
SUBSTITUTE SENATE BILL 5305

State of Washington

68th Legislature

2023 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Wellman, Hunt, Keiser, Lias, Nguyen, Nobles, Shewmake, Valdez, and C. Wilson; by request of Office of the Governor)

READ FIRST TIME 02/01/23.

1 AN ACT Relating to establishing the office of career connect
2 Washington; amending RCW 28C.30.020, 28C.30.030, 28C.30.040,
3 28C.30.050, 28C.30.060, 28C.30.070, and 28B.77.005; adding a new
4 chapter to Title 28B RCW; and recodifying RCW 28C.30.020, 28C.30.030,
5 28C.30.040, 28C.30.050, 28C.30.060, and 28C.30.070.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** (1) The office of career connect
8 Washington is created within the student achievement council.

9 (2) The purpose of the office is to:

10 (a) Advance, promote, and coordinate the career connect
11 Washington vision to create and sustain a statewide system for career
12 connected learning that is demand-driven and leads Washington's
13 residents towards a career pathway, and ensures residents obtain a
14 postsecondary credential, economic self-sufficiency, and fulfillment;

15 (b) Lead and staff the career connected learning cross-agency
16 work group established in RCW 28C.30.030 (as recodified by this act);

17 (c) In coordination with key stakeholders, measure performance of
18 career connected activities including student enrollment, retention,
19 completion, successful postcompletion outcomes, including employment
20 status, wage levels, ongoing education enrollment, and degree
21 completion, and closing equity gaps.

1 **Sec. 2.** RCW 28C.30.020 and 2019 c 406 s 57 are each amended to
2 read as follows:

3 The definitions in this section apply throughout this chapter
4 unless the context clearly requires otherwise.

5 (1) "~~Career ((awareness and exploration" means programs,))~~
6 explore" aligns with the requirements of the high school and beyond
7 plan articulated in RCW 28A.230.090 including programs, activities,
8 and events that provide early exposure to jobs and industries.
9 (~~"Career awareness and exploration" are~~) Examples of "career
10 explore" include structured programs that include job fairs, guest
11 speakers, job shadows, jobsite tours, and other similar activities.

12 (2) "Career connected learning" (~~means~~) is a learning
13 experience that is integrated with work-related content and skills in
14 the following three categories: (a) Career (~~awareness and~~
15 ~~exploration~~) explore; (b) career (~~preparation~~) prep; and (c)
16 career launch. "Career connected learning" includes work-integrated
17 learning and work-integrated experiences.

18 (3) "Career connected learning coordinators" are the full-time
19 equivalent employees in each of the nine educational service
20 districts working in coordination with the office of the
21 superintendent of public instruction to support the expansion of
22 career connected learning opportunities.

23 (4)(a) "Career launch ((programs" means))" are state registered
24 apprenticeships and programs that combine the following three
25 elements:

26 (i) Supervised paid work experience;

27 (ii) Aligned classroom learning to academic and employer
28 standards. For career launch (~~programs~~) involving the K-12 system,
29 aligned classroom learning must meet educational requirements and
30 standards of the office of the superintendent of public instruction;
31 and

32 (iii) Culmination in a (~~valuable~~) credential (~~beyond a high~~
33 ~~school diploma or forty-five~~) with demonstrated value to industry as
34 established through the career launch endorsement process established
35 in RCW 28C.30.040 (as recodified by this act) or 45 college credits
36 towards a two-year or four-year postsecondary credential and
37 preparation for employment.

38 (b) "Career launch (~~programs~~)" includes the elements in (a) of
39 this subsection and may be achieved through, but are not limited to,
40 one or more of the following:

1 (i) State registered apprenticeships as approved by the
2 Washington state apprenticeship and training council at the
3 department of labor and industries;

4 (ii) A state-approved career and technical education sequence of
5 courses or program of study that include requirements in alignment
6 with RCW 28A.700.030;

7 ~~((iii))~~ (iii) A qualifying degree or credential earned through a
8 community or technical college or university.

9 (c) "Career launch ~~((programs))~~" may be initiated in a secondary
10 education system and completed in a postsecondary education system,
11 or first year of paid employment, as long as all parties jointly plan
12 the program.

13 (d) "Career launch ~~((programs))~~" must be endorsed through the
14 process created under RCW 28C.30.040(1)(a) (as recodified by this
15 act).

16 ~~((4))~~ (5) "Career ~~((preparation programs"~~ means programs that
17 ~~give students hands-on skills and knowledge experience within a~~
18 ~~particular business, career track, or industry, and help prepare~~
19 ~~students to work in a professional setting. "Career preparation~~
20 ~~programs"~~ include career and technical education courses, on-site
21 internships, preapprenticeship programs, and other similar
22 ~~opportunities))~~ prep" are programs that provide students with
23 introductory knowledge, skills, and/or abilities specific to high-
24 demand industry sectors or career pathways; educate students on the
25 necessary training or process required to enter entry-level positions
26 or complete further training or education within the industry sector
27 or pathway; and ensure students can make an informed decision about
28 whether to continue training within the industry sector or pathway.
29 "Career prep" includes any sequences of career and technical
30 education courses that meet the requirements outlined in RCW
31 28A.655.250, or may include other career and technical education
32 courses, on-site internships, state recognized apprenticeship
33 preparation programs, and other similar opportunities. "Career prep"
34 does not include apprenticeship preparation programs in
35 apprenticeable occupations that are not state recognized pursuant to
36 RCW 28B.117.020(11).

37 ~~((5))~~ (6) "Complete Washington" means the program established
38 in the 2018 omnibus operating appropriations act, section 117,
39 chapter 299, Laws of 2018, for the purpose of connecting prior
40 learning with postsecondary degree completion.

1 ~~((6))~~ (7) "Industry sector leaders" may include industry
2 associations, centers of excellence, workforce development
3 organizations, community-based organizations, and other entities that
4 demonstrate the ability to implement career connected activities
5 within a targeted industry sector.

6 (8) "Office" means the office of career connect Washington
7 created in section 1 of this act.

8 (9) "Work group" means the career connected learning cross-agency
9 work group established in RCW 28C.30.030 (as recodified by this act).

10 ~~((7))~~ (10) "Work-integrated learning" has the meaning provided
11 in RCW 28A.630.135.

12 **Sec. 3.** RCW 28C.30.030 and 2019 c 406 s 54 are each amended to
13 read as follows:

14 (1) ~~((Within existing resources, a))~~ A career connected learning
15 cross-agency work group is established ((to scale up and expand high
16 quality career connected learning opportunities in communities across
17 the state.

18 ~~(2) The purpose of the work group is to coordinate agency~~
19 ~~functions and external partnerships and carry out the duties and~~
20 ~~responsibilities set forth in RCW 28C.30.040.~~

21 ~~(3) The governor shall select the chair of the work group.~~

22 ~~(4) The governor's office may consult or contract with entities~~
23 ~~with expertise in industry and education partnerships to provide~~
24 ~~staffing support and guidance on industry talent needs. The~~
25 ~~governor's office may convene additional ad hoc committees that~~
26 ~~include industry sector advisory groups and leaders including, but~~
27 ~~not limited to, high-level representatives from education, industry,~~
28 ~~philanthropy, as well as students, parents, and community partners.~~

29 ~~(5))~~ The purpose of the work group is to:

30 (a) Advance and promote the career connect Washington vision to
31 create a statewide system for career connected learning;

32 (b) Coordinate agency collaboration and participation in career
33 connected learning activities;

34 (c) In coordination with institutions of higher education, the
35 state board for community and technical colleges, and the K-12
36 sector, develop strategies to scale up and expand high quality career
37 connected learning opportunities in communities across the state; and

38 (d) Jointly develop strategies to ensure career connected
39 pathways are accessible and equitable.

1 (2) The office shall staff the work group.

2 (3) The work group must consist of, but is not limited to,
3 representatives from the following offices and agencies:

4 (a) The department of labor and industries in consultation with
5 the regulatory apprenticeship council under RCW 49.04.010;

6 (b) The department of social and health services, including the
7 division of vocational rehabilitation;

8 (c) The work-integrated learning advisory committee established
9 in RCW 28A.300.196 or its successor;

10 (d) The education research and data center at the office of
11 financial management;

12 (e) The employment security department;

13 (f) The office of the superintendent of public instruction;

14 (g) The state board of education;

15 (h) The state board for community and technical colleges;

16 (i) ~~((The student achievement council;~~
17 ~~(j)))~~ The workforce training and education coordinating board;
18 ~~((k) — One — representative — of — the — public — baccalaureate~~
19 ~~institutions;~~

20 ~~(l)))~~ (j) An organization representing the presidents of the
21 public, four-year institutions of higher education;

22 (k) One representative of the independent four-year institutions
23 of higher education;

24 ~~((m))~~ (l) The department of children, youth, and families;

25 ~~((n))~~ (m) The office of Native education at the office of the
26 superintendent of public instruction;

27 (n) The department of commerce;

28 (o) The department of corrections;

29 (p) The department of services for the blind;

30 (q) The department of transportation;

31 (r) The department of natural resources;

32 (s) The governor's office of equity;

33 (t) The governor's office of Indian affairs;

34 (u) The Washington state labor council and the Washington state
35 building and construction trades council;

36 (v) The office of the lieutenant governor; and

37 ~~((o))~~ (w) The office of the governor.

38 ~~((6))~~ (4) The ((office of the governor)) designated chair may
39 establish subcommittees of the work group to plan and execute the

1 duties and responsibilities under RCW 28C.30.040 (as recodified by
2 this act).

3 ~~((7))~~ (5) The work group shall:

4 (a) Coordinate its strategies and actions related to the common
5 schools with the recommendations of the work-integrated learning
6 advisory committee;

7 (b) Support and promote the work of the career connected learning
8 coordinators, regional networks, and industry sector leaders;

9 (c) Coordinate the joint development of an annual work plan of
10 each office or state agency in the work group that includes intended
11 goals and indicators to measure progress as it relates to
12 administering career connected learning access and completion. Each
13 office or state agency shall share relevant data and work plans, and
14 report on progress to the office and the work group;

15 (d) Meet at least ~~((six))~~ four times during the calendar year;
16 and

17 ~~((e))~~ (e) Report progress to the governor and appropriate
18 committees of the legislature by ~~((September 1st))~~ November 1st
19 annually.

20 **Sec. 4.** RCW 28C.30.040 and 2019 c 406 s 55 are each amended to
21 read as follows:

22 The ~~((career connected learning cross-agency work group~~
23 ~~established in RCW 28C.30.030 shall have))~~ office shall consult with
24 the work group to carry out the following duties and
25 responsibilities:

26 (1) Advance and promote the career connect Washington vision to
27 create a statewide system for career connected learning and the need
28 for joint action as follows:

29 (a) Create, and periodically update, clear guidance for endorsing
30 career launch ~~((programs))~~ to guide quality assurance for the purpose
31 of expanding enrollments ~~((by August 1, 2019. Registered~~
32 ~~apprenticeships as approved by the Washington apprenticeship and~~
33 ~~training council at the department of labor and industries are~~
34 ~~considered endorsed career launch programs))~~;

35 (b) Prioritize activities including coordinating cross-agency and
36 industry sector leadership to advance strategic priorities;

37 (c) Implement a marketing and communications agenda;

38 (d) ~~((Mobilize))~~ Support and mobilize private sector and
39 philanthropic leadership and resources to support system building;

- 1 (e) Build systemic functions in key agencies and existing
2 systems;
- 3 (f) Create and consistently update a statewide inventory (~~that~~
4 ~~identifies existing support programs to promote equitable~~
5 ~~participation in career connected learning, including resources for~~
6 ~~populations to reengage with educational opportunities;~~
7 ~~(g))~~ of career connected learning programs that identifies
8 student support programs;
- 9 (g) Make available resources and information to populations to
10 reengage with educational opportunities to ensure equitable access to
11 and participation in career connected learning programs in
12 coordination with the agencies and organizations listed in RCW
13 28C.30.030(3) (as recodified by this act) to avoid duplicative
14 efforts;
- 15 (h) Develop websites and other resources, and coordinate current
16 resources managed by the workforce training and education
17 coordinating board, the student achievement council, the department
18 of labor and industries, and the employment security department, to
19 inform students, employers, and the public about career connected
20 learning opportunities;
- 21 ~~((h))~~ (i) Develop financial and other support services to
22 increase access and success in career connected learning for students
23 facing barriers or living in underserved communities;
- 24 ~~((i))~~ (j) Address transfer and articulation issues to ensure
25 career launch (~~program~~) participants receive high school and
26 college credit in programs initiated in K-12 or dropout reengagement
27 programs, or college credit in postsecondary programs and state
28 registered apprenticeships, and work to expand the portability of
29 credits to the maximum extent possible;
- 30 ~~((j))~~ (k) With respect to the portability of credit for the
31 purposes of postsecondary degree attainment, the career connected
32 learning (~~cross-agency~~) cross-agency work group shall coordinate
33 when appropriate with the complete Washington program;
- 34 ~~((k))~~ (l) Establish clear targets for equity to guide state
35 data development and action by regional partners related to program
36 design and expansion, including specific equity-focused criteria
37 within grant funding processes and strategies; and
- 38 ~~((l))~~ (m) Develop data systems and protocols for career
39 connected learning planning and evaluation purposes;

1 (2) By September 1, 2019, and by each September 1st thereafter,
2 make budget recommendations to the office of financial management, to
3 direct resources to education programs for career connected learning
4 as follows:

5 (a) Support the K-12 system and the office of the superintendent
6 of public instruction to increase student participation in career
7 connected learning and work-integrated learning programs that include
8 career (~~(awareness and exploration)~~) explore, career (~~(preparation)~~)
9 prep, and career launch;

10 (b) Support expansion of innovative program design in state
11 registered apprenticeships, year-round and summer programs, and
12 equitable access to dual credit;

13 (c) Support two-year and four-year institutions of higher
14 education to expand career connected learning enrollments, and
15 specifically:

16 (i) Build capacity at community and technical colleges to support
17 innovative design in career launch (~~(and registered apprenticeship~~
18 ~~programs)~~), as well as program participation by high school graduates
19 or out-of-school youth;

20 (ii) Align the use of work-study to support career launch (~~(and~~
21 ~~registered apprenticeship programs)~~); and

22 (iii) Clarify financial aid eligibility and exclusions from
23 financial aid caps for career launch (~~(and registered apprenticeship~~
24 ~~programs)~~);

25 (d) Promote innovation in equivalency and credentialing within
26 endorsed career launch (~~(and registered apprenticeship programs)~~);

27 (e) Expand the number of portable credits and credit for prior
28 learning to ensure that career launch (~~(programs)~~) transfer for high
29 school or college credit to the maximum extent possible; and

30 (f) Support the state registered apprenticeship system and the
31 department of labor and industries to build capacity to expand state
32 registered apprenticeship and (~~(preapprenticeship)~~) state recognized
33 apprenticeship preparation programs;

34 (3) Support regional leadership, (~~(program intermediaries)~~)
35 industry sector leaders, and career connected learning and work-
36 integrated learning navigation and coordination to expand
37 participation in career connected learning and work-integrated
38 learning opportunities and the implementation of the career connected
39 learning grant program established in RCW 28C.30.050 (as recodified
40 by this act);

1 (4) Support the formation and operation of regional networks in
2 both rural and urban areas to guide career connected learning and
3 work-integrated learning opportunities that are both tailored to the
4 local needs of students and employers, and designed for portable
5 credentials across education settings and across an industry; and

6 (5) Develop and maintain a data enclave for career connected
7 learning and work-integrated learning to measure progress and ensure
8 equity of opportunity for career connected learning and work-
9 integrated learning, (~~led~~) hosted and maintained by the education
10 research and data center at the office of financial management, as
11 follows:

12 (a) ~~Develop ((program codes for career connected learning and~~
13 ~~work-integrated learning opportunities in K-12 and postsecondary~~
14 ~~education in order to track those programs that are designated as~~
15 ~~career connected learning programs for each of the three categories~~
16 ~~set forth in the definition of "career connected learning" in RCW~~
17 ~~28C.30.020; and~~

18 ~~(b) Collect and disaggregate program participation and outcomes~~
19 ~~data by race, gender, income, rurality, ability, foster youth,~~
20 ~~homeless youth, English language learner, and other relevant~~
21 ~~categories)) and maintain program identification codes for K-12 and
22 postsecondary career explore, career prep, and career launch in order
23 to track and evaluate each program, region, sector, and to analyze
24 individual student enrollments, persistence, and completions;~~

25 (b) Collect student identification information, that includes
26 student access, enrollment, persistence, and completion metrics, and
27 demographic data that includes, but is not limited to, race, gender,
28 income, rurality, disability, foster youth, homeless youth, and
29 English language learner;

30 (6) Develop and maintain a public facing dashboard updated each
31 year by January 10th to ensure transparency and access regarding
32 program outcomes, regional impact, and progress towards statewide
33 enrollment and completion goals;

34 (7) Oversee and administer or develop an interagency agreement
35 with any state agency to administer any work stream associated with
36 implementation of career connect Washington including the career
37 connected learning grant program established in RCW 28C.30.050 (as
38 recodified by this act); and

39 (8) Lead and staff the career connected learning cross-agency
40 work group established in RCW 28C.30.030 (as recodified by this act).

1 The office may consult or contract with entities with expertise
2 in business, labor, and education partnerships to provide strategic
3 guidance and staffing support necessary to carry out these duties.
4 The office may convene additional ad hoc committees that include
5 industry sector advisory groups and leaders including, but not
6 limited to, high-level representatives from education, industry,
7 philanthropy, as well as students, parents, and community partners.

8 **Sec. 5.** RCW 28C.30.050 and 2019 c 411 s 9 are each amended to
9 read as follows:

10 (1) Subject to the availability of amounts appropriated for this
11 specific purpose, the career connected learning grant program is
12 established as a competitive grant program to advance the career
13 connect Washington vision under RCW 28C.30.040 (as recodified by this
14 act). ~~((The employment security department shall administer the~~
15 ~~program. The governor's office shall work with the employment~~
16 ~~security department to establish grant criteria and guide the process~~
17 ~~for selection with consultation from the career connected learning~~
18 ~~cross-agency work group.))~~

19 (2) The purpose of the career connected learning grant program is
20 to create career connected learning opportunities, including career
21 ~~((awareness and exploration))~~ explore, career ~~((preparation))~~ prep,
22 and career launch ~~((programs))~~, that are ~~((both))~~ tailored to the
23 local needs of students and employers and designed so that students
24 may receive high school or ~~((college))~~ postsecondary credit across
25 industries and regions of the state to the maximum extent possible.

26 (3) The program funds shall be used for ~~((two))~~ three overarching
27 purposes:

28 (a) Support regional career connected learning and work-
29 integrated learning networks in both rural and urban areas under
30 subsection (5) of this section; ~~((and))~~

31 (b) Support career connected learning program ~~((intermediaries))~~
32 builders working within and across regions who partner with multiple
33 employers, labor partners, and educational institutions, work with
34 K-12 and postsecondary career representatives to develop curricula
35 for new and innovative programs, and scale existing career
36 ~~((awareness and exploration))~~ explore, career ~~((preparation))~~ prep,
37 and endorsed career launch ~~((programs))~~; and

1 (c) Support industry sector leaders that will identify employers'
2 workforce needs and in collaboration with career connected learning
3 partners, implement sector strategies.

4 (4) The program administrator shall ~~((consult with the governor's~~
5 ~~office and the career connected learning cross-agency work group~~
6 ~~established in RCW 28C.30.030 to develop a formal request for~~
7 ~~proposal for both the regional career connected learning and work-~~
8 ~~integrated learning networks and the program intermediaries)) make~~
9 competitive awards for career connected learning programs and other
10 activities.

11 (5) (a) Proposals for regional career connected learning and work-
12 integrated learning networks ~~((and intermediaries))~~ may be sought
13 from applicants within the geographic areas of the nine educational
14 service districts. Successful applicants shall convene and manage
15 regional, cross-industry networks that will lead to the expansion of
16 career connected learning opportunities.

17 (b) Regional career connected learning and work-integrated
18 learning network applicants must demonstrate regional knowledge and
19 status as a trusted partner of industry and education stakeholders, a
20 track record of success with career connected learning and aligned
21 initiatives, and a commitment to equity. Regional career connected
22 learning networks may include, but are not limited to, regional
23 education networks, school districts, educational service districts,
24 higher education institutions, workforce development councils,
25 chambers of commerce, industry associations, joint labor management
26 councils, multiemployer training partnerships, economic development
27 councils, and nonprofit organizations.

28 (6) (a) Eligible program ~~((intermediary))~~ builder applicants may
29 include, but are not limited to, new or existing industry
30 associations, joint labor management councils, regional networks,
31 career technical student organizations, postsecondary education and
32 training institutions working with multiple employer partners, state
33 agencies, and other community-based organizations and expanded
34 learning partners.

35 ~~((+7))~~ (b) Program ~~((intermediaries))~~ builders must work with
36 appropriate faculty and staff at the state universities, the regional
37 universities, ~~((and))~~ the state college, other postsecondary
38 representatives, and K-12 education representatives, to expand the
39 number of career launch ~~((program))~~ credits that may be articulated
40 and transferred to postsecondary degree programs.

1 ~~((8))~~ (7) Eligible industry sector leaders must demonstrate
2 strong employer relationships and engagement and show knowledge of
3 industry sector needs as it relates to career connected learning
4 pathways including, but not limited to:

5 (a) Identification of specific occupations in demand and
6 anticipated to be in demand in the future;

7 (b) Identification of specific skills, education, training, or
8 credentials needed for occupations; and

9 (c) Identification of or development of specific programs needed
10 to provide the necessary skills, education, training, or credentials.

11 (8) Eligible industry sector leader applicants may include, but
12 are not limited to, industry associations, joint labor management
13 councils, multiemployer training partnerships, higher education
14 institutions, and centers of excellence established pursuant to RCW
15 28B.50.902.

16 (9) Subject to the availability of amounts appropriated for this
17 specific purpose, the employment security department, as the
18 administrator of the program, has the authority to utilize funds
19 deposited in the career connected learning account for the purposes
20 of the program.

21 ~~((9) During the 2019-2021 fiscal biennium, the employment~~
22 ~~security department must provide sufficient funding from amounts~~
23 ~~appropriated for the program to the office of the superintendent of~~
24 ~~public instruction to provide a grant to each of the nine educational~~
25 ~~service districts for costs of employing one full-time equivalent~~
26 ~~employee to support the expansion of career connected learning~~
27 ~~opportunities.))~~

28 **Sec. 6.** RCW 28C.30.060 and 2019 c 406 s 59 are each amended to
29 read as follows:

30 The career connected learning account is created in the state
31 treasury. All receipts from ~~((public or))~~ private sources provided
32 for the purpose of funding grants under RCW 28C.30.050 (as recodified
33 by this act) must be deposited into the account. Moneys in the
34 account may be spent only after appropriation. Expenditures from the
35 account may be used only for career connected learning grants.

36 **Sec. 7.** RCW 28C.30.070 and 2019 c 406 s 58 are each amended to
37 read as follows:

1 Where applicable, career (~~(awareness and exploration)~~) explore,
2 career connected learning, career launch (~~(programs)~~), and career
3 (~~(preparation programs)~~) prep are subject to RCW 49.12.121 and
4 49.12.123 regarding employing minors.

5 **Sec. 8.** RCW 28B.77.005 and 2021 c 134 s 1 are each amended to
6 read as follows:

7 (1) The student achievement council is created.

8 (2) The council is composed of (~~(10)~~) 12 voting members as
9 provided in this subsection.

10 (a) (~~(Six)~~) Eight citizen members shall be appointed by the
11 governor with the consent of the senate. One of the citizen members
12 shall be an undergraduate student and one shall be a graduate
13 student. The citizen members shall also include a representative from
14 each of the following groups: A worker representative, a
15 representative of the business community, a representative of a local
16 community or region dedicated to career connected learning pathways,
17 and a tribal representative. The citizen members shall be selected
18 based on their knowledge of or experience in higher education. At
19 least two of the citizen members shall have direct experience with
20 career connected learning programs and/or pathways, including state
21 registered apprenticeship. In making appointments to the council, the
22 governor shall give consideration to citizens representing (~~(labor,~~
23 ~~business,~~) women(~~(7)~~) and racial and ethnic minorities, as well as
24 geographic representation, to ensure that the council's membership
25 reflects the state's diverse (~~(population)~~) communities. The citizen
26 members shall serve for four-year terms except for each of the
27 student members, who shall serve for two years; however, the terms of
28 the initial members and the undergraduate and graduate student
29 members shall be staggered.

30 (b) A representative of an independent nonprofit higher education
31 institution as defined in RCW 28B.07.020, selected by an association
32 of independent nonprofit baccalaureate degree-granting institutions.
33 The representative appointed under this subsection (2)(b) shall
34 excuse himself or herself from voting on matters relating primarily
35 to public institutions of higher education.

36 (c) Chosen for their recognized ability and innovative leadership
37 experience in broad education policy and system design, a
38 representative of each of the following shall be selected by the

1 respective organizations, who shall serve at the pleasure of the
2 appointing organizations:

3 (i) A representative of the four-year institutions of higher
4 education as defined in RCW 28B.10.016, selected by the presidents of
5 those institutions;

6 (ii) A representative of the state's community and technical
7 college system, selected by the state board for community and
8 technical colleges; and

9 (iii) A representative of the state's K-12 education system,
10 selected by the superintendent of public instruction in consultation
11 with the department of children, youth, and families and the state
12 board of education. The representative appointed under this
13 subsection (2)(c)(iii) shall excuse himself or herself from voting on
14 matters relating primarily to institutions of higher education.

15 (3) The chair shall be selected by the council from among the
16 citizen members appointed to the council. The chair shall serve a
17 one-year term but may serve more than one term if selected to do so
18 by the membership.

19 (4) The council may create advisory committees on an ad hoc basis
20 for the purpose of obtaining input from students, faculty, and higher
21 education experts and practitioners, citizens, business and industry,
22 and labor, and for the purpose of informing their research, policy,
23 and programmatic functions. Ad hoc advisory committees addressing
24 secondary to postsecondary transitions and university and college
25 admissions requirements must include K-12 sector representatives
26 including teachers, school directors, principals, administrators, and
27 others as the council may direct, in addition to higher education
28 representatives. The council shall maintain a contact list of K-12
29 and higher education stakeholder organizations to provide notices to
30 stakeholders regarding the purposes of ad hoc advisory committees,
31 timelines for planned work, means for participation, and a statement
32 of desired outcomes.

33 (5) Any vacancies on the council shall be filled in the same
34 manner as the original appointments. Appointments to fill vacancies
35 shall be only for such terms as remain unexpired. Any vacancies among
36 council members appointed by the governor shall be filled by the
37 governor subject to confirmation by the senate and shall have full
38 authority to act before the time the senate acts on their
39 confirmation.

1 NEW SECTION. **Sec. 9.** RCW 28C.30.020, 28C.30.030, 28C.30.040,
2 28C.30.050, 28C.30.060, and 28C.30.070 are recodified as sections in
3 chapter 28B.--- RCW (the new chapter created in section 10 of this
4 act).

5 NEW SECTION. **Sec. 10.** Section 1 of this act constitutes a new
6 chapter in Title 28B RCW.

--- **END** ---