the Washington state apprenticeship and training council,  
21 the Washington association for career and technical education, and  
22 the work-integrated learning advisory committee established in RCW  
23 28A.300.196, must evaluate the pilot program established in section 2  
24 of this act and best practices for increasing:

25 (a) Awareness about career and technical education, including  
26 participation in career and technical student organizations, dual  
27 credit opportunities, core plus, and career and technical education  
28 course equivalencies;

29 (b) Awareness about preapprenticeship and postsecondary career  
30 opportunities for students and employers;

31 (c) The availability and variety of dual credit and industry-  
32 related and postsecondary articulation opportunities; and

33 (d) Community and industry support for preapprenticeships,  
34 internships, externships, and all work-integrated learning  
35 opportunities.

36 (2)(a) By June 30, 2027, the office of the superintendent of  
37 public instruction must report the results of the evaluation to the  
38 governor, the state board of education, the student achievement  
39 council, the workforce training and education coordinating board,

1 and, in accordance with RCW 43.01.036, the appropriate committees of  
2 the legislature.

3 (b) The report required by this subsection (2) must include: An  
4 analysis of barriers to the establishment and support of recognized  
5 apprenticeship preparation programs and work-integrated instructional  
6 programs; recommended policies to implement recognized apprenticeship  
7 preparation programs and work-integrated strategies that increase the  
8 college and career readiness of students statewide; and  
9 recommendations for legislative action to establish common standards  
10 for the operations of regional apprenticeship preparation programs  
11 and other work-integrated learning opportunities, and authorize  
12 additional regional apprenticeship preparation programs and other  
13 work-integrated learning opportunities. The report may also include  
14 recommendations for actions to improve the cohesion, coordination,  
15 and quality of work-integrated learning opportunities, including  
16 regional apprenticeship preparation programs, throughout the state.

17 (3) For the purposes of this section, "apprenticeship preparation  
18 program" has the same meaning as in section 2 of this act.

19 (4) This section expires June 30, 2027.

20 **Sec. 4.** RCW 28A.300.196 and 2018 c 206 s 3 are each reenacted  
21 and amended to read as follows:

22 (1) The superintendent of public instruction, in consultation  
23 with the employment security department and the workforce training  
24 and education coordinating board, shall convene a work-integrated  
25 learning advisory committee to provide advice to the legislature and  
26 the education and workforce sectors on creating opportunities for  
27 students to: Explore and understand a wide range of career-related  
28 opportunities through applied learning; engage with industry mentors;  
29 and plan for career and college success.

30 (2) The committee shall:

31 (a) Assist the office of the superintendent of public instruction  
32 in the development of an application process and the selection of  
33 local applicant schools to participate in the initiative established  
34 in RCW 28A.630.135;

35 (b) Advise the superintendent of public instruction on the  
36 development and implementation of work-integrated learning  
37 instructional programs;

38 (c) Review the instructional programs of projects funded through  
39 the career connect Washington program with grant moneys from the

1 federal workforce innovation and opportunity act, P.L. 113-128,  
2 related to work-integrated learning, a type of learning that is also  
3 referred to as "career connected learning," and of local applicant  
4 schools selected to develop and implement work-integrated learning  
5 project programs under RCW 28A.630.135. The purpose of the review  
6 required by this subsection (2)(c) is to determine:

7 (i) The impact on in-school progress, high school graduation  
8 rates, state test scores, indicators of career and college readiness,  
9 employment outcomes, and community partnerships. In accordance with  
10 this subsection (2)(c), and to the maximum extent practicable, the  
11 review must consider both overall impacts and reductions or other  
12 changes in opportunity gaps;

13 (ii) Best practices for partnering with industry and the local  
14 community to create opportunities for applied learning through  
15 internships, externships, registered youth apprenticeships, and  
16 mentorships; and

17 (iii) Best practices for linking high school and beyond plans  
18 with work-integrated and career-related learning opportunities and  
19 increasing college readiness;

20 (d) Analyze barriers to statewide adoption of work-integrated and  
21 career-related learning opportunities and instructional programs;

22 (e) Recommend policies to implement work-integrated and career-  
23 related strategies that increase college and career readiness of  
24 students statewide. Policies recommended under this subsection (2)(e)  
25 may include, but are not limited to: (i) Policies related to aligning  
26 career and technical education programs with statewide and local  
27 industry projections and career cluster needs evidenced through  
28 economic development data and appropriate longitudinal data; and (ii)  
29 the completion of remedial courses required by colleges and  
30 universities;

31 (f) Consult with individuals from the public and private sectors  
32 with expertise in career and technical education and work-integrated  
33 training, including representatives of labor unions, professional  
34 technical organizations, and business and industry; and

35 ~~(g) ((Work collaboratively, as appropriate, with the expanded  
36 learning opportunities advisory council as provided in chapter . . . ,  
37 Laws of 2018 (Engrossed Substitute House Bill No. 2802)) Collaborate  
38 in the evaluation required by section 3 of this act.~~

39 (3) The committee must, at a minimum, be composed of the  
40 following members:

1 (a) One member from each of the two largest caucuses of the  
2 senate, appointed by the president of the senate;

3 (b) One member from each of the two largest caucuses of the house  
4 of representatives, appointed by the speaker of the house of  
5 representatives;

6 (c) The superintendent of public instruction or the  
7 superintendent's designee;

8 (d) One educator representing the K-12 career and technical  
9 education sector, appointed by the superintendent of public  
10 instruction, as determined from recommendations of the association  
11 for career and technical education;

12 (e) One school counselor appointed by the superintendent of  
13 public instruction, as determined from recommendations of the school  
14 counselor association;

15 (f) One educator representing the community and technical  
16 colleges, appointed by the state board for community and technical  
17 colleges;

18 (g) One member of the governor's office specializing in career  
19 and technical education and workforce needs, appointed by the  
20 governor; and

21 (h) One member of the workforce training and education  
22 coordinating board, designated by the workforce training and  
23 education coordinating board.

24 (4) The committee shall convene a subcommittee that includes  
25 members representing manufacturing, industry, labor, apprenticeships,  
26 and other members with specialized expertise.

27 (5) The chair or cochairs of the committee and subcommittee must  
28 be selected by the members of the committee.

29 (6) Staff support for the committee and the subcommittee must be  
30 provided by the office of the superintendent of public instruction.

31 (7) The committee shall report its findings and recommendations  
32 to the state board for community and technical colleges, the state  
33 board of education, the student achievement council, and, in  
34 accordance with RCW 43.01.036, the education committees and economic  
35 development committees of the house of representatives and the senate  
36 by July 1, 2022.

37 (8) This section expires (~~September 1, 2022~~) June 30, 2027.

38 NEW SECTION. **Sec. 5.** If specific funding for the purposes of  
39 this act, referencing this act by bill or chapter number, is not

1 provided by June 30, 2023, in the omnibus appropriations act, this  
2 act is null and void.

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