

SENATE BILL REPORT

SB 5358

As of January 28, 2025

Title: An act relating to career and technical education in sixth grade.

Brief Description: Concerning career and technical education in sixth grade.

Sponsors: Senators Braun, Chapman, Christian, Cortes, Lias, MacEwen, Nobles, Salomon, Wellman and Wilson, C.; by request of Superintendent of Public Instruction.

Brief History:

Committee Activity: Early Learning & K-12 Education: 1/30/25.

Brief Summary of Bill

- Provides prototypical school funding for 6th grade Career and Technical Education Program (CTE) courses offered in a middle school.
- Requires middle and high school CTE courses to be treated as a single program for accounting purposes.

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Staff: Alex Fairfortune (786-7416)

Background: Career and Technical Education Programs. Career and Technical Education (CTE) is a planned program of courses and learning experiences that begins with exploration of career options and supports basic academic and life skills. CTE instruction is delivered through programs at middle and high schools, through approved online courses, and at skill centers.

Career and Technical Education Funding. The prototypical school model provides funding for CTE courses offered at the middle school and high school level. This funding is calculated using CTE-specific student-to-teacher ratios and per-pupil amounts for materials,

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supplies, and operating costs (MSOC). MSOC funds are currently provided for exploratory CTE courses offered in grades 7 to 12, preparatory CTE courses offered in grades 9 to 12, and preparatory CTE courses offered in grades 11 to 12 through a skill center.

Summary of Bill: The bill as referred to committee not considered.

Summary of Bill (Proposed Substitute): Funding for exploratory CTE courses is expanded from grades 7 to 12 to grades 6 to 12 offered in a middle or high school.

School districts may only receive funding for middle school preparatory CTE courses if those courses are developed within a planned program of study that provides a nonduplicative progression of aligned CTE opportunities across both middle and high school.

Middle and high school CTE courses must be treated as a single program when accounting for and calculating minimum expenditures, carryover amounts, and recovery amounts. This treatment is exclusively for accounting purposes and must not result in disparate program quality across grade levels.

Appropriation: None.

Fiscal Note: Available.

Creates Committee/Commission/Task Force that includes Legislative members: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.