

---

**SECOND SUBSTITUTE HOUSE BILL 2236**

---

**State of Washington**

**68th Legislature**

**2024 Regular Session**

**By** House Appropriations (originally sponsored by Representatives Shavers, Santos, Reed, and Goodman)

READ FIRST TIME 02/05/24.

1 AN ACT Relating to expanding and strengthening career and  
2 technical education core plus programs; adding new sections to  
3 chapter 28A.700 RCW; creating new sections; and providing an  
4 expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) The legislature recognizes that career  
7 and technical education core plus programs have demonstrated  
8 innovation and success in providing meaningful benefits to students  
9 and employers through collaborative partnerships that serve as a model  
10 for work-integrated learning in Washington. For more than a decade,  
11 these programs, and the rigorous career and technical education  
12 curricula they incorporate, have prepared students for structured  
13 pathways to employment, and presented employers with an expanded pool  
14 of candidates with relevant skills and abilities.

15 (2) Career and technical education core plus programs have been  
16 established in three high-demand economic sectors that provide  
17 numerous livable wage employment opportunities: Aerospace and  
18 advanced manufacturing; construction; and maritime. These programs,  
19 which were originally based in manufacturing, but have evolved in  
20 response to ever-changing education and economic needs, have been  
21 strongly supported by leaders in vital Washington industries, have

1 provided unprecedented education and work-integrated learning  
2 opportunities to students. The legislature finds that these successes  
3 should be expanded to include an allied health professions program,  
4 with a curriculum that is inherently different from that of  
5 previously established career and technical education core plus  
6 programs, and that related efforts should consider options for future  
7 programs that reflect student, teacher, community, and employer  
8 needs, including programs in the information technology and natural  
9 resources sectors.

10 (3) Regardless of the sector, continual collaboration between  
11 education and industry partners has guided the establishment and  
12 operation of career and technical education core plus programs. These  
13 joint efforts, and the corresponding financial support from the state  
14 and industry partners, have: Focused on developing age-appropriate  
15 and developmentally appropriate curricula that is technically focused  
16 and academically rigorous; featured employer-supported professional  
17 development for teachers; and featured employer-provided worksite-  
18 based learning experiences for students and teachers. These elements  
19 are instrumental to the success of ongoing programs and offer a  
20 strong framework for establishing programs in other industry sectors.

21 (4) The legislature, therefore, intends to initiate a process  
22 for: (a) Soliciting expert recommendations for a career and technical  
23 education core plus model framework that can guide: The establishment  
24 and operation of successful programs in other high-demand sectors  
25 with livable wages and entry-level employment opportunities; and the  
26 expansion of operational programs; and (b) establishing a career and  
27 technical education core plus program for allied health professions  
28 that is responsive to the needs of students, teachers, employers, and  
29 communities.

30 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.700  
31 RCW to read as follows:

32 (1)(a) The office of the superintendent of public instruction, in  
33 collaboration with the state board for community and technical  
34 colleges, the department of health, the health workforce council  
35 convened by the workforce training and education coordinating board,  
36 a statewide organization representing career and technical education,  
37 representatives from the allied health industry, and representatives  
38 from labor organizations representing allied health professions,  
39 shall develop an allied health professions career and technical

1 education core plus program for providing instruction to students who  
2 are pursuing industry-recognized nondegree credentials that: (i) Lead  
3 to entry level positions in allied health professions; and (ii) lead  
4 or articulate to either related, recognized nondegree credentials or  
5 two or four-year degrees, or both. The program may include career and  
6 technical education courses offered prior to January 1, 2024, and  
7 courses developed or modified specifically for the program.

8 (b) Curriculum and other instructional materials for the program,  
9 that reflect consideration of the provisions in section 4(3)(c) (i)  
10 through (x) of this act, must be available for optional use in school  
11 districts and skill centers beginning in the 2027-28 school year.

12 (2) In meeting the requirements of this section, the office of  
13 the superintendent of public instruction shall:

14 (a) Consult with representatives from allied health profession  
15 employers and labor organizations representing allied health  
16 employees for the purpose of promoting industry sector partnerships,  
17 developing relationships with employers that are committed to hiring  
18 students who have completed the program, and soliciting  
19 recommendations for the establishment of the program on the following  
20 topics:

21 (i) Promotion of student input and awareness of the program,  
22 including its instructional offerings and potential work placement  
23 opportunities;

24 (ii) Curriculum;

25 (iii) Courses and course sequencing;

26 (iv) Development, maintenance, and expansion of industry, labor,  
27 and community partnerships;

28 (v) Program credentials;

29 (vi) Professional development for teachers; and

30 (vii) Other issues deemed necessary by the office of the  
31 superintendent of public instruction and the entities with which it  
32 must collaborate with as required in subsection (1)(a) of this  
33 section;

34 (b) Implement a process for soliciting comments about the  
35 program's establishment and operation from teachers and students,  
36 including students' parents or guardians; and

37 (c) Consider any preliminary or final recommendations of the  
38 statewide career and technical education core plus advancement task  
39 force established in section 4 of this act.

1 (3) Following the establishment of the program, the office of the  
2 superintendent of public instruction shall convene and collaborate  
3 with an advisory committee consisting of industry leadership from the  
4 allied health sector, representatives from a statewide entity  
5 representing businesses in the sector, and representatives from labor  
6 organizations representing employees in allied health professions for  
7 the purpose of:

8 (a) Informing the administration and continual improvement of the  
9 program;

10 (b) Reviewing data and outcomes;

11 (c) Recommending program improvements;

12 (d) Ensuring that the program reflects needed industry  
13 competencies; and

14 (e) Identifying appropriate program credentials.

15 (4) The office of the superintendent of public instruction may  
16 adopt and revise rules as necessary for the implementation of this  
17 section.

18 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.700  
19 RCW to read as follows:

20 (1) Career and technical education core plus programs that  
21 provide instructional offerings to public school students must  
22 include:

23 (a) Curricula of 1080 instructional hours;

24 (b) Curricula provided without cost to educators;

25 (c) Academic course equivalencies;

26 (d) Provisions for required courses and course sequencing;

27 (e) Provisions for developing, maintaining, and expanding  
28 industry, labor, and community partnerships;

29 (f) Provisions for program credentials;

30 (g) Training and professional development for educators and  
31 counselors;

32 (h) Alignments with postsecondary education and training  
33 programs;

34 (i) Provisions for promoting student, family, and community  
35 awareness of career and technical education core plus programs,  
36 including instructional offerings and potential work placement  
37 opportunities; and

1 (j) Provisions for a cohort of employers willing to hire and  
2 place students that have successfully completed career and technical  
3 education core plus programs.

4 (2) The office of the superintendent of public instruction shall  
5 adopt, and revise as necessary, rules to implement this section.

6 NEW SECTION. **Sec. 4.** (1) The statewide career and technical  
7 education core plus advancement task force is established in the  
8 office of the superintendent of public instruction. The members of  
9 the task force are as follows:

10 (a) The superintendent of public instruction or the  
11 superintendent's designee;

12 (b) Two representatives from a statewide organization  
13 representing career and technical education, at least one of whom  
14 must be a career and technical education core plus classroom  
15 instructor;

16 (c) A representative of career and technical education core plus  
17 aerospace and advanced manufacturing selected by an organization  
18 representing aerospace or advanced industrial manufacturers;

19 (d) A representative of career and technical education core plus  
20 construction selected by an organization representing general  
21 contractors;

22 (e) A representative of career and technical education core plus  
23 maritime selected by an organization representing maritime interests;

24 (f) A representative from the state board for community and  
25 technical colleges selected by the state board for community and  
26 technical colleges; and

27 (g) A representative from the workforce training and education  
28 coordinating board selected by the workforce training and education  
29 coordinating board.

30 (2) The superintendent of public instruction or the  
31 superintendent's designee shall chair the task force, and staff  
32 support for the task force must be provided by the office of the  
33 superintendent of public instruction.

34 (3) The task force shall develop recommendations for:

35 (a) Expanding and strengthening the accessibility, stability, and  
36 uniformity of secondary work-integrated learning opportunities,  
37 including career and technical education, career connected learning,  
38 regional apprenticeship programs, career and technical education core  
39 plus programs, work-based learning, internships and externships, and

1 other types of work-integrated learning. Recommendations required by  
2 this subsection (3)(a) should address governance, operations, and  
3 codification, and must be in the form of draft legislation. The  
4 legislature does not intend for recommendations required by this  
5 subsection (3)(a) to modify the operation of career and technical  
6 education core plus programs established prior to January 1, 2024;

7 (b) The successful administration and operation of career and  
8 technical education core plus programs through appropriate  
9 collaboration with industry sector leadership from program areas to  
10 inform the administration and continual improvement of the programs,  
11 review data outcomes, recommend program improvements, ensure that the  
12 programs reflect applicable industry competencies, and identify  
13 appropriate program credentials; and

14 (c) A career and technical education core plus model framework  
15 that can be used to guide the expansion, establishment, and operation  
16 of career and technical education core plus programs. In making  
17 recommendations in accordance with this subsection (3)(c), the task  
18 force must consider, at a minimum, the following:

19 (i) Curricula and instructional hours that lead or articulate to  
20 industry-recognized nondegree credentials;

21 (ii) Curricula provided without cost to educators;

22 (iii) Academic course equivalencies;

23 (iv) Courses and course sequencing;

24 (v) The development, maintenance, and expansion of industry,  
25 labor, and community partnerships;

26 (vi) Program credentials;

27 (vii) Training and professional development for educators and  
28 counselors;

29 (viii) Alignment with postsecondary education and training  
30 programs;

31 (ix) The promotion of student, family, and community awareness of  
32 career and technical education core plus programs, including  
33 instructional offerings and potential work placement opportunities;  
34 and

35 (x) The development and expansion of a cohort of employers  
36 willing to hire and place students that have successfully completed  
37 career and technical education core plus programs.

38 (4) The task force, in accordance with RCW 43.01.036, shall  
39 report its findings and recommendations to the governor, the

1 appropriate fiscal and policy committees of the legislature, and the  
2 state board of education by November 15, 2025.

3 (5) This section expires June 30, 2026.

4 NEW SECTION. **Sec. 5.** If specific funding for the purposes of  
5 this act, referencing this act by bill or chapter number, is not  
6 provided by June 30, 2024, in the omnibus appropriations act, this  
7 act is null and void.

--- END ---