
SUBSTITUTE HOUSE BILL 1662

State of Washington

69th Legislature

2025 Regular Session

By House Education (originally sponsored by Representative Santos)

READ FIRST TIME 02/20/25.

1 AN ACT Relating to promoting the efficiency and effectiveness of
2 education agencies by removing the requirement for the state board of
3 education, the Washington professional educator standards board, the
4 Washington state charter school commission, and the financial
5 education public-private partnership to reside in the office of the
6 superintendent of public instruction for administrative purposes and
7 by making other necessary changes to support independent
8 administration of each agency; amending RCW 28A.305.130, 28A.300.020,
9 28A.410.200, 28A.300.450, and 28A.710.070; adding a new section to
10 chapter 28A.305 RCW; adding a new section to chapter 28A.410 RCW;
11 adding a new section to chapter 28A.300 RCW; adding a new section to
12 chapter 28A.710 RCW; creating new sections; and providing an
13 effective date.

14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

15 NEW SECTION. **Sec. 1.** The legislature finds that the state board
16 of education, the Washington professional educator standards board,
17 the Washington state charter school commission, and the financial
18 education public-private partnership were established as independent
19 agencies at separate times, and have been administratively housed
20 within the office of the superintendent of public instruction for
21 purposes of administrative efficiency. The legislature also finds

1 that because these education agencies have differing operational
2 needs, they may be better served by an entity such as small agency
3 services, which was established as a unit within the department of
4 enterprise services in 2014 for the purpose of acting as the
5 administrative agent for small agencies.

6 Further, the legislature finds that, in accordance with its
7 intent in creating independent entities, these education agencies
8 have unique policy and programmatic roles, and that it is in the
9 public interest for them to be efficient and reliable in developing
10 policies, providing services, and managing resources.

11 Therefore, the legislature intends to remove the requirement
12 obligating the state board of education, the Washington professional
13 educator standards board, the Washington state charter school
14 commission, and the financial education public-private partnership to
15 reside in the office of the superintendent of public instruction for
16 administrative purposes, and to promote their transition to
17 operational independence and the securing of administrative services
18 in a manner that optimizes each agency's business needs efficiently
19 and effectively.

20 **PART I**

21 **OPERATIONAL INDEPENDENCE**

22 NEW SECTION. **Sec. 2.** (1) In order to ensure an effective and
23 efficient transition of administrative services, and in recognition
24 of their independent status, beginning in July 2025, the office of
25 financial management shall coordinate with the office of the
26 superintendent of public instruction, the state board of education,
27 the Washington professional educator standards board, the financial
28 education public-private partnership, and the Washington state
29 charter school commission for the purposes of supporting a transition
30 to operational independence with separate administrative services.
31 The office of financial management shall also coordinate with other
32 agencies as necessary to implement this section. Transition supports
33 to these education agencies must include, but are not limited to,
34 assistance establishing accounts and agreements for state
35 administrative services with small agency services, the state
36 auditor's office, the attorney general's office, and other necessary
37 entities.

1 (2) The state board of education, the Washington professional
2 educator standards board, the financial education public-private
3 partnership, and the Washington state charter school commission shall
4 each establish policies, procedures, and controls necessary to
5 transition to operational independence with separate administration
6 of each education agency's business services.

7 (3) The office of the superintendent of public instruction shall
8 provide administrative services at a level commensurate with the
9 business needs for each education agency listed in subsection (2) of
10 this section through the 2026 fiscal year, and provide each agency
11 with necessary information and documentation in time to meet their
12 planning needs and ensure an effective and efficient transition to
13 operational independence with separate administrative services.

14 **PART II**

15 **SEPARATION OF OPERATIONAL AND ADMINISTRATIVE DUTIES**

16 NEW SECTION. **Sec. 3.** Effective July 1, 2026, the state board of
17 education, the Washington professional educator standards board, the
18 financial education public-private partnership, and the Washington
19 state charter school commission shall exercise their authority to
20 operate independently and make provisions for separate administrative
21 services. In implementing the requirements of this section, these
22 education agencies may contract for all or any portion of their
23 administrative services.

24 **STATE BOARD OF EDUCATION**

25 **Sec. 4.** RCW 28A.305.130 and 2024 c 66 s 13 are each amended to
26 read as follows:

27 The purpose of the state board of education, an independent state
28 agency with statutory origins predating statehood, is to provide
29 advocacy and strategic oversight of public education; implement a
30 standards-based accountability framework that creates a unified
31 system of increasing levels of support for schools in order to
32 improve student academic achievement; provide leadership in the
33 creation of a system that personalizes education for each student and
34 respects diverse cultures, abilities, and learning styles; and
35 promote achievement of the goals of RCW 28A.150.210. In addition to

1 any other powers and duties as provided by law, the state board of
2 education shall:

3 (1) Hold regularly scheduled meetings at such time and place
4 within the state as the board shall determine and may hold such
5 special meetings as may be deemed necessary for the transaction of
6 public business;

7 (2) Form committees as necessary to effectively and efficiently
8 conduct the work of the board;

9 (3) Seek advice from the public and interested parties regarding
10 the work of the board;

11 (4) Establish and enforce minimum high school graduation
12 requirements;

13 (5) For purposes of statewide accountability:

14 (a) Adopt and revise performance improvement goals in reading,
15 writing, science, and mathematics, by subject and grade level, once
16 assessments in these subjects are required statewide; academic and
17 technical skills, as appropriate, in secondary career and technical
18 education programs; and student attendance, as the board deems
19 appropriate to improve student learning. The goals shall be
20 consistent with student privacy protection provisions of RCW
21 28A.655.090(7) and shall not conflict with requirements contained in
22 Title I of the federal elementary and secondary education act of
23 1965, or the requirements of the Carl D. Perkins vocational education
24 act of 1998, each as amended. The goals may be established for all
25 students, economically disadvantaged students, limited English
26 proficient students, students with disabilities, and students who are
27 not meeting academic standards as defined in RCW 28A.165.015,
28 disaggregated as described in RCW 28A.300.042(1) for student-level
29 data. The board may establish school and school district goals
30 addressing high school graduation rates and dropout reduction goals
31 for students in grades seven through 12. The board shall adopt the
32 goals by rule. However, before each goal is implemented, the board
33 shall present the goal to the education committees of the house of
34 representatives and the senate for the committees' review and comment
35 in a time frame that will permit the legislature to take statutory
36 action on the goal if such action is deemed warranted by the
37 legislature;

38 (b) (i) (A) Identify the scores students must achieve in order to
39 meet the standard on the statewide student assessment, and the SAT or
40 the ACT if used to demonstrate career and college readiness under RCW

1 28A.230.710. The board shall also determine student scores that
2 identify levels of student performance below and beyond the standard.
3 The board shall set such performance standards and levels in
4 consultation with the superintendent of public instruction and after
5 consideration of any recommendations that may be developed by any
6 advisory committees that may be established for this purpose;

7 (B) To permit the legislature to take any statutory action it
8 deems warranted before modified or newly established scores are
9 implemented, the board shall notify the education committees of the
10 house of representatives and the senate of any scores that are
11 modified or established under (b)(i)(A) of this subsection on or
12 after July 28, 2019. The notifications required by this subsection
13 (5)(b)(i)(B) must be provided by November 30th of the year proceeding
14 the beginning of the school year in which the modified or established
15 scores will take effect;

16 (ii) The legislature intends to continue the implementation of
17 chapter 22, Laws of 2013 2nd sp. sess. when the legislature expressed
18 the intent for the state board of education to identify the student
19 performance standard that demonstrates a student's career and college
20 readiness for the 11th grade consortium-developed assessments.
21 Therefore, by December 1, 2018, the state board of education, in
22 consultation with the superintendent of public instruction, must
23 identify and report to the governor and the education policy and
24 fiscal committees of the legislature on the equivalent student
25 performance standard that a 10th grade student would need to achieve
26 on the state assessments to be on track to be career and college
27 ready at the end of the student's high school experience;

28 (iii) The legislature shall be advised of the initial performance
29 standards and any changes made to the elementary, middle, and high
30 school level performance standards. The board must provide an
31 explanation of and rationale for all initial performance standards
32 and any changes, for all grade levels of the statewide student
33 assessment. If the board changes the performance standards for any
34 grade level or subject, the superintendent of public instruction must
35 recalculate the results from the previous 10 years of administering
36 that assessment regarding students below, meeting, and beyond the
37 state standard, to the extent that this data is available, and post a
38 comparison of the original and recalculated results on the
39 superintendent's website;

1 (c) Annually review the assessment reporting system to ensure
2 fairness, accuracy, timeliness, and equity of opportunity, especially
3 with regard to schools with special circumstances and unique
4 populations of students, and a recommendation to the superintendent
5 of public instruction of any improvements needed to the system; and

6 (d) Include in the biennial report required under RCW
7 28A.305.035, information on the progress that has been made in
8 achieving goals adopted by the board;

9 (6) Accredite, subject to such accreditation standards and
10 procedures as may be established by the state board of education, all
11 private schools that apply for accreditation, and approve, subject to
12 the provisions of RCW 28A.195.010, private schools carrying out a
13 program for any or all of the grades kindergarten through 12.
14 However, no private school may be approved that operates a
15 kindergarten program only and no private school shall be placed upon
16 the list of accredited schools so long as secret societies are
17 knowingly allowed to exist among its students by school officials;

18 (7) Articulate with the institutions of higher education,
19 workforce representatives, and early learning policymakers and
20 providers to coordinate and unify the work of the public school
21 system;

22 (8) Hire an executive director (~~(and an administrative assistant~~
23 ~~to reside in the office of the superintendent of public instruction~~
24 ~~for administrative purposes. Any other personnel of the board shall~~
25 ~~be appointed as provided by RCW 28A.300.020)~~). The board may delegate
26 to the executive director by resolution such duties as deemed
27 necessary to efficiently carry on the business of the board
28 including, but not limited to, the authority to employ an
29 administrative assistant and other necessary personnel and the
30 authority to enter into, amend, and terminate contracts on behalf of
31 the board. The executive director, administrative assistant, and all
32 (~~but one of the~~) other personnel of the board are exempt from civil
33 service, together with other staff as now or hereafter designated as
34 exempt in accordance with chapter 41.06 RCW; and

35 (9) Adopt a seal (~~that shall be kept in the office of the~~
36 ~~superintendent of public instruction)~~).

37 **Sec. 5.** RCW 28A.300.020 and 2005 c 497 s 403 are each amended to
38 read as follows:

1 The superintendent of public instruction may appoint assistant
2 superintendents of public instruction, a deputy superintendent of
3 public instruction, and may employ such other assistants and clerical
4 help as are necessary to carry out the duties of the superintendent
5 (~~and the state board of education. However, the superintendent shall~~
6 ~~employ without undue delay the executive director of the state board~~
7 ~~of education and other state board of education office assistants and~~
8 ~~clerical help, appointed by the state board under RCW 28A.305.130,~~
9 ~~whose positions are allotted and funded in accordance with moneys~~
10 ~~appropriated exclusively for the operation of the state board of~~
11 ~~education. The rate of compensation and termination of any such~~
12 ~~executive director, state board office assistants, and clerical help~~
13 ~~shall be subject to the prior consent of the state board of~~
14 ~~education)). The assistant superintendents, deputy superintendent,~~
15 and such other officers and employees as are exempted from the
16 provisions of chapter 41.06 RCW, shall serve at the pleasure of the
17 superintendent (~~or at the pleasure of the superintendent and the~~
18 ~~state board of education as provided in this section. Expenditures by~~
19 ~~the superintendent of public instruction for direct and indirect~~
20 ~~support of the state board of education are valid operational~~
21 ~~expenditures by and in behalf of the office of the superintendent of~~
22 ~~public instruction)).~~

23 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.305
24 RCW to read as follows:

25 (1)(a) All reports, documents, surveys, books, records, files,
26 papers, or written material in the possession of the office of the
27 superintendent of public instruction held on behalf of the state
28 board of education must be delivered to the custody of the state
29 board of education. All cabinets, furniture, office equipment, and
30 other tangible property purchased on behalf of the state board of
31 education must be made available to the state board of education. All
32 funds, credits, or other assets held in connection with the powers,
33 functions, and duties of the state board of education must be
34 assigned to the state board of education.

35 (b) Any appropriations made to the office of the superintendent
36 of public instruction for carrying out the powers, functions, and
37 duties of the state board of education must, on the effective date of
38 this section, be transferred and credited to the state board of
39 education.

1 (c) Whenever any question arises as to the transfer of any
2 personnel, funds, books, documents, records, papers, files,
3 equipment, or other tangible property used or held in the exercise of
4 the powers and the performance of the duties and functions of the
5 state board of education, the director of financial management shall
6 make a determination as to the proper allocation and certify the same
7 to the state agencies concerned.

8 (2) All employees of the office of the superintendent of public
9 instruction employed on behalf of the state board of education are
10 transferred to the jurisdiction of the state board of education
11 subject to review by the executive director of the state board of
12 education. All employees classified under chapter 41.06 RCW, the
13 state civil service law, are assigned to the state board of education
14 to perform their usual duties upon the same terms as formerly,
15 without any loss of rights, subject to any action that may be
16 appropriate thereafter in accordance with the laws and rules
17 governing state civil service.

18 (3) All existing contracts and obligations executed by the office
19 of the superintendent of public instruction on behalf of the state
20 board of education remain in full force and must be managed by the
21 state board of education.

22 (4) If apportionments of budgeted funds are required because of
23 the transfers directed by this section, the director of financial
24 management shall certify the apportionments to the agencies affected,
25 the state auditor, and the state treasurer. Each of these entities
26 shall make the appropriate transfer and adjustments in funds and
27 appropriation accounts and equipment records in accordance with the
28 certification.

29 **WASHINGTON PROFESSIONAL EDUCATOR STANDARDS BOARD**

30 **Sec. 7.** RCW 28A.410.200 and 2017 c 189 s 1 are each amended to
31 read as follows:

32 (1)(a) The Washington professional educator standards board is
33 created as an independent state agency, consisting of twelve members
34 to be appointed by the governor to four-year terms and the
35 superintendent of public instruction or the superintendent's
36 designee. On August 1, 2009, the board shall be reduced to twelve
37 members.

1 (b) Vacancies on the board shall be filled by appointment or
2 reappointment by the governor to terms of four years.

3 (c) No person may serve as a member of the board for more than
4 two consecutive full four-year terms.

5 (d) The governor shall biennially appoint the chair of the board.
6 No board member may serve as chair for more than four consecutive
7 years.

8 (2) A majority of the members of the board shall be active
9 practitioners with the majority being classroom based. Membership on
10 the board shall include individuals having one or more of the
11 following:

12 (a) Experience in one or more of the education roles for which
13 state preparation program approval is required and certificates
14 issued;

15 (b) Experience providing or leading a state-approved teacher or
16 educator preparation program;

17 (c) Experience providing mentoring and coaching to education
18 professionals or others; and

19 (d) Education-related community experience.

20 (3) In appointing board members, the governor shall consider the
21 individual's commitment to quality education and the ongoing
22 improvement of instruction, experiences in the public schools or
23 private schools, involvement in developing quality teaching
24 preparation and support programs, and vision for the most effective
25 yet practical system of assuring teaching quality. The governor shall
26 also consider the diversity of the population of the state.

27 (4) All appointments to the board made by the governor are
28 subject to confirmation by the senate.

29 (5) Each member of the board shall be compensated in accordance
30 with RCW 43.03.240 and shall be reimbursed for travel expenses
31 incurred in carrying out the duties of the board in accordance with
32 RCW 43.03.050 and 43.03.060.

33 (6) The governor may remove a member of the board for neglect of
34 duty, misconduct, malfeasance or misfeasance in office, or for
35 incompetency or unprofessional conduct as defined in chapter 18.130
36 RCW. In such a case, the governor shall file with the secretary of
37 state a statement of the causes for and the order of removal from
38 office, and the secretary of state shall send a certified copy of the
39 statement of causes and order of removal to the last known post
40 office address of the member.

1 (7) Members of the board shall hire an executive director ((and
2 ~~an administrative assistant to reside in the office of the~~
3 ~~superintendent of public instruction for administrative purposes~~
4 ~~only)). The board may delegate to the executive director by
5 resolution such duties as deemed necessary to efficiently carry on
6 the business of the board including, but not limited to, the
7 authority to employ an administrative assistant and other necessary
8 personnel and the authority to enter into, amend, and terminate
9 contracts on behalf of the board.~~

10 (8) Members of the board may create informal advisory groups as
11 needed to inform the board's work.

12 NEW SECTION. Sec. 8. A new section is added to chapter 28A.410
13 RCW to read as follows:

14 (1)(a) All reports, documents, surveys, books, records, files,
15 papers, or written material in the possession of the office of the
16 superintendent of public instruction held on behalf of the Washington
17 professional educator standards board must be delivered to the
18 custody of the Washington professional educator standards board. All
19 cabinets, furniture, office equipment, and other tangible property
20 purchased on behalf of the Washington professional educator standards
21 board must be made available to the Washington professional educator
22 standards board. All funds, credits, or other assets held in
23 connection with the powers, functions, and duties of the Washington
24 professional educator standards board must be assigned to the
25 Washington professional educator standards board.

26 (b) Any appropriations made to the office of the superintendent
27 of public instruction for carrying out the powers, functions, and
28 duties of the Washington professional educator standards board must,
29 on the effective date of this section, be transferred and credited to
30 the Washington professional educator standards board.

31 (c) Whenever any question arises as to the transfer of any
32 personnel, funds, books, documents, records, papers, files,
33 equipment, or other tangible property used or held in the exercise of
34 the powers and the performance of the duties and functions of the
35 Washington professional educator standards board, the director of
36 financial management shall make a determination as to the proper
37 allocation and certify the same to the state agencies concerned.

38 (2) All employees of the office of the superintendent of public
39 instruction employed on behalf of the Washington professional

1 educator standards board are transferred to the jurisdiction of the
2 Washington professional educator standards board subject to review by
3 the executive director of the Washington professional educator
4 standards board. All employees classified under chapter 41.06 RCW,
5 the state civil service law, are assigned to the Washington
6 professional educator standards board to perform their usual duties
7 upon the same terms as formerly, without any loss of rights, subject
8 to any action that may be appropriate thereafter in accordance with
9 the laws and rules governing state civil service.

10 (3) All existing contracts and obligations executed by the office
11 of the superintendent of public instruction on behalf of the
12 Washington professional educator standards board remain in full force
13 and must be performed by the Washington professional educator
14 standards board.

15 (4) If apportionments of budgeted funds are required because of
16 the transfers directed by this section, the director of financial
17 management shall certify the apportionments to the agencies affected,
18 the state auditor, and the state treasurer. Each of these entities
19 shall make the appropriate transfer and adjustments in funds and
20 appropriation accounts and equipment records in accordance with the
21 certification.

22 **FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP**

23 **Sec. 9.** RCW 28A.300.450 and 2015 c 211 s 1 are each amended to
24 read as follows:

25 (1) ((A)) The financial education public-private partnership is
26 established((,—composed)) as an independent state agency consisting
27 of the following members:

28 (a) Four members of the legislature, with one member from each
29 caucus of the house of representatives appointed for a two-year term
30 of service by the speaker of the house of representatives, and one
31 member from each caucus of the senate appointed for a two-year term
32 of service by the president of the senate;

33 (b) Four representatives from the private for-profit and
34 nonprofit financial services sector, including at least one
35 representative from the jumpstart coalition, to be appointed for a
36 staggered two-year term of service by the governor;

37 (c) Four teachers to be appointed for a staggered two-year term
38 of service by the superintendent of public instruction, with one each

1 representing the elementary, middle, secondary, and postsecondary
2 education sectors;

3 (d) A representative from the department of financial
4 institutions to be appointed for a two-year term of service by the
5 director;

6 (e) Two representatives from the office of the superintendent of
7 public instruction, with one involved in curriculum development and
8 one involved in teacher professional development, to be appointed for
9 a staggered two-year term of service by the superintendent; and

10 (f) The state treasurer or the state treasurer's designee.

11 (2) The chair of the partnership shall be selected by the members
12 of the partnership from among the legislative members.

13 (3) One-half of the members appointed under subsection (1)(b),
14 (c), and (e) of this section shall be appointed for a one-year term
15 beginning August 1, 2011, and a two-year term thereafter.

16 (4) (a) To the extent funds are appropriated or are available for
17 this purpose, ~~((the partnership may hire a staff person who shall
18 reside in the office of the superintendent of public instruction for
19 administrative purposes))~~ the partnership may hire an executive
20 director. Additional technical and logistical support may be provided
21 by the office of the superintendent of public instruction, the
22 department of financial institutions, the organizations composing the
23 partnership, ~~((and))~~ other participants in the financial education
24 public-private partnership, and other providers of administrative
25 services as deemed appropriate by the partnership.

26 (b) The partnership may delegate to the executive director by
27 resolution such duties as deemed necessary to efficiently carry on
28 the business of the partnership including, but not limited to, the
29 authority to employ other necessary personnel and the authority to
30 enter into, amend, and terminate contracts on behalf of the
31 partnership.

32 (5) The initial members of the partnership shall be appointed by
33 August 1, 2011.

34 (6) Legislative members of the partnership shall receive per diem
35 and travel under RCW 44.04.120.

36 (7) Travel and other expenses of members of the partnership shall
37 be provided by the agency, association, or organization that member
38 represents. Teachers appointed as members by the superintendent of
39 public instruction may be paid their travel expenses in accordance
40 with RCW 43.03.050 and 43.03.060 from funds available in the

1 Washington financial education public-private partnership account. If
2 the attendance of a teacher member at an official meeting of the
3 partnership results in a need for a school district to employ a
4 substitute, payment for the substitute may be made by the
5 (~~superintendent of public instruction~~) partnership from funds
6 available in the Washington financial education public-private
7 partnership account. A school district must release a teacher member
8 to attend an official meeting of the partnership if the partnership
9 pays the district for a substitute or pays the travel expenses of the
10 teacher member.

11 (8) This section shall be implemented to the extent funds are
12 available.

13 NEW SECTION. **Sec. 10.** A new section is added to chapter 28A.300
14 RCW to read as follows:

15 (1)(a) All reports, documents, surveys, books, records, files,
16 papers, or written material in the possession of the office of the
17 superintendent of public instruction held on behalf of the financial
18 education public-private partnership must be delivered to the custody
19 of the financial education public-private partnership. All cabinets,
20 furniture, office equipment, and other tangible property purchased on
21 behalf of the financial education public-private partnership must be
22 made available to the financial education public-private partnership.
23 All funds, credits, or other assets held in connection with the
24 powers, functions, and duties of the financial education public-
25 private partnership must be assigned to the financial education
26 public-private partnership.

27 (b) Any appropriations made to the office of the superintendent
28 of public instruction for carrying out the powers, functions, and
29 duties of the financial education public-private partnership must, on
30 the effective date of this section, be transferred and credited to
31 the financial education public-private partnership.

32 (c) Whenever any question arises as to the transfer of any
33 personnel, funds, books, documents, records, papers, files,
34 equipment, or other tangible property used or held in the exercise of
35 the powers and the performance of the duties and functions of the
36 financial education public-private partnership, the director of
37 financial management shall make a determination as to the proper
38 allocation and certify the same to the state agencies concerned.

1 (2) All employees of the office of the superintendent of public
2 instruction employed on behalf of the financial education public-
3 private partnership are transferred to the jurisdiction of the
4 financial education public-private partnership subject to review by
5 the executive director of the financial education public-private
6 partnership. All employees classified under chapter 41.06 RCW, the
7 state civil service law, are assigned to the financial education
8 public-private partnership to perform their usual duties upon the
9 same terms as formerly, without any loss of rights, subject to any
10 action that may be appropriate thereafter in accordance with the laws
11 and rules governing state civil service.

12 (3) All existing contracts and obligations executed by the office
13 of the superintendent of public instruction on behalf of the
14 financial education public-private partnership remain in full force
15 and must be performed by the financial education public-private
16 partnership.

17 (4) If apportionments of budgeted funds are required because of
18 the transfers directed by this section, the director of financial
19 management shall certify the apportionments to the agencies affected,
20 the state auditor, and the state treasurer. Each of these entities
21 shall make the appropriate transfer and adjustments in funds and
22 appropriation accounts and equipment records in accordance with the
23 certification.

24 **WASHINGTON STATE CHARTER SCHOOL COMMISSION**

25 **Sec. 11.** RCW 28A.710.070 and 2023 c 356 s 4 are each amended to
26 read as follows:

27 (1) The Washington state charter school commission is established
28 as an independent state agency whose mission is to:

29 (a) Authorize high quality charter public schools throughout the
30 state, especially schools that are designed to expand opportunities
31 for at-risk students;

32 (b) Ensure the highest standards of accountability and oversight
33 for these schools; and

34 (c) Hold charter school boards accountable for: Ensuring that
35 students of charter public schools have opportunities for academic
36 success; and exercising effective educational, operational, and
37 financial oversight of charter public schools.

1 (2) The commission shall, through its management, supervision,
2 and enforcement of the charter contracts and pursuant to applicable
3 law, administer the charter schools it authorizes in the same manner
4 as a school district board of directors administers other schools.

5 (3) (a) The commission shall consist of:

6 (i) Nine appointed members;

7 (ii) The superintendent of public instruction or the
8 superintendent's designee; and

9 (iii) The chair of the state board of education or the chair's
10 designee.

11 (b) Appointments to the commission shall be as follows: Three
12 members shall be appointed by the governor; three members shall be
13 appointed by the senate, with two members appointed by the leader of
14 the largest caucus of the senate and one member appointed by the
15 leader of the minority caucus of the senate; and three members shall
16 be appointed by the house of representatives, with two members
17 appointed by the speaker of the house of representatives and one
18 member appointed by the leader of the minority caucus of the house of
19 representatives. The appointing authorities shall assure diversity
20 among commission members, including representation from various
21 geographic areas of the state and shall assure that at least one
22 member is the parent of a Washington public school student.

23 (4) Members appointed to the commission shall collectively
24 possess strong experience and expertise in public and nonprofit
25 governance; management and finance; public school leadership,
26 assessment, curriculum, and instruction; and public education law.
27 All appointed members shall have demonstrated an understanding of and
28 commitment to charter schooling as a strategy for strengthening
29 public education.

30 (5) Appointed members shall serve four-year, staggered terms. The
31 initial appointments from each of the appointing authorities must
32 consist of one member appointed to a one-year term, one member
33 appointed to a two-year term, and one member appointed to a
34 three-year term, all of whom thereafter may be reappointed for a
35 four-year term. No appointed member may serve more than two
36 consecutive terms. Initial appointments must be made by July 1, 2016.

37 (6) Whenever a vacancy on the commission exists among its
38 appointed membership, the original appointing authority must appoint
39 a member for the remaining portion of the term within no more than
40 thirty days.

1 (7) Commission members shall serve without compensation but may
2 be reimbursed for travel expenses as authorized in RCW 43.03.050 and
3 43.03.060.

4 (8) The commission may hire an executive director and may employ
5 staff as necessary to carry out its duties under this chapter. The
6 commission may delegate to the executive director the duties as
7 necessary to effectively and efficiently execute the business of the
8 commission, including the authority to employ necessary staff. In
9 accordance with RCW 41.06.070, the executive director and the
10 executive director's confidential secretary are exempt from the
11 provisions of chapter 41.06 RCW.

12 ~~(9) ((The commission shall reside within the office of the~~
13 ~~superintendent of public instruction for administrative purposes~~
14 ~~only.~~

15 ~~(10))~~ RCW 28A.710.090 and 28A.710.120 do not apply to the
16 commission.

17 NEW SECTION. **Sec. 12.** A new section is added to chapter 28A.710
18 RCW to read as follows:

19 (1)(a) All reports, documents, surveys, books, records, files,
20 papers, or written material in the possession of the office of the
21 superintendent of public instruction held on behalf of the commission
22 must be delivered to the custody of the commission. All cabinets,
23 furniture, office equipment, and other tangible property purchased on
24 behalf of the commission must be made available to the commission.
25 All funds, credits, or other assets held in connection with the
26 powers, functions, and duties of the commission must be assigned to
27 the commission.

28 (b) Any appropriations made to the office of the superintendent
29 of public instruction for carrying out the powers, functions, and
30 duties of the commission must, on the effective date of this section,
31 be transferred and credited to the commission.

32 (c) Whenever any question arises as to the transfer of any
33 personnel, funds, books, documents, records, papers, files,
34 equipment, or other tangible property used or held in the exercise of
35 the powers and the performance of the duties and functions of the
36 commission, the director of financial management shall make a
37 determination as to the proper allocation and certify the same to the
38 state agencies concerned.

1 (2) All employees of the office of the superintendent of public
2 instruction employed on behalf of the commission are transferred to
3 the jurisdiction of the commission subject to review by the executive
4 director of the commission. All employees classified under chapter
5 41.06 RCW, the state civil service law, are assigned to the
6 commission to perform their usual duties upon the same terms as
7 formerly, without any loss of rights, subject to any action that may
8 be appropriate thereafter in accordance with the laws and rules
9 governing state civil service.

10 (3) All existing contracts and obligations executed by the office
11 of the superintendent of public instruction on behalf of the
12 commission shall remain in full force and must be performed by the
13 commission.

14 (4) If apportionments of budgeted funds are required because of
15 the transfers directed by this section, the director of financial
16 management shall certify the apportionments to the agencies affected,
17 the state auditor, and the state treasurer. Each of these entities
18 shall make the appropriate transfer and adjustments in funds and
19 appropriation accounts and equipment records in accordance with the
20 certification.

21 **PART III**

22 **MISCELLANEOUS PROVISIONS**

23 NEW SECTION. **Sec. 13.** Sections 3 through 12 of this act take
24 effect July 1, 2026.

25 NEW SECTION. **Sec. 14.** If specific funding for the purposes of
26 this act, referencing this act by bill or chapter number, is not
27 provided by June 30, 2025, in the omnibus appropriations act, this
28 act is null and void.

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