

Chapter 392-162 WAC

SPECIAL SERVICE PROGRAM—LEARNING ASSISTANCE

WAC

| | | | |
|-------------|--|-------------|---|
| 392-162-005 | Authority. | | 015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. |
| 392-162-010 | Purpose. | 392-162-050 | Definition—Accounting manual. [Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-050, filed 6/28/84.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. |
| 392-162-015 | Definition—Basic skills. | | |
| 392-162-020 | Definition—Learning assistance program (LAP). | | |
| 392-162-025 | Definition—Statewide assessments. | | |
| 392-162-032 | Definition—Participating student. | | |
| 392-162-033 | Definition—Underachieving students. | 392-162-052 | Definition—Indirect expenditures. [Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-052, filed 9/12/95, effective 10/13/95; 87-22-001 (Order 87-14), § 392-162-052, filed 10/22/87.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. |
| 392-162-034 | Accelerated learning plans. | | |
| 392-162-036 | Definition—Extended learning opportunities. | | |
| 392-162-045 | Definition—Approved program. | | |
| 392-162-054 | Definition—District eligibility and distribution of funds. | | |
| 392-162-060 | District application. | 392-162-053 | Definition—Direct expenditures. [Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-053, filed 10/22/87.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. |
| 392-162-062 | Program plan revision. | | |
| 392-162-068 | Program plan. | | |
| 392-162-072 | Program plan—Approved activities. | | |
| 392-162-075 | Program approval. | | |
| 392-162-080 | Program requirement—Selection of students. | 392-162-055 | Definition—Direct expenditure. [Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-055, filed 6/28/84.] Repealed by 95-19-031 (Order 95-08), filed 9/12/95, effective 10/13/95. Statutory Authority: 1987 c 478. |
| 392-162-100 | Program coordination. | | |
| 392-162-105 | Program requirement—Program evaluation. | | |
| 392-162-110 | Program requirement—End of year report. | | |
| 392-162-112 | Carry over of funds. | | |
| 392-162-115 | Monitoring of districts. | 392-162-057 | Definition—Advisory committee. [Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-057, filed 9/12/95, effective 10/13/95; 87-22-001 (Order 87-14), § 392-162-057, filed 10/22/87.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. |

DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER

| | | | |
|-------------|---|-------------|---|
| 392-162-030 | Definition—Eligible students. [Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-030, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-030, filed 6/28/84.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. | 392-162-065 | School board approval. [Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-065, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-065, filed 6/28/84.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. |
| 392-162-035 | Definition—Additional/supplemental services. [Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-035, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-035, filed 6/28/84.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. | 392-162-067 | Program requirement—Needs assessment. [Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-067, filed 9/12/95, effective 10/13/95; 87-22-001 (Order 87-14), § 392-162-067, filed 10/22/87.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. |
| 392-162-040 | Definition—Placement testing. [Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-040, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-040, filed 6/28/84.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. | 392-162-070 | Program requirement—District program plan. [Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-070, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-070, filed 6/28/84.] Repealed by 95-19-031 (Order 95-08), filed 9/12/95, effective 10/13/95. Statutory Authority: 1987 c 478. |
| 392-162-042 | Definition—Program options. [Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-042, filed 10/22/87.] Repealed by 95-19-031 (Order 95-08), filed 9/12/95, effective 10/13/95. Statutory Authority: 1987 c 478. | 392-162-085 | Program requirement—Consultation with the "advisory committee." [Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-085, filed 9/12/95, effective 10/13/95; 87-22-001 (Order 87-14), § 392-162-085, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-085, filed 6/28/84.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. |
| 392-162-043 | Definition—School-wide project. [Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-043, filed 9/12/95, effective 10/13/95.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. | | |
| 392-162-044 | Definition—Program plan. [Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-044, filed 10/22/87.] Repealed by 95-19-031 (Order 95-08), filed 9/12/95, effective 10/13/95. Statutory Authority: 1987 c 478. | 392-162-090 | Program requirement—Notification of parents. [Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-090, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-090, filed 6/28/84.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. |
| 392-162-047 | Definition—Basic skills test. [Statutory Authority: 1990 c 33. 90-16-002 (Order 18), § 392-162-047, filed 7/19/90, effective 8/19/90. Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-047, filed 10/22/87.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. | 392-162-095 | Program requirement—Allowable expenditures. [Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-095, filed 9/12/95, effective 10/13/95; 91-18-005 (Order 91-15), § 392-162-095, filed 8/23/91, effective 8/23/91; 87-22-001 (Order 87-14), § 392-162-095, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-095, filed 6/28/84.] Repealed by 07-02-015, filed 12/21/06, effective 1/21/07. Statutory Authority: RCW 28A.300.070. |
| 392-162-049 | Definition—Needs assessment. [Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-049, filed 9/12/95, effective 10/13/95; 87-22-001 (Order 87-14), § 392-162-049, filed 10/22/87.] Repealed by 07-02- | | |

WAC 392-162-005 Authority. The authority for this chapter is RCW 28A.165.075 which authorizes the superintendent of public instruction to adopt rules and regulations for the administration of a program designed to provide learning assistance to public school students in grades kindergarten through twelve who are deficient in basic skills achievement.

[Statutory Authority: RCW 28A.165.075. 08-21-053, § 392-162-005, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-005, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-005, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-005, filed 6/28/84.]

WAC 392-162-010 Purpose. The purpose of this chapter is to set forth policies and procedures for the administration of and to ensure district compliance with state requirements for a program designed to provide extended learning opportunities to public school students in grades kindergarten through twelve who score below standard for his or her grade level on the statewide assessments and assessments in the basic skills administered by local school districts.

The learning assistance program requirements in this chapter are designed to:

- (1) Provide the means by which a school district becomes eligible for learning assistance program funds and the distribution of those funds;
- (2) Promote the use of assessment data when developing programs to assist underachieving students;
- (3) Guide school districts in providing the most effective and efficient practices when implementing supplemental instruction and services; and
- (4) Guide school districts in providing extended learning opportunities to assist underachieving students and students in grades eleven and twelve who are at risk of not meeting state and local graduation requirements.

[Statutory Authority: RCW 28A.165.075. 09-24-075, § 392-162-010, filed 11/30/09, effective 12/31/09; 08-21-053, § 392-162-010, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-010, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-010, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-010, filed 6/28/84.]

WAC 392-162-015 Definition—Basic skills. As used in this chapter, the term "basic skills" means reading, writing, and mathematics, as well as readiness associated with these skills.

[Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-015, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-015, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-015, filed 6/28/84.]

WAC 392-162-020 Definition—Learning assistance program (LAP). As used in this chapter, the term "learning assistance program" means a statewide program designed to enhance educational opportunities for public school students in grades kindergarten through twelve who do not meet state standards by providing supplemental instruction and services to those students.

[Statutory Authority: RCW 28A.165.075. 09-24-075, § 392-162-020, filed 11/30/09, effective 12/31/09; 08-21-053, § 392-162-020, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, §

392-162-020, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-020, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-020, filed 6/28/84.]

WAC 392-162-025 Definition—Statewide assessments. As used in this chapter, the term "statewide assessments" means one or more of the several basic skills assessments administered as part of the state's student assessment system, and assessments in the basic skills areas administered by local school districts.

[Statutory Authority: RCW 28A.165.075. 08-21-053, § 392-162-025, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-025, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-025, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-025, filed 6/28/84.]

WAC 392-162-032 Definition—Participating student. As used in this chapter, the term "participating student" means a student in kindergarten through grade twelve who scores below standard for his or her grade level on the statewide assessments and who is identified in the approved plan to receive services and students in grades eleven and twelve who are at risk of not meeting state or local graduation requirements.

[Statutory Authority: RCW 28A.165.075. 08-21-053, § 392-162-032, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-032, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-032, filed 10/22/87.]

WAC 392-162-033 Definition—Underachieving students. As used in this chapter, the term "underachieving students" means students with the greatest academic deficits in basic skills as identified by the statewide assessments and assessments in the basic skills areas administered by the local school district.

[Statutory Authority: RCW 28A.165.075. 08-21-053, § 392-162-033, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-033, filed 12/21/06, effective 1/21/07.]

WAC 392-162-034 Accelerated learning plans. Accelerated learning plans are to be developed and implemented for participating students. Accelerated learning plans may be developed as part of an existing student achievement plan process such as student plans for achieving state high school graduation standards, individual student academic plans, or the achievement plans for groups of students. Accelerated learning plans shall include:

- (1) Achievement goals for students in the content area(s) served;
- (2) Roles for the student(s), parents, or guardians and teachers in the plan;
- (3) Communication procedures used to inform parents or guardians, and teachers of a student's accomplishments and progress toward achieving goals. These may include, but are not limited to:
 - (a) When conferences will occur;
 - (b) When grade and progress reports will be sent;
 - (c) How the parents may be contacted;
 - (d) How teachers and administrators may be contacted;
 - (e) Access to the web site and its contents;
 - (f) How to access grade reports on-line; and

(g) Other ongoing progress monitoring.

(4) Evidence of the accelerated student learning plan review and adjustment processes.

[Statutory Authority: RCW 28A.165.075. 08-21-053, § 392-162-034, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-034, filed 12/21/06, effective 1/21/07.]

WAC 392-162-036 Definition—Extended learning opportunities. As used in this chapter the term "extended learning opportunities" means a program of learning assistance in addition to the required basic education instruction designed to improve the educational performance of under-achieving students selected under WAC 392-162-080. The minimum allocation for the learning assistance program shall provide an extended school day and extended school year for each level of school and a per student allocation for maintenance, supplies, and operating costs.

[Statutory Authority: RCW 28A.165.075. 09-24-075, § 392-162-036, filed 11/30/09, effective 12/31/09; 08-21-053, § 392-162-036, filed 10/9/08, effective 11/9/08.]

WAC 392-162-045 Definition—Approved program. As used in this chapter, the term "approved program" means a program meeting the required elements of this chapter and conducted pursuant to the program plan submitted by a district and approved by the superintendent of public instruction in accordance with WAC 392-162-075.

[Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-045, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-045, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-20-088 (Order 84-47), § 392-162-045, filed 10/2/84; 84-14-038 (Order 84-21), § 392-162-045, filed 6/28/84.]

WAC 392-162-054 Definition—District eligibility and distribution of funds. Each school district with an approved program is eligible for state funds provided for the learning assistance program. The funds shall be appropriated for the learning assistance program in accordance with the Omnibus Appropriations Act and RCW 28A.150.260. The distribution formula is for school district allocation purposes only, but funds appropriated for the learning assistance program must be expended for the purposes of RCW 28A.165.-005 through 28A.165.065. The distribution formula shall be based on one or more family income factors measuring economic need.

[Statutory Authority: RCW 28A.165.075. 09-24-075, § 392-162-054, filed 11/30/09, effective 12/31/09; 08-21-053, § 392-162-054, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-054, filed 12/21/06, effective 1/21/07.]

WAC 392-162-060 District application. Each district that seeks an allocation from the state for a learning assistance program shall submit an application or significant changes to a previously approved application by July 1st of each year, including the district program plan outlined in WAC 392-162-070, and an annual expenditure plan for approval on electronic forms provided by the superintendent of public instruction.

[Statutory Authority: RCW 28A.165.075. 09-24-075, § 392-162-060, filed 11/30/09, effective 12/31/09; 08-21-053, § 392-162-060, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-060, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c

(11/30/09)

478. 87-22-001 (Order 87-14), § 392-162-060, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-060, filed 6/28/84.]

WAC 392-162-062 Program plan revision. A district may make periodic change(s) to the planning document during the school year if such change(s) is submitted to and approved by the superintendent of public instruction through the electronic application and revision process.

[Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-062, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-062, filed 9/12/95, effective 10/13/95; 87-22-001 (Order 87-14), § 392-162-062, filed 10/22/87.]

WAC 392-162-068 Program plan. (1) A participating school district shall submit the district's plan for using learning assistance funds to the office of the superintendent of public instruction for approval to the extent required under subsection (2) of this section. The program plan must identify the program activities to be implemented from RCW 28A.165.035 and implement all of the elements in (a) through (h) of this subsection. The school district plan shall include the following:

(a) District and school-level data on reading, writing, and mathematics achievement as reported pursuant to chapter 28A.655 RCW and relevant federal law;

(b) Processes used for identifying the underachieving students to be served by the program, including the identification of school or program sites providing program activities;

(c) How accelerated learning plans are developed and implemented for participating students. Accelerated learning plans may be developed as part of an existing student achievement plan process such as student plans for achieving state high school graduation standards, individual student academic plans, or the achievement plans for groups of students. Accelerated learning plans shall include:

(i) Achievement goals for students;

(ii) Roles of the student, parents or guardians, and teachers in the plan;

(iii) Communication procedures regarding student accomplishments; and

(iv) Plan reviews and adjustments processes;

(d) How state level and classroom assessments are used to inform instruction;

(e) How focused and intentional instructional strategies have been identified and implemented;

(f) How highly qualified instructional staff are developed and supported in the program and in participating schools;

(g) How other federal, state, district, and school resources are coordinated with school improvement plans and the district's strategic plan to support underachieving students; and

(h) How a program evaluation will be conducted to determine direction for the following school year.

(2) If a school district has received approval of its plan once, it is not required to submit a plan for approval under RCW 28A.165.045 or this section unless the district has made a significant change to the plan. If a district has made a significant change to only a portion of the plan, the district need only submit a description of the change made and not

the entire plan. Plans or descriptions of changes to the plan must be submitted by July 1st as required under this section. The office of the superintendent of public instruction shall establish guidelines for what a "significant change" is.

[Statutory Authority: RCW 28A.165.075. 09-24-075, § 392-162-068, filed 11/30/09, effective 12/31/09; 08-21-053, § 392-162-068, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-068, filed 12/21/06, effective 1/21/07.]

WAC 392-162-072 Program plan—Approved activities. Through the identification of best practices, which maximize the opportunities for student success, services and activities which support the learning assistance program include:

(1) Extended learning time through extended day, week or year activities;

(2) Instructional services to provide extended learning opportunities for eligible eleventh and twelfth grade students who are at risk of not meeting local or state graduation requirements as well as eighth grade students who need additional assistance for a successful entry into high school. The instruction services may include, but are not limited to, the following:

(a) Individual or small group instruction;

(b) Instruction in English language arts and/or mathematics that eligible students need to pass all or part of the Washington assessment of student learning;

(c) Inclusion in remediation programs, including summer school;

(d) Language development instruction for English language learners;

(e) On-line curriculum and instructional support, including programs for credit retrieval;

(3) Professional development for certificated and classified staff that focuses on the needs of diverse student populations, specific literacy and mathematics content and instructional strategies, and the use of student work to guide effective instruction;

(4) Consultant teacher to assist in implementing effective instructional practices by teachers serving participating students;

(5) Tutoring support for participating students; and

(6) Outreach activities and support for parents of participating students.

[Statutory Authority: RCW 28A.165.075. 09-24-075, § 392-162-072, filed 11/30/09, effective 12/31/09; 08-21-053, § 392-162-072, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-072, filed 12/21/06, effective 1/21/07.]

WAC 392-162-075 Program approval. A participating school district shall submit a program plan to the office of the superintendent of public instruction for approval. The program plan must address all of the elements in RCW 28A.165.025 and identify the program activities to be implemented from RCW 28A.165.035.

School districts achieving state reading and mathematics goals as prescribed in chapter 28A.655 RCW shall have their program approved once the program plan and activities submittal is completed.

School districts not achieving state reading and mathematics goals as prescribed in chapter 28A.655 RCW and that

are not in a state or federal program of school improvement shall be subject to program approval once the plan components are reviewed by the office of the superintendent of public instruction for the purpose of receiving technical assistance in the final development of the plan.

School districts with one or more schools in a state or federal program of school improvement shall have their plans and activities reviewed and approved in conjunction with the state or federal program school improvement program requirements.

The superintendent of public instruction shall review and approve each district's program. A district's learning assistance program shall not be implemented prior to approval. If a district does not make significant changes to its learning assistance plan, it is only required to develop and submit a new budget and inform the superintendent of public instruction that no significant changes to the program were made by July 1st. If significant program changes have been made, a new application must be submitted to the superintendent of public instruction. Examples of significant changes include, but are not limited to, changes in the required components in WAC 392-162-068, description of intended uses of funds and the amounts to be expended for approved activities in WAC 392-162-072, number of students to be served by content area and amounts distributed to individual buildings. These changes must be submitted to the superintendent of public instruction by July 1st.

[Statutory Authority: RCW 28A.165.075. 09-24-075, § 392-162-075, filed 11/30/09, effective 12/31/09. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-075, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-075, filed 9/12/95, effective 10/13/95; 87-22-001 (Order 87-14), § 392-162-075, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-075, filed 6/28/84.]

WAC 392-162-080 Program requirement—Selection of students. Students selected to participate in the learning assistance program shall be limited to those who:

(1) Are enrolled in grades kindergarten through twelve;

(2) Are performing below the state standard for his or her grade level;

(3) Have been identified in the approved district plan to receive services;

(4) Have been determined to have the greatest risk of not meeting the state's challenging content and performance standards; and

(5) Are in grades eleven or twelve and are at risk of not meeting state or local graduation requirements.

[Statutory Authority: RCW 28A.165.075. 08-21-053, § 392-162-080, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-080, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-080, filed 9/12/95, effective 10/13/95; 87-22-001 (Order 87-14), § 392-162-080, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-080, filed 6/28/84.]

WAC 392-162-100 Program coordination. School districts may coordinate federal, state, and local programs in order to serve the maximum number of students who are below grade level in basic skills. Students receiving assistance in another special needs program may also be served in the learning assistance program if they meet student eligibil-

ity and selection requirements as identified in WAC 392-162-032 and 392-162-080.

[Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-100, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-100, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-100, filed 6/28/84.]

WAC 392-162-105 Program requirement—Program evaluation. Evaluation procedures as outlined in WAC 392-162-110 shall be used annually by districts to evaluate the educational achievement of students receiving recommended services in the learning assistance program. Such evaluation for school districts in district improvement, or with one or more schools in school improvement status, shall annually review and evaluate program success in alignment with state and federal program school improvement program requirements.

[Statutory Authority: RCW 28A.165.075. 08-21-053, § 392-162-105, filed 10/9/08, effective 11/9/08. Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-105, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 95-19-032 (Order 95-09), § 392-162-105, filed 9/12/95, effective 10/13/95; 87-22-001 (Order 87-14), § 392-162-105, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-105, filed 6/28/84.]

WAC 392-162-110 Program requirement—End of year report. Districts shall submit to the superintendent of public instruction at the close of the state fiscal year an end of the year report on electronic forms provided by the superintendent of public instruction.

[Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-110, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 95-19-031 (Order 95-08), § 392-162-110, filed 9/12/95, effective 10/13/95; 87-22-001 (Order 87-14), § 392-162-110, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-110, filed 6/28/84.]

WAC 392-162-112 Carry over of funds. Districts may carry over from one year to the next up to ten percent of the LAP funds—state or education legacy trust funds allocated under this program; however, carry over funds shall be expended for the learning assistance program.

[Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-112, filed 12/21/06, effective 1/21/07.]

WAC 392-162-115 Monitoring of districts. In order to insure that school districts are meeting the requirements of this chapter, the superintendent of public instruction shall monitor district programs no less than once every four years by using the state program review process. Individual student records shall be maintained at the school district.

[Statutory Authority: RCW 28A.300.070. 07-02-015, § 392-162-115, filed 12/21/06, effective 1/21/07. Statutory Authority: 1987 c 478. 87-22-001 (Order 87-14), § 392-162-115, filed 10/22/87. Statutory Authority: RCW 28A.41.408. 84-14-038 (Order 84-21), § 392-162-115, filed 6/28/84.]