

WAC 139-10-245 Juvenile rehabilitation academy eligibility and curriculum. (1) All employees whose primary job function is the case management, custody, safety, counseling, supervision, and/or the application of treatment interventions to juvenile offenders committed to the care and supervision of the juvenile rehabilitation administration must complete the juvenile rehabilitation academy. Representative job classes include, but are not limited to, juvenile residential rehabilitation counselors, juvenile rehabilitation community counselors, juvenile rehabilitation counselor assistants, juvenile rehabilitation security officers, juvenile rehabilitation coordinators, and juvenile rehabilitation supervisors.

(2) The juvenile rehabilitation counselor academy curriculum shall be at least 80 instructional hours in length and may include, but not be limited to, the following subject matter areas:

- (a) Core skills
 - (i) Observation skills
 - (ii) Interpersonal skills
 - (iii) Security management
 - (iv) Supervision of youth
 - (v) Discipline of youth
 - (vi) Proper use of physical force
 - (vii) Applying research-based treatment
 - (viii) Writing skills
- (b) Key skills
 - (i) Legal issues
 - (ii) Dealing with aggressive behavior
 - (iii) Handling medical problems
 - (iv) Handling mental illness problems
 - (v) Skills training
- (c) Related skills
 - (i) Professionalism
 - (ii) Stress management
 - (iii) Human relations/cultural awareness
 - (iv) Historical intersection of race and corrections.

[Statutory Authority: RCW 43.101.080. WSR 22-19-038, § 139-10-245, filed 9/14/22, effective 10/15/22; WSR 05-01-111, § 139-10-245, filed 12/15/04, effective 1/15/05.]