

CERTIFICATION OF ENROLLMENT

HOUSE BILL 1167

69th Legislature
2025 Regular Session

Passed by the House April 21, 2025
Yeas 97 Nays 0

**Speaker of the House of
Representatives**

Passed by the Senate April 9, 2025
Yeas 49 Nays 0

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **HOUSE BILL 1167** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

HOUSE BILL 1167

AS AMENDED BY THE SENATE

Passed Legislature - 2025 Regular Session

State of Washington **69th Legislature** **2025 Regular Session**

By Representatives Shavers, Reed, Ryu, Paul, Simmons, Nance, and Timmons

Prefiled 01/06/25. Read first time 01/13/25. Referred to Committee on Postsecondary Education & Workforce.

1 AN ACT Relating to directing the statewide career and technical
2 education task force to consider expanding and strengthening certain
3 educational opportunities for careers in maritime professions; and
4 amending 2024 c 234 s 3 (uncodified).

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** 2024 c 234 s 3 (uncodified) is amended to read as
7 follows:

8 (1) The statewide career and technical education task force is
9 established in the office of the superintendent of public
10 instruction. The members of the task force are as follows:

11 (a) The superintendent of public instruction or the
12 superintendent's designee;

13 (b) Two representatives from a statewide organization
14 representing career and technical education, at least one of whom
15 must be a career and technical education core plus classroom
16 instructor;

17 (c) A representative of career and technical education core plus
18 aerospace and advanced manufacturing selected by an organization
19 representing aerospace or advanced industrial manufacturers;

1 (d) A representative of career and technical education core plus
2 construction selected by an organization representing general
3 contractors;

4 (e) A representative of career and technical education core plus
5 maritime selected by an organization representing maritime interests;

6 (f) A representative from the state board for community and
7 technical colleges selected by the state board for community and
8 technical colleges;

9 (g) A representative from a skill center as selected by the
10 Washington state skill center association;

11 (h) A representative from the allied health industry; and

12 (i) A representative from the workforce training and education
13 coordinating board selected by the workforce training and education
14 coordinating board.

15 (2) The superintendent of public instruction or the
16 superintendent's designee shall chair the task force, and staff
17 support for the task force must be provided by the office of the
18 superintendent of public instruction.

19 (3) The task force shall develop recommendations for:

20 (a) Expanding and strengthening the accessibility, stability, and
21 uniformity of secondary work-integrated learning opportunities,
22 including career and technical education, career connected learning,
23 regional apprenticeship programs, career and technical education core
24 plus programs, work-based learning, internships and externships,
25 opportunities that lead or articulate to public and private
26 postsecondary education programs approved by the United States coast
27 guard for awarding the standards of training, certification, and
28 watchkeeping credentials, and other types of work-integrated
29 learning. Recommendations required by this subsection (3)(a) should
30 address governance, operations, and codification, and must be in the
31 form of draft legislation. The legislature does not intend for
32 recommendations required by this subsection (3)(a) to modify the
33 operation of career and technical education core plus programs
34 established prior to January 1, 2024;

35 (b) The successful administration and operation of career and
36 technical education core plus programs through appropriate
37 collaboration with industry sector leadership from program areas to
38 inform the administration and continual improvement of the programs,
39 review data outcomes, recommend program improvements, ensure that the

1 programs reflect applicable industry competencies, and identify
2 appropriate program credentials; and

3 (c) A career and technical education core plus model framework
4 that can be used to guide the expansion, establishment, and operation
5 of career and technical education core plus programs. In making
6 recommendations in accordance with this subsection (3)(c), the task
7 force must consider, at a minimum, the following:

8 (i) Curricula and instructional hours that lead or articulate to
9 industry-recognized nondegree credentials;

10 (ii) Curricula provided without cost to educators;

11 (iii) Academic course equivalencies;

12 (iv) Courses and course sequencing;

13 (v) The development, maintenance, and expansion of industry,
14 labor, and community partnerships;

15 (vi) Program credentials;

16 (vii) Training and professional development for educators and
17 counselors;

18 (viii) Alignment with postsecondary education and training
19 programs;

20 (ix) The promotion of student, family, and community awareness of
21 career and technical education core plus programs, including
22 instructional offerings and potential work placement opportunities;
23 and

24 (x) The development and expansion of a cohort of employers
25 willing to hire and place students that have successfully completed
26 career and technical education core plus programs.

27 (4) The task force, in accordance with RCW 43.01.036, shall
28 report its findings and recommendations to the governor, the
29 appropriate fiscal and policy committees of the legislature, and the
30 state board of education by November 15, 2025.

31 (5) This section expires June 30, 2026.

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