

CERTIFICATION OF ENROLLMENT  
**ENGROSSED SUBSTITUTE HOUSE BILL 1296**

69th Legislature  
2025 Regular Session

Passed by the House April 24, 2025  
Yeas 59 Nays 39

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**Speaker of the House of  
Representatives**

Passed by the Senate April 11, 2025  
Yeas 30 Nays 19

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**President of the Senate**

Approved

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**Governor of the State of Washington**

CERTIFICATE

I, Bernard Dean, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE HOUSE BILL 1296** as passed by the House of Representatives and the Senate on the dates hereon set forth.

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**Chief Clerk**

FILED

**Secretary of State  
State of Washington**

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**ENGROSSED SUBSTITUTE HOUSE BILL 1296**

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AS AMENDED BY THE SENATE

Passed Legislature - 2025 Regular Session

**State of Washington**

**69th Legislature**

**2025 Regular Session**

**By** House Education (originally sponsored by Representatives Stonier, Macri, Lekanoff, Doglio, Berry, Salahuddin, Davis, Ramel, Obras, Reed, Ormsby, Scott, Nance, Bergquist, Fitzgibbon, Parshley, Alvarado, Kloba, Pollet, Peterson, Fey, Simmons, Hill, and Fosse)

READ FIRST TIME 02/03/25.

1       AN ACT Relating to promoting a safe and supportive public  
2 education system through student rights, parental and guardian  
3 rights, employee protections, and requirements for state and local  
4 education entities; amending RCW 28A.642.010, 28A.230.094,  
5 43.06B.070, 28A.300.286, 28A.343.360, 28A.710.185, 28A.605.005,  
6 28A.320.160, and 28A.400.317; adding a new section to chapter 28A.320  
7 RCW; adding a new section to chapter 28A.642 RCW; adding a new  
8 section to chapter 28A.230 RCW; adding new sections to chapter  
9 28A.300 RCW; adding a new section to chapter 28A.410 RCW; adding a  
10 new section to chapter 28A.710 RCW; adding a new section to chapter  
11 28A.715 RCW; adding a new section to chapter 28A.400 RCW; creating  
12 new sections; providing an effective date; and declaring an  
13 emergency.

14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

15                   **PART ONE**

16           **PROTECTION OF STUDENTS' SAFETY, EDUCATION ACCESS, AND PRIVACY**

17       NEW SECTION.   **Sec. 101.**   A new section is added to chapter  
18 28A.320 RCW to read as follows:

19       (1) It is the policy of the state of Washington that policies and  
20 procedures adopted by school districts under this title must

1 prioritize the protection of every student's safety, access to an  
2 academic environment free of discrimination, access to the state's  
3 statutory program of basic education as defined in RCW 28A.150.203,  
4 and privacy, to the fullest extent possible, except as required by  
5 state or federal law. This policy serves as a supplement to school  
6 district policies and procedures established under this title, both  
7 before and after the effective date of this section, and must be  
8 considered an integral part of those school district policies and  
9 procedures.

10 (2) The office of the superintendent of public instruction shall  
11 develop technical assistance and related materials to assist school  
12 districts with the implementation of subsection (1) of this section.  
13 The assistance and related materials must include a summary of: The  
14 privacy rights of minors; and the licensure or other professional  
15 requirements for school district employment classifications, if any,  
16 related to protecting student privacy.

17 (3) The office of the superintendent of public instruction may  
18 enforce and obtain compliance with subsection (1) of this section by  
19 using the process established in section 303 of this act to the  
20 extent there is a valid complaint and subsequent finding of willful  
21 noncompliance with state law as defined in section 302 of this act.

22 (4) This section governs school operation and management under  
23 RCW 28A.710.040 and 28A.715.020, and applies to charter schools  
24 established under chapter 28A.710 RCW and state-tribal education  
25 compact schools subject to chapter 28A.715 RCW to the same extent as  
26 it applies to school districts.

27 NEW SECTION. **Sec. 102.** A new section is added to chapter  
28 28A.642 RCW to read as follows:

29 The definitions in this section apply throughout this chapter  
30 unless the context clearly requires otherwise.

31 (1) "Ethnicity" means a connection to a population group that  
32 shares a common cultural heritage or ancestry.

33 (2) "Gender expression" means the external appearance of one's  
34 gender identity, usually expressed through behavior, clothing, body  
35 characteristics, or voice, and which may or may not conform to  
36 socially defined behaviors and characteristics typically associated  
37 with being either masculine or feminine.

1 (3) "Gender identity" means a person's internal sense of being  
2 male, female, both, neither, or in-between, independent of how it is  
3 expressed or perceived by others.

4 (4) "Homelessness" means without a fixed, regular, and adequate  
5 nighttime residence, including circumstances such as sharing the  
6 housing of other persons due to loss of housing, economic hardship,  
7 fleeing domestic violence, or a similar reason as set forth in the  
8 federal McKinney-Vento homeless assistance act, 42 U.S.C. Sec. 11301  
9 et seq.

10 (5) "Immigration or citizenship status" has the same meaning as  
11 defined in RCW 43.17.420.

12 (6) "Neurodivergence" means neurological differences including,  
13 but not limited to, autism spectrum disorder, dyslexia, and attention  
14 deficit hyperactivity disorder. Neurodivergent individuals may or may  
15 not identify as disabled.

16 (7) "Sexual orientation" means an individual's enduring pattern  
17 of romantic, emotional, or sexual attraction to people of the same  
18 gender, a different gender, or multiple genders.

19 **Sec. 103.** RCW 28A.642.010 and 2010 c 240 s 2 are each amended to  
20 read as follows:

21 Discrimination in Washington public schools on the basis of race,  
22 ethnicity, creed, religion, color, national origin, honorably  
23 discharged veteran or military status, sexual orientation  
24 ~~((including))~~, gender expression ~~((or))~~, gender identity,  
25 homelessness, immigration or citizenship status, the presence of any  
26 sensory, mental, or physical disability, neurodivergence, or the use  
27 of a trained dog guide or service animal by a person with a  
28 disability is prohibited. The definitions given these terms in  
29 chapter 49.60 RCW apply throughout this chapter except as provided in  
30 section 102 of this act and unless the context clearly requires  
31 otherwise.

## 32 **PART TWO**

### 33 **THE STATEMENT OF STUDENT RIGHTS**

34 NEW SECTION. **Sec. 201.** (1) The legislature finds that public  
35 education is a cornerstone of a healthy, diverse, and productive  
36 society.

1 (2) Article IX of the state Constitution requires the state to  
2 make ample provision for the education of all children residing  
3 within its borders. This requirement recognizes that public schools  
4 are foundational to our democracy, working in partnership with  
5 families and communities to shape the next generation of leaders into  
6 respectful and engaged critical thinkers, resulting in economic  
7 prosperity and innovation for the state and its residents.

8 (3) In recognition of the role that public education can play in  
9 providing students with information about their rights and about how  
10 to employ their rights for the betterment of education and society,  
11 the legislature intends to require each school district, charter  
12 school, and state-tribal education compact school to develop student-  
13 focused educational and promotional materials, for communication and  
14 classroom use, that incorporate the statement of student rights  
15 established in section 202 of this act.

16 NEW SECTION. **Sec. 202.** A new section is added to chapter  
17 28A.230 RCW to read as follows:

18 (1)(a)(i) Each school district, charter school, and state-tribal  
19 education compact school shall develop student-focused educational  
20 and promotional materials that incorporate the statement of student  
21 rights provided by this section. A link to the materials must be made  
22 available on school district, charter school, and state-tribal  
23 education compact school websites, social media platforms, and other  
24 communication channels used by students.

25 (ii) The materials described in this subsection must also be  
26 incorporated into civics education materials and resources provided  
27 to students in accordance with RCW 28A.230.094.

28 (b) The office of the superintendent of public instruction shall  
29 make the statement of student rights available on its website and is  
30 encouraged to include the statement in materials provided under RCW  
31 28A.230.150.

32 (2) The statement of student rights is as follows:

33 (a) Public school students are the beneficiaries of the  
34 foundational principles of individual liberty and equality, as  
35 established in the Declaration of Independence, and are entitled to  
36 numerous rights and protections under the Constitution of the United  
37 States, the Constitution of the state of Washington, and federal and  
38 state laws and regulations.

1 (b) These rights and protections include, but are not limited to,  
2 the following:

3 (i) The right to access an amply funded program of basic  
4 education, established pursuant to Article IX of the Constitution of  
5 the state of Washington, that provides an opportunity to develop the  
6 knowledge and skills necessary to meet state-established graduation  
7 requirements, which are intended to provide students with the  
8 opportunity to graduate with a meaningful diploma that prepares them  
9 for postsecondary education, gainful employment, and citizenship as  
10 established in RCW 28A.150.200;

11 (ii) The right to learn in a safe, supportive learning  
12 environment, free from harassment, intimidation, or bullying and the  
13 right to file a complaint under RCW 28A.600.477 if they are subject  
14 to this behavior;

15 (iii) The right to access an academic environment free of  
16 discrimination according to the provisions established in chapters  
17 28A.640, 28A.642, and 49.60 RCW;

18 (iv) The right to exercise constitutionally protected freedoms as  
19 established in the United States and Washington state Constitutions  
20 and as further interpreted in applicable case law including, but not  
21 limited to, the freedoms of speech, assembly, and exercise of  
22 religion;

23 (v) The right, in accordance with RCW 28A.300.286 and  
24 28A.600.010, to receive copies of all school policies and procedures  
25 related to students including, but not limited to: Student conduct;  
26 nondiscrimination rules; antiharassment, intimidation, and bullying  
27 rules; discipline rules and rules related to due process rights for  
28 disciplinary actions; and the opportunity to receive educational  
29 services;

30 (vi) The right of students with qualifying disabilities to  
31 receive special education and related services that address their  
32 individual needs in accordance with federal law and chapter 28A.155  
33 RCW;

34 (vii) The right of youth to access education programs while  
35 residing in institutional education facilities, including adult  
36 correctional facilities, in accordance with RCW 28A.150.200 and  
37 chapters 28A.190 and 28A.193 RCW;

38 (viii) The right of qualified students to use education  
39 facilities and services established under chapter 72.40 RCW and  
40 funded for the benefit of persons who are deaf, blind, or both; and

1 (ix) The right to access academic courses and instructional  
2 materials with historically and scientifically accurate information  
3 that includes the histories, contributions, and perspectives of  
4 historically marginalized and underrepresented groups in accordance  
5 with RCW 28A.345.130.

6 (3) The rights identified in this section are not intended to be  
7 a comprehensive delineation of student rights, the manner in which  
8 they are derived, or the associated legal limits, nor is this section  
9 intended to have any application to rights established in other  
10 titles or in other provisions of state and federal law.

11 (4) For purposes of this section, "public schools" has the same  
12 meaning as in RCW 28A.150.010.

13 (5) Nothing in this section creates a private right of action.

14 **Sec. 203.** RCW 28A.230.094 and 2020 c 208 s 9 are each amended to  
15 read as follows:

16 (1)(a) Beginning with or before the 2020-21 school year, each  
17 school district that operates a high school must provide a mandatory  
18 one-half credit stand-alone course in civics for each high school  
19 student. Except as provided by (c) of this subsection, civics content  
20 and instruction embedded in other social studies courses do not  
21 satisfy the requirements of this subsection.

22 (b) Credit awarded to students who complete the civics course  
23 must be applied to course credit requirements in social studies that  
24 are required for high school graduation.

25 (c) Civics content and instruction required by this section may  
26 be embedded in social studies courses that offer students the  
27 opportunity to earn both high school and postsecondary credit.

28 (2) The content of the civics course must include, but is not  
29 limited to:

30 (a) Federal, state, tribal, and local government organization and  
31 procedures;

32 (b) Rights and responsibilities of citizens addressed in the  
33 Washington state and United States Constitutions, including the  
34 statement of student rights and materials delineated in section 202  
35 of this act;

36 (c) Current issues addressed at each level of government;

37 (d) Electoral issues, including elections, ballot measures,  
38 initiatives, and referenda;

1 (e) The study and completion of the civics component of the  
2 federally administered naturalization test required of persons  
3 seeking to become naturalized United States citizens; and

4 (f) The importance in a free society of living the basic values  
5 and character traits specified in RCW 28A.150.211.

6 (3) By September 1, 2020, the office of the superintendent of  
7 public instruction, in collaboration with the Washington state  
8 association of county auditors and a 501(c)(3) nonprofit organization  
9 engaged in voter outreach and increasing voter participation, shall  
10 identify and make available civics materials and resources for use in  
11 courses under this section. The materials and resources must be  
12 posted on the office of the superintendent of public instruction's  
13 website.

14 NEW SECTION. **Sec. 204.** Sections 201 through 203 of this act may  
15 be known and cited as the statement of student rights act.

16 **PART THREE**  
17 **ENSURING PROTECTION OF STUDENTS' SAFETY, EDUCATION ACCESS, CIVIL**  
18 **RIGHTS, AND PRIVACY**

19 NEW SECTION. **Sec. 301.** (1) The legislature acknowledges and  
20 supports the importance of local control for school district  
21 governance. Local school boards and superintendents are in the best  
22 position to effectively and quickly respond to the needs of their  
23 communities. However, local control is not absolute and must also be  
24 balanced against the need to ensure all students have access to a  
25 healthy, safe learning environment that celebrates and protects their  
26 diversity and civil rights. There are certain areas of state law that  
27 are critically important to ensuring every student has equal access  
28 to this type of supportive and responsive learning environment.

29 (2) The legislature is aware that some school districts are  
30 intentionally not complying with certain requirements in state law  
31 and that this noncompliance is negatively impacting students. School  
32 board members and superintendents are uniquely responsible for  
33 ensuring that their school district is in compliance with those state  
34 laws and members of the school district should have a mechanism to  
35 hold those individuals accountable if state laws are not followed.

36 (3) The legislature therefore intends to establish a complaint  
37 process for students, parents, and community members to address



1 willful noncompliance with certain state laws that are necessary for  
2 protecting the health, safety, and civil rights of students in order  
3 to ensure every student has access to a positive learning  
4 environment.

5 NEW SECTION. **Sec. 302.** Unless the context clearly requires  
6 otherwise, the definitions in this section apply throughout sections  
7 303 through 305 of this act.

8 (1) "Broad complaint" means a complaint that impacts an entire  
9 student body, an entire subgroup of students within a student body,  
10 an entire school, or an entire school district.

11 (2) "Limited complaint" means a complaint that impacts one or  
12 more individual students.

13 (3) "Negligent" means the failure to exercise ordinary care by a  
14 local school district superintendent, a local school district board  
15 of directors, or an individual member or members of a board of  
16 directors, and the actor knew or reasonably should have known that  
17 the failure to exercise ordinary care would result in noncompliance  
18 with state law as defined in this section.

19 (4) "Noncompliance with state law" means action or inaction by a  
20 local school district superintendent, a local school district board  
21 of directors, or an individual member or members of a board of  
22 directors, that results in noncompliance with the following state  
23 laws, which are intended to ensure academic rights and protections  
24 for students in the educational environment:

25 (a) State civil rights and nondiscrimination, including the  
26 nondiscrimination and sexual equality laws and model policy and  
27 procedure requirements related to protecting students' rights as  
28 established in chapters 28A.640 and 28A.642 RCW;

29 (b) "Harassment, intimidation, or bullying" requirements as  
30 established in RCW 28A.600.477;

31 (c) Curriculum requirements as described in RCW 28A.150.230,  
32 28A.300.475, and 28A.320.170; the policies and procedures related to  
33 the selection or deletion of instructional materials required in RCW  
34 28A.320.230; and the review and removal of supplemental instructional  
35 materials required in RCW 28A.320.235;

36 (d) The use of restraint or isolation on a student as described  
37 in RCW 28A.600.485; or

38 (e) Student discipline as described in chapter 28A.600 RCW.

1 (5) "Willful" means nonaccidental action or inaction by a local  
2 school district superintendent, a local school district board of  
3 directors, or an individual member or members of a board of  
4 directors, that the actor knew or reasonably should have known would  
5 result in noncompliance with state law.

6 NEW SECTION. **Sec. 303.** (1) By July 1, 2026, the office of the  
7 superintendent of public instruction must establish a process to  
8 investigate and secure equitable resolutions for two types of  
9 complaints alleging willful noncompliance with the state laws listed  
10 in section 302(4) of this act:

11 (a) Limited complaints; and

12 (b) Broad complaints.

13 (2)(a)(i) Any student who is enrolled in the school district or  
14 any parent or legal guardian who has a student enrolled in the school  
15 district may file a limited or broad complaint with the office of the  
16 superintendent of public instruction alleging willful noncompliance  
17 with a state law listed in section 302(4) of this act.

18 (ii) Anyone residing within the boundaries of the school district  
19 may file a broad complaint with the office of the superintendent of  
20 public instruction alleging willful noncompliance with a state law  
21 listed in section 302(4) of this act.

22 (b) Limited and broad complaints may be filed against a local  
23 school district superintendent, a local school district board of  
24 directors, or an individual member or members of a board of  
25 directors.

26 (c) Before a person may file a complaint with the office of the  
27 superintendent of public instruction, the person must exhaust  
28 available complaint procedures, if such procedures exist, including  
29 procedures established under state law including, but not limited to,  
30 RCW 28A.320.124, 28A.320.230, 28A.410.090, 28A.600.477, 28A.640.020,  
31 and 28A.642.030, and local policy and procedure. If there are no  
32 complaint procedures available, the person who intends to file the  
33 complaint must provide notice of the complaint to the local school  
34 district superintendent before filing the complaint with the office  
35 of the superintendent of public instruction.

36 (3)(a) The office of the superintendent of public instruction  
37 must adopt rules that ensure due process regarding the complaint  
38 process, timelines, compliance action plans, and consequences  
39 established under this section and sections 304 and 305 of this act.

1 (b)(i) The office of the superintendent of public instruction  
2 must consult with the state board of education to build a connection  
3 between the rules adopted under this subsection and the state board  
4 of education's rules on basic education compliance established under  
5 RCW 28A.150.220 for complaints regarding willful noncompliance with  
6 curriculum requirements as described in section 302(4)(c) of this  
7 act.

8 (ii) The office of the superintendent of public instruction must  
9 consult with the office of the education ombuds about how to include  
10 the complaint process established under this section into the simple  
11 and uniform access point for the receipt of complaints created under  
12 RCW 43.06B.070.

13 (c) The office of the superintendent of public instruction may  
14 adopt rules to expedite the investigation of complaints related to an  
15 immediate health or safety concern.

16 (d) The office of the superintendent of public instruction may  
17 not take action against a school district or school district  
18 superintendent under the provisions established in section 305 of  
19 this act unless there is evidence that the school district  
20 superintendent, school district board of directors, or individual  
21 member or members of a board of directors acted in a willful manner  
22 or the school district has received a second notice of continued  
23 noncompliance.

24 NEW SECTION. **Sec. 304.** (1)(a) Upon receipt of a complaint filed  
25 under section 303 of this act, the office of the superintendent of  
26 public instruction must make an initial determination as to whether  
27 the complaint reasonably contains enough facts to allege  
28 noncompliance with state law as defined in section 302 of this act  
29 and whether other available complaint procedures have been exhausted  
30 as required by section 303 of this act.

31 (b) If the requirements in (a) of this subsection are met, the  
32 office of the superintendent of public instruction shall conduct a  
33 full investigation of the allegations in the complaint.

34 (c) If the requirements in (a) of this subsection are not met,  
35 the office of the superintendent of public instruction shall notify  
36 the complainant of that finding and is not required to investigate  
37 further.

38 (2)(a) If, after a full investigation as required under  
39 subsection (1)(b) of this section, the office of the superintendent

1 of public instruction finds noncompliance with state law, but  
2 determines the noncompliance is not willful, the office of the  
3 superintendent of public instruction shall provide the school  
4 district with a first notice stating its determination of  
5 noncompliance and identify corrective actions and a timeline that the  
6 school district may take to come into compliance.

7 (b) If the school district fails to comply with the corrective  
8 actions identified in the first notice within the prescribed  
9 timeline, the office of the superintendent of public instruction  
10 shall provide the school district a second notice stating that  
11 continued failure to comply with corrective actions may result in  
12 consequences as established in section 305 of this act. Upon receipt  
13 of a second notice, the school district superintendent and school  
14 district board of directors must adopt and submit a compliance action  
15 plan to the office of the superintendent of public instruction for  
16 approval. The compliance action plan must describe how the school  
17 district will implement the corrective actions identified by the  
18 office of the superintendent of public instruction. Unless otherwise  
19 required by subsection (4) of this section, the compliance action  
20 plan must be submitted under a timeline as required by the office of  
21 the superintendent of public instruction.

22 (c) Before submitting the compliance action plan to the office of  
23 the superintendent of public instruction for approval, the school  
24 district board of directors must hold a public meeting to present the  
25 proposed compliance action plan to the community and allow for public  
26 comment on the proposed plan. For all such public meetings,  
27 individual students may not be identified without their consent, and  
28 the public meetings and materials prepared for such meetings must  
29 adhere to nondisclosure of personally identifiable information  
30 consistent with state and federal student privacy laws.

31 (3)(a) If, after a full investigation as required under  
32 subsection (1)(b) of this section, the office of the superintendent  
33 of public instruction finds willful noncompliance with state law, the  
34 office of the superintendent of public instruction shall provide the  
35 school district with a first notice stating its determination of  
36 willful noncompliance and identify corrective actions and a timeline  
37 that the school district may take to come into compliance. Upon  
38 receipt of the first notice, the school district board of directors  
39 shall hold a public meeting to present the finding of willful  
40 noncompliance with state law, the identified corrective actions and

1 timeline for those actions, and take public comment on what  
2 additional actions the public thinks may be needed to come into  
3 compliance with state law.

4 (b) If the school district fails to comply with the corrective  
5 actions identified in the first notice within the prescribed  
6 timeline, the office of the superintendent of public instruction  
7 shall provide the school district a second notice stating that  
8 continued failure to comply with corrective actions may result in  
9 consequences as established in section 305 of this act. Upon receipt  
10 of a second notice, the school district superintendent and school  
11 district board of directors must adopt and submit a compliance action  
12 plan to the office of the superintendent of public instruction for  
13 approval. The compliance action plan must describe how the school  
14 district will implement the corrective actions identified by the  
15 office of the superintendent of public instruction. Unless otherwise  
16 required by subsection (4) of this section, the compliance action  
17 plan must be submitted under a timeline as required by the office of  
18 the superintendent of public instruction. The compliance action plan  
19 must be developed in collaboration with the office of the  
20 superintendent of public instruction. In developing the compliance  
21 action plan, the school district must provide school district  
22 administrators, teachers, and other staff, parents of children  
23 attending a school within the school district, unions representing  
24 employees within the school district, students from the school  
25 district, and other impacted communities as appropriate with an  
26 opportunity to provide input on the development of the plan.

27 (c) Before submitting the compliance action plan to the office of  
28 the superintendent of public instruction for approval, the school  
29 district board of directors must hold a public meeting to present the  
30 proposed compliance action plan to the community and allow for public  
31 comment on the proposed plan. For all such public meetings,  
32 individual students may not be identified without their consent, and  
33 the public meetings and materials prepared for such meetings must  
34 adhere to nondisclosure of personally identifiable information  
35 consistent with state and federal student privacy laws.

36 (d) After submission and approval of the compliance action plan,  
37 the school district shall conduct additional public meetings with an  
38 opportunity for public comment at least once every six months to  
39 present school district progress on implementation of the compliance

1 action plan until the superintendent of public instruction finds that  
2 the school district has come into compliance with state law.

3 (4) A compliance action plan developed under this section must,  
4 at a minimum, include the following:

5 (a) A description of the changes in the school district's or  
6 school's existing policies, structures, agreements, processes, and  
7 practices needed to come into compliance with state law; and

8 (b) The timeline for coming into compliance with state law.

9 (5) Compliance action plans must be developed in accordance with  
10 chapters 41.56 and 41.59 RCW where applicable.

11 (6) The office of the superintendent of public instruction may  
12 develop and publish additional guidelines for the development of  
13 compliance action plans as required by this section for use by school  
14 districts.

15 NEW SECTION. **Sec. 305.** (1) The office of the superintendent of  
16 public instruction may impose any of the following consequences on a  
17 school district if the district has been sent a second notice under  
18 the provisions of section 304 of this act:

19 (a) Require the school district to adopt or readopt policies and  
20 procedures to come into compliance with state law;

21 (b) Find that a local school district superintendent committed an  
22 act of unprofessional conduct under section 309 of this act and may  
23 be held accountable for such conduct under rules established under  
24 section 309 of this act; and

25 (c) As a last resort, withhold and redirect up to 20 percent of  
26 state funds allocated to the school district for basic education to  
27 support the compliance action plan required in section 304 of this  
28 act until the office of the superintendent of public instruction  
29 finds that the school district has come into compliance with state  
30 law. The office of the superintendent of public instruction must  
31 consider the school district's overall financial health when  
32 determining the amount of funds to withhold and redirect under this  
33 subsection. Written notice of the intent to withhold and redirect  
34 state funds, with reasons stated for this action, must be made to the  
35 school district by the office of the superintendent of public  
36 instruction before any portion of the state allocation is withheld  
37 and redirected.

38 (2) Willful or negligent noncompliance with state law constitutes  
39 a violation of the oath of office under RCW 29A.56.110, and a member

1 of a board of directors may be subject to recall and discharge under  
2 chapter 29A.56 RCW.

3 (3) Sections 303 and 304 of this act and this section do not  
4 restrict any existing authority the office of the superintendent of  
5 public instruction has to enforce compliance with state law,  
6 including health and safety requirements.

7 (4) Any party to a complaint may file a notice of appeal with the  
8 office of the superintendent of public instruction within 30 days of  
9 the final decision. An administrative law judge of the office of  
10 administrative hearings will hear and determine the appeal. Appeal  
11 proceedings must be conducted pursuant to chapter 34.05 RCW. An  
12 appeal of the administrative law judge's determination or order shall  
13 be to the superior court. The superior court's decision is subject  
14 only to discretionary review under the rules of appellate procedure.

15 NEW SECTION. **Sec. 306.** The office of the superintendent of  
16 public instruction may enact rules for implementation of sections 302  
17 through 305, 312, and 313 of this act.

18 **Sec. 307.** RCW 43.06B.070 and 2024 c 219 s 1 are each amended to  
19 read as follows:

20 (1) By July 1, 2025, and in compliance with this section, the  
21 office of the education ombuds shall create a simple and uniform  
22 access point for the receipt of complaints involving the elementary  
23 and secondary education system. The purpose of the access point is to  
24 provide a single point of entry for complaints to be reported and  
25 then referred to the most appropriate individual or entity for  
26 dispute resolution at the lowest level of intercession.

27 (2) Any individual who has firsthand knowledge of a violation of  
28 federal, state, or local laws, policies or procedures, or of improper  
29 or illegal actions related to elementary or secondary education and  
30 performed by an employee, contractor, student, parent or legal  
31 guardian of a student, or member of the public may submit a complaint  
32 to the office of the education ombuds.

33 (3)(a) The office shall delineate a complaint resolution and  
34 referral process for reports received through the access point. The  
35 process must:

36 (i) Require that the office of the education ombuds assign a  
37 unique identifier to a complaint upon receipt before referring the

1 complaint to the appropriate individual or entity for dispute  
2 resolution at the lowest level of intercession;

3 (ii) Link to all existing relevant complaint and investigative  
4 processes, such as the special education community complaint process,  
5 the discrimination complaint process, the process for reporting  
6 complaints related to harassment, intimidation, and bullying, the  
7 complaint process established under section 303 of this act, and the  
8 complaint and investigation provisions under RCW 28A.410.090 and  
9 28A.410.095; and

10 (iii) Discourage frivolous complaints and complaints made in bad  
11 faith.

12 (b) The establishment of a process as required in this section  
13 does not confer additional authority to the office of the education  
14 ombuds to mitigate or oversee disputes.

15 (4) The office of the education ombuds, in collaboration with the  
16 office of the superintendent of public instruction, must develop  
17 protocols for the receipt, resolution, and referral of complaints and  
18 must design a communications plan to inform individuals who report  
19 complaints through the access point about the steps in the complaint  
20 resolution and referral process, including when to expect a response  
21 from the individual or entity charged with resolving the complaint.

22 (5) For the purposes of this section, "employee" or "contractor"  
23 means employees and contractors of the state educational agencies,  
24 educational service districts, public schools as defined in RCW  
25 28A.150.010, the state school for the blind, and the center for deaf  
26 and hard of hearing youth.

27 **Sec. 308.** RCW 28A.300.286 and 2023 c 242 s 1 are each amended to  
28 read as follows:

29 (1) The office of the superintendent of public instruction shall  
30 develop, and periodically update, model student handbook language  
31 that includes information about ~~((policies))~~;

32 (a) Policies and complaint procedures related to discrimination,  
33 including sexual harassment and addressing transgender students, and  
34 information about policies and complaint procedures related to  
35 harassment, intimidation, and bullying, as well as the overlap  
36 between the policies and complaint procedures~~((. The model student~~  
37 ~~handbook language must also include a))~~;



1        (b) A description of the services available through the office of  
2        the education ombuds and the contact information for the office of  
3        the education ombuds; and

4        (c) The complaint process established under section 303 of this  
5        act.

6        (2) The model student handbook language must be aligned with  
7        existing requirements in state law including chapters 28A.640 and  
8        28A.642 RCW and RCW 28A.600.477 and 28A.600.510. The model student  
9        handbook language must be jointly developed with the Washington state  
10       school directors' association, and in consultation with the office of  
11       the education ombuds. The model student handbook language must be  
12       posted publicly on the office of the superintendent of public  
13       instruction's website beginning July 1, 2024.

14       ~~((+2))~~ (3) Beginning with the 2024-25 school year, each school  
15       district must include the model student handbook language developed  
16       under subsection (1) of this section in any student, parent,  
17       employee, and volunteer handbook that it or one of its schools  
18       publishes and on the school district's website, and any school's  
19       website, if a school or the school district maintains a website. If a  
20       school district neither publishes a handbook nor maintains a website,  
21       it must provide the model student handbook language developed under  
22       subsection (1) of this section to each student, parent, employee, and  
23       volunteer at least annually.

24       NEW SECTION.       **Sec. 309.**       A new section is added to chapter  
25       28A.410 RCW to read as follows:

26       (1) The Washington professional educator standards board must  
27       adopt rules that make a local school district superintendent's or  
28       chief administrator's willful noncompliance with state law an act of  
29       unprofessional conduct and provide that a superintendent or chief  
30       administrator, whether certificated or not, may be held accountable  
31       for such conduct under rules established under this section. It is a  
32       defense to a finding of willful noncompliance with state law if the  
33       superintendent or chief administrator can show that they were  
34       actively attempting to bring the school district, charter school, or  
35       state-tribal education compact school into compliance with the  
36       applicable state law.

37       (2) For the purposes of this section, "willful" and  
38       "noncompliance with state law" have the same meaning as in section  
39       302 of this act.

1       **Sec. 310.** RCW 28A.343.360 and 1990 c 33 s 314 are each amended  
2 to read as follows:

3       Every person elected or appointed to the office of school  
4 director, before entering upon the discharge of the duties thereof,  
5 shall take an oath or affirmation to support the Constitution of the  
6 United States and the state of Washington and the laws of the state  
7 of Washington and to faithfully discharge the duties of the office  
8 according to the best of his or her ability. In case any official has  
9 a written appointment or commission, the official's oath or  
10 affirmation shall be endorsed thereon and sworn to before any officer  
11 authorized to administer oaths. School officials are hereby  
12 authorized to administer all oaths or affirmations pertaining to  
13 their respective offices without charge or fee. All oaths of office,  
14 when properly made, shall be filed with the county auditor. Every  
15 person elected to the office of school director shall begin his or  
16 her term of office at the first official meeting of the board of  
17 directors following certification of the election results.

18       **Sec. 311.** RCW 28A.710.185 and 2023 c 356 s 11 are each amended  
19 to read as follows:

20       (1)(a) By November 1, 2023, the commission shall establish and  
21 maintain on its website an online system for students who attend  
22 charter schools, and the parents of those students, to submit  
23 complaints about the operation and administration of one or more  
24 charter schools, including complaints about the provision of  
25 education services and complaints alleging noncompliance with the  
26 requirements of this chapter or other provisions governing charter  
27 schools.

28       (b) (i) The commission shall acknowledge the receipt of each  
29 received complaint within 10 business days and shall, in a timely  
30 manner, perform any inquiries or other actions it deems necessary and  
31 appropriate to respond to each received complaint, unless the  
32 complaint is alleging willful noncompliance with state law as defined  
33 in section 302 of this act.

34       (ii) After determining that a person has exhausted any available  
35 complaint procedures in accordance with section 303(2)(c) of this  
36 act, the commission shall forward any complaints alleging willful  
37 noncompliance with state law as defined in section 302 of this act to  
38 the office of the superintendent of public instruction and these

1 complaints must follow the process established under sections 303  
2 through 305 of this act.

3 (2) The commission shall adopt and revise as necessary rules to  
4 implement this section.

5 NEW SECTION. Sec. 312. A new section is added to chapter  
6 28A.710 RCW to read as follows:

7 (1) Except as provided otherwise by this section, sections 302  
8 through 305 of this act govern school operation and management under  
9 RCW 28A.710.040 and apply to charter schools established under this  
10 chapter.

11 (2) Section 302(4) of this act governs school operation and  
12 management under RCW 28A.710.040 and applies to charter schools to  
13 the extent that a statute or chapter listed in section 302(4) of this  
14 act applies to charter schools under RCW 28A.710.040.

15 NEW SECTION. Sec. 313. A new section is added to chapter  
16 28A.715 RCW to read as follows:

17 (1) Except as provided otherwise by this section, sections 302  
18 through 305 of this act govern school operation and management under  
19 RCW 28A.715.020 and apply to state-tribal education compact schools  
20 subject to this chapter to the same extent as it applies to school  
21 districts.

22 (2) Section 302(4) of this act governs school operation and  
23 management under RCW 28A.715.020 and applies to state-tribal  
24 education compact schools subject to this chapter to the extent that  
25 a statute or chapter listed in section 302(4) of this act applies to  
26 state-tribal education compact schools under RCW 28A.715.020.

27 NEW SECTION. Sec. 314. Sections 302 through 305 of this act are  
28 each added to chapter 28A.300 RCW.

29 NEW SECTION. Sec. 315. Section 308 of this act takes effect  
30 August 1, 2025.

31 **PART FOUR**  
32 **RETALIATION PROTECTIONS**

33 NEW SECTION. Sec. 401. A new section is added to chapter  
34 28A.400 RCW to read as follows:

(1) School district employees and directors may not take an adverse employment action against any employee of the school district for:

(a) Supporting students in the exercise of their legal rights, including their right to a learning environment with historically and scientifically accurate information that: Includes the histories, contributions, and perspectives of historically marginalized and underrepresented groups as provided in RCW 28A.345.130; and provides students with an appreciation for the contributions and perspectives of diverse, global cultures; or

(b) Performing work in a manner consistent with RCW 28A.642.080, 28A.642.020, and 28A.605.005, and sections 101, 201, and 202 of this act.

(2) In addition to the prohibitions established in subsection (1) of this section, school district employees and directors may not take an adverse employment action against a teacher of the school district for:

(a) Instructing students in a manner consistent with state learning standards; or

(b) Using instructional materials approved in accordance with RCW 28A.320.230 that are culturally and experientially representative, including materials on the study of the role and contributions of individuals or groups that are part of a protected class under RCW 28A.642.010 and 28A.640.010.

(3) For the purposes of this section, an "adverse employment action" includes termination, demotion, suspension, discipline, denial of promotion, reassignment, negatively impacting the evaluation of certificated staff under RCW 28A.405.100, removal from, or denying access to, a supplemental contract, or otherwise taking any negative employment action against the employee.

(4) This section governs school operation and management under RCW 28A.710.040 and 28A.715.020, and applies to charter schools established under chapter 28A.710 RCW and state-tribal education compact schools subject to chapter 28A.715 RCW to the same extent as it applies to school districts.

## **PART FIVE**

### **RIGHTS OF PARENTS AND LEGAL GUARDIANS**

1       **Sec. 501.** RCW 28A.605.005 and 2024 c 4 s 1 are each amended to  
2 read as follows:

3       (1) The legislature finds that: (a) Parents are the primary  
4 stakeholders in their children's upbringing; (b) parental involvement  
5 is a significant factor in increasing student achievement; and (c)  
6 access to student information encourages greater parental  
7 involvement.

8       (2) Parents and legal guardians of ~~((public school children~~  
9 ~~younger than 18 years old have all of))~~ children enrolled in public  
10 schools as defined in RCW 28A.150.010 have the following rights:

11       (a) To access their child's classroom and school-sponsored  
12 activities to observe in accordance with RCW 28A.605.020 and to  
13 examine the curriculum, textbooks, ((curriculum)) instructional  
14 materials, and supplemental ((material)) instructional materials used  
15 in their child's classroom in accordance with policies and  
16 procedures;

17       (b) (i) To inspect and review their child's ((public school))  
18 education records ((in accordance with RCW 28A.605.030,)) and to  
19 request and receive a copy of their child's education records within  
20 ((10 business days of submitting a written request, either  
21 electronically or on paper)) a reasonable period of time, but not  
22 more than 45 days, of submitting a request in accordance with the  
23 federal family educational rights and privacy act of 1974, Title 20  
24 U.S.C. Sec. 1232g, as in effect on January 1, 2025, and RCW  
25 28A.605.030.

26       (ii) Parents ~~((or))~~ and legal guardians ~~((must))~~ choosing to  
27 inspect and review their child's education records may not be  
28 required by a public school to appear in person for the purposes of  
29 requesting or validating a request for their child's ((public  
30 ~~school~~) education records, provided the public school can ascertain  
31 the identity of the requestor.

32       (iii) No charge may be imposed on a parent or legal guardian to  
33 ~~((receive such records electronically))~~ inspect or review their  
34 child's education records or for the costs of searching for or  
35 retrieving the education records. Any charges for a ((paper)) copy of  
36 such records must be reasonable ((and)), not prevent a parent, legal  
37 guardian, or eligible child from exercising the right to inspect and  
38 review the child's education records, and be set forth in the  
39 official policies and procedures of the school district and public  
40 school.

1       ~~(iv) ((Public school records include all of the following:~~  
2       ~~(A) Academic records including, but not limited to, test and~~  
3 ~~assessment scores in accordance with RCW 28A.230.195;~~  
4       ~~(B) Medical or health records;~~  
5       ~~(C) Records of any mental health counseling;~~  
6       ~~(D) Records of any vocational counseling;~~  
7       ~~(E) Records of discipline, including expulsions and suspensions~~  
8 ~~under RCW 28A.600.015;~~  
9       ~~(F) Records of attendance, including unexcused absences in~~  
10 ~~accordance with RCW 28A.225.020;~~  
11       ~~(G) Records associated with a child's screening for learning~~  
12 ~~challenges, exceptionalities, plans for an individualized education~~  
13 ~~program, or plan adopted under section 504 of the rehabilitation act~~  
14 ~~of 1973; and~~  
15       ~~(H) Any other student-specific files, documents, or other~~  
16 ~~materials that are maintained by the public school))~~ Education  
17 records means those official records, files, and data directly  
18 related to a student and maintained by the public school including,  
19 but not limited to, records encompassing all the material kept in the  
20 child's cumulative folder, such as general identifying data, records  
21 of attendance and of academic work completed, records of achievement  
22 and results of evaluative tests, disciplinary status, test protocols,  
23 and individualized education programs;  
24       (v) Education records do not include records that are kept in the  
25 sole possession of the maker, are used only as a personal memory aid,  
26 and are not accessible or revealed to any other person except a  
27 temporary substitute for the maker of the record;  
28       (vi) Nothing in this section changes the access and disclosure  
29 provisions established in chapter 70.02 RCW related to health care  
30 information;  
31       ~~(c) ((To receive prior notification when medical services are~~  
32 ~~being offered to their child, except where emergency medical~~  
33 ~~treatment is required. In cases where emergency medical treatment is~~  
34 ~~required, the parent and legal guardian must be notified as soon as~~  
35 ~~practicable after the treatment is rendered;~~  
36       ~~(d) To receive notification when any medical service or~~  
37 ~~medications have been provided to their child that could result in~~  
38 ~~any financial impact to the parent's or legal guardian's health~~  
39 ~~insurance payments or copays;~~

1 ~~(e) To receive notification when the school has arranged directly~~  
2 ~~or indirectly for medical treatment that results in follow-up care~~  
3 ~~beyond normal school hours. Follow-up care includes monitoring the~~  
4 ~~child for aches and pains, medications, medical devices such as~~  
5 ~~crutches, and emotional care needed for the healing process;~~

6 ~~((f))~~ To receive immediate notification ((if)) upon receipt of a  
7 report that a criminal action is ((deemed)) alleged to have been  
8 committed against their child ((or by their child)) on school  
9 property during the school day or during a school sponsored activity,  
10 including immediate notification if there has been a shooting on  
11 school property, or their child has been detained based on probable  
12 cause of involvement in criminal activity on school property during  
13 the school day;

14 ~~((g))~~ (d) To receive immediate notification upon receipt of a  
15 report that their child is alleged to be the victim, target, or  
16 recipient of physical or sexual abuse, sexual misconduct, or assault  
17 by a school employee or school contractor, as required by RCW  
18 28A.320.160;

19 (e) To receive immediate notification if law enforcement  
20 personnel question their child during a custodial interrogation at  
21 the school during the school day, except in cases where the parent or  
22 legal guardian has been accused of abusing or neglecting the child;

23 ~~((h))~~ (f) To ((receive immediate notification if their child is  
24 taken or removed from the public school campus without parental  
25 permission, including to stay at a youth shelter or "host home" as  
26 defined in RCW 74.15.020;

27 ~~((i) To receive assurance their child's public school will not~~  
28 ~~discriminate against their child based upon the sincerely held~~  
29 ~~religious beliefs of the child's family in accordance with chapter))~~  
30 not have their child removed from school grounds or buildings during  
31 school hours without authorization of a parent or legal guardian  
32 according to the provisions in RCW 28A.605.010. Nothing in this  
33 section affects the provisions in RCW 74.15.020, 13.32A.082,  
34 26.44.050, or 26.44.115;

35 (g) To have their child receive a public education in a setting  
36 in which discrimination on the basis of sex, race, creed, religion,  
37 color, national origin, honorably discharged veteran or military  
38 status, sexual orientation, gender expression, gender identity, the  
39 presence of any sensory, mental, or physical disability, or the use

1 of a trained dog guide or service animal by a person with a  
2 disability is prohibited under chapters 28A.640 and 28A.642 RCW;

3 ~~((j) To))~~ (h) In accordance with the protection of pupil rights,  
4 Title 20 U.S.C. Sec. 1232h, the right to receive written notice and  
5 the option to opt their child out of any ~~((surveys, assignments,~~  
6 ~~questionnaires, role-playing activities, recordings of their child,~~  
7 ~~or other student engagements that include questions about any of the~~  
8 ~~following:~~

9 ~~(i) The child's sexual experiences or attractions;~~  
10 ~~(ii) The child's family beliefs, morality, religion, or political~~  
11 ~~affiliations;~~  
12 ~~(iii) Any mental health or psychological problems of the child or~~  
13 ~~a family member; and~~  
14 ~~(iv) All surveys, analyses, and evaluations subject to areas~~  
15 ~~covered by the protection of pupil rights amendment of the family~~  
16 ~~educational rights and privacy act))~~ survey, analysis, or evaluation  
17 that reveals information concerning:

18 (i) Political affiliations or beliefs of the student or the  
19 student's parent or legal guardian;

20 (ii) Mental or psychological problems of the student or the  
21 student's family;

22 (iii) Sex behavior and attitudes;

23 (iv) Illegal, antisocial, self-incriminating or demeaning  
24 behavior;

25 (v) Critical appraisals of other individuals with whom  
26 respondents have close family relationships;

27 (vi) Legally recognized privileged or analogous relationships,  
28 such as those of lawyers, physicians, and ministers;

29 (vii) Religious practices, affiliations, or beliefs of the  
30 student or student's parent or legal guardian; or

31 (viii) Income, other than that required by law to determine  
32 eligibility for participation in a program or for receiving financial  
33 assistance under such program;

34 ~~((k))~~ (i) To receive written notice and have the option to opt  
35 their child out of ~~((instruction on topics associated with sexual~~  
36 ~~activity))~~ comprehensive sexual health education in accordance with  
37 RCW 28A.300.475;

38 ~~((l))~~ (j) To receive from the public school the annual school  
39 calendar, no later than 30 days prior to the beginning of the school  
40 year, and to be notified in writing as soon as feasible of any



1 revisions to such calendar. Such calendar must be posted to the  
2 public school's website and must include, at a minimum, student  
3 attendance days and any known event that requires parent, legal  
4 guardian, or student attendance outside of normal school days or  
5 hours;

6 ~~((m))~~ (k) To receive in writing each year or to view on the  
7 public school's website a comprehensive listing of any required fee  
8 and its purpose and use and a description of how economic hardships  
9 may be ~~((addressed~~

10 ~~(n))~~ considered in the administration of fees;

11 (l) To receive in writing each year or to view on the public  
12 school's website a description of the school's required dress code or  
13 uniform established pursuant to the policies established and allowed  
14 by RCW 28A.320.140, if applicable, for students; ((and

15 ~~(o))~~ (m) To be informed if their child's academic ~~((performance,  
16 ~~including whether their child is provided a student learning plan~~  
17 ~~under RCW 28A.655.270))~~ progress, including the right to receive  
18 periodic reports on their child's educational growth and development  
19 in accordance with RCW 28A.150.240 and to receive notice of their  
20 child's performance on state learning standards tests and assessments  
21 in accordance with RCW 28A.230.195, and whether the performance, is  
22 such that it could threaten the child's ability to be promoted to the  
23 next grade level ((and to be offered)). A parent or legal guardian  
24 also has the right to request an in-person meeting with the child's  
25 classroom teacher and principal to discuss any resources or  
26 strategies available to support and encourage the child's academic  
27 improvement;~~

28 (n) To file a complaint on behalf of their child under RCW  
29 28A.600.477 relating to harassment, intimidation, and bullying;

30 (o) To have their child qualify for enrollment in a school  
31 district if they are transferred to, or pending transfer to, a  
32 military installation within the state in accordance with RCW  
33 28A.225.216;

34 (p) To request enrollment for their child in a charter school  
35 established under chapter 28A.710 RCW;

36 (q) To have their child qualify without a legal residence for  
37 enrollment in a school district in accordance with RCW 28A.225.215;

38 (r) To have their child whose primary language is not English  
39 access supplemental instruction and services through the transitional  
40 bilingual instruction program in accordance with RCW 28A.150.220;

1 (s) To receive annual notice of the public school's language  
2 access policies and services, the parents' rights to free language  
3 access services under Title VI of the civil rights act of 1964, 42  
4 U.S.C. Sec. 2000d, et seq., and the contact information for any  
5 language access services under RCW 28A.183.040;

6 (t) To request enrollment for their child in a nonresident school  
7 district in accordance with RCW 28A.225.220, 28A.225.225, and  
8 28A.225.230;

9 (u) To be notified of unexcused absences and to engage in efforts  
10 to eliminate or reduce their child's absences in accordance with RCW  
11 28A.225.015, 28A.225.018, and 28A.225.020;

12 (v) To request, under RCW 28A.155.090, information about special  
13 education programs and assistance for their child if their child is  
14 eligible for but not receiving special education services, including  
15 due to illness;

16 (w) To request an appeal to the superintendent of public  
17 instruction under RCW 28A.155.080 if their child with disabilities  
18 has been denied the opportunity of a special education program by a  
19 school district or public school; and

20 (x) To access special education due process hearings regarding  
21 their child as required by RCW 28A.155.020.

22 (3) Notwithstanding anything to the contrary, a public school  
23 shall not be required to release any records or information regarding  
24 a student's ~~((medical or health records or mental health counseling))~~  
25 health care, social work, counseling, or disciplinary records to a  
26 parent or legal guardian who is the defendant in a criminal  
27 proceeding where the student is the named victim or during the  
28 pendency of an investigation of child abuse or neglect conducted by  
29 any law enforcement agency or the department of children, youth, and  
30 families where the parent or legal guardian is the target of the  
31 investigation, unless the parent or legal guardian has obtained a  
32 court order.

33 (4) ~~((As used in this section "public school" has the same~~  
34 ~~meaning as in RCW 28A.150.010))~~ Nothing in this section creates a  
35 private right of action.

36 **PART SIX**  
37 **MISCELLANEOUS PROVISIONS**

1       **Sec. 601.** RCW 28A.320.160 and 2005 c 274 s 244 are each amended  
2 to read as follows:

3       ~~((School districts must, at the first opportunity but in all~~  
4 ~~eases within forty-eight hours of receiving a report alleging sexual~~  
5 ~~misconduct by a school employee, notify the parents of a student~~  
6 ~~alleged to be the victim, target, or recipient of the misconduct.))~~

7       (1) After receiving a report of an allegation that a student is a  
8 victim, target, or recipient of physical or sexual abuse, sexual  
9 misconduct, or assault by a school employee or school contractor, the  
10 school district must immediately notify the parents or legal  
11 guardians of that student.

12       (2) School districts shall provide parents and legal guardians  
13 with information regarding their rights under the public records act,  
14 chapter 42.56 RCW, to request the public records regarding school  
15 employee discipline. This information ((shall)) must be provided to  
16 all parents and legal guardians on an annual basis.

17       (3) This section governs school operation and management under  
18 RCW 28A.710.040 and 28A.715.020, and applies to charter schools  
19 established under chapter 28A.710 RCW and state-tribal education  
20 compact schools subject to chapter 28A.715 RCW to the same extent it  
21 applies to school districts.

22       **Sec. 602.** RCW 28A.400.317 and 2013 c 10 s 4 are each amended to  
23 read as follows:

24       (1) A certificated or classified school employee or school  
25 contractor who has knowledge or reasonable cause to believe that a  
26 student has been a victim, target, or recipient of physical or sexual  
27 abuse ((or)), sexual misconduct, or assault by another school  
28 employee or contractor, shall report such abuse ((or)), misconduct,  
29 or assault to the appropriate school administrator. The school  
30 administrator shall cause a report to be made to the proper law  
31 enforcement agency if he or she has reasonable cause to believe that  
32 the sexual misconduct ((or)), physical or sexual abuse, or assault  
33 has occurred as required under RCW 26.44.030. During the process of  
34 making a reasonable cause determination, the school administrator  
35 shall contact all parties involved in the complaint and immediately  
36 notify parents and legal guardians as required by RCW 28A.320.160.

37       (2) Certificated and classified school employees shall receive  
38 training regarding their reporting obligations under state law in  
39 their orientation training when hired and then every three years

1 thereafter. The training required under this subsection may be  
2 incorporated within existing training programs and related resources.  
3 (3) Nothing in this section changes any of the duties established  
4 under RCW 26.44.030.

5 NEW SECTION. **Sec. 603.** Except for section 308 of this act, this  
6 act is necessary for the immediate preservation of the public peace,  
7 health, or safety, or support of the state government and its  
8 existing public institutions, and takes effect immediately.

--- END ---