Title 490 WAC
COMMISSION FOR VOCATIONAL EDUCATION AND
VOCATIONAL REHABILITATION
(SOCIAL AND HEALTH SERVICES, DEPT. OF)

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490-04-020 Organization, [Order 72-3 and 72-4, § 490-04-020, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-04A-020.

490-04-030 Designation and authority of executive officer, [Order 72-3 and 72-4, § 490-04-030, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-04A-040.

490-04-040 Designation and authority of state director, [Order 72-3 and 72-4, § 490-04-040, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76.

490-04-050 Administrative structure of the coordinating council for occupational education, [Order 73-1, § 490-04-050, filed 11/17/73; Order 72-3 and 72-4, § 490-04-050, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-04A-050.

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490-08-010 Appeal procedures, [Order 72-3 and 72-4, § 490-08-010, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-08A-010.

490-08-020 Judicial review provisions, [Order 72-3 and 72-4, § 490-08-020, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-08A-020.

Chapter 490-12
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490-12-010 Qualifications of teachers of practical nursing, [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-010.

490-12-020 Qualifications of teachers in trade and industrial extension classes—Shop and trade practice teachers, [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-020.

490-12-022 Qualifications of teachers in trade and industrial extension classes—Related technical teachers, [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-022.

490-12-024 Qualifications of teachers in trade and industrial extension classes—Teachers of general continuation classes, [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-024.

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490-12-030 Qualifications of teachers of home economics education—Home economics teachers. [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-030.

490-12-032 Qualifications of teachers of home economics education—Teacher for child development laboratory in the home economics program. [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-032.

490-12-034 Qualifications of teachers of home economics education—Related subjects teacher. [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-034.

490-12-036 Qualifications of teachers of home economics education—Qualifications of teachers for out-of-school group. [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-036.

490-12-040 Distributive education—Qualification of teachers and coordinators—Evening extension classes. [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-040.

490-12-042 Distributive education—Qualification of teachers and coordinators—Part-time extension classes. [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-042.

490-12-044 Distributive education—Qualification of teachers and coordinators—Part-time cooperative classes. [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-044.

490-12-046 Distributive education—Qualification of teachers and coordinators—Teachers of related subjects. [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-046.

490-12-050 Qualifications of teachers of agriculture—Regular teacher for all-day, day-unit, young farmer, adult farmer or combinations of the same. [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-050.

490-12-052 Qualifications of teachers of agriculture—Special teachers. [Rules (part), filed 3/23/60.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-12A-052.

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490-12A-024 Qualifications of teachers in trade and industrial extension classes—Teachers of general continuation classes. [Order 75-3, § 490-12A-024, filed 12/18/75. Formerly WAC 490-12-024.] Repealed by 79-02-019 (Order 79-1, Resolution 78-32-3), filed 1/16/79. Statutory Authority: RCW 28C.04.060.


490-12A-042 Qualifications of teachers of home economics education—Teacher for all-day, day-unit, young farmer, adult farmer or combinations of the same. [Order 75-3, § 490-12A-042, filed 12/18/75. Formerly WAC 490-12-042.] Repealed by 79-02-019 (Order 79-1, Resolution 78-32-3), filed 1/16/79. Statutory Authority: RCW 28C.04.060.


Chapter 490-15

OCCUPATIONAL TRAINING OF REHABILITATION CLIENTS—APPROVAL OF SCHOOLS


Chapter 490-15A

OCCUPATIONAL TRAINING OF REHABILITATION CLIENTS—APPROVAL OF SCHOOLS


Chapter 490-16

OCCUPATIONAL TRAINING OF VETERANS—APPROVAL OF SCHOOLS

Authorization. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-001.

Importance of approval. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-005.

Conditions required for approval. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-008.

Applicability of standards. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-010.

General standards—Prior operation. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-015.

General standards—Minimum number of nonveteran students required. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-020.

General standards—Prior accreditation or licensing. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-025.

General standards—Accredited and nonaccredited courses. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-030.

General standards—Approval by state board. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-035.

General standards—Business organization and ethics. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-040.

General standards—Admission requirements. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-045.

General standards—Qualifications of instructors. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-050.

General standards—Number of teachers and student load. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-055.

General standards—Instructional content. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-060.

General standards—Facilities. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-065.

General standards—Equipment. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-070.

Regulations—Advertising and/or publicizing. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-080.

Regulations—Length of time of approval. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-085.

Regulations—Limited and specific nature of approval. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-090.

Regulations—Change of location or ownership. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-095.

Regulations—Approvals are not precedents. [Rules (part), filed 8/12/66.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-16A-100.
Chapter 490-24

PROVISION FOR PUBLIC HEARINGS, PUBLIC MEETINGS AND PUBLIC INFORMATION

490-24-010 Public hearings procedures. [Order 72-3 and 72-4, § 490-24-010, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-24A-010.

490-24-020 Public meeting procedures. [Order 72-3 and 72-4, § 490-24-020, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-24A-020.

490-24-030 Public information procedures. [Order 73-1, § 490-24-030, filed 11/1/73; Order 72-3 and 72-4, § 490-24-030, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-24A-030.

Chapter 490-25

RULES AND REGULATIONS RELATING TO PUBLIC RECORDS OF THE COORDINATING COUNCIL FOR OCCUPATIONAL EDUCATION

490-25-010 Purpose. [Order 73-1, § 490-25-010, filed 5/3/73.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-25A-010.


490-25-035 Copying. [Order 73-1, § 490-25-035, filed 5/3/73.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-25A-035.


490-25-060 Adoption of form—Appendix A. [Order 73-1, § 490-25-060, filed 5/3/73.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-25A-060.

Chapter 490-28

MINIMUM QUALIFICATIONS OF PERSONNEL

490-28-010 Minimum qualifications of personnel. [Order 73-1, § 490-28-010, filed 11/1/73; Order 72-3 and 72-4, § 490-28-010, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-28A-010.


490-28-012 Minimum standards for local vocational administrative personnel. [Order 73-1, § 490-28-012, filed 11/1/73.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-28A-012.
Chapter 490-30
STATE PLAN ADOPTED PURSUANT TO FEDERAL LAW
[Sections 1 through 26, 6/27/69.] Repealed by Order 72-3, filed 4/24/72.

Chapter 490-32
DEFINITIONS FOR TERMS COMMONLY USED IN VOCATIONAL EDUCATION ACTIVITIES
490-32-010 Definitions for terms commonly used in vocational education activities. [Order 72-3 and 72-4, § 490-32-010, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-32A-010.

Chapter 490-36
CONDITIONS FOR APPROVAL OF LOCAL EDUCATIONAL AGENCY PROGRAMS
490-36-010 Requirement for conformance to standards. [Order 72-3 and 72-4, § 490-36-010, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-36A-010.
490-36-020 Advisory committees. [Order 72-3 and 72-4, § 490-36-020, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-36A-020.

Chapter 490-40
PROCEDURES FOR VOCATIONAL EDUCATION PROGRAM DEVELOPMENT AND SERVICES UNDER CONTRACTS AND AGREEMENTS
490-40-010 Vocational education program development contracts and agreements. [Order 72-3 and 72-4, § 490-40-010, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-40A-010.
490-40-020 Agreements with other state agencies. [Order 72-3 and 72-4, § 490-40-020, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-40A-020.
490-40-030 Programs, services and activities undertaken by local educational agencies. [Order 73-1, § 490-40-030, filed 11/1/73; Order 72-3 and 72-4, § 490-40-030, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-40A-030.

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Title 490 WAC: Commission for Vocational Education

490-44-080 Criteria for determining relative priority of local applications. [Order 73-1, § 490-44-080, filed 11/1/73; Order 72-3 and 72-4, § 490-44-080, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-52A-010.

490-52-030 Research grant application procedures. [Order 72-3 and 72-4, § 490-52-030, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-52A-030.

Chapter 490-52 EVALUATION AND RESEARCH


490-52-020 Effective use of results of program and experience. [Order 72-3 and 72-4, § 490-52-020, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-52A-020.

(1980 Ed.)
Chapter 490-64

COOPERATIVE VOCATIONAL EDUCATION PROGRAMS

490-64-010 Cooperative vocational education programs. [Order 72-3 and 72-4, § 490-64-010, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-64A-010.

490-64-020 Procedures for approval of cooperative vocational education programs. [Order 73-1, § 490-64-020, filed 11/1/73; Order 72-3 and 72-4, § 490-64-020, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-64A-020.

490-64-030 Additional costs. [Order 73-1, § 490-64-030, filed 11/1/73; Order 72-3 and 72-4, § 490-64-030, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-64A-030.

490-64-040 Participation of students in nonprofit private schools. [Order 73-1, § 490-64-040, filed 11/1/73; Order 72-3 and 72-4, § 490-64-040, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-64A-040.

490-64-050 Additional costs. [Order 73-1, § 490-64-050, filed 11/1/73; Order 72-3 and 72-4, § 490-64-050, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-64A-050.

490-64-060 Local evaluation and follow-up procedures. [Order 73-1, § 490-64-060, filed 11/1/73; Order 72-3 and 72-4, § 490-64-060, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-64A-060.

490-64-070 Noncommingling of funds. [Order 73-1, § 490-64-070, filed 11/1/73; Order 72-3 and 72-4, § 490-64-070, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-64A-070.

Chapter 490-64A

COOPERATIVE VOCATIONAL EDUCATION PROGRAMS

Chapter 490-68

WORK-STUDY PROGRAMS

490-68-010 Work-study programs. [Order 73-3, § 490-68-010, filed 11/1/73; Order 72-3 and 72-4, § 490-68-010, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-68A-010.

490-68-020 Approval of work-study programs. [Order 73-1, § 490-68-020, filed 11/1/73; Order 72-3 and 72-4, § 490-68-020, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-68A-020.

490-68-030 Requirements for work-study program. [Order 73-1, § 490-68-030, filed 11/1/73; Order 72-3 and 72-4, § 490-68-030, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-68A-030.

490-68-040 Use of funds for state plan development and administration. [Order 73-3, § 490-68-040, filed 11/1/73; Order 72-3 and 72-4, § 490-68-040, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-68A-040.

Chapter 490-72

RESIDENTIAL VOCATIONAL EDUCATION SCHOOLS

490-72-010 Residential vocational education schools. [Order 72-3 and 72-4, § 490-72-010, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-72A-010.

490-72-020 Procedures for establishing residential facilities. [Order 72-3 and 72-4, § 490-72-020, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-72A-020.

490-72-030 Requirements for construction and operation. [Order 72-3 and 72-4, § 490-72-030, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-72A-030.

490-72-040 Notification to commissioner. [Order 72-3 and 72-4, § 490-72-040, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-72A-040.

Chapter 490-72A

RESIDENTIAL VOCATIONAL EDUCATION SCHOOLS


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Chapter 490-76
FISCAL CONTROL AND FUND ACCOUNTING PROCEDURES

490-76-010 Custody of federal funds. [Order 72-3 and 72-4, § 490-76-010, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-76A-010.

490-76-020 Expenditure of federal funds. [Order 72-3 and 72-4, § 490-76-020, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-76A-020.

490-76-030 Allotment availability. [Order 72-3 and 72-4, § 490-76-030, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-76A-030.

490-76-040 Programs and services. [Order 73-1, § 490-76-040(6), filed 11/1/73; Order 72-3 and 72-4, § 490-76-040, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-76A-040.

490-76-050 Construction costs contracts. [Order 72-3 and 72-4, § 490-76-050, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-76A-050.

490-76-060 Fiscal records. [Order 73-1, § 490-76-060(4), filed 11/1/73; Order 72-3 and 72-4, § 490-76-060, filed 4/24/72.] Repealed by Order 75-4, filed 2/18/76. Later promulgation, see WAC 490-76A-060.

Chapter 490-02 WAC
INCORPORATION OF FEDERAL REGULATIONS
BY REFERENCE

WAC 490-02-010 Incorporation of federal regulations by reference.

WAC 490-02-010 Incorporation of federal regulations by reference. The purpose of this section is to implement Public Law 94-482, the Federal Vocational Act of 1963, as amended, and certain regulations promulgated thereunder, by the office of education of the Department of Health, Education and Welfare. To this end the Washington State Commission for Vocational Education hereby adopts by reference into the Washington Administrative Code the following federal regulations as contained in 45 CFR Sec. 104 (Federal Register, Vol. 42, No. 191—Monday, October 3, 1977) as now or hereafter amended.

SUBPART I—STATE ADMINISTRATION

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Chapter 490-04A WAC

AUTHORITY AND ORGANIZATION FOR COMMISSION FOR VOCATIONAL EDUCATION

WAC
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DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER


WAC 490-04A-010 Authority and designation of state board. (1) The Washington State Commission for Vocational Education shall be responsible for complying with federal regulations and directives to ensure the coordination of the development and maintenance of a state plan for vocational education. Prior to the adoption of the state plan, the commission shall be advised by the state plan planning committee, the Council for Postsecondary Education, and the advisory council for vocational education. The commission is the sole agency for the receipt and allocation of federal funds in accordance with the state plan. The commission shall be the primary state liaison with the federal government for the state plan for vocational education. The commission is further authorized to take whatever action is necessary to ensure compliance with federal vocational education enactments and state legislative and administrative directives concerning vocational education. The supervision of the state plan shall be carried out by the commission; however, daily administration of the state plan shall be the responsibility of the Superintendent of Public Instruction and the State Board for Community College Education. In addition, the commission is responsible to administer or supervise the administration of the state plan in any other public or nonpublic agency within the state that is subject to the administrative authority of the state plan and the provisions of this chapter.

(2) Throughout this chapter, any reference to the commission for vocational education, hereinafter referred to as the commission specifically refers to the state board defined and designated in conformance with P.L. 94-482 and chapter 174, Laws of 1975 1st ex. sess. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-04A-010, filed 1/16/79.]

Chapter 490-03 WAC

AFFIRMATIVE ACTION POLICY

WAC
490-03-010 Affirmative action policy.

WAC 490-03-010 Affirmative action policy. No person shall be denied, on the basis of race, sex, creed, national origin, age, physical impairment or veteran status, any of the rights and privileges accorded citizens of the United States in the recruitment and registration as students in vocational preparation and supplementary programs or in the employment as vocational educators within the common school districts, community college districts, state agencies or other community based organizations who receive federal, state or local vocational education funds.

Special emphasis shall be given to the recruitment, registration and placement of persons who are disadvantaged, handicapped and/or members of minority groups, regardless of sex or occupational tradition.

All recipients and contractors delivering vocational education services under the Washington State Plan for Vocational Education shall implement by October 1, 1978 such a policy which shall be maintained in their records for compliance audit purposes. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-03-010, filed 1/16/79.]

Appendix A – Definitions.

Authority: Secs. 101–195 of Title II of Pub. L. 94-482 as further amended by Pub. L. 95-482 (20 U.S.C. 2301 to 2461), unless otherwise noted.

Source: 42 FR 53828, Oct. 3, 1977, unless otherwise noted.

Effective Date Note: The provisions of this Part become effective Nov. 10, 1977; sec. 431(d) of the General Education Provisions Act. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-03-010, filed 1/16/79.]

(1980 Ed.)
WAC 490-04A-020 Organization. (1) The Commission for Vocational Education shall consist of seven members, each of whom shall be a voting member. The Chairman shall be a citizen member chosen by a majority of its members pursuant to its by-laws. Five citizen members shall be appointed by the Governor and confirmed by the State Senate. The Superintendent of Public Instruction and the Director of the State Board for Community College Education shall serve as the remaining two members. In making citizen member appointments initially, and subsequently thereafter, the Governor shall be cognizant of the desirability of appointing persons well versed regarding vocational and occupational needs of management, labor, and agriculture.

(2) The initial citizen appointments shall be for periods of one, two, three, four, and five years. Thereafter such citizen members shall serve for terms of five years. No citizen member shall be eligible to serve who is also a member of a state or local educational agency, board, council or commission, or who is employed by a common school or institution of higher education. The terms of the members who serve as the result of holding statutory office shall run coextensive to their holding those respective offices. (Chapter 174, Laws of 1975, 1st ex. sess.) [Order 75–3, § 490-04A-020, filed 12/18/75. Formerly WAC 490-04-020.]

WAC 490-04A-040 Designation of executive officer. (1) The commission, in accordance with section 10, chapter 174, Laws of 1975 1st ex. sess., shall employ a full-time executive director, who shall also be the full-time state director of vocational education, hereafter identified and referred to as the "state director", as mandated by 104.34 of the Rules and Regulations contained in the Federal Register, Vol. 42, No. 191, dated October 3, 1977, and/or "director", and such other personnel as may be necessary to carry out its purposes.

(2) The state director shall be appointed by the commission and serve at its pleasure.

(3) The state director shall devote full time to the duties of the office and shall not be actively engaged or employed in any other business or have any substantial duties outside of the vocational education program. The director shall have no direct pecuniary interest in or any stocks, bonds, or other holdings in any business selling supplies in the educational field in the state or that is a proprietary vocational school as defined under state statute.

(4) The state director, under the commission's supervision, shall be in charge of the offices of the commission and responsible for the commission's staff. The director shall, subject to the commission's approval and consistent with chapter 41.06 RCW, the State's Civil Service Law, appoint such field and office personnel, clerks, and other employees as may be required and authorized for the proper discharge of the functions of the commission.

(5) The state director, or a designee, shall attend all meetings of the commission and shall serve as secretary to the commission thereat, recording and maintaining on file the proceedings of all meetings and appropriate registers of the commission's resolutions and adopted orders. The director shall serve as liaison officer between the commission and other federal, state, regional, and other governmental and educational agencies, the congress, state legislature, and the federal and state executive branches of government, in all matters pertaining to the commission's responsibilities.

(6) The commission may, by resolution, delegate to the state director those functions it deems necessary to the operation of the commission. (P.L. 94-482 and chapter 174, Laws of 1975 1st ex. sess.) [Statutory Authority: RCW 28C.04.060. 79–02–019 (Order 79–1, Resolution 78–32–3), § 490-04A-040, filed 11/16/79; Order 75–3, § 490-04A-040, filed 12/18/75. Formerly WAC 490-04-030.]

WAC 490-04A-060 Functions. (1) The commission shall have the functions as specified in chapter 28C.04 RCW.

(2) Under the state plan the commission shall make periodic compliance audits at least once a biennium of the vocational education programs individually and jointly conducted by the common schools and community colleges to insure compliance with the state plan.

(3) The commission will be responsible for:
   (a) Coordination of the development of policy with respect to programs under the act;
   (b) Coordination of the development of the five–year state plan, the annual program plan, and the accountability report;
   (c) The submission to the commissioner of the five-year state plan, the annual program plan, and the accountability report;
   (d) Consultation with the state advisory council on vocational education and with other state agencies, councils, and individuals; and
   (e) The submission to the administrator of the national center for education statistics of the information required for the national vocational education data reporting and accounting system pursuant to section 161(a) of the act. [Statutory Authority: RCW 28C.04.060. 79–02–019 (Order 79–1, Resolution 78–32–3), § 490-04A-060, filed 11/16/79.]

WAC 490-04A-070 Administrative structure of the commission for vocational education. The commission shall provide administration as follows:

(1) State Level Vocational Education Administration:
   (a) Direct staff and support services supervised by the commission through the state director, including but not limited to an Administrative Unit, a Planning and Auditing Unit, a Vocational Equity Unit and a Research Coordinating Unit.
   (b) Purchased staff and support services provided respectively by the Superintendent of Public Instruction and the Director of the State Board for Community College Education.
(c) The responsibilities of these staff and support services shall be explicitly delineated in the five-year and annual program plans for vocational education for the state of Washington.

(d) The commission reserves for itself the responsibility to determine the level of staff and support services deemed necessary to perform state-level vocational education administration; and to reflect such decisions in the five-year and annual program plans, and in the Commission's Biennial Budget Request to the Governor and related annual allotment requests.

(2) Other Administration: Staff and support services supervised by the commission through the state director, including but not limited to a Fire Services Training Unit, a Northwest Curriculum Management Center, a Veterans Training and Course Approval Unit and a CETA Vocational Education Services Program Unit.

(a) Funding for these staff and support services will be provided by federal or state funds as is deemed appropriate to the requirements of the federal or state agencies which have ultimate funding authority for these services.

(b) The level of these staff and supportive services shall be reflected in the Commission's Biennial Budget Request to the Governor and its related annual allotments. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-05-001, filed 1/16/79. Formerly WAC 490-04A-050.]

Chapter 490-05 WAC
FULL-TIME PERSONNEL AND FUNCTIONS TO ELIMINATE SEX DISCRIMINATION AND SEX STEREOTYPING

WAC
490-05-001 Full-time personnel and functions to eliminate sex discrimination and sex stereotyping.
490-05-020 Studies to carry out functions.
490-05-030 Special considerations and incentives for the reduction of sex bias and sex stereotyping in vocational education.

WAC 490-05-001 Full-time personnel and functions to eliminate sex discrimination and sex stereotyping. In addition to the rules and regulations relating to Full-Time Personnel and Functions to Eliminate Sex Discrimination and Sex Bias, contained in Sections 104.72 through 104.76, Federal Register, Vol. 42, No. 191—Monday, October 3, 1977, the commission adopts the rules set forth in this chapter. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-05-001, filed 1/16/79.]

WAC 490-05-020 Studies to carry out functions. Program improvement and supportive services funds may be used to support studies necessary to carry out the responsibilities of staff assigned to bring about the elimination of sex bias and sex stereotyping in vocational education. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-05-020, filed 1/16/79.]

WAC 490-05-030 Special considerations and incentives for the reduction of sex bias and sex stereotyping in vocational education. Eligible recipients shall, in developing plans, include processes that will assist and encourage actions which will reduce sex stereotyping and sex bias, and provide equal access to all vocational programs and activities for both sexes, and promote nontraditional enrollment for both sexes. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-05-030, filed 1/16/79.]

Chapter 490-08A WAC
RULES OF PRACTICE AND PROCEDURE

WAC
490-08A-001 Appeal procedures.
490-08A-010 Appeal procedures.
490-08A-020 Judicial review provisions.

WAC 490-08A-001 Appeal procedures. In addition to the rules and regulations relating to Appeal Procedures, contained in Section 104.293, Federal Register, Vol. 42, No. 191—Monday, October 3, 1977, the commission adopts the rules set forth in this chapter. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-08A-001, filed 1/16/79.]

WAC 490-08A-010 Appeal procedures. (1) An eligible recipient which is dissatisfied with the action of a state educational agency with respect to approval of an application or funding pursuant to this title, after exhausting the established appeal procedures of the parent agency, may appeal the decision to the commission, in writing, within thirty days from the date of the receipt of the notification of the final action taken by the agency.

(2) Eligible recipients dissatisfied with a commission staff decision may appeal directly to the commission within thirty days of the decision notification. The commission must acknowledge the appeal notice within thirty days, schedule and conduct hearings within ninety days and inform the appellant of the commission's decision within thirty days after the hearing.

(3) Other disputes related to vocational education in Washington state will be adjudicated according to chapter 490-37 WAC. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-08A-010, filed 11/16/79; Order 75-3, § 490-08A-010, filed 12/18/75. Formerly WAC 490-08-010.]

WAC 490-08A-020 Judicial review provisions. (1) Upon receipt of notice of final action upon the petition by the Commission, the educational agency/authority may—within 60 days after such final action or notice thereof, whichever is later, file with the United States Court of Appeals for the circuit in which the state is located a petition for review of that action. A copy of the petition shall be forthwith transmitted by the clerk of the court to the Commission. The Commission thereupon shall file in the court the record of the proceedings.

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on which the Commission based its action as provided in Section 2112 of Title 28, United States Code.

(2) The findings of fact by the Commission, if supported by substantial evidence shall be conclusive; but the court, for good cause shown, may remand the case to the Commission to take further evidence, and the Commission may thereupon make new or modified findings of fact and may modify its previous action, and shall certify to the court the record of the further proceedings.

(3) The court shall have jurisdiction to affirm the action of the Commission or to set it aside, in whole or in part. The judgment of the court shall be subject to review by the Supreme Court of the United States upon certiorari or certification as provided in Section 1254 of Title 28, United States Code. [Order 75–3, § 490–08A–020, filed 12/18/75. Formerly WAC 490–08–020.]

Chapter 490–16A WAC

OCCUPATIONAL TRAINING OF VETERANS—APPROVAL OF SCHOOLS

WAC

490–16A–001 Authorization.

490–16A–005 Importance of approval.

490–16A–008 Conditions required for approval.

490–16A–010 Applicability of standards.

490–16A–015 General standards—Prior operation.

490–16A–020 General standards—Minimum number of nonveteran students required.

490–16A–025 General standards—Prior accreditation or licensing.

490–16A–030 General standards—Accredited and nonaccredited courses.

490–16A–035 General standards—Approval by state board.


490–16A–045 General standards—Admission requirements.


490–16A–055 General standards—Qualifications of instructors—Number of teachers and student load.

490–16A–060 General standards—Instructional content.

490–16A–065 General standards—Facilities.


490–16A–080 Regulations—Advertising and/or publicizing.

490–16A–085 Regulations—Length of time of approval.

490–16A–090 Regulations—Limited and specific nature of approval.

490–16A–095 Regulations—Change of location or ownership.

490–16A–100 Regulations—Approvals are not precedents.

490–16A–105 Regulations—Reports.

490–16A–110 Regulations—Visitations.


490–16A–120 Regulations—Supporting evidence.

490–16A–130 Regulations—Procedures.

WAC 490–16A–001 Authorization. (1) Pursuant to Public Law 89–358, as it pertains to the state's responsibilities, the following were designated by the governor as the approval agencies for the state of Washington:

State Board of Education
Old Capitol Building
Olympia, Washington

Approves All academic schools, colleges, and universities—both public and private

State Board for Vocational Education
[Commission for Vocational Education]
Bldg. 17 Airdustrial Park
Olympia, Washington 98504

Approves All vocational schools and classes, commercial, trade and technical schools and institutions offering trade and technical instruction—Both public and private

(2) In accordance with the authorization above, the state board for vocational education [Commission for Vocational Education] has the responsibility to adopt regulations and standards for all vocational schools and classes, commercial, trade and technical schools and institutions offering trade and technical instruction—both public and private. (Note: Apprenticeship and specialty for on-the-job training, and education incidental thereto, is subject to approval by the state department of labor and industries, Olympia, Washington.)

(3) The standards for the approval of institutions desiring to offer education and training to veterans have been revised to conform to veterans administration regulations formulated to implement the provisions of Public Law 89–358 for the application of all institutions desiring to offer training to veterans under Public Law 89–358. [Order 75–3, § 490–16A–001, filed 12/18/75. Formerly WAC 490–16–001.]

WAC 490–16A–005 Importance of approval. (1) Simply being enrolled in vocational, technical, or commercial schools, either public or private, does not entitle the veteran to the rights and privileges prescribed by Public Law 89–358. He must be in training status in an approved course.

(2) Approval means that the institution is considered to be qualified and equipped to furnish satisfactory instruction in the particular course or courses approved by the state board for vocational education [Commission for Vocational Education]. Upon approval by the state board for vocational education the courses are certified to the veterans administration and the institution is then in position to furnish training to veterans under the provisions of Public Law 89–358.

(3) All institutions desiring to offer courses to veterans under Public Law 89–358 must apply for approval. [Order 75–3, § 490–16A–005, filed 12/18/75. Formerly WAC 490–16–005.]

WAC 490–16A–008 Conditions required for approval. (1) Institutions vary widely in types of programs and standards. Frequently, no well-established or reputable accrediting agency exists to appraise the worth of the institution and its work. For this reason the state board for vocational education [Commission for Vocational Education] has found it necessary to formulate and adopt regulations and standards to serve as a basis for judging whether the institution is qualified and equipped to provide good instruction and training in specific courses.
(2) Courses offered by institutions may be approved upon submission of satisfactory applications when upon investigation they are found to conform to the following standards and regulations. [Order 75–3, § 490–16A–008, filed 12/18/75. Formerly WAC 490–16–008.]

WAC 490–16A–010 Applicability of standards. In addition to the following general standards which are applicable to all institutions, specific requirements have been established for certain types of institutions. Upon receipt of inquiry, appropriate specific standards will be sent to the institutions to which the standards apply. [Order 75–3, § 490–16A–010, filed 12/18/75. Formerly WAC 490–16–010.]

WAC 490–16A–015 General standards—Prior operation. The enrollment of an eligible veteran will not be approved in any course offered by an educational institution when such a course has been in operation for less than two years immediately prior to the date of enrollment, except that this requirement does not apply to the following:

(1) Courses pursued in a public or tax–supported educational institution.
(2) Courses pursued in institutions which may be considered parochial or religious in character, whose credits are acceptable without condition in the public school system in fulfillment of requirements for graduation.
(3) Any course offered by an educational institution which has been in operation for more than two years if the course is similar in nature to a course previously offered by the institution.
(4) Any course which has been offered by an institution for a period of more than two years, notwithstanding the fact that the institution has moved to another location in the same general locality. [Order 75–3, § 490–16A–015, filed 12/18/75. Formerly WAC 490–16–015.]

WAC 490–16A–020 General standards—Minimum number of nonveteran students required. In the case of nonaccredited courses below the college level, at all times at least fifteen percent of the students in each course must be paying for all their tuition, fees or other charges without financial assistance from the institution or the veterans administration. [Order 75–3, § 490–16A–020, filed 12/18/75. Formerly WAC 490–16–020.]

WAC 490–16A–025 General standards—Prior accreditation or licensing. (1) Prior accreditation or approval by an acceptable and reputable association is required whenever such accreditation or approval is available to the institution. Institutions without satisfactory accreditation will be carefully examined to determine that they measure up to the best standards in the field.
(2) Institutions that are subject to operating standards of specific state departments (state department of health, etc.), shall conform to all of the regulations that pertain to their type of institutions before approval can be granted.
(3) Schools and institutions that are licensed and satisfactorily accredited may be approved for courses within the limits of their facilities. [Order 75–3, § 490–16A–025, filed 12/18/75. Formerly WAC 490–16–025.]

WAC 490–16A–030 General standards—Accredited and nonaccredited courses. Public Law 89–358 provides for the classification of all courses to be offered to veterans as (1) accredited and (2) nonaccredited. Approval procedures have been established for each classification. Application Form A is the form to be used for accredited courses and application Form B is to be used for nonaccredited courses.

(1) Accredited Courses. Courses offered by educational institutions may be approved as accredited courses when:
(a) Such courses have been accredited and approved by a nationally recognized accrediting agency or association—this includes courses above secondary level offered by the accredited departments, schools, or colleges of a university for credit toward a collegiate certificate or degree, and also secondary level courses offered for Carnegie units of credit by accredited secondary schools;
(b) Credit for such courses are approved by the state office of public instruction for credit toward a high school diploma;
(c) Such courses are conducted under the act of February 23, 1917 (Smith–Hughes Act), as amended (39 Stat. 927), or the Vocational Education Act of 1946 (George–Barden Act) and supplementary acts, or the Vocation Education Act of 1963 (Public Law 88–210), or
(d) Such courses are accepted by the state office of public instruction for credit for a teacher’s certificate or a teacher’s degree.
(2) Nonaccredited courses.
(a) Nonaccredited courses are any courses which are not approveable as accredited courses under the standards specified in Public Law 89–358 which are offered by a public or private, profit or nonprofit, educational institution. These include nonaccredited courses offered by college extension divisions or by vocational or adult education departments of institutions of higher learning, and nonaccredited courses offered by secondary schools.
(b) Any educational institution desiring to enroll veterans under Public Law 89–358 in nonaccredited technical, vocational or commercial courses shall submit a written application to the state board for vocational education [Commission for Vocational Education]. Such application shall be accompanied by not less than two copies of the current catalog or bulletin which is certified as true and correct in content and policy by an authorized owner or official of the institution and shall include the following:
(i) Identifying data, such as volume, number and date of publication;
(ii) Name of the institution and its governing body, officials, and faculty;
WAC 490-16A-035 General standards—Approval by state board. The state board for vocational education [Commission for Vocational Education] may approve the application of such institution when the institution and its nonaccredited courses are found upon investigation to have met the following criteria:

1. The courses, curriculum, and instruction are consistent in quality, content, and length with similar courses in public schools and private schools in the state with recognized accepted standards.

2. There is in the institution adequate space, equipment, instructional material, and instructor personnel to provide training of good quality.

3. Educational and experience qualifications of directors, administrators, and instructors are adequate.

4. The institution maintains a written record of the previous education and training of the veteran and clearly indicates that appropriate credit has been given by the institution for previous education and training with the training period shortened proportionately and the veteran and the administrator so notified.

5. A copy of the course outline, schedule of tuition, fees, and other charges, regulations pertaining to absences, grading policy, and rules of operation and conduct will be furnished the veteran upon enrollment.

6. Upon completion of training, the veteran is given a certificate by the institution indicating the approved course and indicating that training was satisfactorily completed.

7. Adequate records as prescribed by the state board for vocational education [Commission for Vocational Education] are kept to show attendance and progress or grades, and satisfactory standards relating to attendance, progress and conduct are enforced.

8. The institution complies with all local, city, county, municipal, state and federal regulations, such as fire codes, building and sanitation codes. The state board for vocational education [Commission for Vocational Education] may require such evidence of compliance as is deemed necessary.

9. The institution is financially sound and capable of fulfilling its commitments for training.

10. The institution does not utilize advertising of any type which is erroneous or misleading, either by actual statement, omission, or intimation. The institution shall not be deemed to have met this requirement until the state board for vocational education [Commission for Vocational Education] has:

a. Ascertained from the Federal Trade Commission whether the commission has issued an order to the institution to cease and desist from any act or practice, and

b. If such an order has been issued, has given due weight to that fact.

11. The institution does not exceed its enrollment limitations as established by the state board for vocational education [Commission for Vocational Education].

12. The institution’s administrators, directors, owners, and instructors are of good reputation and character.

13. The institution has and maintains a policy for the refund of the unused portion of tuition, fees, and other charges in the event the veteran fails to enter the course or withdraws or is discontinued therefrom at any time prior to completion and such policy must provide that the amount charged to the veteran for tuition, fees, and other charges for a portion of the course shall not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges that the length of the completed portion of the course bears to its total length.

14. Such additional criteria as may be deemed necessary by the state board for vocational education [Commission for Vocational Education]. [Order 75–3, § 490–16A–035, filed 12/18/75. Formerly WAC 490–16–030.]
WAC 490-16A-040 General standards—Business organization and ethics. (1) The institution shall operate under a functioning business organization, all members of which shall be identified as persons of integrity in character and business practices. The administrators or directors of the institutions shall have recognized standing and experience in the field or fields for which approval is requested.

(2) The institution shall be on a sound financial basis as attested by responsible business firms, credit associations or reputable persons.

(3) The school must operate on the basis of sound administrative policies and at all times shall adhere to ethical practices. [Order 75–3, § 490-16A-040, filed 12/18/75. Formerly WAC 490–16-040.]

WAC 490-16A-045 General standards—Admission requirements. The qualifications for admission to the school must be in accordance with recognized practice. Admission must be on a selective basis that will ensure acceptance of only those who are fully qualified. Enrollments in courses that are vocational, technical or commercial in nature shall be limited to placement opportunities as determined by occupational analysis. [Order 75–3, § 490-16A-045, filed 12/18/75. Formerly WAC 490–16-045.]

WAC 490-16A-050 General standards—Qualifications of instructors. (1) Existing wide variations in the kinds of institutions and courses make it impossible to fully describe here all of the qualifications of instructors. Specific requirements have been established for a number of different types of schools and institutions. For some types of training, instructors would need an education beyond a college degree; for others, high school graduation or the equivalent education in some recognized institution is acceptable. The training of the teacher must be equal to the purpose or must be similar to that required in comparable public institutions of learning.

(2) All instructors of technical or scientific operations shall hold a certificate or license in the fields in which students will be required to obtain licenses. [Order 75–3, § 490-16A-050, filed 12/18/75. Formerly WAC 490–16-050.]

WAC 490-16A-055 General standards—Qualifications of instructors—Number of teachers and student load. (1) Except as specified otherwise in the specific approval standards for certain types of courses, the average student load for each full-time instructor shall not exceed twenty-five students in classwork and twenty in shops and laboratories. Maximum enrollment for courses in proprietary schools will be established in keeping with the facilities of the institution and need for the training.

(2) Each institution must employ at least one full-time teacher. After this requirement is met, full- or part-time personnel may be added as required. [Order 75–3, § 490-16A-055, filed 12/18/75. Formerly WAC 490–16-055.]

WAC 490-16A-060 General standards—Instructional content. (1) The state board for vocational education [Commission for Vocational Education] declines to assume the responsibility for approving programs that provide training for pleasure, recreation or avocation. Courses must be of a serious and bona fide educational nature. Where a definite job objective in a socially significant field is not apparent, the instruction must clearly provide for a background of knowledge and experience that will enhance the desirable growth and development of the individual.

(2) The course must adequately cover the subject, must be clearly presented, and must be treated in accordance with the best current knowledge and practice of trade, professional or manufacturing standards. Study must extend over a period of time sufficient to complete the work with standards appropriate to the subject and occupation.

(3) Acceptable instruction should result in an individual who:

(a) Possesses a marketable skill or shows excellent promise of performance in the field of training;
(b) Possesses and is able to apply technical and related job information;
(c) Can interpret the business or professional situation in which he finds himself;
(d) Has the ability and the will to work harmoniously with others.

(4) An outline of the course of study must be submitted in duplicate for each course for which approval is requested. This outline must show a breakdown of the course into units. Under each unit must be listed the lessons, assignments, topics or projects, the time required for each, the materials used and the methods of instruction. The number of hours per week and the total number of hours for the course must be indicated. The outline should be sufficiently detailed to give a clear picture of the course. A suggested method of describing the course follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>TOTAL LENGTH</th>
<th>IN WEEKS &amp; HRS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE</td>
<td>HOURS PER</td>
<td></td>
</tr>
<tr>
<td>I. Name of Unit Lesson, assignments, topics or projects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. b. c. ETC.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Units

Time

Materials

Texts (including pages), references, library materials, exhibits, flat pictures, slides, motion pictures, list of instructional material, etc.
Activities, reports, demonstrations, experiments, field trips, laboratory, practical shop application, etc.

WAC 490-16A-065 General standards—Facilities. The school must operate in an established plant within the state. The type of housing and space available for training purposes shall conform approximately to public school standards. The premises throughout must be well-ordered and well-kept. Home studios are acceptable only if they are relatively free for instructional purposes and conform to all of the requirements mentioned here. The buildings must meet all the requirements of local and state laws regarding fire, health, safety and sanitation. [Order 75–3, § 490-16A-065, filed 12/18/75. Formerly WAC 490-16-065.]

WAC 490-16A-070 General standards—Equipment. (1) It is impossible to describe here the minimum equipment standards for the large number of widely varying types of institutions. Special standards have been set up for certain institutions. Generally speaking, the equipment and materials must be of such quantity, quality and kind as to be adequate for the particular type of training.

(2) The equipment and materials must meet all the requirements of local and state laws regarding fire, health, safety and sanitation. [Order 75–3, § 490-16A-070, filed 12/18/75. Formerly WAC 490-16-070.]

WAC 490-16A-080 Regulations—Advertising and/or publicizing. A school or training institution may advertise and/or publicize that it is approved by the state board for vocational education [Commission for Vocational Education] to provide training under Public Law 89–358 but it may not advertise or publicize that the school is recommended or endorsed by the state board for vocational education [Commission for Vocational Education]. [Order 75–3, § 490-16A-080, filed 12/18/75. Formerly WAC 490-16-080.]

WAC 490-16A-085 Regulations—Length of time of approval. (1) Approval of a course is for an indefinite period of time. Continuation of approval is contingent upon constant maintenance of the prescribed standards. If it is found that the course no longer continues to meet the requirements, approval will be withdrawn.

(2) Approval will also be withdrawn from institutions having no enrollment of veteran students for a period of six months. [Order 75–3, § 490-16A-085, filed 12/18/75. Formerly WAC 490-16-085.]

WAC 490-16A-090 Regulations—Limited and specific nature of approval. (1) Approval is granted in terms of specific courses in individual institutions at single established school locations.

(2) Extensions and branches must be individually approved. Like the original institution, they must have been in successful operation for at least two years prior to the date of application to be eligible for approval.

(3) All of the courses for which approval is requested should be listed in the application. Care should be taken to show the competence of personnel and suitability of facilities for each of the courses. All courses which are added after the initial approval must be submitted for approval to be included in the program. [Order 75–3, § 490-16A-090, filed 12/18/75. Formerly WAC 490-16-090.]

WAC 490-16A-095 Regulations—Change of location or ownership. Approval shall not be transferable under a change of location or ownership of the institution without prior approval of the state board for vocational education [Commission for Vocational Education]. In order to continue approval without interruption, it is important for the institution to secure authorization before the change is made. [Order 75–3, § 490-16A-095, filed 12/18/75. Formerly WAC 490-16-095.]

WAC 490-16A-100 Regulations—Approvals are not precedents. Approval of a course shall not be considered a precedent for approval of another course of the same type and quality. This regulation is made necessary by the need to hold the number of trainees reasonably close to the placement opportunities in the field. [Order 75–3, § 490-16A-100, filed 12/18/75. Formerly WAC 490-16-100.]

WAC 490-16A-105 Regulations—Reports. Institutions having courses approved will be required to submit a report to the state board for vocational education [Commission for Vocational Education] as of June 30 and December 31 of each year. Forms will be provided by the state board for vocational education [Commission for Vocational Education]. [Order 75–3, § 490-16A-105, filed 12/18/75. Formerly WAC 490-16-105.]

WAC 490-16A-110 Regulations—Visitations. When a school makes application for approval of a course or courses, it thereby consents to visitations at all times by representatives of the state board for vocational education [Commission for Vocational Education] until such time as the application or approval is withdrawn. When visitations are made, it must be possible for the representative to inspect and evaluate all facilities and instruction. [Order 75–3, § 490-16A-110, filed 12/18/75. Formerly WAC 490-16-110.]

WAC 490-16A-115 Regulations—Misrepresentation. When upon investigation, it is found that an institution has been guilty of unscrupulous practices, misrepresentation or fraud, or has failed to conform to the representations in its application, approval of courses

[Title 490 WAC—p 18]
will be denied, or if courses are already approved, approval will be withdrawn. [Order 75-3, § 490-16A-115, filed 12/18/75. Formerly WAC 490-16-115.]

WAC 490-16A-120 Regulations—Supporting evidence. Before approval of the application of a course may be given, each item of evidence required must be submitted in satisfactory form and must have the unqualified approval of the state board for vocational education [Commission for Vocational Education]. [Order 75-3, § 490-16A-120, filed 12/18/75. Formerly WAC 490-16-120.]

WAC 490-16A-130 Regulations—Procedures. (1) Review the total program. Since approval is granted for specific courses, it is important that the institution consider all of the courses for which it will seek approval so as to include them in the application. The ability of the institution to teach each of the courses must be clearly established.

(2) Use of application form. In some cases the information requested on the application form will not suffice to give a clear picture of the institution and its purposes. It may be necessary to adapt the application form to the peculiarities of the institution’s instructional program.

(3) Submitting the application. Have reviewed the information and instructions contained in these regulations, the institution shall describe its organization, program and personnel on the application for approval, supplementing as necessary or advisable. The application form, together with the supporting material listed under Item 22, should be submitted in duplicate and forwarded to:

Commission for Vocational Education
Bldg. 17 Airdustrial Park
Olympia, Washington 98504

(4) Notification. Institutions will be notified when their applications have been acted upon by the state board for vocational education [Commission for Vocational Education] and the veterans administration will be advised of the action taken by the board. [Order 75-3, § 490-16A-130, filed 12/18/75. Formerly WAC 490-16-130.]

Chapter 490-24A WAC

PROVISION FOR PUBLIC HEARINGS, PUBLIC MEETINGS AND PUBLIC INFORMATION

WAC 490-24A-010 Public hearings procedures.
490-24A-020 Public meeting procedures.
490-24A-030 Public information procedures.

WAC 490-24A-010 Public hearings procedures. The procedures for the adoption or repeal of rules, for the opportunity to submit data, and for the effect of noncompliance to the rules of the Commission for Vocational Education are quoted from chapter 34.04 RCW and chapter 42.32 RCW: "34.04.025 Notices of Intention to Adopt Rules—Opportunity to Submit Data—Noncompliance, Effect. (1) Prior to the adoption amendment or repeal of any rule, each agency shall: (a) Give at least twenty days notice of its intended action by filing the notice with the code reviser, mailing the notice to all persons who have made timely request of the agency for advance notice of its rule-making proceedings, and giving public notice as provided in RCW 42.32.010, as now or hereafter amended. Such notice shall include (i) reference to the authority under which the rule is proposed, (ii) a statement of either the terms or substance of the proposed rule or a description of the subjects and issues involved, and (iii) the time when, the place where, and the manner in which interested persons may present their views thereon. (b) Afford all interested persons reasonable opportunity to submit data, views, or arguments, orally or in writing. In case of substantive rules, opportunity for oral hearing must be granted if requested by twenty-five persons, by a governmental subdivision or agency, or by an association having not less than twenty-five members. The agency shall consider fully all written and oral submissions respecting the proposed rule. Upon adoption of a rule, the agency, if requested to do so by an interested person either prior to adoption or within thirty days thereafter, shall issue a concise statement of the principal reasons for and against its adoption, incorporating therein its reasons for overruling the considerations urged against its adoption. (2) No rule hereafter adopted is valid unless adopted in substantial compliance with this section, or if an emergency rule designated as such, adopted in substantial compliance with RCW 34.04.030, as now or hereafter amended. In any proceeding a rule cannot be contested on the ground of noncompliance with the procedural requirements of this section, or of RCW 34.04.030, as now or hereafter amended, after two years have elapsed from the effective date of the rule. (1967 c 237 § 3.)" [Order 75-3, § 490-24A-010, filed 12/18/75. Formerly WAC 490-24-010.]

WAC 490-24A-020 Public meeting procedures. "RCW 42.32.010, Rules, Ordinances, etc., to be Adopted at Public Meetings—Notice. No board, commission, agency or authority of the state of Washington, or the governing board, commission, agency or authority of any political subdivision exercising legislative, regulatory or directive powers, shall adopt any ordinance, resolution, rule, regulation, order or directive, except in a meeting open to the public and then only at a meeting, the date of which is fixed by law or rule, or at a meeting of which public notice has been given by notifying press, radio and television in the county and by such other means as may now or hereafter be provided by law: Provided, That this chapter shall not apply to the state legislature, the judiciary, or to those regulatory orders of quasi-judicial bodies applicable only to named parties as distinguished from orders having general effect on the public or a class or group. (1953 c 216 § 1)"

"42.32.020 Meetings Declared Public—Executive Sessions. All meetings, regular and special, of any such
board, commission, agency and authority are hereby declared to be public meetings, open to the public at all times: Provided, That nothing contained in this chapter shall be construed to prevent any such board, commission, agency or authority from holding executive sessions, from which the public is excluded, for the purposes other than the final adoption of an ordinance, resolution, rule, regulation, order or directive. (1953 c 216 § 2)* "42.32.030 Minutes. The minutes of all regular and special meetings except executive sessions of such boards, commissions, agencies or authorities shall be promptly recorded and such records shall be open to public inspection. (1953 c 216 § 3)* [Order 75–3, § 490–24A–020, filed 12/18/75. Formerly WAC 490–24–020.]

WAC 490–24A–030 Public information procedures. (1) In the interest of insuring public understanding of the provisions of the State Plan for Vocational Education and other general directives affecting provision for, and administration of, vocational education, the Commission will distribute the State Plan and other rules and regulations to each agency which has an interest in vocational education.

(a) State Plan distribution will be made to:
(i) State Library
(ii) Members of the State Advisory Council on Vocational Education
(iii) Members of the Commission for Vocational Education
(iv) Members of the State Board of Education
(v) Superintendent of Public Instruction and staff
(vi) Members of the State Board for Community College Education and staff
(vii) Members of the Community College District Boards of Trustees
(viii) Each Community College President
(ix) Each School District Superintendent
(x) Each Educational Service District Superintendent
(xi) Each Local Vocational Education Director and Supervisor
(xii) Each Vocational Guidance Counselor
(xiii) The Washington Congress of Parents and Teachers and Students
(xiv) American Federation of Teachers
(xv) Washington Education Association
(xvi) Washington Vocational Association
(xvii) Council on Postsecondary Education
(xviii) Washington Federation of Teachers
(xix) Washington State School Directors Association
(xx) Washington Association of School Administrators
(xxi) Washington Federation of Private Vocational Schools
(xxii) Veterans Administration, Regional Office
(xxxii) Each State Representative and Senator

Chapter 490–25A WAC
RULES AND REGULATIONS RELATING TO PUBLIC RECORDS OF THE COMMISSION FOR VOCATIONAL EDUCATION

WAC 490–25A–010 Purpose. The purpose of this chapter shall be to ensure compliance by the Commission for Vocational Education with the provisions of chapter 42.17 RCW (Disclosure—Campaign—Finances—Lobbying—Records); and in particular with RCW 42.17.250 through 42.17.320, dealing with public records. [Order 75–3, § 490–25A–010, filed 12/18/75. Formerly WAC 490–25–010.]

WAC 490–25A–015 Definitions. (1) PUBLIC RECORDS. "Public record" includes any writing containing information relating to the conduct of governmental or the performance of any governmental or proprietary function prepared, owned, used or retained by any state or local agency regardless of physical form or characteristics.

(2) WRITING. "Writing means handwriting, typewriting, printing, photostating, photographing, and every other means of recording any form of communication or representation, including letters, words, pictures, sounds; or symbols, or combination thereof, and all papers, maps, magnetic or paper tapes, photographic films and prints, magnetic or punched cards, discs, drums and other documents."

(3) COMMISSION FOR VOCATIONAL EDUCATION. The Commission for Vocational Education is the agency established by the legislature pursuant to Title 28C RCW. The Commission for Vocational Education shall hereinafter be referred to as the "CVE". Where appropriate, the term "CVE" also refers to the staff and employees of the Commission for Vocational Education. [Order 75–3, § 490–25A–015, filed 12/18/75. Formerly WAC 490–25–015.]

WAC 490–25A–020 Description of central and field organization of CVE. (1) The CVE is a code state agency. The Administrative Office of the CVE and its staff are located at Building 17, Airdustrial Park, Olympia, Washington, 98504.

(2) The Commission for Vocational Education operates under the authority contained in Title 28C RCW and P.L. 90–576, U.S. Code. A governing body comprised of seven voting members establishes policies which are implemented by the Commission's Executive
Director. A staff of education specialists, support specialists, and clerical staff is employed under civil service regulations. Salary support is provided for the employment of some specialists in the common schools' system, the community colleges' system and several colleges and universities. All of the directly employed personnel, however, operate from the central office in Olympia. [Order 75–3, § 490–25A–020, filed 12/18/75. Formerly WAC 490–25–020.]

WAC 490–25A–025 Public records available. (1) All public records of the Commission for Vocational Education, as defined in WAC 490–25A–015 are deemed to be available for public inspection and copying pursuant to these rules, except as otherwise provided by RCW 42.17.310 and chapter 490–25A WAC.

(2) The Commission for Vocational Education's public records shall be in the charge of the Public Records Officer designated by the Commission for Vocational Education. The person so designated shall be located in the Administrative Office of the Commission for Vocational Education. The Public Records Officer shall be responsible for the following: The implementation of the Commission for Vocational Education's rules and regulations regarding release of public records, coordinating the staff of the Commission for Vocational Education in this regard, and generally insuring compliance by the staff with the public records disclosure requirements of chapter 42.17 RCW.

(3) Public records shall be available for inspection and copying during the customary office hours of the Commission for Vocational Education. For the purposes of this chapter, the customary office hours shall be from 9:00 a.m. to noon and from 1:00 p.m. to 4:00 p.m., Monday through Friday, excluding legal holidays. [Order 75–3, § 490–25A–025, filed 12/18/75. Formerly WAC 490–25–025.]

WAC 490–25A–030 Requests for public records. (1) In accordance with requirements of chapter 42.17 RCW that agencies prevent unreasonable invasions of privacy, protect public records from damage or disorganization, and prevent excessive interference with essential functions of the agency, public records may be inspected or copied of such records may be obtained, by members of the public, upon compliance with the following procedures:

(2) A request shall be made in writing upon a form prescribed by the Commission for Vocational Education which shall be available at its Administrative Office. The form shall be presented to the Public Records Officer; or to any member of the Commission for Vocational Education staff if the Public Records Officer is not available, at the Administrative Office of the Commission for Vocational Education during customary office hours. The request shall include the following information:

(a) The name of the person requesting the record;
(b) The time of day and calendar date on which the request was made;
(c) The nature of the request;

(d) If the matter requested is referenced within the current index maintained by the records officer, a reference to the requested record as it is described in such current index;
(e) If the requested matter is not identifiable by reference to the Commission for Vocational Education's current index, an appropriate description of the record requested.

(3) In all cases in which a member of the public is making a request, it shall be the obligation of the public records officer or staff member to whom the request is made, to assist the member of the public in appropriately identifying the public record requested. [Order 75–3, § 490–25A–030, filed 12/18/75. Formerly WAC 490–25–030.]

WAC 490–25A–035 Copying. (1) No fee shall be charged for the inspection of public records. The Commission for Vocational Education shall charge a fee of fifteen cents (15¢) per page of copy for providing copies of public records and for use of the Commission for Vocational Education copy equipment. This charge is the amount necessary to reimburse the Commission for Vocational Education for its actual costs incident to such copying.

(2) Copies requested in accordance with the provisions of this chapter shall be reproduced upon equipment available within the agency whenever possible. If copying facilities are not available, the agency will arrange to have copies made commercially under the provisions of this section.

(3) If an unusual number of copies or compliance with a particular request requires an unusual amount of time or equipment not readily available, the agency will provide copies at a rate sufficient to cover any such additional costs.

(4) In any instance where charges for copying are to be incurred, the Records Officer or other authorized staff member shall:

(a) Accurately determine the costs to be incurred in connection with the request for copying, including a firm cost for commercial services required under the provisions of subsection (2), and
(b) Collect the full amount due in advance, in cash, money order or certified check prior to commencing to fill the request. [Order 75–3, § 490–25A–035, filed 12/18/75. Formerly WAC 490–25–035.]

WAC 490–25A–040 Exemptions. (1) The Commission for Vocational Education reserves the right to determine that a public record requested in accordance with the procedures outlined in chapter 490–25A WAC is exempt under the provisions of RCW 42.17.310.

(2) In addition, pursuant to RCW 42.17.260, the Commission for Vocational Education reserves the right to delete identifying details when it makes available or publishes any public record, in any cases when there is reason to believe that disclosure of such details would be an invasion of personal privacy protected by chapter 42.17 RCW. The public records officer will fully justify such deletion in writing.

[Title 490 WAC—p 21]
(3) All denials of requests for public records must be accompanied by a written statement specifying the reason for the denial, including a statement of the specific exemption authorizing the withholding of the record and a brief explanation of how the exemption applies to the record withheld. [Order 75-3, § 490-25A-040, filed 12/18/75. Formerly WAC 490-25-040.]

WAC 490-25A-045 Review of denials of public records requests. (1) Any person who objects to the denial of a request for a public record may petition for prompt review of such decision by tendering a written request for review. The written request shall specifically refer to the written statement by the public records officer or other staff member which constituted or accompanied the denial.

(2) Immediately after receiving a written request for review of a decision denying a public record, the public records officer or other staff member denying the request shall refer it to the Executive Director of the Commission for Vocational Education. The Executive Director shall immediately consider the matter in consultation with the office of the Attorney General and either affirm or reverse such denial. In any case, the request shall be returned with a final decision, within two business days following the receipt of the request for review of denial.

(3) Administrative remedies shall not be considered exhausted until the Executive Director has returned the petition with a decision or until the close of the second business day following denial of inspection, whichever occurs first. [Order 75-3, § 490-25A-045, filed 12/18/75. Formerly WAC 490-25-045.]

WAC 490-25A-050 Protection of public records. To maintain the integrity of public records, no documents shall be removed from the offices of the Commission for the purposes of being copied other than by authorized CVE employees. [Order 75-3, § 490-25A-050, filed 12/18/75. Formerly WAC 490-25-050.]

WAC 490-25A-055 Records index. (1) INDEX. The Commission for Vocational Education has available to all persons a current index which provides identifying information as to the following records issued, adopted or promulgated since its inception:

(a) final opinions, including concurring and dissenting opinions, as well as orders, made in the adjudication of cases;

(b) those statements of policy and interpretations of policy, statute and the Constitution which have been adopted by the agency;

(c) administrative staff manuals and instructions to staff that affect a member of the public;

(d) planning policies and goals, and interim and final planning decisions;

(e) factual staff reports and studies, factual consultant’s reports and studies, scientific reports and studies, and any other factual information derived from tests, studies, reports or surveys, whether conducted by public employees or others; and

(f) correspondence, and materials referred to therein, by and with the agency relating to any regulatory, supervisory or enforcement responsibilities of the agency, whereby the agency determines, or opines upon, or is asked to determine or opine upon, the rights of the state, the public, a subdivision of state government, or of any private party."

(2) AVAILABILITY. The current index promulgated by the Commission for Vocational Education shall be available to all persons under the same rules and on the same conditions as are applied to public records available for inspection. [Order 75-3, § 490-25A-055, filed 12/18/75. Formerly WAC 490-25-055.]

WAC 490-25A-060 Adoption of form—Appendix A. The Commission for Vocational Education hereby adopts for use by all persons requesting inspection and/or copying or copies of its records, the form attached hereto as Appendix A, entitled "Request for Public Record".

Appendix "A" REQUEST FOR PUBLIC RECORD TO COMMISSION FOR VOCATIONAL EDUCATION

(a) __________________ __________________________
   Name                                Signature
   (Please Print)

   Name of Organization, if Applicable

   Mailing Address of Applicant

   Phone number

(b) __________________ __________________________
   Date Request Made                Time of Day
   at Office of Commission
   for Vocational
   Education

(c) Nature of Request

(d) Identification Reference on Current Index
   __________________ (Please describe)

(e) Description of Record or Matter Requested if not
   Identifiable by Reference to the Commission for
   Vocational Education Current Index

[Title 490 WAC—p 22]
Minimum Qualifications of Personnel

490–28A–001 Minimum qualifications of vocational education personnel. (1) General policy. This section of the Washington Administrative Code contains the policies relating to minimum qualifications and selection standards for vocational personnel. These policies apply to all personnel in all agencies involved in vocational education under the Washington State Plan for Vocational Education. Provisions for exceptions to the codified standards shall be identified in the requirements and implementing procedures.

No person as a result of the policies and the requirements and implementing procedures will be exempt from any licensing requirements imposed on the particular area of responsibility.

(2) Requirements and implementing procedures. The Superintendent of Public Instruction and the State Board for Community College Education each must adopt requirements and implementing procedures showing specifically how the state plan policies and standards will be implemented. The offices of the Superintendent of Public Instruction and the State Board for Community College Education shall provide annually to the commission evidence that their adopted personnel standards meet or exceed the minimum personnel standards set forth in this chapter. [Statutory Authority: RCW 28C.04.060. 79–02–019 (Order 79–1, Resolution 78–32–3), § 490–28A–001, filed 1/16/79.]


490–28A–015 Professional improvement.


490–28A–017 Appeal procedures.


Chapter 490–28A WAC

MINIMUM QUALIFICATIONS OF PERSONNEL

WAC


requests: Approved By 

Date Public Records Officer

Denied Date

Reasons for Denial:

Referred to By 

Date Public Records Officer


DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER


(1980 Ed.)
(3) Maintaining and improving occupational competencies. The requirements and implementing procedures shall indicate the acceptable procedures for maintaining and for improving occupational competence.

(4) Maintaining and improving teaching competencies. The requirements and implementing procedures shall indicate the acceptable procedures for maintaining and for improving teaching competence.

(5) Other teaching personnel. The requirements and implementing procedures may designate various other personnel assisting the teacher and the requirements for each.

(6) Vocational counselors shall meet the work experience requirement by documenting work experience in one or more occupations other than professional education, which is cumulative to at least two years. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-28A-002, filed 1/16/79.]

WAC 490-28A-012 Minimum standards for local vocational administrative personnel. (1) Teaching requirements. Must meet the minimum requirements for teaching personnel as set forth in the particular requirements and implementing procedures relating to the policies under WAC 490-28A-010.

(a) Teaching experience. Must have taught vocational education for at least three years. The requirements and implementing procedures shall indicate the acceptable equivalent for teaching experience.

(b) Administrative or supervisory competencies. Must have demonstrated the competencies required for supervision and administration. The requirements and implementing procedures shall indicate the minimum requirements which must be met and the measures which will be used.

(2) If such exceptions are to be executed, the method(s) for doing so will be contained in the Requirements and Implementing Procedures of SBCCE and SPI. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-28A-012, filed 1/16/79; Order 75-3, § 490-28A-012, filed 12/18/75. Formerly WAC 490-28-012.]

WAC 490-28A-013 Minimum standards of state agency personnel. Minimum Standards for State Agency Administrators (state vocational education program administrators, state vocational education program directors, vocational education program specialists and vocational education teacher educators). In accordance with federal (Public Law 88–352) and state (chapter 49.60 RCW) laws, Presidential Executive Orders, the Governor’s Executive Orders, the rules and regulations of the Equal Employment Opportunity compliance guidelines, and the rules of the State Personnel Merit Systems, the agencies and the commission shall employ their staff without discriminatory practices because of political or religious opinions or affiliations, or race, sex, or age.

(1) Teaching experience. Must have taught vocational education for at least three years. Those state agency vocational education program specialists who have direct supervision and/or responsibility for vocational curriculum matters shall have had three years of recent vocational teaching experience within the area of specialty.

(2) Administration or supervision experience. Must have had at least three years experience in supervision, direction or management of personnel in vocational education.

(3) Education. At least 300 clock hours or 30 quarter credit hours in courses related to the responsibilities or documented evidence of significant accomplishments in the area of responsibilities. [Statutory Authority: RCW 28C.04.060. 79–02–019 (Order 79–1, Resolution 78–32–3), § 490–28A–013, filed 1/16/79; Order 75–3, § 490–28A–013, filed 12/18/75. Formerly WAC 490–28–013.]

WAC 490–28A–014 Safety and occupational health practices standards. The vocational instructor, upon completion of teacher training, will have been trained as a safe worker and will hold a valid first aid certificate which has been issued in compliance with standards for such certificates promulgated by Washington state department of labor and industries, or other appropriate regulatory agency.

(1) Definitions:

(a) "Vocational instructor", for the purposes of these standards, shall mean any individual who is vocationally certified under the state plan for vocational education and/or who is employed as an instructor in a vocational program approved under the state plan.

(b) "Vocational program", for the purposes of these regulations, shall meet the definition agreed upon in operating criteria of the commission for vocational education.

(2) Safety and occupational health standards. The preparation for vocational teaching for all persons shall include instruction in those safety and occupational health practices common to all occupations sufficient to insure those persons knowledge of an ability to instruct students in those practices at a level consistent with the safety and occupational health practices standards adopted by the commission for vocational education.

(a) No person who receives training for vocational teaching after September 1, 1973, shall be employed by a local educational agency in a program approved under the state plan for more than ninety calendar days unless that person has met the safety and occupational health practices standards adopted by the commission for vocational education.

(i) The general safety and occupational health standards apply to all vocational personnel who teach or supervise a vocational class or program in the common schools and community colleges in the state, and all vocational personnel in proprietary schools who are required to hold vocational certification under the state plan.

(ii) This standard can be satisfied by completing a fifteen hour course in safety and occupational health taught by an instructor accredited by the SPI or SBCCE or by passing an approved examination which covers the
material contained in the fifteen hour course, or by satisfactorily completing a course in safety and occupational health that has been designated by the SPI or SBCCE as meeting this requirement.

(iii) Approved courses in safety and occupational health will include, but not be limited to history, causes of accidents, classes and types of accidents, motivating safety, accident prevention, occupational health and industrial insurance.

(iv) The meeting of personnel standards to teach in a vocational program will be accepted as evidence of the individual’s ability to teach to vocational students the appropriate general safety and occupational health necessary for the occupational area being taught.

(b) The safety and occupational health information needed for specific occupations may be satisfied by one of the following:

(i) Completion of a course as part of preservice training that is designed to provide the potential vocational instructor with the specific skills and knowledge of safety and occupational health pertinent to the occupation he/she is training to teach.

(ii) Completion of an in-service course that is designed to provide the vocational instructor with the specific skills and knowledge of safety and occupational health pertinent to the occupation he/she is training to teach.

(iii) Certification by the local representative advisory committee for the occupation that the vocational instructor does possess the specific skills and knowledge of safety and occupational health pertinent to the occupation he/she is training to teach, together with visible evidence that this is an integral part of the instructional program.

(iv) Where the advisory committee determines that the vocational instructor has less than the necessary skills and knowledge, an advisory committee meeting or meetings devoted to such training as is needed will satisfy the requirement. Verification of training will be the advisory committee minutes which will include the name of the vocational instructor, the name(s) of the trainer(s), evidence of the qualifications of the trainer(s), and the content of the training.

(v) The meeting of personnel standards to teach in a vocational program will be accepted as evidence of the individual’s ability to teach the appropriate specific safety and occupational health necessary for the occupational area being taught.

(3) First aid. The standards for safety and occupational health practices adopted by the commission for vocational education shall, where applicable, include the requirement that certain individuals, in addition to other criteria, hold valid first aid certificates issued by or equivalent to the standards of those issued by the Washington department of labor and industries.

(a) A valid first aid certificate is required for vocational instructors in preparatory vocational programs whose instructional environment brings students into physical proximity with machinery, electrical circuits, biologicals, radioactive substances, chemicals, flammables, intense heat, gases under pressure, excavations, scaffolding and ladders, and other hazards.

(b) The determination of hazard shall be made by the safety supervisor, designated under these regulations by the local educational agency, in cooperation with the appropriate local representative advisory committee.

(c) Responsibility for insuring that appropriate staff have first aid training will rest with the district employing the vocational instructor.

(d) The specific type of first aid program required of vocational instructors will be determined by the representative advisory committee organized for the occupation for which the vocational instructor is providing training; however, cardiopulmonary resuscitation instruction is required of all vocational instructors.

(4) Specifically excluded from conformance to this requirement are:

(a) Vocational counselors.

(b) Those instructors who teach related subjects to vocational students; i.e., mathematics, English or communications skills, etc., when these are taught in classrooms rather than shops and are part of a total vocational program that is under the supervision or direction of vocational instructor(s) possessing valid first aid certificates.

(c) Physicians, registered nurses, licensed practical nurses and others when their occupational competencies and training include first aid knowledge equal to or superior to that represented by the first aid certification being required under these regulations.

(d) Vocational instructors who teach ninety hours or less per school year and whose instruction is a part of a total vocational program that is under the supervision or direction of a vocational instructor(s) possessing valid first aid certificate(s).

(5) Safety supervision. A safety supervisor shall be designated by the local educational agency. The safety supervisor shall, among other things, possess an understanding of all safety and occupational health rules, regulations and requirements affecting the employing agency(ies) or its employees; further, said supervisor shall assure that each employee demonstrates competence in all safety and occupational health rules, regulations that pertain to him/her; and assure that all safety and occupational health rules and regulations that pertain to him/her are being met. The safety supervisor shall meet all of the provisions for safety and occupational health that are mandated for vocational instructors contained in this chapter. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-28A-014, filed 1/16/79.]

WAC 490-28A-020 Compliance with WAC 490-28A-010 by operating agencies. Position descriptions and standards, in conformance with WAC 490-28A-010, shall be set forth by the state authority responsible. [Order 75-3, § 490-28A-020, filed 12/18/75. Formerly WAC 490-28-020.]
Chapter 490-29 WAC

VOCATIONAL EDUCATION PERSONNEL TRAINING

WAC 490-29-001 Vocational education personnel training.
490-29-002 Responsibility for vocational education personnel training.

WAC 490-29-001 Vocational education personnel training. In addition to the rules and regulations relating to Vocational Education Personnel Training, contained in sections 104.771 through 104.776, Federal Register, Vol. 42, No. 191—Monday, October 3, 1977, the commission adopts the rules set forth in this chapter. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-29-001, filed 1/16/79.]

WAC 490-29-002 Responsibility for vocational education personnel training. (1) For purposes of articulation, interstate cooperation, and essential federal liaison, the RCU director will serve as the state vocational education personnel training contact person.

(2) The purpose of vocational education personnel training is to improve the state's vocational education programs and the services which support those programs by improving the qualifications of persons serving or preparing to serve in vocational education programs. The agencies accountable for the employment of qualified teaching and administrative vocational personnel, the state board for community college education and state superintendent of public instruction, will each assume responsibility for interagency and intraagency articulation of personnel training. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-29-002, filed 1/16/79.]

Chapter 490-31 WAC

APPRENTICESHIP PROGRAMS

WAC 490-31-001 Apprenticeship programs.
490-31-010 Vocational related instruction for apprentices.

WAC 490-31-001 Apprenticeship programs. In addition to the rules and regulations relating to Apprenticeship Programs, contained in Section 104.515, Federal Register, Vol. 42, No. 191—Monday, October 3, 1977, the commission adopts the rules set forth in this chapter. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-31-001, filed 1/16/79.]

WAC 490-31-010 Vocational related instruction for apprentices. Vocational related and supplemental instruction for apprentices shall mean both practical, theoretical and applied instruction. This instruction shall be organized to provide the apprentice with the necessary skills and knowledge of the trade as determined by the local joint apprentice and training committee (JATC) which has been registered with the Washington State Apprenticeship Council in accordance with chapter 49.04 RCW. When apprenticeship–related instruction is offered in any educational system, the JATC will provide the following assurances:

(1) Apprentice involved in apprenticeable occupation must be at least sixteen years of age, except where higher minimum age is otherwise specified in the Apprenticeship Standards.

(2) The apprentice and the program are both registered under the apprenticeship law of the state in which the apprentice is employed or resides. An exception to this will be where the program and the apprentice are registered with the Bureau of Apprenticeship and Training, United States Department of Labor, under nationally approved standards. (Reference Apprenticeship Act chapter 49.04 RCW.) [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-31-010, filed 1/16/79.]

Chapter 490-32A WAC

DEFINITIONS FOR TERMS COMMONLY USED IN VOCATIONAL EDUCATION ACTIVITIES

WAC 490-32A-001 Definitions for terms commonly used in vocational education activities.
490-32A-010 Definitions for terms.

WAC 490-32A-001 Definitions for terms commonly used in vocational education activities. In addition to the rules and regulations relating to definitions contained in Appendix A, Federal Register, Vol. 42, No. 191—Monday, October 3, 1977, the commission adopts the definitions set forth in this chapter, as well as those contained in Title 28C RCW. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-32A-001, filed 1/16/79.]

WAC 490-32A-010 Definitions for terms. The following definition applies to all vocational education activities carried out under the authority of the commission:

"Local program/craft advisory committee" means a local advisory committee organized to advise about a local vocational program in an occupational area such as distributive education, home and family life education, agriculture education, etc., or a local advisory committee organized to advise on specific crafts or occupations such as food merchandising, child care, carpentry, ornamental horticulture, nurses aides, etc. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-32A-010, filed 1/16/79; Order 75-3, § 490-32A-010, filed 12/18/75. Formerly WAC 490-32-010.]
Chapter 490-33 WAC
CO-OP EDUCATION

WAC
490-33-001 Cooperative education.
490-33-010 Assurances.

WAC 490-33-001 Cooperative education. In addition to the rules and regulations relating to Cooperative Education, contained in Sections 104.531 through 104.533, Federal Register, Vol. 42, No. 191—Monday, October 3, 1977, the commission adopts the rules set forth in this chapter. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32–3), § 490-33-001, filed 1/16/79.]

WAC 490-33-010 Assurances. (1) The program provides on-the-job training that:
(a) Employs and compensates student-learners in compliance with federal, state and local laws and regulations and in a manner that will not result in the exploitation of the student-learner for private gain; and
(b) Is conducted in accordance with written training agreements between local educational agencies and employers;
(2) Procedures are developed and published for use by local educational agencies for providing ancillary services and activities to assure that quality in cooperative vocational education programs is provided for and may include preservice and in-service training for teacher coordinators, supervision, curriculum materials, travel for students and coordinators necessary to the success of such programs and their evaluations;
(3) Policies and procedures will be adopted for accounting, for continuous evaluation of cooperative vocational education programs, and for follow-up of students who have completed or left these programs;
(4) Students enrolled in, and employed as partial fulfillment of requirements of cooperative vocational education programs, will not displace regular workers doing comparable work.
No funds will be used for reimbursement of added costs to employers for on-the-job training of students enrolled in cooperative programs;
(5) Provisions shall be provided for the coordinator to have sufficient time within his/her regular work schedule to provide on-the-job supervision of the student-learners, and employment/class coordination to assure that the in-class instruction/employment combination constitute a meaningful total instruction/employment combination. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32–3), § 490-33–010, filed 1/16/79.]

Chapter 490-34 WAC
PROGRAM EVALUATION AND COMPLIANCE AUDITING

WAC
490-34-001 Program evaluation and compliance auditing.
490-34-010 Evaluation schedule.

(1980 Ed.)

Chapter 490-34 WAC
PROGRAM EVALUATION AND COMPLIANCE AUDITING

WAC 490-34-001 Program evaluation and compliance auditing. In addition to the rules and regulations relating to Program Evaluations, contained in sections 104.401 through 104.405, Federal Register, Vol. 42, No. 191—Monday, October 3, 1977, the commission adopts the rules set forth in this chapter. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32–3), § 490-34-001, filed 1/16/79.]

WAC 490-34-010 Evaluation schedule. (1) During the five-year period of the state plan, the commission is accountable for the evaluation, in quantitative terms, of the effectiveness of each formally organized program or project supported by federal, state and local funds. During this same period agencies responsible for the operation of said programs and projects shall, each year of the five-year period, evaluate the formally organized vocational programs and projects conducted by eighteen percent to twenty-two percent of the eligible recipients.
(2) Monitoring will be carried on at the state level and at the local recipient level. The monitoring will be directed at thirty percent of the local eligible recipients operating programs and projects evaluated by the appropriate state agency. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32–3), § 490-34–010, filed 1/16/79.]

WAC 490-34-020 Compliance audit. (1) RCW 28C.04.040 states in part: "... Under the state plan the commission shall make compliance audits at least once a biennium of the vocational education programs individually and jointly conducted by the common schools and community colleges to insure compliance with the state plan."
(2) Compliance audits will be conducted by statistically valid sampling techniques.
(3) The compliance audit instrument will be developed by the commission staff and adopted by the commission. Recommendations and suggestions will be solicited from the state advisory council and the agencies responsible for program operation in the development of the instrument. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32–3), § 490-34–020, filed 1/16/79.]

Chapter 490-36A WAC
CONDITIONS FOR APPROVAL OF LOCAL EDUCATIONAL AGENCY PROGRAMS

WAC
490-36A-001 Advisory councils and committees.
490-36A-010 Requirement for conformance to standards.
490-36A-020 Local advisory councils.
490-36A-030 Local program/craft advisory committees.

October 3, 1977, the commission adopts the rules set forth in this chapter. [Statutory Authority: RCW 28C-.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-36A-001, filed 1/16/79.]

WAC 490-36A-010 Requirement for conformance to standards. Each local educational agency seeking approval for vocational education programs shall, in addition to other provisions of the State Plan for Vocational Education, the Revised Code of Washington and the Washington Administrative Code, conform to the standards contained in this chapter. [Order 75-3, § 490-36A-010, filed 12/18/75. Formerly WAC 490-36-010.]

WAC 490-36A-020 Local advisory councils. Each eligible recipient receiving assistance under this act to operate vocational education programs shall establish a local advisory council to provide such agency with advice on current job needs and on the relevancy of courses being offered by such agency in meeting such needs. Such local advisory council shall be composed of members of the general public, with appropriate representation of both sexes, racial and ethnic minorities found in the program area and locality, including, but not limited to representatives of business, industry and labor, and also should include representative spokespersons for the handicapped and disadvantaged. The responsibility for empaneling members of all local advisory councils shall be that of the local eligible recipient.

(1) Each eligible recipient shall assure the appropriate state agency, in its application for federal or state funds, evidence that documentation of the establishment of a local advisory council is on file.

(2) The local advisory council may be established for:
   (a) Program areas;
   (b) Schools;
   (c) The community; or
   (d) The region in which the eligible recipient is located.

(3) When feasible, council membership should be drawn from across the occupational spectrum represented by existing and proposed programs and from other groups of interested and concerned citizens.

(4) Representatives from several local program/craft committees, or representatives of several school councils within a local education agency, having the requisite representation identified in the opening paragraph, should join together to form a general local advisory council.

(5) The local advisory council may assist the local recipient by:
   (a) Helping to identify the needs of individuals and the community;
   (b) Helping assess labor market requirements;
   (c) Contributing to the establishment and maintenance of realistic and practical vocational programs;
   (d) Participating in the development of community understanding and support;
   (e) Aiding in building the prestige of and respect for the entire program of occupational education;
   (f) Supporting access to all vocational programs for both sexes, racial and ethnic minorities.

(6) The local advisory council shall assist the eligible recipient in developing its application to the commission or to the agency which has been delegated the responsibility for accepting applications by the commission.

(7) The commission shall inquire into the establishment and satisfactory functioning of appropriate local advisory councils as part of the overall evaluations connected with monitoring programs being operated by local educational agencies. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-36A-020, filed 1/16/79; Order 75-3, § 490-36A-020, filed 12/18/75. Formerly WAC 490-36-020.]

WAC 490-36A-030 Local program/craft advisory committees. (1) Each eligible recipient shall provide documentation that a program or craft advisory committee has been empanelled for each craft or program area, including disadvantaged and handicapped, at the most specific occupational level appropriate to the identified skill level for which training is given, except that where evidence is presented with the application for approval that a general advisory committee is more appropriate, such a committee will be allowable. Each eligible recipient shall also provide evidence that a bona fide effort is being made to assure the effective functioning of each committee. Evidence of the empaneling could include:
   (a) Written documentation of appointments;
   (b) Written documentation of acceptance by the appointees;
   (c) Other types of verification.

(2) Evidence of a bona fide effort being made could be reflected in meeting minutes, which indicate:
   (a) That an adequate number of meetings were held to assure that the input provided a positive effect on the program;
   (b) That adequate prior notification of meeting dates and times have been given;
   (c) That meetings have been scheduled on dates and at times to assure maximum employer and employee attendance; and
   (d) Other corroboration of intent.

(3) The local program/craft advisory committee will have equal representation of employers and employees engaged in the occupation for which training is given.

(4) For programs preparing students for entry into, or upgrading in, apprenticeable trades, the applicable Joint Apprenticeship Training Committee (JATC) shall be invited to be represented equally with one or more employer and employee members or designees. Where satisfactory evidence is furnished indicating that JATC members or designees are unavailable, a committee may be empanelled composed of persons who are familiar with the occupation and geographic area served by the particular program.

(5) The responsibility for empaneling members of the local advisory committees is exclusively that of the local eligible recipient.
(6) The general responsibility of a local program/craft advisory committee is to act in an advisory capacity without administrative or supervisory responsibility. Since a local program/craft advisory committee, to be effective, must provide advice in the planning, development and evaluation of vocational programs, the activities outlined below are not to be considered all inclusive of the activities said committee may perform to assist the vocational educator and/or local eligible recipient.

(7) Specific activities in which the program/craft advisory committee can be involved are:

(a) Advise on current job needs;

(b) Evaluate the relevance of programs being offered by the eligible recipient in meeting current job needs in the occupational area for which the advisory committee was organized;

(c) Recommend program startup, continuance, discontinuance and enrollment level, that generally conforms with statewide job opportunities forecasts, unless available data indicates a variance is called for due to changes in the economy. For example, the committee can assist the vocational educator to: Make community surveys; determine and verify need for training; review past accomplishments and forecast trends; counsel and guide students in relation to the world of work; provide accurate occupational information;

(d) Make recommendations that will assure the curriculum content is consistent with current skills and knowledge of the occupations. For example, the committee can assist the vocational educator to: Evaluate the programs; to plan facilities and establish standards for shop and lab planning; to establish standards for selecting equipment and instructional materials; to recognize new technical developments which require changes in the curriculum; by offering guidance and support in technical matters; to select production work to be used as instructional vehicles for accomplishing course objectives; to determine criteria for evaluating student performance; and to develop cooperative work experience programs for students;

(e) Make recommendations to assure that the instructors are experienced and knowledgeable in the occupation. For example, the committee can assist the vocational educator to: Encourage teacher training of recruits from industry; determine criteria for selecting instructors; recommend and/or recruit qualified instructors;

(f) Assist the vocational educator: By providing tangible evidence that industry is supporting the program; by providing financial, legislative and moral support; by interpreting the program to the community, to unions, to employers; by securing donations of equipment and supplies; by finding placement opportunities for students; and by placing an emphasis on providing recruitment and placement opportunities to both sexes in programs considered nontraditional in nature.

(8) If a bona fide member of an advisory committee is in disagreement with the decision of the appointing eligible recipients to the startup, continuance or discontinuance of a program about which she/he has been appointed to give advice, said member may achieve recourse by taking the following action:

(a) Presenting her/his arguments and evidence to the local administration according to the procedures established by the local agency;

(b) If satisfactory resolution of the disagreement has not taken place within ten days of the receipt of the communication by the local administration, the complainant may present his/her arguments to the state agency having jurisdiction over the operation of the program, according to procedures established by that agency, with copies to CVE and other affected agencies.

(c) If satisfactory resolution is again not achieved within twenty days of the receipt of the information by the parent agency, the complainant may present her/his arguments and evidence, orally and in writing, to the commission.

(d) The commission will determine whether a hearing will be held before it, or whether a formal adjudication proceeding is required. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-36A-030, filed 1/16/79.]

Chapter 490-37 WAC

ADJUDICATION AND REVIEW RULES AND PROCEDURES

WAC

490-37-010 Purpose.

490-37-020 Scope.

490-37-030 Standing.

490-37-031 Questions involving programs beyond districts—Conditions precedent.

490-37-032 Decisions on new or expanded programs—Factors to be considered.

490-37-040 Program standards issues.

490-37-050 Definitions.

490-37-060 Responsibilities and conditions.

490-37-070 Notice of dispute—Prehearing procedures.

490-37-080 Review inquiry—Prehearing procedures.

490-37-090 Hearing officer selection.

490-37-100 General provisions governing hearings.

490-37-110 Special review inquiry.

490-37-120 Decision-making process.

490-37-130 Decision-making criteria.

490-37-140 Compliance auditing.

WAC 490-37-010 Purpose. The purposes of these rules and procedures shall be to:

(1) Establish a process by which the CVE will adjudicate disputes between the secondary and postsecondary education systems arising out of decisions on new programs and/or facilities for vocational education.

(2) Provide a forum at which any common school or community college district, the SPI, and the SBCCE, or any other interested parties as authorized by the Commission, can comment upon decisions on new or expanded programs and/or facilities for vocational education.

(3) Provide procedures by which the CVE may review decisions on new or expanded programs and/or facilities for vocational education in order to insure compliance with the state plan and avoid unnecessary duplication of current or projected programs.
(4) Provide for procedures assuring that resolution of differences will be made at the lowest possible level. [Order 76–1, § 490–37–010, filed 7/1/76.]

WAC 490–37–020 Scope. (1) These rules and procedures shall apply to:
(a) all unresolved disputes involving program proposals related to the state plan,
(b) any review of such proposals conducted by the Commission, and to
(c) any other inquiry conducted by the CVE into such programs.
(2) The Commission may refuse to hear and decide any alleged dispute or process any request for review inquiry which the parties have not first attempted to resolve at the local level and as provided for in this chapter. The Commission shall have the option to direct the disputants or the party requesting review inquiry to attempt, prior to the implementation of the adjudication provisions provided for herein, to resolve the issue by utilizing the state plan modification and amendment procedures as well as interagency and intra-agency settlement mechanisms.
(3) When the request is one for review inquiry, the Commission may refuse to process the request whenever it deems that action by the office of the Superintendent of Public Instruction, the office of the State Board for Community College Education or any local agency would either eliminate the need for the request or clarify the issue or issues serving as the basis of the request.
(4) In deciding whether a dispute has been processed adequately through other available settlement systems, the Commission shall use the following criteria:
(a) Have the parties met and conferred upon the disputed issue at least four times during the sixty (60) day period immediately prior to the date on which the notice of dispute is filed.
(b) Have the parties collected, analyzed and exchanged factual information relevant to the basic issue under dispute.
(c) Has written notice of intent to file a notice of dispute been provided to the other party at least 48 hours in advance of the filing of said notice.
(d) Any party filing a notice of dispute shall attach to the request an affidavit setting forth the efforts of the parties in attempting to settle the dispute. This affidavit shall include a description of the number of meetings held between parties within the last sixty (60) days, a description of factual information exchanged, and a statement that written notice was provided to the other party at least 48 hours in advance of filing said notice. [Order 76–1, § 490–37–020, filed 7/1/76.]

WAC 490–37–030 Standing. No person or persons shall have standing to file and assert a claim under this chapter before the Commission unless authorized to do so in writing by the Commission: Provided, That any common school or community college district or the Superintendent of Public Instruction or the State Board for Community College Education shall be allowed to file and assert a claim for review inquiry whether or not authorized to do so by the Commission, And Provided further, That the executive director as agent for the CVE shall have the authority to file and prosecute a request for review inquiry for the purpose of insuring compliance with the State Plan and to avoid unnecessary duplication of current or projected programs and/or facilities for vocational education, And Provided still further, That the two secondary and postsecondary systems shall be authorized to file a notice of dispute as provided for by these rules and procedures. [Order 76–1, § 490–37–030, filed 7/1/76.]

WAC 490–37–031 Questions involving programs beyond districts—Conditions precedent. No dispute or review inquiry shall be processed under this chapter where it appears that the matter at issue involves Commission approval of a new or expanded vocational education program to be offered by a VTl or a community college beyond their respective districts unless it is established by the party filing a notice of dispute or a request for review inquiry that the program approval procedures contained in chapter 490–38 WAC have been completed with respect to the particular new or expanded program. [Order 77–3, § 490–37–031, filed 11/29/77.]

WAC 490–37–032 Decisions on new or expanded programs—Factors to be considered. In making a decision upon a new or expanded program to be offered by VTl's or community colleges beyond their respective districts, the Commission shall consider among other things the factors listed in WAC 490–38–080. [Order 77–3, § 490–37–032, filed 11/29/77.]

WAC 490–37–040 Program standards issues. If a matter involving a question of program standards has been presented to the Commission as a request for review inquiry, it shall be the prerogative of the Commission to refuse to process the matter and instead direct that a compliance audit be conducted. [Order 76–1, § 490–37–040, filed 7/1/76.]

WAC 490–37–050 Definitions. (1) Dispute – Dispute as it is used in these rules and procedures shall mean disagreement between the secondary education system as represented by the Superintendent of Public Instruction (SPI) and the postsecondary education system, including the community college system as represented by the State Board for Community College Education (SBCCE) regarding new or expanded programs and/or facilities for vocational education. Disputes which are filed in compliance with these rules and procedures shall be resolved by a final decision rendered by the CVE as provided for by those rules and procedures.
(2) Review Inquiry— Any claim filed with the Commission which does not purport on its face to involve a dispute shall be considered a request for a review inquiry.
(3) Filing— A notice of dispute or request for review inquiry shall be filed within the meaning of these rules
and procedures when written notice or request is received by the executive director of the CVE at the office of the Commission, Olympia, Washington 98504. The executive director shall acknowledge only those requests which are delivered by hand to his office or sent by mail. In the case of the executive director of the CVE, a request for review inquiry shall be filed within the meaning of this section when the executive director sends a copy of the request by mail to each member of the CVE. Copies of request for review inquiry affecting SPI or SBCCCE will be mailed to such parties.

4) **Affected Parties**—For purposes of these rules and procedures, affected parties shall include the parties filing the request, the office of the Superintendent of Public Instruction, the office of the State Board for Community College Education, and such other agencies and persons as the executive director, subject to review by the Commission, shall determine from time to time to be affected by the matter being reviewed or adjudicated. [Order 76–1, § 490–37–050, filed 7/1/76.]

**WAC 490–37–060 Responsibilities and conditions.**

1) Upon receipt of a correctly filed request for review inquiry the executive director shall examine the document together with any attached affidavits and if it appears that the issue or issues upon which the request is based are untimely and/or substantially without merit, he shall notify the person filing the request by mail of this finding and of the fact that the Commission will not process the request. This notice shall also include the date, time and location of the next regularly scheduled Commission meeting and shall inform the person filing the request that he shall have an opportunity at that meeting to request that the Commission reverse the executive director's finding that the request is untimely or substantially without merit. In the absence of such a reversal, the request shall be considered as invalid for all purposes.

2) It shall be the responsibility of the party seeking adjudication of a dispute or requesting a review inquiry to commence the process by filing in writing with the executive director of the Commission a notice of dispute or a request for review inquiry. This notice or request shall include:

(a) a concise and plain summary of the factual circumstances of the dispute, OR, if the matter falls within the definition of a review inquiry, a concise and plain summary of the facts upon which the request is based;

(b) a short statement of the position being advanced by the filing party;

(c) a brief summary of the action being requested by the filing party;

3) Within ten days after receipt of: (a) A request for review inquiry, the executive director shall notify affected parties of the date, time and location of a preliminary conference at which the executive director will hear arguments prior to certifying the precise question or questions to be adjudicated.

(4) At the preliminary conference, the executive director shall receive all evidence he finds necessary in order to allow him to accurately frame the question or questions to be adjudicated or reviewed.

5) If the matter involves a notice of dispute, the executive director shall endeavor to frame the question or questions to be adjudicated in a way satisfactory to the parties to the dispute. If, however, agreement on the framing of the question or questions is not forthcoming after a reasonable length of time not to exceed two working days, the executive director shall submit as the question or questions to be adjudicated, the question or questions which have been agreed upon, the question or questions which have not been agreed upon and any other questions which he deems relevant to the dispute. [Order 76–1, § 490–37–060, filed 7/1/76.]

**WAC 490–37–070 Notice of dispute—Prehearing procedures.** (1) Within five working days after the conclusion of the preliminary conference, the executive director shall request of the chairmain of the CVE that a special adjudication meeting of the CVE be convened within 30 days following the date of the conference: Provided That the executive director may appoint a hearing officer to conduct a hearing in lieu of a hearing before the Commission with the consent of both of the parties to the dispute. If either party to the dispute objects to the appointment of a hearing officer or if the executive director chooses not to appoint a hearing officer, the hearing shall be scheduled to occur before the Commission.

(2) The Commission shall have the authority to refuse, in the interests of economy and efficiency, to hold a dispute adjudication hearing and instead direct that the matter be heard by an appointed hearing officer.

(3) If the matter involves a dispute, the executive director shall have the option of recommending to the Commission that it not adjudicate the matter if the parties to the dispute have not complied with the pre-dispute resolution procedures required by this chapter. He shall make the recommendation in writing to each of the Commission members, specifying why the refusal is appropriate and recommending that the Commission direct that it be further processed through other available dispute settlement systems.

(4) If the executive director recommends such further processing, he shall place as an action item on the agenda for the next regularly scheduled meeting of the Commission the adoption or rejection of the recommendation.

(5) At the meeting, the Commission shall either:

(a) adopt the recommendation of the executive director and inform the persons filing the dispute of the further processing which shall be required, OR;

(b) reject the recommendation of the executive director and direct him to certify the question or questions to
be adjudicated and schedule a hearing as provided for by this chapter.

(6) No dispute which the Commission for Vocational Education has refused to adjudicate may be refiled within 60 days following such a refusal, provided that this 60 day limitation shall not apply where the Commission as a part of its refusal to adjudicate has provided in writing to the person originally filing the dispute a set of written conditions precedent to the refiled hearing of the dispute, in which case the dispute may be refiled by attaching to the refiled request for adjudication an affidavit establishing compliance with and satisfaction of the conditions. [Order 76-1, § 490-37-070, filed 7/1/76.]

WAC 490-37-080 Review inquiry—Prehearing procedures. (1) If the matter involves a request for review inquiry, the executive director shall within five working days following the preliminary conference either:

(a) request of the Chairman of the CVE that a special review meeting of the Commission be convened within 30 days following the preliminary conference, OR

(b) recommend in writing to each member of the Commission that the CVE refuse to process the request. Such a recommendation shall specify why the refusal is appropriate and shall indicate possible courses of action which the Commission might pursue in order to correct the problems which have been identified as the basis for the refusal.

(2) If the executive director recommends that the Commission refuse to process the request, he shall immediately following the making of the recommendation:

(a) schedule as an action item on the agenda of the next regularly scheduled Commission meeting the adoption or rejection of such a recommendation, and

(b) notify affected parties by written notice of the date, time and location of the Commission meeting, together with a copy of the refusal recommendation and a brief summary of the events which are the basis of the review request.

(3) At the meeting, the Commission shall either:

(a) adopt the recommendation of the executive director, OR:

(b) reject the recommendation of the executive director, in which case the Chairman of the CVE shall schedule a special review meeting of the CVE to occur no later than 30 days from the date of the meeting at which the executive director’s recommendation was rejected.

(4) No request for review inquiry which the Commission has refused to process may be refiled within 120 days following the date of refusal, provided that this 120 day limitation shall not apply where the Commission as a part of its refusal to process has provided to the person originally filing the request a set of written conditions precedent to refiled the request, in which case the request may be refiled by attaching to the refiled request an affidavit establishing compliance with and satisfaction of the conditions. [Order 76-1, § 490-37-080, filed 7/1/76.]

WAC 490-37-090 Hearing officer selection. In order to insure impartiality in the selection of a hearing officer to preside over a dispute adjudication hearing, the executive director shall within five working days following the preliminary conference submit to the parties to the dispute a list of three hearing officer candidates. Each of the two parties shall have the right to reject the appointment as hearing officer of one of the candidates on the list of three by identifying the rejected candidate in writing to the executive director at least ten days prior to the hearing date. If the process of rejection outlined in this section fails to yield a final candidate ten days prior to the hearing date, the executive director shall appoint a hearing officer from those candidates who have not been rejected who shall then proceed to conduct the hearing as provided for by these rules and procedures. [Order 76-1, § 490-37-090, filed 7/1/76.]

WAC 490-37-100 General provisions governing hearings. (1) If the hearing before a hearing officer or the CVE involves the adjudication of a dispute, the following rules and procedures will prevail:

(a) At the hearing, opportunity shall be afforded all authorized parties to respond and present evidence and argument on all issues involved.

(b) Unless precluded by law, informal disposition may also be made of any dispute by stipulation, agreed settlement, consent order, or default. A written summary of such a disposition shall be filed with the executive director by the disputants.

(c) The record in a case shall include:

(i) all pleadings, motions, intermediate rulings;

(ii) evidence received or considered;

(iii) a statement of matters officially noticed;

(iv) questions and offers of proof, objections, and ruling thereon;

(v) proposed findings and exceptions;

(vi) any decision, opinion, or report by the officer presiding at the hearing;

(d) Oral proceedings shall be recorded for purposes of the Commission’s agency decision or rehearing. A copy of the record or any part thereof shall be transcribed and furnished to any party to the hearing upon request therefor and payment of the reasonable costs thereof.

(e) Findings of fact shall be based exclusively on the evidence and on matters officially noticed.

(f) The hearing officer as agent for the Commission, or presiding member of the Commission, may;

(i) administer oaths and affirmations, examine witnesses, and receive evidence, and no person shall be compelled to divulge information which he could not be compelled to divulge in a court of law,

(ii) issue subpoenas,

(iii) rule upon offers of proof and receive relevant evidence,

(iv) take or cause depositions to be taken, and no person shall be compelled to divulge information which he could not be compelled to divulge by deposition in connection with a court proceeding,

(v) regulate the course of the hearing,
(vi) hold conferences for the settlement of simplification of the issue by consent of the parties,
(vii) dispose of procedural requests or similar matters,
(viii) take any other action authorized by agency rule consistent with this chapter.

(2) RULES OF EVIDENCE—CROSS-EXAMINATION
(a) The hearing officer, as agent for the Commission, or presiding member of the Commission, may admit and give probative effect to evidence which possesses probative value commonly accepted by reasonably prudent men in the conduct of their affairs. He shall give effect to the rules of privilege recognized by law. He may exclude incompetent, irrelevant, immaterial, and unduly repetitious evidence unless overruled by a majority of Commission members.

(b) All evidence, including but not limited to records and documents in the possession of the Commission of which it desires to avail itself, may be offered and made a part of the record in the case, subject to the right of either party to object, and no other factual information or evidence shall be considered in the determination of the case. Documentary evidence may be received in the form of copies or excerpts, or by incorporation by reference.

(c) Every party shall have the right of cross-examination of witnesses who testify, and shall have the right to submit rebuttal evidence.

(d) The hearing officer, as agent for the Commission, or the presiding member of the Commission, may take notice of judicially cognizable facts and in addition may take notice of general, technical, or scientific facts within his specialized knowledge. Parties shall be notified either before or during hearing, or by reference in preliminary reports or otherwise, of the material so noticed, and they shall be afforded an opportunity to contest the facts so noticed.

(3) HEARINGS, OATHS, SUBPOENAS, EVIDENCE, WITNESSES
(a) The hearing officer, as agent for the Commission, or presiding member of the Commission, shall issue a subpoena upon the request of any party and, to the extent required by Commission rule, upon a statement showing general relevance and reasonable scope of the evidence sought: Provided, however, That such subpoena may be issued with like effect by the attorney of record, the presiding member of the Commission, may take notice of general, technical, or scientific facts within his specialized knowledge. Parties shall be notified either before or during hearing, or by reference in preliminary reports or otherwise, of the material so noticed, and they shall be afforded an opportunity to contest the facts so noticed.

WAC 490-37-110 Special review inquiry. If a special review inquiry meeting is scheduled to occur before the Commission for Vocational Education, the following rules and procedures shall apply:

(1) The Commission for Vocational Education shall designate one of its members to preside over the review proceeding.

(2) At least ten days prior to the date scheduled for the Commission to adjudicate or review the executive director shall:

(a) Request information in the form of testimonial or documentary evidence.

(b) Prepare a special meeting agenda listing the date of the hearing and those persons scheduled to make a presentation in the order of their appearance.

(3) At the hearing, the Commission shall receive any documentary or testimonial evidence which the Presiding Member of the Commission feels is relevant to the issues being reviewed. The Presiding Member of the Commission may unless overruled by a majority of Commission members refuse to receive any evidence deemed not relevant or redundant and cumulative in light of the evidence previously received. The Commission, through the Presiding Member of the Commission shall have the
right to call witness or request any documentary evidence which it deems will assist the review process. [Order 76-1, § 490-37-110, filed 7/1/76.]

WAC 490-37-120 Decision-making process. After the hearing or special review inquiry is completed, the following decision-making process shall be utilized.

(1) If the hearing has been conducted by an appointed hearing officer, the hearing officer shall, upon conclusion of the hearing:
   (a) Review the case against established laws, rules, regulations, legislative authority, agency policies and the Washington State Plan for Vocational Education.
   (b) Prepare a detailed written analysis of the case in terms of the Washington State Plan for Vocational Education. This analysis shall include findings of fact and a recommended conclusion of law based upon those facts. Together the findings of fact and conclusions of law shall constitute a recommended final decision.
   (c) Submit the recommended final decision to the Commission for Vocational Education by delivering the document to the office of the CVE or by sending the document to the CVE executive director by mail.
   (d) Upon receipt of the recommended final decision, the executive director shall send a copy of the document to each member of the CVE. In addition, the executive director shall place on the agenda for the next regularly scheduled commission meeting the adoption or rejection of the recommended final decision.
   (e) The Commission shall not adopt as its final decision any recommended decision submitted by a hearing officer without affording to all parties which will be adversely affected by the decision an opportunity to file written exceptions and present written argument to a majority of Commission members.
   (i) Oral arguments may be heard in the discretion of the Commission.
   (ii) The Superintendent of Public Instruction and director of the SBCCE shall be notified in writing 21 days in advance of any meeting of the CVE called for the purpose of discussing and/or deciding a "dispute", and such meetings shall be scheduled to accommodate the availability of the superintendent and director, but the superintendent and director must make themselves available within a reasonable length of time not to exceed 14 working days.

(2) If the hearing or special review inquiry has been conducted by the Commission as a body, the presiding commission member shall at the conclusion of the hearing:
   (a) Poll the Commission members in order to determine whether he shall be instructed to prepare a recommended final decision or in the nonpublic meeting at which the case may be discussed prior to assigning the responsibility for preparing a recommended final decision to Commission members.
   (b) Upon completion of the final written decision the Chairman of the Commission shall instruct the executive director to place the matter of adoption of the decision on the agenda for the next regularly scheduled Commission meeting. [Order 76-1, § 490-37-120, filed 7/1/76.]

WAC 490-37-130 Decision-making criteria. (1) No matter which hearing procedure is used, the person or persons preparing the recommended final decision and the Commission for Vocational Education in adopting a final decision, shall in reviewing disputes between the two secondary or postsecondary systems regarding the state plan utilize at least the criteria contained in RCW 28C.04.040(2).

(2) The Commission will use at least the following criteria:
   (a) Recognition that secondary education is constitutionally the responsibility of the Superintendent of Public Instruction and that by legislative action postsecondary education is the responsibility of institutions of higher education;
   (b) Adhere to the general policy set forth in the state plan;
   (c) Consider the particular vocational need of the community, region, or state and whether the common school or community college, or both, can best respond to those needs;
   (d) Encourage cooperation and coordination rather than competition and program conflict between secondary and postsecondary education systems;
   (e) Consider the desires and preferences of the residents of the immediate program service area and of the representatives of the fields of management, labor, and agriculture which benefit from possible program offerings;
   (f) Avoid unnecessary duplication of vocational education programs and facilities. [Order 76-1, § 490-37-130, filed 7/1/76.]

WAC 490-37-140 Compliance auditing. Upon completion of any compliance audit conducted by the Commission for Vocational Education, the executive director may submit the completed audit to the Commission as a request for review inquiry. [Order 76-1, § 490-37-140, filed 7/1/76.]

Chapter 490-38 WAC

SERVICE AREAS OF THE VOCATIONAL-TECHNICAL INSTITUTES AND OUTSIDE PROGRAMS

WAC
490-38-090 Purpose.
490-38-100 Authority.
490-38-110 Definitions.
490-38-120 Vocational technical institute service areas defined.
490-38-130 Operation of programs beyond district boundaries.
490-38-131 Ongoing courses—Authority to complete.
490-38-140 Operation of vocational education programs outside of districts—Authorize by the commission.
490-38-150 Notice of intent—Content—Form.
490-38-160 Program approval—Factors to be considered.

(1980 Ed.)
DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER


WAC 490-38-090 Purpose. The purpose of this chapter is to establish rules and regulations which:

(1) Define the service areas of the common school vocational technical institutes. 

(2) Govern the offering of new or expanded vocational education programs by common school vocational technical institutes and community colleges outside their respective service areas. 

(3) Establish procedures by which vocational technical institutes and community colleges shall provide reasonable notice to common school districts and/or community college districts of the desire on the part of the vocational technical institute or community college to offer a new or expanded vocational education program affecting such common school districts and/or community college districts. [Statutory Authority: Chapter 28C.04 RCW. 80-05-062 (Order 80-1, Resolution 80-40-4), § 490-38-090, filed 4/22/80.]

WAC 490-38-100 Authority. These rules and regulations are promulgated by the commission for vocational education pursuant to authority contained in RCW 28C.04.020, 28C.04.040, 28C.04.060, and 28C.04.150. [Statutory Authority: Chapter 28C.04 RCW. 80-05-062 (Order 80-1, Resolution 80-40-4), § 490-38-100, filed 4/22/80.]

WAC 490-38-110 Definitions. For purposes of these rules and regulations the following terms shall have the definitions indicated:

(1) Program. Program shall mean a planned sequence of courses, services, or activities designed to meet an occupational objective: Provided, That, for purposes of these regulations, program shall not mean a cooperative work station, a clinical training station, or a work study position.

(2) Commission. Commission shall mean the commission for vocational education.


(4) Vocational technical institute. Vocational technical institute shall mean a specialized area nongraded vocational education facility established and operated for the purpose of offering comprehensive courses primarily oriented to the job market area in vocational education for persons sixteen years of age and older without regard to residence pursuant to laws and rules and regulations pertaining to the maintenance operation and capital funding of vocational technical institutes.

(5) Community college. Community college shall mean an educational institution created by and pursuant to RCW 28B.50.010, et seq., to offer, among other things, vocational technical adult education programs, having a major emphasis on post high school education.

(6) Local advisory committee. Local advisory committee shall mean the advisory committee established by community colleges and vocational technical institutes for the particular occupation.

(7) Days. Unless otherwise indicated in these rules and regulations any reference to "days" shall mean working days exclusive of weekends and holidays.

(8) Supplementary vocational education. Supplementary vocational education shall mean a planned learning experience, the specific objective of which is to prepare persons to continue in or upgrade themselves in gainful employment in recognized occupations, including, but not limited to, homemaking, home and family life programs and volunteer fire fighting training which are not designated as professional or requiring a baccalaureate or higher degree.

(9) Preparatory vocational education. Preparatory vocational education shall mean a planned learning experience, the specific objective of which is to prepare persons to enter into gainful employment in recognized occupations, including, but not limited to, homemaking, home and family life programs and volunteer fire fighting training which are not designated as professional or requiring a baccalaureate or higher degree. [Statutory Authority: Chapter 28C.04 RCW. 80-05-062 (Order (1980 Ed.)

[Title 490 WAC—p 35]
WAC 490-38-120 Vocational technical institute service areas defined. The service areas of the vocational technical institutes shall be as follows:

(1) The service area of Bellingham Vocational–Technical Institute shall be the Whatcom Community College District (#21).

(2) The service areas of Clover Park Vocational–Technical Institute and L. H. Bates Vocational–Technical Institute of Tacoma shall include both Fort Steilacoom Community College District (#11) and the Tacoma Community College District (#22).

(3) The service area of Lake Washington Vocational–Technical Institute shall be the Bellevue Community College District (#8) and the Northshore School District (#417).

(4) The service area of Renton Vocational–Technical Institute shall be Green River Community College District (#10) and that portion of the Seattle Community College District (#6) described as follows: Commencing at a point established by the intersection of the Duwamish River and the south boundary of the Seattle Community College District and thence north along the centerline of the Duwamish River to the west waterway; thence north along the centerline of the west waterway to Elliot Bay; thence along Elliot Bay to a line established by the intersection of the extension of Denny Way to Elliot Bay; thence east along the line established by the centerline of Denny Way to Lake Washington and thence south along the shoreline of Lake Washington to the south line of the Seattle Community College District and thence west along the south line of the Seattle Community College District to the point of beginning.

[Statutory Authority: Chapter 28C.04 RCW. 80-05-062 (Order 80-1, Resolution 80-40-4), § 490-38-120, filed 4/22/80.]

WAC 490-38-130 Operation of programs beyond district boundaries. Except as provided for by these rules and regulations, common school vocational technical institutes and community colleges shall not offer new or expanded vocational education programs or any portion thereof outside their respective district: Provided, That, any program operated by a community college pursuant to RCW 28B.50.092 or, as of the effective date of these regulations, in a state correctional institution with funds received by another state agency, including federal funds, which program has been in existence for five or more years under the administration of one or more community college districts, is hereby deemed approved and authorized by the commission to continue in existence: Provided further, That the following vocational education courses offered by vocational technical institutes beyond their district boundaries on three or more occasions between September 1972 and June 1977 are hereby approved and authorized by the commission to continue in existence at the location indicated. Previously existing programs authorized to continue in existence are as follows:

[Title 490 WAC—p 36]
WAC 490-38-131 Ongoing courses—Authority to complete. Nothing in these regulations shall be construed to prohibit a common school VTI or a community college from completing a vocational education course which was in existence prior to adoption of these rules and regulations: Provided, That the authority to offer such courses shall exist only for the reasonable period of time necessary to complete the particular course, and: Provided further, That unless otherwise provided by these rules and regulations, VTI's and community colleges shall not be authorized to enroll new students in vocational education courses located outside their respective community college district. [Statutory Authority: Chapter 28C.04 RCW. 80-05-062 (Order 80-1, Resolution 80-40-4), § 490-38-131, filed 4/22/80.]

WAC 490-38-140 Operation of vocational education programs outside of districts—Authorized by the commission. Common school vocational technical institutes and community colleges may offer vocational education programs outside of their respective district when authorized by the commission for vocational education following compliance with the procedures set forth in this section. The procedures shall be as follows:

1. A common school vocational technical institute or a community college desiring to offer a new or expanded program beyond its district boundaries, in conjunction with the local advisory committee having responsibility for the particular occupational area, shall determine that the new or expanded program will fulfill a need currently unmet by a Washington State vocational education delivery system. This determination shall be in writing and shall be based upon the factors set forth in WAC 490-38-160 of this chapter and shall include a detailed statement of the needs intended to be met by the program and an outline of the program itself. Upon completion a copy of the written determination shall be provided to the commission for vocational education, the superintendent of public instruction, and the state board for community college education.

2. After making a determination of need as provided for in subsection (1) of this section, the institution shall file with the commission for vocational education, the office of the superintendent of public instruction, the state board for community college education and the common school district and/or community college district in which any portion of a new or expanded vocational education program is to be located, a notice of intent to offer a new or expanded vocational education program. The notice of intent shall be in a form substantially similar to that contained in WAC 490-38-150 of these rules and regulations and shall include as attachments a copy of the determination of need developed under subsection (1) of this section and a copy of the minutes of the local advisory committee meeting endorsing the proposed new or expanded program.

3. The common school district and/or community college district in which a particular new or expanded program is to be located, in consultation with the local advisory committee having responsibility for the particular area, within fifteen days (seven days for supplemental programs) of receipt of the notice of intent, shall notify in writing the commission for vocational education, the office of the superintendent of public instruction, the state board for community college education, and the institution which filed the notice, of any objection to the proposed new or expanded program. The notice of objection shall indicate the date issued and include minutes of the local advisory committee meeting at which determination was made to object to the new or expanded program. The notice of objection also shall include a detailed statement setting forth the reasons why the proposed new or expanded program fails to meet the requirements contained in WAC 490-38-160 of this chapter. Unless the objection is based primarily upon a lack of need for the proposed new or expanded program, the notice of objection also shall contain a detailed summary of the manner in which the objection institution intends to meet the program need including projected timelines within which a new or expanded program will be operational. Objection shall be in a form substantially similar to that contained in WAC 490-38-150. Upon receipt of a notice of objection, the executive director of the commission for vocational education shall review its contents together with the contents of the notice of intent. If the notice of objection is found to be defective or insufficient, the commission for vocational education's executive director may return the same to the filing party for correction and/or supplementation. In the event that a notice of objection is returned pursuant to this section, the commission for vocational education's executive director shall determine whether any delays associated with such an action will unduly hinder the occupational training of the students to be served by the proposed new or expanded program. If the executive director determines that such training may be unduly hindered the director may grant the community college or vocational technical institute which filed the original notice of intent temporary authority to conduct the new or expanded program. Temporary authority granted under this section shall apply only to the training of those students enrolled in the program within ten days after the temporary authority is granted and shall exist only for the period of time necessary to complete the training of the students enrolled during that time period. If written objection is not postmarked or received within fifteen days (seven days for supplemental programs) of receipt of the notice of intent, the new or expanded program will be deemed approved and authorized by the commission for purposes of these regulations: Provided, That for preparatory programs the executive director of the commission for vocational education may within seventeen days (seven days for supplemental programs) of receipt of the notice of intent in his or her office object in writing to the office of the superintendent of public instruction and the state board for community college education. The executive director may submit the question for resolution to the office of the superintendent of public instruction and the state board for community college.

(1980 Ed.) [Title 490 WAC—p 37]
education, and if the question is not resolved the executive director may submit the question of program authorization to the commission for dispute resolution as provided for in subsection (6) of this section.

(4) Upon receipt of a notice of objection the office of the superintendent of public instruction and the office of the state board for community college education shall within three days notify the commission for vocational education that interagency dispute procedures have been implemented giving the names of the staff involved and the timelines for resolutions of the dispute.

(5) If after a reasonable period of time not to exceed fifteen days following the date of receipt of the written objection by the commission for vocational education the dispute has not been resolved, the commission or its designee shall appoint a dispute mediator who shall attempt to resolve the dispute by meeting directly with all concerned parties, including representatives from the respective local advisory committees.

(6) If, after five calendar days following appointment as mediator, the dispute mediator is unable to resolve the disagreement, any party or the executive director of the commission may submit the dispute for resolution under chapter 490-37 WAC. [Statutory Authority: Chapter 28C.04 RCW. 80-05-062 (Order 80-1, Resolution 80-40-4), § 490-38-140, filed 4/22/80.]

WAC 490-38-150 Notice of intent—Content—Form.

NOTICE OF INTENT TO OFFER VOCATIONAL EDUCATION PROGRAM, SERVICE OR ACTIVITY AT EXTENDED LOCATIONS

Date _______ 19___

TO: __________________________

This will notify you that institution intending to operate at extended location has been requested by name of labor organization, community group, etc. to conduct the following vocational education program, service, or activity, not otherwise available to them, within (school or community college district in which program or portion thereof is to be located)

Title or description of program: __________________________

Training location proposed: __________________________

Anticipated enrollment: __________________________

Anticipated start date _______ Anticipated ending date _______

Further particulars regarding this proposed program are available from:

Name, address and telephone number of administrator

The above described activity has been approved by the appropriate name or description advisory committee serving this district.

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The above form "Notice of Intent" shall be mailed to: The commission for vocational education, the office of the superintendent of public instruction, the state board for community college education, the common school district(s), the community college district(s), and/or the vocational-technical institute serving the area in which any portion of a new or expanded vocational education program is to be located. [Statutory Authority: Chapter 28C.04 RCW. 80-05-062 (Order 80-1, Resolution 80-40-4), § 490-38-150, filed 4/22/80.]

WAC 490-38-160 Program approval—Factors to be considered. A decision to offer a new or expanded vocational education program beyond the district boundaries of a VTI or a community college shall be based upon a consideration of at least the following factors:

(1) The particular vocational need of the community, region and state.
(2) Whether a common school, a community college, or both can best respond to particular vocational education needs.
(3) Whether a new or expanded program will encourage cooperation and coordination rather than competition.
(4) The desires and preferences of community residents and of the representatives of management and labor are considered.
(5) Whether a particular new or expanded program will result in unnecessary duplication of vocational education programs and facilities or in an inefficient utilization of the vocational education resources of the state of Washington.
(6) Whether a particular new or expanded program is consistent with the state plan for vocational education.
(7) The needs of representatives of labor and management in the job market area for the particular occupational area. [Statutory Authority: Chapter 28C.04 RCW. 80-05-062 (Order 80-1, Resolution 80-40-4), § 490-38-160, filed 4/22/80.]

Chapter 490-40A WAC

PROCEDURES FOR VOCATIONAL EDUCATION PROGRAM DEVELOPMENT AND SERVICES UNDER CONTRACTS AND AGREEMENTS

WAC
490-40A-010 Vocational education contracts and agreements.
490-40A-020 Agreements with other state agencies.
490-40A-040 Agreements regarding handicapped and disadvantaged persons.

[Title 490 WAC—p 38]
**Program Development And Services**

**WAC 490-40A-010 Vocational education contracts and agreements.** (1) In the development of vocational education programs, services, and activities, the commission may enter into cooperative arrangements with:

(a) Other agencies, organizations, and institutions which are concerned with manpower needs and job opportunities, such as institutions of higher education, and model city, business, labor, and community action organizations.

(b) Other agencies, organizations, and institutions concerned with the disadvantaged and handicapped persons, such as state and local vocational rehabilitation and special education agencies, public health agencies, and private organizations concerned with such persons.

(2) Such agreements should include such items as identification of responsible personnel, and plans for implementation, review, and evaluation. Copies of any ensuing agreement between the commission and other agencies, organizations and institutions shall be submitted by the commission for filing with the state plan.

(3) Provision may be made for any portion of the program of instruction on an individual or group basis by private vocational training institutions or other existing institutions capable of carrying out vocational programs through a written contract with the commission or other state or local educational agency in compliance with the directives in 104–514 of the aforementioned federal rules and regulations. The contract shall describe the portion of instruction to be provided by the institution and incorporate the standards and requirements of vocational instruction set forth in the regulations in the subpart and the approved five-year state plan.

The contract for instruction shall be entered into only upon a determination by the commission or other state and local educational agencies that:

(a) The contract is in accordance with state or local law;

(b) The instruction to be provided under contract will be conducted as a part of the vocational education program of the state and will constitute a reasonable and prudent use of funds available under the approved state plan;

(c) The commission and/or other state or local educational agency will review the contracts with the institutions at least once a year; and

(d) The contractor has assured that all applicable federal, state and local vocational education standards are met by the contractor. [Statutory Authority: RCW 28C.04.060. 79–02–019 (Order 79–1, Resolution 78–32–3), § 490–40A–010, filed 12/18/75. Formerly WAC 490–40–010.]

**WAC 490–40A–020 Agreements with other state agencies.** (1) The procedures to be followed by the commission in the matter of coordination with other state agencies shall be consistent with Public Law 94–482 and with state law Title 28C RCW. Cooperative arrangements between the various state agencies involved will be by written contracts:

(a) Approved by the commission.

(b) Approved by the state head of such other system or agency.

(c) Reviewed and approved by the State Office of Financial Management when required by state law.

(d) Approved as to form by the office of the attorney general.

(e) Containing the following information:

(i) Nature and purpose of agreement and compliance with law.

(ii) Agreements.

(iii) Delineation of specific areas of cooperation.

(iv) Provides for liaison.

(v) Provides for any exchanges of information.

(vi) Outlines policies and procedures to be followed.

responsibility for persons handicapped and disadvantaged will be invited to be involved in the statewide planning activities in the identification of needs for vocational education programs, activities and services; in the development of appropriate programs, activities and services; and in the evaluation of the results of programs, activities and services.


Chapter 490-48A WAC
VOCATIONAL YOUTH ORGANIZATIONS

WAC
490-48A-010 Vocational student organizations.

WAC 490-48A-010 Vocational student organizations. Leadership development in vocational programs in secondary schools, vocational-technical institutes and community colleges will be made available to all students as an integral part of the instructional programs. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-40A-040, filed 1/16/79; Order 75-3, § 490-40A-040, filed 12/18/75. Formerly WAC 490-48-010.]

Chapter 490-53 WAC
PROGRAM IMPROVEMENT

WAC
490-53-001 Program improvement.
490-53-010 Research coordinating unit.

WAC 490-53-001 Program improvement. In addition to the rules and regulations relating to Program Improvement, contained in Sections 104.702 through 104.708, Federal Register, Vol. 42, No. 191—Monday, October 3, 1977, the commission adopts the rules set forth in this chapter. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-53-001, filed 1/16/79.]

WAC 490-53-010 Research coordinating unit. In order to exped funds for program improvement, the commission's research coordinating unit will administer the research, exemplary and innovative projects, curriculum development and dissemination activities in the state. The research coordinating unit may contract for the performance of any of the above activities or services, or this unit may perform the activities directly using its own staff. The cost of the professional and support staff of the RCU is supportable with federal funds. The RCU is a component of the commission and will consist of sufficient staff to carry out the duties and responsibilities of the RCU, as determined by the state director. Day-to-day direction and operation of the research coordinating unit will be a responsibility of the RCU director, and the unit will be housed with the commission. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-53-010, filed 1/16/79.]

Chapter 490-60A WAC
HOME AND FAMILY LIFE EDUCATION

WAC
490-60A-010 Consumer and homemaking education.
490-60A-020 Establishing and operating programs.

WAC 490-60A-010 Consumer and homemaking education. (1) In addition to the provisions in the state plan, and the rules and regulations relating to consumer and homemaking education also referred to as home and family life education contained in Sections 104.901 through 104.906, Federal Register, Vol. 42, No. 191—Monday, October 3, 1977, the commission adopts the rules set forth in this chapter.

(2) The funds available will be used in accordance with the approved five-year state plan and annual program plan, solely for:
   (a) Educational programs in consumer and homemaking; and
   (b) Ancillary services.

(3) Application and review procedures shall be set forth in the state plan for the allocation of funds from subpart five of the act by each state agency to which program responsibility has been delegated. [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-60A-010, filed 1/16/79; Order 75-3, § 490-60A-010, filed 12/18/75. Formerly WAC 490-60-010.]

WAC 490-60A-020 Establishing and operating programs. (1) State Operated. Does not apply to State of Washington at present.

(2) Locally Operated Programs.
   (a) Submission of Applications. Applications shall describe the potential students for which the program is intended; identify the specific objectives in terms of competencies to be developed including: a description of planned instruction to meet objectives; the duration and intensity of training; and special facilities and equipment; indicate how, in the program of studies, consumer education is an integral part, professional leadership is encouraged and the study of homemaking has relevance to the dual role of homemakers and the employability of youth and adults and the program is designed for youth and adults who have entered or are preparing to enter
the work of the home; and give evidence of greater consideration of the social and cultural conditions and needs, especially in economically depressed areas; describe provisions for supervision, direction or coordination of planned extended learning experiences to home and/or community with assurance that the teacher load will be such that this essential phase of the vocational program be performed satisfactorily; indicate the extent of outside advice furnished concerning the proposed program; and describe provisions for follow-up of students and for general program evaluation.

(b) Procedure for Review of Applications. Applications shall be reviewed to assure that home and family life education programs give consideration to social and cultural conditions and needs, especially in economically depressed areas; are based on annual and long-range plans; encourage preparation for professional leadership; are designed for youth and adults who have entered or are preparing to enter the work of the home; are designed to prepare such youth and adults for the role of the homemaker or to contribute to their employability in the dual role of homemaker and wage earner; include consumer education as an integral part of the program; have adequate facilities and equipment; include accurate cost estimate; have adequate staff including supervision and/or coordination; and have a planned procedure for evaluation.

(c) Action on Applications. Staff action shall be by formal letter indicating action taken, application status, and subsequent action to be taken, if any.

(d) Required Allocation of Funds to Certain Areas. No less than one third of the federal funds allotted to the State of Washington under Part F of Public Law 90–576 shall be used for consumer and homemaking programs in economically depressed areas or areas of high rates of unemployment.

(e) Required Content of Program. Approved home and family life education programs shall be organized to meet the social and cultural conditions and needs of families to be served, especially the economically less advantaged; prepare for professional leadership in home economics; designed for youth and adults who have entered or are preparing to enter the work of the home; designed to prepare youth and adults for the role of homemaker or contribute to their employability in the dual role of homemaker–wage earner and the program will include consumer education as an integral part thereof.

(3) Ancillary Services and Activities.

(a) Administration and Supervision. The administration and professional staff shall include the Executive Director, Administrator for Program Development, and the Program Director of Home and Family Life Education with the staff sufficiently adequate to provide leadership and consultative services for Home and Family Life Education programs and activities under Part F, Section 161.

(b) Teacher Training Activities. Education for vocational home and family life education personnel will be maintained through programs conducted and/or recommended by the Commission for Vocational Education, designated institutions of higher education, and programs conducted by local education agencies in cooperation with the Commission for Vocational Education. Arrangements will be made through cooperative agreements with state institutions of higher learning and other qualified education agencies to provide for preservice and inservice education of vocational home and family life education personnel.

(c) Curriculum and Instructional Materials Development. The home and family life education staff at the state level shall coordinate efforts to improve existing, develop new, and disseminate curriculum and instructional materials as may be needed to attain the education goals set forth in this State Plan for home and family life education. Contracts may be made with universities, colleges, and public or non-profit private agencies for development of curriculum. Curriculum and instructional materials developed under contract must be made available for statewide use.

(d) Research, Special Demonstration and Experimental Programs. Contracts may be made with local educational agencies or other public or non-profit private agencies, organizations or institutions for research to determine effective means for meeting the goals identified in the State Plan for home and family life education and special demonstration and experimental programs to serve as models and provide guidelines for similar programs in the state. Application for demonstration and experimental program grants and contracts will follow policies and procedures described in the State Plan. In addition, applications will be evaluated in terms of: consideration given to the social and cultural conditions and needs especially in economically depressed areas; design for youth or youth and adults who are preparing to enter the work of the home; design to prepare such youth and adults for the role of the homemaker or to contribute to their employability in the dual role, homemaker and wage-earner; and inclusion of consumer education and nutritional knowledge as an integral part thereof.

(4) Provision of Equipment. Funds received under the Vocational Education Amendments of 1968 may be used for the acquisition of instructional equipment for special demonstration, experimental or new programs. [Order 75–3, § 490–60A–020, filed 12/18/75. Formerly WAC 490–60–020.]

Chapter 490–76A WAC

FISCAL CONTROL AND FUND ACCOUNTING PROCEDURES

WAC
490–76A–010 Custody of federal funds.
490–76A–020 Expenditure of federal funds.
490–76A–030 Allotment availability.
490–76A–040 Programs and services.
490–76A–050 Construction costs contracts.
490–76A–060 Fiscal records.

WAC 490–76A–010 Custody of federal funds. The title and official address of the officer who has legal authority to receive and hold proper custody of federal

(1980 Ed.)
The Commission operates on an accrual system of accounting for state and local expenditures, with expenditures chargeable to the fiscal year in which obligations are incurred. Funds used for the purchase of personnel services, utilities, travel, supplies, acquisition and rental of facilities and equipment, acquisition of land and buildings and procurement of architectural engineering and other construction related services, will be charged to the fiscal year in which the service is performed. All obligations of the state will be liquidated within one month after the end of the fiscal year.

(2) Payroll. The payroll register and accompanying miscellaneous deduction register is used as the basic payment voucher for salaries and wages. The completed payroll is signed by the payroll officer; certifying that those employees listed on the payroll have been employed for the time indicated in the payroll.

(3) Encumbrances. Agencies shall encumber all documents that specifically restrict available funds for future use such as: purchase requisitions, purchase orders, field orders, printing requisitions, and contracts placed by the Division of Purchasing; under which agencies deal directly with the vendor. (4) Direct Payments. An invoice voucher shall be used by the agency to substantiate payment to a vendor where invoices are not employed or where a receiving report is not used. (5) Travel expense vouchers shall be used to substantiate payment of travel expenses to employees.

(6) Advance Payment. Advances from federal funds may be made to defray charges for materials to be furnished or services to be rendered by other state agencies upon approval of the state budget director. Any amount advances shall not be greater than the estimated charges. Advances may be authorized only when the transaction is in the context or RCW 39.34, Interlocal Cooperation Act.

**WAC 490-76A-020 Expenditure of federal funds.** The official title of the officer who has authority to authorize expenditures under the state plan is the state director (RCW 28A.09.070, 28A.09.080 and 28C.04.200). The policies and procedures to be followed by the state in allocating federal funds allotted under P.L. 90-576 for programs, services and activities are determined in accordance with the educational needs for vocational training as detailed in the annual and long-range plans as prepared in consultation with the State Advisory Council and as approved by the commission. (P.L. 94-482.) [Statutory Authority: RCW 28C.04.060. 79-02-019 (Order 79-1, Resolution 78-32-3), § 490-76A-010, filed 1/16/79; Order 75-3, § 490-76A-010, filed 12/18/75. Formerly WAC 490-76-010.]

**WAC 490-76A-030 Allotment availability.** (1) Federal funds for each fiscal year shall be available for use by the state and/or local educational institutions or authorities only during such fiscal year, except that the following allotments shall also be available for use during the succeeding fiscal year:

(a) funds appropriated under section 102(a) of the Act for each fiscal year for vocational education programs and research and training in vocational education and which are either transferred to other allotments or reallocated to other states;

(b) funds appropriated under section 102(b) of the Act for each fiscal year for vocational education for the disadvantaged and which are reallocated to other states;

(c) funds allotted to states for exemplary programs and projects.

(2) Federal appropriations applicable during any fiscal year ending prior to July 1, 1973, which are not obligated or expended prior to the beginning of the next fiscal year, shall remain available for obligation or expenditure during each succeeding fiscal year. (P.L. 91-230, 405(b)) [Order 75-3, § 490-76A-030, filed 12/18/75. Formerly WAC 490-76-030.]

**WAC 490-76A-040 Programs and services.** (1) The state fiscal year extends from July 1 through June 30.
WAC 490-76A-050 Construction costs contracts. (1) Construction projects must first be approved by the Commission with funding approved either simultaneously or at a later date by the Commission. The act of occurrence that charges the federal allotment is the date the Commission authorizes payment. The construction contract must be made within a one-year period from the date of project approval.1


(c) Audits of Local Accounts. The Division of Municipal Corporations of the State Auditor's office audits the fiscal records and documents of the local school districts pertaining to the expenditures claimed for federal financial participation under an approved program. These audits are made annually and copies of such audits are filed in the office of the Division of Municipal Corporations or the Division of Departmental Audits, State Auditor's Office, Olympia, Washington. [Order 75–3, § 490–76A–060, filed 12/18/75. Formerly WAC 490–76–060.]

Chapter 490–325 WAC
COMMISSION FOR VOCATIONAL EDUCATION

WAC 490–325–010 Introduction.


WAC 490–325–030 State Environmental Policy Act "responsible official."*

WAC 490–325–040 Information center and register distribution.

WAC 490–325–050 Publication of notice of action.

WAC 490–325–060 Time limit for completion of EIS process.

WAC 490–325–010 Introduction. When the Commission for Vocational Education, hereinafter referred to as CVE, begins to consider taking an action which might affect the environment (e.g., developing or revising the master plan, constructing a new building or adding to an existing facility, landscaping, or modifying or installing utilities), the CVE shall follow the steps outlined in WAC 490–325–010 through RCW [WAC] 490–325–060. [Statutory Authority: RCW 43.21C.120 and chapter 28C.04 RCW. 78–04–064 (Order 78–2, Resolution 78–27–2), § 490–325–010, filed 3/31/78.]

Reviser's Note: RCW 34.05.058 requires the use of underlining and deletion marks to indicate amendments to existing rules, and deems ineffectual changes not filed by the agency in this manner. The bracketed material in the above section does not appear to conform to the statutory requirement.

WAC 490–325–020 State Environmental Policy Act compliance. It is the policy of the CVE that capital projects proposed to be developed by the agency shall be accomplished in compliance with chapter 43.21C RCW, the State Environmental Policy Act (SEPA) and in accordance with chapter 197–10 WAC, guidelines for State Environmental Policy Act implementation. To this end, the CVE hereby adopts by reference to the following sections or subsection of chapter 197–10 of the Washington Administrative Code (the "SEPA Guidelines" adopted by the state of Washington Council on Environmental Policy):
Title 490 WAC: Commission for Vocational Education

WAC 197–10–160: No Presumption of Significance for Nonexempt Actions
WAC 197–10–170: Categorical Exemptions
WAC 197–10–175: Exemptions and Nonexemptions Applicable to Specific State Agencies
WAC 197–10–180: Exemption for Emergency Actions
WAC 197–10–190: Use and Effect of Categorical Exemptions
WAC 197–10–200: Lead Agency—Responsibilities
WAC 197–10–203: Determination of Lead Agency—Procedures
WAC 197–10–205: Lead Agency Designation—Govermental Proposals
WAC 197–10–210: Lead Agency Designation—Private Projects for Which There Is Only One Agency
WAC 197–10–215: Lead Agency Designation—Private Projects for Which There Is Only One Agency with Jurisdiction
WAC 197–10–220: Lead Agency Designation—Private Projects Requiring Licenses From More Than One Agency, When One of the Agencies Is a County/City Government
WAC 197–10–225: Lead Agency Designation—Private Projects Requiring Licenses From More Than One State Agency
WAC 197–10–230: Lead Agency Designation—Specific Proposals
WAC 197–10–235: Local Agency Transfer of Lead Agency Status to Another State Agency
WAC 197–10–240: Agreements As to Lead Agency Status
WAC 197–10–245: Agreements Between Agencies As to Division of Lead Agency Duties
WAC 197–10–260: Dispute As to Lead Agency Determination—Resolution by CEP
WAC 197–10–270: Assumption of Lead Agency Status by Another Agency with Jurisdiction
WAC 197–10–300: Threshold Determination Requirement
WAC 197–10–305: Recommended Timing for Threshold Determination
WAC 197–10–310: Threshold Determination Procedures—Environmental Checklist
WAC 197–10–330: Threshold Determination Procedures—Information in Addition to Checklist
WAC 197–10–340: Threshold Determination Procedures—Negative Declarations
WAC 197–10–345: Assumption of Lead Agency Status by Another Agency with Jurisdiction Over a Proposal—Prerequisites, Effect and Form of Notice
WAC 197–10–350: Affirmative Threshold Determination
WAC 197–10–355: Form of Declaration of Significance/Nonsignificance
WAC 197–10–360: Threshold Determination Criteria—Application of Environmental Checklist
WAC 197–10–365: Environmental Checklist
WAC 197–10–370: Withdrawal of Affirmative Threshold Determination
WAC 197–10–375: Withdrawal of Negative Threshold Determination
WAC 197–10–390: Effect of Threshold Determination by Lead Agency
WAC 197–10–400: Duty to Begin Preparation of a Draft EIS
WAC 197–10–405: Predraft Consultation Procedures
WAC 197–10–425: Organization and Style of a Draft EIS
WAC 197–10–440: Contents of a Draft EIS
WAC 197–10–442: Special Considerations Regarding Contents of an EIS on a Nonproject Action
WAC 197–10–444: List of Elements of the Environment
WAC 197–10–450: Public Awareness of Availability of Draft EIS
WAC 197–10–460: Specific Agencies to Which Draft EIS Shail Be Sent
WAC 197–10–465: Agencies Possessing Environmental Expertise
WAC 197–10–470: Cost to the Public for Reproduction of Environmental Documents
WAC 197–10–480: Public Hearing on a Proposal—When Required
WAC 197–10–485: Notice of Public Hearing on Environmental Impact of the Proposal

WAC 197–10–490: Public Hearing on the Proposal—Use of Environmental Documents
WAC 197–10–495: Preparation of Amended or New Draft EIS
WAC 197–10–500: Responsibilities of Consulted Agencies—Local Agencies
WAC 197–10–510: Responsibilities of Consulted Agencies—State Agencies with Jurisdiction
WAC 197–10–520: Responsibilities of Consulted Agencies—State Agencies with Environmental Expertise
WAC 197–10–530: Responsibilities of Consulted Agencies—WHEN Predraft Consultation Has Occurred
WAC 197–10–550: Cost of Performance of Consulted Agency Responsibilities
WAC 197–10–540: Limitations on Responses to Consultation
WAC 197–10–545: Effect of No Written Comment
WAC 197–10–550: Preparation of the Final EIS—Time Period Allowed
WAC 197–10–570: Preparation of the Final EIS—Contents—When No Critical Comments Received on the Draft EIS
WAC 197–10–580: Preparation of the Final EIS—Contents—When Critical Comments Received on Draft EIS
WAC 197–10–600: Circulation of the Final EIS
WAC 197–10–650: Effect of an Adequate Final EIS Prepared Pursuant to NEPA
WAC 197–10–652: Supplementation by a Lead Agency of an Inadequate Final NEPA EIS
WAC 197–10–660: Use of Previously Prepared EIS for a Different Proposed Action
WAC 197–10–690: Use of Lead Agency’s EIS by Other Acting Agencies for the Same Proposal
WAC 197–10–695: Draft and Final Supplements to a Revised EIS
WAC 197–10–700: No Action for Seven Days After Publication of the Final EIS
WAC 197–10–710: EIS Combined with Existing Planning and Review Processes
WAC 197–10–831: Responsibility of Agencies—SEPA Public Information
WAC 197–10–840: Application of Agency Guidelines to Ongoing Actions


WAC 490–325–030 State Environmental Policy Act "Responsible Official." In compliance with chapter 197–10 WAC, the CVE Executive Director or an individual designated to act for and on behalf of him shall be the "responsible official" for carrying out this policy. [Statutory Authority: RCW 43.21C.120 and chapter 28C.04 RCW. 78–04–064 (Order 78–2, Resolution 78–27–2), § 490–325–030, filed 3/31/78.]

WAC 490–325–040 Information center and register distribution. The SEPA public information center required by chapter 197–10 WAC, shall be maintained in the Office of the CVE Executive Director. Copies or updates of the registers required by WAC 197–10–830(3) shall be sent as required by WAC 197–10–830(4) to those individuals and organizations who make written request therefore. [Statutory Authority: RCW 43.21C.120 and chapter 28C.04 RCW. 78–04–064 (Order 78–2, Resolution 78–27–2), § 490–325–040, filed 3/31/78.]

WAC 490–325–050 Publication of notice of action. Any action, as defined in WAC 197–10–040, undertaken by the CVE, shall be publicized as prescribed in RCW
Chapter 490–500 WAC

**REHABILITATION AND SERVICES FOR HANDICAPPED PERSONS**

WAC

490-500-05 Definitions.

490-500-10 Application for services.

490-500-15 Initial interview.

490-500-20 Preliminary diagnostic study.

490-500-25 Eligibility for services.

490-500-30 Certification for decision of eligibility or ineligibility.

490-500-35 Notice to applicant.

490-500-40 Criteria for the severely handicapped.

490-500-45 Extended evaluation—Eligibility criteria.

490-500-50 Certification for extended evaluation to determine rehabilitation potential.

490-500-55 Extended evaluation—Program.

490-500-60 Extended evaluation—Services provided.

490-500-65 Extended evaluation—Services not provided.

490-500-70 Extended evaluation—Duration and scope of services.

490-500-75 Extended evaluation—Assessment.

490-500-80 Extended evaluation—Revision of program.

490-500-85 Extended evaluation—Termination.

490-500-90 Certification of termination of extended evaluation and notice.

490-500-95 Criteria for selection of service.

490-510 Economic need.

490-515 Economic need—Financial statement required.

490-520 Economic need—Standards for determining.

490-525 Economic need—Notification of decision.

490-530 Thorough diagnostic study.

490-535 Vocational rehabilitation program.

490-540 Vocational rehabilitation plan—Content of regular case program.

490-545 Vocational rehabilitation program—Participation of client.

490-550 Vocational rehabilitation program—Annual review.

490-555 Vocational rehabilitation program—Termination.

490-560 Objective of vocational rehabilitation.

490-565 Services available from other agencies.

490-570 Vocational rehabilitation services.

490-575 Vocational rehabilitation services—Counseling and guidance.

490-580 Vocational rehabilitation services—Physical and mental restoration.

490-585 Vocational rehabilitation services—Public safety officer.

490-590 Vocational rehabilitation services—Telecommunications.

490-595 Vocational rehabilitation services—Training.

490-600 Vocational rehabilitation services—College.

490-605 Vocational rehabilitation services provided—Training—Trade schools.

490-610 Vocational rehabilitation services provided—Training—Employment.

490-615 Vocational rehabilitation services—Placement.

490-620 Vocational rehabilitation services—Placement materials.

490-625 Vocational rehabilitation services—Transportation.

490-630 Vocational rehabilitation services provided— Interpreter services for deaf.

490-635 Vocational rehabilitation services provided—Services to members of family.

490-640 Vocational rehabilitation services provided—Other goods and services.

490-645 Vocational rehabilitation services—Post-employment services.

490-650 Purchase of services.

490-655 Purchase of services—Selection criteria—Schools.

490-660 Purchase of services—Selection criteria—Employment training facilities.

490-665 Purchase of services—Selection criteria—Rehabilitation facilities and workshops.

490-670 Termination of services for reason of ineligibility.

490-675 Termination of services for reasons other than ineligibility.

490-680 Completion of vocational rehabilitation program.

490-685 Notification of termination.

490-690 Confidential information—Disclosure.

490-700 Administrative review.

490-705 Fair hearing.

490-710 Client records.

**DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER**


490-515 Acceptability for services—Certification of acceptance. [Order 775, § 490-515-100, filed 3/1/73.] Repealed by Order 1050, filed 8/29/75.

490-520 Acceptability for services—Certification of nonacceptance. [Order 775, § 490-520-100, filed 3/1/73.] Repealed by Order 1050, filed 8/29/75.

490-525 Acceptability for services—Certification of nonacceptance. [Order 775, § 490-525-150, filed 3/1/73.] Repealed by Order 1050, filed 8/29/75.

490-530 Acceptability for services—Notice to applicant. [Order 775, § 490-530-160, filed 3/1/73.] Repealed by Order 1050, filed 8/29/75.

490-535 Vocational rehabilitation services provided—Placement.

490-540 Vocational rehabilitation services provided—Training.

490-545 Vocational rehabilitation services provided—Employment.

490-550 Vocational rehabilitation services provided—Placement.

490-555 Vocational rehabilitation services provided—Placement materials.

490-560 Vocational rehabilitation services—Transportation.

490-565 Vocational rehabilitation services—Interpreter services for deaf.

490-570 Vocational rehabilitation services provided—Services to members of family.

490-575 Vocational rehabilitation services provided—Other goods and services.

490-580 Vocational rehabilitation services—Post-employment services.

490-585 Purchase of services.

490-590 Purchase of services—Selection criteria—Schools.

490-595 Purchase of services—Selection criteria—Employment training facilities.

490-600 Purchase of services—Selection criteria—Rehabilitation facilities and workshops.

490-605 Termination of services for reason of ineligibility.

490-610 Termination of services for reason of ineligibility.

490-615 Termination of services for reasons other than ineligibility.

490-620 Completion of vocational rehabilitation program.

490-625 Notification of termination.

490-630 Confidential information—Disclosure.

490-635 Administrative review.

490-640 Fair hearing.

490-645 Client records.

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[Title 490 WAC—p 45]
WAC 490-500-005 Definitions. (1) "Accepted for services" shall mean that the division has determined that the following conditions have been met and has accordingly reached the decision to supply vocational rehabilitation services to an applicant:
(a) The applicant has been certified as eligible to receive vocational rehabilitation services;
(b) The division has sufficient funds, personnel, facilities, and other resources to undertake and complete the rehabilitation of the individual.
(3) "Applicant" shall mean an individual who has submitted to the division a letter or application requesting vocational rehabilitation services which
(a) has been signed by the individual, his parents or guardian or other representative, and
(b) sets forth the name, address, age, sex, and nature of disability of the requesting individual and source of referral.
(4) "Client" shall mean any handicapped individual
(a) who has applied for services from the division, and
(b) for whom services have not been denied or terminated by the division.
(5) "Department" shall mean the department of social and health services.
(6) "Division" shall mean the division of vocational rehabilitation of the department of social and health services.
(7) "Eligible" or "eligibility", when used in relation to an individual's qualification for vocational rehabilitation services, refers to a certification that:
(a) The individual has a physical or mental disability which for such individual constitutes or results in a substantial handicap to employment; and
(b) Vocational rehabilitation services may reasonably be expected to benefit the individual in terms of employability.
(8) "Employability" refers to a determination that the provision of vocational rehabilitation services is likely to enable an individual to enter or retain employment consistent with his capacities and abilities in the competitive labor market; the practice of a profession; self-employment; home-making; farm or family work (including work for which payment is in kind rather than in cash); sheltered employment; homebound employment; or other gainful work.
(9) "Evaluation of rehabilitation potential" means, as appropriate, in each case:
(a) A preliminary diagnostic study to determine;
(i) That an individual has a physical or mental disability which for such individual constitutes or results to a substantial handicap to employment, and
(ii) that vocational rehabilitation services may reasonably be expected to benefit the individual in terms of employability, and that the individual is eligible therefore for vocational rehabilitation services;
(b) A thorough diagnostic study consisting of a comprehensive evaluation of pertinent factors, which bear on the individual's handicap to employment and rehabilitation potential, and an appraisal of the individual's work behavior and ability to develop work patterns suitable for successful job performance in order to determine which vocational rehabilitation services may be of benefit to the individual in terms of employability;
(c) Any other goods or services provided for the purposes of ascertaining the nature of the handicap and whether it may reasonably be expected that the individual can benefit from vocational rehabilitation services in terms of employability;
(d) The provision of vocational rehabilitation services to an individual for a total period of extended evaluation not in excess of 18 months for the purpose of determining whether such individual is a handicapped individual for whom a vocational goal is feasible, including the initiation and continuing development of an individual written rehabilitation program, and a periodic assessment of the results of the provision of such services to ascertain whether an individual is an eligible individual for whom a vocational goal is feasible.
(10) "Family member" or "member of the family" means:
(a) any relative by blood or marriage of a handicapped individual, and
(b) other individuals living in the same household with whom the handicapped individual has a close interpersonal relationship.
(11) "Handicapped individual" means an individual
(a) Who has a physical or mental disability which for such individual constitutes or results in a substantial handicap to employment; and
(b) Who is expected to benefit in terms of employability from the provision of vocational rehabilitation services, or for whom an extended evaluation of rehabilitation potential is necessary for the purpose of determining whether he might benefit in terms of employability from the provision of vocational rehabilitation services.
(12) "Local medical consultant" shall mean a doctor of medicine employed by the division to provide consultation to local office rehabilitation counselors concerning the medical aspects of rehabilitation, usually reviewing and discussing medical problems of individual clients.
(13) "Physical and mental restoration services" means those services which are necessary to correct or substantially modify within a reasonable period of time a physical or mental condition which is stable or slowly progressive.
(14) "Physical or mental disability" means a physical or mental condition which materially limits, contributes to limiting or, if not corrected, will probably result in limiting an individual's activities or functioning.
(15) "Public safety officer" means a person serving the United States or a state or unit of general local government, with or without compensation, in any activity pertaining to:
(a) The enforcement of the criminal laws, including highway patrol, or the maintenance of civil peace by the national guard or the armed forces;
(b) A correctional program, facility, or institution where the activity is potentially dangerous because of
contact with criminal suspects, defendants, prisoners, probationers, or parolees;
(c) A court having criminal or juvenile delinquent jurisdiction where the activity is potentially dangerous because of contact with criminal suspects, defendants, prisoners, probationers, parolees;
(d) Firefighting, fire prevention, or emergency rescue missions.
(16) "Referral" is defined as any individual who applied or has been referred to a vocational rehabilitation office by letter, telephone, direct contact or by any other means for whom the minimum information has been furnished;
(a) Name and address;
(b) Disability;
(c) Age and sex;
(d) Date of referral; and
(e) Source of referral.
(17) "Rehabilitation facility" means a facility which is operated for the primary purpose of providing vocational rehabilitation services to handicapped individuals, and which provides one or more of the following services for handicapped individuals:
(a) Vocational rehabilitation services which shall include under one management, medical, psychological, social, and vocational services;
(b) Testing, fitting, or training in the use of prosthetic and orthoptic devices;
(c) Prevocational conditioning or recreational therapy;
(d) Physical and occupational therapy;
(e) Speech and hearing therapy;
(f) Psychological and social services;
(g) Evaluation of rehabilitation potential;
(h) Personal and work adjustment;
(i) Vocational rehabilitation with a view toward career advancement (in combination with other rehabilitation services);
(j) Evaluation or control of specific disabilities;
(k) Transitional or extended employment for those handicapped individuals who cannot be readily absorbed in the competitive labor market provided that all medical and related health services must be prescribed by, or under the formal supervision of, persons licensed to prescribe or supervise the provision of such services in the state.
(18) "Secretary", except when the context indicates otherwise, means the secretary of the department of social and health services.
(19) "Severely handicapped individual" means a handicapped individual,
(a) Who has a severe physical or mental disability which seriously limits his functional capacities (mobility, communication, self-care, self direction, work tolerance, or work skills) in terms of employability; and
(b) Whose vocational rehabilitation can be expected to require multiple vocational rehabilitation services over an extended period of time, and
(c) Who has one or more physical or mental disabilities resulting from amputation, arthritis, blindness, cancer, cerebral palsy, cystic fibrosis, deafness, heart disease, hemoplegia, hemophilia, respiratory or pulmonary dysfunction, mental retardation, mental illness, multiple sclerosis, muscular dystrophy, musculo-skeletal disorders, neurological disorders (including stroke and epilepsy) paraplegia, quadriplegia, and other spinal cord conditions, sickle cell anemia, and end-stage renal disease, or another disability or combination of disabilities determined on the basis of an evaluation of rehabilitation potential to cause comparable substantial functional limitation.
(20) "Substantial handicap to employment" means that a physical or mental disability (in light of attendant medical, psychological, vocational, educational, and other related factors) impedes an individual's occupational performance, by preventing his obtaining, retaining, or preparing for employment consistent with his capacities and abilities.
(21) "Vocational rehabilitation counselor" (VRC) shall refer to an employee of the division who has direct responsibility for providing, or supervising the provision of, all vocational rehabilitation services to a client of the division.
(22) "Vocational rehabilitation services", shall mean any of the following:
(a) Any goods or services provided to a client that is likely to enable him to enter or retain employment consistent with his capacities and abilities in the competitive labor market.
(b) Any goods or services provided to a client for the purpose of extended evaluation to determine his rehabilitation potential.
(c) The establishment, construction, development, operation, and maintenance of workshops and rehabilitation facilities.
(d) The provision of any facilities and services which promise to contribute substantially to the rehabilitation of a group of individuals but which are not related directly to the rehabilitation program.
(23) "Workshop" means a rehabilitation facility, or that part of a rehabilitation facility, engaged in a production or service operation and which is operated for the primary purpose of providing gainful employment or professional services to the handicapped as an interim step in the rehabilitation process for those who cannot be readily absorbed in the competitive labor market or during such time as employment opportunities for them in the competitive labor market do not exist. [Order 1050, § 490–500–005, filed 8/29/75; Order 775, § 490–500–005, filed 3/1/73.]

WAC 490–500–010 Application for services. (1) Any handicapped person may apply for vocational rehabilitation services, including persons who have previously applied for, have previously received, or have previously been denied such services.
(2) Any handicapped person seeking to obtain vocational rehabilitation services from the division shall submit a written application for services to the division.
(3) The written application for services shall be signed by the person requesting services or by his parent or guardian or other representative.

(1980 Ed.)
(4) The written application shall contain the following information:
(a) The applicant's name and address;
(b) The nature of the applicant's disability;
(c) The applicant's age and sex;
(d) The date of application;
(e) The name of the person or agency, if any, who has referred the applicant to the division.

(5) The division shall not provide vocational rehabilitation services to any person who has failed to submit a signed application in writing containing the above information. [Order 1050, § 490-500-010, filed 8/29/75; Order 775, § 490-500-010, filed 3/1/73.]

WAC 490-500-015 Initial interview. (1) An applicant for vocational rehabilitation services shall be interviewed personally by a VRC or by a vocational rehabilitation staff member under supervision of a VRC as soon as possible after application.

(2) At this initial interview the interviewer shall:
(a) Explain to the applicant the nature and operation of the vocational rehabilitation program as it relates to the applicant,
(b) Specifically inform the applicant of his right to appeal from any decision made by the division with regard to his case through administrative appeal and fair hearing procedures, and
(c) Inform the applicant of his right of confidentiality of information possessed by the division, and
(d) Obtain any general information from the applicant which might be useful in determining his eligibility for vocational rehabilitation services. [Order 1050, § 490-500-015, filed 8/29/75; Order 775, § 490-500-015, filed 3/1/73.]

WAC 490-500-020 Preliminary diagnostic study. (1) A preliminary diagnostic study will be conducted to determine whether:
(a) The individual has a physical or mental disability which for such individual constitutes or results in a substantial handicap to employment; and
(b) Vocational rehabilitation services may reasonably be expected to benefit the individual in terms of employability, or whether an extended evaluation of rehabilitation potential is necessary to make such a determination.

(2) The preliminary diagnostic study will include such examinations and diagnostic studies as are necessary to determine eligibility, and
(a) In all cases, will include an appraisal of the current general health status of the individual.
(b) All cases of mental or emotional disorder, an examination will be provided by a physician skilled in the diagnosis and treatment of such disorders, or by a psychologist licensed or certified in accordance with state laws and regulations, in those states where such laws and regulations pertaining to the practice of psychology have been established.

(3) The division shall record in writing the results of each applicant's preliminary study. [Order 1050, § 490-500-020, filed 8/29/75; Order 775, § 490-500-020, filed 3/1/73.]

WAC 490-500-025 Eligibility for services. (1) The division shall make an eligibility determination as to every applicant for vocational rehabilitation services. The determination of eligibility shall be made as soon as possible after application.

(2) The division shall base its eligibility determination on the results of the preliminary diagnostic study and extended evaluation, if any. [Order 1050, § 490-500-025, filed 8/29/75; Order 775, § 490-500-025, filed 3/1/73.]

WAC 490-500-030 Eligibility for services—Criteria. (1) Eligibility shall be based only upon:
(a) The presence of a physical or mental disability which for the individual constitutes or results in a substantial handicap to employment; and
(b) A reasonable expectation that vocational rehabilitation services may benefit the individual in terms of employability.

(2) Eligibility requirements will be provided by the division without regard to sex, race, age, creed, color, or national origin of the individual applying for service.

(3) No person or group of persons shall be found ineligible for services solely on the basis of disability.

(4) No person shall be found ineligible for services solely on the basis of age.

(5) No person shall be found ineligible for services based on residence requirement, durational or other. [Order 1050, § 490-500-030, filed 8/29/75; Order 775, § 490-500-030, filed 3/1/73.]

WAC 490-500-050 Certification for decision of eligibility or ineligibility. (1) There will be a certification that the individual has met the basic eligibility requirements specified in eligibility criteria. The statement of eligibility will be dated and signed by the VRC.

(2) Whenever it has been determined beyond any reasonable doubt that an individual is ineligible for vocational rehabilitation services, there shall be a certification, dated and signed by the VRC. Certification of ineligibility will be made only after full participation with the individual or, as appropriate, his parent, guardian, or other representative, or after affording a clear opportunity for such consultation. [Order 1050, § 490-500-050, filed 8/29/75; Order 775, § 490-500-050, filed 3/1/73.]

WAC 490-500-055 Notice to applicant. (1) The individual shall be notified in writing of the action taken on eligibility or ineligibility.

(2) He shall be informed of the division's procedure for administrative review and fair hearings if he is dissatisfied with the division's decision.

(3) If the applicant was determined to be ineligible for vocational rehabilitation services, the certification shall specify in detail how he failed to meet the criteria of eligibility.

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(4) If the applicant was determined to be eligible for vocational rehabilitation services, the notice shall specify the date of certification of eligibility. [Order 1050, § 490–500–055, filed 8/29/75; Order 775, § 490–500–055, filed 3/1/73.]

WAC 490–500–060 Criteria for the severely handicapped. A severely handicapped individual is a handicapped individual.

(1) Who has a severe physical or mental disability which seriously limits his functional capacities (mobility, communication, self-care, self-direction, work tolerance, or work skills) in terms of employability; and

(2) Whose vocational rehabilitation can be expected to require multiple vocational rehabilitation services over an extended period of time, and

(3) Who has one or more physical or mental disabilities resulting from amputation, arthritis, blindness, cancer, cerebral palsy, cystic fibrosis, deafness, heart disease, hemiplegia, hemophilia, respiratory or pulmonary dysfunction, mental retardation, mental illness, multiple sclerosis, muscular dystrophy, musculo–skeletal disorders, neurological disorders (including stroke and epilepsy), paraplegia, quadriplegia, and other spinal cord conditions, sickle cell anemia and end–stage renal disease, or another disability or combination of disabilities determined on the basis of an evaluation of rehabilitation potential to cause comparable substantial functional limitation. [Order 1050, § 490–500–060, filed 8/29/75.]

WAC 490–500–070 Extended evaluation. Extended evaluation is the process by which diagnostic and other vocational rehabilitation services are provided to an applicant for the limited purpose of facilitating the determination of his rehabilitation potential and eligibility. Extended evaluation is provided only when a determination of eligibility has not and can not be made within the usual eligibility determination procedure. [Order 775, § 490–500–070, filed 3/1/73.]

WAC 490–500–075 Extended evaluation—Eligibility criteria. Furnishing of vocational rehabilitation services under an extended evaluation to determine rehabilitation potential shall be based only upon:

(1) The presence of a physical or mental disability which for the individual constitutes or results in a substantial handicap to employment; and

(2) An inability to make a determination that vocational rehabilitation services might benefit the individual in terms of employability unless there is an extended evaluation to determine rehabilitation potential. [Order 1050, § 490–500–075, filed 8/29/75; Order 775, § 490–500–075, filed 3/1/73.]

WAC 490–500–077 Certification for extended evaluation to determine rehabilitation potential. Prior to, and as a basis for providing an extended evaluation to determine rehabilitation potential, there will be a certification that the individual has met the requirements. The certified statement will be dated and signed by the VRC. [Order 1050, § 490–500–077, filed 8/29/75.]

WAC 490–500–080 Extended evaluation—Program. (1) After certification for extended evaluation to determine rehabilitation potential, an individualized written rehabilitation program shall be developed jointly by the YRC and the handicapped individual, or, as appropriate his parent, guardian or other representative.

(2) A copy of the written program and any amendments thereto shall be provided to the handicapped individual, or, as appropriate, parent, guardian or other representative.

(3) The program shall include the basis on which a determination of eligibility has been made that an extended evaluation of rehabilitation potential is necessary.

(4) The program shall specify the nature of the vocational rehabilitation services necessary to determine the client rehabilitation potential and shall specify the arrangements which shall be made to provide for and/or otherwise secure such necessary services.

(5) The projected rate for the initiation of each vocational rehabilitation service, the anticipated duration of each such service, and the time within which the objectives and goals for each individual might be achieved.

(6) The terms and conditions for the provision of vocational rehabilitation services including:

(a) Responsibilities of the handicapped individual in implementing the individualized written rehabilitation program,

(b) The extent of client participation in the cost of services based on the financial need of the client, and

(c) The extent to which the individual is eligible for similar benefits under any other programs.

(7) An assurance that the handicapped individual has been informed of his rights and the means by which he may express and seek remedy for his dissatisfaction, including the opportunity for an administrative review of the division’s action or fair hearings.

(8) Where appropriate, assurance that the handicapped individual has been provided a detailed explanation of the availability of the resources within a client assistance project. [Order 1050, § 490–500–080, filed 8/29/75; Order 775, § 490–500–080, filed 3/1/73.]

WAC 490–500–085 Extended evaluation—Services provided. The following vocational rehabilitation services will be available to individuals:

(1) Evaluation, including diagnostic and related services;

(2) Counseling and Guidance;

(3) Physical and mental restoration services;

(4) Training, including personal and vocational adjustment, books, tools, and other training materials;

(5) Maintenance;

(6) Transportation;

(7) Services to members of a handicapped individual’s family when such services are necessary to the adjustment of rehabilitation of the handicapped individual;

(8) Interpreter services for the deaf;

(9) Telecommunications, sensory and other technological aids and devices;

(10) Other goods and services which are necessary to determine the client’s rehabilitation potential. [Order
WAC 490-500-090 Extended evaluation—Services not provided. The following goods and services cannot be provided until decisions have been reached as to a client's specific employment objectives, and therefore shall not be provided under an extended evaluation plan:

1. Placement;
2. Occupational tools and equipment or initial stocks and supplies;
3. Business enterprises;
4. Occupational licenses. [Order 775, § 490-500-090, filed 3/1/73.]

WAC 490-500-095 Extended evaluation—Duration and scope of services. (1) Vocational rehabilitation services necessary for the determination of rehabilitation potential, including those provided within a thorough diagnostic study, may be provided to a handicapped individual for a total period not in excess of 18 months.

(2) Other conditions:
(a) The extended evaluation period shall begin with the date of the certification for extended evaluation to determine rehabilitation potential. Only one period not in excess of 18 months shall be permitted during the period that the case is open. If a case has been closed as a result of a determination that the handicapped individual's needs have changed, such case may be re-opened and a subsequent evaluation of rehabilitation potential may be carried out provided that the conditions in "basic conditions of extended evaluation to determine rehabilitation potential" are met.

(b) Vocational rehabilitation services, authorized after the expiration of the extended evaluation period will be provided only if the certification of eligibility required has been executed by the VRC. [Order 1050, § 490-500-095, filed 8/29/75; Order 775, § 490-500-095, filed 3/1/73.]

WAC 490-500-100 Extended evaluation—Assessment. A thorough assessment of the individual's progress will be made as frequently as necessary but at least once in every 90 day period during the period in which services are being provided under an extended evaluation of rehabilitation potential, including periodic reports from the institution, facility, or person providing the services, to determine the results of the probation of such services and to determine whether such individual may be determined to be eligible or ineligible. [Order 1050, § 490-500-100, filed 8/29/75; Order 775, § 490-500-100, filed 3/1/73.]

WAC 490-500-105 Extended evaluation—Revision of program. A program of extended evaluation may be revised at any time and shall be revised as necessary if the needs of the client have changed or problems have arisen which have interrupted the provision of extended evaluation services. [Order 1050, § 490-500-105, filed 8/29/75; Order 775, § 490-500-105, filed 3/1/73.]

WAC 490-500-110 Extended evaluation—Termination. (1) At any time prior to the expiration of an 18-month extended evaluation period, the extended evaluation for the determination of rehabilitation potential shall be terminated when:

(a) The individual is found eligible for vocational rehabilitation services since there is a reasonable assurance that he can be expected to benefit in terms of employability from vocational rehabilitation services; or

(b) The individual is found ineligible for any additional vocational rehabilitation services since it has been determined beyond any reasonable doubt that he cannot be expected to benefit in terms of employability from vocational rehabilitation services.

(2) In such cases the procedures outlined in WAC 490-500-280 must be followed. [Order 1050, § 490-500-110, filed 8/29/75; Order 775, § 490-500-110, filed 3/1/73.]

WAC 490-500-120 Certification of termination of extended evaluation and notice. The certification of termination of extended evaluation and notice is applicable when the following is considered:

(1) Certification of eligibility for regular case services. Prior to, or simultaneously with acceptance of a handicapped individual for vocational rehabilitation services there will be a certification that the individual has met the requirements specified. The certified statement will be dated and signed by the VRC.

(2) Certification of ineligibility. When it has been determined beyond any reasonable doubt that an individual is ineligible for vocational rehabilitation services, there shall be a certification, dated and signed by the VRC. Such certification of ineligibility will be made only after full participation with the individual or, as appropriate, his parent, guardian, or other representative, or after affording a clear opportunity for such consultation. [Order 1050, § 490-500-120, filed 8/29/75; Order 775, § 490-500-120, filed 8/1/73.]

WAC 490-500-145 Criteria for selection of service. In selecting handicapped individuals to be provided vocational rehabilitation services when such services cannot be provided to all persons who apply and who have been determined to be eligible or who have been determined to be in need of an extended evaluation of rehabilitation potential to determine eligibility, use the following order:

Those clients who are most severely disabled will be accepted for service first to be followed by other clients of the department of social and health services second, and then all other clients in order of precedence by date of application with earliest date of application having first priority. [Statutory Authority: RCW 28A.10.025. 79-04-064 (Order 1383), § 490-500-145, filed 3/28/79; Order 1050, § 490-500-145, filed 8/29/75; Order 775, § 490-500-145, filed 3/1/73.]

WAC 490-500-180 Economic need. (1) The division shall provide the following services regardless of the economic need of the client receiving the services:

(1980 Ed.)
(a) Diagnostic and related services,
(b) Counseling,
(c) Training,
(d) Interpreter services for the deaf,
(e) Placement.

(2) The following vocational rehabilitation services shall be provided by the division only if the client receiving the services is eligible for such services on the basis of economic need:
(a) Physical restoration services,
(b) Transportation, except where provided in connection with diagnostic services,
(c) Training tools, material, books and supplies,
(d) Placement tools, equipment, and initial stocks and supplies;
(e) Occupational licenses,
(f) Maintenance, except where provided in connection with diagnostic services,
(g) Other goods and services necessary for the client rehabilitation, including post-employment services necessary for the client’s rehabilitation. [Order 1050, § 490-500-180, filed 8/29/75; Order 775, § 490-500-180, filed 3/1/73.]

WAC 490-500-185 Economic need--Financial statement required. An applicant accepted for vocational rehabilitation services or accepted for extended evaluation to determine rehabilitation potential shall be required to furnish the division with:

(1) Such information in detail regarding his financial assets, income, debts, obligations, and expenses as may be necessary to enable the division to make a determination of his economic need;

(2) A signed statement indicating whether he is in need of financial assistance from the division to participate in those vocational rehabilitation services which are conditioned upon economic need. [Order 1050, § 490-500-185, filed 8/29/75; Order 775, § 490-500-185, filed 3/1/73.]

WAC 490-500-190 Economic need--Standards for determining. (1) A client shall be eligible on the basis of economic need to receive vocational rehabilitation services or extended evaluation services from the division when the total of his/her obligations, debts, and expenses is equal to or exceeds the total of his/her income and nonexempt assets or resources. When the value of his/her income and nonexempt assets is greater than the value of his/her obligations, debts, and expenses, the excess of the former over the latter shall be taken into account in planning for payment of the cost of those services which are conditioned upon economic need.

(2) Determination of a client’s economic need involves an evaluation of the income, assets, debts, obligations, and expenses of his/her entire family unit, including his/her dependents or, if the client is an unemancipated minor, his/her parents.

(3) The following shall be considered income for the purpose of determining the economic need of a client:
(a) Wages paid to the client and to any dependent family members living in the home. For purposes of this section wages shall be equal to gross wages less deductions for income taxes, social security, taxes, retirement deductions, and other involuntary deductions.
(b) Contributions from relatives or others, in cash or in kind, on a regular and predictable basis,
(c) Interest from savings accounts, which are not exempt under subsection (4)
(d) Net profit from business enterprises,
(e) Livestock is an exempt asset to the extent that it produces income or otherwise helps the client to meet normal living requirements.
(f) Net profit from property rentals,
(g) Income from public or private welfare agencies;
(h) Income from veterans administration, or
(i) Any other income received on a regular and predictable basis, including but not limited to alimony, dividends from stocks, annuity payments, unemployment compensation, insurance, pensions, etc.

(4) The following types of property shall be considered exempt assets and may not be considered in determining the client’s economic need:
(a) The home occupied by the client or his/her family, including any contiguous real property. A house trailer is an exempt asset when it is being regularly occupied by the client or his/her family as the principle place of residence or when it will be so occupied in the predictable future.
(b) Household furniture, clothing, life insurance, and other personal effects;
(c) An automobile when one or more of the following conditions is met:
(i) The client and his/her family have only one automobile, or
(ii) All automobiles used by the family are for the purpose of transportation to work or school, or
(iii) The automobile has been furnished in whole or in part to the client or to one of his/her dependents by the veteran’s administration, or
(iv) The automobile is essential to the client’s vocational rehabilitation objective.
(d) Vocational equipment and machinery owned by the client is an exempt asset if it is being used to provide part or all of the living expenses of the client and his/her dependents or if it may be so used after completion of the vocational rehabilitation plan;
(e) Livestock is an exempt asset to the extent that it produces income or otherwise helps the client to meet normal living requirements.

(5) All types of tangible and intangible property, including but not limited to real property, personal property, stocks, bonds, savings accounts, and checking accounts, which are not exempt under subsection (4) shall constitute the client’s nonexempt assets and shall be considered in determining the client’s economic need. The value of a nonexempt asset shall be equal to its fair market value less any unpaid encumbrances of record.

(6) The following obligations, debts, and expenses shall be deducted from the client’s income and nonexempt assets in determining the client’s economic need:
(a) The client’s actual shelter and living expenses,
(b) Shelter and living expenses for the client’s dependents,
(c) Payments which the client is required to make under court order,
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(d) Outstanding taxes on earnings or personal or real property,
(e) Insurance premium payments,
(f) Contractual payments on real or personal property if such obligations were incurred prior to the client's application for vocational rehabilitation services.

(7) When maintenance is to be paid by the Division of Vocational Rehabilitation to a client, it shall be in the amount the division has determined to be necessary to maintain the client and dependents up to a maximum of:
   (a) $230.25 for self;
   (b) $64.00 additional for each dependent consistent with DVR policies and criteria. [Statutory Authority: RCW 28A.10.025. 79-04-064 (Order 1383), § 490-500-190, filed 3/28/79; Order 1050, § 490-500-190, filed 8/29/75; Order 775, § 490-500-190, filed 3/1/73.]

WAC 490-500-200 Economic need—Notification of decision. When it is determined that the client shall be required to contribute financially to his rehabilitation, the division shall explain to him when, how, and for what services his funds will be used. [Order 1050, § 490-500-200, filed 8/29/75; Order 775, § 490-500-200, filed 3/1/73.]

WAC 490-500-255 Thorough diagnostic study. (1) There will be a thorough diagnostic study which will determine the nature and scope of services needed by the individual, and which will consist of a comprehensive evaluation of pertinent medical, psychological, vocational, educational, and other related factors which bear on the individual's handicap to employment and rehabilitation needs.

(2) The thorough diagnostic study will be sufficient in each case to determine the vocational rehabilitation services which are needed to attain vocational goals of the handicapped individual and that the findings of such study will be recorded in the individualized written rehabilitation program.

(3) The thorough evaluation shall include, to the extent necessary, an appraisal of the following factors:
   (a) Intelligence level;
   (b) Educational achievements;
   (c) Work experience;
   (d) Personal, vocational and social adjustment;
   (e) Employment opportunities;
   (f) Patterns of work behavior;
   (g) Ability to acquire occupational skill;
   (h) Capacity for successful job performance which may include trial job situations (simulated or real) to assess capabilities to perform adequately in a work environment.

(4) The thorough evaluation shall include specialty medical examinations as required below whenever the individual is known to have the following conditions:
   (a) Visual impairment – ophthalmological or optometric evaluation;
   (b) Hearing impairment or deafness – otological and audio-logical evaluation;
   (c) Mental retardation – psychological evaluation; [Order 1050, § 490-500-255, filed 8/29/75; Order 775, § 490-500-255, filed 3/1/73.]

WAC 490-500-257 Vocational rehabilitation program. An individualized written rehabilitation program will be initiated and continuously developed for each handicapped individual eligible for vocational rehabilitation. [Order 1050, § 490-500-257, filed 8/29/75.]

WAC 490-500-260 Vocational rehabilitation program—Content of regular case program. The individualized written rehabilitation program shall place primary emphasis on the determination and achievement of a vocational goal, and as appropriate, shall include, but shall not necessarily be limited to statements concerning the following:

(1) The basis on which the determination of eligibility has been made;
(2) The long-range employment goals established for the individual and the intermediate rehabilitation objectives related to the attainment of such goals;
(3) The determination of the specific vocational rehabilitation services to be provided in order to achieve established employment goals and the terms and conditions for the provision of such services;
(4) The projected rate for the initiation of each vocational rehabilitation service, the anticipated duration of each such service, and the time within which the objectives and goals for each individual might be achieved;
(5) The views of the handicapped individual or, as appropriate, his parent, guardian, or other representative, concerning his goals and objectives and the vocational rehabilitation services being provided;
(6) The terms and conditions for the provision of vocational rehabilitation services including responsibilities of the handicapped individual in implementing the individualized written rehabilitation program:
   (a) Extent of client participation in the cost of services based on the financial need of the client, and
   (b) Extent to which the individual is eligible for similar benefits under any other programs;
(7) An assurance that the handicapped individual has been informed of his rights and the means by which he may express and seek remedy for his dissatisfaction, including the opportunity for an administrative review of action or fair hearings.
(8) Where appropriate, assurance that the handicapped individual has been provided a detailed explanation of the availability of the resources within a client assistance project.
(9) The basis on which the individual has been determined to be rehabilitated; and
(10) Any plans for the provision of post-employment services after a suitable employment objective has been achieved and the basis on which such plans are developed.
(11) A copy of the written program, and any amendments thereto shall be provided to the handicapped individual, or, as appropriate, his parents, guardian or other

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(1980 Ed.)
WAC 490-500-270 Vocational rehabilitation program—Participation of client. The individualized written rehabilitation program shall be developed jointly by the VRC and the handicapped individual or, as appropriate, his parent, guardian or other representative, and a copy of the written program, and any amendments thereto, shall be provided to the handicapped individual or, as appropriate, his parent, guardian or other representative. [Order 1050, § 490-500-270, filed 8/29/75; Order 775, § 490-500-260, filed 3/1/73.]

WAC 490-500-275 Vocational rehabilitation program—Annual review. The individualized written program shall be reviewed as often as necessary but at least on an annual basis at which time each handicapped individual, or, as appropriate, his parent, guardian or other representative will be afforded an opportunity to review such program and, if necessary, jointly redevelop its terms. [Order 1050, § 490-500-275, filed 8/29/75; Order 775, § 490-500-275, filed 3/1/73.]

WAC 490-500-280 Vocational rehabilitation program—Termination. When the services are terminated under a written program on the basis of a determination that the handicapped individual is not capable of achieving a vocational goal and is then no longer eligible, the following conditions and procedures will be made and carried out:

1. Such decision shall be made only with full participation of such individuals or as appropriate, his parent, guardian, or other representative.

2. The views of the individual or his representative concerning the decision shall be recorded in the individualized written program.

3. The rationale for such decision must be thoroughly documented and included as a part or amendment to the written rehabilitation program.

4. The client will be informed that his case will be reviewed within twelve months, offering the individual clear opportunity for full consultation and reconsideration of such decision of ineligibility. Subsequent reviews may be made only upon his request.

5. Consultation or annual review would not be scheduled if:
   a. There is a recorded statement by the individual indicating that he does not want to have further consideration;
   b. Individual is uncooperative and shows lack of interest;
   c. Individual is no longer in the state;
   d. Individual's whereabouts are unknown;
   e. Individual's medical condition is rapidly progressive or terminal;
   f. There are other strong reasons that would make an annual review impractical. [Order 1050, § 490-500-280, filed 8/29/75; Order 775, § 490-500-280, filed 3/1/73.]

WAC 490-500-300 Objective of vocational rehabilitation. The objective of vocational rehabilitation services is to enable an individual to enter or retain employment consistent with his capacities and abilities in the competitive labor market, the practice of a profession, self-employment, home-making, farm or family work (including work for which payment is in kind rather than in cash; sheltered employment; homebound employment; or other gainful work). Vocational rehabilitation services will be limited to the amount necessary in the individual case to fit the client for his vocational objective not only for the moment, but have suitable continuing employment in varying economic conditions. [Order 1050, § 490-500-300, filed 8/29/75; Order 775, § 490-500-300, filed 3/1/73.]

WAC 490-500-325 Services available from other agencies. The division of vocational rehabilitation funds shall not be expended to purchase services for which a client is eligible from another agency which has primary responsibility for providing the needed service. In all cases, full consideration will be given to any similar benefits available to a handicapped individual on any other program. [Order 1050, § 490-500-325, filed 8/29/75; Order 775, § 490-500-325, filed 3/1/73.]

WAC 490-500-350 Vocational rehabilitation services. Each client accepted for services shall be provided any rehabilitation services found by the diagnostic study to be necessary for the realization of his rehabilitation objective including but not limited to:

1. Evaluation of rehabilitation potential;
2. Counseling and guidance;
3. Physical and mental restoration services;
4. Vocational and other training services, including personal and vocational adjustment, books, tools and other training materials;
5. Maintenance;
6. Transportation;
7. Services to members of a handicapped individual's family when such services are necessary to the adjustment of rehabilitation of the handicapped individual;
8. Interpreter services for the deaf;
9. Reader services, rehabilitation teaching services, and orientation and mobility services for the blind;
10. Telecommunications, sensory and other technological aids and devices;
11. Recruitment and training services to provide new employment opportunities and other appropriate public service employment;
12. Placement in suitable employment;
13. Post-employment services, necessary to assist handicapped individuals to maintain suitable employment;
14. Occupational licenses, tools, equipment, initial stocks (including livestock) and supplies; and
15. Other goods and services which can reasonably be expected to benefit a handicapped individual in terms of employability. [Order 1050, § 490-500-350, filed 8/29/75; Order 775, § 490-500-350, filed 3/1/73.]
WAC 490-500-380 Vocational rehabilitation services—Counseling and guidance. (1) Counseling and guidance shall be provided by the division when necessary to
(a) Assist the client to understand his capacities, aptitudes, and interests,
(b) Assist the client to understand his limitations and the health problems, personal problems, and social problems which may be encountered during the course of and after completion of the rehabilitation process,
(c) Assist the client to select a suitable and realistic vocational goal,
(d) Assist the client to understand the services available to him from the division and other community resources and to understand how such resources can best be obtained and utilized in his rehabilitation process,
(e) Assist the client to adjust to situations encountered during the rehabilitation process, e.g., control of anxieties concerning physical restoration, development of appropriate study and work habits, improvement of personal appearance, management of finances, preparation for job interviews and tests, and establishment and maintenance of effective inter-personal relationships,
(f) Counsel and assist family members, relatives, and friends of the client to aid and assist in the rehabilitation process,
(g) Counsel with prospective employers to determine whether the individual has chosen a feasible and appropriate vocational goal.
(2) Counseling and guidance shall be provided without regard to economic need. [Order 1050, § 490-500-380, filed 8/29/75; Order 775, § 490-500-380, filed 3/1/73.]

WAC 490-500-385 Vocational rehabilitation services—Physical and mental restoration. (1) Physical and mental restoration shall be provided to a client to the extent necessary to achieve his vocational rehabilitation objective provided the clinical status of his condition is stable or slowly progressive, and provided that physical and mental restoration services may be expected to eliminate or substantially reduce the handicapping condition within a reasonable period of time.
(2) Physical and mental restoration services shall be provided to a client accepted for extended evaluation to the extent necessary to complete the evaluation, regardless of whether his condition is stable or slowly progressive.
(3) Physical and mental restoration services shall include all medical and related services by means of which a physical, mental, or emotional disability may be rendered less incapacitating, such as:
(a) Medical treatment including but not limited to therapeutic programs under medical supervision, necessary laboratory work, and necessary medication,
(b) Surgical treatment; surgery for cardiac or gynecological conditions shall be provided only if approved by the state medical consultant,
(c) Psychiatric treatment only when the diagnostic study clearly indicates a favorable prognosis for relatively short term therapy. A program of psychiatric treatment which will extend beyond twelve months must have the prior approval of the state medical consultant,
(d) Dental treatment only when it will significantly increase employability or remove an established vocational handicap, or in emergency situations involving pain, acute infections, or injury. Examples of disabling dental conditions for which restorative services may be authorized include widespread ulceration of teeth, destruction of tooth structures, decay which seriously affects the individual's ability to eat, badly malformed or positioned teeth, or rejection of the individual from employment on the basis of his appearance. Restorative dental services will not be provided when the restoration will not directly affect employability;
(e) Nursing services,
(f) Hospital (either inpatient or outpatient care) and clinic services,
(g) Convalescent, nursing, or rest home care only when there is an expectation of a normal period of convalescence after which other appropriate services leading to the rehabilitation of the client may be initiated or resumed. Such care shall not be provided by the division as a long-term process for conditions not expected to improve,
(h) Drugs and supplies,
(i) Prosthetic, orthoptic or other assistive devices essential to obtaining or retaining employment,
(j) Eyeglasses and visual services,
(k) Podiatry;
(l) Physical therapy; physical therapy shall consist of the employment of the physically beneficial properties of light, heat, cold, water, electricity, massage, manipulation, exercise, and mechanical devices as treatment of disease or injury.
(m) Occupational therapy; occupational therapy shall include all manual skills and recreational activities which provide specific active exercise for physical disabilities and shall include psychologic rehabilitation techniques,
(n) Medical or medically related social work services,
(o) Medically directed speech or hearing therapy,
(p) Treatment of medical applications and emergencies, either acute or chronic, which are associated with or arise out of the provision of physical restoration services, or are inherent in the condition under treatment,
(q) Special services for the treatment of individuals suffering from end-stage renal disease, including transplantation, dialysis, artificial kidneys and supplies, and
(r) Short term treatment of minor or temporary illness which, if not cared for, would constitute a hazard to the achievement of the vocational objective (or to the completion of extended evaluation); such short term medical treatment shall not exceed thirty days in the case of any one illness,
(4) Physical and mental restoration services shall be provided by persons licensed to practice in the field of their specialties. It shall be required that physicians providing medical and/or surgical treatment services shall demonstrate eligibility for or certification by the appropriate medical specialty board. Any exceptions to this policy can only be made by the state medical consultant.

[Title 490 WAC—p 54] (1980 Ed.)
The state medical consultant for the department shall be responsible for establishing standards of competence for vendors of physical restoration services provided clients of the department where licensure or other regulatory standards have not been established in the Washington Administrative Code, as amended.

(5) The provision of physical and mental restoration services shall be conditioned on the economic need of the client. [Order 1050, § 490–500–385, filed 8/29/75; Order 775, § 490–500–385, filed 3/1/73.]

WAC 490–500–387 Vocational rehabilitation services—Public safety officer. Vocational rehabilitation services will be made available to civil employees of the U.S. government who are disabled in line of duty, under the terms and conditions as are applied to other handicapped individuals. [Order 1050, § 490–500–387, filed 8/29/75.]

WAC 490–500–389 Vocational rehabilitation services—Telecommunications. The provision of telecommunications, sensory or other technological aids and devices, individualized prescriptions and fittings must be performed by individuals licensed to fill such prescriptions and licensed to perform such fittings in accordance with state licensure laws, or be appropriately certified professionals. Aids and devices not requiring individual fittings must meet engineering and safety standards recognized by experts in the field. [Order 1050, § 490–500–389, filed 8/29/75.]

WAC 490–500–390. Vocational rehabilitation services—Training. (1) A client who has the mental, physical, and emotional qualifications and capacity to benefit from rehabilitation training, and who requires such training in order to achieve his rehabilitation goal, may receive rehabilitation training services from the division. Such services shall include, as necessary, all vocational, pre-vocational, educational, personal adjustment, work adjustment or other types of training which might contribute to the client's rehabilitation. Training may be provided directly by the division or procured from other public or private training facilities and workshops, public or private schools, and commercial or industrial establishments.

(2) Vocational rehabilitation training shall be limited to the amount of training necessary to fit the client for an appropriate and adequate occupational objective.

(3) The division shall provide training services to clients without regard to the economic need of the client. [Order 1050, § 490–500–390, filed 8/29/75; Order 775, § 490–500–390, filed 3/1/73.]

WAC 490–500–395 Vocational rehabilitation services—Training—College. (1) College training may be provided when

(a) The nature of the client's disability is such as to require college training to place him on a reasonably competitive basis in a suitable occupation,

(b) The client's interest, abilities, and aptitudes indicate capacity both for a program of advanced study and for the occupation which has been selected as the goal of the advanced study program. Psychological testing shall be provided unless the client has previously demonstrated an ability to handle college courses,

(c) The client's previous school record or other indications of achievement demonstrate an ability to successfully carry on and benefit from college training,

(d) Evaluation of the client's motivation, study habits, personality and character traits, or other similar factors, indicates that it would be appropriate to provide him with college training even though he has otherwise failed to meet minimal intellectual or academic achievement standards.

(2) A client provided with college training services shall be required to meet established scholastic standards. If his grades fall below the standards required in the field of his choice, it may be necessary to select a new objective for his college training program through joint planning between the client and the VRC or to modify or cancel that portion of his rehabilitation plan which involves college training. If college training is cancelled, the VRC shall then counsel with the client about a vocational objective which does not require college training.

(3) No training or training services in institutions of higher education (universities, colleges, community/junior colleges) shall be paid for with funds under this part unless maximum efforts have been made by the division to secure grant assistance in whole or in part from other sources to pay for such training or training services. [Order 1050, § 490–500–395, filed 8/29/75; Order 775, § 490–500–395, filed 3/1/73.]

WAC 490–500–400 Vocational rehabilitation services provided—Training—Trade schools. Training may be provided in business, trade and vocational schools. Business, trade and vocational training facilities shall include but not be limited to beauty schools, barber colleges, business schools where secretarial, accounting, and other office work skills are taught, schools for the training of licensed practical nurses, and trade schools teaching such skills as welding, draftsman ship, electrical engineering, radio repair, etc. Such facilities may be either publicly or privately owned and operated. [Order 775, § 490–500–400, filed 3/1/73.]

WAC 490–500–405 Vocational rehabilitation services provided—Training—Employment. (1) Employment training services may be provided to a client when necessary to attainment of the client's vocational goal. "Employment training services" shall mean a program of organized training by which a client is given the opportunity to learn an occupation under actual conditions of commercial, industrial, or other on-the-job employment.

(2) Employment training services shall be provided to an individual client only when the VRC has established that the following conditions have been or will be met:

(a) The client's training program has been prepared and outlined in detail and in advance;
490-500-410 Vocational rehabilitation services—Placement.

(b) The client's training will follow a definite schedule of specified operations, instructions, and practices which will insure well-rounded preparation for the client's selected occupation;

c) A mutual understanding has been reached between the trainee-client, the trainer—employment training facility, and the VRC as to the provisions of the client's employment training plan, including length of the training period, financial arrangements, and operations and skills to be learned;

d) The employer will provide careful supervision of the client's work and will submit regular reports on the client's attendance and progress to the VRC;

e) The training program will meet any requirements for licensing in the trade or occupation which exists in the field or work in which the client is to be employed;

(f) It has been ascertained that the employment training program is acceptable to other employees of the training facility. [Order 775, § 490-500-405, filed 3/1/73.]

WAC 490-500-410 Vocational rehabilitation services—Sheltered workshop. (1) The division may provide work adjustment services (employability training) to clients in a sheltered workshop environment. Work adjustment is appropriate where the client's disability is such as to limit his ability to participate in and take advantage of employment training facilities in the competitive labor market, and shall follow a vocational evaluation which will at the least include a measurement of productivity, behavior in inter-personal situations, work characteristics, and manipulative [manipulative] skills.

(2) The purpose of work adjustment services in sheltered workshops shall be to:

(a) Assist clients in understanding the meaning, value and demands of work.

(b) Modify or develop attitudes, personal characteristics, and work behaviors.

(c) To develop functional capacities as required in order to assist clients toward their optimum level of vocational adjustment.

(3) Vocational adjustment in a sheltered workshop shall meet the following criteria:

(a) There shall be an individualized written program establishing immediate and long-range goals and objectives developed and monitored by a qualified staff person.

(b) The program will be in direct response to those problems defined in the evaluation process.

(c) Methods used to correct client problems and to develop acceptable work behaviors will be defined in writing and monitored and reported on at least monthly.

(d) All programs will be developed with the full knowledge and agreement of the VRC and the client.

(e) Work adjustment services will always aim toward the eventual placement of the client into competitive employment.

(f) Work adjustment services will be undertaken only in state certificated rehabilitation facilities. [Order 1050, § 490-500-410, filed 8/29/75. Prior Order 775, § 490-500-410, filed 3/1/73.]

WAC 490-500-415 Vocational rehabilitation services—Training materials. Training tools, materials and supplies which the training facility requires the student to use in the course of training shall be supplied by the division subject to the economic need of the client. This includes such items as textbooks, workbooks, papers, pens, uniforms, shoes, tools, and kits, but does not include fees or tuition required for the enrollment of the student. [Order 1050, § 490-500-415, filed 8/29/75; Order 775, § 490-500-415, filed 3/1/73.]

WAC 490-500-420 Vocational rehabilitation services—Maintenance. (1) Maintenance services include the client's basic living expenses, such as food, housing, clothing and health care needs, and other subsistence expenses which are essential to enable him to receive full benefit from other vocational rehabilitation services.

(2) Maintenance services shall be provided to the extent necessary to enable a client to derive the full benefit of other vocational rehabilitation services.

(3) Maintenance may be provided at any time during the rehabilitation process, or following placement, until such time as the client has actually received remuneration for his employment, for a period not to exceed sixty days.

(4) Maintenance services provided in connection with diagnostic services shall be provided without regard to the economic need of the client. The provision of maintenance services in connection with any other type of service shall be conditioned on the economic need of the client. [Order 1050, § 490-500-420, filed 8/29/75; Order 775, § 490-500-420, filed 3/1/73.]

WAC 490-500-425 Vocational rehabilitation services—Placement.

(1) Placement services shall be provided to all clients accepted for vocational rehabilitation services without regard to the economic need of the client.

(2) The division shall attempt to place all clients in suitable employment in the competitive labor market, including self—employment, whenever appropriate and possible. Competitive employment shall be considered suitable when, after a reasonable period of time, it has been confirmed that the following conditions have, insofar as possible, been met:

(a) The client and employer are mutually satisfied;

(b) The client is maintaining adequate interpersonal relationships and acceptable behavior in the employment environment;

(c) The occupation is consistent with the client's earning capacity, skills, and abilities;

(d) The employment and working conditions will not aggravate the client's disability, and the client's disability will not jeopardize the health or safety of himself or others in the employment situation;

(e) The wage and working conditions conform to the state and federal statutory requirements;
(f) The employment is regular, reasonably permanent, and the client receives a wage commensurate with that paid other workers for similar work.

(3) The division shall attempt to place clients in suitable noncompetitive gainful employment whenever competitive employment is not possible or appropriate under the circumstances of the individual case.

(a) Employment in a sheltered workshop shall be considered a suitable noncompetitive gainful occupation if the work done is productive, regular, and financially gainful.

(b) Employment as a homemaker shall be considered a suitable noncompetitive gainful occupation if the client performs substantial household tasks entailed in making a home for himself or for a family and makes a significant socio-economic contribution to the home situation.

(c) Employment as a family worker shall be considered a suitable noncompetitive gainful occupation if the client performs work in a family farm or family business which is productive and regular and which makes a significant socio-economic contribution to the family farm or business.

(d) Other forms of noncompetitive employment shall be considered suitable gainful occupations when they are productive, regular, and result in financial remuneration for the client and his family. [Order 1050, § 490-500-425, filed 8/29/75; Order 775, § 490-500-425, filed 3/1/73.]

WAC 490-500-430 Vocational rehabilitation services—Placement materials. (1) The division may provide a client who is being placed with tools, equipment, occupational licenses, and initial stocks and supplies for use in connection with placement. Such material will be provided in such quantity and will be of such quality as to give reasonable assurance of successful operation of the enterprise, performance in the occupation, or practice of the profession.

(2) As used in this section

(a) "Occupational tools and placement equipment" are any tangible implements or appliances required for the efficient performance of a particular trade, business, or occupation;

(b) "Occupational license" is any license, permit, or other written authority required by a governmental unit as a prerequisite to entering a particular occupation;

(c) "Initial stock and supplies" are any items used, consumed or sold in the normal process of an occupation or in the normal course of a business enterprise.

(3) The provision of tools, equipment, initial stocks and supplies, and occupational licenses to clients by the division shall be conditioned upon the economic need of the client. [Order 1050, § 490-500-430, filed 8/29/75; Order 775, § 490-500-430, filed 3/1/73.]

WAC 490-500-435 Vocational rehabilitation services—Transportation. (1) Transportation services shall be provided to clients where necessary in connection with the provision of physical restoration, training, placement, extended evaluation, and diagnostic services.

(2) Transportation services shall include the costs of travel and subsistence during travel for clients and their necessary attendants or escorts. Transportation services may also include costs of relocation and moving expenses where incurred in connection with other vocational rehabilitation services and where necessary to the achievement of a vocational rehabilitation objective.

(3) The provision of transportation expenses shall be conditioned upon the client's economic need except that transportation expenses in connection with diagnostic services shall be provided by the division without regard to need. [Order 1050, § 490-500-435, filed 8/29/75; Order 775, § 490-500-435, filed 3/1/73.]

WAC 490-500-440 Vocational rehabilitation services provided—Interpreter services for deaf. Interpreter services shall be provided to deaf clients without regard to their economic need. [Order 775, § 490-500-440, filed 3/1/73.]

WAC 490-500-445 Vocational rehabilitation services provided—Services to members of family. (1) Vocational rehabilitation services shall be provided to members of a client's family when such services are necessary and will substantially contribute to the rehabilitation of the client.

(2) The provision of services to members of the family shall be conditioned upon the economic need of the client. [Order 775, § 490-500-445, filed 3/1/73.]

WAC 490-500-450 Vocational rehabilitation services provided—Other goods and services. (1) Such other goods and services shall be provided to the client as are essential to a determination of his rehabilitation potential, to his rehabilitation plan, or to render him fit to engage in a gainful occupation.

(2) The provision of other goods and services shall be conditioned upon the economic need of the client except when provided in connection with diagnostic services. [Order 775, § 490-500-450, filed 3/1/73.]

WAC 490-500-455 Vocational rehabilitation services—Post-employment services. (1) The division shall provide such follow-up services to clients after placement as are necessary to insure that the placement is suitable and that the vocational rehabilitation of the individual has been achieved.

(2) The division may provide post-employment services to a client whose case has previously been terminated as "rehabilitated" when such services are necessary to overcome emergent or latent problems related to the original disability or handicap for which he was receiving services prior to termination.

(3) All follow-up and post-employment services provided will have the same requirements to meet the economic needs test as those services that require the needs test for a regular program of services. [Order 1050, § 490-500-455, filed 8/29/75; Order 775, § 490-500-455, filed 3/1/73.]
WAC 490-500-500 Purchase of services. The division may purchase training from schools or sheltered workshops, or from business establishments which offer on-the-job training services. [Order 1050, § 490-500-500, filed 8/29/75; Order 775, § 490-500-500, filed 3/1/73.]

WAC 490-500-505 Purchase of services—Selection criteria—Schools. (1) In determining whether a particular school is appropriate and acceptable as a training facility, the YRC shall evaluate the curriculum, quality of training, and adequacy of total resources in relation to the client's needs. The YRC may also consider such factors as the placement services, if any, offered by the facility, the convenience of the physical arrangements of the plant and their adaptability to their needs of the client, and the willingness of school authorities to adopt and make available such equipment as is necessary to aid the client in the most efficient pursuit of his training.

(2) The use of schools for training purposes shall generally be limited to those which are accredited, licensed, or approved either by a legal authority, or are recognized as adequate by the professional or trade group with which they are associated. The division shall attempt to utilize for training purposes those schools and other training facilities which provide the recipient with the credits, credentials, diplomas, or other certifications required by the profession or trade which is the goal of the recipient's rehabilitation program.

(3) Tax supported schools shall be used in preference to nontax supported schools whenever possible and appropriate in light of the vocational objective of the client in question.

(4) Out-of-state training facilities shall not be used when satisfactory training opportunities exist within the state. Exceptions to this rule should be made only if the training available out of state offers a distinct and significant advantage to the client in realizing his training objective and subsequent job placement.

(5) Prior to the use of a school as a training facility the YRC shall advise the client involved about the status of the school in which the training program will be carried out. The client shall be made particularly aware of any limitation of job opportunities which might result from the use of a school or facility of limited or no accreditation. [Order 1050, § 490-500-505, filed 8/29/75; Order 775, § 490-500-505, filed 3/1/73.]

WAC 490-500-510 Purchase of services—Selection criteria—Employment training facilities. A business or industrial establishment which is to be utilized by the division for the provision of employment training services shall meet the following criteria:

(1) The facility has personnel qualified for instructional purposes by knowledge, skills, and personality;

(2) The facility has sufficiently diversified operations and adequate and suitable materials and equipment to insure a trainee thorough preparations and training within the scope and limits of his occupational objective;

(3) The training of clients is only incidental to the business activity of the facility, and in no case shall the major activity of the facility be the training of clients. [Order 1050, § 490-500-510, filed 8/29/75; Order 775, § 490-500-510, filed 3/1/73.]

WAC 490-500-520 Purchase of services—Selection criteria—Rehabilitation facilities and workshops. (1) A rehabilitation facility or a sheltered workshop which is to be utilized by the division for vocational evaluation, vocational adjustment, placement, or extended sheltered employment, shall have a current full or provisional certification from the division stating those specific services it is qualified to provide. The facility shall show evidence of an ongoing effort to move clients through the rehabilitation process; i.e., from work evaluation, work adjustment to competitive placement or extended sheltered employment. Certification, whether full or provisional, by the division shall be based, in part, upon compliance with those accreditation criteria, which have been approved by the division, or such other national accreditation body as the division shall deem appropriate. Criteria for accreditation shall include, but are not limited to, evaluations of the organization, administration and stated purpose of the facility; the services provided to the clients; personnel, including educational or other preparation for the position, as well as ongoing training within the facility; the maintenance of record keeping systems adequate to document both the fiscal adequacy and reliability of the facility and the services which are provided to, and the progress of, the client; fiscal management; physical plant, including adequacy, maintenance and compliance with all applicable statutes, regulations and ordinances; and such other evaluations of the program of the facility as a whole as the division shall require. National accreditation shall be one of the essential criteria utilized by the division in its determination of certifiability; however, no facility shall be certified by the division unless the division shall have determined, in its sole discretion, that there are sufficient potential clients to generate a need for the facility.

(2) Certification will be revoked, suspended or denied for failure to adequately comply with the criteria as determined by the division.

(3) Provisional certification may be granted by the division for not more than two years when a facility has been determined to be in substantial compliance with the above stated criteria, but is not yet eligible for national accreditation.

(4) The department shall maintain available copies of regulations for distribution. These may be found in the Washington state facility plan.

(5) The division may reimburse any rehabilitation facility for its cost of participation in required accreditation surveys performed by a nationally recognized accreditation surveyor which the division deems appropriate. [Statutory Authority: RCW 28A.10.025. 79-05-040 (Order 1391), § 490-500-520, filed 4/26/79; Order 1050, § 490-500-520, filed 8/29/75.]
WAC 490-500-525 Termination of services for reason of ineligibility. (1) Services under a written program are to be terminated on the basis that the handicapped individual is not capable of achieving a vocational goal and is then no longer eligible.

(2) Whenever it has been determined beyond any reasonable doubt that an individual is ineligible for vocational rehabilitation services there shall be a certification, dated and signed by an appropriate staff member and placed in the individual's file. [Order 1050, § 490-500-525, filed 8/29/75; Order 775, § 490-500-525, filed 3/1/73.]

WAC 490-500-530 Termination of services for reasons other than ineligibility. Vocational rehabilitation services shall be terminated when a client

(1) has died,

(2) cannot be located by the division after reasonable efforts to do so,

(3) has been institutionalized under circumstances which preclude the provision of services for a substantial or indefinite period of time, or

(4) has moved to another jurisdiction and the division has been unable either to continue provision of services or to refer the individual to an appropriate agency within the other jurisdiction.

(5) removes himself for consideration by declining to accept or utilize vocational rehabilitation services after all reasonable effort has been expended to encourage participation. [Order 1050, § 490-500-530, filed 8/29/75; Order 775, § 490-500-530, filed 3/1/73.]

WAC 490-500-540 Completion of vocational rehabilitation program. Services shall be terminated on the basis of the completion of the client's vocational rehabilitation if

(1) The program of rehabilitation services as set forth in the client's rehabilitation plan has, insofar as possible, been completed. Services may be terminated in spite of the failure to comply with this requirement only if the VRC and the client have mutually decided that it is necessary and/or appropriate for the client to accept employment before completing the total plan of services set forth in his rehabilitation program; and

(2) Substantial rehabilitation services have been rendered to the client by the division. No client shall be terminated as rehabilitated unless the division has provided him with the following substantial services,

(a) Adequate and necessary guidance in developing an understanding of his capacities and limitations, his vocational potentialities, and the health, personal, and social problems related to his vocational adjustment,

(b) Assistance in understanding the services available from the division and other community resources and in obtaining and utilizing these services to achieve the best possible vocational adjustment,

(c) Counseling and assistance in adjusting to situations encountered during the rehabilitation process, such as control of anxieties concerning physical restoration, development of appropriate study and work habits, improving personal appearance, managing finances, devising effective interpersonal relationships, etc., and

(3) The client must have been, as a minimum, determined to have achieved a suitable employment objective which has been maintained for a period of time not less than 60 days. The client is engaged in a suitable and gainful occupation. An occupation shall be considered suitable when, after a reasonable period of time has passed since placement, it has been confirmed that the following conditions have, insofar as possible, been met:

(a) The client and employer are mutually satisfied,

(b) The client is maintaining adequate interpersonal relationships and acceptable behavior in the employment environment,

(c) The occupation is consistent with the client's capacities, skills, and abilities,

(d) The employment and working conditions will not aggravate the client's disability, and his disability in the employment situation will not jeopardize the health or safety of himself or others,

(e) The wage and working conditions conform to state and federal statutory requirements,

(f) The employment is regular, reasonably permanent, and the client receives a wage commensurate with that paid other workers for similar work. [Order 1050, § 490-500-540, filed 8/29/75; Order 775, § 490-500-540, filed 3/1/73.]

WAC 490-500-545 Notification of termination. The division shall provide written notification to every individual who has applied for services whenever any determination is made to terminate services to him. Such written notice shall specify in detail the reasons for the division's decision to terminate services and shall clearly inform the client of his right to an administrative appeal and to a fair hearing on the decision. [Order 1050, § 490-500-545, filed 8/29/75; Order 775, § 490-500-545, filed 3/1/73.]

WAC 490-500-550 Confidential information—Disclosure. (1) The term "confidential information" shall mean all information and records as to personal facts regarding any past or present clients of the division, given or made available to the division, its representatives, or its agents in the course of the administration of the vocational rehabilitation program, including, but not limited to, lists of clients' names and addresses, information with respect to clients' financial resources, records of the division's evaluations of factual information regarding a client, and all other information about a client, whether recorded or not recorded.

(2) The division shall disclose confidential information, whether directly or indirectly, only under the following circumstances:

(a) Where necessary to and directly connected with the administration of the vocational rehabilitation program, or

(b) Where required by order of a court of competent jurisdiction, or

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(c) Where the client has given his informed consent in writing to such disclosure.

(3) The division shall refuse to disclose confidential information even when disclosure has been expressly or impliedly requested by the client if the information in question has not been provided to the division on the basis that it will not be disclosed to the client. Information so withheld shall be briefly identified and listed, and said list shall be provided to the client or his authorized representative. Such confidential information shall be provided to the client only under the following circumstances:

(a) Where the person or agency which provided the information has given the division express written authorization to release the information to the client, or

(b) Where, during the course of a fair hearing, the hearing officer has made a determination that the information in question is relevant and material to the issue under appeal and has ordered that said information be made available to the client.

(4) Confidential information may be disclosed or released to an employer in connection with the placement of a client. The division shall release to an employer only such confidential information regarding a client as is essential to his successful placement.

(5) Confidential information may be disclosed or released to welfare agencies or programs from which the client has requested services if:

(a) The client has requested services under circumstances from which his consent may be presumed;

(b) The welfare agencies or programs involved have adopted regulations which will assure that the confidential information disclosed will continue to be held confidential; and

(c) The welfare agency or program involved can assure that the confidential information disclosed shall be used only in connection with application for and receipt of services from such agency or program.

(6) Confidential information may be disclosed or released to organizations or individuals engaged in research if:

(a) the research is directly connected with the administration of the vocational rehabilitation program;

(b) the organization or individual has furnished satisfactory assurance that the confidential information will be used only in connection with the research purposes for which it is provided;

(c) the organization or individual furnishes satisfactory assurance that the final product of the research shall not reveal any information that might serve to identify any person about whom information has been obtained from the division without the written consent of the person involved and of the division.

(7) Upon written request, information shall be released to the client, or, as appropriate, his parent, guardian, or other representative for purposes in connection with any proceeding or action for benefits or damages, including any proceeding or action against any public agency; provided,

(a) that only such information as is relevant to the needs of the client shall be released, and

(b) in the case of medical or psychological information, the knowledge of which may be harmful to the client, such information will be released to the parent, guardian, or other representative of the client by the division, or to the client by a physician or by a licensed or certified psychologist. [Order 1050, § 490-500-550, filed 8/29/75; Order 775, § 490-500-550, filed 3/1/73.]

WAC 490-500-560 Administrative review. (1) Any client who feels aggrieved by, or is otherwise dissatisfied with, any decision or action by the division or its agents with regard to his vocational rehabilitation case may file a request with the division for, and shall thereupon receive, an administrative review and redetermination of that decision or action.

(2) A request for an administrative review may be made either verbally or in writing and may be filed in any office of the division. A verbal request shall promptly be reduced to writing.

(3) All requests for administrative reviews shall:

(a) Specify the date of the decision or action being appealed,

(b) Specify as precisely as possible the issue to be resolved by the administrative review,

(c) Set forth the address of the client or of his representative, and

(d) Be signed by the client or by his representative.

(4) A request for an administrative review must be made within sixty days after receiving notice from the division of the decision or action by the division which is the basis for the request for review.

(5) An administrative review and redetermination shall be provided by the district administrator of the vocational rehabilitation district in which the client has been receiving services, and shall be provided within thirty days after the submission of the request for review.

(6) As soon as possible after the conclusion of the administrative review the district administrator shall certify his findings to the client in writing specifying in reasonable detail the reasons for his findings and informing the client of his right to request and receive a fair hearing if dissatisfied with those findings. [Order 1050, § 490-500-560, filed 8/29/75; Order 775, § 490-500-560, filed 3/1/73.]

WAC 490-500-570 Fair hearing. (1) Any client dissatisfied with the finding of an administrative review may request from the division, and shall thereupon be granted, a fair hearing. A client who desires a fair hearing shall request such hearing within thirty days after receiving notice from the division of the finding of the administrative review.

(2) A request for a fair hearing may be made either verbally or in writing and may be filed in any office of the division. If made verbally, such a request shall promptly be reduced to writing.

(3) All requests for fair hearings shall:

(a) Specify the date of the administrative review which is being appealed from,
(b) Specify as precisely as possible the issue to be adjudicated at the fair hearing.

(c) Set forth the address of the client, his representative or his attorney.

(d) Be signed by the client, his representative, or his attorney.

(4) At any time after the filing of a request for a fair hearing, the client shall have the right of access to and may examine any files and records of the division regarding his vocational rehabilitation case which contain information which is relevant and material to his grievance. This right of access and examination shall extend to the client’s representative or attorney if so authorized in writing by the client.

(5) A fair hearing shall be held within thirty days after the submission of a request and shall be held either in the county in which the client resides or in the county in which he has been receiving services. The fair hearing shall be conducted by a hearing officer appointed by the secretary for such purposes.

(6) The division shall notify a client who has requested a fair hearing of the time and place of said hearing at least five days prior to the time thereof by registered mail or by personal service upon said client, unless agreed otherwise in writing by the client and the division.

(7) In the fair hearing any party shall be entitled to be represented by counsel and shall be entitled to introduce evidence and to cross-examine witnesses.

(8) Rules of evidence.

(a) All relevant and material evidence is admissible at fair hearings which in the opinion of the hearing officer is the best evidence reasonably obtainable, having due regard for its necessity, availability and trustworthiness. In passing upon the admissibility of evidence the officer conducting the hearing shall give consideration to, but shall not be bound to follow, rules of evidence governing civil proceedings.

(b) When objection is made to the admissibility of evidence, such evidence may be received subject to a later ruling. The hearing officer may, at his discretion, either with or without objection, exclude inadmissible evidence or order cumulative evidence discontinued. Parties objecting to the introduction of evidence shall state the precise ground of objection at the time evidence is offered.

(c) The record of the hearing shall contain all evidence, whether oral or documentary, upon which the final decision is based. The final decision shall not take into consideration any evidence or information not introduced as evidence at the hearing and included in the record of the hearing.

(d) Documentary evidence may be received in the form of copies and excerpts or through incorporation by reference.

(9) The division shall not be required to pay fees or mileage to witnesses appearing at fair hearings.

(10) The division or the hearing officer may take, or cause to be taken, depositions and interrogatories for use as evidence in the fair hearing where such action will expedite the fair hearing.

(11) Any party who desires a continuance shall immediately upon receipt of a notice of hearing, or as soon thereafter as facts requiring such continuance come to his knowledge, notify the division or its designated hearing officer of said desire, stating in detail the reasons why such continuance is necessary. The division or its hearing officer, in passing upon a request for continuance, shall consider whether such request was promptly and timely made. The division or its hearing officer may grant a continuance for good cause shown, and may at any time order a continuance upon its own motion. If during the hearing it appears that further testimony or argument should be received in the interest of justice, the hearing officer conducting the hearing may, at his discretion, continue the hearing and fix the date for introduction of additional evidence or presentation of argument.

(12) A client shall have the right to withdraw his appeal at any time prior to the hearing officer’s decision by filing a written notice of withdrawal with the division. If, after being duly notified of a hearing a client or his representative fails to appear, the appeal shall be considered abandoned and dismissed for failure to prosecute.

(13) The fair hearing shall be closed to the public, with only the hearing officer, the client and his representative, the client’s witnesses, and the division’s representatives and witnesses in attendance, unless the client has made a written request to the division that the hearing be open to the public.

(14) In any fair hearing proceedings, the hearing officer may in his discretion direct the parties or their representatives to appear at a specified time and place for a conference to consider a simplification of the issues involved, the possibility of obtaining stipulations, admissions of fact, and relevant documents, and such other matters as may aid in efficient dispositions of the proceedings.

(15) In the absence of controverting evidence, the hearing officer may, upon request made during a fair hearing, officially notice:

(a) General customs and practices followed in the transaction of business;

(b) Facts generally and widely known to all informed persons as are not subject to reasonable dispute;

(c) The disposition of any proceedings then pending before or previously concluded by the division;

(d) Matters within the technical knowledge of the division as a body of experts, or within the scope of pertaining to the subject matter of its duties, responsibilities, or jurisdiction.

(16) The division shall, within thirty days after the date of the fair hearing, notify the client in writing of the decision of the hearing officer. Such notification shall include a concise statement of the nature of the proceedings, contain appropriate findings of fact and conclusions of law, and specify in reasonable detail the reasons for the hearing officer’s decision.

(17) In computing any period of time prescribed or allowed by division rules or by applicable statutes, the date of the act, event or decision after which the designated period of time begins to run is not included. The
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last day of the period so computed is to be included unless it is a Saturday, Sunday or legal holiday, in which event the period runs until the end of the next day which is neither a Saturday, Sunday nor a legal holiday. [Order 1050, § 490-500-570, filed 8/29/75; Order 775, § 490-500-570, filed 3/1/73.]

WAC 490-500-590 Client records. The division will maintain for each applicant for vocational rehabilitation services a case record which will include to the extent pertinent, the following information:

(1) Documentation as to the preliminary diagnostic study, supporting the determination of eligibility, or the determination that an extended evaluation of rehabilitation potential is necessary to make such determination;
(2) In the case of individuals who have applied for vocational rehabilitation services and have been determined to be ineligible, documentation as to the preliminary diagnostic study specifying the reasons for such determination;
(3) Data supporting any determination that the handicapped individual is a severely handicapped individual;
(4) Documentation as to periodic assessment of the individual during an extended evaluation of rehabilitation potential;
(5) An individualized written rehabilitation program as developed and any amendments to such program;
(6) In the event the physical and mental restoration services are provided documentation supporting the determination that the clinical status of the handicapped individual is stable or slowly progressive;
(7) Documentation supporting any decision to provide services to family members;
(8) Data relating to the participation by the handicapped individual in the cost of vocational rehabilitation services if the state elects to condition the provision of any vocational rehabilitation services on the financial need of the handicapped individual;
(9) Data relating to the eligibility of the individual for similar benefits under any other program;
(10) Documentation that the individual has been advised of the confidentiality of all information pertaining to his case, and documentation and other material pertinent to the release of any information concerning the handicapped individual on the basis of the written consent of the handicapped individual;
(11) Documentation as to the reason and justification for closing the case, including the employment status of the client, and if the individual is determined to be rehabilitated, the basis on which the employment was determined to be suitable;
(12) Documentation of any plans for the provision of post-employment services after the employment objective has been achieved, the basis on which such plans were developed, and a description of the services provided and the outcomes achieved;
(13) Documentation as to any action and decision involving the handicapped individual's request for an administrative review of agency action or fair hearings; and
(14) In the case of an individual who has been provided vocational rehabilitation services under an individualized written program but who has been determined after the initiation of such services to be no longer capable of achieving a vocational goal, documentation of any reviews of such determination. [Order 1050, § 490-500-590, filed 8/29/75; Order 775, § 490-500-590, filed 3/1/73.]

Chapter 490-600 WAC

EDUCATIONAL SERVICES REGISTRATION

WAC
490-600-010 Authority. This rule is promulgated pursuant to the Educational Services Registration Act, chapter 188, Laws of 1979 ex. sess. [chapter 28B.05 RCW], 46th Legislative Session. [Statutory Authority: Chapter 28B.05 RCW. 80-01-065 (Order 79–2, Resolution 79–38–2), § 490-600-010, filed 12/21/79.]

490-600-020 Purpose. The purpose of this rule is to implement an educational institution registration system for private vocational schools and certain dual-purpose institutions doing business in the state of Washington. [Statutory Authority: Chapter 28B.05 RCW. 80-01-065 (Order 79–2, Resolution 79–38–2), § 490-600-020, filed 12/21/79.]

490-600-030 Definitions. The definitions set forth in this section are intended to supplement the definitions contained in the act and shall apply throughout this rule, unless the context clearly indicates to the contrary.

(1) "Commission" shall mean the commission for vocational education.
(2) "Charitable institution, organization or agency" shall mean any public or private not-for-profit entity organized substantially to provide or promote services to the general public without charge or for nominal payment and which substantially relies on contributions from the general public, private organizations, the United States, or any state or political subdivision thereof for its operating expenses.
(3) "Institutional accreditation" shall mean certification by an accrediting agency or association that an educational institution as a whole is capable of achieving
its educational objectives and of fulfilling its commitment to students.

(4) "Representatives of the public" means representatives who are laymen in the sense that they are not educators in, or members of the profession for which the students are being prepared, nor in any way are directly related to the institutions or programs being evaluated.

(5) "The act" means the Educational Services Registration Act (SSB 2434), chapter 188, Laws of 1979 ex. sess. [chapter 28B.05 RCW] 46th Legislative Session.

(6) "Commissioners" means the voting members of the commission of vocational education holding office pursuant to WAC 490-04A-020.

(7) "School director/manager" means the individual directly responsible for the educational management of a school; its courses, instruction, schedules, facilities, equipment, student services, records management, etc.

(8) "Registrait" means any private vocational school registered under the provision of the act.

(9) "Avocational or recreational" means instruction which clearly is not being offered for the purpose of providing the student with employable skills or with competencies that upon completion of the program, course or class would be customarily applied to gainful employment.

(10) "Supervisor" shall mean that staff person directly responsible for the staff, equipment, instruction, schedules, etc., of a vocational program area (D.E., T&I, B&OE, etc.) or department of the institution.

(11) "Learning period" means the time needed to learn technical competencies of the occupation about which they will instruct. Such competency can be obtained through the completion of an appropriate college or technical school training program, apprenticeship training to journeyman level, or intensive on-the-job training of commensurate duration.

(12) "Ownership" of a school means: (a) In the case of a school owned by an individual, that individual; (b) in the case of a school owned by a partnership, all full, silent, and limited partners; (c) in the case of a school owned by a corporation, the corporation, its directors, officers, and each shareholder owning shares of issued and outstanding stock aggregating at least ten percent of the total of the issued and outstanding shares.

(13) "Gross tuition charges" shall mean for bonding purposes, all charges to the student which have been included in the enrollment agreement or contract: Provided. That the charges to defray costs to the institution for equipment and supplies actually used by the student for instructional purposes shall not be included.

(14) "Private vocational school" shall mean an educational institution providing training, the objective of which is to prepare persons to enter, continue in, or upgrade themselves in gainful employment in recognized professions or occupations which do not require a baccalaureate or higher degree.

(15) "Correspondence and/or home study school" shall mean that the instructional format of the school involves the sequential mailing or distribution of lessons to the student, who studies the material, completes a lesson examination, and returns the examination to the school. The school then grades the lesson/examination (and in some instances provides additional comments and instruction), and returns the graded lesson to the student along with the next set of instructional materials.

(16) "Accrediting agency or association" shall mean an educational agency or association of regional or national scope which has adopted criteria reflecting the quality of sound educational practices, and also provides peer evaluations of institutions to determine whether or not said institutions operate at basic levels of quality. [Statutory Authority: Chapter 28B.05 RCW, 80-01-065 (Order 79–2, Resolution 79–38–2), § 490–600-030, filed 12/21/79.]

WAC 490–600–045 Exemptions. Organizations and institutions claiming exemption under the provisions of section 4, chapter 188, Laws of 1979 1st ex. sess. [(RCW 28B.05.040), as now or hereafter amended.] shall meet the following additional provisions:

(1) To be considered exempt under the act, charitable organizations must be recognized by the United States Internal Revenue Service as being exempt under Section 501(c)(3) of the Internal Revenue Code as charitable organizations.

(2) Educational institutions that are candidates for accreditation or are on probation concerning their accreditation status are not considered eligible for exemption under the provision of section 4(5), chapter 188, Laws of 1979 1st ex. sess. [(RCW 28B.05.040(5)].

(3) Educational institutions exempted as accredited shall, not later than January 31 of each calendar year, notify the commission of its operating in the state of Washington and shall furnish the commission with one copy of its current catalog.

(4) Educational institutions requesting exemption under the hardship provision of section 13, chapter 188, Laws of 1979 1st ex. sess. [(RCW 28B.05.130)] shall make a request in writing which shall include:

(a) Name, address and telephone number of the institution.

(b) Name, title, and address of the chief administrative officer.

(c) Reference to the specific section or subsection for which the exemption is requested, and

(d) Statements and related probative documents which clearly identify the nature of the hardship and the institution's inability to meet the requirements of the section or subsection of the act or of this rule and for which the exemption is requested, together with substantiation that such exemption will not unnecessarily frustrate the purposes of the act or of this rule.

(5) Institutions offering instruction on federal installations solely to personnel employed by the Federal government, and their dependents, shall not be required to have separate institutional accreditation in order to qualify for exemption.

(6) Institutions not otherwise exempt that are of a religious character, but only as to those educational programs exclusively devoted to religious or theological

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objectives, and that are represented in an accurate manner in institutional catalogs or other official publications.

(a) The executive director shall ask the chief administrative office of any institution that may qualify for an exemption on religious grounds to forward to the Commission office a copy of the institution's catalog and/or any other official publications that describes the nature of the institution and its programs. This information shall be used to verify the exempt status of the institution.

(b) For purposes of this subsection, "education programs exclusively devoted to religious or theological objectives" shall mean a program that has as its sole stated objective training in the religious beliefs of the controlling religious organization and/or preparation of students for occupations that are primarily church related.

(c) In the case of an institution that offers both religious and secular programs of instruction, the requirements of RCW 28B.05 and WAC 490–600 shall pertain only to the secular programs of the institution.

(d) If the executive director has reason to believe that the religious or theological programs offered by a religious institution are not represented in a materially accurate manner in the institution's catalog and/or other official publications the executive director shall proceed in accordance with the provisions of WAC 490–600–075.

(7) Educational institutions that are certified by the Federal Aviation Administration under 14 CFR 141 and those educational institutions certified under CFR 61 which offer instruction solely for avocational or recreational purposes.

(a) The executive director shall ask the chief administrative officer of any institution that is certified by the Federal Aviation Administration under 14 CFR 141 to provide evidence of current certification in order to verify the exempt status of the institution.

(b) Flight schools certified by the Federal Aviation Administration under 14 CFR 141 that collect payment(s) in advance for any flight training shall prepare and execute with each student paying in advance a contract containing at least:

(i) A description of the services to be rendered;
(ii) The terms under which the payments are to be made, and,
(iii) The terms of an equitable policy governing the refund of unused tuition charges that will occur in the event the student withdraws or is discontinued from training prior to completion of the contracted service.

(c) Flight schools certified by the Federal Aviation Administration under 14 CFR 61 to be considered for exemption on the basis of offering instruction solely for avocational or recreational purposes must submit documentation supporting such a sole intent. [Statutory Authority: RCW 28B.05.050(3) and chapter 28B.05 RCW. 80–15–037 (Order 80–3, Resolution 80–42–2), § 490–600–045, filed 10/9/80; 80–01–065 (Order 79–2, Resolution 79–38–2), § 490–600–045, filed 12/21/79.]

Reviser's Note: RCW 34.04.058 requires the use of underlining and deletion marks to indicate amendments to existing rules, and deems ineffectual changes not filed by the agency in this manner. The bracketed material in the above section does not appear to conform to the statutory requirement.

WAC 490–600–046 Recognition of accrediting agencies and associations. (1) Any accrediting agency or association desiring recognition for the purposes of section 4(5) of the act must show:

(a) Functional aspects. Its functional aspects will be demonstrated by:

(i) Its scope of operations.

(A) The agency or association is national or regional in its scope of operations.

(B) The agency or association clearly defines in its charter, bylaws, or accrediting standards the scope of its activities, including the geographical area and the types and levels of institutions or programs covered.

(ii) Its organization.

(A) The agency or association has the administrative personnel and procedures to carry out its operations in a timely and effective manner.

(B) The agency or association defines its fiscal needs, manages its expenditures, and has adequate financial resources to carry out its operations, as shown by an externally audited financial statement.

(C) The agency's or association's fees, if any, for the accreditation process do not exceed the reasonable cost of sustaining and improving the process.

(D) The agency or association uses competent and knowledgeable persons, qualified by experience and training, and selects such persons in accordance with nondiscriminatory practices: (aa) To participate on visiting evaluation teams; (bb) to engage in consultative services for the evaluation and accreditation process; and (cc) to serve on policy and decision-making bodies.

(E) The agency or association includes on each visiting evaluation team at least one person who is not a member of its policy or decision-making body or its administrative staff.

(F) Accredits institutions that are classified as primarily post-secondary, properly chartered and licensed to operate, and offer instruction leading to degrees, diplomas, or certificates with education validity.

(iii) Its procedures.

(A) The agency or association maintains clear definitions of each level of accreditation status and has clearly written procedures for granting, denying, reaffirming, revoking, and reinstating such an accredited status.

(B) The agency or association, if it has developed a preaccreditation status, provides for the application of
criteria and procedures that are related in an appropriate manner to those employed for accreditation.

(C) The agency or association requires, as an integral part of its accrediting process, institutional or program self-analysis and an on-site review by a visiting team. (aa) The self-analysis shall be a qualitative assessment of the strengths and limitations of the institution, including the achievement of institutional objectives, and should involve a representative portion of the institution's administrative staff, teaching faculty, students, governing body, and other appropriate constituencies. (bb) The agency or association provides written and consultative guidance to the institution or program and to the visiting team.

(b) Responsibility. Its responsibility will be demonstrated by the way in which—

(i) Its accreditation in the field in which it operates serves clearly identified needs, as follows:
   (A) The agency's or association's accreditation program takes into account the rights, responsibilities, and interests of students, the general public, the academic, professional, or occupational fields involved, and institutions.
   (B) The agency's or association's purposes and objectives are clearly defined in its charter, by-laws, or accrediting standards.

   (ii) It is responsive to the public interest, in that:
       (A) The agency or association includes representatives of the public in its policy and decision-making bodies, or as an advisory or consultative capacity that assures attention by the policy and decision-making bodies.
       (B) The agency or association publishes or otherwise makes publicly available: (aa) The standards by which institutions are evaluated; (bb) the procedures utilized in arriving at decisions regarding the accreditation status of an institution; (cc) the current accreditation status of institutions and the date of the next currently scheduled review or reconsideration of accreditation; (dd) the names and affiliations of members of its policy and decision-making bodies, and the name(s) of its principal administrative personnel; (ee) a description of the ownership, control and type of legal organization of the agency or association.

   (C) The agency or association provides advance notice of proposed or revised standards to all persons, institutions, and organizations significantly affected by its accrediting process, and provides such persons, institutions and organizations adequate opportunity to comment on such standards prior to their adoption.

   (D) The agency or association has written procedures for the review of complaints pertaining to institutional or program quality, as these relate to the agency's standards and demonstrates that such procedures are adequate to provide timely treatment of such complaints in a manner that is fair and equitable to the complainant and to the institution or program.

   (iii) It assures due process in its accrediting procedures, as demonstrated in part by:
       (A) Affording initial evaluation of the institution only when the chief executive officer of the institution applies for accreditation of the institution;
       (B) Providing for adequate discussion during an on-site visit between the visiting team and the faculty, administrative staff, students, and other appropriate persons;
       (C) Furnishing, as a result of an evaluation visit, a written report to the institution commenting on areas of strengths, areas needing improvement and, when appropriate, suggesting means of improvement and including specific areas, if any, where the institution may not be in compliance with the agency's standards;
       (D) Providing the chief executive officer of the institution with an opportunity to comment upon the written report and to file supplemental materials pertinent to the facts and conclusions in the written report of the visiting team before the accrediting agency or association takes action on the report;
       (E) Evaluating, when appropriate, the report of the visiting team in the presence of a member of the team, preferably the chairman;
       (F) Providing for the withdrawal of accreditation only for cause, after review, or when the institution does not permit re-evaluation, after due notice;
       (G) Providing the chief executive officer of the institution with a specific statement of reasons for any adverse accrediting action, and notice of the right to appeal such action;
       (H) Establishing and implementing published rules of procedure regarding appeals which will provide for: (aa) No change in the accreditation status of the institution pending disposition of an appeal; (bb) right to a hearing before the appeal body; (cc) supplying the chief executive officer of the institution with a written decision of the appeal body, including a statement of specifics.

   (iv) It has demonstrated capability and willingness to foster ethical practices among the institutions which it accredits, including equitable student tuition refunds and nondiscriminatory practices in admissions and employment.

   (v) It maintains a program of evaluation of its educational standards designed to assess their validity and reliability.

   (vi) It secures sufficient qualitative information regarding the institution which shows an ongoing program of evaluation of outputs consistent with the educational goals of the institution.

   (vii) It encourages experimental and innovative programs to the extent that these are conceived and implemented in a manner which ensures the quality and integrity of the institution.

   (viii) It accredits only those institutions which meet its published standards, and demonstrates that its standards, policies, and procedures are fairly applied and that its evaluations are conducted and decisions rendered under condition that assure an impartial and objective judgment.

   (ix) It reevaluates at reasonable intervals institutions which it has accredited.

   (x) It requires that any reference to its accreditation of accredited institutions clearly specifies the areas and levels for which accreditation has been received.

   (xi) Reliability. Its reliability is demonstrated by—
(A) Demonstrates reliability, competence, and experience by providing evidence of the acceptance of its policies, evaluate criteria, procedures, and evaluation decisions by educators, educational institutions, other accrediting bodies, practitioners, and employers;

(B) Regular review of its standards, policies and procedures, in order that the evaluative process shall support constructive analysis, emphasize factors of critical importance, and reflect the educational and training needs of the student;

(C) Not less than two years' experience as an accrediting agency or association;

(D) Reflection in the composition of its policy and decision-making bodies of the community of interests directly affected by the scope of its accreditation.

(xii) Autonomous. Its autonomy is demonstrated by evidence that—

(A) It performs no function that would be inconsistent with the formation of an independent judgment of the quality of an educational program or institution.

(B) It provides in its operating procedures against conflict of interest in the rendering of its judgments and decisions.

(2) Accrediting associations or agencies recognized by the U.S. Office of Education as granting full institutional accreditation are currently recognized as meeting the requirements of this rule: Provided, That the commission may at any time require such further evidence and make such further investigation as in its judgment may be necessary to verify compliance with its standards.

(3) The commission shall maintain a list of those accrediting agencies/associations which are recognized by the agency as meeting the requirements of this section and the purposes of this chapter.

(4) The commission retains the right to waive the requirements of this section if it finds such waiver will not frustrate the purposes of the act and these regulations. [Statutory Authority: Chapter 28B.05 RCW. 80-01-065 (Order 79-2, Resolution 79-38-2), § 490-600-046, filed 12/21/79.]

WAC 490-600-050 Application, annual renewal and amendments. (1) At the time an educational institution initially registers it shall file with the commission a statement of organization in a form determined by that agency, which shall include the following:

(a) Name and address of the institution and a statement of whether it is a "private vocational school" or "dual purpose institution."

(b) Name and address of the owners of the institution, if the institution is incorporated then the names and addresses of the directors, officers and of any shareholders holding more than a ten percent interest shall be listed, or members of the governing board in the case of nonprofit institutions.

(c) Name and address of the chief administrative officer and all agents of the institution.

(d) A copy of each of the materials that the institution is required to supply prospective students prior to enrollment in accordance with section 6(4), chapter 188, Laws of 1979 ex. sess. [RCW 28B.05.060(4)], including a list, with addresses, of all locations at which instruction is offered.

(e) A signed written statement from the chief administrative officer of the institution attesting to the truth and accuracy of the information provided in the statement of organization and any amendments thereto and pledging that the institution will comply with all of the requirements of the act and the rules adopted thereunder.

(f) A surety bond, cash or other negotiable security as described in section 11, chapter 188, Laws of 1979 ex. sess. [RCW 28B.05.110].

(g) A copy of enrollment agreement and/or student contract used by the institution.

(h) A copy of current balance sheet or income statement (owner's equity analysis) covering preceding year's operations and clearly identifying the preceding year's gross tuition charges derived from students reporting a Washington residence. Institutions just starting operations at the time of initial registration may substitute a proposed operating budget for the succeeding twelve months period in lieu of an income statement.

(i) The name of a bank or other financial institution that may be consulted as a financial reference for the institution.

(2) At the time of each annual renewal, the institution shall file an amended statement of organization indicating any changes from the information previously submitted, as well as evidence of continued compliance with the bonding or security requirement of the act and the certification statement of the chief administrative officer. The time of annual renewal shall be established as January 31 of each year.

(3) Additionally, any change of circumstances which would require amendment to the information reported in the statement of organization must be filed with the commission within thirty days of the change along with a recertification statement by the chief administrative officer. [Statutory Authority: RCW 28B.05.050(3) and chapter 28B.05 RCW. 80-15-037 (Order 80-3, Resolution 80-42-2), § 490-600-046, filed 10/9/80; 80-01-065 (Order 79-2, Resolution 79-38-2), § 490-600-050, filed 12/21/79.]

Reviser's Note: RCW 34.04.058 requires the use of underlining and deletion marks to indicate amendments to existing rules, and deems ineffectual changes not filed by the agency in this manner. The bracketed material in the above section does not appear to conform to the statutory requirement.

WAC 490-600-060 Education standards. An educational institution required to register under the act shall be maintained and operated in compliance with the following standards:

(1) Instructional content:

(a) All programs must be of a vocational nature by developing competencies needed for employment in a recognized occupation as defined in the current edition of Dictionary of Occupational Titles, published by the United States Department of Labor, or occupations generally recognized by the industry in which the occupation is classified.
(b) Programs must adequately cover the subject, must be clearly presented, and must be in accordance with the best current knowledge and practice of trade, professional or manufacturing standards. Study must extend over a period of time sufficient to complete the work with standards appropriate for employment in the occupation for which trained or in a closely related occupation.

(c) The programs must be consistent in quality, content, and length with similar programs in public or private institutions in the state which are approved by the commission for vocational education.

(2) Instructional practices: Institutions shall provide favorable conditions for effective classroom instruction. A total pattern of successful instruction includes (a) well defined instructional objectives, (b) systematic planning, (c) selection and use of varied types of learning materials and experiences, (d) adaptation of organization and instructional procedures to student needs, (e) use of varied evaluation instruments and procedures, and (f) good student and teacher morale.

(3) Facilities:

(A)[a] The facilities shall be comparable with those found in accredited private schools located in the state of Washington having similar facilities and programs, and shall be in compliance with local and state laws governing physical facilities, particularly with respect to fire, health, safety and sanitation.

(b) The facility shall be adequate to meet the program objectives and provide enough classroom, laboratory, and shop space for the number of students to be trained.

(c) Home studios are acceptable only if unhampered for instructional purposes and conform to all other requirements for facilities and equipment as described herein.

(d) An adequate library must be provided which contains sufficient reference materials so that each student will be provided the essential related information required by the course content and objectives.

(4) Equipment and materials:

(a) Equipment, furniture, instructional devices and aids, machinery and other physical features of the classroom, laboratory, or shop shall contribute directly towards achieving the educational objectives of the course, and shall be comparable in number and quality with those used by accredited private schools in the state of Washington with similar programs and educational objectives.

(b) The equipment must reflect the current equipage of the appropriate trade, business or profession, and be sufficient in quantity for the number of enrolled students.

(c) Equipment and materials must meet all of the requirements of local and state laws regarding fire, health, safety and sanitation.

(5) Qualifications of staff: The wide variations in the kind of institutions and courses make it impractical to describe here all of the qualifications of staff. However, the following criteria are provided to assist institutions in selecting qualified personnel:

(a) School directors and/or managers.

(i) School directors/managers should meet the requirements of a vocational supervisor and have had at least two years of successful experience in vocational program supervision.

(ii) School directors/managers should possess sufficient experience as will convince the school owners or officers of their competence to plan and administer the over-all vocational education program of the institution.

(b) Supervisory staff.

(i) Supervisory personnel should meet all of the education and work experience requirements of full-time instructors appropriate to their area of specialization, and should have

(ii) Professional training which includes a course in vocational program supervision or not less than two calendar years of successful experience in the capacity of a supervisor in business, industry or public agency.

(c) Instructional staff: Teachers should be qualified in these areas of competency:

(i) Technical competency includes the knowledge of those skills and processes required of employees in the occupations for which the training is designed.

(ii) Instructional methodology includes a knowledge of teaching techniques and media, testing, evaluation, human relations, etc., as applied to vocational programs and courses.

(iii) Classroom management includes the control of the teaching environment to achieve predetermined educational objectives within a prescribed time frame.

(iv) Practical work experience in the occupation for which the teacher is hired to teach or in closely related occupations. A minimum of two calendar years above the learning period is desirable; one of which has been within the past five years.

(v) Others who do not meet the work experience and educational requirements specified above may be employed either on a full-time or a part-time basis, provided that such individuals possess appropriate technical skills and knowledge in the specific program area and work under the direct supervision of, or in direct coordination with, an appropriately qualified professional.

(d) Ancillary personnel (counselors, assistants, etc.), should display a knowledge of and experience in the techniques and procedures applicable to the nature of their duties.

(6) Directors, supervisors, instructors and ancillary personnel should be expected to update their qualifications and keep current with the state-of-the-art in their areas of responsibility.

(7) Directors, supervisors, instructors and ancillary personnel shall, where required by law or regulation, hold an appropriate certificate or license.

(8) Number of teachers and student load:

(a) A vocational class shall be structured so that the maximum number of students per instructor shall be determined by the number of training stations, safety factors, and individual instruction requirements of the specific skills being developed. Maximum enrollments for courses shall be established according to this principle.

(1980 Ed.)
(b) The institution shall employ qualified staff including but not limited to instructors, counselors, and supervisory personnel, in such numbers as required to provide all services that are offered.

(9) Entrance requirements. The institution shall use a satisfactory method of selecting students according to recognized educational practices. Entrance requirements shall be based upon the ability of the applicant student to perform at a level commensurate with the physical and/or mental demands of the courses offered by the institution.

(10) Catalog or brochure: Each institution must provide students and other interested parties with a catalog or brochure, supplemented as necessary by other published materials. The catalog or brochure must be updated and published at least every two years, and must include at least the following information:

(a) Identifying data, such as volume number, date of publication, and years for which the catalog is effective.

(b) Name of the school and its governing body, administrative officials, and faculty.

(c) A calendar of the school showing legal holidays, beginning and ending dates of each quarter, term, or semester, and other important dates.

(d) School policy and regulations on enrollment with respect to enrollment dates and specific entrance requirements for each of the programs.

(e) School policy and regulations relative to leave, absences, class cuts, makeup work, tardiness, and interruptions for unsatisfactory attendance.

(f) School policy and regulations relative to standards of progress required of the student. This policy will define the grading system of the school, the minimum grades considered satisfactory, conditions for interruption for unsatisfactory grades or progress, and a description of the probationary period, if any, allowed by the school, and conditions for reenrollment for those students dismissed for unsatisfactory progress. A statement will be made regarding progress records kept by the school and furnished to the student.

(g) School policy and regulations relating to student conduct and conditions for dismissal for unsatisfactory conduct.

(h) Detailed schedule of fees, charges for tuition, books, service charges, rentals, deposits, and all other student charges necessary for the completion of the course of study.

(i) Policy and regulations relative to the refund of the unused portion of tuition, fees, and other charges in the event the student does not enter the course, or withdraws, or is discontinued therefrom;

(j) A description of the available space, facilities and equipment, and the usual class size;

(k) The educational objective of each course, including the name, nature and level of occupations for which training is provided;

(l) For each program or field of study that prepares students for a licensed or certified occupation, a statement that indicates whether or not the appropriate agency or association recognizes the program for purposes of licensing or certification in that occupation:

Provided, That if a licensing authority does not review and approve institutions or programs, the institution shall provide students with the name and address of the licensing authority and indicate that a license is required to practice in the occupation toward which the program is directed. For all such programs, this information must be provided at the beginning of each program description in the catalog, brochure and supplementary publications.

(l) An outline for each program showing subject or units in the program, type of work or skill to be learned, approximate time and clock hours to be spent on each subject or unit, and the length of time in weeks or months normally required for completion.

(m) Policy and procedure relative to granting credit for previous education and training.

(n) Type of educational credential (certificate, diploma, or degree, etc.), awarded upon graduation or completion of the program. Degrees may be granted only by those institutions accredited as degree-granting institutions under the provisions of WAC 490-600-045(5), and section 4(5) of the act.

(o) A detailed and explicit description of the extent and nature of placement assistance available to students and/or graduates.

(p) Specifics describing the extent of other available student services, such as counseling, housing, etc.

(q) A statement on the first page or cover of the catalog says that, "This school is registered with the Washington State Commission for Vocational Education under the Educational Services Act of 1979 and has agreed to comply with the requirements and educational standards established by the commission for private vocational schools in the State of Washington," and that "in addition to any other legal remedies, in the event of a dispute between a student and the school involving a requirement of the act or relevant commission regulations either party may seek the assistance of the Executive Director of the Commission. Prior to seeking such assistance, however, the parties shall attempt to exhaust all institutional grievance and appeals procedures."[

(r) Such other material facts concerning the institution and the program as are reasonably likely to affect the decision of the student to enroll in the institution.

(s) The catalog shall be supplemented with a printed schedule of classes, times and places for courses that will be offered each term, and said schedule shall be available to students at least two weeks prior to the beginning of classes.

(11) Nothing in this section shall be construed to supersede the authority of other agencies of the state of Washington and of the United States government which specify the educational standards required in schools licensed by those agencies to provide training for licenseable occupations: Provided, That said educational standards are inclusive of the standards established by the commission under this rule. [Statutory Authority: Chapter 28B.05 RCW. 80-01-065 (Order 79-2, Resolution 79-38-2), § 490-600-060, filed 12/21/79.]
WAC 490–600–061 Educational standards—Correspondence schools. In addition to the appropriate standards outlined in WAC 490–600–060, it is expected that correspondence and homestudy schools shall:

1. Have clearly defined and simply stated educational objectives for each of its courses, and that such objectives can be achieved through correspondence study,

2. Offer only those courses that are sufficiently comprehensive, accurate and up-to-date, and the instructional materials and methods are educationally sound in terms of the course objectives and students to be enrolled, and,

3. Provide adequate examination services, encouragement to students and attention to individual differences. [Statutory Authority: Chapter 28B.05 RCW. 80–01–065 (Order 79–2, Resolution 79–38–2), § 490–600–061, filed 12/21/79.]

WAC 490–600–070 Business practices. (1) Business organization and ethics:

(a) All owners, officers, agents and faculty of an institution shall at all times adhere to ethical practices, as may be attested to by responsible business or financial firms, credit associations or other reputable persons.

(b) The institution must operate on the basis of sound financial and administrative policies and at all times adhere to ethical practices as may be attested to by responsible business or financial firms, credit associations, or other reputable persons.

(2) Laws and regulations: An institution must operate in compliance with applicable federal and state laws, and local ordinances and regulations.

(3) Advertising:

(a) Statements about the school must be completely truthful and factual and must avoid leaving any misleading, false, or exaggerated impression, either by actual statement, omission, or intimation.

(i) An institution may not advertise or publicize that it is approved, recommended, or endorsed in any way by the Commission for Vocational Education.

(b) Neither the institution nor its agents shall engage in methods of advertising, sales, collection, credit, or other business practices which are false, deceptive, misleading, or unfair.

(4) Records retention:

(a) The records to be retained pursuant to section 18, chapter 188, Laws of 1979 ex. sess. [RCW 28B.05.180] shall include, but not necessarily be limited to:

(i) Records and accounts which are evidence of tuition and fees charged to and received from or on behalf of all students;

(ii) Records of previous education or training of students at the time of admission and records of credit, if any, granted by the institution at the time of admission with the student so notified;

(iii) Records of the student's grades and progress;

(iv) Individual instructor's class records and permanent office records for each student;

(v) Records of leave, absences, class cuts, make-up work, tardiness;

(vi) Records of interruption for unsatisfactory conduct or attendance, and;

(vii) Records of refunds of tuition, fees, and other charges made to the student.

(b) Institutions will maintain and have available for inspection at least three years from date of use, complete records and copies of all advertising, sales, and enrollment materials used by or on behalf of the institution.

(c) In addition, for each student who graduates or withdraws, the institution shall prepare, permanently file and make available a transcript that specifies all courses undertaken or completed. Each course entry shall include a title, number of credits awarded or clockhours earned, and a grade. The transcript shall separately identify all credit awarded for prior learning or experience, and credit by examination.

(6) The institution shall comply with its published policies, procedures and standards and shall not change their policies, procedures and standards without due notice as required by the act.

(7) Any institution shall grant to the commission access to such records and facilities as may be necessary for that agency to carry out its responsibilities under the act. [Statutory Authority: Chapter 28B.05 RCW. 80–01–065 (Order 79–2, Resolution 79–38–2), § 490–600–070, filed 12/21/79.]

WAC 490–600–071 Minimum cancellation and refund policy. The intent of the minimum cancellation and refund policy, is to see that each applicant/student is assured minimum conditions of refund, and that the school will be assured of its integrity if it meets these minima. Many schools, however, have more liberal practices and the commission encourages such practices.

The school must state its policy and schedule of refunds in clear language that can be easily understood. The policy must apply to all terminations, for any reason, by either party.

(1) Enrollment agreements. The enrollment agreement form must clearly outline the obligations of both the school and the student, and provide details of the cancellation and refund policy of the school. A copy of the enrollment agreement and other data covering student costs must be furnished the applicant before any payment is made. No enrollment agreement is binding until it has been accepted in writing by an appropriate official at the school.

(2) Termination date. The termination date for resident schools for refund computation purposes is the last date of actual attendance by the student. The school may require notice of cancellation or withdrawal to be given by certified mail provided this requirement is stated in the enrollment agreement. The school may require that notice be made by parent or guardian if the student is below legal age.

If a student fails, without written explanation to proper institutional authorities, to attend classes for a period of thirty days during which resident classes are in
session, the institution shall officially terminate the student from the program or course of instruction, and refund tuition and fees according to its published refund policy.

(3) Refund policy: Resident schools. Details of the school's own definite and established refund policy for cancellations and terminations must, as a minimum, comply with the following requirements:

(a) Rejection. An applicant rejected by the school shall be entitled to a refund of all moneys paid, less any standard application fee, not to exceed twenty-five dollars.

(b) Three-day cancellation. All moneys paid by an applicant will be refunded if requested within three business days after signing an enrollment agreement and making an initial payment.

(c) Other cancellation. Any applicant subsequently requesting cancellation, but before entering school and starting the course, shall be entitled to a refund of all moneys paid minus a fee of ten percent of the contract price of the course, but in no event may the school retain more than one hundred dollars.

(d) Initial participation. For a student terminating training after entering school and starting the course [of training] but within the first week, or first ten percent of the program, whichever is less, the tuition charges made by the school shall not exceed ten percent of the contract price of the course plus the registration fee not to exceed one hundred dollars, but in no event more than three hundred dollars.

(e) After first week or 10 percent of the program. For a student terminating training after completing one week, or 10 percent of the program, whichever is less, but within the first twenty-five percent of the course, the tuition charges made by the school shall not exceed twenty-five percent of the contract price of the course plus the registration fee not to exceed one hundred dollars.

(f) After twenty-five percent. For a student terminating training after completing twenty-five percent but less than fifty percent of the course, the tuition charges made by the school shall not exceed fifty percent of the contract price of the course plus the registration fee of not more than one hundred dollars, and thereafter,

(g) The institution may retain one hundred percent of the stated tuition plus the registration fee which may not exceed one hundred dollars.

(h) Special cases. In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the course, the school shall make a settlement which is reasonable and fair to both.

(4) Application of policy. A school year for resident schools is defined by the period of time that the required learning experiences are fully available to the student. The definition of a "school year" must be established by resident schools for refund computation purposes and be published in the school's catalog.

(a) For courses longer than one school year in length, the cancellation and refund policy shall apply to the [state] [stated] course price attributable to each school year.

(b) All of the stated course price attributable to the period beyond the first year will be refunded when the student terminates during the first year.

(c) Percentage of course completion shall be computed on the basis of the amount of time in the course as expressed in clock, quarter, or semester hours or other academic periods as listed in the catalog.

(d) Any moneys due the applicant or student shall be refunded within thirty days after cancellation or termination.

(5) Extra expenses. Items of extra expense to the student, such as housing, board, instructional supplies or equipment, tools, student activities, laboratory fees, service charges, rentals, deposits, and all other extra charges for which the student has contracted or paid in advance need not be considered in tuition refund computations provided they are separately shown in the enrollment agreement, catalog, or in other published data furnished to the student before enrollment, and provided further that the student [received the complete materials or services during the period the student] was actually enrolled. When items of major extra expense are separately shown for this purpose the school must also state its policy for reasonable settlement of such charges in the event of early termination of the student and in no event shall the charges be more than the actual value of the materials or services used by the student.

(6) If promissory notes or contracts for tuition are sold or discounted to third parties, students or their financial sponsors must sign a statement authorizing such sales, and the school must comply with its cancellation and refund policy. Schools must notify all third parties of the cancellation and refund policy of the school.

(7) Institutions shall modify a student's contract and provide a pro rata refund to the student for any arbitrary and unilateral change by the institution that reduces contracted training time, which reduces course content, or other actions which adversely affect the training time or course content. The burden of proof that such changes did not adversely affect the student rests with the school if any dispute arises over a failure to apply such pro rata refund.

(8) For correspondence and/or home study schools the following applies as minimum refund policies:

(a) An enrollment may be canceled by an applicant student within three days from the day on which the enrollment agreement is signed. An applicant student requesting cancellation in whatever manner within this time shall be given a refund of all money paid to the school or its representatives.

(b) From three days after the day on which the enrollment agreement is signed and until the time the school receives the first completed lesson assignment from the student, upon cancellation, the school is entitled to the registration fee of either twenty-five dollars or fifteen percent of the tuition up to one hundred dollars, whichever is less.

(c) After receipt of the first completed lesson assignment, if the student requests cancellation, the school shall be entitled to a tuition charge which shall not exceed the following:
(i) Up to and including the first ten percent of the course, the registration fee plus ten percent of the tuition.

(ii) After completing ten percent of the course and up to and including the completion of twenty-five percent of the course, the registration fee plus twenty-five percent of the tuition.

(iii) After completing twenty-five percent of the course and up to and including completion of fifty percent of the course, the registration fee plus fifty percent of the tuition.

(iv) If the student completes more than half of the course, the full tuition. The amount of the course completed shall be the completed lesson assignments received for service by the school as compared to the total lesson assignments in the course.

(d) Upon cancellation, all money due the student shall be refunded within thirty days. [Statutory Authority: RCW 28B.05.050(3) and chapter 28B.05 RCW. 80-15-037 (Order 80-3, Resolution 80-42-2), § 490-600-071, filed 10/9/80; 80-01-065 (Order 79-2, Resolution 79-38-2), § 490-600-071, filed 12/21/79.]

Reviser's Note: RCW 34.04.058 requires the use of underlining and deletion marks to indicate amendments to existing rules, and deems ineffectual changes not filed by the agency in this manner. The bracketed material in the above section does not appear to conform to the statutory requirement.

WAC 490-600-072 Enrollment agreement (contract) checklist. A contractual relationship exists between a school and its applicant or student. The terms of such agreements are considered to be of substantial importance and should be clearly understood by all concerned parties, including unsophisticated applicants and parents. Therefore, a school is required to utilize a written enrollment agreement clearly outlining the obligations of the school and the student, including details of the school's refund policy, and to provide a copy of the agreement to the applicant before any payment is made. This checklist has been prepared to serve as a guide in preparing contracts. It is not necessary for the various elements to be stated in any special phraseology or listed in any particular sequence, so long as the overall document conveys the terms of the agreement in a manner that can be easily understood.

(1) Required elements. These elements must be included in each enrollment agreement. A copy of the agreement must be furnished to the applicant before any payment is made. Since each applicant should be fully informed as to the nature of the obligations, responsibilities, and rights under the contract before signing it, the applicant should also have a copy of the school's catalog and any other necessary supporting documents detailing the services outlined in the agreement.

(a) Title. Identified as a contract or agreement.

(b) School. Name and address of the school to be attended.

(c) Course or program. Course or program title as identified in the catalog.

(d) Time required. Number of clock hours and number of weeks or months normally required for completion.

(e) Certificate, diploma or degree, etc. Identification of type of document to be received by student upon successful completion of the course or program.

(f) Costs.

(i) Tuition. Total tuition for the course. If subject to change, the tuition for the period which the agreement covers (e.g. quarter, semester, etc.), and the number and length of such periods required for completion must be clearly disclosed.

(ii) Books and supplies. May be estimated if necessary. A separate listing must be provided the applicant if these costs are included in tuition charges.

(iii) Other costs. Specify other costs and charges made by the school. If the course requires purchase of items or services from outside sources, this fact must also be specified.

(iv) Payment. Method and terms of payment. Must comply with Federal Truth-In-Lending and state retail installment requirements.

(g) Starting date. Scheduled class starting date.

(h) Class schedule. All day, morning, afternoon, evening, split, or other time of class attendance.

(i) Termination by school. Grounds for termination by the school prior to completion (such as insufficient progress, nonpayment, failure to comply with rules, etc.).

(j) Cancellation or termination by student. How to cancel or voluntarily terminate.

(k) Refund policy. Details of the school's refund policy for cancellations and terminations which, as a minimum, complies with the cancellation and refund policy stated in WAC 490-600-071.


(m) Effective date. Not binding until accepted in writing by the designated school official authorized in writing and policy to accept such contracts and agreements and that the effective date of the contract shall not precede the date upon which all parties have signed the contract.

(n) Acknowledgements. Acknowledgement that signers have read, and received a copy of the contract must appear on the contract in large and conspicuous type.

(o) Signatures. Date and signature of applicant (and parent or other sponsor if applicant is below legal age).

(p) School signature. Acceptance date and signature of appropriate official at the school if not otherwise accepted in writing (by letter, etc.).

(q) Other elements. Other elements required by various governmental bodies (such as state licensing and approval agencies, consumer protection laws, etc.).

(i) A statement that the school is registered under this chapter, and that the student has certain rights under the Washington Educational Services Registration Act, chapter 188, Laws of 1979 ex. sess. [chapter 28B.05 RCW] (46th Legislative Session).

(ii) A notification that, in addition to any other remedies in the event of any dispute concerning the terms of
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the contract, either party may seek resolution of the dispute by consulting the Commission for Vocational Education or the Attorney General of the state of Washington.

(2) Conditional elements. The contract must also disclose and outline any other conditions, circumstances, or qualifications imposed by the school. The following are some specific examples.

(a) Single page. If the contract is not completed on one side of a single sheet of paper, a notation on the face of the first sheet must clearly and conspicuously refer to any terms or conditions appearing elsewhere as being a part of the contract.

(b) Starting date. If the scheduled starting date is subject to postponement:

(i) Reasons and maximum period for possible delay.

(ii) Alternatives, and effect or change of the refund policy.

(c) Training changes. If the course content, materials, or schedule are subject to change at the discretion of the school:

(i) Nature and extent of possible change.

(ii) Extra expenses to the student.

(d) Graduation requirements. Listing of any special graduation conditions or requirements.

(e) Extra charges. If any extra charges may be assessed:

(i) Nature of charge (such as make-up, repeat, special testing, equipment, housing, late charge, or other school services).

(ii) A fair refund policy, if payment for extras is collected in advance.

(f) Tuition changes. If the school reserves the right to adjust tuition rates before completion of the course:

(i) Specific points in the course at which changes may occur (school year, quarter, etc.).

(ii) The amount of reasonable advance notice to be provided to students.

(g) Sale of contract. If contracts or promissory notes are sold, discounted, or otherwise transferred:

(i) Authorization of the applicant (and financial sponsors, if any).

(ii) Statement that the refund policy continues to apply.

(h) Disclosures. Such elements as may be necessary to clarify any other requirements which are subject to being easily misunderstood.

(i) Items identified by previous misunderstandings.

(ii) Clear disclosure of expected conditions not otherwise covered.

(iii) Specific rights and obligations of the parties. [Statutory Authority: Chapter 28B.05 RCW. 80-01-065 (Order 79-2, Resolution 79-38-2), § 490-600-072, filed 12/21/79.]

WAC 490-600-073 Bonding. (1) The amount of the bond shall be ten percent of the preceding year's gross tuition charges derived from students receiving educational services in Washington, but not in excess of seventy-five thousand. Institutions not having been in operation prior to the date of their initial registration shall base their bond amount upon the tuition fees estimated in the budget required by WAC 490-600-050(h).

(2) In lieu of the surety bond provided for herein, the institution may furnish, file and deposit with the commission, cash or other negotiable security. Such deposits in lieu of a bond shall be in the amount and of such proportions as required in subsection (1) of this section. The following types of deposits are acceptable:

(a) Escrow account which provides the state of Washington with a recourse against the assets in the account as it would have against an insurance company on a bond.

(b) Certificate of deposit or government securities with a power of attorney which authorizes the state of Washington to have a full recourse to the assets of the instrument as it would to an insurance company on a bond. The bank will assume the responsibility of keeping the instrument safe and would not release same to the owner or school unless the commission advises for a release.

(c) Irrevocable letter of credit from a bank, made payable to the commission and deposited with the agency as would a bond.

(d) Any other negotiable security acceptable to the executive director. [Statutory Authority: Chapter 28B.05 RCW. 80-01-065 (Order 79-2, Resolution 79-38-2), § 490-600-073, filed 12/21/79.]

WAC 490-600-075 Complaints and violations. (1) Upon receipt of complaint or other allegation that institution has failed or is failing to comply with the provisions of the act or this chapter, the executive director shall notify the institution by mail of the nature of such allegations and shall investigate the facts surrounding the allegations[,] or allegation may be initiated by the executive director.

(2) If preliminary findings indicate that a violation or violations may have occurred or are occurring, the executive director shall attempt, through mediation and conciliation process, the executive director shall file a formal complaint with the Commission and notify the institution of the conduct which warrants the complaint.

(3) If no agreement is reached through the mediation and conciliation process, the executive director shall file a formal complaint with the Commission and notify the institution of the conduct which warrants the complaint. Based upon a finding pursuant to RCW 34.04.170, the complaint may include an order for a summary suspension of registration, pending procedures for revocation, suspension or other action under the hearing procedure provided for in WAC 490-600-077.

(4) Nothing in this section shall be construed to require a complainant to exhaust the remedies of this section prior to proceeding under any other remedies available under the law. [Statutory Authority: RCW 28B.05.050(3) and chapter 28B.05 RCW. 80-15-037 (Order 80-3, Resolution 80-04-2), § 490-600-075, filed 10/9/80; 80-01-065 (Order 79-2, Resolution 79-38-2), § 490-060-075 (codified as WAC 490-600-075), filed 12/21/79.]
WAC 490-600-076 Appeals. Any person or educational institution feeling aggrieved by any dispute arising from the following actions may request a hearing pursuant to WAC 490-600-077 and chapter 34.04 RCW:

1. A denial of recognition of an accrediting agency or association under WAC 490-600-046.
2. A denial of an exemption under section 4 of the act and WAC 490-600-045.
3. A denial, suspension or revocation of registration under WAC 490-600-075.
4. Any other action taken by the staff of the commission which is alleged to adversely affect the institutions or students, and which is not in keeping with the intent and purposes of the act or these rules and regulations. [Statutory Authority: Chapter 288.05 RCW. 80-01-065 (Order 79-2, Resolution 79-38-2), § 490-600-076, filed 12/21/79.]

WAC 490-600-077 Hearings. Any hearing called for under the act or WAC 490-600-076 shall be conducted in the following manner:

1. The executive director or a designated hearing officer shall conduct a hearing and make findings and conclusions in accordance with the Administrative Procedure Act, chapter 34.04 RCW. The findings, conclusions, and any recommendations for action shall be submitted to the commissioners for final action pursuant to RCW 34.04.110.
2. The commissioners may accept or reject, in whole or in part, any recommendations made by the hearings officer, may remand for further findings, or take any other action they deem appropriate under the circumstances, pursuant to the provisions of the act and these rules. [Statutory Authority: Chapter 28B.05 RCW. 80-01-065 (Order 79-2, Resolution 79-38-2), § 490-600-077, filed 12/21/79.]

WAC 490-600-080 Duties of the commission. The executive officer, Commission for Vocational Education, shall provide for the administration of the provisions of the act and the rules adopted thereunder, except that the commissioners shall:

1. Adopt reasonable policies, rules and regulations needed for carrying out the provisions and purposes of the act.
2. Conduct hearings as required by the act and WAC 490-600-076 as provided for in WAC 490-600-077. [Statutory Authority: Chapter 28B.05 RCW. 80-01-065 (Order 79-2, Resolution 79-38-2), § 490-600-080, filed 12/21/79.]

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