SENATE BILL 5752

State of Washington 69th Legislature 2025 Regular Session

By Senators C. Wilson, Robinson, and Dhingra

Read first time 02/14/25. Referred to Committee on Ways & Means.

1 AN ACT Relating to modifying child care and early childhood 2 development programs; amending RCW 43.216.556, 43.216.505, 3 43.216.513, 43.216.579, 43.216.600, 43.216.772, 43.216.806, 43.216.590, 43.216.090, 43.216.592, 43.216.587, 43.216.512, and 4 43.216.775; reenacting and amending RCW 43.216.505 and 43.216.802; 5 adding a new section to chapter 43.216 RCW; creating a new section; 6 7 repealing RCW 43.216.578, 43.216.810, 43.216.812, and 43.216.804; 8 providing effective dates; providing expiration dates; and declaring 9 an emergency.

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

11 Sec. 1. RCW 43.216.556 and 2021 c 199 s 208 are each amended to 12 read as follows:

(1) Funding for the program of early learning established under this chapter must be appropriated to the department. The department shall distribute funding to approved early childhood education and assistance program contractors on the basis of eligible children enrolled.

18 (2) The program shall be implemented in phases, so that full 19 implementation is achieved in the ((2026-27)) 2030-31 school year.

(3) Funding shall continue to be phased in each year until fullstatewide implementation of the early learning program is achieved in

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1 the ((2026-27)) 2030-31 school year, at which time any eligible child 2 is entitled to be enrolled in the program. Entitlement under this 3 section is voluntary enrollment.

4 (4) School districts and approved community-based early learning
5 providers may contract with the department to provide services under
6 the program. The department shall collaborate with school districts,
7 community-based providers, and educational service districts to
8 promote an adequate supply of approved providers.

9 Sec. 2. RCW 43.216.505 and 2021 c 199 s 204 are each reenacted 10 and amended to read as follows:

Unless the context clearly requires otherwise, the definitions in this section apply throughout RCW 43.216.500 through 43.216.559, 43.216.900, and 43.216.901.

14 (1) "Advisory committee" means the advisory committee under RCW15 43.216.520.

16 (2) "Approved programs" means those state-supported education and 17 special assistance programs which are recognized by the department as 18 meeting the minimum program rules adopted by the department to 19 qualify under RCW 43.216.500 through 43.216.550, 43.216.900, and 20 43.216.901 and are designated as eligible for funding by the 21 department under RCW 43.216.530 and 43.216.540.

(3) "Comprehensive" means an assistance program that focuses on the needs of the child and includes education, health, and family support services.

(4) "Eligible child" means a three to five-year old child who is
 not age-eligible for kindergarten, is not a participant in a federal
 or state program providing comprehensive services, and who:

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(a) Has a family with financial need;

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(b) Is experiencing homelessness;

30 (c) Has participated in early head start or a successor federal 31 program providing comprehensive services for children from birth 32 through two years of age, the early support for infants and toddlers 33 program or received class C developmental services, ((the birth to 34 three early childhood education and assistance program,)) or the 35 early childhood intervention and prevention services program;

36 (d) Is eligible for special education due to disability under RCW 37 28A.155.020;

38 (e) Is Indian as defined in rule by the department after 39 consultation and agreement with Washington state's federally

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1 recognized tribes pursuant to RCW 43.216.5052 and is at or below 100 2 percent of the state median income adjusted for family size; or

3 (f) Meets criteria under rules adopted by the department if the 4 number of such children equals not more than ten percent of the total 5 enrollment in the early childhood program. Preference for enrollment 6 in this group shall be given to children from families with the 7 lowest income, children in foster care, or to eligible children from 8 families with multiple needs.

9 (5) "Experiencing homelessness" means a child without a fixed, 10 regular, and adequate nighttime residence as described in the federal 11 McKinney-Vento homeless assistance act (Title 42 U.S.C., chapter 119, 12 subchapter VI, part B) as it existed on January 1, 2021.

13 (6) "Family support services" means providing opportunities for 14 parents to:

15 (a) Actively participate in their child's early childhood 16 program;

17 (b) Increase their knowledge of child development and parenting 18 skills;

19 (c) Further their education and training;

20 (d) Increase their ability to use needed services in the 21 community;

22 (e) Increase their self-reliance; and

23 (f) Connect with culturally competent, disability positive 24 therapists and supports where appropriate.

(7) "Family with financial need" means families with incomes at or below 36 percent of the state median income adjusted for family size until the 2030-31 school year. Beginning in the 2030-31 school year, "family with financial need" means families with incomes at or below 50 percent of the state median income adjusted for family size.

30 Sec. 3. RCW 43.216.505 and 2024 c 225 s 2 are each amended to 31 read as follows:

Unless the context clearly requires otherwise, the definitions in this section apply throughout RCW 43.216.500 through 43.216.559, 43.216.900, and 43.216.901.

35 (1) "Advisory committee" means the advisory committee under RCW 36 43.216.520.

37 (2) "Approved programs" means those state-supported education and 38 special assistance programs which are recognized by the department as 39 meeting the minimum program rules adopted by the department to 1 qualify under RCW 43.216.500 through 43.216.550, 43.216.900, and 2 43.216.901 and are designated as eligible for funding by the 3 department under RCW 43.216.530 and 43.216.540.

4 (3) "Comprehensive" means an assistance program that focuses on
5 the needs of the child and includes education, health, and family
6 support services.

7 (4) "Eligible child" means a three to five-year old child who is
8 not age-eligible for kindergarten, is not a participant in a federal
9 or state program providing comprehensive services, and who:

(a) Has a family with an income at or below 50 percent of thestate median income adjusted for family size;

(b) Is experiencing homelessness;

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(c) Has participated in early head start or a successor federal program providing comprehensive services for children from birth through two years of age, the early support for infants and toddlers program or received class C developmental services, ((the birth to three early childhood education and assistance program,)) or the early childhood intervention and prevention services program;

(d) Is eligible for special education due to disability under RCW28A.155.020;

(e) Is a member of an assistance unit that is eligible for or is
 receiving basic food benefits under the federal supplemental
 nutrition assistance program or the state food assistance program;

(f) Is Indian as defined in rule by the department after consultation and agreement with Washington state's federally recognized tribes pursuant to RCW 43.216.5052 and is at or below 100 percent of the state median income adjusted for family size; or

(g) Meets criteria under rules adopted by the department if the number of such children equals not more than ten percent of the total enrollment in the early childhood program. Preference for enrollment in this group shall be given to children from families with the lowest income, children in foster care, or to eligible children from families with multiple needs.

(5) "Experiencing homelessness" means a child without a fixed,
 regular, and adequate nighttime residence as described in the federal
 McKinney-Vento homeless assistance act (Title 42 U.S.C., chapter 119,
 subchapter VI, part B) as it existed on January 1, 2021.

38 (6) "Family support services" means providing opportunities for 39 parents to: (a) Actively participate in their child's early childhood
 program;

3 (b) Increase their knowledge of child development and parenting 4 skills;

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(c) Further their education and training;

6 (d) Increase their ability to use needed services in the 7 community;

8 (e) Increase their self-reliance; and

9 (f) Connect with culturally competent, disability positive 10 therapists and supports where appropriate.

11 Sec. 4. RCW 43.216.513 and 2021 c 199 s 206 are each amended to 12 read as follows:

(1) The department shall adopt rules that allow a child to enroll in the early childhood education and assistance program, as space is available and subject to the availability of amounts appropriated for this specific purpose, when the child is not eligible under RCW 43.216.505 and the child turns three years old at any time during the school year when the child:

19 (a) Has a family income at or below 50 percent of the state 20 median income or meets at least one risk factor criterion adopted by 21 the department in rule; and

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(b) Has received services from or participated in:

(i) The early head start or a successor federal program providing comprehensive services for children from birth through two years of age;

26 (ii) The early support for infants and toddlers program or 27 received class C developmental services; or

28 (iii) ((The birth to three early childhood education and 29 assistance program; or

30 (iv)) The early childhood intervention and prevention services 31 program.

32 (2) Children enrolled in the early childhood education and 33 assistance program under this section are not eligible children as 34 defined in RCW 43.216.505 and are not part of the state-funded 35 entitlement required in RCW 43.216.556.

36 Sec. 5. RCW 43.216.579 and 2021 c 199 s 404 are each amended to 37 read as follows: 1 (1) The legislature finds that our state suffers from an extreme shortage of infant child care, impacting the ability of parents to 2 participate in the workforce. Further, parents returning to work 3 after using paid family leave to care for a new child struggle to 4 find readily available, high quality care during a time of critical 5 6 growth and brain development for young children. Therefore, the 7 legislature intends to incentivize the provision of high quality infant care. 8

9 (2) Beginning July 1, 2022, the department shall provide an 10 infant rate enhancement for licensed or certified child care 11 providers ((and birth to three early childhood education and 12 assistance program contractors)) who are:

13 (a) Accepting state subsidy;

14 (b) In good standing with the early achievers quality rating and 15 improvement system; and

16 17 (c) Caring for a child between the ages of birth and 11 months.

(3) The department must adopt rules to implement this section.

18 Sec. 6. RCW 43.216.600 and 2021 c 199 s 311 are each amended to 19 read as follows:

20 (1) Subject to the availability of amounts appropriated for this 21 specific purpose, the department shall provide professional 22 development supports to aid eligible providers in reaching the 23 professional education and training standards adopted by the 24 department. Professional development supports may include:

(a) Department-required trainings for child care providersconducted by department-approved trainers;

(b) Trainings for license-exempt family, friend, and neighborchild care providers conducted by department-approved trainers;

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(c) Early achievers scholarships;

30 (d) Community-based training pathways and systems developed under 31 RCW 43.216.755;

32 (e) Supporting a nonprofit organization that provides 33 relationship-based professional development support to family, 34 friend, and neighbor caregivers, child care centers, and licensed 35 family home providers, and their work to help providers start their 36 businesses; and

37 (f) Other professional development activities such as updating 38 training content, data collection and reporting, trainer recruitment, 39 retention, program monitoring, and trainings delivered by departmentapproved trainers on topics such as small business management, antibias and antiracist training, providing care for children with developmental disabilities, social-emotional learning, implementing inclusionary practices in early learning environments, infant and toddler care, dual language program development, and providing trauma-informed care.

7 (2) For the purposes of this section, "eligible provider" means: (a) An owner of a licensed or certified child care center, licensed 8 or certified outdoor nature-based care, or licensed family home 9 provider accepting state subsidy; (b) an employee of a licensed or 10 11 certified child care center, licensed or certified outdoor nature-12 based care, or a licensed family home provider; (c) a contractor or provider of the early childhood education and assistance program ((or 13 14 birth to three early childhood education and assistance program)); or (d) an early achievers coach. 15

16 Sec. 7. RCW 43.216.772 and 2021 c 199 s 102 are each amended to 17 read as follows:

(1) The spending goals and strategies for the fair start for kids
 account created under RCW 43.216.770 include, but are not limited to:

(a) Increasing child care subsidy rates, with the goal of moving
 toward the full cost of providing high quality child care;

(b) Expanding health care coverage through state sponsorship of child care workers on the Washington health benefit exchange and providing consumer assistance through navigators, as well as any other expansions of access to affordable health care for staff in child care centers, family home providers, outdoor nature-based care, and early childhood education and assistance program staff;

28 (c) Increasing child care and early learning providers' 29 compensation;

30 (d) Implementing the provisions of collective bargaining 31 agreements for family child care providers negotiated pursuant to RCW 32 41.56.028;

33 (e) Supporting and expanding access to the early childhood 34 education and assistance program to reach state-funded entitlement 35 required in RCW 43.216.556;

36 (f) Making child care affordable for families;

37 (g) Providing resources and supports for family, friend, and 38 neighbor caregivers that better reflect the full cost of care; (h) Providing child care subsidies for families working to
 resolve homelessness;

3 (i) Providing professional development opportunities and 4 supporting the substitute pool for child care and early learning 5 providers;

6 (j) Delivering infant and early childhood mental health 7 consultation services;

8 (k) Establishing prekindergarten through third grade systems
9 coordinators at educational service districts;

10 (1) Supporting youth development programs serving children and 11 youth ages birth through 12 including, but not limited to, expanded 12 learning opportunities, mentoring, school-age child care, and 13 wraparound supports or integrated student supports;

14 (m) Awarding grants and loans through the early learning 15 facilities grant and loan program established under chapter 43.31 16 RCW;

(n) Funding special designations in the working connections child care programs(($_{\tau}$)) and early childhood education and assistance programs(($_{\tau}$ and birth to three early childhood education and assistance programs)) including designations established in RCW 43.216.579, 43.216.585, 43.216.590, and 43.216.592;

(o) Supporting costs for transparent data collection and information technology systems operated by the department and department contractors, in particular, to ensure equitable systemic service provision and outcomes;

26 27 (p) Providing access to learning technology;

(q) Providing child care resource and referral services;

28 (r) Conducting quality rating and improvement system activities 29 through the early achievers program;

30 (s) Expanding prenatal to three services and supports, including 31 ((the birth to three early childhood education and assistance program 32 and)) the in-home parent skill-based programs established in RCW 33 43.216.130;

34 (t) Building and delivering a family resource and referral 35 linkage system;

36 (u) Allowing the exploration of options to provide regulatory37 relief and make licensing more affordable for child care providers;

38 (v) Administering comprehensive shared services hubs to allow the 39 ongoing pooling and shared use of services by licensed or certified 40 child care centers and family home providers; 1 (w) Training department staff to ensure consistent and equitable 2 application of child care licensing and quality standards across the 3 state including antibias and antiracist training;

4 (x) Providing incentives and supports for child care providers to 5 become licensed;

6 (y) Studying and evaluating options to incentivize business 7 participation in child care and early learning systems;

8 (z) Providing start-up grants to eligible organizations as 9 described in RCW 43.31.575 who provide or commit to providing the 10 early childhood education and assistance program or working 11 connections child care. Start-up grants must be used for one-time 12 start-up costs associated with the start-up of a new child care or 13 early childhood education and assistance program site; and

14 (aa) Recognizing the benefits of the diverse workforce and 15 facilitating communication in the three most commonly spoken 16 languages by developing a language access plan that centers on equity 17 and access for immigrants, multilingual providers, caregivers, and 18 families.

19 (2) This section does not interfere with, impede, or in any way 20 diminish the right of family child care providers to bargain 21 collectively with the state through the exclusive bargaining 22 representatives as provided for under RCW 41.56.028.

23 Sec. 8. RCW 43.216.802 and 2024 c 225 s 1 and 2024 c 67 s 2 are 24 each reenacted and amended to read as follows:

(1) It is the intent of the legislature to increase working families' access to affordable, high quality child care and to support the expansion of the workforce to support businesses and the statewide economy.

(2) A family is eligible for working connections child care when
 the household's annual income is at or below 60 percent of the state
 median income adjusted for family size and:

(a) The child receiving care is: (i) Less than 13 years of age;
or (ii) less than 19 years of age and has a verified special need
according to department rule or is under court supervision; and

35 (b) The household meets all other program eligibility 36 requirements established in this chapter or in rule by the department 37 as authorized by RCW 43.216.055 or 43.216.065 or any other authority 38 granted by this chapter.

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1 (3) Beginning July 1, ((2025)) 2029, a family is eligible for 2 working connections child care when the household's annual income is 3 above 60 percent and at or below 75 percent of the state median 4 income adjusted for family size and:

5 (a) The child receiving care is: (i) Less than 13 years of age; 6 or (ii) less than 19 years of age and has a verified special need 7 according to department rule or is under court supervision; and

8 (b) The household meets all other program eligibility 9 requirements established in this chapter or in rule by the department 10 as authorized by RCW 43.216.055 or 43.216.065 or any other authority 11 granted by this chapter.

12 (4) Beginning July 1, ((2027)) 2031, and subject to the 13 availability of amounts appropriated for this specific purpose, a 14 family is eligible for working connections child care when the 15 household's annual income is above 75 percent of the state median 16 income and is at or below 85 percent of the state median income 17 adjusted for family size and:

(a) The child receiving care is: (i) Less than 13 years of age;
or (ii) less than 19 years of age and has a verified special need
according to department rule or is under court supervision; and

(b) The household meets all other program eligibility requirements established in this chapter or in rule by the department as authorized by RCW 43.216.055 or 43.216.065 or any other authority granted by this chapter.

(5) Beginning November 1, 2024, when an applicant or consumer is a member of an assistance unit that is eligible for or receiving basic food benefits under the federal supplemental nutrition assistance program or the state food assistance program the department must determine that the household income eligibility requirements in this section are met.

31 (6) The department must adopt rules to implement this section, 32 including an income phase-out eligibility period.

33 (7) The department may not consider the citizenship status of an 34 applicant or consumer's child when determining eligibility for 35 working connections child care benefits.

36 (8) The income eligibility requirements in subsections (2) 37 through (4) of this section do not apply to households eligible for 38 the working connections child care program under RCW 43.216.808(($_{\tau}$ 39 43.216.810, 43.216.812,)) and 43.216.814. 1NEW SECTION.Sec. 9.A new section is added to chapter 43.2162RCW to read as follows:

3 (1) Beginning July 1, 2025, the department must calculate a 4 monthly copayment according to the following schedule:

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5	If the household's income is:	Then the household's base monthly	Each additional child in that household
6		copayment is:	is:
7	Below 25 percent of the state median	\$0	\$0
8	income		
9	At or above 25 percent and below 35	25 percent of the state median income	+20 percent of the base monthly
10	percent of the state median income	for a household of two, multiplied by	copayment for each additional child
11		five percent	
12	At or above 35 percent and below 45	35 percent of the state median income	+20 percent of the base monthly
13	percent of the state median income	for a household of two, multiplied by	copayment for each additional child
14		5.5 percent	
15	At or above 45 percent and below 55	45 percent of the state median income	+20 percent of the base monthly
16	percent of the state median income	for a household of two, multiplied by	copayment for each additional child
17		six percent	
18	At or above 55 percent of the state	55 percent of the state median income	+20 percent of the base monthly
19	median income	for a household of two, multiplied by	copayment for each additional child
20		6.5 percent	

(2) The department may adjust the copayment schedule to complywith federal law.

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(3) The department must adopt rules to implement this section.

(4) This section does not apply to households eligible for the working connections child care program under RCW 43.216.808 and 43.216.814.

NEW SECTION. Sec. 10. (1) In accordance with RCW 43.216.800, authorizations for a working connections child care subsidy are effective for 12 months and any changes related to eligibility in this act only apply to new applications and reapplications. The changes related to eligibility in this act do not apply to consumers who were authorized for a working connections child care subsidy before July 1, 2025 until the next reapplication.

34 (2) The changes related to the copayment schedule in section 9 of 35 this act only apply to new applications and reapplications for a 36 working connections child care subsidy. Consumers authorized for a working connections child care subsidy as of July 1, 2025 must not have their copayments adjusted until reapplication.

3 (3) This section expires July 1, 2027.

4 Sec. 11. RCW 43.216.806 and 2024 c 282 s 4 are each amended to 5 read as follows:

6 (1)(a) Subject to the availability of amounts appropriated for 7 this specific purpose, the department may not require an applicant or 8 consumer to meet work requirements as a condition of receiving 9 working connections child care benefits when the applicant or 10 consumer is ((in a state registered apprenticeship program or is)) a 11 full-time student of a community, technical, or tribal college and is 12 enrolled in:

13 (i) A vocational education program that leads to a degree or 14 certificate in a specific occupation; or

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(ii) An associate degree program.

16 (b) An applicant or consumer is a full-time student for the 17 purposes of this subsection if the applicant or consumer meets the 18 college's definition of a full-time student.

(c) Subject to the availability of amounts appropriated for this specific purpose, the department may extend the provisions of this subsection to full-time students who are enrolled in a bachelor's degree program or applied baccalaureate degree program.

(2) The department must consider an applicant or consumer's participation in ((the birth to three early childhood education and assistance program or)) the early head start program as an approved activity when determining eligibility for working connections child care benefits.

28 Sec. 12. RCW 43.216.590 and 2021 c 199 s 304 are each amended to 29 read as follows:

30 (1) ((Beginning July 1, 2022)) <u>Subject to the availability of</u> 31 <u>amounts appropriated for this specific purpose</u>, the department shall 32 provide supports to aid eligible providers in providing trauma-33 informed care. Trauma-informed care supports may be used by eligible 34 providers for the following purposes:

35 (a) Additional compensation for individual staff who have an 36 infant and early childhood mental health or other child development 37 specialty credential;

(b) Trauma-informed professional development and training;

(c) The purchase of screening tools and assessment materials;

2 (d) Supportive services for children with complex needs that are 3 offered as fee-for-service within local communities; or

- (e) Other related expenses.
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e, other refuted expenses.

(2) The department must adopt rules to implement this section.

6 (3) For the purposes of this section, "eligible provider" means: (a) An employee or owner of a licensed or certified child care center 7 or outdoor nature-based care accepting state subsidy; (b) an employee 8 or owner of a licensed family home provider accepting state subsidy; 9 (c) a contractor or provider of the early childhood education and 10 11 assistance program ((or birth to three early childhood education and 12 assistance program)); (d) a license-exempt child care program; or (e) an early achievers coach. 13

14 Sec. 13. RCW 43.216.090 and 2021 c 199 s 309 are each amended to 15 read as follows:

(1) ((The)) Subject to the availability of amounts appropriated for this specific purpose, the department shall administer or contract for infant and early childhood mental health consultation services to child care providers and early learning providers participating in the early achievers program.

(2) ((Beginning July 1, 2021)) Subject to the availability of 21 amounts appropriated for this specific purpose, the department ((of 22 children, youth, and families)) must have or contract for one infant 23 24 and early childhood mental health consultation coordinator and must enter into a contractual agreement with an organization providing 25 coaching services to early achievers program participants to hire at 26 27 least 12 qualified infant and early childhood mental health consultants. The department shall determine, in collaboration with 28 the statewide child care resource and referral network, where the 29 30 additional consultants should be sited based on factors such as the 31 total provider numbers overlaid with indicators of highest need. The infant and early childhood mental health consultants must support 32 early achievers program coaches and child care providers by providing 33 resources, information, and guidance regarding challenging behavior 34 and expulsions and may travel to assist providers in serving families 35 and children with severe behavioral needs. 36

37 (3) The department shall provide, or contract with an entity to38 provide, reflective supervision and professional development for

infant and early childhood mental health consultants to meet national
 competency standards.

3 (4) As capacity allows, the department may provide access to 4 infant and early childhood mental health consultation services to 5 caregivers and licensed or certified, military, and tribal early 6 learning providers, license-exempt family, friend, and neighbor care 7 providers, and families with children expelled or at risk of 8 expulsion from child care.

9 Sec. 14. RCW 43.216.592 and 2021 c 199 s 305 are each amended to 10 read as follows:

11 (1) ((Beginning July 1, 2022)) Subject to the availability of amounts appropriated for this specific purpose, the department shall 12 establish a dual language designation and provide subsidy rate 13 enhancements or site-specific grants for licensed or certified child 14 15 care providers who are accepting state subsidy $((\div))$ or early 16 childhood education and assistance program contractors((; or birth to three early childhood education and assistance program contractors)). 17 18 It is the intent of the legislature to allow uses of rate enhancements or site-specific grants to include increased wages for 19 individual staff who provide bilingual instruction, professional 20 development training, the purchase of dual language and culturally 21 22 appropriate curricula and accompanying training programs, instructional materials, or other related expenses. 23

24 (2) The department must consult with a culturally and 25 linguistically diverse stakeholder advisory group to develop criteria 26 for the dual language designation.

27 (3) The department must adopt rules to implement this section.

28 Sec. 15. RCW 43.216.587 and 2021 c 199 s 303 are each amended to 29 read as follows:

30 (1) Subject to the availability of amounts appropriated for this specific purpose, the department shall administer two complex needs 31 funds to promote inclusive, least restrictive environments and to 32 support contractors and providers serving children who have 33 developmental delays, disabilities, behavioral needs, or other unique 34 needs. The department shall work collaboratively with the office of 35 the superintendent of public instruction and providers to best serve 36 37 children. One fund must support early childhood education and assistance program contractors and providers ((and birth to three 38

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1 early childhood education and assistance program contractors and 2 providers)), and one fund must support licensed or certified child 3 care providers and license-exempt child care programs.

4 (2) Support may include staffing, programming, therapeutic 5 services, and equipment or technology support. Additional support may 6 include activities to assist families with children expelled or at 7 risk of expulsion from child care, and to help families transition in 8 and out of child care.

9 Sec. 16. RCW 43.216.512 and 2024 c 225 s 3 are each amended to 10 read as follows:

(1) The department shall adopt rules that allow the enrollment of children who meet one or more of the following criteria in the early childhood education and assistance program, as space is available if the number of such children equals not more than twenty-five percent of total statewide enrollment:

16 (a) The child's family income is above one hundred ten percent 17 but less than or equal to one hundred thirty percent of the federal 18 poverty level;

(b) The child's family income is above one hundred thirty percent but less than or equal to two hundred percent of the federal poverty level if the child meets at least one of the risk factor criterion described in subsection (2) of this section; or

(c) Beginning November 1, 2024, the child is not eligible under RCW 43.216.505 and is a member of an assistance unit that is eligible for or is receiving basic food benefits under the federal supplemental nutrition assistance program or the state food assistance program.

(2) Children enrolled in the early childhood education and 28 assistance program pursuant to subsection (1) (b) of this section must 29 30 be prioritized for available funded slots according to а 31 prioritization system adopted in rule by the department that 32 considers risk factors that have a disproportionate effect on kindergarten readiness and school performance, including: 33

34 (a) Family income as a percent of the federal poverty level;

35 (b) Homelessness;

36 (c) Child welfare system involvement;

37 (d) Developmental delay or disability that does not meet the 38 eligibility criteria for special education described in RCW 39 28A.155.020;

- 1 (e) Domestic violence;
- 2 (f) English as a second language;

3 (g) Expulsion from an early learning setting;

4 (h) A parent who is incarcerated;

5 (i) A parent with a substance use disorder or mental health 6 treatment need; and

7 (j) Other risk factors determined by the department to be linked8 by research to school performance.

9 (3) The department shall adopt rules that allow a child to enroll 10 in the early childhood education and assistance program, as space is 11 available, when the child is not eligible under RCW 43.216.505 and 12 the child turns three years old at any time during the school year 13 when the child:

(a) Has a family income at or below two hundred percent of the
federal poverty level or meets at least one risk factor criterion
adopted by the department in rule; and

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(b) Has received services from or participated in:

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(i) The early support for infants and toddlers program; or

19 (ii) The early head start or a successor federal program 20 providing comprehensive services for children from birth through two 21 years of age((; or

22 (iii) The birth to three early childhood education and assistance
23 program, if such a program is established)).

(4) Children enrolled in the early childhood education and assistance program under this section are not considered eligible children as defined in RCW 43.216.505 and are not considered to be part of the state-funded entitlement required in RCW 43.216.556.

28 Sec. 17. RCW 43.216.775 and 2024 c 282 s 3 are each amended to 29 read as follows:

30 (1) Rates paid under RCW 43.216.592 must be adjusted every two 31 years according to an inflationary increase. The inflationary 32 increase must be calculated by applying the rate of the increase in 33 the inflationary adjustment index to the rates established pursuant 34 to RCW 43.216.592.

35 (2) Subject to the availability of amounts appropriated for this 36 specific purpose, rates paid under RCW 43.216.579(($_{\tau}$)) <u>and</u> 37 43.216.585(($_{\tau}$ and 43.216.578)) must be adjusted every two years 38 according to an inflationary increase. The inflationary increase must 39 be calculated by applying the rate of the increase in the 1 inflationary adjustment index to the rates established pursuant to 2 RCW 43.216.579(($_{\tau}$)) and 43.216.585(($_{\tau}$ and 43.216.578)).

3 (3) Inflationary increases under subsection (1) of this section 4 and any funded inflationary increase under subsection (2) of this 5 section must be included in the rate used to determine inflationary 6 increases in subsequent years.

7 (4) For the purposes of this section, "inflationary adjustment 8 index" means the implicit price deflator averaged for each fiscal 9 year, using the official current base rate, compiled by the bureau of 10 economic analysis, United States department of commerce.

11 <u>NEW SECTION.</u> Sec. 18. The following acts or parts of acts are 12 each repealed:

13 (1) RCW 43.216.578 (Birth to three early childhood education and 14 assistance program) and 2024 c 225 s 6, 2024 c 225 s 5, 2021 c 199 s 15 403, & 2019 c 408 s 8;

16 (2) RCW 43.216.810 (Expanded eligibility—Registered 17 apprenticeships) and 2024 c 67 s 6;

18 (3) RCW 43.216.812 (Expanded eligibility—Child care employees)
19 and 2024 c 282 s 2, 2024 c 67 s 7, & 2023 c 222 s 2; and
20 (4) RCW 43.216.804 (Copayments) and 2024 c 67 s 3.

21 <u>NEW SECTION.</u> Sec. 19. Except for sections 2 through 4 of this 22 act, this act is necessary for the immediate preservation of the 23 public peace, health, or safety, or support of the state government 24 and its existing public institutions, and takes effect July 1, 2025.

25 <u>NEW SECTION.</u> Sec. 20. (1) Section 2 of this act expires August 26 1, 2030.

27 (2) Section 16 of this act expires July 1, 2026.

28 <u>NEW SECTION.</u> Sec. 21. (1) Sections 2 and 4 of this act take 29 effect July 1, 2026.

30 (2) Section 3 of this act takes effect August 1, 2030.

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