

---

**HOUSE BILL 1167**

---

**State of Washington**

**69th Legislature**

**2025 Regular Session**

**By** Representatives Shavers, Reed, Ryu, Paul, Simmons, Nance, and Timmons

Prefiled 01/06/25. Read first time 01/13/25. Referred to Committee on Postsecondary Education & Workforce.

1 AN ACT Relating to directing the statewide career and technical  
2 education task force to consider expanding and strengthening certain  
3 educational opportunities for careers in maritime professions; and  
4 amending 2024 c 234 s 3 (uncodified).

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** 2024 c 234 s 3 (uncodified) is amended to read as  
7 follows:

8 (1) The statewide career and technical education task force is  
9 established in the office of the superintendent of public  
10 instruction. The members of the task force are as follows:

11 (a) The superintendent of public instruction or the  
12 superintendent's designee;

13 (b) Two representatives from a statewide organization  
14 representing career and technical education, at least one of whom  
15 must be a career and technical education core plus classroom  
16 instructor;

17 (c) A representative of career and technical education core plus  
18 aerospace and advanced manufacturing selected by an organization  
19 representing aerospace or advanced industrial manufacturers;

1 (d) A representative of career and technical education core plus  
2 construction selected by an organization representing general  
3 contractors;

4 (e) A representative of career and technical education core plus  
5 maritime selected by an organization representing maritime interests;

6 (f) A representative from the Washington state department of  
7 transportation state ferries division;

8 (g) A representative from the state board for community and  
9 technical colleges selected by the state board for community and  
10 technical colleges;

11 (~~(g)~~) (h) A representative from a skill center as selected by  
12 the Washington state skill center association;

13 (~~(h)~~) (i) A representative from the allied health industry; and

14 (~~(i)~~) (j) A representative from the workforce training and  
15 education coordinating board selected by the workforce training and  
16 education coordinating board.

17 (2) The superintendent of public instruction or the  
18 superintendent's designee shall chair the task force, and staff  
19 support for the task force must be provided by the office of the  
20 superintendent of public instruction.

21 (3) The task force shall develop recommendations for:

22 (a) Expanding and strengthening the accessibility, stability, and  
23 uniformity of secondary work-integrated learning opportunities,  
24 including career and technical education, career connected learning,  
25 regional apprenticeship programs, career and technical education core  
26 plus programs, work-based learning, internships and externships,  
27 opportunities that lead or articulate to public and private  
28 postsecondary education programs approved by the United States coast  
29 guard for awarding the standards of training, certification, and  
30 watchkeeping credentials, and other types of work-integrated  
31 learning. Recommendations required by this subsection (3)(a) should  
32 address governance, operations, and codification, and must be in the  
33 form of draft legislation. The legislature does not intend for  
34 recommendations required by this subsection (3)(a) to modify the  
35 operation of career and technical education core plus programs  
36 established prior to January 1, 2024;

37 (b) The successful administration and operation of career and  
38 technical education core plus programs through appropriate  
39 collaboration with industry sector leadership from program areas to  
40 inform the administration and continual improvement of the programs,

1 review data outcomes, recommend program improvements, ensure that the  
2 programs reflect applicable industry competencies, and identify  
3 appropriate program credentials; and

4 (c) A career and technical education core plus model framework  
5 that can be used to guide the expansion, establishment, and operation  
6 of career and technical education core plus programs. In making  
7 recommendations in accordance with this subsection (3)(c), the task  
8 force must consider, at a minimum, the following:

9 (i) Curricula and instructional hours that lead or articulate to  
10 industry-recognized nondegree credentials;

11 (ii) Curricula provided without cost to educators;

12 (iii) Academic course equivalencies;

13 (iv) Courses and course sequencing;

14 (v) The development, maintenance, and expansion of industry,  
15 labor, and community partnerships;

16 (vi) Program credentials;

17 (vii) Training and professional development for educators and  
18 counselors;

19 (viii) Alignment with postsecondary education and training  
20 programs;

21 (ix) The promotion of student, family, and community awareness of  
22 career and technical education core plus programs, including  
23 instructional offerings and potential work placement opportunities;  
24 and

25 (x) The development and expansion of a cohort of employers  
26 willing to hire and place students that have successfully completed  
27 career and technical education core plus programs.

28 (4) The task force, in accordance with RCW 43.01.036, shall  
29 report its findings and recommendations to the governor, the  
30 appropriate fiscal and policy committees of the legislature, and the  
31 state board of education by November 15, 2025.

32 (5) This section expires June 30, 2026.

--- END ---