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**HOUSE BILL 1374**

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**State of Washington**

**68th Legislature**

**2023 Regular Session**

**By** Representatives Slatter, Ybarra, Berry, Reed, Simmons, Ramel, Pollet, Schmidt, and Ortiz-Self; by request of Office of the Governor

Read first time 01/17/23. Referred to Committee on Postsecondary Education & Workforce.

1 AN ACT Relating to establishing the office of career connect  
2 Washington; amending RCW 28C.30.020, 28C.30.030, 28C.30.040,  
3 28C.30.050, 28C.30.060, 28C.30.070, and 28B.77.005; adding a new  
4 chapter to Title 28B RCW; and recodifying RCW 28C.30.020, 28C.30.030,  
5 28C.30.040, 28C.30.050, 28C.30.060, and 28C.30.070.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** (1) The office of career connect  
8 Washington is created within the student achievement council.

9 (2) The purpose of the office is to:

10 (a) Advance, promote, and oversee implementation of the career  
11 connect Washington vision to create and sustain a statewide system  
12 for career connected learning that is demand-driven and leads  
13 Washington's residents towards a career pathway, and ensures  
14 residents obtain a postsecondary credential, economic self-  
15 sufficiency, and fulfillment;

16 (b) Lead and staff the career connected learning cross-agency  
17 work group established in RCW 28C.30.030 (as recodified by this act);

18 (c) Measure performance of career connected activities and ensure  
19 funding dedicated to career connected learning is increasing student  
20 enrollment, retention, completion, successful postcompletion

1 outcomes, including employment status, wage levels, ongoing education  
2 enrollment, and degree completion, and closing equity gaps.

3 **Sec. 2.** RCW 28C.30.020 and 2019 c 406 s 57 are each amended to  
4 read as follows:

5 The definitions in this section apply throughout this chapter  
6 unless the context clearly requires otherwise.

7 (1) "~~Career ((awareness and exploration" means programs,))~~  
8 explore" are programs, activities, and events that provide early  
9 exposure to jobs and industries. (~~"Career awareness and exploration"~~  
10 ~~are~~) Examples of "career explore" include structured programs that  
11 include job fairs, guest speakers, job shadows, jobsite tours, and  
12 other similar activities.

13 (2) "Career connected learning" (~~means~~) is a learning  
14 experience that is integrated with work-related content and skills in  
15 the following three categories: (a) Career (~~awareness and~~  
16 ~~exploration~~) explore; (b) career (~~preparation~~) prep; and (c)  
17 career launch. "Career connected learning" includes work-integrated  
18 learning and work-integrated experiences.

19 (3) "Career connected learning coordinators" are the full-time  
20 equivalent employees in each of the nine educational service  
21 districts to support the expansion of career connected learning  
22 opportunities.

23 (4)(a) "~~Career launch((programs" means))~~" are registered  
24 apprenticeships and programs that combine the following three  
25 elements:

26 (i) Supervised paid work experience;

27 (ii) Aligned classroom learning to academic and employer  
28 standards. For career launch (~~programs~~) involving the K-12 system,  
29 aligned classroom learning must meet educational requirements and  
30 standards of the office of the superintendent of public instruction;  
31 and

32 (iii) Culmination in a valuable credential beyond a high school  
33 diploma or (~~forty-five~~) 45 college credits towards a two-year or  
34 four-year postsecondary credential and preparation for employment.

35 (b) "Career launch (~~programs~~)" includes the elements in (a) of  
36 this subsection and may be achieved through, but are not limited to,  
37 one or more of the following:

1 (i) Registered apprenticeships as approved by the Washington  
2 state apprenticeship and training council at the department of labor  
3 and industries;

4 (ii) A state-approved career and technical education sequence of  
5 courses or program of study that include requirements in alignment  
6 with RCW 28A.700.030;

7 ~~((iii))~~ (iii) A qualifying degree or credential earned through a  
8 community or technical college or university.

9 (c) "Career launch ~~((programs))~~" may be initiated in a secondary  
10 education system and completed in a postsecondary education system,  
11 or first year of paid employment, as long as all parties jointly plan  
12 the program.

13 (d) "Career launch ~~((programs))~~" must be endorsed through the  
14 process created under RCW 28C.30.040(1)(a) (as recodified by this  
15 act).

16 ~~((4))~~ (5) "Career ~~((preparation programs"~~ means programs that  
17 ~~give students hands-on skills and knowledge experience within a~~  
18 ~~particular business, career track, or industry, and help prepare~~  
19 ~~students to work in a professional setting)) prep" are programs that  
20 provide students with introductory knowledge, skills, and/or  
21 abilities specific to high-demand industry sectors or career  
22 pathways; educate students on the necessary training or process  
23 required to enter entry-level positions or complete further training  
24 or education within the industry sector or pathway; and ensure  
25 students can make an informed decision about whether to continue  
26 training within the industry sector or pathway. "Career ~~((preparation~~  
27 ~~programs)) prep"~~ includes career and technical education courses, on-  
28 site internships, preapprenticeship programs, and other similar  
29 opportunities.~~

30 ~~((5))~~ (6) "Complete Washington" means the program established  
31 in the 2018 omnibus operating appropriations act, section 117,  
32 chapter 299, Laws of 2018, for the purpose of connecting prior  
33 learning with postsecondary degree completion.

34 ~~((6))~~ (7) "Industry sector leaders" may include industry  
35 associations, centers of excellence, workforce development  
36 organizations, community-based organizations, and other entities that  
37 demonstrate the ability to implement career connected activities  
38 within a targeted industry sector.

39 (8) "Office" means the office of career connect Washington  
40 created in section 1 of this act.

1        (9) "Work group" means the career connected learning cross-agency  
2 work group established in RCW 28C.30.030 (as recodified by this act).

3        ~~((7))~~ (10) "Work-integrated learning" has the meaning provided  
4 in RCW 28A.630.135.

5        **Sec. 3.** RCW 28C.30.030 and 2019 c 406 s 54 are each amended to  
6 read as follows:

7        ~~(1) ((Within existing resources, a))~~ A career connected learning  
8 cross-agency work group is established ~~((to scale up and expand high~~  
9 ~~quality career connected learning opportunities in communities across~~  
10 ~~the state.~~

11        ~~(2) The purpose of the work group is to coordinate agency~~  
12 ~~functions and external partnerships and carry out the duties and~~  
13 ~~responsibilities set forth in RCW 28C.30.040.~~

14        ~~(3) The governor shall select the chair of the work group.~~

15        ~~(4) The governor's office may consult or contract with entities~~  
16 ~~with expertise in industry and education partnerships to provide~~  
17 ~~staffing support and guidance on industry talent needs. The~~  
18 ~~governor's office may convene additional ad hoc committees that~~  
19 ~~include industry sector advisory groups and leaders including, but~~  
20 ~~not limited to, high-level representatives from education, industry,~~  
21 ~~philanthropy, as well as students, parents, and community partners.~~

22        ~~(5))~~ The purpose of the work group is to:

23        (a) Advance and promote the career connect Washington vision to  
24 create a statewide system for career connected learning;

25        (b) Coordinate agency roles, responsibilities, and participation  
26 in career connected learning activities;

27        (c) Advise the student achievement council on strategies to scale  
28 up and expand high quality career connected learning opportunities in  
29 communities across the state; and

30        (d) Implement strategies to ensure career connected pathways are  
31 accessible and equitable.

32        (2) The office shall staff the work group.

33        (3) The work group must consist of, but is not limited to,  
34 representatives from the following offices and agencies:

35        (a) The department of labor and industries in consultation with  
36 the regulatory apprenticeship council under RCW 49.04.010;

37        (b) The department of social and health services, including the  
38 division of vocational rehabilitation;

1 (c) The work-integrated learning advisory committee established  
2 in RCW 28A.300.196 or its successor;

3 (d) The education research and data center at the office of  
4 financial management;

5 (e) The employment security department;

6 (f) The office of the superintendent of public instruction;

7 (g) The state board of education;

8 (h) The state board for community and technical colleges;

9 (i) ~~((The student achievement council;~~  
10 ~~(j)))~~ The workforce training and education coordinating board;

11 ~~((k))~~ (j) One representative of the public baccalaureate  
12 institutions;

13 ~~((l))~~ (k) One representative of the independent four-year  
14 institutions of higher education;

15 ~~((m))~~ (l) The department of children, youth, and families;

16 ~~((n))~~ (m) The office of Native education at the office of the  
17 superintendent of public instruction;

18 (n) The department of commerce;

19 (o) The department of corrections;

20 (p) The department of services for the blind;

21 (q) The department of transportation;

22 (r) The governor's office of equity;

23 (s) The governor's office of Indian affairs;

24 (t) The office of the lieutenant governor; and

25 ~~((o))~~ (u) The office of the governor.

26 ~~((6))~~ (4) The ~~((office of the governor))~~ designated chair may  
27 establish subcommittees of the work group to plan and execute the  
28 duties and responsibilities under RCW 28C.30.040 (as recodified by  
29 this act).

30 ~~((7))~~ (5) The work group shall:

31 (a) Coordinate its strategies and actions related to the common  
32 schools with the recommendations of the work-integrated learning  
33 advisory committee;

34 (b) Support and coordinate the work of the career connected  
35 learning coordinators;

36 (c) Prepare an annual work plan for each office or state agency  
37 in the work group that includes intended goals and indicators to  
38 measure progress as it relates to increasing career connected  
39 learning access and completion. Each office or state agency shall

1 share relevant data and work plans, and report on progress to the  
2 office and the work group;

3 (d) Meet at least ((six)) four times during the calendar year;  
4 and

5 ((e)) (e) Report progress to the governor and appropriate  
6 committees of the legislature by ((September 1st)) November 1st  
7 annually.

8 **Sec. 4.** RCW 28C.30.040 and 2019 c 406 s 55 are each amended to  
9 read as follows:

10 The ~~((career connected learning cross-agency work group~~  
11 ~~established in RCW 28C.30.030 shall have)) office shall consult with~~

12 the work group to carry out the following duties and  
13 responsibilities:  
14 (1) Advance and promote the career connect Washington vision to  
15 create a statewide system for career connected learning and the need  
16 for joint action as follows:

17 (a) Create, and periodically update, clear guidance for endorsing  
18 career launch ~~((programs))~~ to guide quality assurance for the purpose  
19 of expanding enrollments ~~((by August 1, 2019. Registered~~  
20 ~~apprenticeships as approved by the Washington apprenticeship and~~  
21 ~~training council at the department of labor and industries are~~  
22 ~~considered endorsed career launch programs))~~;

23 (b) Prioritize activities including coordinating cross-agency and  
24 industry sector leadership to advance strategic priorities;

25 (c) Implement a marketing and communications agenda;

26 (d) ~~((Mobilize))~~ Support and mobilize private sector and  
27 philanthropic leadership and resources to support system building;

28 (e) Build systemic functions in key agencies and existing  
29 systems;

30 (f) Create and consistently update a statewide inventory ~~((that~~  
31 ~~identifies existing support programs to promote equitable~~  
32 ~~participation in career connected learning, including resources for~~  
33 ~~populations to reengage with educational opportunities;~~

34 ~~(g))~~ of career connected learning programs that identifies  
35 student support programs;

36 (g) Make available resources and information to populations to  
37 reengage with educational opportunities to ensure equitable access to  
38 and participation in career connected learning programs;

1        (h) Develop websites and other resources, and coordinate current  
2 resources managed by the workforce training and education  
3 coordinating board, the student achievement council, and the  
4 employment security department, to inform students, employers, and  
5 the public about career connected learning opportunities;

6        ~~((h))~~ (i) Develop financial and other support services to  
7 increase access and success in career connected learning for students  
8 facing barriers or living in underserved communities;

9        ~~((i))~~ (j) Address transfer and articulation issues to ensure  
10 career launch ~~((program))~~ participants receive high school and  
11 college credit in programs initiated in K-12 or dropout reengagement  
12 programs, or college credit in postsecondary programs and registered  
13 apprenticeships, and work to expand the portability of credits to the  
14 maximum extent possible;

15        ~~((j))~~ (k) With respect to the portability of credit for the  
16 purposes of postsecondary degree attainment, the career connected  
17 learning ~~((cross-agency))~~ cross-agency work group shall coordinate  
18 when appropriate with the complete Washington program;

19        ~~((k))~~ (l) Establish clear targets for equity to guide state  
20 data development and action by regional partners related to program  
21 design and expansion, including specific equity-focused criteria  
22 within grant funding processes and strategies; and

23        ~~((l))~~ (m) Develop data systems and protocols for career  
24 connected learning planning and evaluation purposes;

25        (2) By September 1, 2019, and by each September 1st thereafter,  
26 make budget recommendations to the office of financial management, to  
27 direct resources to education programs for career connected learning  
28 as follows:

29        (a) Support the K-12 system and the office of the superintendent  
30 of public instruction to increase student participation in career  
31 connected learning and work-integrated learning programs that include  
32 career ~~((awareness and exploration))~~ explore, career ~~((preparation))~~  
33 prep, and career launch;

34        (b) Support expansion of innovative program design in registered  
35 apprenticeships, year-round and summer programs, and equitable access  
36 to dual credit;

37        (c) Support two-year and four-year institutions of higher  
38 education to expand career connected learning enrollments, and  
39 specifically:

1 (i) Build capacity at community and technical colleges to support  
2 innovative design in career launch (~~((and registered apprenticeship~~  
3 ~~programs))~~), as well as program participation by high school graduates  
4 or out-of-school youth;

5 (ii) Align the use of work-study to support career launch (~~((and~~  
6 ~~registered apprenticeship programs))~~); and

7 (iii) Clarify financial aid eligibility and exclusions from  
8 financial aid caps for career launch (~~((and registered apprenticeship~~  
9 ~~programs))~~);

10 (d) Promote innovation in equivalency and credentialing within  
11 endorsed career launch (~~((and registered apprenticeship programs))~~);

12 (e) Expand the number of portable credits and credit for prior  
13 learning to ensure that career launch (~~((programs))~~) transfer for high  
14 school or college credit to the maximum extent possible; and

15 (f) Support the registered apprenticeship system and the  
16 department of labor and industries to build capacity to expand  
17 registered apprenticeship and preapprenticeship programs;

18 (3) Support regional leadership, (~~((program intermediaries))~~)  
19 industry sector leaders, and career connected learning and work-  
20 integrated learning navigation and coordination to expand  
21 participation in career connected learning and work-integrated  
22 learning opportunities and the implementation of the career connected  
23 learning grant program established in RCW 28C.30.050 (as recodified  
24 by this act);

25 (4) Support the formation and operation of regional networks in  
26 both rural and urban areas to guide career connected learning and  
27 work-integrated learning opportunities that are both tailored to the  
28 local needs of students and employers, and designed for portable  
29 credentials across education settings and across an industry; and

30 (5) Develop and maintain a data enclave for career connected  
31 learning and work-integrated learning to measure progress and ensure  
32 equity of opportunity for career connected learning and work-  
33 integrated learning, (~~((led))~~) hosted and maintained by the education  
34 research and data center at the office of financial management, as  
35 follows:

36 (a) Develop (~~((program codes for career connected learning and~~  
37 ~~work-integrated learning opportunities in K-12 and postsecondary~~  
38 ~~education in order to track those programs that are designated as~~  
39 ~~career connected learning programs for each of the three categories~~

1 ~~set forth in the definition of "career connected learning" in RCW~~  
2 ~~28C.30.020; and~~

3 ~~(b) Collect and disaggregate program participation and outcomes~~  
4 ~~data by race, gender, income, rurality, ability, foster youth,~~  
5 ~~homeless youth, English language learner, and other relevant~~  
6 ~~categories)) and maintain program identification codes for K-12 and~~  
7 ~~postsecondary career explore, career prep, and career launch in order~~  
8 ~~to track and evaluate each program, region, sector, and to analyze~~  
9 ~~individual student enrollments, persistence, and completions;~~

10 (b) Collect student identification information, that includes  
11 student access, enrollment, persistence, and completion metrics, and  
12 demographic data that includes, but is not limited to, race, gender,  
13 income, rurality, disability, foster youth, homeless youth, and  
14 English language learner;

15 (c) Develop and maintain a public facing dashboard updated each  
16 year by January 10th to ensure transparency and access regarding  
17 program outcomes, regional impact, and progress towards statewide  
18 enrollment and completion goals;

19 (d) Oversee and administer or develop an interagency agreement  
20 with any state agency to administer any work stream associated with  
21 implementation of career connect Washington including the career  
22 connected learning grant program established in RCW 28C.30.050 (as  
23 recodified by this act); and

24 (e) Lead and staff the career connected learning cross-agency  
25 work group established in RCW 28C.30.030 (as recodified by this act).

26 The office may consult or contract with entities with expertise  
27 in industry and education partnerships to provide strategic guidance  
28 and staffing support necessary to carry out these duties. The office  
29 may convene additional ad hoc committees that include industry sector  
30 advisory groups and leaders including, but not limited to, high-level  
31 representatives from education, industry, philanthropy, as well as  
32 students, parents, and community partners.

33 **Sec. 5.** RCW 28C.30.050 and 2019 c 411 s 9 are each amended to  
34 read as follows:

35 (1) Subject to the availability of amounts appropriated for this  
36 specific purpose, the career connected learning grant program is  
37 established as a competitive grant program to advance the career  
38 connect Washington vision under RCW 28C.30.040 (as recodified by this  
39 act). ~~((The employment security department shall administer the~~

1 ~~program. The governor's office shall work with the employment~~  
2 ~~security department to establish grant criteria and guide the process~~  
3 ~~for selection with consultation from the career connected learning~~  
4 ~~cross-agency work group.)~~)

5 (2) The purpose of the career connected learning grant program is  
6 to create career connected learning opportunities, including career  
7 ~~((awareness and exploration))~~ explore, career ~~((preparation))~~ prep,  
8 and career launch ~~((programs))~~, that are ~~((both))~~ tailored to the  
9 local needs of students and employers and designed so that students  
10 may receive high school or ~~((college))~~ postsecondary credit across  
11 industries and regions of the state to the maximum extent possible.

12 (3) The program funds shall be used for ~~((two))~~ three overarching  
13 purposes:

14 (a) Support regional career connected learning and work-  
15 integrated learning networks in both rural and urban areas under  
16 subsection (5) of this section; ~~((and))~~

17 (b) Support career connected learning program ~~((intermediaries))~~  
18 builders working within and across regions who partner with multiple  
19 employers, labor partners, and educational institutions, work with  
20 K-12 and postsecondary career representatives to develop curricula  
21 for new and innovative programs, and scale existing career  
22 ~~((awareness and exploration))~~ explore, career ~~((preparation))~~ prep,  
23 and endorsed career launch ~~((programs))~~; and

24 (c) Support industry sector leaders that will identify employers'  
25 workforce needs and in collaboration with career connected learning  
26 partners, implement sector strategies.

27 (4) The program administrator shall ~~((consult with the governor's~~  
28 ~~office and the career connected learning cross-agency work group~~  
29 ~~established in RCW 28C.30.030 to develop a formal request for~~  
30 ~~proposal for both the regional career connected learning and work-~~  
31 ~~integrated learning networks and the program intermediaries))~~ make  
32 competitive awards for career connected learning programs and other  
33 activities.

34 (5) (a) Proposals for regional career connected learning and work-  
35 integrated learning networks ~~((and intermediaries))~~ may be sought  
36 from applicants within the geographic areas of the nine educational  
37 service districts. Successful applicants shall convene and manage  
38 regional, cross-industry networks that will lead to the expansion of  
39 career connected learning opportunities.

1 (b) Regional career connected learning and work-integrated  
2 learning network applicants must demonstrate regional knowledge and  
3 status as a trusted partner of industry and education stakeholders, a  
4 track record of success with career connected learning and aligned  
5 initiatives, and a commitment to equity. Regional career connected  
6 learning networks may include, but are not limited to, regional  
7 education networks, school districts, educational service districts,  
8 higher education institutions, workforce development councils,  
9 chambers of commerce, industry associations, joint labor management  
10 councils, multiemployer training partnerships, economic development  
11 councils, and nonprofit organizations.

12 (6)(a) Eligible program (~~(intermediary)~~) builder applicants may  
13 include, but are not limited to, new or existing industry  
14 associations, joint labor management councils, regional networks,  
15 career technical student organizations, postsecondary education and  
16 training institutions working with multiple employer partners, state  
17 agencies, and other community-based organizations and expanded  
18 learning partners.

19 (~~(7)~~) (b) Program (~~(intermediaries)~~) builders must work with  
20 appropriate faculty and staff at the state universities, the regional  
21 universities, (~~and~~) the state college, other postsecondary  
22 representatives, and K-12 education representatives, to expand the  
23 number of career launch (~~(program)~~) credits that may be articulated  
24 and transferred to postsecondary degree programs.

25 (~~(8)~~) (7) Eligible industry sector leaders must demonstrate  
26 strong employer relationships and engagement and show knowledge of  
27 industry sector needs as it relates to career connected learning  
28 pathways including, but not limited to:

29 (a) Identification of specific occupations in demand and  
30 anticipated to be in demand in the future;

31 (b) Identification of specific skills, education, training, or  
32 credentials needed for occupations; and

33 (c) Identification of or development of specific programs needed  
34 to provide the necessary skills, education, training, or credentials.

35 (8) Eligible industry sector leader applicants may include, but  
36 are not limited to, industry associations, joint labor management  
37 councils, multiemployer training partnerships, higher education  
38 institutions, and centers of excellence established pursuant to RCW  
39 28B.50.902.

1       (9) Subject to the availability of amounts appropriated for this  
2 specific purpose, the employment security department, as the  
3 administrator of the program, has the authority to utilize funds  
4 deposited in the career connected learning account for the purposes  
5 of the program.

6       (~~(9) During the 2019-2021 fiscal biennium, the employment~~  
7 ~~security department must provide sufficient funding from amounts~~  
8 ~~appropriated for the program to the office of the superintendent of~~  
9 ~~public instruction to provide a grant to each of the nine educational~~  
10 ~~service districts for costs of employing one full-time equivalent~~  
11 ~~employee to support the expansion of career connected learning~~  
12 ~~opportunities.))~~

13       **Sec. 6.** RCW 28C.30.060 and 2019 c 406 s 59 are each amended to  
14 read as follows:

15       The career connected learning account is created in the state  
16 treasury. All receipts from (~~public or~~) private sources provided  
17 for the purpose of funding grants under RCW 28C.30.050 (as recodified  
18 by this act) must be deposited into the account. Moneys in the  
19 account may be spent only after appropriation. Expenditures from the  
20 account may be used only for career connected learning grants.

21       **Sec. 7.** RCW 28C.30.070 and 2019 c 406 s 58 are each amended to  
22 read as follows:

23       Where applicable, career (~~(awareness and exploration)~~) explore,  
24 career connected learning, career launch (~~(programs)~~), and career  
25 (~~(preparation programs)~~) prep are subject to RCW 49.12.121 and  
26 49.12.123 regarding employing minors.

27       **Sec. 8.** RCW 28B.77.005 and 2021 c 134 s 1 are each amended to  
28 read as follows:

29       (1) The student achievement council is created.

30       (2) The council is composed of (~~(10)~~) 14 voting members as  
31 provided in this subsection.

32       (a) (~~(Six)~~) Ten citizen members shall be appointed by the  
33 governor with the consent of the senate. One of the citizen members  
34 shall be an undergraduate student and one shall be a graduate  
35 student. One citizen member shall be representative of worker  
36 representatives and one citizen member shall be representative of the  
37 business community. At least one citizen member shall represent a

1 local community or region dedicated to career connected learning  
2 pathways and one citizen member shall be a tribal representative. The  
3 citizen members shall be selected based on their knowledge of or  
4 experience in higher education. At least two of the citizen members  
5 shall have direct experience with career connected learning programs  
6 and/or pathways, including registered apprenticeship. In making  
7 appointments to the council, the governor shall give consideration to  
8 citizens representing (~~(labor, business,)~~) women(~~(r)~~) and racial and  
9 ethnic minorities, as well as geographic representation, to ensure  
10 that the council's membership reflects the state's diverse  
11 (~~(population)~~) communities. The citizen members shall serve for four-  
12 year terms except for each of the student members, who shall serve  
13 for two years; however, the terms of the initial members and the  
14 undergraduate and graduate student members shall be staggered.

15 (b) A representative of an independent nonprofit higher education  
16 institution as defined in RCW 28B.07.020, selected by an association  
17 of independent nonprofit baccalaureate degree-granting institutions.  
18 The representative appointed under this subsection (2)(b) shall  
19 excuse himself or herself from voting on matters relating primarily  
20 to public institutions of higher education.

21 (c) Chosen for their recognized ability and innovative leadership  
22 experience in broad education policy and system design, a  
23 representative of each of the following shall be selected by the  
24 respective organizations, who shall serve at the pleasure of the  
25 appointing organizations:

26 (i) A representative of the four-year institutions of higher  
27 education as defined in RCW 28B.10.016, selected by the presidents of  
28 those institutions;

29 (ii) A representative of the state's community and technical  
30 college system, selected by the state board for community and  
31 technical colleges; and

32 (iii) A representative of the state's K-12 education system,  
33 selected by the superintendent of public instruction in consultation  
34 with the department of children, youth, and families and the state  
35 board of education. The representative appointed under this  
36 subsection (2)(c)(iii) shall excuse himself or herself from voting on  
37 matters relating primarily to institutions of higher education.

38 (3) The chair shall be selected by the council from among the  
39 citizen members appointed to the council. The chair shall serve a

1 one-year term but may serve more than one term if selected to do so  
2 by the membership.

3 (4) The council may create advisory committees on an ad hoc basis  
4 for the purpose of obtaining input from students, faculty, and higher  
5 education experts and practitioners, citizens, business and industry,  
6 and labor, and for the purpose of informing their research, policy,  
7 and programmatic functions. Ad hoc advisory committees addressing  
8 secondary to postsecondary transitions and university and college  
9 admissions requirements must include K-12 sector representatives  
10 including teachers, school directors, principals, administrators, and  
11 others as the council may direct, in addition to higher education  
12 representatives. The council shall maintain a contact list of K-12  
13 and higher education stakeholder organizations to provide notices to  
14 stakeholders regarding the purposes of ad hoc advisory committees,  
15 timelines for planned work, means for participation, and a statement  
16 of desired outcomes.

17 (5) Any vacancies on the council shall be filled in the same  
18 manner as the original appointments. Appointments to fill vacancies  
19 shall be only for such terms as remain unexpired. Any vacancies among  
20 council members appointed by the governor shall be filled by the  
21 governor subject to confirmation by the senate and shall have full  
22 authority to act before the time the senate acts on their  
23 confirmation.

24 NEW SECTION. **Sec. 9.** RCW 28C.30.020, 28C.30.030, 28C.30.040,  
25 28C.30.050, 28C.30.060, and 28C.30.070 are recodified as sections in  
26 chapter 28B.--- RCW (the new chapter created in section 10 of this  
27 act).

28 NEW SECTION. **Sec. 10.** Section 1 of this act constitutes a new  
29 chapter in Title 28B RCW.

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