
SUBSTITUTE HOUSE BILL 1651

State of Washington

69th Legislature

2025 Regular Session

By House Education (originally sponsored by Representatives Ortiz-Self, Reed, and Eslick)

READ FIRST TIME 02/21/25.

1 AN ACT Relating to teacher residency and apprenticeship programs;
2 adding new sections to chapter 28A.410 RCW; and adding a new section
3 to chapter 49.04 RCW.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.410
6 RCW to read as follows:

7 (1) A teacher residency is a teacher preparation model that
8 integrates a full year of collaborative hands-on classroom teaching
9 with an experienced preservice mentor with concurrent, targeted
10 academic coursework, designed to develop effective, community-focused
11 teachers. This collaborative model is offered by a public elementary
12 or secondary school and a board-approved teacher preparation program.

13 (2) At a minimum, a teacher residency model must meet the
14 following requirements:

15 (a) It must be operated as a formal partnership between a school
16 district, charter school, or state-tribal education compact school
17 and a board-approved teacher preparation program;

18 (b) The partners must collaboratively design the coursework to
19 align with the unique context of each resident's classroom and to the
20 context and priorities of the elementary or secondary school, and
21 school district if applicable;

1 (c) Each resident must be assigned to at least one preservice
2 mentor, who must co-teach with the resident, throughout the
3 resident's preservice clinical practice;

4 (d) Each resident must receive at least 900 hours of preservice
5 clinical practice over the course of one school year;

6 (e) Each resident must be grouped into a cohort based on
7 geography, specialty, or other relevant criteria determined by the
8 board;

9 (f) Funding must be provided to each resident; and

10 (g) A stipend must be provided to each preservice mentor.

11 (3) For purposes of this section, the following definitions
12 apply:

13 (a) "Board" means the Washington professional educator standards
14 board.

15 (b) "Cohort" means a group of residents enrolled in the same
16 board-approved teacher preparation program who begin their
17 residencies at the same time and have the same anticipated completion
18 date.

19 (c) "Preservice mentor" means a teacher qualified to be a mentor
20 for the beginning educator support team program under RCW
21 28A.415.265.

22 (d) "Resident" means a person enrolled in a board-approved
23 teacher preparation program who is participating in a teacher
24 residency model.

25 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.410
26 RCW to read as follows:

27 (1) A teacher apprenticeship program is a program approved by
28 both the Washington state apprenticeship and training council under
29 chapter 49.04 RCW and the Washington professional educator standards
30 board under RCW 28A.410.210. In addition to meeting other
31 requirements, the program must provide the apprentice with 2,000
32 hours of on-the-job mentored teaching experience under a gradual
33 release method. Up to 500 hours working as a paraeducator may count
34 towards the minimum on-the-job requirement.

35 (2) Beginning September 1, 2025, before applying to the
36 Washington state apprenticeship and training council to operate a
37 teacher apprenticeship program, an entity must be approved by the
38 Washington professional educator standards board as a teacher
39 preparation program.

1 NEW SECTION. **Sec. 3.** A new section is added to chapter 49.04
2 RCW to read as follows:
3 A teacher apprenticeship program must meet the requirements in
4 section 2 of this act.

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