
HOUSE BILL 1528

State of Washington

69th Legislature

2025 Regular Session

By Representatives Pollet, Ryu, Reed, Kloba, Callan, Salahuddin, Doglio, and Simmons; by request of Superintendent of Public Instruction

Read first time 01/23/25. Referred to Committee on Education.

1 AN ACT Relating to improving individualized education plans for
2 special education; and adding a new section to chapter 28A.155 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.155
5 RCW to read as follows:

6 (1) The superintendent of public instruction shall develop and
7 maintain a statewide online system for individualized education
8 programs. In developing the online system, the superintendent of
9 public instruction must consult with a nonprofit information
10 processing cooperative authorized under RCW 28A.310.180.

11 (2) The purpose of the online system is to:

12 (a) Provide a uniform, centralized platform for creating and
13 managing individualized education programs;

14 (b) Ensure compliance with federal and state special education
15 requirements;

16 (c) Improve the efficiency and effectiveness of individualized
17 education program development and oversight; and

18 (d) Improve educator collaboration and serve as an instructional
19 tool designed to improve educational outcomes by aligning
20 individualized supports and services with evidence-based
21 instructional practices.

1 (3) The online system must:

2 (a) Have a statewide model that is made available at no cost to

3 school districts, charter schools established under chapter 28A.710

4 RCW, and state-tribal education compact schools subject to chapter

5 28A.715 RCW;

6 (b) Incorporate safeguards to protect confidential student

7 information, including compliance with the federal family educational

8 rights and privacy act and any other applicable privacy laws;

9 (c) Allow for secure, role-based access so that only authorized

10 users may view or modify individualized education programs;

11 (d) Be able to integrate emerging technologies to continually

12 enhance its functionality and effectiveness;

13 (e) Ensure that individualized education programs can show

14 evidence of access to grade-level standards, reasonable progress,

15 improved student outcomes, and students' strengths and needs;

16 (f) Include integrated language support and translation services;

17 (g) Allow for robust family engagement, including access to

18 information about student progress that includes both qualitative and

19 quantitative data and that provides information about how

20 individualized education program goals connect to grade-level

21 standards; and

22 (h) Comply with applicable state and federal accessibility

23 standards.

24 (4) The superintendent of public instruction shall ensure

25 statewide professional development opportunities are available to

26 educators, administrators, and families to support the effective use

27 and implementation of the statewide online system for individualized

28 education programs, including targeted technical assistance.

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