

WAC 246-840-542 Curriculum for registered nurse to bachelor's or master's in nursing education programs. Registered nurse to bachelor's or master's in nursing education programs must:

(1) Develop curriculum to ensure the courses or content completed at the diploma or associate degree levels of nursing are not duplicated;

(2) Design curriculum to ensure student sufficient exposure to content in science and liberal arts;

(3) Design curriculum to allow students the exposure to apply new concepts to practice at the level of the bachelor's or entry level master's in nursing including, but not limited to, practice experiences identified in WAC 246-840-541(2);

(4) Design curriculum to include critical thinking, problem solving, and clinical reasoning skills at the level of preparation;

(5) Design curriculum including a specific course or content directly related to role differences and effective role transition strategies at the level of preparation;

(6) Design curriculum including competencies in the following areas:

(a) The study and practice of leadership, interdisciplinary team coordination and collaboration, quality assurance and improvement, and care coordination and case management;

(b) The study and practice of community and public health; and

(c) The theory and application of research and evidence-based practice concepts and processes.

[Statutory Authority: RCW 18.79.010, 18.79.110, 18.79.150, 18.79.190, and 18.79.240. WSR 16-17-082, § 246-840-542, filed 8/17/16, effective 9/17/16.]