CERTIFICATION OF ENROLLMENT

ENGROSSED SECOND SUBSTITUTE SENATE BILL 5582

68th Legislature 2023 Regular Session

Passed by the Senate March 6, 2023 Yeas 48 Nays 0

President of the Senate

Passed by the House April 7, 2023 Yeas 97 Nays 0

CERTIFICATE

I, Sarah Bannister, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SECOND SUBSTITUTE SENATE BILL 5582** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

Speaker of the House of Representatives

Approved

FILED

Secretary of State State of Washington

Governor of the State of Washington

ENGROSSED SECOND SUBSTITUTE SENATE BILL 5582

Passed Legislature - 2023 Regular Session

State of Washington 68th Legislature 2023 Regular Session

By Senate Ways & Means (originally sponsored by Senators Holy, Randall, Rivers, Robinson, Dozier, King, Conway, Shewmake, Padden, Lovick, Gildon, Muzzall, Lovelett, Mullet, Nobles, Saldaña, Valdez, Van De Wege, Wellman, C. Wilson, and L. Wilson)

READ FIRST TIME 02/24/23.

AN ACT Relating to reducing barriers and expanding educational opportunities to increase the supply of nurses in Washington; amending RCW 18.79.150 and 18.79.110; adding a new section to chapter 28B.50 RCW; adding a new section to chapter 28C.18 RCW; adding new sections to chapter 18.79 RCW; adding a new section to chapter 28A.700 RCW; creating new sections; and providing expiration dates.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 NEW SECTION. Sec. 1. The legislature finds that nurses are 9 essential to the operation of the state's health care system. 10 Further, the legislature finds that the gap between demand for nurses 11 and an available workforce continues to widen. Nursing professions continue to rank among the highest demand occupations in the state 12 13 with the number of unfilled openings ranking near the top of all professional categories each month. The legislature finds that the 14 15 need for nurses is particularly acute in rural hospital and clinical 16 as well as long-term care facilities. Further, the settings 17 legislature finds that there is a need to expand nursing credential 18 opportunities through the expansion of existing postsecondary 19 programs, the provision of adequate compensation for nurse educators, 20 the creation of new and innovative approaches to health care 21 credentials, the creation and expansion of proven pathways to health 1 care careers within the K-12 system, and the streamlining of 2 administrative requirements in the approval of new, high quality 3 nursing education opportunities.

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I. EXPAND NURSING CREDENTIAL OPPORTUNITIES

5 <u>NEW SECTION.</u> Sec. 2. (1) Subject to the availability of amounts appropriated for this specific purpose, the community and technical 6 colleges shall develop a plan to train more nurses over the next four 7 years. The state board shall consult with health care employers, 8 9 local workforce development councils, and exclusive bargaining representatives of nursing professions in development of the plan. 10 The plan must place particular emphasis on training health 11 professionals in key shortage areas, including rural communities. In 12 designing a plan, the state board must prioritize expanding existing 13 14 programs or creating new ones which:

(a) Create new capacity to train licensed practical nurses and registered nurses through apprenticeship programs, certificate programs, associates degrees in nursing, and baccalaureate degrees in nursing;

19 (b) Expand training opportunities for rural and underserved 20 students;

21 (c) Demonstrate or are expected to demonstrate long-term 22 sustainability; and

23 (d) Expand partnerships between employers and exclusive 24 bargaining representatives through joint workforce development 25 initiatives including apprenticeships.

(2) The state board for community and technical colleges shall
submit a report, in accordance with RCW 43.01.036, to the appropriate
committees of the legislature by December 1, 2024, with the details
of the plan to increase capacity in nursing education programs.

30 (3) This section expires August 1, 2025.

31 <u>NEW SECTION.</u> Sec. 3. A new section is added to chapter 28B.50 32 RCW to read as follows:

33 Subject to the availability of amounts appropriated for this 34 specific purpose, the community and technical colleges shall design 35 and implement an online curriculum and pathway to earn a licensed 36 practical nursing credential. The college board shall select two 37 colleges, one on either side of the crest of the Cascade mountains, 1 to design and implement the online curriculum. The curriculum may 2 include use of a mobile skills lab or other innovative approaches to 3 ensure access to training opportunities for rural students.

Sec. 4. (1) The home care aide to licensed NEW SECTION. 4 5 practical nurse apprenticeship pathway pilot program is created. The workforce training and education coordinating board and the nursing 6 care quality assurance commission shall jointly administer the pilot 7 program in consultation with the department of labor and industries. 8 The pilot program must be located in three geographically disparate 9 sites during the 2023-2025 fiscal biennium. The workforce training 10 and education coordinating board, along with the nursing care quality 11 assurance commission, and the department of labor and industries 12 13 shall submit a report, in accordance with RCW 43.01.036, to the appropriate committees of the legislature by August 1, 2025, of the 14 15 status of the pilot program and policy options to scale up the 16 licensed practical nurse apprenticeship pathway pilot program 17 statewide. The report must examine any barriers faced by current and prospective participants in the pilot program including, but not 18 limited to, the academic preparation needs of home care aides 19 20 selected for participation in the pilot program and the availability 21 of enrollment spots in nursing educational programs for qualified 22 applicants.

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(2) This section expires August 1, 2025.

24 <u>NEW SECTION.</u> Sec. 5. A new section is added to chapter 28C.18 25 RCW to read as follows:

Subject to the availability of amounts appropriated for this 26 specific purpose, the workforce training and education coordinating 27 board shall contract with a firm that has expertise in public 28 29 relations and marketing to develop and execute a marketing plan about 30 available training opportunities and jobs for certified nursing assistants, personal care aides, licensed practical nurses, licensed 31 vocational nurses, and related nursing professions. The marketing 32 plan must include targeted outreach to serve workforce needs in rural 33 34 and underserved communities as well as long-term care facilities. Marketing materials containing information about educational and 35 training opportunities should include both postsecondary degree and 36 credential opportunities as well as apprenticeships and training 37

opportunities provided as partnerships between employers and
 exclusive bargaining representatives.

NEW SECTION. Sec. 6. (1) The state board for community and 3 technical colleges shall contract with a firm that has expertise in 4 5 human resources consulting and health care to conduct a salary survey on nurse educator compensation. The salary survey must benchmark both 6 50th and 75th percentile of compensation for 7 the similarlv credentialed nurse educators in the state. The state board for 8 community and technical colleges must report the results of the 9 10 salary survey, in accordance with RCW 43.01.036, to the appropriate committees of the legislature by December 1, 2024. 11

12 (2) This section expires August 1, 2025.

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II. ELIMINATE BOTTLENECKS IN NURSE TRAINING

14 Sec. 7. RCW 18.79.150 and 1994 sp.s. c 9 s 415 are each amended 15 to read as follows:

An institution desiring to conduct a school of registered nursing or a school or program of practical nursing, or both, shall apply to the commission and submit evidence satisfactory to the commission that:

20 (1) It is prepared to carry out the curriculum approved by the 21 commission for basic registered nursing or practical nursing, or 22 both; and

(2) It is prepared to meet other standards established by law andby the commission.

25 The commission shall make, or cause to be made, such surveys of 26 the schools and programs, and of institutions and agencies to be used by the schools and programs, as it determines are necessary. If in 27 28 the opinion of the commission, the requirements for an approved school of registered nursing or a school or program of practical 29 30 nursing, or both, are met, the commission shall approve the school or program. The nursing commission may grant approval to baccalaureate 31 nursing education programs where the nurse administrator holds a 32 33 graduate degree with a major in nursing and has sufficient experience as a registered nurse but does not hold a doctoral degree. 34

35 Sec. 8. RCW 18.79.110 and 2013 c 229 s 1 are each amended to 36 read as follows: 1 (1) The commission shall keep a record of all of its proceedings and make such reports to the governor as may be required. The 2 commission shall define by rules what constitutes specialized and 3 advanced levels of nursing practice as recognized by the medical and 4 nursing profession. The commission may adopt rules or issue advisory 5 6 opinions in response to questions put to it by professional health associations, nursing practitioners, and consumers in this state 7 concerning the authority of various categories of nursing 8 practitioners to perform particular acts. 9

(2) The commission shall approve curricula and shall establish 10 criteria for minimum standards for schools preparing persons for 11 12 registered nurses, advanced licensing as registered nurse practitioners, and licensed practical nurses under this chapter. The 13 commission shall approve such schools of nursing as meet the 14 requirements of this chapter and the commission, and the commission 15 16 shall approve establishment of basic nursing education programs and 17 shall establish criteria as to the need for and the size of a program and the type of program and the geographical location. The commission 18 19 shall establish criteria for proof of reasonable currency of knowledge and skill as a basis for safe practice after three years' 20 21 inactive or lapsed status. The commission shall establish criteria 22 licensing by endorsement. The commission shall determine for 23 examination requirements for applicants for licensing as registered nurses, advanced registered nurse practitioners, 24 and licensed 25 practical nurses under this chapter, and shall certify to the secretary for licensing duly qualified applicants. The commission 26 27 shall adopt rules which allow for one hour of simulated learning to 28 be counted as equivalent to two hours of clinical placement learning, with simulated learning accounting for up to a maximum of 50 percent 29 of the required clinical hours. 30

31 (3) The commission shall adopt rules on continuing competency. 32 The rules must include exemptions from the continuing competency 33 requirements for registered nurses seeking advanced nursing degrees. 34 Nothing in this subsection prohibits the commission from providing 35 additional exemptions for any person credentialed under this chapter 36 who is enrolled in an advanced education program.

37 (4) The commission shall adopt such rules under chapter 34.05 RCW38 as are necessary to fulfill the purposes of this chapter.

39 (5) The commission is the successor in interest of the board of 40 nursing and the board of practical nursing. All contracts,

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undertakings, agreements, rules, regulations, decisions, orders, and policies of the former board of nursing or the board of practical nursing continue in full force and effect under the commission until the commission amends or rescinds those rules, regulations, decisions, orders, or policies.

6 (6) The members of the commission are immune from suit in an 7 action, civil or criminal, based on its disciplinary proceedings or 8 other official acts performed in good faith as members of the 9 commission.

10 (7) Whenever the workload of the commission requires, the 11 commission may request that the secretary appoint pro tempore members 12 of the commission. When serving, pro tempore members of the 13 commission have all of the powers, duties, and immunities, and are 14 entitled to all of the emoluments, including travel expenses, of 15 regularly appointed members of the commission.

16 <u>NEW SECTION.</u> Sec. 9. A new section is added to chapter 18.79 17 RCW to read as follows:

(1) Subject to the availability of amounts appropriated for this specific purpose, the legislature intends to expand the student nurse preceptor grant program to help reduce the shortage of health care training settings for students and increase the numbers of nurses in the workforce.

23 (2) (a) The grant program shall provide incentive pay for 24 individuals serving as clinical supervisors to nursing candidates 25 with a focus on acute shortage areas including those in rural and underserved communities and long-term care facilities. The desired 26 27 outcomes of the grant program include increased clinical opportunities for nursing students. In part, increased clinical 28 opportunities shall be achieved through reducing the required number 29 30 of qualifying hours of precepting clinical instruction per student 31 from 100 to 80. The commission shall consult with collective bargaining representatives of nurses who serve as clinical 32 supervisors in the development of the grant program. 33

34 (b) The commission shall submit a report, in accordance with RCW 35 43.01.036, to the office of financial management and the appropriate 36 committees of the legislature by September 30, 2025, on the outcomes 37 of the grant program. The report must include:

38 (i) A description of the mechanism for incentivizing supervisor39 pay and other strategies;

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1 (ii) The number of supervisors that received bonus pay and the 2 number of sites used;

3 (iii) The number of students that received supervision at each 4 site;

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(iv) The number of supervision hours provided at each site;

6 (v) Initial reporting on the number of students who received 7 supervision through the programs that moved into a permanent position 8 with the program at the end of their supervision; and

9 (vi) Recommendations to scale up the program or otherwise recruit 10 nurse preceptors in shortage areas.

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III. GROW K-12 PATHWAYS INTO HEALTH CARE CREDENTIALS

12 <u>NEW SECTION.</u> Sec. 10. A new section is added to chapter 28A.700
13 RCW to read as follows:

(1) Subject to the availability of amounts appropriated for this specific purpose, the office of the superintendent of public instruction shall establish and administer a grant program for the purpose of supporting high school career and technical education programs in starting or expanding offerings in health science programs.

20 (2) Grants must be awarded through a competitive grant process 21 administered by the office of the superintendent of public 22 instruction. In developing award criteria, the office of the 23 superintendent of public instruction must consult with the workforce 24 training and education coordinating board and the Washington state 25 apprenticeship and training council.

26 (3) Grant funds may be allocated on a one-time or ongoing basis 27 dependent on the needs of the program and may be used to purchase or improve curriculum, add additional staff, upgrade technology and 28 29 equipment to meet industry standards, and for other purposes intended 30 to initiate a new health science program or improve the rigor and 31 quality of an existing health science program. Priority must be given to grant applications that include partnerships between employers and 32 exclusive bargaining representatives as sponsors or cosponsors. 33

(4) Programs receiving funds under this section must meet the
 minimum criteria for preparatory secondary career and technical
 education programs under RCW 28A.700.030.

<u>NEW SECTION.</u> Sec. 11. A new section is added to chapter 18.79
 RCW to read as follows:

(1) Subject to the availability of amounts appropriated for this 3 specific purpose, the commission, in collaboration with rural 4 hospitals, relevant employer and exclusive bargaining unit 5 6 partnerships, nursing assistant-certified training programs, the 7 department of health, and the department of labor and industries, shall establish at least two pilot projects for rural hospitals to 8 utilize high school students who are training to become nursing 9 assistant-certified or high school students who are nursing 10 assistant-certified to help address the workforce shortages and 11 12 promote nursing careers in rural hospitals. As part of the program, students must receive information about related careers 13 and educational and training opportunities including certified medical 14 assistants, licensed practical nurses, and registered nurses. 15

16 (2) At least one of the rural hospitals participating in the 17 pilot projects must be east of the crest of the Cascade mountains and 18 at least one of the rural hospitals participating in the pilot 19 projects must be west of the crest of the Cascade mountains.

20 (3) The pilot projects shall prioritize using the nursing 21 assistant-certified high school students to their full scope of 22 practice and identify any barriers to doing this.

(4) The commission may contract with an employer and exclusive bargaining unit partnership, nursing consultant, and health services consultant to assist with establishing and supporting the pilot project, including identifying participants, coordinating with the groups and agencies as referenced in subsection (1) of this section and other stakeholders, and preparing reports to the legislature.

(5) The commission shall submit a report, in accordance with RCW
43.01.036, to the health care committees of the legislature by
December 1, 2024, and December 1, 2025, with the status of the pilot
projects and any findings and recommendations.

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(6) This section expires July 1, 2026.

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