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**HOUSE BILL 1134**

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**State of Washington**

**69th Legislature**

**2025 Regular Session**

**By** Representatives Bergquist, McEntire, Doglio, and Ryu

Prefiled 12/24/24.

1 AN ACT Relating to promoting resource conservation practices that  
2 include student education and leadership opportunities in public  
3 schools; adding new sections to chapter 28A.300 RCW; and creating a  
4 new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) The legislature finds that resource  
7 conservation practices can have broad application and value in  
8 Washington's public schools, especially if students are active  
9 participants in the programs and have appropriate education and  
10 leadership opportunities.

11 (2) The legislature, therefore, intends to create new and  
12 expanded opportunities for student-involved resource conservation  
13 practices in public schools through the establishment of a voluntary  
14 green schools program that includes limited stipend funding for  
15 school-based advisors. The legislature further intends for the  
16 program, which will support awareness of environmental and climate  
17 resilience issues, to be funded with revenues from the climate  
18 commitment act.

19 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300  
20 RCW to read as follows:

1 (1) The Washington state green schools program is established in  
2 the office of the superintendent of public instruction to create and  
3 expand resource conservation practices in public schools, including:  
4 Waste reduction, energy reduction, water conservation, urban forestry  
5 education, and environmental preservation; and education and  
6 leadership opportunities for students seeking to promote conservation  
7 practices in their schools.

8 (2) The green schools program is voluntary and is intended to:

9 (a) Complement resource conservation programs for school  
10 districts and public schools that are established by counties or  
11 other entities by, in part, providing increased opportunities for  
12 student education and leadership in resource conservation practices;

13 (b) Provide opportunities for school districts and public schools  
14 that cannot access or are not participating in resource conservation  
15 programs to establish and promote resource conservation programs that  
16 include student education and leadership opportunities;

17 (c) Support instruction in climate curriculum aligned with the  
18 state learning standards for science and integrated environmental and  
19 sustainability;

20 (d) Provide opportunities for school districts and public schools  
21 to collaborate with the department of natural resources for the  
22 purposes of schoolyard greening projects, schoolyard forests, and  
23 career-connected learning related to natural resource job  
24 opportunities within the national forest school forest system network  
25 and other urban forestry projects; and

26 (e) Complement education programs related to resource  
27 conservation practices, and outdoor-based learning and education  
28 experiences, including outdoor schools.

29 (3) For the purposes of this section, "public schools" has the  
30 same meaning as in RCW 28A.150.010.

31 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.300  
32 RCW to read as follows:

33 (1) Subject to the availability of amounts appropriated for this  
34 specific purpose, the office of the superintendent of public  
35 instruction shall establish and administer a program to provide  
36 school-based advisor stipend assistance to school districts for the  
37 purpose of creating or expanding resource conservation practices in  
38 accordance with section 2 of this act. In administering the stipend  
39 program, the office of the superintendent of public instruction may

1 establish criteria for awarding stipend funds that prioritizes  
2 schools and school districts where more than 50 percent of the  
3 students are eligible for free and reduced-price meals.

4 (2) School districts that participate in the Washington state  
5 green schools program established in section 2 of this act may, on  
6 forms developed by the office of the superintendent of public  
7 instruction, apply for stipend funds for school-based advisors that  
8 assist students in learning about, promoting, and implementing  
9 resource conservation practices in school facilities. Stipend funds  
10 provided in accordance with this section may not exceed \$600 per  
11 school, per year, but the amount received may depend upon the number  
12 of applicant school districts and available funding. Nothing in this  
13 section prevents school districts from providing additional funding  
14 for school-based advisors.

15 (3) For the purposes of this section, "school districts" include  
16 school districts, charter schools established under chapter 28A.710  
17 RCW, and state-tribal education compact schools subject to chapter  
18 28A.715 RCW.

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