Chapter 181-77A WAC
APPROVAL STANDARDS FOR CAREER AND TECHNICAL EDUCATION TEACHER PREPARATION PROGRAMS BASED ON BUSINESS AND INDUSTRY WORK EXPERIENCE

WAC 181-77A-003 Authority. The authority for this chapter is RCW 28A.410.010 which authorizes the professional educator standards board to establish, publish, and enforce rules and regulations determining eligibility and certification of personnel employed in the common schools of this state. This authority is supplemented by RCW 28A.410.210 (1) and (2) which authorizes the professional educator standards board to approve educator preparation programs in institutions of higher education.

Specifically, this chapter describes the procedures and standards for colleges/universities and other agencies or institutions to be approved as providers of preparation programs for career and technical education teacher certification based on business and industry work experience. In addition to colleges and universities, programs may be provided by community and technical colleges, school districts, educational service districts, or any combination of the above.

Finally, this chapter identifies the general standards which must be demonstrated by all successful applicants for career and technical education teacher certification based on business and industry work experience and the specific standards which will be demonstrated by those applying for certification in specialty areas.

WAC 181-77A-004 Overview. These rules establish a performance-based preparation system for educators that supports the Improvement of Student Achievement Act of 1993 (1209) which will enable educators to implement the Washington state student learning goals and essential academic learning requirements. These rules also provide a framework for consistency and quality preparation of career and technical education teacher certification candidates using industry or business work experience.

(7/22/08)
Using the criteria published by the office of the superintendent of public instruction as a guideline, each program provider, which shall be a college or university, community or technical college, school district, educational service district, or any combination of the above, desiring to establish a career and technical education teacher preparation program for candidates applying under WAC 181-77-041 shall comply with the following:

1. Advise the professional educator standards board of the desire to establish the career and technical education teacher preparation program, identifying the agencies involved and the administrator of the program.

2. Establish and maintain a representative program advisory committee including career and technical education teachers from the discipline, at least one first-year teacher (if applicable) who has completed the respective program, career and technical education administrators, and industry and/or community representatives.

   The purpose of the program advisory committee is to advise, validate, and review the integrity of the respective career and technical education teacher education program.

3. Describe the planned process that the approved career and technical education teacher preparation program will use to assess, in multiple ways, over time, its career and technical education teacher candidates knowledge and skills as required by WAC 181-77A-165, including, where appropriate, evidence related to positive impact on student learning.

4. Describe the plan for assuring that adequate resources will be provided to support the program and that faculty will have the appropriate qualifications and work experience for the roles assigned.

5. Present the plan to the professional educator standards board.

WAC 181-77A-030 Length of time for which a career and technical education teacher program based on business and industry work experience shall be approved.

1. The professional educator standards board shall approve all programs under these program approval standards for five years unless the professional educator standards board approves a variation.

2. The professional educator standards board, upon receipt of a complaint from any source or upon its initiative, may review all or any part of a program for compliance with the provisions of this chapter. If deviations are found, the professional educator standards board is authorized to rescind program approval until the program provider submits an acceptable compliance agreement which will bring the program into compliance as soon as reasonably practicable but no later than the commencement of the succeeding academic year or six calendar months, whichever is later.

3. If an acceptable compliance agreement is not developed and approved by the professional educator standards board, the program shall be placed on probationary status and the probationary status provision of WAC 181-77A-033 shall apply.

WAC 181-77A-033 Probationary status for a career and technical education teacher preparation program based on business and industry work experience.

Program providers with approved programs shall not lose official approval status until the professional educator standards board has taken final action to disapprove the program: Provided, That programs shall be permitted for the current and one additional academic year following receipt of the formal notice of disapproval to continue as an approved preparation program on probationary status for the purpose of completing the program for those candidates for certification currently enrolled in the program and who are scheduled to complete such program within such academic years and for the purpose of regaining professional educator standards board approval.

WAC 181-77A-037 Procedures for reestablishment of approval status for a career and technical education teacher preparation program based on business and industry work experience.

The procedures for the reestablishment of professional educator standards board approval of a program shall be the same as the procedure for initial approval as provided in WAC 181-77A-029.

WAC 181-77A-040 Responsibilities of the designated program administrator.

Each provider of an approved career and technical education teacher preparation program based on business and industry work experience pursuant to WAC 181-77A-029 shall require the administrator to coordinate the following responsibilities:

1. Submit to the professional educator standards board information required for obtaining and maintaining program approval.

2. Coordinate the process established for the candidate’s demonstration of required knowledge and skills.
(3) Establish procedures for providing the candidate with documentation of the successful demonstration of the required knowledge and skills.

(4) Establish a process to counsel the candidate's application process for certification.

(5) Coordinate management of operations and resources for the preparation program.


WAC 181-77A-057 Approval of a career and technical education teacher preparation program based on business and industry work experience offered by an out-of-state provider within the state applicable to certification. No out-of-state provider shall offer a program of courses within Washington state for purposes of Washington state career and technical education teacher certification based on business and industry work experience without meeting all program approval requirements set forth in this chapter.

[WSR 06-02-051, recodified as § 181-77A-057, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) through (4). WSR 02-04-018, § 180-77A-057, filed 2/2/02, effective 2/24/02. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010. WSR 00-18-064, § 180-77A-057, filed 9/1/00, effective 10/2/00. Statutory Authority: RCW 28A.410.010 and 28A.305.130. WSR 97-04-087, § 180-77A-040, filed 2/5/97, effective 3/8/97.]

WAC 181-77A-080 Substitute pay for members of program advisory committees. Service on program advisory committees by certificated employees is deemed by the professional educator standards board as a committee formed for the purpose of furthering education within the state; and, the superintendent of public instruction, in conformance with the provisions of RCW 28A.300.035, shall make payments to school districts for needed substitutes.

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-77A-080, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-77A-080, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) and (2). WSR 99-12-014, § 180-77A-080, filed 5/21/99, effective 6/21/99.]

WAC 181-77A-165 General standards for all career and technical education teacher certification based on business and industry work experience. All candidates shall demonstrate competence in the following standards:

1. State learning goals—The teacher is able to apply and integrate the state's learning goals and essential academic learning requirements in program implementation and assessment.

2. Learning environments—The teacher is able to create and sustain safe learning environments which prepare diverse students for the workplace, advanced training, and continued education.

3. Student characteristics and related instructional strategies—The teacher is able to identify the diverse needs of students and implement programs and strategies which promote student competency development and success.

4. Personal and professional attributes—The teacher models personal and professional attributes and leadership skills which reflect productive life and work roles.

5. Partnerships—The teacher implements and maintains collaborative partnerships with students, colleagues, community, business, industry, and families, which maximize resources and promote student self-sufficiency.

6. Law—The teacher understands school law and educational policy.

7. Issues of abuse—The teacher understands issues related to abuse including the identification of physical, emotional, sexual, and substance abuse, information on the impact of abuse on the behavior and learning abilities of students, discussion of the responsibilities of a teacher to report abuse or provide assistance to students who are the victims of abuse, and methods for teaching students about abuse of all types and their prevention.

[WSR 06-02-051, recodified as § 181-77A-165, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) through (4). WSR 02-04-018, § 180-77A-165, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010. WSR 00-18-064, § 180-77A-165, filed 9/1/00, effective 10/2/00. Statutory Authority: RCW 28A.410.010 and 28A.305.130. WSR 97-04-087, § 180-77A-165, filed 2/5/97, effective 3/8/97.]

WAC 181-77A-175 Work experience program standards. Individuals obtaining certification on the basis of business and industry work experience in the major categories of trade and industrial, health occupation, or any of the subcategories approved by the professional educator standards board for WAC 181-77-005 shall be assessed on the basis of the requirements pursuant to WAC 181-77-041 and 181-77A-165.

[Statutory Authority: RCW 28A.410.210. WSR 06-14-010, § 181-77A-175, filed 6/22/06, effective 7/23/06. WSR 06-02-051, recodified as § 181-77A-175, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130. WSR 97-04-087, § 180-77A-165, filed 2/5/97, effective 3/8/97.]

WAC 181-77A-180 Career and technical education teacher preparation specialty standards. In addition to the standards identified in WAC 182-82-332 or 181-77A-175, individuals obtaining certification in the areas of coordinator of worksite learning or career choices must demonstrate competency in the following standards.

1. Coordinator of worksite learning.
   a. The worksite learning coordinator demonstrates the knowledge and ability to develop, implement, manage, and evaluate a diversified worksite learning program that utilizes local resources.
   b. The worksite learning coordinator models ethical behavior and demonstrates the ability to facilitate, supervise, and evaluate student leadership activities.
   c. The worksite learning coordinator demonstrates the ability to team with career and technical education teachers and prospective employers to relate worksite learning with school-based learning and to measure student performance.
   d. The worksite learning coordinator demonstrates a commitment to professional development.

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(e) The worksite learning coordinator demonstrates a current knowledge of the essential academic learning requirements and skills for entry level workers and uses a variety of methods to insure that students master the essential academic learning requirements.

(2) Career choices.

(a) The career choices teacher demonstrates competency in the areas of career exploration, employment acquisition, job retention, resource management (personal, community, workplace technology, and consumerism), economic systems (entrepreneurship, economics), basis skills development, and leadership development.

(b) The career choices teacher demonstrates the ability to link classroom learning with the world of work and coordinate worksite learning which prepares students for the world of work.


WAC 181-77A-195 Course work/internship waiver.
The provider of approved career and technical education teacher programs based on business and industry work experience may waive required course work and/or waive or reduce in length the required internship for any candidate, based on an individual review if the college or university or approved provider determines that previous course work, work experiences, or alternative learning experiences have or will provide the candidate knowledge and skills to be otherwise gained from the required course work or internship.

[WSR 06-02-051, recodified as § 181-77A-195, filed 12/29/05, effective 1/1/06. Statutory Authority: RCW 28A.410.010 and 28A.305.130 (1) through (4). WSR 02-04-018, § 180-77A-195, filed 1/24/02, effective 2/24/02. Statutory Authority: RCW 28A.305.130 (1) and (2), 28A.410.010. WSR 00-18-064, § 180-77A-195, filed 9/1/00, effective 10/2/00. Statutory Authority: RCW 28A.410.010 and 28A.305.130. WSR 97-04-087, § 180-77A-195, filed 2/5/97, effective 3/8/97.]