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**HOUSE BILL 2236**

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**State of Washington**

**68th Legislature**

**2024 Regular Session**

**By** Representatives Shavers, Santos, Reed, and Goodman

Read first time 01/09/24. Referred to Committee on Education.

1 AN ACT Relating to expanding and strengthening career and  
2 technical education core plus programs; adding a new section to  
3 chapter 28A.700 RCW; creating new sections; and providing an  
4 expiration date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) The legislature recognizes that career  
7 and technical education core plus programs have demonstrated  
8 innovation and success in providing meaningful benefits to students  
9 and employers through collaborative, education-based partnerships that  
10 serve as a model for work-integrated learning in Washington. For more  
11 than a decade, these programs, and the rigorous career and technical  
12 education curricula they incorporate, have prepared students for  
13 structured pathways to employment, and presented employers with an  
14 expanded pool of candidates with relevant skills and abilities.

15 (2) Career and technical education core plus programs have been  
16 established in three sectors: Aerospace and advanced manufacturing;  
17 construction; and maritime. These programs, which have been strongly  
18 supported by leaders in vital Washington industries, have provided  
19 unprecedented education and work-integrated learning opportunities to  
20 students. The work remains unfinished, however, as state law

1 envisions that these successes can be expanded to additional programs  
2 in health care and information technology.

3 (3) Regardless of the sector, continual collaboration between  
4 education and industry partners have guided the establishment and  
5 operation of career and technical education core plus programs. These  
6 joint efforts have: Focused on adopting age-appropriate and  
7 developmentally appropriate curricula; featured employer-supported  
8 professional development for teachers; and featured employer-provided  
9 worksite-based learning experiences for students and teachers. These  
10 elements are instrumental to the success of ongoing programs and  
11 offer a strong framework for establishing programs in other industry  
12 sectors.

13 (4) The legislature, therefore, intends to initiate a process  
14 for: (a) Soliciting expert recommendations for a career and technical  
15 education core plus model framework that can be used to guide the  
16 establishment and operation of successful programs in other sectors,  
17 and the expansion of operational programs; and (b) establishing a  
18 career and technical education core plus program for allied health  
19 professions that is responsive to the needs of students, teachers,  
20 employers, and communities.

21 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.700  
22 RCW to read as follows:

23 (1)(a) The office of the superintendent of public instruction, in  
24 collaboration with the state board for community and technical  
25 colleges, the workforce training and education coordinating board,  
26 and a statewide organization representing career and technical  
27 education, shall develop an allied health professions career and  
28 technical education core plus program for providing instruction to  
29 students who are pursuing industry-recognized nondegree credentials  
30 that: (i) Lead to entry level positions in allied health professions;  
31 and (ii) articulate to either related, recognized nondegree  
32 credentials or two or four-year degrees, or both. The program may  
33 include career and technical education courses offered prior to  
34 January 1, 2024, and courses developed or modified specifically for  
35 the program.

36 (b) Curriculum and other instructional materials for the program  
37 must be available for optional use in school districts and skill  
38 centers in the 2025-26 school year.

1 (2) In meeting the requirements of this section, the office of  
2 the superintendent of public instruction shall:

3 (a) Consult with representatives from allied health profession  
4 employers and labor organizations representing allied health  
5 employees for the purpose of promoting industry sector partnerships  
6 and soliciting recommendations for the establishment of the program  
7 on the following topics:

8 (i) Promotion of student input and awareness of the program,  
9 including its instructional offerings and potential work placement  
10 opportunities;

11 (ii) Curriculum;

12 (iii) Courses and course sequencing;

13 (iv) Development, maintenance, and expansion of industry, labor,  
14 and community partnerships;

15 (v) Program credentials;

16 (vi) Professional development for teachers; and

17 (vii) Other issues deemed necessary by the office of the  
18 superintendent of public instruction, the state board for community  
19 and technical colleges, the workforce training and education  
20 coordinating board, and a statewide organization representing career  
21 and technical education;

22 (b) Implement a process for soliciting comments about the  
23 program's establishment and operation from teachers and students,  
24 including students' parents or guardians; and

25 (c) Consider the recommendations of the statewide career and  
26 technical education core plus advancement task force established in  
27 section 3 of this act.

28 (3) Following the establishment of the program, the office of the  
29 superintendent of public instruction shall convene and collaborate  
30 with an advisory committee consisting of industry leadership from the  
31 allied health sector, representatives from a statewide entity  
32 representing businesses in the sector, and representatives from labor  
33 organizations representing employees in allied health professions for  
34 the purpose of:

35 (a) Informing the administration and continual improvement of the  
36 program;

37 (b) Reviewing data and outcomes;

38 (c) Recommending program improvements;

39 (d) Ensuring that the program reflects needed industry  
40 competencies; and

1 (e) Identifying appropriate program credentials.

2 (4) The office of the superintendent of public instruction may  
3 adopt and revise rules as necessary for the implementation of this  
4 section.

5 NEW SECTION. **Sec. 3.** (1) The statewide career and technical  
6 education core plus advancement task force is established in the  
7 office of the superintendent of public instruction. The members of  
8 the task force are as follows:

9 (a) The superintendent of public instruction or the  
10 superintendent's designee;

11 (b) Two representatives from a statewide organization  
12 representing career and technical education, at least one of whom  
13 must be a career and technical education classroom instructor;

14 (c) A representative of career and technical education core plus  
15 aerospace and advanced manufacturing selected by an organization  
16 representing aerospace or advanced industrial manufacturers;

17 (d) A representative of career and technical education core plus  
18 construction selected by an organization representing general  
19 contractors;

20 (e) A representative of career and technical education core plus  
21 maritime selected by an organization representing maritime interests;

22 (f) A representative from the state board for community and  
23 technical colleges selected by the state board for community and  
24 technical colleges; and

25 (g) A representative from the workforce training and education  
26 coordinating board selected by the workforce training and education  
27 coordinating board.

28 (2) The superintendent of public instruction or the  
29 superintendent's designee shall chair the task force, and staff  
30 support for the task force must be provided by the office of the  
31 superintendent of public instruction.

32 (3) The task force shall develop recommendations for:

33 (a) Expanding and strengthening the accessibility, stability, and  
34 uniformity of secondary work-integrated learning opportunities,  
35 including career and technical education, career connected learning,  
36 regional apprenticeship programs, career and technical education core  
37 plus programs, work-based learning, internships and externships, and  
38 other types of work-integrated learning. Recommendations required by

1 this subsection (3)(a) should address governance, operations, and  
2 codification, and must be in the form of draft legislation;

3 (b) The successful administration and operation of career and  
4 technical education core plus programs through appropriate  
5 collaboration with industry sector leadership from program areas to  
6 inform the administration and continual improvement of the programs,  
7 review data outcomes, recommend program improvements, ensure that the  
8 programs reflect applicable industry competencies, and identify  
9 appropriate program credentials; and

10 (c) A career and technical education core plus model framework  
11 that can be used to guide the expansion, establishment, and operation  
12 of other career and technical education core plus programs.

13 (4) The task force, in accordance with RCW 43.01.036, shall  
14 report its findings and recommendations to the governor, the  
15 appropriate fiscal and policy committees of the legislature, and the  
16 state board of education by November 15, 2024.

17 (5) This section expires June 30, 2025.

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