
SENATE BILL 5713

State of Washington

68th Legislature

2023 Regular Session

By Senator Wagoner

1 AN ACT Relating to regionalization factors for Concrete and
2 Granite Falls school districts; and amending RCW 28A.150.412.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.150.412 and 2018 c 266 s 203 are each amended to
5 read as follows:

6 (1) Beginning with the 2023 regular legislative session, and
7 every four years thereafter, the legislature shall review and rebase
8 state basic education compensation allocations compared to school
9 district compensation data, regionalization factors, what
10 inflationary measure is the most representative of actual market
11 experience for school districts, and other economic information. The
12 legislature shall revise the minimum allocations, regionalization
13 factors, and inflationary measure if necessary to ensure that state
14 basic education allocations continue to provide market-rate salaries
15 and that regionalization adjustments reflect actual economic
16 differences between school districts.

17 (2)(a) For school districts with single-family residential values
18 above the statewide median residential value, regionalization factors
19 for school years 2018-19 through school year 2022-23 are as follows:

20 (i) For school districts in tercile 1, state salary allocations
21 for school district employees are regionalized by six percent;

1 (ii) For school districts in tercile 2, state salary allocations
2 for school district employees are regionalized by twelve percent; and

3 (iii) For school districts in tercile 3, state salary allocations
4 for school district employees are regionalized by eighteen percent.

5 (b) In addition to the regionalization factors specified in (a)
6 of this subsection, school districts located west of the crest of the
7 Cascade mountains and sharing a boundary with any school district
8 with a regionalization factor more than one tercile higher, are
9 regionalized by six additional percentage points.

10 (c) In addition to the regionalization factors specified in this
11 subsection, for school districts that have certificated instructional
12 staff median years of experience that exceed the statewide average
13 certificated instructional staff years of experience and a ratio of
14 certificated instructional staff advanced degrees to bachelor degrees
15 above the statewide ratio, an experience factor of four percentage
16 points is added to the regionalization factor, beginning in the
17 2019-20 school year.

18 (d) Additional school district adjustments are identified in the
19 omnibus appropriations act, and these adjustments are partially
20 reduced or eliminated by the 2022-23 school year as follows:

21 (i) Adjustments that increase the regionalization factor to a
22 value that is greater than the tercile 3 regionalization factor must
23 be reduced by two percentage points each school year beginning with
24 school year 2020-21, through 2022-23.

25 (ii) Adjustments that increase the regionalization factor to a
26 value that is less than or equal to the tercile 3 regionalization
27 factor must be reduced by one percentage point each school year
28 beginning with school year 2020-21, through 2022-23.

29 (3) To aid the legislature in reviewing and rebasing
30 regionalization factors, the department of revenue shall, by November
31 1, 2022, and by November 1st every four years thereafter, determine
32 the median single-family residential value of each school district as
33 well as the median value of proximate districts within fifteen miles
34 of the boundary of the school district for which the median
35 residential value is being calculated.

36 (4) No district may receive less state funding for the minimum
37 state salary allocation as compared to its prior school year salary
38 allocation as a result of adjustments that reflect updated
39 regionalized salaries.

1 (5) The definitions in this subsection apply throughout this
2 section unless the context clearly requires otherwise.

3 (a) "Median residential value of each school district" means the
4 median value of all single-family residential parcels included within
5 a school district and any other school district that is proximate to
6 the school district.

7 (b) "Proximate to the school district" means within fifteen miles
8 of the boundary of the school district for which the median
9 residential value is being calculated.

10 (c) "School district employees" means state-funded certificated
11 instructional staff, certificated administrative staff, and
12 classified staff.

13 (d) "School districts in tercile 1" means school districts with
14 median single-family residential values in the first tercile of
15 districts with single-family residential values above the statewide
16 median residential value.

17 (e) "School districts in tercile 2" means (~~school~~):

18 (i) School districts with median single-family residential values
19 in the second tercile of districts with single-family residential
20 values above the statewide median residential value; and

21 (ii) Concrete school district.

22 (f) "School districts in tercile 3" means (~~school~~):

23 (i) School districts with median single-family residential values
24 in the third tercile of districts with single-family residential
25 values above the statewide median residential value; and

26 (ii) Granite Falls school district.

27 (g) "Statewide median residential value" means the median value
28 of single-family residential parcels located within all school
29 districts, reduced by five percent.

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