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**SENATE BILL 5210**

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**State of Washington 69th Legislature 2025 Regular Session**

**By** Senators Liias and Harris

AN ACT Relating to establishing the ninth grade success grant program; adding a new section to chapter 28A.175 RCW; and creating a new section.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

NEW SECTION. **Sec.**  The legislature finds that ninth grade is a pivotal year for students and that ninth grade success is one of the most predictive indicators of on-time graduation. Research indicates that students are more likely to fail a class in the ninth grade than in any other grade, but also shows that students who pass all their ninth grade classes are up to four times more likely to graduate.

The legislature further finds that targeted approaches have been shown to increase ninth grade on-track scores in schools. These approaches include establishing success teams that regularly review data regarding student attendance, behavior, and grades to identify when a student may be falling behind and intervene with strategic supports. Through coaching and collaboration these success teams also share best practices, evaluate outcome data, and progress towards creating a sustainable framework that can be implemented in subsequent school years.

The legislature acknowledges the impact of the ninth grade success team pilot program established in 2019, which resulted in four out of five school districts reporting immediate and sustained increases in their ninth grade on-track rates. The program has expanded to 68 participating schools in the 2024-25 school year, and a recent evaluation has shown that participating schools through the 2023-24 school year have on-track rates that are 6.69 percentage points higher than comparison schools. The legislature now intends to create a permanent ninth grade success grant program to expand access across Washington state.

NEW SECTION. **Sec.**  A new section is added to chapter 28A.175 RCW to read as follows:

(1) Subject to the availability of amounts appropriated for this specific purpose, the office of the superintendent of public instruction shall establish and administer the ninth grade success grant program. The purpose of the grant program is to fund the creation of ninth grade success teams that can identify and support incoming high school students who are at risk of not graduating. The office of the superintendent of public instruction may adopt rules for the grant program established under this section.

(2)(a) Beginning in the 2025-26 school year, the office of the superintendent of public instruction shall award grants to eligible public schools as defined in RCW 28A.150.010. When awarding grants under this section, the office of the superintendent of public instruction must prioritize schools with low ninth grade on-track scores as identified through the Washington school improvement framework and schools that have graduation rates below the statewide average. The office of the superintendent of public instruction must attempt to award grants to public schools in different geographic regions of the state.

(b) The office of the superintendent of public instruction may contract with a qualified nonprofit organization that has experience coaching school success teams to provide individualized coaching to grant recipients.

(3) Recipients may use grant funds for costs associated with establishing and operating a ninth grade success team program including, but not limited to:

(a) Providing additional compensation or stipends for success team members;

(b) Providing related professional development and training for success team members;

(c) Hiring substitute teachers during periods when success team members are performing program duties and training; and

(d) Providing student supports needed to help ninth grade students thrive.

(4) By June 30, 2026, and annually thereafter until 2030, the office of the superintendent of public instruction shall report to the governor and the education committees of the legislature on the implementation of the grant program. The report must include:

(a) The number of grants awarded and which schools received an award, organized by geographic location;

(b) The demographics of the students served by recipient schools' ninth grade success teams, disaggregated by race, ethnicity, gender, and the following student groups: Students receiving free or reduced-price lunch, students receiving special education services, students receiving transitional bilingual instruction, students in foster care, and students experiencing homelessness;

(c) Data comparing each recipient school's ninth grade on-track scores before and after implementing ninth grade success teams;

(d) Longitudinal data on graduation rates for recipient schools, if available; and

(e) Recommendations for statutory improvements, resource needs, or opportunities for scalability.

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