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SUBSTITUTE HOUSE BILL 1915

State of Washington 68th Legislature 2024 Regular Session

By House Education (originally sponsored by Representatives Rude, Stonier, Connors, Riccelli, Couture, Senn, McEntire, Santos, Steele, Bergquist, Harris, Walen, McClintock, Eslick, Cheney, Thai, Ortiz-Self, Bronoske, Leavitt, Corry, Tharinger, Low, Ryu, Christian, Slatter, Schmidt, Ramel, Barkis, Ramos, Cortes, Morgan, Reed, Graham, Ormsby, Barnard, Jacobsen, Fey, Timmons, Callan, Rule, Street, Chopp, Doglio, Sandlin, Goodman, Caldier, Berg, Robertson, Wylie, Hutchins, Reeves, Lekanoff, Shavers, Davis, and Griffey)

READ FIRST TIME 01/29/24.

- AN ACT Relating to making financial education instruction a graduation prerequisite and a required component of public education; amending RCW 28A.300.468; adding a new section to chapter 28A.230
- 4 RCW; and creating a new section.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 6 NEW SECTION. Sec. 1. (1)The legislature recognizes that acquiring and applying a basic knowledge of personal finance is 7 critical to the economic well-being of all adults. Without this 8 9 knowledge, persons are much less well equipped to navigate the complicated financial issues of modern life, including household 10 11 budgets, consumer debt, loan applications and obligations, 12 successful retirement planning.
 - (2) The legislature also recognizes that it has taken meaningful steps to support financial education instruction in public schools, including establishing the financial education public-private partnership in 2004, adopting financial education learning standards in 2015, and providing funds in 2022 for financial education professional development for certificated staff.
- 19 (3) In recognition of the relevance and importance of personal 20 finance knowledge, the ongoing efforts of the financial education 21 public-private partnership, and the ability of public schools to

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- teach or continue teaching financial education instruction, the legislature intends to ensure that all Washington students are provided financial education instruction. Therefore, the legislature intends to make financial education instruction a graduation prerequisite and a required component of public education: (a) While maximizing flexibility for school districts to implement the instruction in a manner that recognizes their local circumstances; and (b) without increasing the number of credits the state requires for graduating students.
- **Sec. 2.** RCW 28A.300.468 and 2015 c 211 s 4 are each amended to 11 read as follows:

- (((1))) After consulting with the financial education public-private partnership, the office of the superintendent of public instruction shall make available to all school districts a list of <u>instructional</u> materials that align with the financial education <u>learning</u> standards ((integrated into the state learning standards pursuant to RCW 28A.300.460(2)(d).
- (2) School districts shall provide all students in grades nine through twelve the opportunity to access the financial education standards, whether through a regularly scheduled class period; before or after school; during lunch periods; at library and study time; at home; via online learning opportunities; through career and technical education course equivalencies; or other opportunities. School districts shall publicize the availability of financial education opportunities to students and their families. School districts are encouraged to grant credit toward high school graduation to students who successfully complete financial education courses)) adopted in RCW 28A.300.469.
- NEW SECTION. Sec. 3. A new section is added to chapter 28A.230 RCW to read as follows:
- 31 (1)(a) Beginning in or before the 2027-28 school year, each 32 school district that operates a high school shall provide all high 33 school students with access to no less than one-half credit of 34 financial education instruction.
 - (b) Beginning with the graduating class of 2031, each student graduating from a public high school must earn no less than one-half credit of financial education instruction.

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1 (c) The content and instruction required by this subsection (1) 2 may be provided in stand-alone courses or embedded into other courses 3 and subject areas.

- (d) Instruction provided in accordance with this subsection (1) must conform with the state financial education learning standards adopted in RCW 28A.300.469.
- (2)(a) By December 15, 2025, school districts shall submit to the state board of education and the financial education public-private partnership established in RCW 28A.300.450:
- (i) A list of the financial education instruction courses, graduation requirements, and credit requirements implemented for students during or prior to the 2024-25 school year;
- (ii) A description of the school district actions and other considerations necessary to implement this section; and
- (iii) A plan and timeline for providing students with the ability to meet the graduation requirement in subsection (1)(b) of this section.
 - (b) The financial education public-private partnership shall analyze the information provided under (a) of this subsection and create a statewide implementation plan for the requirements of this section. The plan, which must be submitted to the office of the superintendent of public instruction, the state board of education, and, in accordance with RCW 43.01.036, the appropriate committees of the legislature by September 30, 2026, may include recommendations for additional funding for grants to integrate financial literacy education into professional development for certificated staff and other school district resources in accordance with submissions provided under (a) of this subsection.
 - (3) Beginning no later than the 2027-28 school year, school districts shall publicize the offering of financial education instruction, and the associated graduation requirement, to students and their parents or legal guardians.
 - (4) Principals may waive the graduation requirement established in subsection (1)(b) of this section for students who resided outside of the state for six or more consecutive months during any part of grades nine through 12. Waivers provided in accordance with this subsection (4) may only be issued on an individual basis and only for students in grade 12.
- 39 (5)(a) The state board of education shall review and monitor 40 financial education offerings to ensure school district compliance

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with the requirements of subsection (1)(a) of this section. The reviews and monitoring required by this subsection (5) may be conducted concurrently with other oversight and monitoring conducted by the state board of education.

- (b) The state board of education, in accordance with RCW 43.01.036, shall provide a summary of the information collected under this subsection (5) for school years 2027-28 and 2028-29 to the appropriate committees of the legislature by January 10, 2030.
- (6) This section governs school operation and management under RCW 28A.710.040 and 28A.715.020, and applies to charter schools established under chapter 28A.710 RCW and state-tribal education compact schools subject to chapter 28A.715 RCW to the same extent as it applies to school districts.

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