

WSR 21-24-084

NOTICE OF PUBLIC MEETINGS

UNIVERSITY OF WASHINGTON

[Filed November 30, 2021, 4:44 p.m.]

Following is the 2022 completed schedule of regular open public meetings for the University of Washington.

Should you have any questions, please contact Jade McNallan, Compliance Analyst, Office of Public Records and Open Public Meetings, University of Washington, Roosevelt Commons, P.O. Box 354997, 4311 11th Avenue N.E., Suite 360, Seattle, WA 98105, phone 206-543-9180, fax 206-616-6294.

Open Public Meetings - 2022

Meeting Name	Date	Time	Location
School of Environmental and Forest Sciences Faculty Meeting	January 4, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	January 11, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	January 18, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	January 25, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	February 1, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	February 8, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	February 15, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	February 22, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	March 1, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	March 8, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	March 15, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	March 22, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	March 29, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	April 5, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#

Meeting Name	Date	Time	Location
School of Environmental and Forest Sciences Faculty Meeting	April 12, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	April 19, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	April 26, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	May 3, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	May 10, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	May 17, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	May 24, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	May 31, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	June 7, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	June 14, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	September 20, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	September 27, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	October 4, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	October 11, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	October 18, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	October 25, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	November 1, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	November 8, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	November 15, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#

Meeting Name	Date	Time	Location
School of Environmental and Forest Sciences Faculty Meeting	November 22, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	November 29, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	December 6, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	December 13, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Environmental and Forest Sciences Faculty Meeting	December 20, 2022	11:30 a.m. - 12:30 p.m.	Anderson Hall Room 22 https://washington.zoom.us/j/94623822435 +12063379723, 94623822435#
School of Interdisciplinary Arts and Sciences Faculty Meeting	January 14, 2022	12:30 - 2:30 p.m.	William Phillip Hall, Room 101
School of Interdisciplinary Arts and Sciences Faculty Meeting	February 4, 2022	12:30 - 2:30 p.m.	William Phillip Hall, Room 101
School of Interdisciplinary Arts and Sciences Faculty Meeting	March 11, 2022	12:30 - 2:30 p.m.	William Phillip Hall, Room 101
School of Interdisciplinary Arts and Sciences Faculty Meeting	April 8, 2022	12:30 - 2:30 p.m.	William Phillip Hall, Room 101
School of Interdisciplinary Arts and Sciences Faculty Meeting	May 13, 2022	12:30 - 2:30 p.m.	William Phillip Hall, Room 101
School of Interdisciplinary Arts and Sciences Faculty Meeting	June 3, 2022	12:30 - 2:30 p.m.	William Phillip Hall, Room 101
Information School Faculty Meetings	January 14, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
Information School Faculty Meetings	February 4, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
Information School Faculty Meetings	February 18, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
Information School Faculty Meetings	March 4, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
Information School Faculty Meetings	April 8, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#

Meeting Name	Date	Time	Location
Information School Faculty Meetings	April 22, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
Information School Faculty Meetings	May 20, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
Information School Faculty Meetings	June 3, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
Information School Faculty Meetings	October 7, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
Information School Faculty Meetings	October 21, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
Information School Faculty Meetings	November 18, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
Information School Faculty Meetings	December 9, 2022	11:30 a.m. - 1:15 p.m.	Bloedel Hall Room 070 https://washington.zoom.us/j/91827033444? pwd=RC95MjdsSWNnRXdsalhhOHFWOXIMUT09 +12063379723,,91827033444#
School of Art and Art History and Design, Division of Art Faculty Meeting	January 28, 2022	9:00 - 10:30 a.m.	ART Building 122 https://washington.zoom.us/j/97784970125
School of Art and Art History and Design, Division of Art Faculty Meeting	March 4, 2022	9:00 - 10:30 a.m.	ART Building 122 https://washington.zoom.us/j/97784970125
School of Art and Art History and Design, Division of Art Faculty Meeting	April 22, 2022	9:00 - 10:30 a.m.	ART Building 122 https://washington.zoom.us/j/97784970125
School of Art and Art History and Design, Division of Art Faculty Meeting	May 27, 2022	9:00 - 10:30 a.m.	ART Building 122 https://washington.zoom.us/j/97784970125
School of Art and Art History and Design, Division of Art Faculty Meeting	October 21, 2022	9:00 - 10:30 a.m.	ART Building 122 https://washington.zoom.us/j/97784970125
School of Art and Art History and Design, Division of Art Faculty Meeting	December 2, 2022	9:00 - 10:30 a.m.	ART Building 122 https://washington.zoom.us/j/97784970125

Meeting Name	Date	Time	Location
School of Art and Art History and Design Council	January 5, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	January 19, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	February 2, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	February 16, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	March 2, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	March 16, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	March 30, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	April 13, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	April 27, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	May 11, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	May 25, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	June 8, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	September 21, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	October 5, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	October 19, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	November 2, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	November 16, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	November 30, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Council	December 14, 2022	10:00 a.m. - 12:00 p.m.	Art Building, Room 122
School of Art and Art History and Design Faculty and Staff Meeting	January 28, 2022	1:00 - 3:00 p.m.	Art Building, Room 227/229
School of Art and Art History and Design Faculty and Staff Meeting	April 15, 2022	1:00 - 3:00 p.m.	Art Building, Room 227/229
School of Art and Art History and Design Faculty and Staff Meeting	October 7, 2022	1:00 - 3:00 p.m.	Art Building, Room 227/229
Evans School Faculty Meeting	January 12, 2022	11:30 a.m. - 1:30 p.m.	Parrington Hall 320 Zoom Meeting ID: 934 5280 1146
Evans School Faculty Meeting	January 26, 2022	11:30 a.m. - 1:30 p.m.	Parrington Hall 320 Zoom Meeting ID: 934 5280 1146
Evans School Faculty Meeting	February 9, 2022	11:30 a.m. - 1:30 p.m.	Parrington Hall 320 Zoom Meeting ID: 934 5280 1146
Evans School Faculty Meeting	March 9, 2022	11:30 a.m. - 1:30 p.m.	Parrington Hall 320 Zoom Meeting ID: 934 5280 1146

Meeting Name	Date	Time	Location
Evans School Faculty Meeting	April 13, 2022	11:30 a.m. - 1:30 p.m.	Parrington Hall 320 Zoom Meeting ID: 934 5280 1146
Evans School Faculty Meeting	April 20, 2022	11:30 a.m. - 1:30 p.m.	Parrington Hall 320 Zoom Meeting ID: 934 5280 1146
Evans School Faculty Meeting	May 11, 2022	11:30 a.m. - 1:30 p.m.	Parrington Hall 320 Zoom Meeting ID: 934 5280 1146
Evans School Faculty Meeting	October 12, 2022	11:30 a.m. - 1:30 p.m.	Parrington Hall 320 Zoom Meeting ID: 934 5280 1146
Evans School Faculty Meeting	November 9, 2022	11:30 a.m. - 1:30 p.m.	Parrington Hall 320 Zoom Meeting ID: 934 5280 1146
Evans School Faculty Meeting	December 14, 2022	11:30 a.m. - 1:30 p.m.	Parrington Hall 320 Zoom Meeting ID: 934 5280 1146
Comparative History of Ideas Department Faculty Meeting	January 21, 2022	1:30 - 3:00 p.m.	Zoom Meeting ID: 996 6133 8891 Passcode: CHID +12532158782,,99661338891#
Comparative History of Ideas Department Faculty Meeting	February 18, 2022	1:30 - 3:00 p.m.	Zoom Meeting ID: 996 6133 8891 Passcode: CHID +12532158782,,99661338891#
Comparative History of Ideas Department Faculty Meeting	March 18, 2022	1:30 - 3:00 p.m.	Zoom Meeting ID: 996 6133 8891 Passcode: CHID +12532158782,,99661338891#
Comparative History of Ideas Department Faculty Meeting	April 15, 2022	1:30 - 3:00 p.m.	Zoom Meeting ID: 996 6133 8891 Passcode: CHID +12532158782,,99661338891#
Comparative History of Ideas Department Faculty Meeting	May 20, 2022	1:30 - 3:00 p.m.	Zoom Meeting ID: 996 6133 8891 Passcode: CHID +12532158782,,99661338891#
Comparative History of Ideas Department Faculty Meeting	June 17, 2022	1:30 - 3:00 p.m.	Zoom Meeting ID: 996 6133 8891 Passcode: CHID +12532158782,,99661338891#
Department of Dance Faculty Meeting	January 13, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	January 27, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	February 10, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	February 24, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	March 3, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	April 14, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	April 28, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	May 12, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	May 26, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	June 2, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	September 22, 2022	10:00 a.m. - 12:00 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	October 13, 2022	12:30 - 1:30 p.m.	Meany Hall, M102

Meeting Name	Date	Time	Location
Department of Dance Faculty Meeting	October 27, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	November 10, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	November 17, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
Department of Dance Faculty Meeting	December 1, 2022	12:30 - 1:30 p.m.	Meany Hall, M102
School of Art and Art History and Design, Division of Art History Faculty Meeting	January 7, 2022	1:00 - 3:00 p.m.	https://washington.zoom.us/j/92213179256 Meeting ID: 822 1317 9256 Phone 1-206-337-9723,,92213179256#
School of Art and Art History and Design, Division of Art History Faculty Meeting	March 11, 2022	1:00 - 3:00 p.m.	https://washington.zoom.us/j/92213179256 Meeting ID: 822 1317 9256 Phone 1-206-337-9723,,92213179256#
School of Art and Art History and Design, Division of Art History Faculty Meeting	April 1, 2022	1:00 - 3:00 p.m.	https://washington.zoom.us/j/92213179256 Meeting ID: 822 1317 9256 Phone 1-206-337-9723,,92213179256#
School of Art and Art History and Design, Division of Art History Faculty Meeting	June 3, 2022	1:00 - 3:00 p.m.	https://washington.zoom.us/j/92213179256 Meeting ID: 822 1317 9256 Phone 1-206-337-9723,,92213179256#
School of Art and Art History and Design, Division of Art History Faculty Meeting	September 30, 2022	1:00 - 3:00 p.m.	https://washington.zoom.us/j/92213179256 Meeting ID: 822 1317 9256 Phone 1-206-337-9723,,92213179256#
School of Art and Art History and Design, Division of Art History Faculty Meeting	December 9, 2022	1:00 - 3:00 p.m.	https://washington.zoom.us/j/92213179256 Meeting ID: 822 1317 9256 Phone 1-206-337-9723,,92213179256#
School of Art and Art History and Design, Division of Design Faculty Meeting	January 7, 2022	12:00 - 2:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
School of Art and Art History and Design, Division of Design Faculty Meeting	February 4, 2022	12:00 - 2:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
School of Art and Art History and Design, Division of Design Faculty Meeting	February 25, 2022	12:00 - 2:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
School of Art and Art History and Design, Division of Design Faculty Meeting	March 14, 2022	10:00 a.m. - 12:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
School of Art and Art History and Design, Division of Design Faculty Meeting	April 15, 2022	12:00 - 2:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
School of Art and Art History and Design, Division of Design Faculty Meeting	May 20, 2022	12:00 - 2:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
School of Art and Art History and Design, Division of Design Faculty Meeting	June 6, 2022	10:00 a.m. - 12:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
School of Art and Art History and Design, Division of Design Faculty Meeting	September 26, 2022	10:00 a.m. - 12:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
School of Art and Art History and Design, Division of Design Faculty Meeting	October 8, 2022	12:00 - 2:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
School of Art and Art History and Design, Division of Design Faculty Meeting	October 28, 2022	12:00 - 2:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556

Meeting Name	Date	Time	Location
School of Art and Art History and Design, Division of Design Faculty Meeting	December 2, 2022	12:00 - 2:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
School of Art and Art History and Design, Division of Design Faculty Meeting	December 12, 2022	10:00 a.m. - 12:00 p.m.	ART 122 https://washington.zoom.us/j/96202267556
German Studies Faculty Meeting	January 7, 2022	1:30 - 3:30 p.m.	Denny Hall 359 https://washington.zoom.us/s/98762276159
German Studies Faculty Meeting	February 4, 2022	1:30 - 3:30 p.m.	Denny Hall 359 https://washington.zoom.us/s/98762276159
German Studies Faculty Meeting	March 4, 2022	1:30 - 3:30 p.m.	Denny Hall 359 https://washington.zoom.us/s/98762276159
German Studies Faculty Meeting	April 1, 2022	1:30 - 3:30 p.m.	Denny Hall 359 https://washington.zoom.us/s/98762276159
German Studies Faculty Meeting	May 6, 2022	1:30 - 3:30 p.m.	Denny Hall 359 https://washington.zoom.us/s/98762276159
German Studies Faculty Meeting	June 3, 2022	1:30 - 3:30 p.m.	Denny Hall 359 https://washington.zoom.us/s/98762276159
German Studies Faculty Meeting	October 7, 2022	1:30 - 3:30 p.m.	Denny Hall 359
German Studies Faculty Meeting	November 4, 2022	1:30 - 3:30 p.m.	Denny Hall 359
German Studies Faculty Meeting	December 2, 2022	1:30 - 3:30 p.m.	Denny Hall 359
Associated Students of the University of Washington, Personnel Committee	January 3, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	January 10, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	January 17, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	January 24, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	January 31, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	February 7, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	February 14, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	February 28, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	March 7, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	March 14, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	March 21, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918

Meeting Name	Date	Time	Location
Associated Students of the University of Washington, Personnel Committee	March 28, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	April 4, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	April 11, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	April 18, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	April 25, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	May 2, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	May 9, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	May 16, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	May 23, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	May 30, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Personnel Committee	June 6, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 Zoom: 321-077-0918
Associated Students of the University of Washington, Joint Commission Committee	January 4, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	January 11, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	January 18, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	January 25, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	February 1, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	February 8, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	February 15, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	February 22, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293

Meeting Name	Date	Time	Location
Associated Students of the University of Washington, Joint Commission Committee	March 1, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	March 8, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	March 29, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	April 5, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	April 12, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	April 19, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	April 26, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	May 3, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	May 10, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	May 17, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	May 24, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Associated Students of the University of Washington, Joint Commission Committee	May 31, 2022	4:00 - 5:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/92590286293
Department of Pharmacy Faculty Meeting	January 3, 2022	9:00 - 11:00 a.m.	Health Sciences Building - H371 Zoom: https://washington.zoom.us/j/97532125121
Department of Pharmacy Faculty Meeting	February 21, 2022	9:00 - 11:00 a.m.	Health Sciences Building - H371 Zoom: https://washington.zoom.us/j/97532125121
Department of Pharmacy Faculty Meeting	March 21, 2022	9:00 - 11:00 a.m.	Health Sciences Building - H371 Zoom: https://washington.zoom.us/j/97532125121
Department of Pharmacy Faculty Meeting	April 18, 2022	9:00 - 11:00 a.m.	Health Sciences Building - H371 Zoom: https://washington.zoom.us/j/97532125121
Department of Pharmacy Faculty Meeting	May 16, 2022	9:00 - 11:00 a.m.	Health Sciences Building - H371 Zoom: https://washington.zoom.us/j/97532125121
Department of Pharmacy Faculty Meeting	June 20, 2022	9:00 - 11:00 a.m.	Health Sciences Building - H371 Zoom: https://washington.zoom.us/j/97532125121
Department of Pharmacy Faculty Meeting	September 19, 2022	9:00 - 11:00 a.m.	Health Sciences Building - H371 Zoom: https://washington.zoom.us/j/97532125121

Meeting Name	Date	Time	Location
Department of Pharmacy Faculty Meeting	October 17, 2022	9:00 - 11:00 a.m.	Health Sciences Building - H371 Zoom: https://washington.zoom.us/j/97532125121
Department of Pharmacy Faculty Meeting	November 21, 2022	9:00 - 11:00 a.m.	Health Sciences Building - H371 Zoom: https://washington.zoom.us/j/97532125121
Department of Pharmacy Faculty Meeting	December 19, 2022	9:00 - 11:00 a.m.	Health Sciences Building - H371 Zoom: https://washington.zoom.us/j/97532125121
University of Washington Medicine, Choice Care Board of Managers	January 12, 2022	1:00 - 2:00 p.m.	Zoom: https://uw-phi.zoom.us/j/92707853162? pwd=cFQ3dGhiSnlWWE9OMWtKcXo1QnNzUT09 Meeting ID: 927 0785 3162 Passcode: 990629 Dial: 1-206-337-9723; 1-253-215-8782
University of Washington Medicine, Choice Care Board of Managers	April 13, 2022	1:00 - 2:00 p.m.	Warren G. Magnuson Health Sciences Center, Room D-310 Zoom: https://uw-phi.zoom.us/j/92707853162? pwd=cFQ3dGhiSnlWWE9OMWtKcXo1QnNzUT09 Meeting ID: 927 0785 3162 Passcode: 990629
University of Washington Medicine, Choice Care Board of Managers	July 13, 2022	1:00 - 2:00 p.m.	Warren G. Magnuson Health Sciences Center, Room D-310 Zoom: https://uw-phi.zoom.us/j/92707853162? pwd=cFQ3dGhiSnlWWE9OMWtKcXo1QnNzUT09 Meeting ID: 927 0785 3162 Passcode: 990629
University of Washington Medicine, Choice Care Board of Managers	October 12, 2022	1:00 - 2:00 p.m.	Warren G. Magnuson Health Sciences Center, Room D-310 Zoom: https://uw-phi.zoom.us/j/92707853162? pwd=cFQ3dGhiSnlWWE9OMWtKcXo1QnNzUT09 Meeting ID: 927 0785 3162 Passcode: 990629
Scandinavian Studies Faculty Meeting	January 14, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/93464569357
Scandinavian Studies Faculty Meeting	February 4, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/93464569357
Scandinavian Studies Faculty Meeting	March 4, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/93464569357
Scandinavian Studies Faculty Meeting	April 1, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/93464569357
Scandinavian Studies Faculty Meeting	May 6, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/93464569357
Scandinavian Studies Faculty Meeting	June 3, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/93464569357
Scandinavian Studies Faculty Meeting	October 14, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/93464569357
Scandinavian Studies Faculty Meeting	November 4, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/93464569357
Scandinavian Studies Faculty Meeting	December 2, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/93464569357

Meeting Name	Date	Time	Location
Associated Students of the University of Washington Bothell	January 3, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	January 10, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	January 17, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	January 24, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	January 31, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	February 7, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	February 14, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	February 21, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	February 28, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	March 7, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	March 14, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	March 21, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	March 28, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	April 4, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	April 11, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	April 18, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	April 25, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	May 2, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	May 9, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121

Meeting Name	Date	Time	Location
Associated Students of the University of Washington Bothell	May 16, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	May 23, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	May 30, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	June 6, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	June 13, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	October 10, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	October 17, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	October 24, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	October 31, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	November 7, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	November 14, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	November 21, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	November 28, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	December 5, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Associated Students of the University of Washington Bothell	December 12, 2022	1:15 - 2:15 p.m.	Activities and Recreations Center - 121
Bothell School of Business Faculty/Staff Meeting	January 7, 2022	1:00 - 4:00 p.m.	Beardslee Building 230 and/or via Zoom https://washington.zoom.us/j/95157011335
Bothell School of Business Faculty/Staff Meeting	February 4, 2022	1:00 - 4:00 p.m.	Beardslee Building 230 and/or via Zoom https://washington.zoom.us/j/95157011335
Bothell School of Business Faculty/Staff Meeting	June 3, 2022	1:00 - 4:00 p.m.	Beardslee Building 230 and/or via Zoom https://washington.zoom.us/j/95157011335
Bothell School of Business Faculty/Staff Meeting	October 7, 2022	1:00 - 4:00 p.m.	Beardslee Building 230 and/or via Zoom https://washington.zoom.us/j/95157011335
Bothell School of Educational Studies All School Meeting	January 7, 2022	9:00 - 11:30 a.m.	https://washington.zoom.us/j/97893411438
Bothell School of Educational Studies All School Meeting	February 4, 2022	9:00 - 11:30 a.m.	https://washington.zoom.us/j/97893411438

Meeting Name	Date	Time	Location
Bothell School of Educational Studies All School Meeting	March 4, 2022	9:00 - 11:30 a.m.	https://washington.zoom.us/j/97893411438
Bothell School of Educational Studies All School Meeting	April 1, 2022	9:00 - 11:30 a.m.	https://washington.zoom.us/j/97893411438
Bothell School of Educational Studies All School Meeting	May 6, 2022	9:00 - 11:30 a.m.	https://washington.zoom.us/j/97893411438
Bothell School of Educational Studies All School Meeting	June 3, 2022	9:00 - 11:30 a.m.	https://washington.zoom.us/j/97893411438
Bothell School of Educational Studies All School Meeting	October 7, 2022	9:00 - 11:30 a.m.	https://washington.zoom.us/j/97893411438
Bothell School of Educational Studies All School Meeting	November 4, 2022	9:00 - 11:30 a.m.	https://washington.zoom.us/j/97893411438
Bothell School of Educational Studies All School Meeting	December 2, 2022	9:00 - 11:30 a.m.	https://washington.zoom.us/j/97893411438
Bothell General Faculty Organization	January 27, 2022	2:00 - 3:00 p.m.	https://washington.zoom.us/j/92577747533
Bothell General Faculty Organization	April 28, 2022	2:00 - 3:00 p.m.	https://washington.zoom.us/j/92577747533
Bothell General Faculty Organization	October 27, 2022	2:00 - 3:00 p.m.	https://washington.zoom.us/j/92577747533
Bothell Campus Council on Planning and Budget	January 12, 2022	11:00 a.m. - 12:30 p.m.	https://washington.zoom.us/j/94792537991
Bothell Campus Council on Planning and Budget	February 9, 2022	11:00 a.m. - 12:30 p.m.	https://washington.zoom.us/j/94792537991
Bothell Campus Council on Planning and Budget	March 19, 2022	11:00 a.m. - 12:30 p.m.	https://washington.zoom.us/j/94792537991
Bothell Campus Council on Planning and Budget	April 13, 2022	11:00 a.m. - 12:30 p.m.	https://washington.zoom.us/j/94792537991
Bothell Campus Council on Planning and Budget	May 11, 2022	11:00 a.m. - 12:30 p.m.	https://washington.zoom.us/j/94792537991
Bothell Campus Council on Planning and Budget	June 8, 2022	11:00 a.m. - 12:30 p.m.	https://washington.zoom.us/j/94792537991
Bothell Campus Council on Planning and Budget	October 12, 2022	11:00 a.m. - 12:30 p.m.	https://washington.zoom.us/j/94792537991
Bothell Campus Council on Planning and Budget	November 9, 2022	11:00 a.m. - 12:30 p.m.	https://washington.zoom.us/j/94792537991
Bothell Campus Council on Planning and Budget	December 7, 2022	11:00 a.m. - 12:30 p.m.	https://washington.zoom.us/j/94792537991
Bothell General Faculty Organization, Executive Council	January 11, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	January 25, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	February 8, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	February 22, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	March 8, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906

Meeting Name	Date	Time	Location
Bothell General Faculty Organization, Executive Council	April 5, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	April 19, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	May 3, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	May 17, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	May 31, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	October 11, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	October 25, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	November 8, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	November 22, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell General Faculty Organization, Executive Council	December 6, 2022	8:45 - 10:45 a.m.	https://washington.zoom.us/j/91714097906
Bothell Interdisciplinary Arts and Sciences Faculty Meeting	January 4, 2022	1:15 - 3:15 p.m.	Zoom: https://washington.zoom.us/j/97971271763 Call-In: +1 206 337 9723 Meeting ID: 979 7127 1763
Bothell Interdisciplinary Arts and Sciences Faculty Meeting	February 1, 2022	1:15 - 3:15 p.m.	Zoom: https://washington.zoom.us/j/97971271763 Call-In: +1 206 337 9723 Meeting ID: 979 7127 1763
Bothell Interdisciplinary Arts and Sciences Faculty Meeting	March 1, 2022	1:15 - 3:15 p.m.	Zoom: https://washington.zoom.us/j/97971271763 Call-In: +1 206 337 9723 Meeting ID: 979 7127 1763
Bothell Interdisciplinary Arts and Sciences Faculty Meeting	April 5, 2022	1:15 - 3:15 p.m.	Zoom: https://washington.zoom.us/j/97971271763 Call-In: +1 206 337 9723 Meeting ID: 979 7127 1763
Bothell Interdisciplinary Arts and Sciences Faculty Meeting	May 3, 2022	1:15 - 3:15 p.m.	Zoom: https://washington.zoom.us/j/97971271763 Call-In: +1 206 337 9723 Meeting ID: 979 7127 1763
Bothell Interdisciplinary Arts and Sciences Faculty Meeting	June 7, 2022	1:15 - 3:15 p.m.	Zoom: https://washington.zoom.us/j/97971271763 Call-In: +1 206 337 9723 Meeting ID: 979 7127 1763
Bothell Interdisciplinary Arts and Sciences Faculty Meeting	October 4, 2022	1:15 - 3:15 p.m.	Zoom: https://washington.zoom.us/j/97971271763 Call-In: +1 206 337 9723 Meeting ID: 979 7127 1763

Meeting Name	Date	Time	Location
Bothell Interdisciplinary Arts and Sciences Faculty Meeting	November 1, 2022	1:15 - 3:15 p.m.	Zoom: https://washington.zoom.us/j/97971271763 Call-In: +1 206 337 9723 Meeting ID: 979 7127 1763
Bothell Interdisciplinary Arts and Sciences Faculty Meeting	December 6, 2022	1:15 - 3:15 p.m.	Zoom: https://washington.zoom.us/j/97971271763 Call-In: +1 206 337 9723 Meeting ID: 979 7127 1763
Bothell School of Nursing and Health Studies Monthly All-School Meeting	January 5, 2022	9:30 - 11:30 a.m.	Founders Hall (UW1), Room 280 https://washington.zoom.us/j/96951792671
Bothell School of Nursing and Health Studies Monthly All-School Meeting	February 2, 2022	9:30 - 11:30 a.m.	Founders Hall (UW1), Room 280 https://washington.zoom.us/j/96951792671
Bothell School of Nursing and Health Studies Monthly All-School Meeting	March 2, 2022	9:30 - 11:30 a.m.	Founders Hall (UW1), Room 280 https://washington.zoom.us/j/96951792671
Bothell School of Nursing and Health Studies Monthly All-School Meeting	April 6, 2022	9:30 - 11:30 a.m.	Founders Hall (UW1), Room 280 https://washington.zoom.us/j/96951792671
Bothell School of Nursing and Health Studies Monthly All-School Meeting	May 4, 2022	9:30 - 11:30 a.m.	Founders Hall (UW1), Room 280 https://washington.zoom.us/j/96951792671
Bothell School of Nursing and Health Studies Monthly All-School Meeting	June 1, 2022	9:30 - 11:30 a.m.	Founders Hall (UW1), Room 280 https://washington.zoom.us/j/96951792671
Bothell School of Nursing and Health Studies Monthly All-School Meeting	October 5, 2022	9:30 - 11:30 a.m.	Founders Hall (UW1), Room 280
Bothell School of Nursing and Health Studies Monthly All-School Meeting	November 2, 2022	9:30 - 11:30 a.m.	Founders Hall (UW1), Room 280
Bothell School of Nursing and Health Studies Monthly All-School Meeting	December 7, 2022	9:30 - 11:30 a.m.	Founders Hall (UW1), Room 280
Bothell Services and Activities Fee General Meeting	January 7, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	January 14, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	January 21, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	January 28, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	February 4, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	February 11, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	February 18, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	February 25, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	March 4, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	March 11, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	April 1, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110

Meeting Name	Date	Time	Location
Bothell Services and Activities Fee General Meeting	April 8, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	April 15, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	April 22, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	April 29, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	May 6, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	May 13, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	May 20, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	October 28, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	November 4, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	November 18, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	December 2, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Services and Activities Fee General Meeting	December 9, 2022	8:30 - 11:30 a.m.	Activities and Recreation Center -110
Bothell Biological Sciences Division Faculty Meeting	January 10, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) 12532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	January 24, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) 12532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	February 7, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) 12532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	February 21, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) 12532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	March 7, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) 12532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	April 4, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) 12532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	April 18, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) 12532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	May 2, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) 12532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	May 16, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) 12532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	May 30, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) 12532158782,,99712519886# US (Tacoma)

Meeting Name	Date	Time	Location
Bothell Biological Sciences Division Faculty Meeting	June 13, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) https://washington.zoom.us/j/9971251988612532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	September 26, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) https://washington.zoom.us/j/9971251988612532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	October 10, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) https://washington.zoom.us/j/9971251988612532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	October 24, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) https://washington.zoom.us/j/9971251988612532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	November 7, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) https://washington.zoom.us/j/9971251988612532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	November 21, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) https://washington.zoom.us/j/9971251988612532158782,,99712519886# US (Tacoma)
Bothell Biological Sciences Division Faculty Meeting	December 5, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/9971251988612063379723,,99712519886# US (Seattle) https://washington.zoom.us/j/9971251988612532158782,,99712519886# US (Tacoma)
Bothell Computing and Software Systems Division Faculty Meeting	January 11, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	January 25, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	February 8, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	February 22, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	March 8, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	April 5, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	April 19, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	May 3, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	May 17, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	May 31, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	October 11, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	October 25, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052

Meeting Name	Date	Time	Location
Bothell Computing and Software Systems Division Faculty Meeting	November 8, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	November 22, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Computing and Software Systems Division Faculty Meeting	December 6, 2022	1:15 - 2:45 p.m.	Founders Hall (UW1) - 361 https://washington.zoom.us/j/99723697052
Bothell Engineering and Mathematics Division Faculty Meeting	January 14, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Engineering and Mathematics Division Faculty Meeting	February 4, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Engineering and Mathematics Division Faculty Meeting	February 25, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Engineering and Mathematics Division Faculty Meeting	April 8, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Engineering and Mathematics Division Faculty Meeting	April 29, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Engineering and Mathematics Division Faculty Meeting	May 20, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Engineering and Mathematics Division Faculty Meeting	June 3, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Engineering and Mathematics Division Faculty Meeting	October 7, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Engineering and Mathematics Division Faculty Meeting	October 28, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Engineering and Mathematics Division Faculty Meeting	November 18, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Engineering and Mathematics Division Faculty Meeting	December 9, 2022	2:00 - 3:30 p.m.	https://washington.zoom.us/j/99585654612
Bothell Physical Sciences Division Faculty Meeting	January 12, 2022	3:30 - 4:30 p.m.	Founders Hall (UW1), Room 361
Bothell Physical Sciences Division Faculty Meeting	February 16, 2022	3:30 - 4:30 p.m.	Founders Hall (UW1), Room 361
Bothell Physical Sciences Division Faculty Meeting	March 9, 2022	3:30 - 4:30 p.m.	Founders Hall (UW1), Room 361
Bothell Physical Sciences Division Faculty Meeting	April 6, 2022	3:30 - 4:30 p.m.	Founders Hall (UW1), Room 361
Bothell Physical Sciences Division Faculty Meeting	May 4, 2022	3:30 - 4:30 p.m.	Founders Hall (UW1), Room 361
Bothell Physical Sciences Division Faculty Meeting	June 1, 2022	3:30 - 4:30 p.m.	Founders Hall (UW1), Room 361
Bothell Physical Sciences Division Faculty Meeting	September 21, 2022	3:30 - 4:30 p.m.	Founders Hall (UW1), Room 361

Meeting Name	Date	Time	Location
Bothell Physical Sciences Division Faculty Meeting	October 19, 2022	3:30 - 4:30 p.m.	Founders Hall (UW1), Room 361
Bothell Physical Sciences Division Faculty Meeting	November 30, 2022	3:30 - 4:30 p.m.	Founders Hall (UW1), Room 361
Bothell Student Technology Fee General Meeting	January 7, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	January 14, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	January 21, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	January 28, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	February 4, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	February 11, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	February 18, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	February 25, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	March 4, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	March 11, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	April 1, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	April 8, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	April 15, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	April 22, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	April 29, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	May 6, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	May 13, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	May 20, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	May 27, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	June 3, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	October 28, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	November 4, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	November 18, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	December 2, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210
Bothell Student Technology Fee General Meeting	December 9, 2022	2:00 - 4:00 p.m.	Activities and Recreation Center -210

Meeting Name	Date	Time	Location
Associated Students of the University of Washington Student Senate Steering Committee	January 7, 2022	1:00 - 2:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	January 14, 2022	1:00 - 2:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	January 21, 2022	1:00 - 2:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	January 28, 2022	1:00 - 2:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	February 4, 2022	1:00 - 2:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	February 11, 2022	1:00 - 2:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	February 18, 2022	1:00 - 2:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	February 25, 2022	1:00 - 2:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	March 4, 2022	1:00 - 2:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	March 11, 2022	1:00 - 2:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	March 30, 2022	5:00 - 6:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	April 6, 2022	5:00 - 6:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	April 13, 2022	5:00 - 6:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	April 20, 2022	5:00 - 6:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	April 27, 2022	5:00 - 6:00 p.m.	Husky Union Building, Room 303

Meeting Name	Date	Time	Location
Associated Students of the University of Washington Student Senate Steering Committee	May 4, 2022	5:00 - 6:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	May 11, 2022	5:00 - 6:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	May 18, 2022	5:00 - 6:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	May 25, 2022	5:00 - 6:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Student Senate Steering Committee	June 1, 2022	5:00 - 6:00 p.m.	Husky Union Building, Room 303
Associated Students of the University of Washington Judicial Committee	January 6, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	January 13, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	January 20, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	January 17, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	February 3, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	February 10, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	February 17, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	February 24, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	March 3, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	March 10, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	March 17, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	March 31, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779

Meeting Name	Date	Time	Location
Associated Students of the University of Washington Judicial Committee	April 7, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	April 14, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	April 28, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	May 5, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	May 12, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	May 19, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	May 26, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington Judicial Committee	June 2, 2022	1:00 - 2:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/97633203779
Associated Students of the University of Washington, Board of Directors	January 6, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	January 13, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	January 20, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	January 27, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	February 3, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	February 10, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	February 17, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	February 24, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	March 3, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	March 10, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	March 17, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228

Meeting Name	Date	Time	Location
Associated Students of the University of Washington, Board of Directors	March 31, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	April 7, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	April 14, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	April 21, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	April 28, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	May 5, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	May 12, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	May 19, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	May 26, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	June 2, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	September 29, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	October 6, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	October 13, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	October 20, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	October 27, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	November 3, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	November 10, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	November 17, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Board of Directors	December 1, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228

Meeting Name	Date	Time	Location
Associated Students of the University of Washington, Board of Directors	December 8, 2022	5:00 - 7:30 p.m.	Husky Union Building 303 https://washington.zoom.us/j/99749430228
Associated Students of the University of Washington, Finance and Budget Committee	January 7, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	January 14, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	January 21, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	January 28, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	February 4, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	February 11, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	February 18, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	February 25, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	March 4, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	March 11, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	March 18, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	April 1, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	April 8, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	April 15, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	April 22, 2002	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	April 29, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	May 6, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	May 13, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/s/93848237155

Meeting Name	Date	Time	Location
Associated Students of the University of Washington, Finance and Budget Committee	May 20, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/j/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	May 27, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/j/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	June 3, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/j/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	June 10, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/j/93848237155
Associated Students of the University of Washington, Finance and Budget Committee	June 24, 2022	4:00 - 6:00 p.m.	Husky Union Building 303 https://washington.zoom.us/j/93848237155
Linguistics Faculty Meeting	January 14, 2022	3:30 - 5:00 p.m.	Guggenheim Hall, Room 415L
Linguistics Faculty Meeting	February 18, 2022	3:30 - 5:00 p.m.	Guggenheim Hall, Room 415L
Linguistics Faculty Meeting	April 1, 2022	3:30 - 5:00 p.m.	Guggenheim Hall, Room 415L
Linguistics Faculty Meeting	May 6, 2022	3:30 - 5:00 p.m.	Guggenheim Hall, Room 415L
Linguistics Faculty Meeting	October 7, 2022	3:30 - 5:00 p.m.	Guggenheim Hall, Room 415L
Linguistics Faculty Meeting	November 18, 2022	3:30 - 5:00 p.m.	Guggenheim Hall, Room 415L
Pharmaceutics Faculty Meeting	January 19, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	February 16, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	March 16, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	April 20, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	May 18, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	June 25, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	July 20, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	August 17, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	September 21, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	October 19, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	November 16, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Pharmaceutics Faculty Meeting	December 21, 2022	2:00 - 4:00 p.m.	Health Sciences Building H272 G Zoom: 928 6063 0145,,Passcode: 766726
Atmospheric Sciences Faculty Meeting	January 4, 2022	2:30 - 4:00 p.m.	Atmospheric Geosciences Building, Room 610
Atmospheric Sciences Faculty Meeting	February 8, 2022	2:30 - 4:00 p.m.	Atmospheric Geosciences Building, Room 610

Meeting Name	Date	Time	Location
Atmospheric Sciences Faculty Meeting	March 8, 2022	2:30 - 4:00 p.m.	Atmospheric Geosciences Building, Room 610
Atmospheric Sciences Faculty Meeting	April 12, 2022	2:30 - 4:00 p.m.	Atmospheric Geosciences Building, Room 610
Atmospheric Sciences Faculty Meeting	May 10, 2022	2:30 - 4:00 p.m.	Atmospheric Geosciences Building, Room 610
Atmospheric Sciences Faculty Meeting	June 14, 2022	2:30 - 4:00 p.m.	Atmospheric Geosciences Building, Room 610
Atmospheric Sciences Faculty Meeting	October 11, 2022	2:30 - 4:00 p.m.	Atmospheric Geosciences Building, Room 610
Atmospheric Sciences Faculty Meeting	November 8, 2022	2:30 - 4:00 p.m.	Atmospheric Geosciences Building, Room 610
Atmospheric Sciences Faculty Meeting	December 13, 2022	2:30 - 4:00 p.m.	Atmospheric Geosciences Building, Room 610
Tacoma School of Social Work and Criminal Justice Faculty Meeting	December 10, 2021	1:00 - 3:00 p.m.	Birmingham Hay and Seed 107 https://washington.zoom.us/j/91962910486
Tacoma School of Social Work and Criminal Justice Faculty Meeting	February 11, 2022	1:00 - 3:00 p.m.	Birmingham Hay and Seed 107 https://washington.zoom.us/j/91962910486
Tacoma School of Social Work and Criminal Justice Faculty Meeting	March 11, 2022	1:00 - 3:00 p.m.	Birmingham Hay and Seed 107 https://washington.zoom.us/j/91962910486
Tacoma School of Social Work and Criminal Justice Faculty Meeting	April 8, 2022	1:00 - 3:00 p.m.	Birmingham Hay and Seed 107 https://washington.zoom.us/j/91962910486
Tacoma School of Social Work and Criminal Justice Faculty Meeting	June 3, 2022	1:00 - 3:00 p.m.	Birmingham Hay and Seed 107 https://washington.zoom.us/j/91962910486
Tacoma School of Social Work and Criminal Justice Faculty Meeting	October 28, 2022	1:00 - 3:00 p.m.	Birmingham Hay and Seed 107 https://washington.zoom.us/j/91962910486
Tacoma School of Social Work and Criminal Justice Faculty Meeting	December 9, 2022	1:00 - 3:00 p.m.	Birmingham Hay and Seed 107 https://washington.zoom.us/j/91962910486
Associated Students of the University of Washington Student Senate	January 4, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/s/95540554989
Associated Students of the University of Washington Student Senate	January 11, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/s/95540554989
Associated Students of the University of Washington Student Senate	January 18, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/s/95540554989
Associated Students of the University of Washington Student Senate	January 25, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/s/95540554989
Associated Students of the University of Washington Student Senate	February 1, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/s/95540554989
Associated Students of the University of Washington Student Senate	February 8, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/s/95540554989
Associated Students of the University of Washington Student Senate	February 15, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/s/95540554989

Meeting Name	Date	Time	Location
Associated Students of the University of Washington Student Senate	February 22, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	March 1, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	March 8, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	March 29, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	April 5, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	April 12, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	April 19, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	April 26, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	May 3, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	May 10, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	May 17, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	May 24, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	May 31, 2022	5:00 - 7:00 p.m.	Savery Hall 260 https://washington.zoom.us/j/95540554989
Associated Students of the University of Washington Student Senate	October 4, 2022	5:00 - 7:00 p.m.	Savery Hall 260
Associated Students of the University of Washington Student Senate	October 11, 2022	5:00 - 7:00 p.m.	Savery Hall 260
Associated Students of the University of Washington Student Senate	October 18, 2022	5:00 - 7:00 p.m.	Savery Hall 260
Associated Students of the University of Washington Student Senate	October 25, 2022	5:00 - 7:00 p.m.	Savery Hall 260
Associated Students of the University of Washington Student Senate	November 1, 2022	5:00 - 7:00 p.m.	Savery Hall 260
Associated Students of the University of Washington Student Senate	November 8, 2022	5:00 - 7:00 p.m.	Savery Hall 260

Meeting Name	Date	Time	Location
Associated Students of the University of Washington Student Senate	November 15, 2022	5:00 - 7:00 p.m.	Savery Hall 260
Associated Students of the University of Washington Student Senate	November 22, 2022	5:00 - 7:00 p.m.	Savery Hall 260
Associated Students of the University of Washington Student Senate	November 29, 2022	5:00 - 7:00 p.m.	Savery Hall 260
Associated Students of the University of Washington Student Senate	December 6, 2022	5:00 - 7:00 p.m.	Savery Hall 260
Services and Activities Fee Committee	January 7, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	January 14, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	January 21, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	January 28, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	February 4, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	February 11, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	February 18, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	February 25, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	March 4, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	March 11, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	April 1, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	April 8, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	April 15, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	April 22, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	April 29, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	May 6, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	May 13, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	May 20, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	May 27, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	June 3, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	October 21, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303

Meeting Name	Date	Time	Location
Services and Activities Fee Committee	October 28, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	November 4, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	November 11, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	November 18, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	November 25, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	December 2, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Services and Activities Fee Committee	December 9, 2022	1:00 - 4:00 p.m.	Husky Union Building, Room 303
Tacoma School of Urban Studies Faculty Meeting	January 21, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/98233307372
Tacoma School of Urban Studies Faculty Meeting	February 18, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/98233307372
Tacoma School of Urban Studies Faculty Meeting	March 18, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/98233307372
Tacoma School of Urban Studies Faculty Meeting	April 15, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/98233307372
Tacoma School of Urban Studies Faculty Meeting	May 20, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/98233307372
Tacoma School of Urban Studies Faculty Meeting	June 10, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/98233307372
Tacoma School of Urban Studies Faculty Meeting	October 20, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/98233307372
Tacoma School of Urban Studies Faculty Meeting	November 18, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/98233307372
Tacoma School of Urban Studies Faculty Meeting	December 9, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/98233307372
School of Social Work Faculty Council	January 4, 2022	3:00 - 4:30 p.m.	School of Social Work Building, Room 305 and/or via Zoom Public Access Link: https://youtu.be/WG11jKIjPck
School of Social Work Faculty Council	February 1, 2022	3:00 - 4:30 p.m.	School of Social Work Building, Room 305 and/or via Zoom Public Access Link: https://youtu.be/WG11jKIjPck
School of Social Work Faculty Council	March 8, 2021	3:00 - 4:30 p.m.	School of Social Work Building, Room 305 and/or via Zoom Public Access Link: https://youtu.be/WG11jKIjPck
School of Social Work Faculty Council	April 5, 2021	3:00 - 4:30 p.m.	School of Social Work Building, Room 305 and/or via Zoom Public Access Link: https://youtu.be/WG11jKIjPck
School of Social Work Faculty Council	May 10, 2021	3:00 - 4:30 p.m.	School of Social Work Building, Room 305 and/or via Zoom Public Access Link: https://youtu.be/WG11jKIjPck
School of Social Work Faculty Council	June 7, 2021	3:00 - 4:30 p.m.	School of Social Work Building, Room 305 and/or via Zoom Public Access Link: https://youtu.be/WG11jKIjPck

Meeting Name	Date	Time	Location
School of Social Work Faculty Council	October 4, 2022	2:30 p.m.-4:00 p.m.	School of Social Work Building, Room 305 and/or via Zoom Public Access Link: https://youtu.be/WG11jKIjPCK
School of Social Work Faculty Council	November 1, 2022	3:00 - 4:30 p.m.	School of Social Work Building, Room 305 and/or via Zoom Public Access Link: https://youtu.be/WG11jKIjPCK
School of Social Work Faculty Council	December 6, 2022	3:00 - 4:30 p.m.	School of Social Work Building, Room 305 and/or via Zoom Public Access Link: https://youtu.be/WG11jKIjPCK
UWorld Meeting of the Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Botswana Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Cote D'Ivoire Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Ethiopia Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Guyana Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Haiti Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH India Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Jamaica Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Kenya Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Malawi Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Mozambique Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Namibia Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH South Africa Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Tanzania Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Ukraine Meeting of Sole Member	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Cote D'Ivoire Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Ethiopia Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Guyana Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Haiti Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH India Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Jamaica Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142

Meeting Name	Date	Time	Location
I-TECH Kenya Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Malawi Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Mozambique Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Namibia Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH South Africa Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Tanzania Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
I-TECH Ukraine Meeting of Directors	November 1, 2022	10:30 - 11:00 a.m.	Gerberding Hall, Room 142
Asian Languages and Literature Faculty Meeting	January 14, 2022	3:30 - 5:00 p.m.	Zoom https://washington.zoom.us/j/93618948941
Asian Languages and Literature Faculty Meeting	February 4, 2022	3:30 - 5:00 p.m.	Zoom https://washington.zoom.us/j/93820816576
Asian Languages and Literature Faculty Meeting	March 11, 2022	3:30 - 5:00 p.m.	Denny Hall 213
Asian Languages and Literature Faculty Meeting	April 8, 2022	3:30 - 5:00 p.m.	Denny Hall 213
Asian Languages and Literature Faculty Meeting	May 6, 2022	3:30 - 5:00 p.m.	Denny Hall 213
Asian Languages and Literature Faculty Meeting	June 3, 2022	3:30 - 5:00 p.m.	Denny Hall 213
Asian Languages and Literature Faculty Meeting	October 14, 2022	3:30 - 5:00 p.m.	Denny Hall 213
Asian Languages and Literature Faculty Meeting	November 18, 2022	3:30 - 5:00 p.m.	Denny Hall 213
Asian Languages and Literature Faculty Meeting	December 9, 2022	3:30 - 5:00 p.m.	Denny Hall 213
Department of Gender, Women, and Sexuality Studies Faculty Meeting	January 5, 2022	3:30 - 5:00 p.m.	Padelford Hall B110-G
Department of Gender, Women, and Sexuality Studies Faculty Meeting	February 2, 2022	3:30 - 5:00 p.m.	Padelford Hall B110-G
Department of Gender, Women, and Sexuality Studies Faculty Meeting	March 2, 2022	3:30 - 5:00 p.m.	Padelford Hall B110-G
Department of Gender, Women, and Sexuality Studies Faculty Meeting	April 5, 2022	3:30 - 5:00 p.m.	Padelford Hall B110-G
Department of Gender, Women, and Sexuality Studies Faculty Meeting	May 4, 2022	3:30 - 5:00 p.m.	Padelford Hall B110-G
Department of Gender, Women, and Sexuality Studies Faculty Meeting	June 1, 2022	3:30 - 5:00 p.m.	Padelford Hall B110-G
Department of Gender, Women, and Sexuality Studies Faculty Meeting	October 5, 2022	3:30 - 5:00 p.m.	Padelford Hall B110-G
Department of Gender, Women, and Sexuality Studies Faculty Meeting	November 2, 2022	3:30 - 5:00 p.m.	Padelford Hall B110-G

Meeting Name	Date	Time	Location
Department of Gender, Women, and Sexuality Studies Faculty Meeting	December 7, 2022	3:30 - 5:00 p.m.	Padelford Hall B110-G
Department of Statistics Faculty Meeting	January 3, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	January 10, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	January 24, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	January 31, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	February 7, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	February 14, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	February 28, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	March 7, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	March 14, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	March 28, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	April 4, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	April 11, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	April 18, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	April 25, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	May 2, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	May 9, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	May 16, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	May 23, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	June 6, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	October 3, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	October 10, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	October 17, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	October 24, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	October 31, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	November 7, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301

Meeting Name	Date	Time	Location
Department of Statistics Faculty Meeting	November 14, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	November 21, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	November 28, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	December 5, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Department of Statistics Faculty Meeting	December 12, 2022	12:30 - 2:00 p.m.	Padelford Hall, C-301
Institutional Animal Care and Use Committee Meeting	January 27, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Institutional Animal Care and Use Committee Meeting	February 17, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Institutional Animal Care and Use Committee Meeting	March 17, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Institutional Animal Care and Use Committee Meeting	April 21, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Institutional Animal Care and Use Committee Meeting	May 19, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Institutional Animal Care and Use Committee Meeting	June 16, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Institutional Animal Care and Use Committee Meeting	July 21, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Institutional Animal Care and Use Committee Meeting	August 18, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Institutional Animal Care and Use Committee Meeting	September 15, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Institutional Animal Care and Use Committee Meeting	October 20, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885

Meeting Name	Date	Time	Location
Institutional Animal Care and Use Committee Meeting	November 17, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Institutional Animal Care and Use Committee Meeting	December 15, 2022	2:30 - 4:30 p.m.	Zoom: https://washington.zoom.us/j/96722046885 US West: +1 669 990 6833 US East: +1 646 876 9923 Meeting ID: 967-2204-6885
Chemistry Faculty Meeting	January 6, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	January 13, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	January 20, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	January 27, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	February 3, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	February 10, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	February 17, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	February 24, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	March 3, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	March 10, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	March 17, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	March 24, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09

Meeting Name	Date	Time	Location
Chemistry Faculty Meeting	March 31, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	April 7, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	April 14, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	April 21, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	April 28, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	May 5, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	May 12, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	May 19, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	May 26, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	June 2, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	June 9, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	June 16, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	June 23, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	June 30, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	July 7, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09

Meeting Name	Date	Time	Location
Chemistry Faculty Meeting	July 14, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	July 21, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	July 28, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	August 4, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	August 11, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	August 18, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	August 25, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	September 1, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	September 8, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	September 15, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	September 22, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	September 29, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	October 6, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	October 13, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	October 20, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09

Meeting Name	Date	Time	Location
Chemistry Faculty Meeting	October 27, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	November 3, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	November 10, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	November 17, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	November 24, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	December 1, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	December 8, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	December 15, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	December 22, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Chemistry Faculty Meeting	December 29, 2022	3:30 - 5:00 p.m.	Zoom: https://us06web.zoom.us/j/89457879820? pwd=ZUd2d0FZdFlQbHNNTzVYR0Q3bEt1UT09
Medicinal Chemistry Faculty Meeting	February 1, 2022	3:00 - 5:00 p.m.	Health Sciences Building - Room H164B
Medicinal Chemistry Faculty Meeting	April 19, 2022	3:00 - 5:00 p.m.	Health Sciences Building - Room H164B
Medicinal Chemistry Faculty Meeting	June 28, 2022	3:00 - 5:00 p.m.	Health Sciences Building - Room H164B
Medicinal Chemistry Faculty Meeting	September 13, 2022	3:00 - 5:00 p.m.	Health Sciences Building - Room H164B
Slavic Department Faculty Meeting	January 14, 2022	2:30 - 4:20 p.m.	Padelford Hall A-216
Slavic Department Faculty Meeting	March 11, 2022	2:30 - 4:20 p.m.	Padelford Hall A-216
Slavic Department Faculty Meeting	April 8, 2022	2:30 - 4:20 p.m.	Padelford Hall A-216
Slavic Department Faculty Meeting	June 3, 2022	2:30 - 4:20 p.m.	Padelford Hall A-216
Slavic Department Faculty Meeting	October 7, 2022	2:30 - 4:20 p.m.	Padelford Hall A-216

Meeting Name	Date	Time	Location
Slavic Department Faculty Meeting	December 9, 2022	2:30 - 4:20 p.m.	Padelford Hall A-216
Foster Business School Faculty Council Meeting	January 11, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/98419247939? pwd=VGUyQVVjaTZaTkdYU0k0Y3dCVXNlZz09 Dial: 1-253-215-8782,,1-206-337-9723,,1-602-753-0140
Foster Business School Faculty Council Meeting	February 8, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/98419247939? pwd=VGUyQVVjaTZaTkdYU0k0Y3dCVXNlZz09 Dial: 1-253-215-8782,,1-206-337-9723,,1-602-753-0140
Foster Business School Faculty Council Meeting	March 8, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/98419247939? pwd=VGUyQVVjaTZaTkdYU0k0Y3dCVXNlZz09 Dial: 1-253-215-8782,,1-206-337-9723,,1-602-753-0140
Foster Business School Faculty Council Meeting	April 12, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/98419247939? pwd=VGUyQVVjaTZaTkdYU0k0Y3dCVXNlZz09 Dial: 1-253-215-8782,,1-206-337-9723,,1-602-753-0140
Foster Business School Faculty Council Meeting	May 10, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/98419247939? pwd=VGUyQVVjaTZaTkdYU0k0Y3dCVXNlZz09 Dial: 1-253-215-8782,,1-206-337-9723,,1-602-753-0140
Foster Business School Faculty Council Meeting	June 7, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/98419247939? pwd=VGUyQVVjaTZaTkdYU0k0Y3dCVXNlZz09 Dial: 1-253-215-8782,,1-206-337-9723,,1-602-753-0140
Foster Business School Faculty Council Meeting	October 11, 2022	3:30 - 5:00 p.m.	Gamble Room, PACCAR Hall 456
Foster Business School Faculty Council Meeting	November 8, 2022	3:30 - 5:00 p.m.	Gamble Room, PACCAR Hall 456
Foster Business School Faculty Council Meeting	December 13, 2022	3:30 - 5:00 p.m.	Gamble Room, PACCAR Hall 456
Astronomy Department Faculty Meeting	January 4, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	January 11, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	January 18, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	January 25, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	February 1, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341

Meeting Name	Date	Time	Location
Astronomy Department Faculty Meeting	February 8, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	February 15, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	February 22, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	March 1, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	March 8, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	March 15, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	March 22, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	March 29, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	April 5, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	April 12, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	April 19, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	April 26, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	May 3, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	May 10, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	May 17, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	May 24, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	May 31, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	June 7, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	September 27, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	October 4, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	October 11, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	October 18, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	October 25, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	November 1, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	November 8, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	November 15, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	November 22, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341

Meeting Name	Date	Time	Location
Astronomy Department Faculty Meeting	November 29, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Astronomy Department Faculty Meeting	December 6, 2022	4:00 - 5:00 p.m.	Physics Astronomy Building C-341
Digital Arts and Experimental Media (DXARTS) Faculty Meeting	January 14, 2022	12:30 - 1:30 p.m.	https://washington.zoom.us/j/91985938996
Digital Arts and Experimental Media (DXARTS) Faculty Meeting	February 4, 2022	12:30 - 1:30 p.m.	https://washington.zoom.us/j/91985938996
Digital Arts and Experimental Media (DXARTS) Faculty Meeting	March 4, 2022	12:30 - 1:30 p.m.	https://washington.zoom.us/j/91985938996
Digital Arts and Experimental Media (DXARTS) Faculty Meeting	April 1, 2022	12:30 - 1:30 p.m.	https://washington.zoom.us/j/91985938996
Digital Arts and Experimental Media (DXARTS) Faculty Meeting	May 6, 2022	12:30 - 1:30 p.m.	https://washington.zoom.us/j/91985938996
Digital Arts and Experimental Media (DXARTS) Faculty Meeting	June 3, 2022	12:30 - 1:30 p.m.	https://washington.zoom.us/j/91985938996
Digital Arts and Experimental Media (DXARTS) Faculty Meeting	October 6, 2022	12:30 - 1:30 p.m.	https://washington.zoom.us/j/91985938996
Digital Arts and Experimental Media (DXARTS) Faculty Meeting	November 3, 2022	12:30 - 1:30 p.m.	https://washington.zoom.us/j/91985938996
Digital Arts and Experimental Media (DXARTS) Faculty Meeting	December 1, 2022	12:30 - 1:30 p.m.	https://washington.zoom.us/j/91985938996
Graduate School Council	January 6, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Policy Committee	January 20, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Council	February 3, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Policy Committee	February 17, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Council	March 3, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Policy Committee	March 17, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Council	April 7, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Policy Committee	April 21, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #

Meeting Name	Date	Time	Location
Graduate School Council	May 5, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Policy Committee	May 19, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Council	June 2, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Council	October 6, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Policy Committee	October 20, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Council	November 3, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Graduate School Policy Committee	November 17, 2022	2:30 - 4:30 p.m.	https://washington.zoom.us/j/93065996983 To call: 1-253-215-8782, Meeting ID: 93065996983 #
Biology Faculty Meeting	January 4, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	January 11, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	January 18, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	January 25, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	February 1, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	February 8, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	February 15, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	February 22, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	March 1, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	March 8, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	March 15, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	March 22, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063

Meeting Name	Date	Time	Location
Biology Faculty Meeting	March 29, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	April 5, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	April 12, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	April 19, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	April 26, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	May 3, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	May 10, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	May 17, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	May 24, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	May 31, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	June 7, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	September 20, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	September 27, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	October 4, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	October 11, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	October 18, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	October 25, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	November 1, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	November 8, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063

Meeting Name	Date	Time	Location
Biology Faculty Meeting	November 15, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	November 22, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	November 29, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	December 6, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Biology Faculty Meeting	December 13, 2022	3:30 - 5:00 p.m.	401 Life Sciences Building Zoom Meeting ID: 940 1236 0836, Passcode: 525063
Jackson School Faculty Meeting	January 11, 2022	9:30 - 11:30 a.m.	317 Thomson Hall and/or https://washington.zoom.us/j/92227072575? pwd=MnRSeEZyeEV4aDYwSkV1Yzl1SFYrQT09
Jackson School Faculty Meeting	February 8, 2022	9:30 - 11:30 a.m.	317 Thomson Hall and/or https://washington.zoom.us/j/92227072575? pwd=MnRSeEZyeEV4aDYwSkV1Yzl1SFYrQT09
Jackson School Faculty Meeting	March 8, 2022	9:30 - 11:30 a.m.	317 Thomson Hall and/or https://washington.zoom.us/j/92227072575? pwd=MnRSeEZyeEV4aDYwSkV1Yzl1SFYrQT09
Jackson School Faculty Meeting	April 12, 2022	9:30 - 11:30 a.m.	317 Thomson Hall and/or https://washington.zoom.us/j/92227072575? pwd=MnRSeEZyeEV4aDYwSkV1Yzl1SFYrQT09
Jackson School Faculty Meeting	May 10, 2022	9:30 - 11:30 a.m.	317 Thomson Hall and/or https://washington.zoom.us/j/92227072575? pwd=MnRSeEZyeEV4aDYwSkV1Yzl1SFYrQT09
Jackson School Faculty Meeting	June 14, 2022	9:30 - 11:30 a.m.	317 Thomson Hall and/or https://washington.zoom.us/j/92227072575? pwd=MnRSeEZyeEV4aDYwSkV1Yzl1SFYrQT09
Jackson School Faculty Meeting	October 11, 2022	9:30 - 11:30 a.m.	317 Thomson Hall and/or https://washington.zoom.us/j/94501360426? pwd=citBMUNNK0tyT1R4RlhXeklaamJ0UT09
Jackson School Faculty Meeting	November 8, 2022	9:30 - 11:30 a.m.	317 Thomson Hall and/or https://washington.zoom.us/j/94501360426? pwd=citBMUNNK0tyT1R4RlhXeklaamJ0UT09
Jackson School Faculty Meeting	December 13, 2022	9:30 - 11:30 a.m.	317 Thomson Hall and/or https://washington.zoom.us/j/94501360426? pwd=citBMUNNK0tyT1R4RlhXeklaamJ0UT09

Meeting Name	Date	Time	Location
Department of Spanish and Portuguese Studies Faculty Meeting	January 14, 2022	2:30 - 4:30 p.m.	Husky Union Building 238
Department of Spanish and Portuguese Studies Faculty Meeting	February 4, 2022	2:30 - 4:30 p.m.	Husky Union Building 238
Department of Spanish and Portuguese Studies Faculty Meeting	March 4, 2022	2:30 - 4:30 p.m.	Husky Union Building 238
Department of Spanish and Portuguese Studies Faculty Meeting	April 1, 2022	2:30 - 4:30 p.m.	Husky Union Building 238
Department of Spanish and Portuguese Studies Faculty Meeting	May 6, 2022	2:30 - 4:30 p.m.	Husky Union Building 238
Department of Spanish and Portuguese Studies Faculty Meeting	June 3, 2022	2:30 - 4:30 p.m.	Husky Union Building 238
Department of Spanish and Portuguese Studies Faculty Meeting	October 7, 2022	3:30 - 5:30 p.m.	Husky Union Building 238
Department of Spanish and Portuguese Studies Faculty Meeting	November 4, 2022	3:30 - 5:30 p.m.	Husky Union Building 238
Department of Spanish and Portuguese Studies Faculty Meeting	December 2, 2022	3:30 - 5:30 p.m.	Husky Union Building 238
Political Science Faculty Meeting	January 7, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	January 14, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	January 21, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	January 28, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	February 4, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	February 11, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	February 18, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	February 25, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	March 4, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	March 11, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	April 1, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	April 8, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	April 15, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	April 22, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A

Meeting Name	Date	Time	Location
Political Science Faculty Meeting	April 29, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	May 6, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	May 13, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	May 20, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	May 27, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	June 3, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	October 14, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	October 21, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	October 28, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	November 4, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	November 18, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	December 2, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Political Science Faculty Meeting	December 9, 2022	1:30 - 3:30 p.m.	Gowen Hall, Room 1A
Department of French and Italian Studies Faculty Meeting	January 14, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/93930991155
Department of French and Italian Studies Faculty Meeting	February 11, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/94915465006
Department of French and Italian Studies Faculty Meeting	March 11, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/92327883666
Department of French and Italian Studies Faculty Meeting	April 8, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/93851389357
Department of French and Italian Studies Faculty Meeting	May 6, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/95606750070
Department of French and Italian Studies Faculty Meeting	June 3, 2022	1:30 - 3:30 p.m.	https://washington.zoom.us/j/99010566246
American Indian Studies Faculty Meeting	January 21, 2022	1:00 - 2:30 p.m.	https://washington.zoom.us/j/96644697253
American Indian Studies Faculty Meeting	February 18, 2022	1:00 - 2:30 p.m.	https://washington.zoom.us/j/96644697253
American Indian Studies Faculty Meeting	March 11, 2022	1:00 - 2:30 p.m.	https://washington.zoom.us/j/96644697253
American Indian Studies Faculty Meeting	April 22, 2022	1:00 - 2:30 p.m.	https://washington.zoom.us/j/96644697253
American Indian Studies Faculty Meeting	May 20, 2022	1:00 - 2:30 p.m.	https://washington.zoom.us/j/96644697253
American Indian Studies Faculty Meeting	June 10, 2022	1:00 - 2:30 p.m.	https://washington.zoom.us/j/96644697253
Mathematics Department Faculty Meeting	January 4, 2022	3:30 - 5:00 p.m.	Padelford Hall C-38 https://washington.zoom.us/j/789874002
Mathematics Department Faculty Meeting	February 1, 2022	3:30 - 5:00 p.m.	Padelford Hall C-38 https://washington.zoom.us/j/789874002

Meeting Name	Date	Time	Location
Mathematics Department Faculty Meeting	March 1, 2022	3:30 - 5:00 p.m.	Padelford Hall C-38 https://washington.zoom.us/j/789874002
Mathematics Department Faculty Meeting	April 5, 2022	3:30 - 5:00 p.m.	Padelford Hall C-38 https://washington.zoom.us/j/789874002
Mathematics Department Faculty Meeting	May 3, 2022	3:30 - 5:00 p.m.	Padelford Hall C-38 https://washington.zoom.us/j/789874002
Mathematics Department Faculty Meeting	June 7, 2022	3:30 - 5:00 p.m.	Padelford Hall C-38 https://washington.zoom.us/j/789874002
Mathematics Department Faculty Meeting	September 27, 2022	11:00 a.m. - 2:00 p.m.	Padelford Hall C-38 https://washington.zoom.us/j/789874002
Mathematics Department Faculty Meeting	October 11, 2022	3:30 - 5:00 p.m.	Padelford Hall C-38 https://washington.zoom.us/j/789874002
Mathematics Department Faculty Meeting	November 1, 2022	3:30 - 5:00 p.m.	Padelford Hall C-38 https://washington.zoom.us/j/789874002
Mathematics Department Faculty Meeting	December 6, 2022	3:30 - 5:00 p.m.	Padelford Hall C-38 https://washington.zoom.us/j/789874002
Applied Mathematics Faculty Meeting	January 11, 2022	12:00 - 1:00 p.m.	Lewis Hall, Room 208
Applied Mathematics Faculty Meeting	February 8, 2022	12:00 - 1:00 p.m.	Lewis Hall, Room 208
Applied Mathematics Faculty Meeting	March 8, 2022	12:00 - 1:00 p.m.	Lewis Hall, Room 208
Applied Mathematics Faculty Meeting	April 12, 2022	12:00 - 1:00 p.m.	Lewis Hall, Room 208
Applied Mathematics Faculty Meeting	May 10, 2022	12:00 - 1:00 p.m.	Lewis Hall, Room 208
Applied Mathematics Faculty Meeting	June 14, 2022	12:00 - 1:00 p.m.	Lewis Hall, Room 208
Applied Mathematics Faculty Meeting	October 11, 2022	12:00 - 1:00 p.m.	Lewis Hall, Room 208
Applied Mathematics Faculty Meeting	November 8, 2022	12:00 - 1:00 p.m.	Lewis Hall, Room 208
Applied Mathematics Faculty Meeting	December 13, 2022	12:00 - 1:00 p.m.	Lewis Hall, Room 208
Classics Faculty Meeting	January 4, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/91601673206
Classics Faculty Meeting	February 4, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/91601673206
Classics Faculty Meeting	March 1, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/91601673206
Classics Faculty Meeting	April 5, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/91601673206
Classics Faculty Meeting	May 3, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/91601673206
Classics Faculty Meeting	June 7, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/91601673206
Classics Faculty Meeting	October 4, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/91601673206
Classics Faculty Meeting	November 1, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/91601673206
Classics Faculty Meeting	December 6, 2022	12:30 - 2:00 p.m.	https://washington.zoom.us/j/91601673206
Speech and Hearing Sciences Faculty Meeting	January 5, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/93338370925

Meeting Name	Date	Time	Location
Speech and Hearing Sciences Faculty Meeting	February 2, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/93338370925
Speech and Hearing Sciences Faculty Meeting	March 2, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/93338370925
Speech and Hearing Sciences Faculty Meeting	April 6, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/93338370925
Speech and Hearing Sciences Faculty Meeting	May 4, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/93338370925
Speech and Hearing Sciences Faculty Meeting	June 1, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/93338370925
Department of History Faculty Meeting	January 5, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/97037098763
Department of History Faculty Meeting	January 12, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/97037098763
Department of History Faculty Meeting	January 19, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/97037098763
Department of History Faculty Meeting	January 26, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/97037098763
Department of History Faculty Meeting	February 2, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/97037098763
Department of History Faculty Meeting	February 9, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/97037098763
Department of History Faculty Meeting	February 16, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/97037098763
Department of History Faculty Meeting	February 23, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/97037098763
Department of History Faculty Meeting	March 2, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/97037098763
Department of History Faculty Meeting	March 9, 2022	3:30 - 5:00 p.m.	https://washington.zoom.us/j/97037098763
Department of History Faculty Meeting	March 30, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	April 6, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	April 13, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	April 20, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	April 27, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	May 4, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	May 11, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	May 18, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	May 25, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	June 1, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	October 5, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	October 12, 2022	3:30 - 5:00 p.m.	Smith Hall 306

Meeting Name	Date	Time	Location
Department of History Faculty Meeting	October 19, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	October 26, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	November 2, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	November 9, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	November 16, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	November 30, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of History Faculty Meeting	December 7, 2022	3:30 - 5:00 p.m.	Smith Hall 306
Department of Geography Faculty Meeting	January 4, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	January 11, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	January 18, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	January 25, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	February 1, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	February 8, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	February 15, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	February 22, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	March 1, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	March 8, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	March 15, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	March 29, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	April 5, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	April 12, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	April 19, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	April 26, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	May 3, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	May 10, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	May 17, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	May 24, 2022	3:30 - 4:30 p.m.	Smith Hall 409

Meeting Name	Date	Time	Location
Department of Geography Faculty Meeting	May 31, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	June 7, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	June 14, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	September 27, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	October 4, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	October 11, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	October 18, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	October 25, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	November 1, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	November 8, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	November 15, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	November 22, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	November 29, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	December 6, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Department of Geography Faculty Meeting	December 13, 2022	3:30 - 4:30 p.m.	Smith Hall 409
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	January 4, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	January 18, 2022	9:00 - 11:00 a.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	January 18, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	February 1, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	February 15, 2022	9:00 - 11:00 a.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	February 15, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#

Meeting Name	Date	Time	Location
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	March 1, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	March 15, 2022	9:00 - 11:00 a.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	March 15, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	March 29, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	April 12, 2022	9:00 - 11:00 a.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	April 12, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	April 26, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	May 10, 2022	9:00 - 11:00 a.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	May 10, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	May 24, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	June 14, 2022	9:00 - 11:00 a.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	June 14, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	September 27, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	October 11, 2022	9:00 - 11:00 a.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	October 11, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#

Meeting Name	Date	Time	Location
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	October 25, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	November 8, 2022	9:00 - 11:00 a.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	November 8, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	November 22, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	December 13, 2022	9:00 - 11:00 a.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
Tacoma School of Nursing and Healthcare Leadership Faculty Meeting	December 13, 2022	11:00 a.m. - 1:00 p.m.	Cherry Parkes 303 https://washington.zoom.us/j/97069477847 Phone: 1-253-215-8782, Meeting ID: 97069477847#
College of Education Faculty Meeting	January 28, 2022	1:00 - 3:00 p.m.	https://washington.zoom.us/j/9203609385312532158782,,92036093853# US (Tacoma) 12063379723,,92036093853# US (Seattle)
College of Education Faculty Meeting	March 4, 2022	1:00 - 3:00 p.m.	https://washington.zoom.us/j/9203609385312532158782,,92036093853# US (Tacoma) 12063379723,,92036093853# US (Seattle)
College of Education Faculty Meeting	May 13, 2022	1:00 - 3:00 p.m.	https://washington.zoom.us/j/9203609385312532158782,,92036093853# US (Tacoma) 12063379723,,92036093853# US (Seattle)
College of Education Faculty Meeting	June 3, 2022	1:00 - 3:00 p.m.	https://washington.zoom.us/j/9203609385312532158782,,92036093853# US (Tacoma) 12063379723,,92036093853# US (Seattle)
College of Education Faculty Meeting	October 14, 2022	1:00 - 3:00 p.m.	Miller Hall, Room 104
College of Education Faculty Meeting	November 18, 2022	1:00 - 3:00 p.m.	Miller Hall, Room 104
Board of the Institute for Health Metrics and Evaluation	June 16, 2022	9 a.m. - 5:30 p.m.	Hans Rosling Center for Population Health, IHME Board Room, 6th Floor
Board of the Institute for Health Metrics and Evaluation	June 17, 2022	9 a.m. - 1 p.m.	Hans Rosling Center for Population Health, IHME Board Room, 6th Floor
University of Washington Faculty Senate	January 20, 2022	2:30 p.m.	Zoom: https://washington.zoom.us/j/5608294138 Dial: 1-408-638-0968; 1-646-558-8656 Meeting ID: 560 829 4138
University of Washington Faculty Senate	February 24, 2022	2:30 p.m.	Zoom: https://washington.zoom.us/j/5608294138 Dial: 1-408-638-0968; 1-646-558-8656 Meeting ID: 560 829 4138
University of Washington Faculty Senate	April 7, 2022	2:30 p.m.	Zoom: https://washington.zoom.us/j/5608294138 Dial: 1-408-638-0968; 1-646-558-8656 Meeting ID: 560 829 4138

Meeting Name	Date	Time	Location
University of Washington Faculty Senate	May 12, 2022	2:30 p.m.	Zoom: https://washington.zoom.us/j/5608294138 Dial: 1-408-638-0968; 1-646-558-8656 Meeting ID: 560 829 4138
University of Washington Faculty Senate Executive Committee	January 3, 2022	2:30 p.m.	Zoom: https://washington.zoom.us/j/5608294138 Dial: 1-408-638-0968; 1-646-558-8656 Meeting ID: 560 829 4138
University of Washington Faculty Senate Executive Committee	February 7, 2022	2:30 p.m.	Zoom: https://washington.zoom.us/j/5608294138 Dial: 1-408-638-0968; 1-646-558-8656 Meeting ID: 560 829 4138
University of Washington Faculty Senate Executive Committee	March 28, 2022	2:30 p.m.	Zoom: https://washington.zoom.us/j/5608294138 Dial: 1-408-638-0968; 1-646-558-8656 Meeting ID: 560 829 4138
University of Washington Faculty Senate Executive Committee	May 2, 2022	2:30 p.m.	Zoom: https://washington.zoom.us/j/5608294138 Dial: 1-408-638-0968; 1-646-558-8656 Meeting ID: 560 829 4138
School of Pharmacy All Faculty Meeting	February 22, 2022	2:00 - 4:30 p.m.	Magnuson Health Sciences - H364
School of Pharmacy All Faculty and Staff Meeting	May 25, 2022	2:00 - 4:30 p.m.	Magnuson Health Sciences - H364
School of Pharmacy All Faculty Meeting	October 25, 2022	2:00 - 4:30 p.m.	Magnuson Health Sciences - H364
Department of Communication Faculty Meeting	January 5, 2022	3:30 - 5:00 p.m.	Communications Building, Room 126
Department of Communication Faculty Meeting	February 2, 2022	3:30 - 5:00 p.m.	Communications Building, Room 126
Department of Communication Faculty Meeting	March 2, 2022	3:30 - 5:00 p.m.	Communications Building, Room 126
Department of Communication Faculty Meeting	April 6, 2022	3:30 - 5:00 p.m.	Communications Building, Room 126
Department of Communication Faculty Meeting	May 4, 2022	3:30 - 5:00 p.m.	Communications Building, Room 126
Department of Communication Faculty Meeting	June 1, 2022	3:30 - 5:00 p.m.	Communications Building, Room 126
Department of Communication Faculty Meeting	October 5, 2022	3:30 - 5:00 p.m.	Communications Building, Room 126
Department of Communication Faculty Meeting	November 2, 2022	3:30 - 5:00 p.m.	Communications Building, Room 126
Department of Communication Faculty Meeting	December 7, 2022	3:30 - 5:00 p.m.	Communications Building, Room 126
School of Pharmacy Curriculum Committee Meeting	January 20, 2022	3:00 - 5:00 p.m.	Health Sciences Building - H371 https://washington.zoom.us/j/98458975607
School of Pharmacy Curriculum Committee Meeting	February 17, 2022	3:00 - 5:00 p.m.	Health Sciences Building - H371 https://washington.zoom.us/j/98458975607
School of Pharmacy Curriculum Committee Meeting	March 17, 2022	3:00 - 5:00 p.m.	Health Sciences Building - H371 https://washington.zoom.us/j/98458975607
School of Pharmacy Curriculum Committee Meeting	April 21, 2022	3:00 - 5:00 p.m.	Health Sciences Building - H371 https://washington.zoom.us/j/98458975607
School of Pharmacy Curriculum Committee Meeting	May 19, 2022	3:00 - 5:00 p.m.	Health Sciences Building - H371 https://washington.zoom.us/j/98458975607
School of Pharmacy Curriculum Committee Meeting	June 16, 2022	3:00 - 5:00 p.m.	Health Sciences Building - H371 https://washington.zoom.us/j/98458975607

Meeting Name	Date	Time	Location
School of Pharmacy Curriculum Committee Meeting	September 15, 2022	3:00 - 5:00 p.m.	Health Sciences Building - H371 https://washington.zoom.us/j/98458975607
School of Pharmacy Curriculum Committee Meeting	October 20, 2022	3:00 - 5:00 p.m.	Health Sciences Building - H371 https://washington.zoom.us/j/98458975607
School of Pharmacy Curriculum Committee Meeting	November 17, 2022	3:00 - 5:00 p.m.	Health Sciences Building - H371 https://washington.zoom.us/j/98458975607
Tacoma School of Engineering and Technology, Civil Engineering Committee Meeting	January 18, 2022	12:20 - 1:20 p.m.	https://washington.zoom.us/j/94378949382
Tacoma School of Engineering and Technology, Civil Engineering Committee Meeting	February 22, 2022	12:20 - 1:20 p.m.	https://washington.zoom.us/j/99720868601
Tacoma School of Engineering and Technology, Civil Engineering Committee Meeting	March 22, 2022	12:20 - 1:20 p.m.	https://washington.zoom.us/j/95453691550
Tacoma School of Engineering and Technology, Civil Engineering Committee Meeting	April 26, 2022	12:20 - 1:20 p.m.	https://washington.zoom.us/j/97587824443
Tacoma School of Engineering and Technology, Civil Engineering Committee Meeting	May 24, 2022	12:20 - 1:20 p.m.	https://washington.zoom.us/j/93589775020
Tacoma School of Engineering and Technology, Civil Engineering Committee Meeting	October 25, 2022	12:20 - 1:20 p.m.	https://washington.zoom.us/j/99302285383
Tacoma School of Engineering and Technology, Civil Engineering Committee Meeting	November 22, 2022	12:20 - 1:20 p.m.	https://washington.zoom.us/j/97748589812
Tacoma School of Engineering and Technology, Civil Engineering Committee Meeting	December 12, 2022	1:10 - 2:10 p.m.	https://washington.zoom.us/j/95602793447
Tacoma School of Engineering and Technology, Computer Science and Systems Curriculum Committee Meeting	January 21, 2022	1:00 - 2:30 p.m.	https://washington.zoom.us/j/91299394036
Tacoma School of Engineering and Technology, Computer Science and Systems Curriculum Committee Meeting	February 11, 2022	1:00 - 2:30 p.m.	https://washington.zoom.us/j/93507596854
Tacoma School of Engineering and Technology, Computer Science and Systems Curriculum Committee Meeting	March 4, 2022	1:00 - 2:30 p.m.	https://washington.zoom.us/j/95758335088
Tacoma School of Engineering and Technology, Computer Science and Systems Curriculum Committee Meeting	April 8, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/95363138433
Tacoma School of Engineering and Technology, Computer Science and Systems Curriculum Committee Meeting	May 6, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/94170873708

Meeting Name	Date	Time	Location
Tacoma School of Engineering and Technology, Computer Science and Systems Curriculum Committee Meeting	May 20, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/99380441973
Tacoma School of Engineering and Technology, Computer Science and Systems Curriculum Committee Meeting	October 14, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/92251391243
Tacoma School of Engineering and Technology, Computer Science and Systems Curriculum Committee Meeting	November 4, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/95031888727
Tacoma School of Engineering and Technology, Computer Science and Systems Curriculum Committee Meeting	December 2, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/94574053146
Tacoma School of Engineering and Technology, Information Technology Curriculum Committee Meeting	January 14, 2022	1:00 - 2:00 p.m.	https://washington.zoom.us/j/3524913721
Tacoma School of Engineering and Technology, Information Technology Curriculum Committee Meeting	February 18, 2022	1:00 - 2:00 p.m.	https://washington.zoom.us/j/3524913721
Tacoma School of Engineering and Technology, Information Technology Curriculum Committee Meeting	March 18, 2022	1:00 - 2:00 p.m.	https://washington.zoom.us/j/3524913721
Tacoma School of Engineering and Technology, Information Technology Curriculum Committee Meeting	April 15, 2022	1:00 - 2:00 p.m.	https://washington.zoom.us/j/3524913721
Tacoma School of Engineering and Technology, Information Technology Curriculum Committee Meeting	May 13, 2022	1:00 - 2:00 p.m.	https://washington.zoom.us/j/3524913721
Tacoma School of Engineering and Technology, Information Technology Curriculum Committee Meeting	October 14, 2022	1:00 - 2:00 p.m.	https://washington.zoom.us/j/3524913721
Tacoma School of Engineering and Technology, Information Technology Curriculum Committee Meeting	November 11, 2022	1:00 - 2:00 p.m.	https://washington.zoom.us/j/3524913721
Tacoma School of Engineering and Technology, Information Technology Curriculum Committee Meeting	December 9, 2022	1:00 - 2:00 p.m.	https://washington.zoom.us/j/3524913721
Tacoma School of Engineering and Technology, Mechanical Engineering Committee Meeting	January 11, 2022	12:15 - 1:15 p.m.	https://washington.zoom.us/j/97414250832
Tacoma School of Engineering and Technology, Mechanical Engineering Committee Meeting	February 15, 2022	12:15 - 1:15 p.m.	https://washington.zoom.us/j/97414250832
Tacoma School of Engineering and Technology, Mechanical Engineering Committee Meeting	March 15, 2022	12:15 - 1:15 p.m.	https://washington.zoom.us/j/97414250832

Meeting Name	Date	Time	Location
Tacoma School of Engineering and Technology, Mechanical Engineering Committee Meeting	April 19, 2022	12:15 - 1:15 p.m.	https://washington.zoom.us/j/97414250832
Tacoma School of Engineering and Technology, Mechanical Engineering Committee Meeting	May 17, 2022	12:15 - 1:15 p.m.	https://washington.zoom.us/j/97414250832
Tacoma School of Engineering and Technology, Mechanical Engineering Committee Meeting	October 18, 2022	12:15 - 1:15 p.m.	https://washington.zoom.us/j/97414250832
Tacoma School of Engineering and Technology, Mechanical Engineering Committee Meeting	November 15, 2022	12:15 - 1:15 p.m.	https://washington.zoom.us/j/97414250832
Tacoma School of Engineering and Technology, Mechanical Engineering Committee Meeting	December 13, 2022	12:15 - 1:15 p.m.	https://washington.zoom.us/j/97414250832
Tacoma School of Engineering and Technology Faculty Meeting	February 25, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/93795061703
Tacoma School of Engineering and Technology Faculty Meeting	May 13, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/98330736791
Tacoma School of Engineering and Technology Faculty Meeting	May 27, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/94007417342
Tacoma School of Engineering and Technology Faculty Meeting	November 18, 2022	2:30 - 4:00 p.m.	https://washington.zoom.us/j/96729396033
Tacoma Computer Science and Systems Graduate Committee Meeting	January 21, 2022	10:00 - 11:00 a.m.	Zoom: https://washington.zoom.us/j/97956517211
Tacoma Computer Science and Systems Graduate Committee Meeting	February 11, 2022	10:00 - 11:00 a.m.	Zoom: https://washington.zoom.us/j/97956517211
Tacoma Computer Science and Systems Graduate Committee Meeting	March 4, 2022	10:00 - 11:00 a.m.	Zoom: https://washington.zoom.us/j/97956517211
Tacoma Computer Science and Systems Graduate Committee Meeting	April 8, 2022	10:00 - 11:00 a.m.	Zoom: https://washington.zoom.us/j/97956517211
Tacoma Computer Science and Systems Graduate Committee Meeting	May 6, 2022	10:00 - 11:00 a.m.	Zoom: https://washington.zoom.us/j/97956517211
Tacoma Computer Science and Systems Graduate Committee Meeting	August 5, 2022	10:00 - 11:00 a.m.	Zoom: https://washington.zoom.us/j/97956517211
Tacoma Computer Science and Systems Graduate Committee Meeting	September 2, 2022	10:00 - 11:00 a.m.	Zoom: https://washington.zoom.us/j/97956517211
Tacoma Computer Science and Systems Graduate Committee Meeting	October 7, 2022	10:00 - 11:00 a.m.	Zoom: https://washington.zoom.us/j/97956517211

Meeting Name	Date	Time	Location
Tacoma Computer Science and Systems Graduate Committee Meeting	November 4, 2022	10:00 - 11:00 a.m.	Zoom: https://washington.zoom.us/j/97956517211
Tacoma Computer Science and Systems Graduate Committee Meeting	December 2, 2022	10:00 - 11:00 a.m.	Zoom: https://washington.zoom.us/j/97956517211
Tacoma Computer Engineering and Systems, Electrical Engineering Committee Meeting	January 13, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/j/95147915752
Tacoma Computer Engineering and Systems, Electrical Engineering Committee Meeting	February 17, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/j/95147915752
Tacoma Computer Engineering and Systems, Electrical Engineering Committee Meeting	March 17, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/j/95147915752
Tacoma Computer Engineering and Systems, Electrical Engineering Committee Meeting	April 14, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/j/95147915752
Tacoma Computer Engineering and Systems, Electrical Engineering Committee Meeting	May 12, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/j/95147915752
Tacoma Computer Engineering and Systems, Electrical Engineering Committee Meeting	August 18, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/j/95147915752
Tacoma Computer Engineering and Systems, Electrical Engineering Committee Meeting	September 15, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/j/95147915752
Tacoma Computer Engineering and Systems, Electrical Engineering Committee Meeting	October 13, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/j/95147915752
Tacoma Computer Engineering and Systems, Electrical Engineering Committee Meeting	November 17, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/j/95147915752
Tacoma Computer Engineering and Systems, Electrical Engineering Committee Meeting	December 15, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/j/95147915752
Tacoma Electrical and Computer Engineering Graduate Committee Meeting	January 6, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/meeting/97245494483
Tacoma Electrical and Computer Engineering Graduate Committee Meeting	February 3, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/meeting/97245494483
Tacoma Electrical and Computer Engineering Graduate Committee Meeting	March 3, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/meeting/97245494483
Tacoma Electrical and Computer Engineering Graduate Committee Meeting	April 7, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/meeting/97245494483

Meeting Name	Date	Time	Location
Tacoma Electrical and Computer Engineering Graduate Committee Meeting	May 5, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/join/97245494483
Tacoma Electrical and Computer Engineering Graduate Committee Meeting	August 4, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/join/97245494483
Tacoma Electrical and Computer Engineering Graduate Committee Meeting	September 1, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/join/97245494483
Tacoma Electrical and Computer Engineering Graduate Committee Meeting	October 6, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/join/97245494483
Tacoma Electrical and Computer Engineering Graduate Committee Meeting	November 3, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/join/97245494483
Tacoma Electrical and Computer Engineering Graduate Committee Meeting	December 1, 2022	12:30 - 1:30 p.m.	Cherry Parkes 303 Zoom: https://washington.zoom.us/join/97245494483

WSR 22-01-097
RULES OF COURT
STATE SUPREME COURT
 [December 7, 2021]

IN THE MATTER OF THE SUGGESTED AMENDMENT TO APR 6—LAW CLERK PROGRAM)	AMENDED ORDER NO. 25700-A-1413
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The Washington State Bar Association Board of Governors, having recommended the suggested amendments to APR 6—Law Clerk Program, and the Court having approved the suggested amendments for publication; Now, therefore, it is hereby

ORDERED:

(a) That pursuant to the provisions of GR 9(g), the suggested amendments as shown below are to be published for comment in the Washington Reports, Washington Register, Washington State Bar Association and Administrative Office of the Court's websites in January 2022.

(b) The purpose statement as required by GR 9(e), is published solely for the information of the Bench, Bar and other interested parties.

(c) Comments are to be submitted to the Clerk of the Supreme Court by either U.S. Mail or Internet E-Mail by no later than April 30, 2022. Comments may be sent to the following addresses: P.O. Box 40929, Olympia, Washington 98504-0929, or supreme@courts.wa.gov. Comments submitted by e-mail message must be limited to 1500 words.

DATED at Olympia, Washington this 7th day of December, 2021.

For the Court

Gonzalez, C.J.

CHIEF JUSTICE

GR 9 COVER SHEET

Suggested Amendments to
ADMISSION AND PRACTICE RULES (APR)
RULE 6. Law Clerk Program
Submitted by the WSBA Board of Governors

A. Name of Proponent:

Brian Tollefson, WSBA President

B. Spokesperson:

Bobby Henry

Associate Director, Regulatory Services Department

Renata de Carvalho Garcia, Chief Regulatory Counsel

C. Purpose: The suggested amendments to APR 6 and the law clerk program regulations are intended to clarify and expand the program requirements, provide for increased accessibility to the program, and to make the program more efficient to administer by the Law Clerk Board (Board) and WSBA staff.

Background: The Board submitted these suggested amendments to APR 6 and the Law Clerk Program Regulations for consideration by the Board of Governors on July 16, 2021 for first review. The Board of Governors unanimously approved the suggested amendments.

APR 6: Many of the suggested changes are meant to address issues that come up frequently and need more clarity to provide the Board

with consistency in its decision making and approval process. Significant elements of the submission are the following:

- Out-of-State Applicants and Employers

The Law Clerk Program was only available to Washington State residents, but this limitation was challenged by applicants working in states bordering Washington. The Board recommends a new provision in APR 6 (b)(8) allowing a law clerk to have an out-of-state employer when certain criteria are met. This change will provide more opportunities to those out-of-state applicants who may live in Washington and work in a bordering state. An out-of-state applicant must meet specific criteria by maintaining a caseload of 51 percent of Washington law. This criteria effectively minimizes applicants from non-bordering states. The proposed provision includes the following main requirements for an applicant with an out-of-state employer, as outlined in proposed Regulation 3-1 (A)(3):

- The primary tutor must be an active member of the Washington State Bar Association.
- The primary tutor must certify that the tutor's, or tutor's workplace, has a case load with at least 51 percent of caseload involving Washington law.
- The tutor must agree to maintain a caseload that has substantial contact with Washington State. Substantial contact means having a caseload where at least 51 percent of the cases on average in a given year involve Washington law. The tutor will be required to submit an annual certification regarding WA caseload to remain eligible.
- Law clerks and tutors are required to attend evaluations, regardless of distance.
- Tutor Qualifications
 - The amendment to Rule 6(c) expands tutor eligibility to include judicial members instead of limiting proposed tutors to elected judges.
- Certificates
 - Amending the deadline for submission of exams to 10 days rather than 10 business days so the due date is consistent rather than changing month to month. This proposed change would prevent clerks from being too far into the next month of study before completing their exams for the prior month of study. It also provides a consistent deadline that is easy to calculate, remember and administer. Rule 6 (e)(2).
- Evaluations
 - Permitting the Board to determine the intervals at which a law clerk and tutor must appear for an evaluation. This would clarify that it is the Board's decision whether it is necessary for a law clerk to participate in an evaluation of the law clerk's progress with the tutor. Rule 6 (e)(4).

Additional proposed changes seek to resolve issues that cause confusion to participants and Board members:

- Clarification to ensure applicants to the program understand that completion of the APR 6 law clerk program meets the educational requirements for applying for the lawyer bar examination in Washington State. Rule 6(a).
- The course of study must be completed within 6 years from the law clerks date of enrollment. This amendment removes the word "ini-

tial" to account for the possibility of more than one enrollment period. Rule 6 (d) (3).

- Adding the word "timely" and removing confusing language that is or may be misconstrued as inconsistent that is contained in APR 6 (e) (2) (providing that certificates are due "within 10 business days following the end of the month), and APR 6 (g) (2) (certificates are due "at the end of each month in which they are due").

APR 6 Regulations: The Regulations were approved by the Board of Governors pending adoption of the APR 6 amendments by the Court. The Regulations do not need to be approved by the Court. However, the Court may provide direction to the Board of Governors regarding the Regulations. These changes include:

- **Employment Waiver Policy**

There is currently a written policy (previously approved by the Board of Governors) authorizing a tutor who is not employed by the law clerk's employer when certain conditions are met. The Board proposes to incorporate these policies, referred to as the employment waiver policies, into the regulations. See regulation 3-1 (A) (2). There are no substantive changes to the existing policy. The purpose of the proposed changes is to include the policy in the regulations to avoid confusion and to make the information more readily and easily accessible to applicants and participants.

- Allowing the Bar Association staff to direct how applications, petitions, and requests are submitted as technology and procedures improve over time. Regulation 2-4.
- Filing materials via alternative methods rather than requiring materials to be physically delivered at WSBA's office. Regulation 3-1(A).
- Clarifying that an applicant who was previously enrolled in the program may seek advanced standing for courses completed in the prior enrollment (but only those completed in the last five years from the date of application). Regulation 3-2 (A) (2).
- Providing applicants with flexibility to choose when to enroll in the program. The proposed change will allow the applicant to amend the enrollment date. Regulation 3-4 and 3-5.

D. Hearing: A hearing is not requested.

E. Expedited Consideration: Expedited consideration is not requested.

F. Supporting Materials:

1. Redline version of Suggested Amendments to APR 6, showing change suggestions.
2. Clean version of Suggested Amendments to APR 6, showing rules as they would be with suggested amendments adopted.
3. Redline version of Suggested Amendments to APR 6 Law Clerk Program Regulations, showing change suggestions.
4. Clean version of Suggested Amendments to APR 6 Law Clerk Program Regulations, showing regulations as they would be with suggested amendments adopted.

Reviser's note: The typographical error in the above section occurred in the copy filed by the agency and appears in the Register pursuant to the requirements of RCW 34.08.040.

SUGGESTED AMENDMENTS TO ADMISSION AND PRACTICE RULES

RULE 6 - LAW CLERK PROGRAM

RULE 6. Law Clerk Program

(a) Purpose. The Law Clerk Program provides access to legal education guided by a qualified tutor using an apprenticeship model that

includes theoretical, experiential, and clinical components. Successful completion of the Law Clerk Program provides a way to meet the education requirement to apply for the lawyer bar examination in Washington; it is not a special admission or limited license to practice law.

(b) Application. Every applicant for enrollment in the law clerk program shall:

(1) - (7) Unchanged.

(8) Where the Bar is satisfied that the applicant has employment with a tutor whose practice has substantial contacts with Washington state, the requirement that the full-time employment be in Washington state may be waived.

(c) Tutors. To be eligible to act as a tutor in the law clerk program, a lawyer, or ~~judge~~ judicial member as defined in the WSBA By-laws, shall:

(1) Unchanged.

(2) Be an active member in good standing of the Bar, or be a judicial member ~~who is currently elected or appointed to an elected position of the Bar~~, who has not received a disciplinary sanction in the last 5 years, provided that if there is discipline pending or a disciplinary sanction has been imposed upon the member more than 5 years preceding the law clerk's application for enrollment, the Bar shall have the discretion to accept or reject the member as tutor;

(3) - (5) Unchanged.

(d) Unchanged.

(e) Course of Study. The subjects to be studied, the sequence in which they are to be studied, and any other requirement to successfully complete the program shall be prescribed in the Law Clerk Program Regulations. Progress toward completion of the program shall be evaluated by submission of examinations, certificates, reports and evaluations as follows:

(1) Unchanged.

(2) **Certificates.** Within 10 days following the month of study, ~~t~~The tutor shall submit the examination, including the grade given for the examination and comments to the law clerk, and a monthly certificate, stating the law clerk's hours engaged in employment, study, and the tutor's personal supervision ~~within 10 business days following the month of study~~. If an examination is not given, the monthly certificate shall be submitted stating the reason.

(3) Unchanged.

(4) **Evaluations.** ~~Annually, or at other intervals deemed necessary by the Bar,~~ the law clerk shall participate with the tutor in an evaluation of the law clerk's progress.

(f) Unchanged.

(g) Termination. The Bar may direct a law clerk to change tutors if approval of a tutor is withdrawn. The Bar may terminate a law clerk's enrollment in the program for:

(1) Unchanged.

(2) Failure of the tutor to timely submit the monthly examinations and certificates ~~at the end of each month in which they are due;~~

(3) - (4) Unchanged.

(h) Unchanged.

(i) Confidentiality. Unless expressly authorized by the Supreme Court, the program applicant, or by a current or former law clerk, enrollment and related records, documents, and proceedings are confidential and shall be privileged against disclosure. ~~except that the fact~~

~~of successful completion of the program shall be subject to disclosure.~~

Reviser's note: RCW 34.05.395 requires the use of underlining and deletion marks to indicate amendments to existing rules. The rule published above varies from its predecessor in certain respects not indicated by the use of these markings.

Amendments to APR 6 Law Clerk Program Regulations

APR 6 LAW CLERK BOARD PROGRAM REGULATIONS

1-1 Authority

Regulation 1. GENERAL

A. The law clerk program established in Rule 6 of the Admission and Practice Rules (APR6) and implemented in these regulations is conducted by the Washington State Bar Association at the direction of the Supreme Court. It is administered by the Law Clerk Board under the direction of the Board of Governors.

B. The good moral character and fitness of an applicant is determined by the ~~Character and Fitness Board~~ pursuant to ~~Admission and Practice Rules APR 7 and 20~~ through 24.34(a).

C. To facilitate prompt administration of APR 6 and these regulations, designated staff of the Washington State Bar Association may act on behalf of the Law Clerk Board under APR 6 and these regulations.

D. The Law Clerk Board, with the approval of the Board of Governors, may amend these regulations as necessary. Revisions of these regulations shall not apply retroactively to an enrolled law clerk. These changes shall apply to applications, petitions and requests made after the effective date of the revisions.

1-2 Purpose and Expectations.

A. The law clerk program provides access to legal education guided by a qualified tutor using an apprenticeship model that includes theoretical, scholastic and clinical components. Successful completion of the law clerk program qualifies a person to apply for the Washington State bar exam. Participation in the law clerk program is not a special admission or limited license to practice law.

B. The program relies on the good faith and integrity of the participants. The Board cannot administer and supervise the clerkship on a daily basis. The Board assumes the tutor and the law clerk will adhere to the letter and spirit of the program.

C. The law clerk program is an alternative legal education. The program issues a certificate of completion; it is not approved by the American Bar Association and it does not confer a Juris Doctor degree or other degree.

D. The Board will not assist an applicant for the law clerk program to find employment or to evaluate in advance the qualifications of a potential tutor.

1-3 Definitions.

For the purpose of these regulations, the following terms are defined:

A. "Approved accreditation" means accredited by an accrediting agency recognized by the US Department of Education.

B. "Assistant Tutor" means a qualifying lawyer or judge who has been approved to teach specific courses.

C. "Bar Association" means the Washington State Bar Association.

D. "Board of Governors" means the Board of Governors of the Washington State Bar Association.

E. "Board" means the Law Clerk Board as authorized by APR 2.

F. "Board Liaison" means an individual member of the Law Clerk Board in his or her role as liaison between the law clerk and the Board.

G. "Employment waiver" means a relationship in which the primary tutor is not the law clerk's direct employer but has received Board approval of an alternative relationship under APR 6 (b) (7) and Regulation 3-1A(2).

H. "Employment location waiver" means an employment arrangement in which the law clerk is not employed in Washington state but has received Board approval for an out-of-state employer under APR 6 (b) (8) and Regulation 3-1A(3).

I. ~~H.~~ "Law clerk" means a person whose application for enrollment in the law clerk program has been accepted by the Board. It refers to applicants to the program in that applicants must have employment as a law clerk, legal assistant, or equivalent to qualify for enrollment. Law clerks are not authorized or licensed to engage in the practice of law by virtue of APR 6.

J. ~~I.~~ "Program" means the law clerk program established by APR 6 and implemented in these regulations.

K. ~~J.~~ "Regular, full-time employment" means that the law clerk is hired by the tutor or the tutor's employer in a (i) law office, (ii) legal department, or (iii) a court ~~of general, limited, or appellate jurisdiction located~~ in Washington State, for an average of 32 hours per week for at least 48 weeks each calendar year.

L. ~~K.~~ "Tutor" means a qualifying lawyer or judicial member judge who has agreed to teach the law clerk and be responsible for all aspects of compliance with the program.

Regulation 2. LAW CLERK BOARD

2-1 Responsibilities.

The Board will make decisions regarding:

- A. Approval or rejection of an application for enrollment in the program.
- B. Approval or rejection of a lawyer or a judge to act as a tutor.
- C. A petition for advanced standing.
- D. A direction to the law clerk to change tutors.
- E. A recommendation to the Board of Governors for the termination of a law clerk's enrollment in the program.
- F. A petition for readmission.
- G. Changes in course contents, course descriptions, or program completion requirements.
- H. Applicability of the effect of prior decisions regarding other law clerks and tutors.
- I. Recommendations to the Board of Governors regarding amendments to these regulations.
- J. Any other matter related to the program or referred to the Board by the Board of Governors.

2-2 Board Liaisons.

- A. A law clerk will be assigned to a Board member who shall act as a liaison between the law clerk and the Board.
- B. A Board liaison will make decisions regarding:
 - (1) Recommendations to the Board regarding the acceptance or rejection of an applicant.
 - (2) An annual evaluation of the law clerk's second and third years.
 - (3) Recommendations regarding any other matter related to the program or referred to the Board.

2-3 Staff Administration.

A. The Board may delegate duties to staff to facilitate prompt administration of the program.

B. The duties may regularly include but are not limited to:

- (1) Review of applications to the program, recommendation regarding their qualifications for the program, and assignment of a Board Liaison;
- (2) Approval of assistant tutors to teach specific courses;
- (3) Approval of leaves of absence of less than 12 months;
- (4) Approval of petitions by law clerks to take courses or electives out of order;
- (5) Approval of the 4th year courses; and
- (6) Notices of involuntary withdrawal.

2-4 Filing, general.

All applications, petitions or requests shall be submitted in writing and shall be directed to the Board in a form and manner as directed by at the Bar Association office.

2-5 Review Procedure.

A. Review of Right. An applicant, law clerk or tutor, has a right to have the Board of Governors review the following decisions of the Board:

- (1) Rejection of an application for enrollment in the program;
- (2) Termination of a law clerk's enrollment in the program; or
- (3) Requiring a law clerk to change tutors.

B. Discretionary. An applicant, law clerk or tutor may ask the Board of Governors to review any decision made by the Board.

C. Filing. A petition requesting either review of right or discretionary review shall be:

- (1) in writing,
- (2) directed to the Board of Governors;
- (3) filed with at the Bar Association office; and
- (4) filed within 30 days of the date the law clerk or applicant received notice of the decision.

Regulation 3. APPLICATION PROCEDURE

3-1 Applicants. Every applicant for enrollment in the program shall:

A. Be engaged in regular, full-time employment as defined in Regulation 1-3 unless requesting an employment waiver or employment location waiver as defined in Reg. 1-3.

(1) Under no circumstances may the tutor assess a fee or require any other form of compensation in return for instructing or employing the law clerk. The law clerk shall receive monetary compensation in compliance with federal and state law governing employment. The Board may require proof of employment as deemed necessary.

(2) Approval of any relationship requiring an employment waiver is within the discretion of the Board. The applicant and proposed tutor must explicitly describe the alternative relationship, show how the purpose of the program will be maintained, and describe how client confidentiality and conflicts of interest will be resolved. Applications or requests for reinstatement that include a petition to waive the requirement that the primary tutor or primary tutor's employer be the law clerk's employer, may be approved under the following conditions:

(a) The Board receives applications for the law clerk, primary tutor and the employing lawyer. The employing lawyer must establish that the clerk's employment includes tasks and duties that contribute

to the practical aspects of engaging in the practice of law required by APR 6 (b) (3).

(b) The employing lawyer must at least meet the requirements of an assistant tutor (whether or not they teach a course). Regulation 4-2A defines the assistant tutor's qualifications as meeting all the qualifications of a tutor except that only five years of active practice is required.

(c) The minimum three hours a week of personal supervision between the law clerk and the tutor required by APR 6 (d) (2) must occur in person. Because the pair do not otherwise work together, a minimum amount of personal contact is required.

(d) The law clerk, employing lawyer and primary tutor must have regular contact. It is anticipated that the lawyers develop a relationship to discuss the progress of the clerk and guide work and course assignments as required of the tutor in Regulation 4-1D(7).

(e) The employing lawyer must agree to contribute to the monthly certificate. The certificate will include prompts for what the employing lawyer should include in their report.

(f) All three participants must agree to meet with the liaison for their initial interview and at any other meeting the Law Clerk Board requests. The employing lawyer, as the provider of the practical and experiential component of the program, may not be a passive participant.

(g) A law clerk with an employment waiver may not work or learn in a primarily virtual/remote office situation.

(3) Approval of employment with an out-of-state employer is within the discretion of the Board. The applicant and proposed tutor must explicitly describe the out-of-state location, its proximity to Washington, the type and amount of interaction with the laws and courts of Washington state, and how the purpose of the program will be maintained. Applications or requests for reinstatement that include a petition to waive the requirement that the law clerk be employed in Washington state may be approved under the following conditions:

(a) The primary tutor must be an active member of the Bar Association and intend to remain so throughout the law clerk's course of study.

(b) The primary tutor must certify that the tutor's, or the tutor's workplace, has a caseload with at least 51 percent of the cases involving Washington law or being subject to the jurisdiction of the Washington state courts, and that the law clerk will spend some work time on these cases.

(c) The tutor must agree to maintain a caseload that has substantial contact with Washington State. Substantial contact means having a caseload where at least 51 percent of the cases on average in a given year involve Washington law or are subject to the jurisdiction of Washington State courts. The tutor must annually certify that the caseload meets the substantial contact definition and must notify the Board if the caseload fails to meet the substantial contact definition.

B. Submit the following with the application fee by the deadlines established by the Board:

(1) A completed program application and all required supplemental information;

(2) Official transcripts from all undergraduate and graduate institutions attended, which show the grades received, the date a bachelor's degree was awarded by a school with approved accreditation, and the subject in which it was granted;

(3) Two letters attesting to the applicant's good moral character and appraising the applicant's ability to undertake and successfully complete the program; and

(4) The tutor's application establishing the applicant's and the tutor's eligibility and certifying to compliance with APR 6 and these regulations.

C. Appear for an interview, provide any additional information or proof, or cooperate in any investigation, as may be directed by the Board, ~~the Character & Fitness Board, or the Board of Governors, or pursuant to APR 20-24.3. No decision regarding the good moral character of an applicant made in connection with a program pursuant to APR 6 is binding on the Bar Association or Character and Fitness Board at the time an applicant applies for admission to practice law and membership in the Bar Association, and such issues may be reinvestigated and reconsidered by Bar staff, Bar Counsel, and the Character and Fitness Board. The Bar Association may require any disclosures and conditions of applicant and tutor that appear reasonably necessary to safeguard against unethical conduct by the applicant during for enrollment in the program.~~

3-2 Advanced Standing. A petition to request consideration for advanced standing for law school courses completed or previous enrollment in the law clerk program must be submitted with an application for enrollment.

A. Petition for Advanced Standing. All law clerks must pass the prescribed courses established in these regulations. No courses may be waived. Applicants seeking advanced standing must establish, to the satisfaction of the Board, that the courses for which they seek credit are equivalent to specified prescribed courses in these regulations. The petition shall include:

(1) A list of courses in the law clerk program for which advanced standing is sought. No advanced standing may be sought for Basic Legal Skills;

(2) A list of law clerk program courses completed during a prior enrollment in the program to be used to satisfy the request for advanced standing. Law clerk program courses completed more than five years prior to the application date will not be considered for advanced standing;

(3)~~(2)~~ A list of the law school courses and course descriptions from the law school course catalogue with an explanation of how each course is equivalent to the law clerk program courses;

(4)~~(3)~~ Official transcripts for the law school courses. Courses in which the applicant earned a grade less than a B- or 2.7 and/or completed more than five years prior to the Law Clerk Program application date will not be considered. For applicants admitted to the practice of law in a foreign jurisdiction, grades older than five years may be considered in combination with proof of current good standing and active practice of law for three out of the last five years; and

(5)~~(4)~~ Any additional information the applicant believes will be helpful or which the Board has requested.

B. Determination. In granting advanced standing, the Board will specify:

(1) Any prescribed courses or portions thereof that the law clerk applicant has been deemed to have completed;

(2) Any prescribed courses or portions thereof that the law clerk applicant will be required to pass; and

(3) Any law school courses that the law clerk applicant will be allowed to use to satisfy the fourth-year curriculum.

3-3 Additional and Remedial Courses. In its discretion, the Board may also require the law clerk applicant to take and pass certain subjects which appear necessary to prepare the applicant to practice law in this state, regardless of whether or not those courses are prescribed courses or approved elective courses. The Board may require the law clerk applicant to take remedial or other legal or nonlegal instruction.

3-4 Notification. The Board will notify an applicant of acceptance or rejection of the application for enrollment. If accepted, the notification will specify the month the law clerk is authorized to begin the program. ~~All programs shall begin the first day of the month specified in the notice.~~ If rejected, the notification will provide the basis for the rejection.

3-5 Acknowledgement of Enrollment

A. Before beginning the program the law clerk must acknowledge enrollment, pay the annual fee, and agree to ~~inform~~ disclose in writing to the Bar Association in writing of any incident that occurs any new conduct or information relevant to the questions in the program application while enrolled in the law clerk program is enrolled that might call the law clerk's moral character or fitness into question.

B. The Bar Association may require the law clerk to disclose to the tutor any new conduct or information disclosed by the law clerk during enrollment.

C. All programs shall begin the first day of the month specified by the law clerk in the acknowledgement of enrollment; this will be the enrollment date. The enrollment date must not be more than six months after the date of approval by the Board. Any changes to the enrollment date must be amended with a new acknowledgment of enrollment form.

Regulation 4. TUTORS

4-1 Tutor's Responsibilities.

A. The tutor is responsible for supervising and guiding the law clerk's education, and for setting an example of the highest ethical and professional conduct. The tutor has an obligation not only to instruct the law clerk, but to ensure only fully competent law clerks are deemed to be qualified to sit for the bar examination.

B. In addition to any other requirements, a potential tutor shall appear for an interview, provide any additional information or proof, or cooperate in any investigation, as may be directed by the Board.

C. The tutor is required to continue to meet the qualifications for a tutor established in APR 6 and remain in good standing throughout the period of the clerkship.

D. In addition to the "personal supervision" required by APR 6, defined as time actually spent with the law clerk for the exposition and discussion of the law, the recitation of cases, and the critical analysis of the law clerk's written assignments, the tutor's responsibilities include:

(1) Guiding and assisting the law clerk's study of each subject, using the course descriptions as a basic outline of course content and emphasizing pertinent state law;

(2) Choosing textbooks, casebooks, and other written, legal materials, selected from those in use at any of the law schools in the state, to guide the law clerk through the subject matter of each course;

(3) Assisting the law clerk in planning the sequence and timing of each prescribed course and of the fourth-year curriculum;

(4) Evaluating the law clerk's progress;

(5) Developing, administering, and grading the monthly examinations;

(6) Submitting the graded monthly examination with written comments and the required certificate to the Board within 10 ~~working~~ days of the end of the month in which it was administered;

(7) Assigning the law clerk tasks and duties which are intended to contribute to the law clerk's understanding of the practical aspects of engaging in the practice of law; and

(8) Providing the law clerk with an adequate work station and with reasonable access to an adequate law library.

4-2 Assistant Tutors. When an assistant tutor is proposed to teach a course instead of the primary tutor, the Board may approve the application(s) of one or more assistant tutors for up to 6 months of each year of study. The assistant tutor may teach only the course(s) for which ~~he/she~~ the assistant tutor was approved by the Board. Informal assistance to a lesser degree, by other lawyers, judges or staff is generally acceptable without specific approval.

A. Qualification. The assistant tutor shall meet all the qualifications and continuing qualifications established for the tutor in APR 6 and these regulations, except the assistant tutor shall have been actively and continuously engaged in the practice of law or have held the required judicial position for at least five years immediately preceding the commencement of the assistant tutorship.

B. Scope of Delegation.

(1) The assistant tutor may undertake the following duties for the course(s) for which the assistant tutor is approved:

i. Choosing textbooks, casebooks, and resource materials for the course.

ii. Guiding and assisting the law clerk's study of the subject, using the course description as a basic outline of course content and emphasizing pertinent state law.

iii. Developing, administering, and grading the monthly examination.

(2) The primary tutor shall:

i. In consultation with the assistant tutor, determine if the law clerk passed or failed the course;

ii. Remain ultimately responsible for the conduct of the clerkship;

iii. Complete all monthly and other certificates; and

iv. Appear with the law clerk at all oral evaluations with the Board, although the assistant tutor may also be in attendance where appropriate.

Regulation 5. COURSE OF STUDY

5-1 Structure.

A. The program is designed to be a four year course of study in combination with employment. Each year consists of 12 months during which the law clerk is required to study 6 subjects, pass 12 exams and submit 3 book reports.

B. The program is structured so the law clerk studies only one subject at a time and passes it before beginning the next subject. All courses in a given year, including jurisprudence reading, must be completed before the law clerk may study courses in a subsequent year. A law clerk may not take more course work in any calendar year than is prescribed by these regulations without prior Board approval. The length of time to be devoted to each subject is prescribed by regulation.

C. A law clerk may take leave or vacation in increments of one month upon written notice to the Board. A law clerk may take leave of longer than one month only upon advance written request and approval by the Board. Exceptions for emergency medical situations may be considered. A law clerk may not request leave of more than 12 consecutive months.

5-2 Subjects.

A. Jurisprudence Reading. Every law clerk is required to take the Jurisprudence course, which is a four year reading program, intended to familiarize the law clerk with legal history, philosophy, theory and biography.

B. First Year. To complete the first year of the program, the law clerk shall pass the following prescribed courses. The course entitled "Basic Legal Skills" shall be studied and passed first. Thereafter, the courses may be studied in any order.

Course	Months
Basic Legal Skills	2
Civil Procedure	2
Torts	2
Contracts	2
Agency & Partnerships	2
Property	2

C. Second Year. To complete the second year of the program, the law clerk shall pass the following prescribed courses, in any order:

Course	Months
Community Property	1
Criminal Law	2
Constitutional Law I	2
Corporations	2
Evidence	2
Uniform Commercial Code	3

D. Third Year. To complete the third year of the program, the law clerk shall pass the following prescribed courses, in any order:

Course	Months
Constitutional Law II	2
Professional Responsibility	1
Domestic Relations	2
Wills, Estates, Trusts, Probate	3
Conflict of Laws	2
Criminal Procedure	2

E. Fourth Year. The fourth year of the program is devoted to elective subjects. The law clerk, in consultation with the tutor, shall develop a fourth year curriculum of six electives. The law clerk shall then make a written petition to the Board, at least six months prior to the commencement of the fourth year, for approval of the proposed fourth year course of study.

(1) Under no circumstances will approval or recognition be given to courses directed to fulfillment of a continuing legal or other pro-

fessional education requirement, or intended to provide a preparation for a bar examination, or taught through correspondence or any equivalent.

(2) Recommended Electives. The following electives are recommended because they will broaden the law clerk's legal background, perspective, and skills. A law clerk may petition the Board for approval of alternative areas of study by including a detailed course description for each proposed course.

Course	Months
Administrative Law	2
Personal Federal Income Tax	2
Land Use	2
Labor Law	2
Remedies	2
Antitrust	2
Creditor-Debtor Relations	2
Securities Regulation	2
Legal Accounting	2
International Law	2
Insurance	2
Consumer Protection	2
Environmental Law	2
Real Property Security	2
American Indian Law	2
Trial Practicum	2
Elder and Disability Law	2

5-3 Monthly Examinations. The tutor is responsible for the content and administration of all monthly examinations.

A. Content. Although no specific substantive content is prescribed by the Board, it is anticipated such an examination will test the law clerk's comprehension of the current subject matter, and the law clerk's understanding of the ethical, professional and practical aspects of practicing law.

B. Course Descriptions. The course descriptions in Regulation 7 state the minimum level of knowledge the Board expects a law clerk to obtain in each subject, and provide guidance to the tutor in formulating monthly examinations.

C. Timing. The tutor shall administer an examination covering that month's subjects to the law clerk on or before the last business day of each month.

D. Grading. All courses in the program are to be graded as pass/fail only. "Pass" means that the law clerk has exhibited reasonable comprehension of the theory and practice of any given subject to the satisfaction of the tutor and the Board. If a law clerk earns a "Fail" grade the law clerk ~~he or she~~ shall continue to study the subject for an additional month.

E. Certificates. Within 10 days following the month of study, ~~t~~The tutor shall submit the exam, including the grade given for the examination and written comments to the law clerk, and a monthly certificate, stating the law clerk's hours engaged in employment, study and the tutor's personal supervision, ~~within 10 business days following the month of study.~~

(1) If an exam is not given, the monthly certificate shall be submitted stating the reason.

(2) The date of receipt will be recorded. A pattern of late certificates may be cause for remedial action or termination from the program.

5-4 Board Evaluations. ~~Annually, or at such other intervals as may be established by the Board, the Board shall conduct an evaluation at which the law clerk and the tutor shall be personally present. The Board may at any other time, in its discretion, conduct an evaluation at which the law clerk and the tutor shall be personally present~~ when if required by the Board to do so.

A. The Board will not normally test the law clerk's substantive knowledge, but may do so to evaluate whether or not the law clerk is progressing satisfactorily in the program.

B. Materials. In making its evaluation, the Board may consider:

- (1) The substantive contents of all monthly examinations;
- (2) The tutor's monthly certificates and timeliness of receipt;
- (3) Any written course work; and
- (4) Any other written or oral materials deemed to be pertinent by the Board.

C. Decision. At the conclusion of the evaluation, the Board may:

- (1) Determine the law clerk has successfully mastered the preceding year's course work and is eligible and authorized to begin the next year of the program;
- (2) Determine the law clerk has satisfactorily completed the program and is qualified to sit for the bar examination, subject to any other requirements for sitting for the bar examination as set forth in the Admission and Practice Rules;
- (3) Advise the tutor regarding the quality, timeliness, or appropriateness of coursework, exams, and certificates;
- (4) Direct the law clerk to repeat designated prescribed or elective courses, devote more time to each course, take remedial legal or nonlegal instruction, appear before the Board at more frequent intervals for an examination which may be written or oral;
- (5) Require the law clerk to change tutors;
- (6) Advise the law clerk that the law clerk's enrollment in the program is terminated.

D. At the conclusion of any evaluation, the Board will provide a brief written summary of its decision to the law clerk and to the tutor.

Regulation 6. WITHDRAWAL AND TERMINATION OF ENROLLMENT

6-1 Withdrawal by Law Clerk.

A. Voluntary. A law clerk who wishes to withdraw from the program shall notify the Board in writing, filed as required by Regulation 2-4.

B. Involuntary. A law clerk will be deemed to have withdrawn from the program if:

- (1) The law clerk is absent from the program for more than one month in any calendar year without the Board's prior approval of a petition for a leave of absence. Failure to submit exams and tutor's certificates shall be interpreted as absence from the program;
- (2) The law clerk takes a leave of absence from the program for more than 12 consecutive months; or
- (3) The annual fee is not paid by the established deadline.

6-2 Withdrawal by Tutor.

A. Voluntary. A tutor who wishes to withdraw from that position shall notify the Board and the law clerk in writing, filed as required by Regulation 2-4.

B. Involuntary. If a disciplinary sanction is imposed upon a tutor, the tutor will be deemed to have withdrawn from that position. The Board may determine that the imposition of a sanction does not necessitate automatic withdrawal.

C. The Board may direct a law clerk to change tutors if approval of a tutor is withdrawn.

6-3 Termination of Enrollment by the Board. ~~The Board may terminate a law clerk's participation in the program for:~~

A. The Board must terminate a law clerk's participation in the program for:

(1) Failure to complete the prescribed course of study within 6 years from the date of enrollment; or

(2) A determination by the ~~Character and Fitness~~ Board that the applicant clerk does not meet the character or fitness requirement for continued enrollment in the program.

B. The Board may terminate a law clerk's participation in the program for the law clerk's failure to otherwise comply with the requirements of the program or a decision or order of the Board. ~~;~~ ~~or~~

C. ~~A determination by the Character and Fitness Board that the applicant does not meet the character or fitness requirement for enrollment in the program.~~

Regulation 7. COURSE DESCRIPTIONS

7-1 Jurisprudence Reading. A four-year course of reading consisting of three (3) books each year, to be selected from a list approved by the Board. The Board has discretion to select and require specific books which must be read to meet this requirement.

A. Upon completion of each book, the law clerk shall prepare and submit to the Board a short book report. Reports ~~shall~~ should be submitted every 4 months.

B. A year's coursework shall not be deemed completed unless the book reports are submitted. A law clerk may not begin the next year's course work until the current year's book reports are completed and submitted to the Board.

7-2 First Year Clerkship.

A. Basic Legal Skills. Introduction to basic legal reference materials (including judicial, legislative and administrative primary and secondary sources) and their use; techniques of legal reasoning, analysis and synthesis; legal writing styles. Familiarization with the structure of the federal and state court systems; the concept of case law in a common law jurisdiction; fundamental principles of stare decisis and precedent; the legislative process; principles of statutory construction and interpretation. Law Clerk should be assigned projects of increasing difficulty such as: case abstracts; analysis of a trial record to identify issues; short quizzes to demonstrate ability to locate primary and secondary sources; office memoranda or a trial oriented memorandum of authorities to demonstrate ability to find the law applicable to a factual situation and to differentiate unfavorable authority; an appellate level brief.

B. Civil Procedure. Fundamentals of pleading and procedure in civil litigation, as structured by the Federal Rules of Civil Procedure and the Washington Superior Court Civil Rules. Study shall include: jurisdiction over the person and subject matter; venue; time limits; commencement of actions; pleadings; parties; impleader; interpleader; motions; class actions and intervention; res judicata and

collateral estoppel; discovery and other pretrial devices; joinder; summary judgment; judgments; post-trial motions. Law Clerk should be required to draft summons; pleadings; motions; findings of fact and conclusions of law; judgment; interrogatories; requests for admission.

C. Contracts. Study of legal principles related to the formation, operation and termination of the legal relation called contract. General topics include: offer and acceptance; consideration; issues of interpretation; conditions; performance; breach; damages or other remedies; discharge; the parol-evidence rule; the statute of frauds; illegality; assignments; beneficiaries.

D. Property. Study of the ownership, use, and transfer of real property in both historical and modern times. Topics include: estates and interests in land; concurrent ownership; easements; equitable servitudes; conveyances; real estate contracts; nuisance; adverse possession; land use controls; landlord-tenant; the recording system; title insurance.

E. Torts. Study of the historical development, principles, concepts and purposes of the law relating to redress of private injuries. Topics include: conversion; trespass; nuisance; intentional tort; negligence; strict liability; products liability; concepts of duty, causation, and damage; limitations on liability such as proximate cause, contributory negligence, assumption of the risk, immunity; comparative negligence.

F. Agency and Partnership. Legal principles of agency law including definition of the agency relationship, authority and power of agents, notice and knowledge, rights and duties between participants in the relationship, termination of agency relationship, master-servant relationship. Partnership law using the Revised Uniform Partnership Act as a model code. Topics include: formation, partners' rights and duties between themselves, powers, unauthorized acts, notice and knowledge, incoming partner liability, indemnification, contribution, partner's two-fold ownership interest, co-ownership interests and liabilities, creditor's claims and remedies, dissolution events, winding up, distribution of asset rules. Study of the Uniform Limited Partnership Act and joint venture law.

7-3 Second Year Clerkship.

A. Community Property. Relationship necessary for creation of community property, classification of property as community or separate, management and control of community assets, rights of creditors, disposition of community property upon dissolution of the community, problems of conflict of laws encountered in transactions with common-law jurisdictions.

B. Criminal Law. Study of substantive criminal law including concepts such as elements of criminal responsibility; principles of justification and excuse; parties; attempts, conspiracy; specific crimes; statutory interpretation; some introduction to sentencing philosophies and to juvenile offender law.

C. Constitutional Law I. Course covers basic constitutional document, excluding the Bill of Rights. Topics include: taxing clause, commerce clause, contract clause, war power and treaty power. Allocation and distribution of power within the federal system, and between federal and state systems, including economic regulatory power and police power; limitations on powers of state and national governments; constitutional role of the courts.

D. Corporations. Business corporations for profit using the Model Business Corporations Act and state law provisions. Topics include: promotion, formation and organization; theories of corporations; cor-

porate purposes and powers; disregard of corporateness; common law and statutory duties and liabilities of shareholders, directors, and officers; allocation of control, profit and risk; rights of shareholders; derivative suits and class action suits by shareholders; mergers and consolidations, sale of assets, and other fundamental changes in corporate structure; corporate dissolution; SEC proxy rules and Rule 10(b) (5).

E. Evidence. Rules of proof applicable to judicial trials. Topics include: admission and exclusion of evidence, relevancy, hearsay rule and its exceptions, authentication of writings, the best evidence rule, examination and competency of witnesses, privileges, opinion and expert testimony, demonstrative evidence, presumptions, burden of proof, judicial notice.

F. Uniform Commercial Code. Course covers Articles I, II, III, IV, VI, VII, and X of the Uniform Commercial Code. Course first examines problems in the sale of goods as governed by Article II (with a brief survey of its antecedents) including: warranty, risk of loss, acceptance and rejection, tender of delivery, revocation, remedies for breach of contract. Some discussion of other laws relating to warranties, Article VI on Bulk Sales, and Article VII on documents of title and bills of lading. Course next examines commercial paper, bank deposits and collections under UCC Articles III and IV, including: formation and use of negotiable instruments with an emphasis on checks, rights and liability of parties to negotiable instruments, defenses to liability, study of bank collection process and bank's relationship with its customers. Course finally examines secured transactions under UCC Article IX, including: types of security interests, perfection of such interests, priority of claims, rights to proceeds of collateral, multi-state transactions, rights of parties after debtor's default.

7-4 Third Year Clerkship.

A. Constitutional Law II. Course examines the Bill of Rights. Topics include: free speech, prior restraint, obscenity, libel, fair trial and free press, loyalty oaths, compulsory disclosure laws, sedition and national security, picketing, symbolic conduct, protest, subversive advocacy; due process; equal protection development and analysis; fundamental rights and entitlements; religious clause; jury trial right in civil actions; constitutional protection and interpretation under state as contrasted to federal constitutional documents.

B. Professional Responsibility. Study of legal ethics and a lawyer's roles in society, including lawyer-client relations, lawyer-public relations, and a lawyer's responsibility to the courts and the profession. Topics also include: organization of an integrated bar, Supreme Court's supervisory powers, professional service corporations, pre-paid legal services arrangements, malpractice, the Admission to Practice Rules, the Rules for the Enforcement of Lawyer Conduct, the Rules of Professional Conduct and the ABA Model Rules of Professional Conduct.

C. Domestic Relations. Study of the substantive and procedural law affecting the formation, disintegration and dissolution of family relations, including those of husband and wife, parent and child, and non-marital. Topics include: jurisdiction, procedure, costs, maintenance, child support, property division, custody, modification and enforcement of orders, some discussion of conflict of laws, taxation, URESA and UPA.

D. Wills, Estates, Trusts, Probate. Study of the voluntary transmission of assets in contemplation of and at death. Topics include: disposition by will, creation of and disposition by a trust, effec-

tiveness of the disposition in the creation of present and future interests in property, intestate succession, construction problems, powers of appointment, restrictions on perpetuities and accumulations, alternative methods of wealth transmission, some introduction to the basic tax framework important in formulating plans of disposition, and fiduciary administration and management of decedent's estates and trusts.

E. Conflict of Laws. Study of that part of the law that determines by which state's law a legal problem will be solved. Topics include: choice-of-law problems in torts, contracts, property, domestic relations, administration of estates, and business associations.

F. Criminal Procedure. Constitutional doctrines governing criminal procedure. Topics include: Fourth, Fifth, Sixth and Eighth Amendments, pertinent due process provisions of Fourteenth Amendment; search and seizure, confessions, identification procedures, right to counsel, arrest, jury trial, double jeopardy, and pertinent provisions of the state constitution. The Superior Court Criminal Rules are examined as they relate to the procedural aspects of raising the constitutional issues.

7-5 Fourth Year Clerkship; Electives.

A. Administrative Law. Study of the administrative process and its role in the legal system. Subjects include: powers and procedures of administrative agencies, relationship of administrative agencies to executive, judicial and legislative departments of government.

B. Personal Federal Income Tax. Examination of federal income tax law as it applies to individuals, but not in their role as partners, shareholders, or beneficiaries of trusts or estates. Topics include: concepts of income, gross income, net income, when income should be taxed, to whom it should be taxed and its character as unearned, earned or capital gain income. Deductions are also examined in detail.

C. Land Use. Study of legal principles and constitutional limitations affecting systems for public regulation of the use of private land. Topics include: planning, zoning, variances, special use permits, subdivision controls, environmental legislation, nuisance, eminent domain, powers of public agencies, "taking" without just compensation, due process, administrative procedures and judicial review, exclusionary zoning and growth control.

D. Labor Law. Study of the organizational rights of employees and unions and the governance of the use of economic force by employers and unions. Other topics include the duty to bargain collectively, the manner in which collective bargaining is conducted, subjects to which it extends, administration and enforcement of collective bargaining agreements, and relations between a union and its members.

E. Remedies. Historical development and use of judicial remedies that provide relief for past or potential injuries to interests in real or personal property. Topics include: history of equity, power of equity courts, restitution, specific performance, injunctions, equitable defenses, compensatory and punitive damages, unjust enrichment, constructive trusts, equitable liens, tracing and subrogation.

F. Antitrust. An examination of the antitrust laws including the Sherman Act, Clayton Act, Robinson-Patman Act, Federal Trade Commission Act; and topics such as monopolies, restraint of trade, mergers, price fixing, boycotts, market allocation, tying arrangements, exclusive dealing and state antitrust law.

G. Creditor-Debtor Relations. Rights and remedies of creditors and debtors under the Federal Bankruptcy Code, particularly in straight bankruptcy cases and under state laws relating to judgments,

judgment liens, executions, attachments, garnishments, fraudulent conveyances, compositions, assignments for the benefit of creditors, and debtor's exemptions.

H. Securities Regulation. Study of legal control over the issuance and distribution of corporate securities. Topics include: registration and distribution of securities under the Federal Securities Act of 1933, including the definition of a security; basic structure, applicability, and prohibitions of the Act; underwriting; preparation, processing and use of registration statement and prospectuses; exemptions from registration under the Act, including Regulation A, private offerings, and business reorganizations and recapitalizations; secondary distributions; brokers transactions; and civil liability for violation of the Act. Registration, distribution and regulation of securities under state "blue sky" laws, including the State of Washington Securities Act. Regulation of franchise arrangements under the Federal Securities Act of 1933 and the State of Washington Franchise Investment Protection Act. Regulation of national securities exchanges and broker-dealers; registration and listing of securities on national securities exchanges; periodic reporting and public disclosure of information requirements for companies whose securities are traded on national securities exchanges; and civil liability for violation of the Act. Regulation of mutual funds and other types of investment companies under the Federal Investment Company Act of 1940.

I. Legal Accounting. Bookkeeping, use of journals and ledgers, analysis of financial statements, professional responsibility of a lawyer to a corporate client and relationship to accountants involved in a client's financial affairs. Course also addresses lawyer's accounting and recordkeeping obligations to his or her client under the Rules of Professional Conduct or its successor.

J. International Law. Legal process by which interests are adjusted and authoritative decisions made on the international level. Topics include: nature and source of international law, law of treaties, jurisdiction, some discussion of international legal organizations, state responsibility and international claims for wrongs to citizens abroad, and application of international law in United States courts.

K. Insurance. Legal principles governing formal mechanisms for the distribution of risk of loss. Emphasis is on property, casualty, life insurance. Topics include: marketing of insurance, indemnity principle, insurable interest, amount of recovery and subrogation, persons and interests protected, brokers, and identification of risks transferred by insurance.

L. Consumer Protection. Selected laws for protection of consumers, including federal, state and local laws that prohibit deceptive advertising, mandate disclosure of information, regulate credit practices, license occupations, establish quality standards for products and services, and condemn "unfair" practices. Emphasis on the theoretical justifications for governmental intervention in the marketplace. Attention to problems of consumer justice administration, including informal dispute resolution procedures and representation of consumer interests in administrative and legislative proceedings.

M. Environmental Law. Survey of citizen, legislative, administrative and judicial action in response to the reality and the threat of man-induced alteration to the natural environment; focuses on National Environmental Policy Act, federal air and water pollution control legislation, state air and water pollution control statutes and shoreline management.

N. Real Property Security. Methods by which an obligation may be secured by real property of the obligor or of a third person. Covers the common-law principles and statutes that regulate the creation, operation, and extinguishment of the legal relations known as the real property mortgage and deed of trust, considered in the context of financing the purchase or development of land. Some attention must be given to principles governing operation of the lending industry.

O. American Indian Law. Tribal/state/federal judicial and legislative jurisdiction in Indian country. Criminal and civil jurisdiction. Indian religious freedom. Indian water rights. Special hunting and fishing rights. History of federal laws and policies towards Indians. Current federal law and policy. Judicial trends in Indian cases. The federal trust responsibility toward Indian tribes; tribal powers of self government. Tribal courts. Federal supremacy (preemption) over state law in Indian country.

P. Trial Practicum. Advanced course in preparing for trial. Resources should include sample cases and textbooks as well as evidence and civil rules. The clerk will write a fully researched brief, motions in limine, prepare ER 904; prepare objections to opposition motions in limine and ER 904; argue pretrial motions; research and perform voir dire; prepare and give an opening statement; prepare and give a direct exam with introduction of multiple exhibits; prepare and give a cross exam with introduction of exhibits; draft and argue jury instructions; prepare and give a closing statement.

Then to be assigned an actual case in litigation and add to the above, a mock trial which includes: prepared statement of the "story" of the case; illustrate how each witness fits into the story and what evidence is to be used with each witness; develop direct examination of one witness, cross examination of one witness and at least one exhibit for each witness; prepare and give an opening; conduct voir dire of volunteers; examine a witness; handle objections; and argue sample motions in limine. The clerk is expected to attend court proceedings regularly, and participate to the extent permitted by APR 9, if licensed.

Q. Elder and Disability Law. An examination and study of the complex legal needs of people who are elderly and people who have a disability. This course examines major issues and substantive laws affecting people who are elderly or who have a disability including income protection, asset preservation and protection, options for financing long-term care and healthcare, planning for incapacity and the use of traditional and nontraditional estate and life care planning devices such as wills, trusts, special needs trusts, powers of attorney, guardianships, adult protection actions and other devices but in the context of the needs of people who are elderly or who have a disability. This course will also address the special ethical challenges and concerns of lawyers who are practicing elder and disability law.

Reviser's note: The typographical errors in the above section occurred in the copy filed by the agency and appear in the Register pursuant to the requirements of RCW 34.08.040.

Reviser's note: RCW 34.05.395 requires the use of underlining and deletion marks to indicate amendments to existing rules. The rule published above varies from its predecessor in certain respects not indicated by the use of these markings.

WSR 22-01-098
RULES OF COURT
STATE SUPREME COURT
[December 6, 2021]

IN THE MATTER OF THE) ORDER
SUGGESTED AMENDMENTS TO) NO. 25700-A-1395
CrRLJ 4.2—PLEAS AND PRETRIAL)
DISPOSITION)

The Washington State Pattern Forms Committee, having recommended the adoption of the suggested amendments to CrRLJ 4.2—Pleas and Pre-trial Disposition, and the Court having considered the suggested amendments, and having determined that the suggested amendments will aid in the prompt and orderly administration of justice;

Now, therefore, it is hereby

ORDERED:

(a) That the suggested amendments as shown below are adopted.

(b) That pursuant to the emergency provisions of GR 9 (j) (1), the suggested amendments will be expeditiously published in the Washington Reports and will become effective upon publication.

DATED at Olympia, Washington this 6th day of December, 2021.

Johnson, J.
Madsen, J.
Owens, J.
Stephens, J.
Gonzalez, C.J.
Gordon McCloud, J.
Yu, J.
Montoya-Lewis, J.
Whitener, J.

CrRLJ 4.2

STATEMENT ON DEFENDANT ON PLEA OF GUILTY

(a)-(f) [Unchanged.]

(g) Written Statement. A written statement of the defendant in substantially the form set forth below shall be filed on a plea of guilty:

Court of Washington
County of

Form for Court of Washington, County of, Plaintiff, v. Defendant, No. Statement of Defendant on Plea of Guilty (STTDFG)

- 1. My true name is
2. My age is
3. The last level of education I completed was:
4. I Have Been Informed and Fully Understand that:

(a) I have the right to representation by a lawyer and that if I cannot afford to pay for a lawyer, one will be provided at no expense to me.

(b) I am charged with:

Count	Crime	RCW or Ordinance (with subsection)
1.		
2.		
3.		
4.		

[] Count(s) _____ was (were) committed against an intimate partner.

[] Count(s) _____ was (were) committed against a family or household member.

The elements are:

[] as set out in the charging document.

[] as follows: _____

5. I Understand That I Have the Following Important Rights, and I Give Them All Up by Pleading Guilty:

(a) The right to a speedy and public trial by an impartial jury in the county where the crime is alleged to have been committed;

(b) The right to remain silent before and during trial, and the right to refuse to testify against myself;

(c) The right at trial to hear and question the witnesses who testify against me;

(d) The right at trial to testify and to have witnesses testify for me. These witnesses can be made to appear at no expense to me;

(e) The right to be presumed innocent unless the charge is proven beyond a reasonable doubt or I enter a plea of guilty;

(f) The right to appeal a finding of guilt after a trial.

6. In Considering the Consequences of My Guilty Plea, I Understand That:

(a) My right to appeal is limited.

(b) The crime with which I am charged carries a maximum sentence of _____ days in jail and a \$ _____ fine.

(c) The prosecuting authority will make the following recommendation to the judge:

(d) The judge does not have to follow anyone's recommendation as to sentence. The judge can give me any sentence up to the maximum authorized by law no matter what the prosecuting authority or anyone else recommends.

(e) The judge may place me on probation for up to 5 years if I am sentenced for a domestic violence offense or under RCW 46.61.5055, or up to 2 years for all other offenses and impose conditions of probation. If the court orders me to appear at a hearing regarding my compliance with probation and I fail to attend the hearing, the term of probation will be tolled until I appear before the court on the record.

(f) The judge may require me to pay costs, fees, and assessments authorized by law. The judge may also order me to make restitution to any victims who lost money or property as a result of crimes I committed. The maximum amount of restitution is double the amount of the loss of all victims or double the amount of my gain.

(g) If I am not a citizen of the United States, a plea of guilty to an offense punishable as a crime under state law may be grounds for deportation, exclusion from admission to the United States, or denial of naturalization pursuant to the laws of the United States.

Notification Relating to Specific Crimes: If any of the Following Paragraphs Apply, the Box Should Be Checked and the Paragraph Initialed by the Defendant.

(h) The crime of _____ has a mandatory minimum sentence of _____ days in jail and a \$ _____ fine, plus costs and assessments.

(i) The crimes of prostitution, indecent exposure, permitting prostitution, and patronizing a prostitute have a mandatory assessment of \$ _____. The court may reduce up to 2/3 of this assessment if the court finds that I am not able to pay the assessment. RCW 9A.88.120.

(j) If this crime involves patronizing a prostitute, a condition of my sentence will be that I not be subsequently arrested for patronizing a prostitute or commercial sexual abuse of a minor. The court will impose crime-related geographical restrictions on me, unless the court finds they are not feasible. If this is my first offense, the court will order me to attend a program designed to educate me about the negative costs of prostitution.

(k) This plea of guilty will result in suspension or revocation of my driving license or privilege by the Department of Licensing for a minimum period of _____. The Department of Licensing may impose a longer period of suspension or revocation based upon my record of conviction. This period may not include suspension or revocation based on other matters. The Department of Licensing shall grant credit on a day-for-day basis for a license suspension, revocation, or denial arising out of the same incident, served prior to this plea of guilty. If you have already served an administrative suspension, revocation or denial under RCW 46.20.3101, the Department of Licensing may not require further suspension or revocation. Additional requirements and fees may apply. RCW 46.61.5055(9).

(l) I understand that RCW 46.20.265 requires that my driver's license be revoked if (a) the current offense is a violation under chapters 69.41 [legend drug], 69.50 [violation of the Uniform Controlled Substances Act], or 69.52 [imitation drugs] RCW, and I was under the age of 21 at the time of the offense **OR** (b) the current offense is a violation under RCW 9.41.040 (unlawful possession of firearm), and I was under the age of 18 at the time of the offense **OR** (c) the current offense is a violation under chapter 66.44 RCW [alcohol], and I was under the age of 18 at the time of the offense, **AND** if (a), (b), or (c) applies, the court finds that I previously committed an offense while armed with a firearm, an unlawful possession of a firearm offense, or an offense in violation of chapters 66.44, 69.41, 69.50, or 69.52 RCW.

(m) If I am convicted for violating a domestic violence protection order issued under chapter 26.50 RCW, the court shall impose a mandatory fine of \$15. RCW 26.50.110.

(n) I may not possess, own, or have under my control any firearm, and under federal law, any firearm or ammunition, unless my right

to do so is restored by the court of record that ordered the prohibition on possession of a firearm or the superior court in Washington State where I live, and by a federal court if required.

[](o) Concealed Pistol License (CPL):

[] If I am convicted of carrying a weapon apparently capable of producing bodily harm under RCW 9.41.270, my CPL will be revoked.

OR

[] If I am convicted of possessing a dangerous weapon on school facilities under RCW 9.41.280, my CPL will be revoked for a period of 3 years, and I will be prohibited from applying for a CPL for 3 years.

OR

[] If I am convicted of possessing a dangerous weapon on a child care premises under RCW 9.41.282, my CPL will be revoked for a period of 3 years, I will be prohibited from applying for a CPL for 3 years from the date of conviction, and I must immediately surrender any concealed pistol license.

[](p) If this crime involves a violation of Title 77 RCW, the Department of Fish and Wildlife may, and in some cases shall, suspend or revoke my privileges under Fish and Wildlife licensing.

[](q) If this crime involves a drug offense, my eligibility for state and federal education benefits will be affected. 20 U.S.C. § 1091(r).

[](r) This plea of guilty is considered a conviction under RCW 46.25.010 and I will be disqualified from driving a commercial motor vehicle. RCW 46.25.090. I am required to notify the Department of Licensing and my employer of this guilty plea within 30 days after the judge signs this document. RCW 46.25.030.

[](s) If this case involves driving while under the influence of alcohol and/or being in actual physical control of a vehicle while under the influence of alcohol and/or drugs, I have been informed and understand that I will be subject to:

[] the penalties described in the "DUI" Attachment" or the "Washington State Misdemeanor DUI Sentencing Attachment."

OR OR

[] these following penalties: Mandatory minimum sentence:

- _____ days in jail.
- _____ days of electronic home monitoring.
- \$ _____ monetary penalty.
- ~~If a 24/7 sobriety program is available and I have 2 prior offenses, a 6-month period of, comply with the 24/7 sobriety program monitoring; or 6 months of ignition interlock device requirement; or both.~~
- Comply with the rules and requirements of the Department of Licensing regarding the installation and use of a functioning ignition interlock device on all motor vehicles that I operate.
- For each passenger under age 16 in the vehicle, I will be required to install an ignition interlock device for an additional 12 months for BAC less than 0.15, drug-related, no test, or THC; or 18 additional months for BAC greater or equal to 0.15, or refusal. RCW 46.61.5055 (6) (a). This period is in addition to any other ignition interlock device requirements imposed by the court or the Department of Licensing.
- The Department of Licensing will suspend or revoke my driving privilege for the period of time stated in paragraph 6(~~l~~k). If I have no prior offenses, instead of the minimum jail term, the judge may order me to serve _____ days in elec-

tronic home monitoring or _____ days on 24/7 sobriety program monitoring.

If I have prior offense(s):

- The judge shall order me to submit to an expanded alcohol assessment and comply with treatment deemed appropriate by that assessment.
- If I have one prior offense, instead of mandatory jail and electronic home monitoring, the judge may order me to serve not less than _____ days in jail, and either _____ days of electronic home monitoring or a 120-day period of
- 24/7 sobriety program monitoring or a 120-day period of ignition interlock device requirement, or both.
- If I have 2 prior offenses, instead of mandatory electronic home monitoring, the judge may order me to serve additional jail time.

If the judge orders me to refrain from consuming any alcohol, the judge may order me to submit to alcohol monitoring. I shall be required to pay for the monitoring unless the judge specifies that the cost will be paid with funds from another source.

The judge may waive electronic home monitoring or order me to obtain an alcohol monitoring device with wireless reporting technology, if that device is reasonably available, if I do not have a dwelling, telephone service, or any other necessity to operate electronic home monitoring. The judge may waive electronic home monitoring if I live out of state, or if the judge determines I would violate the terms of electronic home monitoring. If the judge waives electronic home monitoring, he or she will impose an alternative sentence which may include use of an ignition interlock device, additional jail time, work crew, work camp, or 24/7 sobriety program.

I understand that the 24/7 sobriety program is a program which requires tests of my blood, breath, urine, or other bodily substances to find out if I have alcohol, marijuana, or any controlled substance in my body. Testing must take place at designated location/s. I may be required to pay the fees and costs for the program.

The judge will order as conditions of probation that I (i) shall not drive a motor vehicle without a valid license; (ii) shall not drive a motor vehicle without proof of liability insurance or other financial responsibility; (iii) shall not drive or be in physical control of a motor vehicle with an alcohol concentration of 0.08 or more or a THC concentration of 5.00 nanograms per milliliter of whole blood or higher, within 2 hours after driving; (iv) shall submit to a breath or blood alcohol test upon the reasonable request of a law enforcement officer; (v) shall not drive a motor vehicle without a functioning ignition interlock device as required by the Department of Licensing. For each violation of the above mandatory conditions, the court shall order my confinement for a minimum of 30 days, which may not be suspended or deferred. For each incident involving a violation, the court shall suspend my license for 30 days.

[](t) If this case involves reckless driving and the original charge was driving while under the influence of alcohol and/or being in actual physical control of a vehicle while under the influence of alcohol and/or drugs, and I have one or more prior offenses as defined in RCW 46.61.5055(14) within 7 years; or if the original charge was ~~V~~ehicular ~~H~~omicide (RCW 46.61.520) or ~~V~~ehicular ~~A~~ssault (RCW 46.61.522) committed while under the influence of intoxicating liquor or any drug, I have been informed and understand that I will be subject to the penalties for Reckless Driving described in the "DUI" At-

achment" or the "Washington State Misdemeanor DUI Sentencing Attachment."

(u) If this case involves negligent driving in the first degree, and I have 1 or more prior offenses, as defined in RCW 46.61.5055(14) within 7 years, I have been informed and understand that I will be subject to the penalties for Negligent Driving-1st Degree described in the "DUI" Attachment" or the "Washington State Misdemeanor DUI Sentencing Attachment."

(v) If this case involves a conviction for operating a vehicle without an ignition interlock device under RCW 46.20.740, then my sentence will run consecutive to any sentences imposed under RCW 46.20.750, 46.61.502, 46.61.504, or 46.61.5055. RCW 46.20.740(3).

(w) If this case involves a conviction for tampering with or circumventing an ignition interlock device under RCW 46.20.750, then my sentence will run consecutive to any sentences imposed under RCW 46.20.740(3), 46.61.502, 46.61.504, 46.61.5055, 46.61.520(1), or 46.61.522 (1)(b).

(x) If this crime involves sexual misconduct with a minor in the second degree, communication with a minor for immoral purposes, or attempt, solicitation, or conspiracy to commit a sex offense, or a kidnapping offense involving a minor as defined in RCW 9A.44.128, or unlawful transmission of HIV to a child or vulnerable adult under chapter 70.24 RCW, I will be required to register with the county sheriff as described in the "Offender Registration Attachment."

(y) Pursuant to RCW 43.43.754, if this crime is an offense which requires sex or kidnapping offender registration, or is one of the following offenses: assault in the fourth degree where domestic violence was pleaded and proved, assault in the fourth degree with sexual motivation, communication with a minor for immoral purposes, custodial sexual misconduct in the second degree, failure to register, harassment, patronizing a prostitute, sexual misconduct with a minor in the second degree, stalking, indecent exposure, or violation of a sexual assault protection order granted under chapter 7.90 RCW, or comparable ordinance, I will be required to have a biological sample collected for purposes of DNA identification analysis, unless it is established that the Washington State Patrol crime laboratory already has a sample from me for a qualifying offense.

(z) **Travel Restrictions:** I will be required to contact my probation officer, the probation director or designee, or the court if there is no probation department, to request permission to travel or transfer to another state if I am placed on probation for one year or more and this crime involves: (i) an offense in which a person has incurred direct or threatened physical or psychological harm; (ii) an offense that involves the use or possession of a firearm; (iii) a second or subsequent misdemeanor offense of driving while impaired by drugs or alcohol; (iv) a sexual offense that requires the offender to register as a sex offender in the sending state. I understand that I will be required to pay an application fee with my travel or transfer request.

7. I plead guilty to the crime(s) of _____ as charged in the complaint(s) or citation(s) and notice. I have received a copy of that complaint or citation and notice.

The complaint or citation and notice was orally amended and I waive filing of a written amended complaint or citation and notice.

8. I make this plea freely and voluntarily.

9. No one has threatened harm of any kind to me, or to any other person, to cause me to make this plea.

The foregoing statement was signed by the defendant in open court in the presence of the defendant's lawyer, if represented, and the undersigned judge. The defendant asserted that (check the appropriate box):

(a) The defendant had previously read; or

(b) The defendant's lawyer had previously read to him or her; or

(c) An interpreter had previously read the entire statement above to the defendant and that the defendant understood it in full.

Interpreter Declaration: I am a certified or registered interpreter, or have been found otherwise qualified by the court to interpret in the _____ language, which the defendant understands. I have translated this document for the defendant from English into that language. I certify under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct.

Signed at (city) _____, (state) _____, on (date) _____.

Interpreter

Print Name

I find the defendant's plea of guilty to be knowingly, intelligently, and voluntarily made. Defendant understands the charges and the consequences of the plea. There is a factual basis for the plea. The defendant is guilty as charged.

Dated: _____

Judge/Commissioner/Judge Pro Tempore
Judge/Commissioner/Judge Pro Tempore

"DUI ATTACHMENT"

Case Name: _____ **Cause No.:** _____

DUI Attachment: Driving under the influence of alcohol and/or actual physical control of a vehicle while under the influence of alcohol and/or drugs. (If required, attach to "Statement of Defendant on Plea of Guilty.")

Court - DUI Court DUI Sentencing Grid (RCW 46.61.5055 as amended by statute effective June 7, 2018) (RCW 46.61.5055 as amended by statute effective Jan. 1, 2022.)

BAC Result < .15 or No Test Result	No Prior Offense ¹	One Prior Offense ¹	Two Prior Offenses ¹
Mandatory Minimum/Maximum Jail Time ²	24 Consecutive Hours/364 Days	30/364 Days	90/364 Days
If Each Passenger Under 16 Mandatory Jail	Additional 24 Hours Consecutive	Additional 5 Days Consecutive	Additional 10 Days Consecutive
EHM/ or EHM/ or Jail Alternative ²	15 Days in Lieu of Jail	60 Days Mandatory	120 Days Mandatory/8 Days Jail Min.
Alternative to Mandatory Jail + EHM	N/A	At least 4 Days Jail +180 Days EHM ² or 120 days of 24/7 sobriety program monitoring	N/A 360 Days EHM ² or 360 days of 24/7 sobriety program monitoring
Mandatory Minimum/Maximum Fine ^{3***}	\$990.50/\$5,000	\$1,245.50/\$5,000	\$2,095.50/\$5,000
If Passenger Under Age 16, Minimum/Maximum Range ^{4***}	\$1,000/\$1,000-\$5,000 + assessments	\$1,000/\$2,000-\$5,000 + assessments	\$1,000/\$3,000-\$10,000 + assessments
Driver's License ^{**}	90-Day Suspension ⁵	2-Year Revocation ⁵	3-Year Revocation
If Each Passenger Under Age 16, II Device	Additional 6 12 Months	Additional 6 12 Months	Additional 6 12 Months
24/7 Sobriety Program ²	If available	If available	If available

BAC Result < .15 or No Test Result	<i>No Prior Offense¹</i>	<i>One Prior Offense¹</i>	<i>Two Prior Offenses¹</i>
Alcohol/Drug Ed./Victim Impact or Treatment	As Ordered	As Ordered	As Ordered
Expanded alcohol Substance Use Disorder Assessment/ Treatment	N/A	Mandatory/treatment if appropriate	Mandatory/treatment if appropriate
II Device	DOL imposed in all cases.		
BAC Result ≥ .15 or Test Refusal	<i>No Prior Offense¹</i>	<i>One Prior Offense¹</i>	<i>Two Prior Offenses¹</i>
Mandatory Minimum/Maximum Jail Time ²	48 Consecutive Hours/364 Days	45/364 Days	120/364 Days
If Each <u>Each</u> Passenger Under <u>Under</u> Age 16, Mandatory Jail	Additional 24 Hours <u>Consecutive</u>	Additional 5 Days <u>Consecutive</u>	Additional 10 Days <u>Consecutive</u>
EHM/ <u>EHM/</u> or Jail Alternative ²	30 Days in Lieu of Jail	90 Days Mandatory.	150 Days Mandatory/10 Days Jail Min.
Alternative to Mandatory Jail + EHM	N/A	At least 6 Days Jail + 6 Months EHM² or 120 days of 24/7 sobriety program monitoring	N/A 360 days EHM2 or 360 days of 24/7 sobriety program monitoring
Mandatory Minimum/Maximum Fine ^{3***}	\$1,245.50/\$5,000	\$1,670.50/\$5,000	\$2,945.50/\$5,000
If Passenger Under Age 16, Minimum/Maximum Range ^{4***}	\$1,000 <u>\$1,000</u> /\$1,000-\$5,000 + assessments	\$1,000 <u>\$1,000</u> /\$2,000-\$5,000 + assessments	\$1,000/\$3,000-\$10,000 + assessments
Driver's License**	1-Year Revocation ⁵ 2 Years if BAC refused	90-Days Revocation 3 Years if BAC refused	4-Year Revocation
If Each <u>Each</u> Passenger Under 16, II Device	Additional 6 <u>18</u> Months	Additional 6 <u>18</u> Months	Additional 6 <u>18</u> Months
24/7 Sobriety Program ²	If available	If available	If available
Alcohol/Drug Ed./Victim Impact or Treatment	As Ordered	As Ordered	As Ordered
Expanded alcohol Substance Use Disorder Assessment/ Treatment	N/A	Mandatory/treatment if appropriate	Mandatory/treatment if appropriate

* See Court and Department of Licensing (DOL) Ignition Interlock Requirements, page 5.

** Driver's license minimum suspension/revocation. See note 5 for exceptions. DOL may impose more.

*** Mandatory Minimum fines may be reduced, waived, or suspended if defendant is indigent, as provided by law.

* See Court and Department of Licensing (DOL) Ignition Interlock Requirements, page 5.

** Driver's license minimum suspension/revocation. See note 5 for exceptions. DOL may impose more.

*** Mandatory Minimum fines may be reduced, waived, or suspended if defendant is indigent, as provided by law.

¹**Prior Offenses:** Count all prior offenses where the arrest date of the prior offense occurred within 7 years before or after the arrest date of the current offense. RCW 46.61.5055 (14) (c). "Prior offense" is defined by RCW 46.61.5055 (14) (a) to include-

- **Original Convictions** (including equivalent local ordinances) for: (1) Driving Under the Influence (DUI) (RCW 46.61.502) or an equivalent out-of-state conviction; (2) Physical Control of a Vehicle under the Influence (Physical Control) (RCW 46.61.504) or an equivalent out-of-state conviction; (3) Commercial Vehicle DUI/Physical Control (RCW 46.25.110); (4) Watercraft DUI (RCW 79A.60.040(2)); (5) Aircraft DUI (RCW 47.68.220); (6) Nonhighway vehicle DUI (RCW 46.09.470(2)); and (7) Snowmobile DUI (RCW 46.10.490(2)).

- **Amended Convictions** for: (1) **Originally charged with** DUI (RCW 46.61.502) or Physical Control (RCW 46.61.504) or an equivalent local ordinance, or Vehicular Homicide (RCW 46.61.520) or Vehicular Assault (RCW 46.61.522); **but convicted of** Negligent Driving 1st (RCW 46.61.5249), Reckless Driving (RCW 46.61.500), or Reckless Endangerment (RCW 9A.36.050) or an equivalent local ordinance. This section also applies for equivalent out-of-state convictions; (2) **Originally charged with** Vehicular Homicide (RCW 46.61.520) or Vehicular Assault (RCW 46.61.522) committed while under the influence of intoxicating liquor or any drug; **but convicted of** Vehicular Homicide or Vehicular Assault committed in a reckless manner or with the disregard for the safety of others; (3) **Originally charged with** Watercraft DUI (RCW 79A.60.040(2) or an equivalent local ordinance, but convicted of Operating a Watercraft in a reckless manner (RCW 79A.60.040(1)) or an equivalent local ordinance; (4) **Originally charged with** Aircraft DUI (RCW 47.68.220) or an equivalent local ordinance, but convicted of Operating an Aircraft in a careless or reckless manner (RCW 47.68.220) or an equivalent local ordinance.
- **Deferred Prosecution Granted** for: (1) Driving Under the Influence (DUI) (RCW 46.61.502), including local and out-of-state equivalents; (2) Physical Control of a Vehicle under the influence (Physical Control) (RCW 46.61.504), including local and out-of-state equivalents; (3) Negligent Driving 1st (RCW 46.61.5249) or equivalent local ordinance if the charge under which the deferred prosecution was granted was originally filed as a violation of DUI (RCW 46.61.502) or Physical Control (RCW 46.61.504), or an equivalent local ordinance, or Vehicular Homicide (RCW 46.61.520) or Vehicular Assault (RCW 46.61.522); and (4) An equivalent out-of-state deferred prosecution for DUI or Physical Control, including a substance use disorder treatment program (RCW 46.61.5055 (14) (a) (xvi)).

If a deferred prosecution is revoked based on a subsequent conviction for an offense listed in RCW 46.61.5055 (14) (a), the subsequent conviction shall not be treated as a prior offense of the revoked deferred prosecution for the purposes of sentencing.

- **Deferred Sentences** for: Originally charged with DUI (RCW 46.61.502) or Physical Control (RCW 46.61.504) or an equivalent local ordinance, or Vehicular Homicide (RCW 46.61.520) or Vehicular Assault (RCW 46.61.522); but deferred sentence was imposed for: Negligent Driving 1st (RCW 46.61.5249), Reckless Driving (RCW 46.61.500), Reckless Endangerment (RCW 9A.36.050), or an equivalent local ordinance.

²Mandatory Jail, Electronic Home Monitoring (EHM), and 24/7 Sobriety Program:

- **No prior offenses:** Where there are no prior offenses with an arrest date within 7 years before or after the arrest date of the current offense, the mandatory imprisonment may not be suspended unless the court finds that imposition of this mandatory minimum sentence would impose a substantial risk to the offender's physical or mental well-being. The court may grant EHM instead of mandatory minimum jail. Instead of jail time or EHM in lieu of jail time, and when the alcohol concentration is (1) less than 0.15, the court may order a 90-day period of 24/7 sobriety program mon-

itoring or (2) at least 0.15, the court may order a 120-day period of 24/7 sobriety program monitoring.

- **One prior offense:** Where there is 1 prior offense with an arrest date within 7 years before or after the arrest date of the current offense, the mandatory imprisonment and EHM may not be suspended unless the court finds that imposition of this mandatory minimum sentence would impose a substantial risk to the offender's physical or mental well-being. In lieu of the mandatory term of imprisonment and EHM, when alcohol concentration is (1) less than 0.15, the court may order a minimum of ~~4 days in jail~~, and either 180 days of EHM or a 120-day period of 24/7 sobriety program monitoring or (2) at least 0.15, the court may order a minimum of ~~6 days in jail~~ and either 6 months of EHM or a 120-day period of 24/7 sobriety program monitoring, or a 120-day ignition interlock device requirement, or both.
- **Two prior offenses:** If there are 2 prior offenses with an arrest date within 7 years before or after the arrest date of the current offense, the mandatory jail shall be served by imprisonment for the minimum statutory term and may not be suspended unless the court finds that imposition of this mandatory minimum sentence would impose a substantial risk to the offender's physical or mental well-being. The mandatory statutory term may not be converted to EHM. In lieu of the mandatory minimum term of imprisonment and EHM the court may order a minimum of either 360 days of EHM or 360-day period of 24/7 sobriety program and monitoring. If the 24/7 sobriety program is available, the court shall order 6-month 24/7 sobriety program monitoring, or a 6-month ignition interlock device requirement, or both.
- **II Device:** A sentence imposed for driving without an ignition interlock device (IID) installed as required or for circumventing an IID must be consecutive to any sentence imposed for DUI or Physical Control. RCW 46.20.740; RCW 46.20.750.
- The 24/7 sobriety program is a program which requires tests of the defendant's blood, breath, urine, or other bodily substances to find out if there is alcohol, marijuana, or any controlled substance in their body. Testing must take place at designated location(s). The defendant may be required to pay the fees and costs for the program. RCW 46.61.5055 (1), (2), (3), (5); RCW 36.28A.330.

Mandatory Conditions of Probation for any Suspended Jail Time:

The individual is not to:

- (~~i~~1) drive a motor vehicle without a valid license to drive,
- (~~ii~~2) drive a motor vehicle without proof of liability insurance or other financial responsibility (SR 22), (~~iii~~3) drive or be in physical control of a vehicle while having an alcohol concentration of .08 or more or a THC concentration of 5.00 nanograms per milliliter of whole blood or higher within 2 hours after driving, (~~iv~~4) refuse to submit to a test of his or her breath or blood to determine alcohol or drug concentration upon request of a law enforcement officer who has reasonable grounds to believe the person was driving or was in actual physical control of a motor vehicle while under the influence of intoxicating liquor or drug, (~~v~~5) drive a motor vehicle without a functioning ignition interlock device as required by DOL. For each violation of the above mandatory conditions, the court shall order a minimum of 30-days confinement, which may not be suspended or deferred. For each incident involving a violation, the court shall suspend the

license for 30 days. RCW 46.61.5055(11). Courts are required to report violations of mandatory conditions requiring confinement or license suspension to DOL. RCW 46.61.5055.

³**Mandatory Monetary Penalty:** Criminal Conviction Fee, RCW 3.62.085, shall not be imposed if the defendant is indigent as defined in RCW 10.101.010 (3)(a)-(c). Fine, RCW 46.61.5055 (1)-(3), mandatory minimum may not be suspended unless the defendant is indigent. PSEA 1, RCW 3.62.090(1) if applicable, shall not be suspended or waived; Alcohol Violators Fee, RCW 46.61.5054, may suspend all or part of fee if the defendant does not have ability to pay; Criminal Justice Funding (CJF) Penalty, RCW 46.64.055, may not be reduced, waived, or suspended unless the defendant is indigent (Note: RCW 3.62.090 (1) and (2) apply to CJF penalty. If applicable, shall not be suspended or waived.) The court may order reimbursement of emergency response expenses. RCW 38.52.430.

⁴**If Passenger Under 16 If Passenger Under Age 16:** The interpretation of RCW 46.61.5055(6), regarding the fines, is unsettled. Some interpret it as setting a new mandatory minimum and maximum fine, replacing a fine in RCW 46.61.5055 (1) - (3). Some interpret it as setting a fine that is in addition to one of those fines. Apply applicable assessments. The court may not suspend the minimum fine unless defendant is indigent.

⁵**Driver's License and 24/7 Sobriety Program:** ~~If there are no prior offenses, and the person's alcohol concentration is:~~

If there are no prior offenses, and the person's alcohol concentration is:

- 1)• less than 0.15, the person's driving privilege is suspended for 90 days or until the person is evaluated by an ~~alcoholism~~ substance use disorder agency or probation department and completes or is enrolled in a 90-day period of 24/7 sobriety program monitoring. The license suspension must not be fewer than 2 days. RCW 46.61.5055(9).
- 2)• at least 0.15, the person's driving privilege is revoked for 1 year or until the person is evaluated by an ~~alcoholism~~ substance use disorder agency or probation department and completes or is enrolled in a 120-day period of 24/7 sobriety program monitoring. The license revocation must not be fewer than 4 days. RCW 46.61.5055(9).

~~If there is 1 prior offense~~ If there is 1 prior offense and the person's alcohol concentration is less than 0.15, the person's driving privilege is **revoked** for 2 years or until the person is evaluated by an ~~alcoholism~~ substance use disorder agency or probation department **and** the person completes or is enrolled in a 6-month period of 24/7 sobriety program monitoring. In no circumstances shall the license **suspension** be for less than 1 year. RCW 46.61.5055(9).

Felony DUI and Felony Physical Control: A current offense is a Class B felony punished under ch. 9.94A RCW if the defendant has (a) 3 prior convictions within 10 years, or (b) 1 prior conviction of Veh-icular Homicide or Veh-icular Assault, or (c) a prior felony resulting from (a) or (b). "Within 10 years" means that the arrest for the prior offense occurred within 10 years before or after the arrest for the current offense. RCW 46.61.5055 (14)(c).

Jurisdiction: The Court has 5 years jurisdiction.

Court and Department of Licensing (DOL) Ignition Interlock Requirements, RCW 46.20.720 (as amended by statute effective June 7, 2018) (RCW 46.20.720 as amended by statute effective Jan. 1, 2022.)

Court Order to Comply with Rules and Requirements of DOL: The court orders the person to comply with the rules and requirements of DOL regarding the installation and use of a functioning ignition interlock device on all motor vehicles operated by the person. If the court orders the person to refrain from consuming any alcohol, the court may order the person to submit to alcohol monitoring and to pay for the monitoring unless the court specifies the cost will be paid with funds available from an alternative source identified by the court. RCW 46.61.5055(5).

DOL Ignition Interlock Device (IID) Requirements RCW 46.20.720+ Restriction and duration:

- **Post-conviction:** After any applicable period of suspension, revocation, or denial of driving privilege due to conviction for DUI, Physical Control, or an equivalent local or out-of-state statute or ordinance.

No Previous Restriction:	Previous 1-Year Restriction:	Previous 5-Year Restriction:
1 Year	5 Years	10 Years

- **Passenger Under Age 16:** DOL shall extend the ignition interlock restriction an additional ~~6~~ 12 months or 18 months for each passenger under age 16 as required by RCW 46.61.5055 (6) (a). RCW 46.20.720 (3) (c). This period is in addition to any other ignition interlock device requirements imposed by the court or the Department of Licensing.

- **Tolling:** For incidents occurring on or after June 9, 2016, the restriction is tolled for any period in which the person does not have an IID installed on a vehicle owned or operated by the person unless DOL determines the person is unable to operate an IID due to a physical disability.

- **Court Order:** If the court orders that a person may drive only a motor vehicle equipped with a functioning IID, the court sets the duration of the restriction, up to the 5 years' jurisdictional limit of the court, and the ~~calibration level~~ alcohol set point. RCW 46.20.720 (1) (e).

Calibration Alcohol Set Point: Unless otherwise ordered, the ~~calibration level~~ alcohol set point for any IID shall be 0.0205%.

IID Costs: \$~~20~~ 1 fee per month and any other costs associated with the use of an IID. DOL may waive the monthly fee if the person is indigent under RCW 10.101.010.

Requirements for removal: Restriction effective until IID vendor certifies to DOL that none of the following occurred within 180 days prior to date of release: any attempt to start the vehicle with a BAC of .04 or more unless another test performed within 10 minutes registers a breath alcohol concentration lower than .04 and the digital image confirms the same person provided both samples; failure to take any random test unless a review of the digital image confirms that the vehicle was not occupied by the driver at the time of the missed test; failure to pass any random retest with a breath alcohol concentration of 0.0250 or lower unless another test performed within 10 minutes registers a breath alcohol concentration lower than 0.0250, and the digital image confirms the same person provided both samples; failure

of the person to appear at the IID vendor when required; removal of the IID by a person other than an IID technician certified by the Washington State Patrol; and the IID was not tampered with in the manner described in RCW 46.20.750.

Day-for-Day credit: All time during which a required IID is installed applies on a day-for-day basis toward a post-conviction IID requirement for the same incident. If day-for-day credit exceeds the post-conviction requirement, DOL may waive requirements.

Prior Suspension: If a person has already served a suspension, revocation, or denial under RCW 46.20.3101 for a period equal to or greater than the suspension period imposed by the DOL, the department shall provide notice of full credit, shall provide for no further suspension or revocation provided the person has completed the requirements of RCW 46.20.311 and paid the probationary license fee under RCW 46.20.311 by the date specified in the notice provided by the DOL. RCW 46.61.5055 (9) (b).

Employer Exemption: The installation of an IID is not necessary on vehicles owned, leased, or rented by a person's employer and on those vehicles whose care and/or maintenance is the temporary responsibility of the employer and driven at the direction of a person's employer as a requirement of employment during business hours upon providing an Employer Exemption declaration to DOL. However, the employer exemption does not apply when the employer's vehicle is assigned exclusively to the restricted driver and is used solely for commuting to and from employment.

Court - Reckless Driving/Negligent Driving - 1st Degree Sentencing Grid ~~(RCW 46.61.500, RCW 46.61.5249, RCW 46.20.720 as amended through June 7, 2018)~~ (RCW 46.61.500, RCW 46.61.5249, RCW 46.20.720 as amended through Jan. 1, 2022.)

Reckless Driving	
Conviction	Qualifications
Reckless Driving (RCW 46.61.500 (3)(a))	<ul style="list-style-type: none"> • Original charge: Violation of DUI (RCW 46.61.502) or Physical Control (RCW 46.61.504) or equivalent local ordinance. • One or More Prior Offenses within 7 years as defined above.
Reckless Driving (RCW 46.61.500 (3)(b))	<ul style="list-style-type: none"> • Original charge: Violation of Vehicular Homicide (RCW 46.61.520) or Vehicular Assault (RCW 46.61.522) committed while under the influence of intoxicating liquor or any drug.
Consequences	
II Device	<ul style="list-style-type: none"> • 6 Months. • Restriction remains in effect until IID vendor certifies to DOL that none of the following incidents occurred within 4 months 180 days before date of release: any attempt to start the vehicle with a BAC of 0.04 or more unless another test performed within 10 minutes registers a breath alcohol concentration lower than 0.04 and the digital image confirms the same person provided both samples; failure to take any random test unless a review of the digital image confirms that the vehicle was not occupied by the driver at the time of the missed test; failure to pass any random retest with a breath alcohol concentration of 0.0250 or lower unless another test performed within 10 minutes registers a breath alcohol concentration lower than 0.0250, and the digital image confirms the same person provided both samples; failure of the person to appear at the IID vendor when required; <u>removal of the IID by a person other than an IID technician certified by WSP; and the IID was not tampered with in the manner described in RCW 46.20.750. RCW 46.20.720.</u> • For incidents occurring on or after June 9, 2016, the restriction is tolled for any period in which the person does not have an IID installed on a vehicle owned or operated by the person. • DOL will give day-for-day credit as allowed by law. • Costs associated with the use of the ignition interlock device, and \$201 fee per month.
Maximum Jail Time	• 364 days, if convicted of reckless driving.
Maximum Fine	• \$5,000, if convicted of reckless driving.
EHM	• As ordered.

Reckless Driving	
Conviction	Qualifications
Driver's License	<ul style="list-style-type: none"> • 30-day suspension. • DOL will give day-for-day credit as allowed by law.
Ignition Interlock (II) Driver's License	<ul style="list-style-type: none"> • As imposed by DOL. May apply for II driver's license if original charge was violation of DUI (RCW 46.61.502) or Physical Control (RCW 46.61.504) or equivalent local ordinance. If the Defendant is eligible to apply, but does not have a Washington driver's license, the defendant may apply for an II license. DOL may require the defendant to take a licensing examination and apply and qualify for a temporary restricted driver's license. • During any period of suspension, revocation, or denial, a person who has obtained an II driver's license under RCW 46.20.385 may continue to drive without getting a separate, temporary restricted driver's license.
Alcohol/Drug Ed./Victim Impact or Treatment	<ul style="list-style-type: none"> • As ordered.
24/7 Sobriety Program	<ul style="list-style-type: none"> • As ordered by the court, if use of alcohol or drugs was a contributing factor in the commission of the crime.
Negligent Driving - 1st Degree	
Conviction	Qualifications
Negligent Driving - 1st Degree (RCW 46.61.5249)	<ul style="list-style-type: none"> • One or More Prior Offenses within 7 years as defined above.
Consequences	
II Device	<ul style="list-style-type: none"> • 6 Months. • Restriction remains in effect until IID vendor certifies to DOL that none of the following incidents occurred within 4 months <u>180 days</u> before date of release: any attempt to start the vehicle with a BAC of 0.04 or more unless another test performed within 10 minutes registers a breath alcohol concentration lower than 0.04 and the digital image confirms the same person provided both samples; failure to take any random test unless a review of the digital image confirms that the vehicle was not occupied by the driver at the time of the missed test; failure to pass any random retest with a breath alcohol concentration of 0.0250 or lower unless another test performed within 10 minutes registers a breath alcohol concentration lower than 0.0250, and the digital image confirms the same person provided both samples; failure of the person to appear at the IID vendor when required; <u>removal of the IID by a person other than an IID technician certified by WSP; and the IID was not tampered with in the manner described in RCW 46.20.750. RCW 46.20.720.</u> • For incidents occurring on or after June 9, 2016, the restriction is tolled for any period in which the person does not have an IID installed on a vehicle owned or operated by the person.
Maximum Jail Time	<ul style="list-style-type: none"> • 90 days, if convicted of negligent driving in the 1st degree.
Maximum Fine	<ul style="list-style-type: none"> • \$1,000, if convicted of negligent driving in the 1st degree.
EHM	<ul style="list-style-type: none"> • As ordered.
Driver's License	<ul style="list-style-type: none"> • As imposed by DOL.
Alcohol/Drug Ed./Victim Impact or Treatment	<ul style="list-style-type: none"> • As ordered.
24/7 Sobriety Program	<ul style="list-style-type: none"> • As ordered by the court, if use of alcohol or drugs was a contributing factor in the commission of the crime.

**"Offender Registration" Attachment
[Unchanged.]**

(i) Deferred Prosecution. A written petition shall be filed at the time a defendant moves the court to grant a deferred prosecution under chapter 10.05 RCW. The petition shall be insubstantially the following form:

Court of Washington
County of _____

<p align="center">Court of Washington</p> <p>For _____</p>	
<p>_____</p> <p align="right">Plaintiff,</p>	<p>No: _____</p> <p>Petition for Deferred Prosecution (DPPF)</p> <p>Charges: _____</p> <p>Violation Date: _____</p>
<p align="center"><u>vs.</u> <u>vs.</u></p>	
<p>_____</p> <p align="right">Defendant.</p>	

I am the defendant in this case, and I petition the court for deferred prosecution under ch. 10.05 RCW. I make the following statements in support of my petition:

1. The wrongful conduct charged is the result of or caused by [] substance use disorders [] mental problems [] domestic violence behavior, for which I need treatment.

2. Unless I receive treatment for my problem, the probability is great that I will offend again.

3. I agree to pay the cost of diagnosis and treatment, if I am financially able to do so, subject to RCW 10.05.130.

4. I understand that the court will not accept a petition for deferred prosecution from a person who sincerely believes that they are innocent of the crime(s) charged or do not suffer from alcoholism, drug addiction, mental problems, or domestic violence behavior problems.

5. If this charge is a violation of Title 46 RCW or similar municipal ordinance, I have not previously been placed on a deferred prosecution for a Title 46 RCW or similar municipal ordinance violation.

6. If this charge is a domestic violence offense, I have not previously been placed on a deferred prosecution for a domestic violence offense, this charge was not originally charged in superior court as a felony offense, and a prior stipulated order of continuance was not previously granted. RCW 10.05.010; ~~RCW 10.05.~~160.

7. I have filed a case history and assessment with this petition as required by RCW 10.05.020.

8. I have the following rights: (a) to have a lawyer represent me at all hearings; (b) to have a lawyer appointed at public expense if I cannot afford one; (c) to have a speedy, public jury trial; (d) to appeal any conviction; (e) to remain silent and not testify; (f) to question witnesses who testify against me; (g) to call witnesses to testify for me, at no cost; (h) to be presumed innocent unless the charge(s) against me is (are) proved beyond a reasonable doubt; and (i) to present evidence and a defense. ~~By deferring prosecution on these charges, I give up my right to: (a) a speedy trial; (b) a jury; (c) testimony on my own behalf; an opportunity to (d) call and (e) question witnesses; and (f) present evidence or a defense. By deferring prosecution on these charges, I give up my right to: (a) a speedy trial; (b) a jury; (c) testimony on my own behalf; (d) an opportunity to call and question witnesses; and (e) present evidence or a defense.~~

9. I agree that the facts as reported in the attached police reports are admissible evidence and are sufficient to support a conviction. I acknowledge that the above items will be used to support a finding of guilty if the deferred prosecution is revoked.

10. If my deferred prosecution is revoked and I am found guilty, I may be sentenced up to the maximum penalty allowed by law.

11. If I proceed to trial and I am found guilty, I may be allowed to seek suspension of some or all fines and incarceration if I seek

treatment. I understand that I may seek treatment from a public or private agency at any time, whether or not I have been found guilty or placed on deferred prosecution.

12. For some crimes, a deferred prosecution will enhance mandatory penalties for subsequent offenses committed within a 7-year period. I understand that a deferred prosecution will be a prior offense under RCW 46.61.5055 (driving under the influence, physical control of a vehicle under the influence, negligent driving if originally charged as driving under the influence or physical control of a vehicle under the influence, vehicular homicide, or vehicular assault).

13. If the court defers prosecution on any crime that would be a violation of state law or local ordinance relating to motor vehicle traffic control, I will be disqualified from driving a commercial motor vehicle for the period specified in RCW 46.25.090 and, if I drive a commercial motor vehicle holding a license issued by Washington State, I will be required to notify the Department of Licensing and my employer of this deferred prosecution within 30 days of the judge granting this petition. RCW 46.25.030. If the court grants this Petition, I may not operate a motor vehicle on the public highways without a valid operator's license and proof of liability insurance pursuant to RCW 46.29.490. If my wrongful conduct is the result of or caused by alcohol dependency, I shall also be required to install an ignition interlock device under RCW 46.20.720. The required periods of interlock use shall be not less than the periods provided for in RCW 46.20.720, and subject to certification from the ignition interlock device vendor. RCW 46.20.720(4). I may also be required to pay restitution to victims, pay court costs, and pay probation costs authorized by law. To help ensure continued sobriety and reduce the likelihood of re-offense, the court may order reasonable conditions during the period of the deferred prosecution including, but not limited to, attendance at self-help recovery support groups for alcoholism or drugs, complete abstinence from alcohol and all nonprescribed mind-altering drugs, periodic urinalysis or breath analysis, and maintaining law-abiding behavior. Substance use disorder treatment programs shall require a minimum of 2 self-help recovery groups per week for the duration of the treatment program. The court may terminate the deferred prosecution program if I violate this paragraph.

14. If the court defers prosecution for any crime involving domestic violence behavior, I will be ordered not to possess firearms and I will be ordered to surrender firearms in my possession under RCW 9.41.800. The court may order me to make restitution and to pay costs under RCW 10.01.160. The court may also order reasonable conditions during the deferred prosecution to ensure continued sobriety and reduce the likelihood of re-offense in co-occurring domestic violence and substance abuse or mental health cases. These conditions include, but are not limited to, attendance at a self-help recovery support group for alcoholism or drugs, complete abstinence from alcohol and all non-prescribed mind-altering drugs, periodic urinalysis or breath analysis, and maintaining law abiding behavior. The court may terminate the deferred prosecution program if I violate the deferred prosecution order.

15. A deferred prosecution program for domestic violence behavior, or domestic violence co-occurring with substance abuse or mental health, must include, but is not limited to, the following requirements: (~~1a~~) Ecompletion of a risk assessment; (~~2b~~) Pparticipation in the level of treatment recommended by the program as outlined in the current treatment plan; (~~3c~~) Ecompliance with the contract for treat-

ment; (4d) Pparticipation in any ancillary or co-occurring treatments that are determined to be necessary for the successful completion of the domestic violence intervention treatment including, but not limited to, mental health or substance use treatment; (5e) Ddomestic violence intervention treatment within the purview of this section to be completed with a state-certified domestic violence intervention treatment program; (6f) Ssignature of the petitioner agreeing to the terms and conditions of the treatment program; and (7g) Pproof of compliance with any active order to surrender weapons issued in this program or related civil protection orders or no-contact orders.

16. If the court grants this petition, during the period of deferred prosecution I will be required to contact my probation officer, the probation director or designee, or the court if there is no probation department, to request permission to travel or transfer to another state if my wrongful conduct involves: (ia) an offense in which a person has incurred direct or threatened physical or psychological harm; (ib) an offense that involves the use or possession of a firearm; (ic) a second or subsequent misdemeanor offense of driving while impaired by drugs or alcohol; or (ivd) a sexual offense that requires me to register as a sex offender in Washington state. I understand that I will be required to pay an application fee with my travel or transfer request.

17. If I fail or neglect to comply with any part of my treatment plan or with any ignition interlock device requirements, then the court will hold a hearing to determine whether I should be removed from the deferred prosecution program. After the hearing, the court will either order that I continue with treatment or be removed from deferred prosecution and enter judgment. If I am convicted of a similar offense during the deferred prosecution, the court will revoke the deferred prosecution and enter judgment.

18. The court will dismiss the charge(s) against me in this case 3 years from the end of the 2-year treatment program and following proof to the court that I have complied with the conditions imposed by the court following successful completion of the 2-year treatment program, but no less than 5 years from the date the deferred prosecution is granted, if the court grants this petition and if I fully comply with all the terms of the court order placing me on deferred prosecution. However, when a deferred prosecution is ordered for a petition brought under RCW 10.05.020(1) involving a domestic violence behavior problem and the court has received proof that the I have successfully completed the domestic violence treatment plan, the court shall dismiss the charges pending against me. RCW 10.05.120(3).

I certify under penalty of perjury under the laws of the state of Washington that I have read the foregoing and agree with all of its provisions and that all statements made are true and correct.

Dated at _____, Washington this ___ day of _____, _____.

Petitioner-Defendant

Defense Attorney/WSBA No.

Reviser's note: The typographical errors in the above section occurred in the copy filed by the agency and appear in the Register pursuant to the requirements of RCW 34.08.040.

Reviser's note: RCW 34.05.395 requires the use of underlining and deletion marks to indicate amendments to existing rules. The rule published above varies from its predecessor in certain respects not indicated by the use of these markings.

WSR 22-01-101
RULES OF COURT
STATE SUPREME COURT
[December 6, 2021]

IN THE MATTER OF THE) ORDER
SUGGESTED AMENDMENTS TO CrR) NO. 25700-A-1398
4.2(g)—PLEAS)

The Washington State Pattern Forms Committee, having recommended the suggested amendments to CrR 4.2(g)—Pleas, and the Court having approved the suggested amendments for publication;

Now, therefore, it is hereby

ORDERED:

(a) That pursuant to the provisions of GR 9(g), the suggested amendments as shown below are to be published for comment in the Washington Reports, Washington Register, Washington State Bar Association and Administrative Office of the Court's websites in January 2022.

(b) The purpose statement as required by GR 9(e), is published solely for the information of the Bench, Bar and other interested parties.

(c) Comments are to be submitted to the Clerk of the Supreme Court by either U.S. Mail or Internet E-Mail by no later than April 30, 2022. Comments may be sent to the following addresses: P.O. Box 40929, Olympia, Washington 98504-0929, or supreme@courts.wa.gov. Comments submitted by e-mail message must be limited to 1500 words.

DATED at Olympia, Washington this 6th day of December, 2021.

For the Court

Gonzalez, C.J.

GENERAL RULE 9
RULE AMENDMENT COVER SHEET
PROPOSED AMENDMENT TO RULE CR 4.2(g)

1. Washington Pattern Forms Committee
2. Commissioner Rebekah Zinn, Pattern Forms Committee Chair
3. The purpose of this amendment is to incorporate the changes to CrR4.2(g) Statement of Defendant on Plea of Guilty (non-sex offense and sex offense) forms. The Plea forms were audited for clarity of language, legal accuracy, and a focus on direct consequences. The goal of the audit was the average defendant could read this form, understand what it says and be advised of all direct consequences of the guilty plea. Currently, the form contains inaccurate and repetitive information that impedes the readers understanding of the underlying legal concepts. Additionally, the form contains various collateral consequences that contribute to the overall complexity and length of the form. In an effort to improve these forms, a detailed review was conducted to ensure accuracy and identify areas that could be removed or rewritten.

The following areas of the plea forms were addressed because they contained inaccurate information. First, the obligation of the defendant to tell the judge about a new conviction prior to sentencing. The community custody advisement re: failure to register as a sex offender. The advisement regarding the defendant's ineligibility for assistance. The advisement regarding DOC sanctions for community custody

violations. The statutory reference for first time offender sentencing option and the portion dealing with offender registration in the non-sex plea form.

The defendant must be informed of the direct consequences of a guilty plea or the plea may be deemed involuntary. *State v. Buckman*, 190 Wn.2d 51, 59, 409 P.3d 193 (2018). A "direct consequence" is one with a "definite, immediate and automatic effect on a defendant's range of punishment." *State v. Ross*, 129 Wn.2d 279, 284, 916 P.2d 405 (1996). An advisement of all possible "collateral consequences" of a guilty plea is not required. *State v. McDermond*, 112 Wn. App. 239, 245, 47 P.3d 60 (2002). Collateral consequences do not "alter the standard of punishment" and involve "ancillary or consequential results which are peculiar to the individual." *State v. Ward*, 123 Wn.2d 488, 513-14, 869 P.2d 1062 (1994).

The guilty plea form contains various advisements that have been (or likely would be) categorized as collateral. Lengthy advisements discussing collateral consequences is one of the primary reasons why this form is so daunting. Yet, certain collateral consequences can have a devastating impact on a defendant's life. Instead of not providing an advisement at all about some of the collateral consequences that are currently in the plea form, a brief and more general advisement on collateral consequences should be considered. A proposed general advisement concerning collateral consequences was added to Section 6.

"The clerk of the court is required to report this conviction to various administrative entities will result in civil consequences. I will lose the right to vote. Also, I may be ineligible to hold a driver's license or receive government assistance. Other consequences may apply based on my specific circumstances."

The following sections were identified as collateral consequences that are not otherwise required by statute or case law: Firearm prohibition, voter eligibility, government assistance, parts of the DOSA advisement, participation in rehabilitative programs, education benefits, firearm rights, felony firearm offender registration, work ethic camp, and the judge's signature block. All other changes made to the form were to reduce duplicative statements and remove unnecessary language.

After the audit the Felony Judgment and Sentence Subcommittee reviewed the forms and approved them before sending them to the Pattern Forms Committee (PFC). The PFC published the forms for comment during the summer of 2021. The comments were reviewed by the Subcommittee and the larger PFC and worked into the current form.

4. Is Expedited Consideration Requested? Yes, the PFC would like to publish the new form on January 1, 2022 with the larger forms update.

5. Is a Public Hearing Recommended? No.

CrR 4.2

Pleas

(a) - (f) No changes

(g) **Written Statement.** A written statement of the defendant in substantially the form set forth below shall be filed on a plea of guilty:

<p>Superior Court of Washington for</p>

<p><u>State of Washington</u>, Plaintiff</p> <p>v.</p> <p>_____ Defendant</p>	<p>No.</p> <p>Statement of Defendant on Plea of Guilty to Non-Sex Offense (Felony) (STDFG)</p>
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1. My true name is: _____.

2. My age is: _____.

3. The last level of education I completed was: _____.

4. I Have Been Informed and Fully Understand That:

(a) I have the right to representation by a lawyer and if I cannot afford to pay for a lawyer, one will be provided at no expense to me.

(b) I am charged with: _____.

The elements are: _____.

5. I understand I have the following important rights and I give them up the following important rights by pleading guilty:

(a) The right to a speedy and public trial by an impartial jury in the county where the crime was allegedly committed;

(b) The right to remain silent before and during trial, and the right to refuse to testify against myself;

(c) The right at trial to hear and question the witnesses who testify against me;

(d) The right at trial to testify and to have witnesses testify in my defense. for me. These witnesses can be made to appear at no expense to me;

(e) The right to be presumed innocent unless the State proves the charge beyond a reasonable doubt or I enter a plea of guilty; and

(f) The right to appeal a finding of guilt after a trial.

6. In Considering the Consequences of my Guilty Plea, I Understand That:

(a) My right to appeal is limited.

(b) Each crime with which I am charged carries a maximum sentence, a fine, and a **Standard Sentence Range**, as follows:

COUNT NO.	OFFENDER SCORE	STANDARD RANGE ACTUAL CONFINEMENT (not including enhancements)	PLUS Enhancements*	COMMUNITY CUSTODY	MAXIMUM TERM AND FINE
1					
2					
3					

* The sentencing enhancement codes are: (RPh) Robbery of a pharmacy, (CSG) Criminal street gang involving a minor, (AE) Endangerment while attempting to elude. The following enhancements will run consecutively to all other parts of my entire sentence, including other enhancements and other counts: (F) Firearm, (D) Other deadly weapon, (V) VUCSA in protected zone, (JP) Juvenile present, (VH) Vehicular Homicide, see RCW 9.94A.533(7), (P16) Passenger(s) under age 16.

(c) The standard sentence range is based on the crime charged and my criminal history. Criminal history includes prior convictions and juvenile adjudications or convictions, whether in this state, in federal court, or elsewhere.

(d) The prosecuting attorney's statement of my criminal history is attached to this agreement. Unless I have attached a different statement, I agree that the prosecuting attorney's statement is correct and complete. If I have attached my own statement, I assert that it is correct and complete. If I am convicted of any additional crimes

~~between now and the time I am sentenced, I am obligated to tell the sentencing judge about those convictions. If I have attached my own statement, I assert that it is correct and complete.~~

~~(e) If I committed the above crime(s) while under age 18 and am sentenced to more than 20 years of confinement:~~

~~(i) As long as my conviction is not for aggravated first degree murder or certain sex crimes, and I have not been convicted of any crime committed after I turned 18 or committed a disqualifying serious infraction as defined by the Department of Corrections (DOC) in the 12 months before the petition is filed, I may petition the Indeterminate Sentence Review Board (Board) for early release after I have served 20 years.~~

~~(ii) If I am released early because my petition was granted or by other action of the Board, I will be subject to community custody under the supervision of the DOC for a period of time determined by the Board, up to the length of the court-imposed term of incarceration. I will be required to comply with any conditions imposed by the Board.~~

~~(iii) If I violate the conditions of community custody, the Board may return me to confinement for up to the remainder of the court-imposed term of incarceration.~~

~~(f) If I committed aggravated murder in the first degree and I was under the age of 18 at the time of the offense:~~

~~(i) If I was under the age of 16 at the time of the offense, the judge will impose a maximum term of life and impose a minimum term of total confinement of 25 years for that crime.~~

~~(ii) If I was at least 16 but less than 18 years old at the time of the offense, the judge will impose a maximum term of life and will impose a minimum term of total confinement that is at least 25 years.~~

~~(iii) During the minimum term, I will not be eligible for earned early release time, home detention, partial confinement, work release, or any form of early release.~~

~~(iv) After the minimum term, if I am released by the Board, I will be subject to community custody under the supervision of the DOC for a period of time determined by the board, and must comply with conditions imposed.~~

~~(v) If I violate the conditions of community custody, the Board may return me to confinement.~~

~~(g) If I am convicted of any new crimes before sentencing, or if any additional criminal history is discovered, both the standard sentence range and the prosecuting attorney's recommendation may increase. Even so, my plea of guilty to this charge is binding. If this occurs, I cannot change my mind and withdraw this guilty plea. ~~if additional criminal history is discovered, even if the standard sentencing range and the prosecuting attorney's recommendation increase or a mandatory sentence of life imprisonment without the possibility of parole is required by law.~~~~

~~(fh) In addition to sentencing me to confinement, the judge will order me to pay \$500.00 as a victim's compensation fund assessment and any mandatory fines or penalties that apply to my case. If this crime resulted in injury to any person or damage to or loss of property, the judge will order me to make restitution, unless extraordinary circumstances exist which make restitution inappropriate. The amount of restitution may be up to double my gain or double the victim's loss. The judge may also order that I pay a fine, court costs, attorney fees, and the costs of incarceration.~~

~~(i) For crimes committed prior to July 1, 2000: In addition to sentencing me to confinement, the judge may order me to serve up to 1~~

year of community custody if the total period of confinement ordered is not more than 12 months. If the total period of confinement is more than 12 months, and if this crime is a drug offense, assault in the second degree, assault of a child in the second degree, or any crime against a person in which a specific finding was made that I or an accomplice was armed with a deadly weapon, the judge will order me to serve at least 1 year of community custody. If this crime is a vehicular homicide, vehicular assault, or a serious violent offense, the judge will order me to serve at least 2 years of community custody. The actual period of community custody may be longer than my earned early release period. During the period of community custody, I will be under the supervision of the DOC, and I will have restrictions and requirements placed upon me.

For crimes committed on or after July 1, 2000: In addition to sentencing me to confinement, under certain circumstances the judge may order me to serve up to 1 year of community custody if the total period of confinement ordered is not more than 12 months, but only if the crime I have been convicted of falls into one of the offense types listed in the following chart. For the offense of failure to register as a sex offender, regardless of the length of confinement, the judge will sentence me for up to 12 months of community custody. If the total period of confinement ordered is more than 12 months, and if the crime I have been convicted of falls into one of the offense types listed in the following chart, the court will sentence me to community custody for the term established for that offense type unless the judge finds substantial and compelling reasons not to do so. If the period of earned release awarded per RCW 9.94A.729 is longer, that will be the term of my community custody. If the crime I have been convicted of falls into more than one category of offense types listed in the following chart, then the community custody term will be based on the offense type that dictates the longest term of community custody.

OFFENSE TYPE	COMMUNITY CUSTODY TERM
Serious Violent Offenses	36 months
Violent Offenses	18 months
Crimes Against Persons as defined by RCW 9.94A.41(2)	12 months
Offenses under Chapter 69.50 or 69.52 RCW (not sentenced under RCW 9.94A.660)	12 months
Offenses involving the unlawful possession of a firearm where the offender is a criminal street gang member or associate	12 months

Certain sentencing alternatives may also include community custody.

During the period of community custody, I will be under the supervision of the Department of Corrections (DOC). For crimes occurring on or after June 28, 2016, the supervision of the DOC cannot exceed the times specified in this paragraph. I may have restrictions and requirements placed upon me, including additional conditions of community custody that may be imposed by the DOC. My failure to comply with these conditions will render me ineligible for general assistance, RCW 74.04.005 (6) (h), and may result in the DOC transferring me to a more restrictive confinement status or other sanctions.

(g) I understand that a conviction for the crime(s) listed above will result in a term of community custody for _____ months under RCW _____. During the period of community custody, I will be under the supervision of the Department of Corrections (DOC). I may have restrictions and requirements placed upon me by the court and by the Department of Corrections, depending on the crime and my individual circumstances. The conditions and requirements may include no drug or alcohol use without a valid prescription, treatment for a substance use disorder, urinalysis testing, treatment for mental health conditions, and compliance with a no contact order.

If I violate the conditions of my community custody, the DOC court may sanction me up to 60 days confinement per violation. ~~and/or revoke my earned early release, or~~ The DOC may sanction me up to 30 days' confinement per violation and/or revoke my earned early release, or the DOC may impose additional conditions or other stipulated penalties. The court also has the authority to impose sanctions for any violation.

(h)j) The prosecuting attorney will make the following recommendation to the judge: _____

[] The prosecutor will recommend as stated in the plea agreement, which is incorporated by reference.

(i)k) The judge does not have to follow anyone's recommendation as to sentence. The judge must impose a sentence within the standard range unless the judge finds substantial and compelling reasons not to do so or was under the age of 18 when I committed this crime. If I was over the age of 18 when I committed this crime, the judge must impose a sentence within the standard range unless the judge finds substantial and compelling reasons not to do so. If I was under the age of 18 when I committed this crime, the judge has the discretion to impose an exceptional sentence downward. I understand the following regarding exceptional sentences:

(i) The judge may impose an exceptional sentence below the standard range if the judge finds mitigating circumstances supporting an exceptional sentence.

(ii) The judge may impose an exceptional sentence above the standard range if I am being sentenced for more than 1 crime and I have an offender score of more than 9.

(iii) The judge may also impose an exceptional sentence above the standard range if the State and I stipulate that justice is best served by imposition of an to an exceptional sentence and the judge agrees that an exceptional sentence is consistent with and in furtherance of the interests of justice and the purposes of the Sentencing Reform Act.

(iv) The judge may also impose an exceptional sentence above the standard range if the State has given notice that it will seek an exceptional sentence, the notice states aggravating circumstances upon which the requested sentence will be based, and facts supporting an exceptional sentence are proven beyond a reasonable doubt to a unanimous jury, to a judge if I waive a jury, or by stipulated facts.

(iv) If I committed this of a crime and sentencing enhancement that occurred when I was under the age of 18, the judge must consider mitigating circumstances related to my youth, including, but not limited to immaturity, impetuosity, and failure to appreciate risks and consequences, the nature of my surrounding environment and family

circumstances, the extent of my participation in the crime, the way familial and peer pressures may have affected me, how youth impacted any legal defense, and any factors suggesting that I might be successfully rehabilitated. If I am convicted of a sentencing enhancement, the court has full discretion to depart from mandatory sentencing enhancements and to take the particular circumstances surrounding my youth into account.

If the court imposes a standard range sentence, then no one may appeal the sentence. If the court imposes an exceptional sentence after a hearing, either the State or I can appeal the sentence.

~~(lj)~~ If I am not a citizen of the United States, a plea of guilty to an offense punishable as a crime under state law is grounds for deportation, exclusion from admission to the United States, or denial of naturalization, pursuant to the laws of the under United States law.

~~(km)~~ I may not possess, own, or have under my control any firearm, and under federal law any firearm or ammunition, unless my right to do so is restored by the court in which I am convicted or the superior court in Washington State where I live, and by a federal court if required. As a result of this conviction, I must immediately surrender any concealed pistol license(s) and I may not possess a firearm or ammunition unless the right to do so is restored by a court of record.

~~(n)~~ I will be ineligible to vote until that right is restored in a manner provided by law. If I am registered to vote, my voter registration will be cancelled. Wash. Const. art. VI, § 3; RCW 29A.04.079; RCW 29A.08.520.

~~(o)~~ Government assistance may be suspended during any period of confinement.

~~(pl)~~ I will be required to have a biological sample collected for purposes of DNA identification analysis. I will be required to pay a \$100.00 DNA collection fee, unless a DNA collection fee has previously been ordered.

(m) The clerk of the court is required to report this conviction to various administrative entities and will result in civil consequences. I will lose the right to vote until the right is restored in the manner provided by law. Also, I may be ineligible to hold a driver's license or receive government assistance. Other consequences may apply based on my specific circumstances.

Notification Relating to Specific Crimes:

If any of the following paragraphs DO NOT APPLY, counsel and the defendant shall strike them out. The defendant and the judge shall initial all paragraphs that DO APPLY.

~~(qn)~~ This offense is a most serious offense or "strike" as defined by RCW 9.94A.030, and if I have at least 2 prior convictions for most serious offenses, whether in this state, in federal court, or elsewhere, the crime for which I am charged carries a mandatory sentence of life imprisonment without the possibility of parole.

~~(ro)~~ The judge may sentence me as a first-time offender instead of giving a sentence within the standard range if I qualify under RCW 9.94A.030. This sentence could include as much as 90 days' confinement and up to 1 year of community custody. ~~plus all of the conditions described in paragraph 6(h).~~ Additionally, the judge could require me to undergo treatment, to devote time to a specific occupation, and to pursue a prescribed course of study or occupational training.

~~(sp)~~ The judge may sentence me under the Parenting Sentencing Alternative, if I qualify under RCW 9.94A.655. ~~If I am eligible, the judge may order the DOC to complete a risk assessment report, including a family impact statement, a chemical dependency screening report,~~

~~or both. If the judge decides to impose the Parenting Sentencing Alternative, The sentence will consist of 12 months of community custody and include conditions imposed by the court and by the DOC. I will be required to comply with the conditions imposed by the court and by the DOC. At any time during community custody, the court may schedule a hearing to evaluate my progress in treatment or to determine if I have violated the conditions of the sentence. I have the right to assistance of counsel at this hearing and the court will appoint counsel if I am indigent. The court may modify the conditions of community custody or impose sanctions, including extending the length of participation in the alternative program by no more than of the program by 6 months. If the court finds I violated the conditions or requirements of the sentence or I failed to make satisfactory progress in treatment, The court may order me to serve a term of total confinement within the standard range for my offense if I violate a condition or requirement of the sentence.~~

~~(qt)~~ If this crime involves kidnapping or unlawful imprisonment involving a minor, including unlawful imprisonment involving a minor who is not my child, or if this crime is promoting prostitution in the first or second degree and I have at least one prior conviction for promoting prostitution in the first or second degree, or if this crime is (human) trafficking in the first degree under RCW 9A.40.100 (1)(a)(i)(A)(III) or (IV) or (1)(a)(i)(B) (relating to sexually explicit acts or commercial sex acts), I will be required to register where I reside, study, or work. The specific registration requirements are set forth in the Offender Registration attachment.

~~(rw)~~ If this is a crime of domestic violence, I may be ordered to pay a domestic violence assessment of up to \$115.00. If I, or the victim of the offense, have a minor child, the court may order me to participate in a domestic violence perpetrator program approved under RCW 26.50.150. If I am convicted under RCW 26.50.110 for a violation of a domestic violence protection order issued under chapter 26.50 RCW, the court shall impose a mandatory fine of \$15.00.

~~(sv)~~ The judge may sentence me under the drug offender sentencing alternative (DOSA) if I qualify under RCW 9.94A.660. ~~If I qualify and the judge is considering a residential substance use disorder treatment-based alternative, The judge may order that I be examined by the DOC before deciding to impose a DOSA sentence. If the judge decides to impose a DOSA sentence, the judge may order me to participate in necessary treatment to address substance use disorder and domestic violence issues related to this offense. A DOSA sentence could be either a prison-based alternative or a residential substance use disorder treatment-based alternative. If the judge decides to impose a DOSA sentence, it could be either a prison-based alternative or a residential substance use disorder treatment-based alternative.~~

During the term of community custody, the judge could order that I comply with conditions reasonably related to the offense. Additional costs could be imposed depending on the conditions ordered by the judge. The judge may order me to appear in court at any time during the term of community custody to determine if I have violated any of the conditions of my sentence.

If the judge imposes the **prison-based alternative**, the sentence will consist of a period of total confinement in a state facility for one-half of the midpoint of the standard range, or 12 months, whichever is greater. ~~During confinement, I will be required to undergo a comprehensive substance use disorder assessment and to participate in treatment. If this crime involves domestic violence, I also will be~~

required to undergo a comprehensive domestic violence assessment and to participate in a domestic violence treatment program provided by a state-certified treatment provider during the term of community custody. The judge will also impose a term of community custody of one-half of the midpoint of the standard range. If the judge finds that I have violated the conditions of the sentence or that I have failed to make satisfactory progress in treatment, the court may modify the terms of my community custody or order me to serve a term of total confinement within the standard range.

If the judge imposes the **residential substance use disorder treatment-based alternative**, the sentence will consist of a 2-year term of community custody and I will have to enter and remain in a certified residential chemical dependency treatment program for **up to 6 months**, as set by the court. The sentence may also include an indeterminate term of confinement of no more than 30 days while I wait for a direct transfer to a residential substance use disorder treatment facility. If the judge finds the I have failed to comply with treatment and monitoring requirements, the judge may modify the conditions of my community custody or order me to serve a term of total confinement equal to one-half of the midpoint of the standard sentence range, followed by a term of community custody under RCW 9.94A.701. If this crime involves domestic violence, I will be required to undergo a comprehensive domestic violence assessment and to participate in a domestic violence treatment program provided by a state certified treatment provider. The sentence may also include an indeterminate term of confinement of no more than 30 days in a facility operated under contract by the county in order to facilitate direct transfer to a residential substance use disorder treatment facility.

As part of this sentencing alternative, the court is required to schedule a progress hearing during the period of residential substance use disorder treatment and a treatment termination hearing scheduled 3 months before the expiration of the term of community custody. At either hearing, based upon reports by my treatment provider and the DOC on my compliance with treatment and monitoring requirements and recommendations regarding termination from treatment, the judge may modify the conditions of my community custody or order me to serve a term of total confinement equal to one-half of the midpoint of the standard sentence range, followed by a term of community custody under RCW 9.94A.701.

During the term of community custody for either sentencing alternative, the judge could prohibit me from using alcohol or controlled substances, require me to submit to urinalysis or other testing to monitor that status, require me to devote time to a specific employment or training, stay out of certain areas, pay \$30.00 per month to offset the cost of monitoring or, in cases of domestic violence, for monitoring with global positioning system technology for compliance with a no-contact order and require other conditions, such as affirmative conditions, and the conditions described in paragraph 6(h). On the judge's own initiative, they may order me to appear in court at any time during the period of community custody to evaluate my progress in treatment or to determine if I have violated the conditions of the sentence. If the court finds that I have violated the conditions of the sentence or that I have failed to make satisfactory progress in treatment, the court may modify the terms of my community custody or order me to serve a term of total confinement within the standard range.

~~(tw)~~ The judge may sentence me under the mental health sentencing alternative (MHSA) if I qualify under ~~Laws of 2021, Ch. 242 RCW 9.94A.695~~. The sentence will be between 12 and 36 months of community custody and include conditions imposed by the court and by DOC. At any time during community custody, the court may schedule a hearing to evaluate my progress in treatment or to determine if I have violated the conditions of the sentence. At the review or termination hearing, the court may impose different or additional conditions upon me, require me to serve a term of total or partial confinement, or revoke the sentencing alternative and impose a term of total or partial confinement.

~~(ux)~~ If I am subject to community custody and the judge finds that I have a ~~chemical dependency substance use disorder~~ that has contributed to the offense, the judge may order me to participate in rehabilitative programs or otherwise to perform affirmative conduct reasonably related to the circumstances of the crime for which I am pleading guilty. ~~Rehabilitative programs may include an order to obtain an evaluation for alcohol or controlled substance chemical dependency treatment. The court may also prohibit me from possessing or consuming alcohol or controlled substances without a valid prescription.~~

~~(vy)~~ If this crime involves the manufacture, delivery, or possession with the intent to deliver methamphetamine, including its salts, isomers, and salts of isomers, or amphetamine, including its salts, isomers, and salts of isomers, and if a fine is imposed, \$3,000 of the fine may not be suspended. RCW 69.50.401(2)(b).

~~(w)~~ I understand that I am pleading guilty to _____, which is a sentence enhancement under RCW _____. This enhancement adds _____ months onto the end of my standard range sentence listed in Section 6(b). I understand that enhancements are mandatory, shall be served in total confinement (except for protected zone enhancements under RCW 9.94A.533(6)), and shall run consecutively to all other sentencing provisions.

~~(z)~~ If this crime involves a violation of the state drug laws, my eligibility for state and federal education benefits may be affected. 20 U.S.C. § 1091(r).

~~(aa)~~ I understand that RCW 46.20.285(4) requires that my driver's license be revoked if the judge finds that I used a motor vehicle in the commission of this felony.

~~(bb)~~ I understand that RCW 46.20.265 requires that my driver's license be revoked if (a) the current offense is a violation under chapters 69.41 [legend drug], 69.50 [violation of the Uniform Controlled Substances Act], or 69.52 [imitation drugs] RCW, and I was under the age of 21 at the time of the offense, or (b) the current offense is a violation under RCW 9.41.040 (unlawful possession of firearm) and I was under the age of 18 at the time of the offense, or (c) the current offense is a violation under chapter 66.44 RCW [alcohol] and I was under the age of 18 at the time of the offense, and if (a), (b), or (c) applies, the court finds that I previously committed an offense while armed with a firearm, an unlawful possession of a firearm offense, or an offense in violation of chapter 66.44, 69.41, 69.50, or 69.52 RCW.

~~(cc)~~ If this crime involves the offense of vehicular homicide while under the influence of intoxicating liquor, or any drug as defined by RCW 46.61.520, an impaired driving enhancement of an additional 2 years shall be added to the standard sentence range for vehicular homicide for each prior offense as defined in RCW

~~46.61.5055(14). All impaired driving enhancements are mandatory, shall be served in total confinement, and shall run consecutively to all other sentencing provisions, including other impaired driving enhancements, for all offenses sentenced under chapter 9.94A RCW.~~

~~_____ (x~~dd~~) If I am pleading guilty to felony driving under the influence of intoxicating liquor, or any drugs, or felony actual physical control of a motor vehicle while under the influence of intoxicating liquor, or any drug, in addition to the provisions of chapter 9.94A RCW, I will be required to undergo alcohol or chemical dependency treatment services during incarceration. I will may be required to pay the costs of treatment. unless the court finds that I am indigent. My driving privileges will be suspended, revoked, or denied. Following the period of suspension, revocation or denial, I must comply with the Department of Licensing ignition interlock device requirements. In addition to any other costs of the ignition interlock device, I will be required to pay an additional fee of \$20 per month.~~

~~_____ (e~~e~~) For the crimes of vehicular homicide committed while under the influence of intoxicating liquor, or any drug as defined by RCW 46.61.520 or for vehicular assault committed while under the influence of intoxicating liquor, or any drug as defined by RCW 46.61.522, or for any felony driving under the influence (RCW 46.61.502(6)), or felony physical control under the influence (RCW 46.61.504(6)), the court shall add 12 months to the standard sentence range for each child passenger under the age of 16 who was an occupant in the defendant's vehicle. These enhancements shall be mandatory, shall be served in total confinement, and shall run consecutively to all other sentencing provisions, including other minor child enhancements, for all offenses sentenced under chapter 9.94A RCW.~~

~~_____ (y~~ff~~) I am pleading guilty to the crime of driving without a required ignition interlock device (RCW 46.20.740), or the crime of circumventing or tampering with a required ignition interlock device (RCW 46.20.750(1)), and the offense occurred on or after September 26, 2015. The sentence for that offense must be served consecutively with any other sentence imposed for violations of either of those statutes and with any sentence imposed under RCW 46.61.502 (DUI), RCW 46.61.504 (physical control under the influence), or RCW 46.61.5055. The sentence for violation of RCW 46.20.750(1) also must be served consecutively with any sentence imposed under RCW 46.61.520 (1)(a) or 46.61.522 (1)(b) (vehicular homicide/assault while under the influence of alcohol/drugs).~~

~~_____ (z~~gg~~) For the crimes of felony driving under the influence of intoxicating liquor, or any drug, for vehicular homicide while under the influence of intoxicating liquor, or any drug, or vehicular assault while under the influence of intoxicating liquor, or any drug, the court may order me to reimburse reasonable emergency response costs up to \$2,500 per incident.~~

~~_____ (a~~hh~~) The crime of _____ has a mandatory minimum sentence of at least _____ years of total confinement. This law does not apply to crimes committed on or after July 24, 2005, by a juvenile who was tried as an adult after decline of juvenile court jurisdiction. The law does not allow any reduction of this sentence. This mandatory minimum sentence is not the same as the mandatory sentence of life imprisonment without the possibility of parole described in paragraph 6(q).~~

~~_____ (b~~ii~~) I am being sentenced for 2 or more serious violent offenses arising from separate and distinct criminal conduct and the sen-~~

tences imposed on counts _____ and _____ will run consecutively unless the judge finds substantial and compelling reasons to do otherwise.

~~_____ (jj) The offense(s) I am pleading guilty to include(s) a violation of the Uniform Controlled Substances Act in a protected zone enhancement or manufacture of methamphetamine when a juvenile was present in or upon the premises of manufacture enhancement. I understand these enhancements are mandatory and that they must run consecutively to all other sentencing provisions.~~

~~_____ (kk) The offense(s) I am pleading guilty to include(s) a deadly weapon, firearm, or sexual motivation enhancement. Deadly weapon, firearm, or sexual motivation enhancements are mandatory, they must be served in total confinement, and they must run consecutively to any other sentence and to any other deadly weapon, firearm, or sexual motivation enhancements.~~

~~_____ (ccll) If I am pleading guilty to (1) unlawful possession of a firearm(s) in the first or second degree and (2) felony theft of a firearm or possession of a stolen firearm, I am required to serve the sentences for these crimes consecutively to one another. If I am pleading guilty to unlawful possession of more than 1 unlawful possession of a firearm, I must serve each of the sentences for unlawful possession consecutively to each other.~~

~~_____ (mm) If I am pleading guilty to a felony firearm offense as defined in RCW 9.41.010, I may be required to register as a felony firearm offender under RCW 9.41.330. I will be required to register as a felony firearm offender if I committed the felony firearm offense in conjunction with an offense committed against a person under age 18, or a serious violent offense or offense involving sexual motivation as defined in RCW 9.94A.030. The specific registration requirements are in the "Felony Firearm Offender Registration" attachment.~~

~~_____ (ddnn) If I am pleading guilty to the crime of unlawful practices in obtaining assistance as defined in RCW 74.08.331, no assistance payment shall be made for at least 6 months, if this is my first conviction, and for at least 12 months if this is my second or subsequent conviction. This suspension of benefits will apply even if I am not incarcerated. RCW 74.08.290.~~

~~_____ (oo) The judge may authorize work ethic camp. To qualify for work ethic authorization, my term of total confinement must be more than 12 months and less than 36 months, I cannot currently be either pending prosecution or serving a sentence for violation of the Uniform Controlled Substances Act, and I cannot have a current or prior conviction for a sex or violent offense.~~

~~_____ (eppp) The judge may sentence me under the theft or taking of a motor vehicle sentencing option, RCW 9.94A.711, if I am pleading guilty to one of the following a qualifying crime. committed on or after July 28, 2019, and the midpoint of the standard sentence range is greater than 1 year: Theft of a motor vehicle (RCW 9A.56.065) or an attempt; Possession of a stolen vehicle (RCW 9A.56.068) or an attempt; Taking a motor vehicle without permission in the first degree (RCW 9A.56.070); or Taking a motor vehicle without permission in the second degree (RCW 9A.56.075). My sentence would include 6 to 12 months of community custody and the sentence of confinement could not exceed the midpoint of the standard range reduced by one-third of the community custody term.~~

~~_____ (ffqq) If I am pleading guilty to Animal Cruelty in the First Degree I will be permanently prohibited from owning, caring for, or residing with any animal. RCW 16.52.200.~~

(gg) If I am pleading guilty to aggravated murder in the first degree and I was under the age of 16 at the time of the offense, the judge will impose a maximum term of life and impose a minimum term of total confinement of 25 years for that crime. If I was at least 16 but less than 18 years old at the time of the offense, the judge will impose a maximum term of life and will impose a minimum term of total confinement that is at least 25 years.

7. I plead guilty to:

count _____
count _____
count _____

_____ in the _____ information. I have received a copy of that information.

8. I make this plea freely and voluntarily.

9. No one has threatened harm of any kind to me or to any other person to cause me to make this plea.

10. No person has made promises of any kind to cause me to enter this plea, except as set forth in this statement.

11. The judge has asked me to state what I did in my own words that makes me guilty of this crime, including enhancements and domestic violence relationships, if they apply. This is my statement:

[] Instead of making a statement, I agree that the court may review the police reports and/or a statement of probable cause supplied by the prosecution to establish a factual basis for the plea.

~~12. My lawyer has explained to me, and we have fully discussed, all of the above paragraphs and the "Offender Registration" attachment, and the "Felony Firearm Registration" attachment, if applicable. I understand them all. I have been given a copy of this "Statement of Defendant on Plea of Guilty." I understand the above paragraphs and the "Offender Registration" attachment, if applicable. I have no further questions to ask the judge.~~

Defendant

I have read and discussed this statement with the defendant. I believe that the defendant is competent and fully understands the statement.

Prosecuting Attorney

Defendant's Lawyer

Print Name

WSBA No.

Print Name

WSBA No.

The defendant signed the foregoing statement in open court in the presence of the defendant's lawyer and the undersigned judge. The defendant asserted that [check appropriate box]:

[] (a) The defendant had previously read the entire statement above and that the defendant understood it in full;

[] (b) The defendant's lawyer had previously read to him or her the entire statement above and that the defendant understood it in full; or

[] (c) An interpreter had previously read to the defendant the entire statement above and that the defendant understood it in full. The Interpreter's Declaration is included below.

Interpreter's Declaration: I am a certified or registered interpreter, or have been found otherwise qualified by the court to interpret in the _____ language, which the defendant understands. I have interpreted this document for the defendant from English into that language. I certify under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct.

Signed at (city) _____, (state) _____, on (date) _____.

Interpreter

Print Name

I find the defendant's plea of guilty to be knowingly, intelligently and voluntarily made. Defendant understands the charges and the direct consequences of the plea. There is a factual basis for the plea. The defendant is guilty as charged.

Dated: _____

Judge

Superior Court of Washington for	No. Statement of Defendant on Plea of Guilty to Sex Offense (Felony) (STDFG)
<u>State of Washington</u> , Plaintiff	
v.	
_____ Defendant	

1. My true name is: _____.

2. My age is: _____.

3. The last level of education I completed was: _____.

4. **I Have Been Informed and Fully Understand That:**

(a) I have the right to representation by a lawyer and if I cannot afford to pay for a lawyer, one will be provided at no expense to me.

(b) I am charged with: _____.

The elements are: _____.

~~5. I Understand I Have the Following Important Rights and I Give Them Up the Following Important Rights by Pleading Guilty:~~

~~(a) The right to a speedy and public trial by an impartial jury in the county where the crime was allegedly committed;~~

~~(b) The right to remain silent before and during trial, and the right to refuse to testify against myself;~~

~~(c) The right at trial to hear and question the witnesses who testify against me;~~

~~(d) The right at trial to testify and to have witnesses testify in my defense; for me. These witnesses can be made to appear at no expense to me;~~

~~(e) The right to be presumed innocent unless the State proves the charge beyond a reasonable doubt or I enter a plea of guilty; and~~

~~(f) The right to appeal a finding of guilt after a trial.~~

6. **In Considering the Consequences of My Guilty Plea, I Understand That:**

(a) My right to appeal is limited.

(b) Each crime with which I am charged carries a maximum sentence, a fine, and a **Standard Sentence Range** as follows:

COUNT NO.	OFFENDER SCORE	STANDARD RANGE ACTUAL CONFINEMENT (not including enhancements)	PLUS Enhancements*	COMMUNITY CUSTODY	MAXIMUM TERM AND FINE
1					
2					
3					

* The sentencing enhancement codes are: (RPh) Robbery of a pharmacy, (CSG) Criminal street gang involving minor, (AE) Endangerment while attempting to elude. The following enhancements will run consecutively to all other parts of my entire sentence, including other enhancements and other counts: (F) Firearm, (D) Other deadly weapon, (SM) Sexual Motivation, RCW 9.94A.533(8), (SCF) Sexual conduct with a child for a fee, RCW 9.94A.533(9), (P16) Passenger(s) under age 16.

(c) The standard sentence range is based on the crime charged and my criminal history. Criminal history includes prior convictions and juvenile adjudications or convictions, whether in this state, in federal court, or elsewhere.

(d) The prosecuting attorney's statement of my criminal history is attached to this agreement. Unless I have attached a different statement, I agree that the prosecuting attorney's statement is correct and complete. If I have attached my own statement, I assert that it is correct and complete. ~~If I am convicted of any additional crimes between now and the time I am sentenced, I am obligated to tell the sentencing judge about those convictions. If I have attached my own statement, I assert that it is correct and complete.~~

~~(e) If I committed the above crime(s) while under age 18 and am sentenced to more than 20 years of confinement:~~

~~(i) As long as my conviction is not for aggravated first degree murder or certain sex crimes, and I have not been convicted of any crime committed after I turned 18 or committed a major disqualifying serious infraction as defined by DOC in the 12 months before the petition is filed, I may petition the Indeterminate Sentence Review Board (Board) for early release after I have served 20 years.~~

~~(ii) If I am released early because my petition was granted or by other action of the Board, I will be subject to community custody under the supervision of the DOC for a period of time determined by the Board, up to the length of the court-imposed term of incarceration. I will be required to comply with any conditions imposed by the Board.~~

~~(iii) If I violate the conditions of community custody, the Board may return me to confinement for up to the remainder of the court-imposed term of incarceration.~~

~~(f) If I committed aggravated murder in the first degree and I was under the age of 18 at the time of the offense:~~

~~(vi) If I was under the age of 16 at the time of the offense, the judge will impose a maximum term of life and impose a minimum term of total confinement of 25 years for that crime.~~

~~(vii) If I was at least 16 but less than 18 years old at the time of the offense, the judge will impose a maximum term of life and will impose a minimum term of total confinement that is at least 25 years.~~

~~(viii) During the minimum term, I will not be eligible for earned early release time, home detention, partial confinement, work release, or any form of early release.~~

~~(ix) After the minimum term, if I am released by the Sentence Review Board (Board), I will be subject to community custody under the supervision of the DOC for a period of time determined by the board, and must comply with conditions imposed.~~

~~(x) If I violate the conditions of community custody, the Board may return me to confinement.~~

~~(g) If I am convicted of any new crimes before sentencing, or if any additional criminal history is discovered, both the standard sentence range and the prosecuting attorney's recommendation may increase. Even so, my plea of guilty to this charge is binding. If this occurs, I cannot change my mind and withdraw this guilty plea. If additional criminal history is discovered, even if the standard sentencing range and the prosecuting attorney's recommendation increases, or a mandatory sentence of life imprisonment without the possibility of parole is required by law.~~

(fh) In addition to sentencing me to confinement, the judge will order me to pay \$500.00 as a victim's compensation fund assessment and any mandatory fines or penalties that apply to my case. If this crime resulted in injury to any person or damage to or loss of property, the judge will order me to make restitution, ~~unless extraordinary circumstances exist which make restitution inappropriate.~~ The amount of restitution may be up to double my gain or double the victim's loss. The judge may also order that I pay a fine, court costs, attorney fees, and the costs of incarceration.

(hi) For sex offenses committed prior to September 1, 2001: In addition to sentencing me to confinement, the judge may order me to serve up to one year of community custody if the total period of confinement ordered is not more than 12 months. If the period of confinement is over one year, the judge will sentence me to community custody for 36 months. During the period of community custody to which I am sentenced, I will be under the supervision of the Department of Corrections, and I will have restrictions and requirements placed upon me.

For sex offenses committed on or after September 1, 2001: (i) Sentencing under RCW 9.94A.507: If this offense is any of the offenses listed in subsections (aa) or (bb) below, the judge will impose a maximum term of confinement consisting of the statutory maximum sentence of the offense and a minimum term of confinement either within the standard range for the offense or outside the standard range if an exceptional sentence is appropriate. The minimum term of confinement that is imposed may be increased by the Indeterminate Sentence Review Board if the Board determines by a preponderance of the evidence that it is more likely than not that I will commit sex offenses if released from custody. In addition to the period of confinement, I will be sentenced to community custody for any period of time I am released from total confinement before the expiration of the maximum sentence. During the period of community custody I will be under the supervision of the Department of Corrections and I will have restrictions and requirements placed upon me, which may include electronic monitoring, and I may be required to participate in rehabilitative programs.

(aa) If the current offense is any of these offenses or attempt to commit any of these offenses:

Rape in the first degree	Rape in the second degree
Rape of a child in the first degree committed when I was at least 18 years old	Rape of a child in the second degree committed when I was at least 18 years old
Child molestation in the first degree committed when I was at least 18 years old	Indecent liberties by forcible compulsion
Any of the following offenses with a finding of sexual motivation:	
Murder in the first degree	Murder in the second degree
Homicide by abuse	Kidnapping in the first degree
Kidnapping in the second degree	Assault in the first degree

Assault in the second degree	Assault of a child in the first degree
Assault of a child in the second degree	Burglary in the first degree

(bb) If the current offense is any sex offense and I have a prior conviction for any of these offenses or attempt to commit any of these offenses:

Rape in the first degree	Rape in the second degree
Rape of a child in the first degree	Rape of a child in the second degree
Child molestation in the first degree	Indecent liberties by forcible compulsion
Any of the following offenses with a finding of sexual motivation:	
Murder in the first degree	Murder in the second degree
Homicide by abuse	Kidnapping in the first degree
Kidnapping in the second degree	Assault in the first degree
Assault in the second degree	Assault of a child in the first degree
Assault of a child in the second degree	Burglary in the first degree

(ii) If this offense is a sex offense that is not listed in paragraph 6 (i) (i) then, in addition to sentencing me to a term of confinement, the judge may order me to serve up to one year of community custody if the total period of confinement ordered is not more than 12 months. If the period of confinement is over one year, or if my crime is failure to register as a sex offender, and this is my second or subsequent conviction of that crime, the judge will sentence me to community custody for 36 months. During the period of community custody to which I am sentenced, I will be under the supervision of the Department of Corrections, and I will have restrictions and requirements placed upon me, which may include electronic monitoring.

For sex offenses committed on or after March 20, 2006: For the following offenses and special allegations, the minimum term shall be either the maximum of the standard sentence range for the offense or 25 years, whichever is greater:

1) If the offense is rape of a child in the first degree, rape of a child in the second degree or child molestation in the first degree and the offense includes a special allegation that the offense was predatory.

2) If the offense is rape in the first degree, rape in the second degree, indecent liberties by forcible compulsion, or kidnapping in the first degree with sexual motivation and the offense includes a special allegation that the victim of the offense was under 15 years of age at the time of the offense.

3) If the offense is rape in the first degree, rape in the second degree with forcible compulsion, indecent liberties with forcible compulsion, or kidnapping in the first degree with sexual motivation and this offense includes a special allegation that the victim of the offense was, at the time of the offense, developmentally disabled, mentally disordered, or a frail elder or vulnerable adult.

Community Custody Violation: If I violate the conditions of my community custody, the DOC may sanction me up to 60 days confinement per violation. ~~and/or revoke my earned early release, or~~ The DOC may sanction me up to 30 days' confinement per violation and/or revoke my earned early release, or the DOC may impose additional conditions or other stipulated penalties. ~~The court also has the authority to impose sanctions for any violation.~~

(ij) The prosecuting attorney will make the following recommendation to the judge:

[] The prosecutor will recommend as stated in the plea agreement, which is incorporated by reference.

(~~jk~~) The judge does not have to follow anyone's recommendation as to sentence. The judge must impose a sentence within the standard range unless the judge finds substantial and compelling reasons not to do so or was under the age of 18 when I committed this crime. If I was over the age of 18 when I committed this crime, the judge must impose a sentence within the standard range unless the judge finds substantial and compelling reasons not to do so. If I was under the age of 18 when I committed this crime, the judge has the discretion to impose an exceptional sentence downward. I understand the following regarding exceptional sentences:

(i) The judge may impose an exceptional sentence below the standard range if the judge finds mitigating circumstances supporting an exceptional sentence.

(ii) The judge may impose an exceptional sentence above the standard range if I am being sentenced for more than 1 crime and I have an offender score of more than 9.

(iii) The judge may also impose an exceptional sentence above the standard range if the State and I stipulate ~~that justice is best served by imposition of an~~ to an exceptional sentence and the judge agrees that an exceptional sentence is consistent with and in furtherance of the interests of justice and the purposes of the Sentencing Reform Act.

~~(iv) The judge may also impose an exceptional sentence above the standard range if the State has given notice that it will seek an exceptional sentence, the notice states aggravating circumstances upon which the requested sentence will be based, and facts supporting an exceptional sentence are proven beyond a reasonable doubt to a unanimous jury, to a judge if I waive a jury, or by stipulated facts.~~

(iv) If I committed this of a crime and sentencing enhancement that occurred when I was under the age of 18, the judge must consider mitigating circumstances related to my youth, including, but not limited to, immaturity, impetuosity and failure to appreciate risks and consequences, the nature of my surrounding environment and family circumstances, the extent of my participation in the crime, the way familial and peer pressures may have affected me, how youth impacted any legal defense, and any factors suggesting that I might be successfully rehabilitated. If I am convicted of a sentencing enhancement, the court has full discretion to depart from mandatory sentencing enhancements and to take the particular circumstances surrounding my youth into account.

If the court imposes a standard range sentence, then no one may appeal the sentence. If the court imposes an exceptional sentence after a hearing, either the State or I can appeal the sentence.

(~~kl~~) If I am not a citizen of the United States, a plea of guilty to an ~~offense punishable as a crime under state law~~ is grounds for deportation, exclusion from admission to the United States, or denial of naturalization, pursuant to the laws of the under United States law.

(~~lm~~) I may not possess, own, or have under my control any firearm, and under federal law any firearm or ammunition, unless my right to do so is restored by the court in which I am convicted or the supe-

~~rior court in Washington State where I live, and by a federal court if required. As a result of this conviction, I must immediately surrender any concealed pistol license(s) and I may not possess a firearm or ammunition unless the right to do so is restored by a court of record.~~

~~(n) I will be ineligible to vote until that right is restored in a manner provided by law. If I am registered to vote, voter registration will be cancelled. Wash. Const. art. VI, § 3; RCW 29A.04.079; RCW 29A.08.520.~~

~~(o) Government assistance may be suspended during any period of confinement.~~

~~(mp) I will be required to register where I reside, study, or work. The specific registration requirements are described in the "Offender Registration" Attachment.~~

~~(ne) I will be required to have a biological sample collected for purposes of DNA identification analysis, I will be required to pay a \$100.00 DNA collection fee, unless a DNA collection fee has previously been ordered.~~

~~(o) The clerk of the court is required to report this conviction to various administrative entities and will result in civil consequences. I will lose the right to vote until the right is restored in the manner provided by law. Also, I may be ineligible to hold a driver's license or receive government assistance. Other consequences may apply based on my specific circumstances.~~

Notification Relating to Specific Crimes: If any of the following paragraphs DO NOT APPLY, counsel and the defendant shall strike them out. The defendant and the judge shall initial all paragraphs that DO APPLY.

~~(pr) This offense is a most serious offense or "strike" as defined by RCW 9.94A.030, and if I have at least two 2 prior convictions for most serious offenses, whether in this state, in federal court, or elsewhere, the offense for which I am charged carries a mandatory sentence of life imprisonment without the possibility of parole. In addition, if this offense is (i) rape in the first degree, rape of a child in the first degree, rape in the second degree, rape of a child in the second degree, indecent liberties by forcible compulsion, or child molestation in the first degree; or (ii) murder in the first degree, murder in the second degree, homicide by abuse, kidnapping in the first degree, kidnapping in the second degree, assault in the first degree, assault in the second degree, assault of a child in the first degree, assault of a child in the second degree, or burglary in the first degree, with a finding of sexual motivation; or (iii) any attempt to commit any of the offenses listed in this sentence and I have at least one prior conviction for one of these listed offenses in this state, in federal court, or elsewhere, the offense for which I am charged carries a mandatory sentence of life imprisonment without the possibility of parole.~~

~~(qs) **Special sex offender sentencing alternative:** In addition to other eligibility requirements under RCW 9.94A.670, to be eligible for the special sex offender sentencing alternative, I understand that I must voluntarily and affirmatively admit that I committed all of the elements of the crime(s) to which I am pleading guilty. I make my voluntary and affirmative admission in my statement in paragraph 11.~~

~~For offenses committed before September 1, 2001: The judge may suspend execution of the standard range term of confinement under the special sex offender sentencing alternative (SSOSA) if I qualify under former RCW 9.94A.120(8) (for offenses committed before July 1, 2001) or RCW 9.94A.670 (for offenses committed on or after July 1, 2001). If~~

the judge suspends execution of the standard range term of confinement, I will be placed on community custody for the length of the suspended sentence or three years, whichever is greater; I will be ordered to serve up to 180 days of total confinement; I will be ordered to participate in sex offender treatment; I will have restrictions and requirements placed upon me; and I will be subject to all of the conditions described in paragraph 6(h). Additionally, the judge could require me to devote time to a specific occupation and to pursue a prescribed course of study or occupational training. If a violation of the sentence occurs during community custody, the judge may revoke the suspended sentence.

For offenses committed on or after September 1, 2001: The judge may suspend execution of the standard range term of confinement or the minimum term of confinement under the special sex offender sentencing alternative (SSOSA) if I qualify under RCW 9.94A.670. If the judge suspends execution of the standard range term of confinement for a sex offense that is not listed in paragraph 6(i)(i), I will be placed on community custody for the length of the suspended sentence or three years, whichever is greater. If the judge suspends execution of the minimum term of confinement for a sex offense listed in paragraph 6(i)(i), I will be placed on community custody for the length of the statutory maximum sentence of the offense. In addition to the term of community custody, I will be ordered to serve up to 180 days of total confinement if I committed the crime prior to July 1, 2005, or up to 12 months with no early release if I committed the crime on or after July 1, 2005; I will be ordered to participate in sex offender treatment; I will have restrictions and requirements placed upon me, which may include electronic monitoring; and I will be subject to all of the conditions described in paragraph 6(h). Additionally, the judge could require me to devote time to a specific occupation and to pursue a prescribed course of study or occupational training. If a violation of the sentence occurs during community custody, the judge may revoke the suspended sentence.

~~(r†)~~ If this is a crime of domestic violence, the court may order me to pay a domestic violence assessment of up to \$115.00. If I, or the victim of the offense, have a minor child, the court may order me to participate in a domestic violence perpetrator program approved under RCW 26.50.150. If I am convicted under RCW 26.50.110 for a violation of a domestic violence protection order issued under chapter 26.50 RCW, the court shall impose a mandatory fine of \$15.00.

~~(s‡)~~ If I am subject to community custody and the judge finds that I have a chemical dependency substance use disorder that has contributed to the offense, the judge may order me to participate in rehabilitative programs or otherwise to perform affirmative conduct reasonably related to the circumstances of the crime for which I am pleading guilty. ~~Rehabilitative programs may include an order to obtain an evaluation for alcohol or controlled substance chemical dependency treatment. The court may also prohibit me from possessing or consuming alcohol or controlled substances without a valid prescription.~~

~~(v)~~ I understand that RCW 46.20.285(4) requires that my driver's license be revoked if the judge finds I used a motor vehicle in the commission of this felony.

~~(w)~~ I understand that RCW 46.20.265 requires that my driver's license be revoked if (a) the current offense is a violation under chapters 69.41 [legend drug], 69.50 [Violation of the Uniform Controlled Substances Act], or 69.52 [imitation drugs] RCW, and I was under

~~the age of 21 at the time of the offense OR (b) the current offense is a violation under RCW 9.41.040 (unlawful possession of firearm), and I was under the age of 18 at the time of the offense OR (c) the current offense is a violation under chapter 66.44 RCW [alcohol], and I was under the age of 18 at the time of the offense, AND if (a), (b), or (c) applies, the court finds that I previously committed an offense while armed with a firearm, an unlawful possession of a firearm offense, or an offense in violation of chapter 66.44, 69.41, 69.50, or 69.52 RCW.~~

~~(t*) If I am pleading guilty to felony driving under the influence of intoxicating liquor, or any drugs, or felony actual physical control of a motor vehicle while under the influence of intoxicating liquor, or any drug, in addition to the provisions of chapter 9.94A RCW, I will be required to undergo alcohol or chemical dependency treatment services during incarceration. I will may be required to pay the costs of treatment. ~~unless the court finds that I am indigent. My driving privileges will be suspended, revoked, or denied. Following the period of suspension, revocation, or denial, I must comply with the Department of Licensing ignition interlock device requirements. In addition to any other costs of the ignition interlock device, I will be required to pay an additional fee of \$20 per month.~~~~

~~(y) For the crimes of vehicular homicide committed while under the influence of intoxicating liquor, or any drug as defined by RCW 46.61.520 or for vehicular assault committed while under the influence of intoxicating liquor, or any drug as defined by RCW 46.61.522, or for any felony driving under the influence (RCW 46.61.502(6)), or felony physical control under the influence (RCW 46.61.504(6)), the court shall add 12 months to the standard sentence range for each child passenger under the age of 16 who is an occupant in the defendant's vehicle. These enhancements shall be mandatory, shall be served in total confinement, and shall run consecutively to all other sentencing provisions including other minor child enhancements, for all offenses sentenced under chapter 9.94A RCW.~~

(u) I understand that I am pleading guilty to _____, which is a sentence enhancement under RCW _____. This enhancement adds _____ months to the end of my standard range sentence listed in Section 6(b). I understand that enhancements are mandatory, shall be served in total confinement (except for protected zone enhancements under RCW 9.94A.533(6)), and shall run consecutively to all other sentencing provisions.

~~(vz) I am pleading guilty to the crime of driving without a required ignition interlock device (RCW 46.20.740), or the crime of circumventing or tampering with a required ignition interlock device (RCW 46.20.750(1)), and the offense occurred on or after September 26, 2015. The sentence for that offense must be served consecutively with any other sentence imposed for violations of either of those statutes and with any sentence imposed under RCW 46.61.502 (DUI), RCW 46.61.504 (physical control under the influence), or RCW 46.61.5055. The sentence for violation of RCW 46.20.750(1) also must be served consecutively with any sentence imposed under RCW 46.61.520 (1)(a) or 46.61.522 (1)(b) (vehicular homicide/assault while under the influence of alcohol/drugs).~~

~~(waa) For the crimes of felony driving under the influence of intoxicating liquor, or any drug, for vehicular homicide while under the influence of intoxicating liquor, or any drug, or vehicular assault while under the influence of intoxicating liquor, or any drug, the court may order me to reimburse reasonable emergency response costs up to \$2,500 per incident.~~

~~(xbb)~~ The crime of _____ has a mandatory minimum sentence of at least _____ years of total confinement. This law does not apply to crimes committed on or after July 24, 2005, by a juvenile who was tried as an adult after decline of juvenile court jurisdiction. The law does not allow any reduction of this sentence. This mandatory minimum sentence is not the same as the mandatory sentence of life imprisonment without the possibility of parole described in paragraph 6(s).

(yee) I am being sentenced for two or more serious violent offenses arising from separate and distinct criminal conduct and the sentences imposed on counts _____ and _____ will run consecutively unless the judge finds substantial and compelling reasons to do otherwise.

~~(dd) If I am pleading guilty to a felony firearm offense as defined in RCW 9.41.010, I may be required to register as a felony firearm offender under RCW 9.41.330. I will be required to register as a felony firearm offender if I committed the felony firearm offense in conjunction with an offense committed against a person under age 18, or a serious violent offense or offense involving sexual motivation as defined in RCW 9.94A.030. The specific registration requirements are in the "Felony Firearm Offender Registration" Attachment.~~

(zee) The offense(s) I am pleading guilty to include a deadly weapon, firearm, or sexual motivation enhancement. Deadly weapon, firearm, or sexual motivation enhancements are mandatory, they must be served in total confinement, and they must run consecutively to any other sentence and to any other deadly weapon, firearm, or sexual motivation enhancements.

~~(ff) For crimes committed on or after July 22, 2007: If I am pleading guilty to rape of a child in the first, second, or third degree or child molestation in the first, second, or third degree, and I engaged, agreed, or offered to engage the victim in sexual intercourse or sexual contact for a fee, or if I attempted, solicited another, or conspired to engage, agree, or offer to engage the victim in sexual intercourse or sexual contact for a fee, then a one-year enhancement shall be added to the standard sentence range. If I am pleading guilty to more than one offense, the one-year enhancement must be added to the total period of total confinement for all offenses, regardless of which underlying offense is subject to the enhancement.~~

(aagg) If I am pleading guilty to patronizing a prostitute or commercial sexual abuse of a minor, a condition of my sentence will be that I not be subsequently arrested for patronizing a prostitute or commercial sexual abuse of a minor. The court will impose crime-related geographical restrictions on me, unless the court finds they are not feasible. If this is my first offense, the court will order me to attend a program designed to educate me about the negative costs of prostitution.

(bbhh) If I am pleading guilty to possession of depictions of a minor engaged in sexually explicit conduct in the first or second degree, the court will impose a fee of \$1,000 for each depiction or image that is a separate conviction.

(cc) If I am pleading guilty to aggravated murder in the first degree and I was under the age of 16 at the time of the offense, the judge will impose a maximum term of life and impose a minimum term of total confinement of 25 years for that crime. If I was at least 16 but less than 18 years old at the time of the offense, the judge will impose a maximum term of life and will impose a minimum term of total confinement that is at least 25 years.

7. I plead guilty to:

count _____
count _____
count _____
count _____

in the _____ Information. I have received a copy of that Information.

8. I make this plea freely and voluntarily.

9. No one has threatened harm of any kind to me or to any other person to cause me to make this plea.

10. No person has made promises of any kind to cause me to enter this plea except as set forth in this statement.

11. The judge has asked me to state what I did in my own words that makes me guilty of this crime, including enhancements and domestic violence relationships if they apply. This is my statement:

[] Instead of making a statement, I agree that the court may review the police reports and/or a statement of probable cause supplied by the prosecution to establish a factual basis for the plea.

~~12. My lawyer has explained to me, and we have fully discussed, all of the above paragraphs and the "Offender Registration" Attachment and the "Felony Firearm Registration" Attachment, if applicable. I understand them all. I have been given a copy of this "Statement of Defendant on Plea of Guilty." I have no further questions to ask the judge.~~

Defendant

I have read and discussed this statement with the defendant and believe that the defendant is competent and fully understands the statement.

Prosecuting Attorney

Defendant's Lawyer

Print Name

WSBA No.

Print Name

WSBA No.

The defendant signed the foregoing statement in open court in the presence of the defendant's lawyer and the undersigned judge. The defendant asserted that [check appropriate box]:

[] (a) The defendant had previously read the entire statement above and that the defendant understood it in full;

[] (b) The defendant's lawyer had previously read to him or her the entire statement above and that the defendant understood it in full; or

[] (c) An interpreter had previously read to the defendant the entire statement above and that the defendant understood it in full. The Interpreter's Declaration is attached.

Interpreter's Declaration: I am a certified or registered interpreter, or have been found otherwise qualified by the court to interpret in the _____ language, which the defendant understands. I have interpreted this document for the defendant from English into that language. I certify under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct.

Signed at (city) _____, (state) _____, on (date) _____.

Interpreter

Print Name

I find the defendant's plea of guilty to be knowingly, intelligently, and voluntarily made. Defendant understands the direct charges and the consequences of the plea. There is a factual basis for the plea. The defendant is guilty as charged.

Dated: _____

Judge

No Changes to the Felony Firearm Registration form or the Offender Registration form.

WSR 22-01-103
RULES OF COURT
STATE SUPREME COURT
[December 6, 2021]

IN THE MATTER OF THE) ORDER
SUGGESTED AMENDMENT TO) NO. 25700-A-1400
CODE FOR JUDICIAL CONDUCT)
CANON 2, RULE 2.3 cmt [3]—BIAS,)
PREJUDICE, AND HARASSMENT)

King County Superior Court Commissioner Jonathon Lack, having recommended the suggested amendment to Code for Judicial Conduct Canon 2, Rule 2.3 cmt [3]—Bias, Prejudice, and Harassment, and the Court having approved the suggested amendment for publication;

Now, therefore, it is hereby

ORDERED:

- (a) That pursuant to the provisions of GR 9(g), the suggested amendment as shown below is to be published for comment in the Washington Reports, Washington Register, Washington State Bar Association and Administrative Office of the Court's websites in January 2022.
(b) The purpose statement as required by GR 9(e), is published solely for the information of the Bench, Bar and other interested parties.
(c) Comments are to be submitted to the Clerk of the Supreme Court by either U.S. Mail or Internet E-Mail by no later than April 30, 2022. Comments may be sent to the following addresses: P.O. Box 40929, Olympia, Washington 98504-0929, or supreme@courts.wa.gov. Comments submitted by e-mail message must be limited to 1500 words.

DATED at Olympia, Washington this 6th day of December, 2021.

For the Court

Gonzalez, C.J.

CHIEF JUSTICE

GENERAL RULE 9
RULE AMENDMENT COVER SHEET
PROPOSED AMENDMENT TO WASHINGTON CODE OF JUDICIAL CONDUCT
RULE 2.3, COMMENT [3]

- 1. Proponent Organization: Commissioner Jonathon Lack (in his individual capacity)
2. Spokesperson and Contact information: Jonathon Lack, jlack@kingcounty.gov
3. Purpose of Proposed Rule Amendment
Washington State law prohibits discrimination based on gender identity. RCW 49.60.030; RCW 49.60.040(27); WAC 162-32-040. This amendment would conform the antidiscrimination provision of the Code of Judicial Conduct with chapter 49.60 RCW and WAC 162-32-040.
4. Is Expedited Consideration Requested? No.
5. Is a Public Hearing Recommended? No, because it conforms the JPC with the RCW and WAC.

Proposed amendment

Washington Code of Judicial Conduct, Rule 2.3 Comment [3] should be amended to read:

Harassment, as referred to in paragraphs (B) and (C), is verbal or physical conduct that denigrates or shows hostility or aversion toward a person on bases such as race, sex, gender, gender identity, gender expression, religion, national origin, ethnicity, disability, age, sexual orientation, marital status, socioeconomic status, or political affiliation.

ATTACHMENTS

Opinion 21-09

January 28, 2021

Digest: Where a party or attorney has advised the court that their preferred gender pronoun is "they," a judge may not require them to instead use "he" or "she."

Rules: 22 NYCRR 100.2; 100.2(A); 100.3 (B) (4)-(5); Opinion 19-50.

Opinion:

A judge asks if they may "require a singular pronoun be used for a singular person" in order to "keep order in the courtroom, and to have a clear record." That is, when a party expresses a preference for gender-neutral plural pronouns (they/them), the judge wishes to require them to instead choose a singular pronoun, he/him or she/her. The judge is concerned that the use of "they" could create confusion in the record as to the number of persons to whom a speaker is referring.

A judge must always avoid even the appearance of impropriety (see 22 NYCRR 100.2) and must always act in a manner to promote public confidence in the judiciary's integrity and impartiality (see 22 NYCRR 100.2[A]). A judge must "perform judicial duties without bias or prejudice against or in favor of any person" (22 NYCRR 100.3[B][4]). For example, a judge must not, "by words or conduct, manifest bias or prejudice, including but not limited to bias or prejudice based upon ... sexual orientation, gender identity [or] gender expression" (*id.*). A judge "shall require staff, court officials and others subject to the judge's direction and control to refrain from such words or conduct" (*id.*). The judge's responsibility for curbing such manifestations of bias and prejudice in the courtroom even extends to "lawyers in proceedings before the judge" (22 NYCRR 100.3[B][5]).

The "courthouse and courtroom must convey to the public that everyone who appears before the court will be treated fairly and impartially" (Opinion 19-50). While a judge may take reasonable steps to ensure the clarity of the record, including courteously referring to an individual by surname and/or their role in the proceeding as appropriate, a judge must be careful to avoid any appearance of hostility to an individual's gender identity or gender expression. We can see no reason for a judge to pre-emptively adopt a policy barring all court participants, in all circumstances, from being referred to by singular "they," which is one of three personal pronouns in the English language. That is, "they" has been recognized as a grammatically correct use for an individual (see e.g. Merriam-Webster, 2019 Word of the Year: *They*, <https://www.merriam-webster.com/words-at-play/word-of-the-year-2019-they/they>). Adopting and announcing the sort of rigid policy proposed here could result in transgender, nonbinary or genderfluid individuals feeling pressured to choose between the ill-fitting gender pronouns of "he" or "she." This could not only make them feel uncomfortable but also distract from the adjudicative process. Thus, as an eth-

ical matter, we believe the described policy, if adopted, could undermine public confidence in the judiciary's impartiality.

In sum, we conclude that, where a person before the court has advised the court that their preferred gender pronoun is "they," the inquiring judge may not require them to use instead "he" or "she" in the proceeding. We trust judges to handle an expressed preference for the use of singular "they" on a case-by-case basis, adopting reasonable procedures in their discretion to ensure the clarity of the record as needed. We also note that there is no ethical impropriety in making adjustments over the course of a proceeding, if a judge finds that an initial approach was unsuccessful or confusing.

¹ Of course, the rule "does not preclude legitimate advocacy" by attorneys when sexual orientation or other similar factors "are issues in the proceeding" (22 NYCRR 100.3[B][5]).

<https://nycourts.gov/legacyhtm/ip/judicialethics/opinions/21-09.htm>

IN THE COURT OF APPEALS OF THE STATE OF WASHINGTON
DIVISION II

IN THE MATTER)	No. 55647-2-11
OF THE WELFARE)	RULING GRANTING
OF:)	DISCRETIONARY
M.D., ¹)	REVIEW, REVERSING IN
)	PART, AND
A minor child)	REMANDING; AND
)	GRANTING MOTION TO
)	CHANGE CAPTION

¹ For the reasons set out in this ruling, this court is granting the motion and cross-motion for discretionary review, and the motion to change the caption to *In re the Welfare of M.D.* This ruling, therefore, uses the new caption, the initials "M.D." for the child's name, and the child's requested male pronouns.

Eleven-year-old M.D. moves for discretionary review of the juvenile court's denial of his motion related to pronoun use by the court and parties. RAP 2.3(b). The Department of Children, Youth, and Families (Department) cross-moves for discretionary review. The Department also requests a change of caption to *In re the Welfare of M.D.*, to reflect M.D.'s new name. RAP 3.4.

This court grants M.D.'s motion and the Department's cross-motion for discretionary review. It also grants the Department's motion to change the caption. RAP 3.4. Under RAP 18.13A(a), this court reverses the juvenile court's decision in part and remands for further dependency proceedings.

FACTS

M.D. was assigned the sex of female at birth. In December 2018, the Department became involved with the family for the second time² after receiving a report that M.D. had fallen asleep at school and was difficult to wake. The school was unable to reach his mother, D.D. So law enforcement drove M.D. home.

² An earlier dependency action was dismissed on May 4, 2018.

Two months later, in February 2019, D.D. contacted the Department asking for assistance. She requested the Department place M.D. in a long-term psychiatric facility because M.D. was not sleeping and was trying to access pornography at night.

In March, the Department held a Family Team Decision Making (FTDM) meeting where D.D. said she "does not feel safe with [M.D.] in the home and she does not know how to help [M.D.]." Mot. for Disc. Rev., Appendix at 54. D.D. agreed to in-home services, such as Family Preservation Services (FPS). But the FPS referral was closed after two attempts to engage D.D. in services. And on May 15, 2019, D.D. refused to let a social worker into her home.

Two days after the social worker's attempted visit, M.D. was hospitalized after stabbing himself in the neck with an unidentified object. During M.D.'s stay, hospital staff could not reach D.D. for several days. While he was hospitalized, M.D. asked a social worker for help. M.D. also said that at times he did not want to live. D.D. reported to a social worker that she did not know what to do and said she could not resolve M.D.'s mental health issues.

In September 2019, D.D. entered into an agreed dependency. The Department placed M.D. in a therapeutic residential group home in Kennewick, Washington. There, M.D. received counseling and behavioral services to address a history of trauma.³

³ The dependency petition alleges that M.D.'s father and the father of a half-sibling sexually abused M.D.

In counseling, M.D. said he wanted to identify as male and use male pronouns. M.D.'s attorney then contacted D.D., the Department, the guardian ad litem (GAL), and D.D.'s attorney by e-mail in early January 2021, informing them of M.D.'s request to be referred to as "he/him/his and boy" and his related request for a haircut. Mot. for Disc. Rev., Appendix at 74. But D.D. opposed both the use of male pronouns and the haircut. D.D. blamed an earlier foster home placement for encouraging M.D. to "live a gay lifestyle" and stating that before that placement, M.D. had never mentioned a male gender identity. Mot. for Disc. Rev., Appendix at 80.

In January 2021, M.D. moved to have the juvenile court and parties use his male pronouns.⁴ M.D. also requested a short haircut to allow him to better conform to his male identity. M.D. additionally requested the juvenile court to "determine whether any additional services may be necessary" for the parents "based on their inability to recognize the needs of [M.D.'s] gender identification." Mot. for Disc. Rev., Appendix at 72. The Department supported M.D.'s requests.

⁴ The father supported M.D.'s motion. But his parental rights were terminated sometime after the juvenile court heard the pronoun motion.

M.D.'s motion included studies, research, and a hand-written declaration from M.D. stating usage of male pronouns would help him feel "comfturble in 'MY' body." Mot. for Disc. Rev., Appendix at 105. M.D. wrote, "I want to be preffered as him/he/his. I want to get my hair shaved because I want somebody to look at me and say I am male.... I've been wanting to make this change for 3 years. 'I WANT TO BE A BOY.' 'AND THATS OK'." Mot. for Disc. Rev., Appendix at 105-106.

The juvenile court heard argument on M.D.'s motion on February 1, 2021. M.D. made a statement at the hearing, affirming that "I do feel like I should be represented as he/him." He added that if he had been in court in person, as opposed to on the phone, "I would have broke up in tears." Mot. for Disc. Rev., Appendix at 8 (Report of Proceedings (RP) Feb. 1, 2021 at 8). He also said that a haircut "would represent me as male or help represent me as male." Mot. for Disc. Rev., Appendix at 8-9 (RP Feb. 1, 2021 at 8-9). D.D. responded that the gender issue "has never come up before." Mot. for Disc. Rev., Appendix at 10 (RP Feb. 1, 2021 at 10). D.D. "wanted to hear from a counselor" about the situation and wanted a psychological evaluation for M.D.

Laura Gustavson, the GAL, then spoke to the court. She emphasized that gender identity issues were "deeply important" for a "child's sense of self-esteem." Mot. for Disc. Rev., Appendix at 14 (Report of Proceedings (RP) Feb. 1, 2021 at 14). She noted that M.D.'s identity issues were "not a new thing" and that he was exploring them in individual counseling and "finding [his] voice in terms of what [he] wants." Mot. for Disc. Rev., Appendix at 14 (RP Feb. 1, 2021 at 14).

She recommended that the family have therapeutic support to address this issue. Finally, Gustavson opined that ordering M.D. to undergo a psychological evaluation simply because of his request "seems a little bit heavy handed and concerning." Mot. for Disc. Rev., Appendix at 16 (RP Feb. 1, 2021 at 16).

The juvenile court permitted M.D. to cut his hair⁵ but denied his motion to use male pronouns. The court reasoned that a "ten-year-old does not get to make these kind of choices for themselves." Mot. for Disc. Rev., Appendix at 29 (RP Feb. 1, 2021 at 29). The court also noted that M.D.'s brain is "still so developing." Mot. for Disc. Rev., Appendix at 29 (RP Feb. 1, 2021 at 29). So "[t]here is no way the court can let a youth of that age have a significant say in this." Mot. for Disc. Rev., Appendix at 29 (RP Feb. 1, 2021 at 29). It declined to order a psychological evaluation. It did not address whether additional services were necessary under the circumstances.

⁵ At the hearing, the mother's counsel acknowledged "[t]he haircut is not the major issue." Mot. for Disc. Rev., Appendix at 10 (RP Feb. 1, 2021 at 10). The court allowed the haircut because of its temporary nature, noting "[t]he great thing about hair, it always grows back." Mot. for Disc. Rev., Appendix at 28 (RP Feb. 1, 2021 at 28).

M.D. moved for reconsideration, providing more research and guidance. He submitted a second hand-written declaration, which stated "I am very triggerd when someone calls me female... I Want to look male, and say im male!!" Mot. for Disc. Rev., Appendix at 108. The juvenile court denied the motion, reasoning that there was no basis for the court to reconsider its initial decision.

M.D. moved for discretionary review of the juvenile court's decisions. Rather than answer the motion, the Department cross-moved for discretionary review.⁶ The Department also moved to change the caption of the case to *In re the Welfare of M.D.* to reflect M.D.'s new name. RAP 3.4. The Washington Defender Association, Lavender Rights Project, ACLU-Washington, Legal Counsel for Youth and Children, and QLaw Foundation submitted an amici curiae brief in support of the motion and cross-motion for discretionary review. RAP 10.6.

⁶ M.D. and the Department served D.D.'s juvenile court counsel with the notices of discretionary review in March and April 2021. But D.D. did not appear here. In addition, although D.D. had not appeared, M.D. served D.D. with a copy of his motion for discretionary review on July 29, 2021. After service of M.D.'s motion on D.D., his appellate counsel filed a declaration on July 29, 2021, stating she would not object if D.D. requested an extension of time to respond to M.D.'s motion. Court Spindle, Declaration of Tiffinie B. Ma, Jul. 29, 2016, at 2. As of this ruling's filing date, however, this court has not received anything from D.D.

On August 2, 2021, the trial court issued an order clarifying its ruling on M.D.'s February 1, 2021 motion. The order states that "no party may refer to the child by the pronouns he/him/his or a name other than [P.D.]." Department Resp. to Amici Curiae Br., Appendix C at 13. It also notes the pronoun issue is pending in this court.

ANALYSIS

I. Discretionary Review

Washington strongly disfavors interlocutory review, and it is available only "in those rare instances where the alleged error is reasonably certain and its impact on the trial manifest." *Minehart v. Morning Star Boys Ranch, Inc.*, 156 Wn. App. 457, 462, 232 P.3d 591, review denied, 169 Wn.2d 1029 (2010); *Right-Price Recreation, LLC v. Connells Prairie Cmty. Council*, 146 Wn.2d 370, 380, 46 P.3d 789 (2002), cert. denied sub. nom, *Gain v. Washington*, 540 U.S. 1149 (2004). Under *Minehart*, "Where there is a weaker argument for error [under RAP 2.3 (b) (1) or (2)], there must be a stronger showing of harm." *Minehart*, 156 Wn. App. at 463.

This court may grant discretionary review only when:

(1) The superior court has committed an obvious error which would render further proceedings useless;

(2) The superior court has committed probable error and the decision of the superior court substantially alters the status quo or substantially limits the freedom of a party to act;

(3) The superior court has so far departed from the accepted and usual course of judicial proceedings, or so far sanctioned such a departure by an inferior court or administrative agency, as to call for review by the appellate court; or

(4) The superior court has certified, or all the parties to the litigation have stipulated, that the order involves a controlling question of law as to which there is substantial ground for a difference of opinion and that immediate review of the order may materially advance the ultimate termination of the litigation.

RAP 2.3(b).

M.D. seeks discretionary review under RAP 2.3 (b)(2) and (3). The Department cross-moves for discretionary review under RAP 2.3 (b)(2).

A. RAP 2.3 (b)(2)

Probable Error

RAP 2.3 (b)(2) requires the moving party to show the superior court committed probable error, which had a substantial effect on the status quo or the freedom of the parties to act. The moving parties argue that the juvenile court committed probable error by misgendering⁷ M.D. and denying his motion to use male pronouns.

⁷ "Misgender" means to refer to the gender of a person incorrectly. MERRIAM-WEBSTER DICTIONARY, <https://www.dictionary.com/browse/misgender> (last visited Aug. 24, 2021).

Generally, this court reviews orders issued in dependency cases for an abuse of discretion.⁸ *In re Dependency of D.C.-M.*, 162 Wn. App. 149, 158, 253 P.3d 112 (2011). A juvenile court abuses its discretion when its decision is manifestly unreasonable, rests on untenable grounds, or is made for untenable reasons. *D.C.-M.*, 162 Wn. App. at 158; *In re Dependency of T.L.G.*, 139 Wn. App. 1, 15, 156 P.3d 222 (2007). A decision is manifestly unreasonable if it goes beyond acceptable choices, given the facts and the applicable-legal standard.... *T.L.G.*, 139 Wn. App. at 15-16. A decision is based on untenable grounds or is made for untenable reasons if the court applied the wrong legal standard or relied on unsupported facts. *State v. Rohrich*, 149 Wn.2d 647, 654, 71 P.3d 638 (2003).

⁸ M.D.'s brief does not identify the underlying standard of review that he believes applies to a pronoun decision. The Department uses the abuse of discretion standard.

It is undisputed that parents have a fundamental liberty interest in the care and welfare of their minor children. *In re Dependency of Schermer*, 161 Wn.2d 927, 941, 169 P.3d 452 (2007). But the state also has an interest in protecting the physical, mental, and emotional health of children. *Schermer*, 161 Wn.2d at 941. Thus, in a dependency, it is well established that "[w]hen the rights of basic nurture, physical and mental health, and safety of the child and the legal rights of the parents are in conflict, the rights and safety of the child should prevail." RCW 13.34.020. And as a dependent child's legal custodian, the Department has the responsibility to provide M.D. with "conditions free of unreasonable risk of danger, harm, or pain." *Braam ex rel. Braam v. State*, 150 Wn.2d 689, 700, 81 P.3d 851 (2003); see also *T.L.G.*, 139 Wn. App. at 15 (holding that the safety of the child prevails over the rights of the parents when in conflict in a depend-

ency matter); *Matter of the Dependency of W.W.S.*, 14 Wn. App. 2d 342, 359, 469 P.3d 1190 (2020) (when the right of a parent conflicts with that of the child, the child's right prevails).

M.D. and the Department argue that the juvenile court's decision was probable error under RCW 13.34.020⁹ and the evidence M.D. provided in support of a minor's decision to socially transition.¹⁰ This court agrees.

⁹ Along with RCW 13.34.020, M.D. relies on the Washington Law Against Discrimination (WLAD), RCW 49.60. He argues that this statute prohibits discrimination based on gender identity, RCW 49.60.040(26) through (27). He adds that the Office of the Superintendent of Public Instruction and the Department have interpreted the WLAD to require them to respect a minor's pronoun usage. Mot. for Disc. Rev. at 12 (citing Susanne Beauchaine, et al., *Prohibiting Discrimination in Washington Public Schools: Guidelines for School Districts to Implement Chapters 28A.640 and 28A.642 RCW and Chapter 392-190 WAC*, WASH. SUPERINTENDENT OF PUB. INSTRUCTION, OFF. OF SUPERINTENDENT OF PUB. INSTRUCTION (Feb. 2012), https://www.k12.wa.us/sites/default/files/public/equity/pubdocs/Prohibiting_Discrimination_in_Washington_Public_Schools_February2012%28RevisedSep.2019Disclaimer%29.pdf (last visited Aug. 24, 2021), and Washington Department of Children, Youth, and Families, *Supporting LGBTQ+ Identified Children and Youth*, Policies & Procedures 6900, Policy (2)(a)(b) (Jul. 1, 2018), <https://www.dcyf.wa.gov/6000-operations/6900-supporting-lgbtq-identified-children-and-youth> (last visited Aug. 24, 2021)). But because M.D. cites no opinions adopting this interpretation of the WLAD and because the law surrounding RCW 13.34.020 is well established, this court need not reach the WLAD issue to determine whether the juvenile court committed probable error.

¹⁰ See Motion for Disc. Rev. Appendix at 112 (discussing what it means to socially transition); see also HUMAN RIGHTS CAMPAIGN, *Glossary of Terms*, <https://www.hrc.org/resources/glossary-of-terms>, para. 30 (stating that "[t]ransitioning.... typically includes social transition, such as changing name and pronouns." (boldface omitted)) (last visited Aug. 24, 2021).

M.D. presented the juvenile court with many studies and reports from reputable sources showing the harmful effects of misgendering. The evidence also shows that a minor's gender expression should be supported. The mother did not counter this evidence.

The juvenile court, though, ruled there was "no way the court can let a youth of that age have a significant say in this." Mot. for Disc. Rev., Appendix at 29 (RP Feb. 1, 2021 at 29). This ignored M.D.'s statement he became aware of his gender identity at eight years old, and studies showing that (1) most children have a stable sense of gender identity at a young age and (2) supporting a child's expressed gender is linked to better mental health outcomes. See Mot. for Disc. Rev. at 7-8, 7 n.3 (citing James R. Rae, Sulin Gulgoz, Lily Durwood, Madeleine DeMeules, Riley Lowe, Gabrielle Lindquist, and Cristina R. Olson, *Predicting Early Childhood Gender Transitions*, ASS'N FOR PSYCH. SCI., 669, 671 (Mar. 29, 2019), <https://journals.sagepub.com/doi/pdf/10.1177/0956797619830649> (last visited Aug. 24, 2021); and Ed Yong, *Young Trans Children Know Who They Are*, THE ATLANTIC (Jan. 15, 2019), <https://www.theatlantic.com/science/archive/2019/01/young-trans-children-know-who-they-are/580366/>, para. 3 (last visited Aug. 24, 2021) (stating children who later transitioned had a "strong sense of their identity" from the start)); see also Mot. for Disc. Rev., Appendix at 98-100 (stating that the American Academy of Pediatrics and its norms for gender identity in children note that by four years old children have a stable sense of gender identity); Mot. for Disc. Rev., Appendix at 105-106 (M.D.'s statement that "I've been wanting to make this change for 3 years. 'I WANT TO BE A BOY.' 'AND THATS OK'.").

In addition, statistics from The Trevor Project¹¹ showed that out of 400,000 LGBTQ teens surveyed in 2020, 42 percent "seriously considered attempting suicide"; and over 60 percent of transgender youth and nonbinary youth reported self-harm. Mot. for Disc. Rev., Appendix at 70, 82; *National Survey on LGBTQ Youth Mental Health 2020*, THE TREVOR PROJECT (2020), at 1, 14, [https://www.thetrevorproject.org/wp-content/uploads/2020/07/The-](https://www.thetrevorproject.org/wp-content/uploads/2020/07/The-Trevor-Project-National-Survey-Results-2020.pdf)

Trevor-Project-National-Survey-Results-2020.pdf (last visited Aug. 24, 2021).

¹¹ The Trevor Project describes itself as "the leading national organization providing crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender, queer & questioning (LGBTQ) young people under 25." <https://www.thetrevorproject.org/about/> (last visited Aug. 24, 2021).

Here, M.D. informed the court that misgendering distresses him. Mot. for Disc. Rev., Appendix at 108 ("I am very triggerd when someone calls me female... I Want to look male, and say im male!!"). He also has already exhibited some of the significant mental health concerns mentioned by the statistics. For example, M.D. expressed suicidal thoughts after being hospitalized for stabbing himself in the neck.

In light of this information, the juvenile court's ruling that M.D. could not make this type of decision because of his young age was unsupported. See Mot. for Disc. Rev., Appendix 29 (ruling that M.D. "does not get to make these kind of choices" due to his brain "still so developing... [t]here is no way the court can let a youth of that age have a significant say in this."). In addition to the studies already referenced, M.D. submitted the letter-declaration of Aidan Key, co-chair of the Gender Clinic at Seattle Children's Hospital. Key directly addressed best practices for a child expressing a new gender identity in preadolescence, which include requested pronoun usage.

Key also listed harmful practices, which include "refusing to use names and pronouns that are in congruence with [the] child's gender identity." Mot. for Disc. Rev., Appendix at 112. Key also acknowledged that a minor's social transition, such as name changes, pronoun changes, and other gender expressions, may end up being temporary, but best practices support allowing a child to make these decisions to "explore their gender identity." Mot. for Disc. Rev., Appendix at 112. Key further stated that supporting "reversible social transition steps"¹² "will not make a child's gender identification change," rather the support will "ensure that [the] child is confident in the love and support of their family as they explore their gender identity." Mot. for Disc. Rev., Appendix at 112 (italics in original).

¹² The juvenile court's decision to allow M.D. to cut his hair tracked Key's recommendation to allow a child to take steps to socially transition. The court relied on the fact that a haircut is temporary. But it did not explain why this reasoning did not extend to pronoun usage, another potentially temporary social transition step.

In light of RCW 13.34.020 and the extensive and uncontroverted documentation submitted by M.D. showing that his decision to socially transition should be supported and that children are at a significant risk of harm when these decisions are not honored, this court concludes that both M.D. and the Department satisfy the error prong of RAP 2.3 (b) (2).

Effect Prong

Besides finding probable error, RAP 2.3 (b) (2) also requires this court to determine that the juvenile court's decision "substantially alters the status quo or substantially limits the freedom of a party to act." M.D. argues that the decision limits his freedom to use his "[correct¹³] pronouns in court and in pleadings." Mot. for Disc. Rev. at 14. The Department adds that the juvenile court's decision changes the status quo by altering the Department's written policy, Policy 6900, that directs it to "mirror [] language the [dependent] child or youth uses to describe themselves." Department Resp. and Cross-Mot. for Disc. Rev., Appendix B at 3 (Washington Department of Children, Youth, and Families, 6900. Supporting LGBTQ+ Identified Children and Youth, Policies & Procedures 6900, Policy (2) (a) (b) at 3, (Jul. 1, 2018); also available at: Washington Department of Children, Youth,

and Families, 6900. *Supporting LGBTQ+ Identified Children and Youth, Policies and Procedures 6900*, Policy (2) (a) (b) at 3 (Jul. 1, 2018), <https://www.dcyf.wa.gov/6000-operations/6900-supporting-lgbtq-identified-children-and-youth> (last visited Aug. 24, 2021)).

¹³ M.D.'s motion for discretionary review actually states, "using his *preferred* pronouns in court..." Mot. for Disc. Rev. at 14 (emphasis added). This court, however, recognizes that the term "preferred pronouns" is falling out of favor, so this court replaces "preferred" with "correct" here. See generally Ashlee Fowlkes, *Why You Should Not Say 'Preferred Gender Pronouns'*, FORBES (Feb. 27, 2020, 10:22 PM EST), <https://www.forbes.com/sites/ashleefowlkes/2020/02/27/why-you-should-not-say-preferred-gender-pronouns/>, at para. 2 ("[T]he phrase 'preferred gender pronouns,' while well-intended, gives the impression that pronouns other than the ones specified are acceptable.") (last visited Aug. 24, 2021); see also generally *Gender Pronouns*, TRANS STUDENT EDUC. RES., <https://transstudent.org/graphics/pronouns101/> (last visited Aug. 24, 2021) ("We also do not use 'preferred pronouns' due to people generally not having a pronoun 'preference' but simply having 'pronouns.' Using 'preferred' can accidentally insinuate that using the correct pronouns for someone is optional.").

M.D.'s harm argument at first appears untenable given *State v. Howland*, 180 Wn. App. 196, 207, 321 P.3d 303 (2014), *discretionary review denied*, 182 Wn.2d 1008 (2015), which requires a superior court's decision to have some effect outside the courtroom. But because the juvenile court's decision, although arguably limited to pronoun use in court proceedings and pleadings, goes directly to M.D.'s identity and autonomy, this court determines that *Howland* does not preclude granting review. See generally *Taking Offense v. State*, No. Co88485, 2021 WL 3013112, at* 20 (Cal. Ct. App. 5th Jul. 16, 2021) (Robie, J., concurring) ("One's name or the pronoun that represents that name is the most personal expression of one's self."); see also WASH. CONST. ART. I, sections 3 and 7 (autonomous decision making is a fundamental right); *Butler v. Kato*, 137 Wn. App. 515, 527-28, 154 P.3d 259 (2007) (stating that the right to autonomous decision making is given the "utmost constitutional protection..."); *State v. Koome*, 84 Wn.2d 901, 904, 530 P.2d 260 (1975) (stating that the "constitutional rights of minors, including the right of privacy, are coextensive with those of adults"). M.D. shows that the juvenile court's decision substantially limits his freedom to act to express his identity and have his identity acknowledged. In addition, the Department's argument that the decision alters its status quo is well taken.

B. RAP 2.3 (b) (3)

M.D. also argues that the juvenile court's decision warrants review under RAP 2.3 (b) (3) because it departs "from the accepted and usual course of judicial proceedings." This court agrees. The juvenile court had sufficient guidance on pronoun usage best practices—both from M.D. and the Department, as well as from other opinions and juvenile and LGBTQ bench guidebooks—which it did not follow.

First, opinions from our state courts and other courts routinely respect a party's pronouns. *Matter of Detention of C.S.*, No. 80655-6-1, 2021 WL 2313409, at *1 n.1 (June 7, 2021) (cited under GR 14.1(c)) ("The record reflects that C.S., prefers the pronouns 'they/them/their.' We defer to C.S.'s preferred pronouns."); *State v. Perry*, No. 35476-8-111, 2020 WL 550253, at *12 n.1 (Feb. 4, 2020) (cited under GR 14.1(c)) (using feminine pronouns to refer to the appellant but only for periods after gender reassignment for clarity (because witnesses referred to Perry as male during the trial) and noting the court's departure from its usual practice while meaning no disrespect); see also *Farmer v. Haas*, 990 F.2d 319, 320 (7th Cir. 1993) ("Farmer prefers the female pronoun and we shall respect her preference.").

Second, the National Council of Juvenile and Family Court Judges issued guidance in 2017, directly addressing the issue at hand. It states that juvenile courts are "ethically obligated to promote access to justice for all impartially, competently, and diligently regardless

of race, ethnicity religion sexual orientation, gender identity, and gender expression." *Access to Juvenile Justice Irrespective of Sexual Orientation, Gender Identity, and Gender Expression (SOGIE)*, at intro., NAT'L COUNCIL OF JUV. & FAM. CT. JUDGES (2017), https://www.ncjfcj.org/wp-content/uploads/2017/08/SOGIE_Benchcard-7-15-17.pdf (last visited Aug. 24, 2021).

To do so effectively, the benchbook highlights these practices: (1) supporting an individual's expression of gender identity by using their name and pronouns of choice, (2) demanding professionalism and prohibit use of derogatory pronouns, including "he-she" and "it" for Lesbian, Gay, Bisexual, Transgender, Queer or Questioning, and Gender Non-Conforming (LGBTQ-GNC) individuals by ensuring all in court use the individual's chosen pronouns, and (3) where issues relating to youth's gender identity are raised, carefully considering any existing law, research, best practices, and standards of care before issuing a decision. *Access to Juvenile Justice Irrespective of Sexual Orientation, Gender Identity, and Gender Expression (SOGIE), Unique Considerations at Every Stage of the Case*, Bench card 2, para. 9, NAT'L COUNCIL OF JUV. & FAM. CT. JUDGES (2017), https://www.ncjfcj.org/wp-content/uploads/2017/08/SOGIE_Benchcard-7-15-17.pdf (last visited Aug. 24, 2021). Here, as discussed, M.D. presented significant un rebutted evidence on best practices and current standards of care.

Third, for several years our state courts have the benefit of a bench guide issued by QLaw of Washington for the Washington State Supreme Court's Gender & Justice Commission. *Judges' Bench Guide on the LGBTQ Community and the Law*, QLaw FOUND. OF WASH. & QLaw ASSOC. (3d ed. 2017), <http://www.courts.wa.gov/committee/pdf/LGBTQ%20Bench%20Guide.pdf> (last visited Aug. 24, 2021). This document is readily available online and has been cited by this court in at least one ruling.¹⁴ This guide advises correct pronoun usage in court. *Judges' Bench Guide on the LGB TQ Community and the Law*, ch. 2, § 2, QLaw FOUND. OF WASH. & QLaw Assoc. (3d ed. 2017), <http://www.courts.wa.gov/committee/pdf/LGBTQ%20Bench%20Guide.pdf> (last visited Aug. 24, 2021) ("Inclusive Language and Tone"). It does not exempt juvenile courts.

¹⁴ *In re Detention of Adel Pittman*, COA No. 52331-1-II, Ruling Denying Review at 1 n.2 (Sept. 6, 2018) (also citing Heidi K. Brown, INCLUSIVE LEGAL WRITING, *We Can Honor Good Grammar and Societal Change Together*, 104-APR AB.A. J. 22 (April 2018)). The Pittman ruling is cited neither as binding nor persuasive authority. See generally GR 14.1(c). Rather it is cited only to show that this court uses the QLaw bench guide as a reference.

In sum, discretionary review is warranted under RAP 2.3 (b) (2) and (3).

II. Caption Change

The Department also moves for a caption change¹⁵ under RAP 3.4 to reflect the initials of M.D.'s new name and not his deadname.¹⁶ RAP 3.4 provides in relevant part:

¹⁵ At argument, M.D. joined this motion.

¹⁶ "[D]eadname" refers to the birth name of a LGBTQ+ individual who no longer uses it. MERRIAM-WEBSTER DICTIONARY, <https://www.merriam-webster.com/dictionary/deadname> (last visited Aug. 24, 2021).

Upon motion of a party or on the court's own motion, and after notice to the parties, the Supreme Court or the Court of Appeals may change the title of a case by order in said case.

See *Matter of Welfare of K.D.*, No. 98965-6, 2021 WL 3085557, at *1 (Wash. Jul. 22, 2021).

In *Matter of Welfare of K.D.*, our Supreme Court held that RAP 3.4 and this court's general order for changes to juvenile case captions require that identifying information about juveniles be removed from the case title in dependency and termination appeals and be replaced

with a child's initials. See Gen. Order for the Court of Appeals, Div. Two, 2018-2, *In re Changes to Case Title* (Wash. Ct. App. Aug. 22, 2018), https://www.courts.wa.gov/appellate_trial_courts/?fa=atc.genorders_orddisp&ordnumber=2018-2&div=II (last visited Aug. 24, 2021); *K.D.*, 2021 WL 3085557, at *1. The purpose behind the rule and order is to protect the children involved and their privacy.

Here, the Department moves for a change of the case caption, contending that it would further M.D.'s mental health and allow the Department to comply with its own policies to meet M.D.'s needs while in its care. Changing the caption of the case to replace the deadname initials does not place M.D.'s privacy at risk or go against the purpose of RAP 3.4. In fact, as previously noted by scientific data provided to the juvenile court and M.D.'s own words and wishes, changing his initials in the caption for this case would further M.D.'s wellbeing and mental health outcomes. Thus, under RAP 3.4, this court grants the Department's motion.

III. RAP 18.13A(a)

The moving parties show that the court should accept discretionary review. RAP 2.3 (b) (2) and (3); RAP 6.2(a). This court takes review and, under RAP 18.13A(a) and for the reasons stated in this ruling, it reverses in part the juvenile court's denial of the child's motion to be identified as male by the parties to this case, the juvenile court, and by his parents.¹⁷ Specifically, the Department and the dependent child are allowed to use the initials "M.D." (and M.D.'s corresponding full name) and to use male pronouns for M.D.; the juvenile court is required to do so; but D.D. may use the name and pronouns that she believes are warranted in light of M.D.'s wishes, the evidence he submitted about best practices, and feedback D.D. may receive from service providers and M.D. in this dependency.

17 This court accepts review and issues a merits decision in the same ruling because child welfare matters are time sensitive and this family remains subject to active dependency proceedings. RAP 18.13A(a); RAP 7.3; see generally *In re K.J.B.*, 187 Wn.2d 592, 613, 387 P.3d 1072 (2017) (Gonzalez, J., dissenting) ("In matters of juvenile justice, getting to the right result quickly is a priority.").

The context in which this dispute arises informs this court's decision not to order D.D. to use M.D.'s name and pronouns. This family is in an active dependency. The child welfare system exists because when a parent seriously jeopardizes a child's physical or mental health, "the State has a parens patriae right and responsibility to intervene to protect the child." *In re Dependency of Schermer*, 161 Wn.2d 927, 942, 169 P.3d 452 (2007) (quoting *In re the Welfare of Sumey*, 94 Wn.2d 757, 762, 621 P.2d 108 (1980)); *In re the Welfare of Shantay C.J.*, 121 Wn. App. 926, 35, 91 P.3d 909 (2004). Once legal custody of a child transfers to the Department, it is charged with providing the parent with services necessary to achieve family reunification, the goal of any dependency. See RCW 13.34.180 (1)(d).

To that end, the juvenile court has ordered D.D. to engage in individual and family therapy.¹⁸ M.D. is also receiving ongoing supports in his placement, including individual counseling. And there is some consensus that M.D.'s request for his mother to use male pronouns should be addressed through these services.

18 As of February 1, 2021, D.D. had not started family therapy, although the parties had discussed it and M.D. advocated for it. And as of the March 15, 2021 dependency review hearing, family therapy had still not started. M.D. continued to express that he wanted to start family counseling.

For example, at the initial hearing on pronouns, GAL Gustavson emphasized that the conflict between M.D. and D.D. about M.D.'s wishes should be "facilitated" with a therapist to allow D.D. to have "therapeutic communication with her [child.]" Mot. for Disc. Rev., Appendix

at 14-15. D.D. also indicated that she wanted to hear from mental health providers about M.D.'s decision. And at a March 15, 2021 dependency review hearing, the juvenile court ordered family counseling to start "immediately" and identified it as "an integral part of moving towards a return home." Mot for Disc. Rev., Appendix at 47 (RP Mar. 15, 2021 at 14).

As in any dependency, these services are in place to assist D.D. and M.D. in addressing their relationship to facilitate their planned reunification.¹⁹ Department Resp. to Amici Curiae Br., Appendix at C at 10 (setting a trial return home date of September 26, 2021). D.D. has not completed these necessary services and a court order for D.D. to use male pronouns in court proceedings will do nothing to address the underlying conflict between M.D. and his mother on this issue. Nor will it facilitate reunification. Accordingly, it is hereby

¹⁹ Amici contend that the juvenile court denied M.D.'s request for additional reunification services for his parents. Amici Curiae Br. at 2. But at the February 1, 2021 hearing, the juvenile court did not appear to rule on M.D.'s request to consider additional services. And any party remains free to request additional necessary services at future periodic dependency review hearings. See generally RAP 2.3 (b)(2) (effect prong requires substantial change in the status quo or limitation on freedom of party to act).

This court expresses no opinion as to whether additional services will be required during the dependency. That determination is left to the juvenile court, with input from D.D., M.D., the Department, the GAL, and current service providers.

ORDERED that M.D.'s motion and the Department's cross-motion for discretionary review are granted. It is further

ORDERED that the juvenile court's denial of M.D.'s motion for the court and the parties to use male pronouns is reversed in part, and this matter is remanded for further dependency proceedings. And it is further

ORDERED that the Department's motion to change the caption from *In re the Welfare of P.D.* to *In re the Welfare of M.D.* is granted.

Aurora R. Barse (she/her)
Court Commissioner

cc: Tiffinie B. Ma
Elizabeth A Baker
Andrew D. Pugsley
Christopher Terrone
D'Adre Cunningham
Megan Dawson
Nancy Talner
Yvonne Chin
Antoinette M. Davis
Erin L. Lovell
Denise Diskin
Hon. Christine Schaller

Reviser's note: The typographical errors in the above section occurred in the copy filed by the agency and appear in the Register pursuant to the requirements of RCW 34.08.040.

WSR 22-01-113
RULES OF COURT
STATE SUPREME COURT
 [December 6, 2021]

IN THE MATTER OF THE) ORDER
 SUGGESTED AMENDMENTS TO) NO. 25700-A-1410
 APR 9—LICENSED LEGAL INTERN)

The University of Washington School of Law, Seattle University School of Law, Gonzaga University School of Law, and Washington State Bar Association, having recommended the suggested amendments to APR 9—Licensed Legal Intern, and the Court having approved the suggested amendments for publication;

Now, therefore, it is hereby

ORDERED:

(a) That pursuant to the provisions of GR 9(g), the suggested amendments as shown below are to be published for comment in the Washington Reports, Washington Register, Washington State Bar Association and Administrative Office of the Court's websites in January 2022.

(b) The purpose statement as required by GR 9(e), is published solely for the information of the Bench, Bar and other interested parties.

(c) Comments are to be submitted to the Clerk of the Supreme Court by either U.S. Mail or Internet E-Mail by no later than April 30, 2022. Comments may be sent to the following addresses: P.O. Box 40929, Olympia, Washington 98504-0929, or supreme@courts.wa.gov. Comments submitted by e-mail message must be limited to 1500 words.

DATED at Olympia, Washington this 6th day of December, 2021.

For the Court

Gonzalez, C.J.

 CHIEF JUSTICE

GR 9 COVER SHEET

Suggested Amendments

ADMISSION AND PRACTICE RULES (APR)

Rule 9. Licensed Legal Interns

A. Proponents:

University of Washington School of Law
 Seattle University School of Law
 Gonzaga University School of Law
 Washington State Bar Association

B. Spokespersons:

Lisa Kelly, Bobbe and Jon Bridge Professor of Child Advocacy
 Emeritus

University of Washington School of Law
 Email: Lisak2@uw.edu
 Cell phone: 206-679-3434

Renata Garcia de Carvalho, Chief Regulatory Counsel
 Washington State Bar Association
 1325 4th Ave Ste 600
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(206) 733-5913

C. Purpose: The proponents propose an amendment to APR 9, Washington's licensed legal intern rule, to permit law students in good academic standing who have completed one-third of the prescribed law school curriculum to be licensed as legal interns so long as they are under the supervision of a clinical law teacher. The purpose of this suggested amendment is to bring Washington in line with national law student practice norms as well as current trends in legal education which support more practical training experience. The proponents also propose suggested amendments to allow LLM graduates of ABA approved law schools who qualify to sit for the bar exam in Washington to be eligible for the Rule 9 license, to clarify possible action by the WSBA for licensed legal intern misconduct, and to update various terms throughout the rule to allow for electronic processing and handling of Rule 9 documents and procedures.

I. APR 9 (b) (A) - Law School Clinic Eligibility

a. Overview

The Washington State Bar Association and Washington State's three law schools urge amending APR 9 to expand eligibility for Licensed Legal Intern status to those law students who have completed one-third of their law school curriculum and are enrolled in a clinical law course. The current rule confers eligibility only on those law students who have completed two-thirds of the curriculum. The proposed amendment maintains the two-thirds requirement for those law students who are in externships or employment arrangements. It also does not touch upon the current eligibility requirements for those in the law clerk program. This proposal will support the creation of a more logical and cohesive experiential law school curriculum that will better prepare students for the practice of law, align Washington State with national norms, help with the recruitment and retention of a more diverse student body, expand access to justice, assist in the administration of justice, and provide benefit to the bar and clients through more prepared graduates.

This amendment is supported by the Deans of all three law schools and was approved by the WSBA Board of Governors on July 16, 2021.

b. Rationale in Support of Suggested Amendment to APR 9 (b) (A)

i. The Suggested Amendment is Consistent with Trends in Legal Education

Legal education has been on a slow but steady path of change in response to pressures from a wide range of constituencies including students, the bench, the bar, and broader society. Calls to recognize the profession's exclusivity and the law's effects on social justice, both for good and ill, have re-emerged and grown increasingly urgent. Law schools are called to admit, retain, and prepare a more diverse student body to enter an increasingly complex and demanding legal profession. In this context, it is critical that law students have a curriculum deliberately designed to ensure their success and readiness to enter the profession. APR 9, commonly known among educators as the Student Practice Rule, is a key element in that curriculum design.

The pressure on law schools to develop new pedagogies with clear learning objectives relevant to the practice of law has been building for a considerable amount of time. At least three influential reports in the past three decades have asked legal education to re-imagine itself. In 1992, the ABA's Task Force on Law Schools and the Profession issued what is commonly referred to as the *MacCrate Report*, which enumerated and called upon law schools to address the fundamental pro-

fessional skills and professional values necessary for competent, ethical representation.¹ The *MacCrate Report* emphasized the importance of clinical and other experiential learning opportunities.² In 2007, *The Carnegie Report* was published, exhorting law schools to rethink their curricula to be more in line with other professional schools providing students with opportunities to develop not only an intellectual understanding of the discipline at hand but also a professional identity attained through opportunities to practice.³ Also in 2007, a group of law faculty issued *Best Practices*,⁴ which sought to operationalize the concerns of both the *MacCrate Report* and the *Carnegie Report* by recommending a curriculum that would better prepare students for practice upon graduation.

1 ROBERT MACCRATE ET AL., LEGAL EDUCATION AND PROFESSIONAL DEVELOPMENT—AN EDUCATIONAL CONTINUUM, 1992 A.B.A. Sec. Legal Educ. Admissions B. [hereinafter MACCRATE REPORT].

2 *Id.*

3 WILLIAM M. SULLIVAN ET AL., CARNEGIE FOUND. FOR THE ADVANCEMENT OF TEACHING, EDUC. LAWYERS: PREPARATION FOR THE PROFESSION OF LAW (2007) [hereinafter CARNEGIE REPORT]

4 ROY STUCKEY ET AL., BEST PRACTICES FOR LEGAL EDUCATION: A VISION AND A ROADMAP (2007) [hereinafter BEST PRACTICES].

The integration of experiential learning into the law school curriculum expanded in 2017 when the American Bar Association (ABA) amended its accreditation standards, requiring each student to take one or more experiential courses totaling at least 6 credit hours.⁵ The pace of curriculum reform in legal education may be slow, but today's law schools do provide more opportunities to learn lawyering skills than law schools of the pre-*MacCrate Report* era. All three of Washington's law schools have well-established and robust clinical law programs. At the University of Washington, students can choose from among eleven different clinical offerings, staffed by 16 faculty.⁶ Seattle University offers thirteen different clinical courses taught by 11 faculty.⁷ Gonzaga law students have nine clinics from which to choose with 11 faculty at the helm.⁸

5 AMERICAN BAR ASSOCIATION SECTION OF LEGAL EDUC. & ADMISSIONS TO THE BAR, STANDARDS AND RULES OF PROCEDURE FOR APPROVAL OF LAW SCHOOLS 2017–2018, Standards 303(a) (stating, "A law school shall offer a curriculum that requires each student to satisfactorily complete at least the following . . . one or more experiential course(s) totaling at least six credit hours. An experiential course must be a simulation course, law clinic, or a field placement.").

6 *See*, UW School of Law, Clinics, <https://www.law.uw.edu/academics/experiential-learning/clinics> [<https://perma.cc/SXZ6-NJVK>].

7 *See*, Seattle University, Clinic Courses, <https://law.seattleu.edu/academics/programs/law-clinic/clinic-courses> [<https://perma.cc/GTCS-5QHC>].

8 *See*, Gonzaga University School of Law, Clinical Legal Program, <https://www.gonzaga.edu/school-of-law/clinic-centers/law-clinic> [<https://perma.cc/7BRM-VCWZ>].

Not only do these clinics provide students with opportunities to practice under faculty supervision, but they also address a wide variety of unmet legal needs. Clinic clients are unable to afford private counsel and are often clients of color. The needs that arise give students the opportunity to engage with some of the most urgent issues of our time—the school-to-prison-pipeline, housing justice, immigration, civil rights, LGBTQ+ rights, and workers' rights, to name just a few of the current offerings.

Clinical law programs offer students a balanced blend of substantive knowledge, practice opportunities, and reflection on both their individual performance and the law's capacity to effectuate social justice. While clinical learning goals vary based upon the unique clinical offering, the typical clinic pedagogy—prepare, perform, and reflect—allows clinic students to practice law in slow motion. The critical role of reflection teaches students the critical skill of how to learn from practice, a skill that is essential and transferable to all practice settings.

Clinic pedagogy has three distinct components—the classroom, the supervision session, and the work performed outside of the law school building. The classroom component allows students the space to come together to learn the skills and substantive knowledge necessary to work on their cases. Typical classroom exercises include roleplays of interviews, client counseling sessions, and mock hearings involving the real-life cases assigned. As the academic semester or quarter progresses, case rounds become a critical part of most clinic classrooms in which strategic and ethical issues are raised and solutions are brainstormed.

Supervision meetings are a critical part of clinical teaching. In most clinics, students work in teams of at least two, which also enables them to learn the important professional skills of collaboration and joint problem-solving. The professor meets with each clinical team on a weekly basis, sometimes more often when case needs demand it. Every step in a case is analyzed and prepared for—from the client interview to research of possible strategies, to the drafting of pleadings, through participation in any court proceedings.

Another salient tenet of clinical pedagogy is the commitment to student "case ownership." This means that students are the main point of contact with clients and execute all the work required in any case for which they are responsible. Student case ownership is of course subject to meticulous faculty supervision. This means, for example, that the clinical professor will require a student to write multiple drafts of pleadings, briefs, even important emails, before permitting the correspondence or pleadings to leave the clinic office.

Clinics are not the only experiential educational offering that students have available to them. Externship programs also engage students in real-life practice while earning law school credit. Each of Washington's three law schools have well-developed Externship programs which are managed by an Externship Director who helps facilitate students' matching with an appropriate field placement. Externships generally have a seminar component staffed by law school faculty as well. Externship seminars address basic skills and professionalism, but the actual supervision of the student work is left to the attorneys in the field, who are carrying their own cases as well.

At the University of Washington, Seattle University, and Gonzaga University, databases containing hundreds of externship opportunities are maintained. While the type of placements involved vary tremendously, externships historically have fallen into one of the following categories: judicial; criminal prosecution; criminal defense; and a wide variety of nonprofits and government offices.

Externship placements may occur during the academic year or the summer. Students earn externship credits in either part-time or full-time externships; the latter allowing them the opportunity to become immersed in the professional life of the office to which they are assigned.

APR 9 determines when law students will begin to exercise their lawyering skills in the real world of state-court practice under the supervision of a qualified supervising lawyer. It allows the licensed legal intern to engage in most critical lawyering functions either with or without the presence of the supervising lawyer. The rule itself details the functions that can be performed and in what context, but in general the licensed legal intern can engage in interviewing, counseling, and negotiation without the presence of the supervising attorney, can draft pleadings and correspondence if also signed by the

supervising attorney, and can appear without the attorney for the presentation of agreed and *ex parte* orders.⁹ After "a reasonable period of in-court supervision" or supervised appearances in administrative hearings, a licensed intern can also appear without supervision for misdemeanor matters, for hearings before courts of limited jurisdiction, and can appear in administrative proceedings in which a nonlawyer representative is not permitted.¹⁰ However, licensed legal interns may not conduct depositions or appear in superior court or the Washington Court of Appeals without the presence of a supervising lawyer.¹¹

9 WA APR 9(e), http://www.courts.wa.gov/court_rules/?fa=court_rules.rulesPDF&ruleId=gaapr09&pdf=1 [<https://perma.cc/E92R-G46A>].

10 *Id.*

11 *Id.*

Washington's current student practice rule only allows those law students who have completed the equivalent of the second year of law school to be recognized as licensed legal interns.¹² Given that most clinics are only offered during the academic year, this means that students who wish to gain experience in state court must wait until their third year of law school to work under the close supervision of a faculty member.

12 WA APR 9(b), http://www.courts.wa.gov/court_rules/?fa=court_rules.rulesPDF&ruleId=gaapr09&pdf=1 [<https://perma.cc/E92R-G46A>].

The suggested amendment would allow law students who have completed one-third of the law school curriculum *and* are enrolled in a clinical law course to be eligible to serve as licensed legal interns. This earlier, more heavily supervised practice experience is consistent with the overall trend in legal education to integrate practice with classroom learning after the doctrinal rigors of the first year. The suggested amendment also makes for a more rational sequencing of experiential courses. As described above, clinics allow students the opportunity to practice law in slow motion with a focus on skill development and professional identity. By contrast, externships introduce law students to the often fast-paced real world of law practice where they often engage in high volume case work. Very few externship field supervisors who have their own caseloads have the time for role plays, mock hearings, or multiple drafts of documents characteristic of clinical practice. Research shows that externships provide fewer opportunities for students to discuss ethical issues than clinics do.¹³ This discrepancy is likely due to the constraints of client confidentiality that inhibit discussions of specific case work in the externship seminar as well as the difference in role of the externship law office supervisor and a faculty member with clear teaching goals. These same confidentiality concerns also restrict the ability of students to engage in reflection on what they are learning from their cases in the externship seminar. Therefore, the foundational skill of learning from practice is not as easily developed in the externship seminar as it can be in the clinic seminar where students freely exchange the details of their cases with one another.

13 LAW SCHOOL SURVEY OF STUDENT ENGAGEMENT, LESSONS FROM LAW STUDENTS ON LEGAL EDUCATION: 2012 ANNUAL SURVEY RESULTS 14-15 (2012), [hereinafter LSSSE LESSONS FROM LAW STUDENTS] https://lssse.indiana.edu/wp-content/uploads/2016/01/LSSSE_2012_AnnualReport.pdf [<https://perma.cc/55JG-BV89>].

By allowing second-year students to engage in skill development and careful consideration of ethical issues under the close supervision of a clinical faculty member whose primary responsibility is teaching, students are provided a solid foundation as they move into the externship setting. There they will be able to take the lessons of

the clinic and apply them to a larger volume of cases and without the step-by-step instruction provided in the clinical professor.

In short, clinics and externships are both integral pieces of preparing students for practice. Maximizing the benefit to be gained from each requires a more deliberate sequencing that will be supported by the suggested amendment allowing second-year clinic students a limited license to practice law under APR 9.

ii. The Suggested Amendment is Consistent with National Norms

If Washington were to amend APR 9 as suggested here, it would join the majority of states with student practice rules that allow law students a limited license prior to their third year of law school.¹⁴

14 Sixty-two percent of all states allow students to practice as licensed legal interns prior to their third year of law school. Another 5% (Louisiana, North Carolina and North Dakota) vest sole discretion in the law school to determine when students are prepared to practice. Louisiana Sup. Ct. R. XX, https://www.lasc.org/Supreme_Court_Rules?p=RuleXX [https://perma.cc/JJK6-SFJX]; N.C. State Bar R., Ch. 1 Subch. C. R. .0203 – Eligibility, <https://www.ncbar.gov/for-lawyers/governing-rules-of-the-state-bar/0203-eligibility/> [https://perma.cc/U2HC-TW2R]; N.D. Sup. Ct. Rule on Limited Practice of Law Students, III – Eligibility Requirements, <https://www.ndcourts.gov/legal-resources/rules/rldtpracticeoflawbylawstudents/3> [https://perma.cc/K387-LCKZ].

States allowing students to practice during the second year vary in the specifics of their rules. A large number take the moderate approach suggested here and allow clinic students to practice sooner than non-clinical students who must wait until the third year.¹⁵ Even more states allow all second-year students to practice, without reference to clinic enrollment.¹⁶ Another large group of states use the halfway mark as the dividing line, allowing all students to practice in the middle of their second year.¹⁷ A handful restrict all student practice to the clinical context, regardless of whether the student is a 2L or 3L student.¹⁸

15 Kan. Admin. R. 719 – Legal Intern Permit (Attorney Admission), [https://www.kscourts.org/Rules-Orders/Rules/Legal-Intern-Permit#:~:text=\(1\)%20With%20the%20supervising%20attorney's,presence%20of%20the%20supervising%20attorney.&text=\(B\)%20approve%20any%20other%20legal,the%20client's%20rights%20or%20interests.](https://www.kscourts.org/Rules-Orders/Rules/Legal-Intern-Permit#:~:text=(1)%20With%20the%20supervising%20attorney's,presence%20of%20the%20supervising%20attorney.&text=(B)%20approve%20any%20other%20legal,the%20client's%20rights%20or%20interests.) [https://perma.cc/5PXE-CFWD]; Mass. Sup. Jud. Ct. Rule 3:03 – Legal Assistance to the Commonwealth and to Indigent Criminal Defendants and to Indigent Parties in Civil Proceedings, <https://www.mass.gov/doc/massachusetts-supreme-judicial-court-rules-and-orders/download> [https://perma.cc/9DDY-HTCR]; Miss. Code Ann. 73-3-205 – Definitions; Qualifications, https://advance.lexis.com/documentpage/?pdmfid=1000516&crd=2c010bbe-e7a9-44c4-b47e-5bb875c4e3b6&nodeid=ABMAADAADAAD&nodepath=%2fROOT%2fABM%2fABMAAD%2fABMAADAAD%2fABMAADAAD&level=4&haschildren=&populated=false&title=%c2%a7+73-3-205.+Definitions%3b+qualifications.&config=00JABhZDIZMTViZS04NjcxLTQ1MDItOTI0S03MDg0ZTQxYzU4ZTQKAFBvZENhdGFsb2f8inKxYiqNVSiHJeNKRIUp&pddocfullpath=%2fshared%2fdocument%2fstates-legislation%2furn%3acontentItem%3a8P6B-8682-D6RV-H2N5-00008-00&eomp=L38_kkk&prid=351c49fa-f7f5-44a7-93e8-fe2855f94269 [https://perma.cc/P9H8-T22T]; N.H. Sup. Ct. Rule 36 – Appearances in Courts by Eligible Law Students and Graduates, <https://www.courts.state.nh.us/rules/scr/scr-36.htm> [https://perma.cc/6SY5-LGL3]; Tex. Temp. Trial Card Req. – Rules and Regulations Governing the Participation of Qualified Law Students and Qualified Unlicensed Law School Graduates in the Trial of Cases in Texas, https://www.texasbar.com/AM/Template.cfm?Section=Law_Student_Info1&Template=/CM/ContentDisplay.cfm&ContentID=30272 [https://perma.cc/NR9P-Y9SX].

16 Cal. R. of Court, R 9.42 – Certified Law Students, https://www.courts.ca.gov/cms/rules/index.cfm?title=nine&linkid=rule9_42 [https://perma.cc/8M9A-TUFL]; Conn. P.B. 2014 §§ 3-14 through 3-21 – Application for Appearance of Legal Intern, <https://www.jud.ct.gov/webforms/forms/es096.pdf> [https://perma.cc/6JBV-P7KA]; Ga. S. Ct. R 92 Activities Permitted by a Registered Law Student, 93 – Requirements for Registration, and 94 – Procedure for Registration, <https://www.gasupreme.us/rules/rules-of-the-supreme-court-of-georgia/#XV8-15-15> [https://perma.cc/X2KC-M6XC]; Haw. R. Sup. Ct. 7.1 – Supervised Student-Practice of Law. Definitions, https://www.courts.state.hi.us/docs/court_rules/rules/rsch.pdf [https://perma.cc/UFD2-K473]; Mich. R. MCR 8.120 – Law Students and Recent Graduates; Participation in Legal Aid Clinics, Defender Offices, and Legal Training Programs, <https://michigancourtrules.org/mcr/chapter-8-administrative-rules-of-court/rule-8-120-law-students-and-recent-graduates-participation-in-legal-aid-clinics-defender-offices-and-legal-training-programs/> [https://perma.cc/M987-S39Z]; Minn. Ct. R. 2– Professional Rules-Student Practice Rules, https://www.revisor.mn.gov/court_rules/pr/subtype/stud/id/2/ [https://perma.cc/R57E-TUDS]; N.Y. Admissions Rule 805.5 – Activities of Eligible Law Students and Law School Graduates Authorized by Sections 478 and 484 of the Judiciary Law, http://www.courts.state.ny.us/ad3/admissions/805.5_ActivitiesOfEligibleLawSTudents.pdf [https://perma.cc/EC4B-3JUB]; Utah R. 14-1807 – Law School Student and Law School Graduate Legal Assistance, <http://www.utcourts.gov/resources/rules/ucja/ch14/08%20Special%20Practice/USB14-807.html> [https://perma.cc/XHJ7-ZD97]; Wyo. R. 9 – Limited Practice by Law School Clinic Supervising Attorneys and Law Students, <https://www.courts.state.wy.us/wp-content/uploads/2017/05/RULES-GOVERNING-THE-WYOMING-STATE-BAR-AND-THE-AUTHORIZED-PRACTICE-OF-LAW-March-2020.pdf> [https://perma.cc/AH2D-2AHS].

- 17 Alaska Bar R. 44 – Legal Interns and Supervised Practitioners, <https://admissions.alaskabar.org/rule-44> [<https://perma.cc/GXG7-38CB>]; Ariz. R. Sup. Ct. 38 – Certifications and Limited Admissions to Practice Law, <https://casetext.com/rule/arizona-court-rules/arizona-rules-of-the-supreme-court/regulation-of-the-practice-of-law/admission-to-practice-of-law/rule-38-certifications-and-limited-admissions-to-practice-law> [<https://perma.cc/3AJD-XN5X>]; Ill. S.Ct. R. 711 – Representation by Supervised Law Students or Graduates, http://www.illinoiscourts.gov/SupremeCourt/Rules/Art_VII/artVII.htm#711 [<https://perma.cc/XQL8-4AFK>]; Ind. St. R. 2.1 – Admission and Disciplinary Rules, Legal Interns, https://www.in.gov/courts/rules/ad_dis/index.html#_Toc65593947 [<https://perma.cc/2QUV-XVQM>]; Iowa C.A. 31.15 – Permitted Practice by Law Students and Recent Graduates, <https://www.legis.iowa.gov/docs/ACO/CourtRulesChapter/02-12-2016.31.pdf> [<https://perma.cc/26H3-HML6>]; Me. R. Civ. Pro 90 – Legal Assistance by Law Students, <https://casetext.com/rule/maine-court-rules/maine-rules-of-civil-procedure/general-provisions/rule-90-legal-assistance-by-law-students> [<https://perma.cc/Ry35-64G3>]; Mo. S. Ct. R. 13.02 – Rules Governing the Missouri Bar and the Judiciary - Legal Assistance by Law Students, Requirements and Limitations, <https://www.courts.mo.gov/courts/ClerkHandbooksP2RulesOnly.nsf/c0c6ffa9df4993f86256ba50057dcb8/27774ebc534b686256db700740f17?OpenDocument> [<https://perma.cc/K87C-FF4N>]; Okla. T. 5, Ch.1 App. 6, Rule 1.1 – Purpose of the Licensed Legal Internship Rules, <https://www.okbar.org/wp-content/uploads/2018/05/Feb-2018-OSC-LI-Rules.pdf> [<https://perma.cc/7JMY-AKGA>]; Pa. Bd. Law Exam'rs, R. 321 – Requirements for Formal Participation in Legal Matters by Law Students and Law School Graduates, https://www.pabarexam.org/bar_admission_rules/321.htm [<https://perma.cc/5LQL-C2WM>]; R.I. Sup. Ct. R., Art. II, R. 9 – Admission of Attorneys and Others to Practice Law, <https://www.courts.ri.gov/AttorneyResources/baradmission/PDF/AdmissionBar-ArticleII.pdf> [<https://perma.cc/F7FV-GBAA>]; S.C. R. 401 – Student Practice Rule, <https://www.sccourts.org/courtreg/displayRule.cfm?ruleID=401.0&subRuleID=&ruleType=APP> [<https://perma.cc/HD24-M5XK>]; Tenn. Sup. Ct. R., 10.02 – Licensing of Attorneys, <https://www.tncourts.gov/rules/supreme-court/7> [<https://perma.cc/GG8G-YLMN>]; Vt. Pt. VI. Legal Interns, R. 21 – Eligibility Requirements, <https://casetext.com/rule/vermont-court-rules/vermont-rules-of-admission-to-the-bar-of-the-vermont-supreme-court/part-vi-legal-interns/rule-21-eligibility-requirements> [<https://perma.cc/3KXW-MRWA>]; Wis. SCR Ch. 50.03 – Practical Training of Law Students, <https://www.wicourts.gov/sc/scrule/DisplayDocument.pdf?content=pdf&seqNo=1097> [<https://perma.cc/Q658-MWA9>].
- 18 D.C. C.A. R. 48 – Legal Assistance by Law Students, <https://www.dccourts.gov/sites/default/files/2017-07/DCCA%20Rule%2048%20Legal%20Assistance%20by%20Law%20Students.pdf> [<https://perma.cc/Y8HX-4GXC>]; Md. R. Governing Admission to the Bar, Rule 16 – Legal Assistance by Law Students, http://www.teachinglegalethics.org/sites/default/files/lawyer_regulation/maryland%20student%20practice%20rule.pdf [<https://perma.cc/8J43-5GZF>]; N.M. R. Civ. P. Dist. Ct., Rule 1-094-1 – Clinical Education; University of New Mexico School of Law, <https://casetext.com/rule/new-mexico-court-rules/new-mexico-rules-of-civil-procedure-for-the-district-courts/article-10-general-provisions/rule-1-094-clinical-education-university-of-new-mexico-school-of-law> [<https://perma.cc/3XBM-WHXP>].

The proponents of this suggested amendment advise against using the halfway point as the demarcating line here in Washington State. Many of the clinics offered in our law schools' Clinical Programs are yearlong. Some clinics centered in state court practice have students enrolled for the entire academic year in order to provide them with the most satisfying and educationally beneficial clinical experience of seeing a case through from beginning to end. Therefore, making students Rule 9 eligible at the beginning of the year means the student will be able to see the case through from beginning to end. Clients also benefit from the continuity of representation when a student is able to remain on board throughout the life of the case. Making clinic students wait until they are halfway through their second year would thwart the underlying pedagogical purpose of this suggested change. In addition, the halfway mark would be particularly punitive for students at the University of Washington which operates on a quarter system. Requiring students to wait until they have met or exceeded the halfway point would result in the UW clinic students only being able to appear in cases for one eight-week period at the end of their second academic year.

The amendment suggested here strikes an appropriate balance among the approaches offered nationally. It is tailored to the particular needs of our state's law schools and their students while also ensuring that clients receive quality legal representation from law students at all stages of their education.

iii. The Suggested Amendment Yields Significant Ancillary Benefits

In addition to achieving the primary goal of better preparing law students for the practice of law, the suggested amendment will also result in several significant ancillary benefits. These benefits include: 1) providing law offices and clients with better prepared law students and law graduates; 2) increasing capacity to retain a truly diverse student body through early and strong clinical programming; 3) increasing access to justice in the state courts for the people of Washington state; and 4) improving the administration of justice by reducing the number of *pro se* litigants in Washington's courts.

1. The Suggested Amendment Benefits the Bar and Clients by Better Preparing Graduates to Practice

The changing economics of a twenty-first century law practice has been among the strongest drivers for change in legal education.¹⁹ Whether it is Big Law responding to client demand for more efficient and transparent service provision, small and solo practice firms needing to make their services more affordable, or public interest organizations responding to ever-increasing demand for their services, the practice of law feels the pressure to make every billable or trackable hour count.²⁰ Gone are the days of lengthy mentoring periods for new lawyers.

19 David E. Van Zandt, *Client-Ready Law Graduates*, 36 ABA Litig. Mag. 11-16 (Fall 2009), https://www.jstor.org/stable/29760745?seq=1#metadata_info_tab_contents [<https://perma.cc/4KWE-VNKA>].

20 *Id.* at 11-12.

These pressures have led to calls for practice-ready law graduates.²¹ Given that the practice of law is increasingly specialized and always changing, it is unrealistic to demand that each law graduate be fully practice-ready for all of the possible types of opportunities that exist.²² However, allowing students to begin building their skills in the second year will provide the graduating law student with a better developed set of foundational lawyering skills and a stronger sense of professional identity.

21 *Id.*

22 *Id.* at 13.

The benefits of this expanded access rule would also extend to summer employment between the second and third year of law school. Those students with clinical experiences in state court practice in their 2L year will be that much more prepared to be effective contributors to the law offices that hire them. Ultimately, these benefits to future employers redound to the benefit of clients who will not only have more efficient junior counsel working on their matters but also will have more experienced, competent services rendered.

2. Addressing Retention of a Diverse Student Body through Early Student Engagement in Strong Clinical Programs

In the wake of the uprisings of 2020, the call for diversity, equity, and inclusion within legal institutions has grown increasingly louder. Washington General Rule 12.2 charges the Washington State Bar Association (WSBA) with the mission to "promote diversity and equality in the courts and in the legal profession."²³ In furtherance of this goal, the WSBA has joined the Washington Race Equity & Justice Initiative,²⁴ which acknowledges that "[t]he effects of bias and structural racialization are especially damaging to the social fabric of our democracy when they are woven into the law, legal profession and justice system, where they can weaken the ability of these systems to safeguard equity and justice under the rule of law."²⁵ The WSBA is committed to "change structures, policies, processes, and practices in the law, legal profession, and justice system that allow harm and disparate outcomes for Black, Indigenous, and communities of color to continue unabated."²⁶

23 Wash. Gen. R. 12.2 (a)(6) – Washington State Bar Association: Purposes, Authorized Activities, and Prohibited Activities, https://www.courts.wa.gov/court_rules/?fa=court_rules.display&group=gagr12.2 [<https://perma.cc/6JQP-UPDZ>].

24 WSBA, Diversity & Inclusion (Jan. 19, 2021) <https://www.wsba.org/about-wsba/equity-and-inclusion> [<https://perma.cc/8MP8-9NZ7>].

25 *Id.*

26 *Id.*

Among the racialized harms and disparate outcomes that land right on the doorstep of law schools is the ongoing structural racism that excludes people of color from the profession itself. Structural racism embedded in legal education deters people of color from applying.²⁷ It

keeps law schools from admitting people of color when they apply.²⁸ And it subsequently drives people of color out of the institution once they are admitted.²⁹ While the suggested amendment to APR 9 cannot address the problems surrounding admissions criteria and its impact on recruiting students of color is not well-studied, an amended APR 9 would contribute to creating learning environments early in the curriculum that support the retention of students of color.

- 27 Recent data from the Law School Admissions Council (LSAC) show that while 12.4% of the US population is Black, only 11.7% of those applying to law school are Black. An even deeper rate of disproportionality can be found when examining the statistics for American Indian and Alaskan Native communities, which make up only .7% of the US population but .4% of those applying. Similarly, even though the Latinx community comprises 18.4% of the US population, it comprises only 10.3% of law school applicants. LSAC, DIVERSITY IN THE US POPULATION & THE PIPELINE TO LEGAL CAREERS (2020).
- 28 LSAC data show that even though Black candidates account for 11.7% of all applicants to law school and 12.4% of the US population, they only comprise 7.7% of those matriculated. American Indian and Native Alaskan applicants make up only .4% of all applicants and .7% of the population, while accounting for only .3% of those matriculated. Latinx applicants comprise only 10.3% of law school applicants and 18.4% of the population, but a mere 8.4% of matriculated law students. *Id.*
- 29 A study of ABA-reported data looking at the attrition rates for law students leaving after the 1L year found that students of color are over-represented in this population of students. The report found that white students made up 62% of 1L enrollment and 49% of 1L non-transfer attrition. "In contrast, minority students made up 30 percent of 1L enrollment but accounted for 44% of 1L non-transfer attrition." If one digs deeper into the nuances of this overrepresentation, one finds that this disproportionality is largely driven by departing Hispanic and Black law students. These findings held true across all categories of schools. See, ACCESS LEX INSTITUTE, ABA DATA REVEALS MINORITY STUDENTS ARE DISPROPORTIONATELY REPRESENTED IN ATTRITION FIGURES (Sept. 18, 2018) <https://www.accesslex.org/xblog/aba-data-reveals-minority-students-are-disproportionately-represented-in-attrition-figures> [<https://perma.cc/LGY4-5JE6>].

Law students of color report that they lack a sense of belonging in law school.³⁰ These feelings of alienation and isolation are likely among the drivers for the high attrition rates experienced by Black, Indigenous, and Latinx law students. Certainly, achieving a critical mass of students of color through better recruitment and admission practices will go a long way towards creating learning environments that embrace all students. However, curriculum also matters in retaining students once they are admitted. Expanding Rule 9 clinical offerings to the second year has a significant impact on the law school curriculum.

- 30 MEERA E. DEO & CHAD CHRISTENSEN, LAW SCHOOL SURVEY OF STUDENT ENGAGEMENT, 2020 DIVERSITY & EXCLUSION 9 (Sept. 2020) <https://lsse.indiana.edu/wp-content/uploads/2020/09/Diversity-and-Exclusion-Final-9.29.20.pdf> [<https://perma.cc/KLZ2-XHSJ>].

A recent national survey of law students of color indicated that curricular offerings that acknowledge privilege and equity concerns can make a difference in the well-being and sense of belonging that students of color experience. Students of color reported a dearth of learning opportunities that allow them to "reflect on their own backgrounds, connecting these with ongoing racial tensions, gender equity, and broader social justice goals."³¹ There are many ways that law schools can address this need for change in every aspect of their curriculum. However, clinics are already meaningfully engaging in the type of teaching and learning that answers these needs. The small, collaborative environment of clinics is an ideal place for community building, critical thinking about privilege and equity, and learning through the dynamic teachable moments that practice provides.

- 31 *Id.* at 15.

Prior research has established the critical role that clinics play in student engagement and academic success.³² Students who may have felt intimidated in the larger doctrinal classrooms often regain their confidence and sense of achievement in clinics.³³ Furthermore, students who participate in clinics are more likely than non-clinical students to receive feedback that nurtures their ongoing interest in the practice of law.³⁴ Allowing students access to clinics with Rule 9 practice opportunities sooner rather than later will support the well-being and academic success of all students.

- 32 LAW SCHOOL SURVEY OF STUDENT ENGAGEMENT, STUDENT ENGAGEMENT IN LAW SCHOOL: KNOWING OUR STUDENTS 8 (2007), https://lsse.indiana.edu/wp-content/uploads/2016/01/EMBARGOED_LSSSE_2007_Annual_Report.pdf [<https://perma.cc/KJ8C-SFL4>].
- 33 LSSSE LESSONS FROM LAW STUDENTS, *supra* note 13, at 14.
- 34 LAW SCHOOL SURVEY OF STUDENT ENGAGEMENT, STUDENT ENGAGEMENT IN LAW SCHOOL: ENHANCING STUDENT LEARNING 11 (2009), https://lsse.indiana.edu/wp-content/uploads/2015/12/2009_LSSSE_Annual_Survey_Results.pdf [<https://perma.cc/7B6N-RX2A>].

3. *The Suggested Amendment Will Expand Access to Justice*

There is no shortage of unmet legal need in Washington.³⁵ The demand for legal assistance continues to expand and diversify. The long-standing vacuum in legal services for family law matters is well known, but more recently, unmet legal needs surrounding housing, health care, consumer credit, employment, and the collateral consequences of the criminal legal system are being recognized.³⁶ The Washington Supreme Court Task Force on Civil Legal Needs' most recent report found that "[m]ore than three-quarters (76%) of those who have a legal problem do not get the help they need." Most low-income people, particularly those who are the survivors of domestic violence or sexual assault, face not just one legal problem, but a complex web of legal challenges.³⁷ Clinical law programs provide representation to clients whose legal needs would otherwise not be met. Allowing 2Ls to practice in the state courts of Washington will augment the resources available to address this staggering need.

35 WASHINGTON STATE SUPREME COURT, CIVIL LEGAL NEEDS STUDY UPDATE (Oct. 2015), https://ocla.wa.gov/wp-content/uploads/2015/10/CivilLegalNeedsStudy_October2015_V21_Final10_14_15.pdf [<https://perma.cc/N75H-6CRG>].

36 *Id.* at 3.

37 *Id.*

The exclusion of 2Ls from the student practice rule has shaped the clinical offerings that are available to students, which in turn has artificially constrained law schools' full participation in educational programming that could help to improve access to justice. Due to the inability to involve 2Ls in state-court practice and the demand among 2Ls for clinical opportunities, the three law schools have looked to other types of clinical offerings that would allow 2L participation outside of state court proceedings. To the extent that state-court practice clinics are offered, they often are undersubscribed because students have opted for a 2L clinic experience and 3L externship. With the opening of the student practice rule to 2Ls, the ability to satisfy unmet legal needs in state courts will expand as clinical programs are freer to design a broader range of clinics to meet the 2L demand that will arise for them.

While it is true that clinic student caseloads are deliberately small, the typical approach with each client is very thorough, which often leads to uncovering and addressing the multiple legal needs that the client faces. In this way, clinics are ideally situated to provide holistic and effective representation for those most in need.

Research has shown that students who participate in clinics are oriented towards valuing public service in their future legal careers.³⁸ Therefore, clinics also contribute by familiarizing the state's future bar with the importance of meaningful pro bono representation, thereby expanding access to justice for low-income people into the years to come.

38 LAW SCHOOL SURVEY OF STUDENT ENGAGEMENT, STUDENT ENGAGEMENT IN LAW SCHOOL: IN CLASS AND BEYOND 8 (2010), https://lsse.indiana.edu/wp-content/uploads/2016/01/2010_LSSSE_Annual_Survey_Results.pdf [<https://perma.cc/RLY7-X95X>].

Expanding clinical opportunities to include second-year students creates an access to justice multiplier effect that goes far beyond the services provided by individual students in current clinics. By amending APR 9 as suggested here, new clinics addressing unmet legal

needs in state court can be envisioned and, in turn, those students who participate will be prepared and incentivized to assist in pro bono work as they enter into the profession.

4. *The Suggested Amendment Will Assist in the Administration of Justice*

To the extent that access to justice is improved, the administration of justice is improved as well. As acknowledged by the policies underlying the Superior Court Statistical Reporting Manual, "[p]ro se litigants ... place an additional workload on judicial and clerical resources because of their limited familiarity with legal issues and the court environment."³⁹

39 WASHINGTON COURTS, SUPERIOR COURT STATISTICAL REPORTING MANUAL 2. Cases with *Pro Se* Litigants, https://www.courts.wa.gov/jislink/index.cfm?fa=jislink.codeview&dir=stats_manual&file=ctlprose [<https://perma.cc/N844-8ZDH>].

These sentiments are consistent with an ABA Coalition for Justice survey of judges on the impact of *pro se* litigants in the courts.⁴⁰ Not surprisingly, 86% of the respondents felt that courts would be more efficient if all parties were represented.⁴¹ The impact on the administration of justice goes beyond merely slowing down processes as *pro se* litigants struggle to find their way through a foreign system. Having unrepresented parties affects the quality of justice itself. Judges also expressed concerns that *pro se* litigation decreased the likelihood of a fair representation of the facts and compromised the impartiality of the court as it sought to aid *pro se* litigants in the interests of avoiding injustice.⁴²

40 ABA COALITION FOR JUSTICE, REPORT ON THE SURVEY OF JUDGES ON THE IMPACT OF THE ECONOMIC DOWNTURN ON REPRESENTATION IN THE COURTS (PRELIMINARY) (July 12, 2010), <https://legalaidresearchnlada.files.wordpress.com/2020/02/aba-coalition-justice-survey-judges-2010.pdf> [<https://perma.cc/2BGN-VA9S>].

41 *Id.* at 14.

42 *Id.* at 4

Amending APR 9 to expand clinical law student access to the state courts is an important step towards decreasing the overall rate of pro se appearances, which will benefit not only the litigants themselves but the courts as well.

iv. Rationale for Specific Language in the Suggested Amendment

The current APR 9 provision requires the law student to have "successfully completed not less than two-thirds of a prescribed three-year course of study or five-eighths of a prescribed 4-year course of study." The proponents of this suggested change believe that the reference to a 4-year course of study was intended to reference Seattle University's part-time law school program, which itself has evolved over time.

The proponents have simplified the reference to the law school curriculum by eliminating the three-year versus four-year distinction, instead referencing only that the student must have completed one-third of the prescribed law school curriculum if enrolled in a clinic or two-thirds if not. This choice was made in order to be inclusive of all of the varieties of law school curriculum that have arisen or may arise in the future. For example, since this rule was established Gonzaga University has both a part-time program and the "3+3 Program," which prescribes specific pathways for students to earn their undergraduate and law degrees in six years instead of seven.⁴³ Given the possibility for these and other unanticipated innovations in legal education in the future, the proponents believe that the suggested amendment will allow for maximum flexibility while maintaining the structure that adheres closely to the more common 3-year full-time student trajectory.

43 See Gonzaga University School of Law, 3 + 3 Programs, <https://www.gonzaga.edu/school-of-law/admission/3-plus-3-programs> [https://perma.cc/83VW-3258].

c. APR 9 (b) (4) – APR 6 Eligibility

Law students and law clerks are eligible for rule 9 licensure upon partial completion of their course of study. Law students, in addition to being eligible to apply while attending law school, are also eligible to apply within nine months of graduation. This flexibility is not afforded to law clerks who are currently only eligible to apply while in the program and not upon completion. The proposed amendment is intended to address this discrepancy by allowing individuals who have completed the APR 6 law clerk program to qualify for the rule 9 license. Generally, most law clerks are licensed under APR 9 during the course of the law clerk program. However, if a clerk does not for some reason, the clerk should have the same opportunity to apply after completing the program as would a J.D. graduate from a law school.

d. APR 9 (b) (5) – LL.M. Graduate Eligibility

This amendment would allow certain LLM graduates of ABA approved law schools to qualify for the rule 9 license. Currently, under APR 3 (b) (4), J.D. graduates of non-ABA law schools and graduates of foreign law schools can qualify for the bar exam if they earn an LLM from an ABA approved law school, but they are not eligible for a rule 9 license. This amendment is intended to address this discrepancy and increase equitability of the rule 9 license. In the past few years, the WSBA has received inquiries from some LLM graduates who would like to have a rule 9 license while they are in the exam and admission process. These LLM graduates who are intending to practice law in Washington and who qualify for the bar exam in Washington should be afforded the same opportunity to gain practical experience prior to entering the profession just as J.D. graduates would.

e. APR 9(d) – Application

This proposal is related to misconduct by a licensed legal intern. The proposed amendments would clarify and broaden the conduct that could result in the Bar taking action on the rule 9 license. In addition, it removes the language about forfeiture of the privilege to take the bar exam, as that privilege can only be denied by the Supreme Court.

f. APR 9(h) – Term of Limited License

The suggested amendment to increase the maximum period of the Rule 9 license follows from the suggestion to begin the license 12 months earlier under the law clinic proposal. This would allow those law students who receive a Rule 9 license in their second year to be able to have a sufficient license period after graduating while awaiting bar exam results and admission to practice. APR 9(h) limits the validity of the license to no later than 18 months after graduation which will prevent law students who receive the Rule 9 license late in law school from having the license for an unreasonable length of time after graduation.

g. Technical Amendments and Modernization

There are several suggested amendments that are technical in nature or serve to update the procedural rules regarding administration of the of the application and licensing processes in APR 9. These amendments would allow for electronic delivery and other alternative methods of handling the administrative procedures rather than through the use of physical documents or "snail" mail.

D. Hearing:

The proponents do not believe that a public hearing is necessary.

E. Expedited Consideration:

The proponents do not believe that exceptional circumstances exist to justify an expedited consideration of the proposed change.

F. Supporting Materials:

1. Suggested Amendments to APR 9 (Blackline)
2. Suggested Amendment to APR 9 (Clean Draft)
3. Joint letter from Washington law school deans dated May 3, 2021
4. Letter from University of Washington School of Law leadership team dated May 5, 2021
5. Letter from University of Washington School of Law Externship Program Director dated September 24, 2021
6. Letter from Seattle University School of Law Externship Director dated September 24, 2021
7. Order dated May 15, 2020, temporarily amending Admission and Practice Rules

SUGGESTED AMENDMENTS TO ADMISSION AND PRACTICE RULES

RULE 9 - LICENSED LEGAL INTERNS

(a) Unchanged.

(b) **Eligibility.** To be eligible to apply to be a Licensed Legal Intern, an applicant must have arranged to be supervised by a qualifying lawyer and:

(1) Be a student duly enrolled and in good academic standing in a J.D. program at an approved law school who has:

(A) successfully completed not less than one two-thirds of a prescribed 3-year law school course of study if enrolled in a law school clinic in compliance with this rule or five-eighths two-thirds of a prescribed 4-year law school course of study if not enrolled in a law school clinic; and

(B) obtained the written approval of the law school's dean or a person designated by such dean and a certification by the dean or designee that the applicant has met the educational requirements; or

(2) Be an enrolled law clerk who:

(A) is certified by Bar staff to be in compliance with the provisions of APR 6 and to have successfully completed not less than five-eighths of the prescribed 4-year course of study, and

(B) has the written approval of the primary tutor; or

(3) Be a J.D. graduate of an approved law school who has not been admitted to the practice of law in any state or territory of the United States or the District of Columbia, provided that the application is made within nine months of graduation; or

(4) Have completed the APR 6 law clerk program and not been admitted to the practice of law in any state or territory of the United States or the District of Columbia, provided that the application is made within nine months of completion of the APR 6 law clerk program; or

(5) Be a graduate of an approved law school with an LL.M. that meets the requirements in APR 3 (b) (4) and who qualifies under APR 3 (b) (4) to take the Washington lawyer bar examination and who has not been admitted to the practice of law in any state or territory of the United States or the District of Columbia, provided that the application is made within nine months of graduation.

(c) Unchanged.

(d) **Application.** The applicant must submit an application ~~on~~ in a form provided and manner as prescribed by the Bar and signed by both the applicant and the supervising lawyer.

(1) The applicant and the supervising lawyer must fully and accurately complete the application, and they have a continuing duty to correct and update the information on the application while it is pending and during the term of the limited license. Every applicant and supervising lawyer must cooperate in good faith with any investigation by promptly furnishing written or oral explanations, documents, releases, authorizations, or other information reasonably required by the Bar. Failure to cooperate fully or to appear as directed or to furnish additional information as required shall be sufficient reason for the Bar to recommend denial or termination of the license.

(2) The application must include:

(A) all requested information about the applicant and the Supervising Lawyer;

(B) the required certification from the law school (or confirmation from the Bar, for APR 6 Law Clerks) that the applicant has the required educational qualifications; and

(C) certifications in writing under oath by the applicant and the supervising lawyer(s) that they have read, are familiar with, and will abide by this rule and the Rules of Professional Conduct.

(3) Full payment of any required fees must be submitted with the application. The fees shall be set by the Board of Governors subject to review by the Supreme Court.

(4) Bar staff shall review all applications to determine whether the applicant and the supervising lawyer have the necessary qualifications, and whether the applicant possesses the requisite good moral character and fitness to engage in the limited practice of law provided for in this rule. Bar staff may investigate any information contained in or issues raised by the application that reflect on the factors contained in APR 21(a)-24, and any application that reflects one or more of the factors set forth in APR 21(a) shall be referred to Bar Counsel for review.

(5) Bar Counsel may conduct such further investigation as appears necessary, and may refer to the Character and Fitness Board for hearing any applicant about whom there is a substantial question whether the applicant possesses the requisite good moral character and fitness to practice law as defined in APR 20. Such hearing shall be conducted as provided in APR 20-24.3. Bar Counsel may require any disclosures and conditions of the applicant and supervising lawyer that appear reasonably necessary to safeguard against unethical conduct by the applicant during the term of the limited license. No decision regarding the good moral character and fitness to practice of an applicant made in connection with an application for licensing pursuant to this rule is binding on the Bar or Character and Fitness Board at the time an applicant applies for admission to practice law and membership in the Bar, and such issues may be reinvestigated and reconsidered by Bar staff, Bar Counsel, and the Character and Fitness Board.

(6) The Supreme Court shall issue or refuse the issuance of a limited license for a Licensed Legal Intern. The Supreme Court's decision shall be forwarded to the Bar, which shall inform the applicant of the decision.

(7) Upon Supreme Court approval of an applicant, the Bar shall ~~send to the applicant, in care of the supervising lawyer's mailing address on record with the Bar,~~ deliver to the supervising lawyer, with a copy to the applicant, a letter confirming confirmation of approval by the Supreme Court and a Licensed Legal Intern identification card. An applicant must not perform the duties of a Licensed Legal Intern

before receiving the ~~confirming letter~~ confirmation and identification card.

(8) Once an application is accepted and approved and a license is issued, a Licensed Legal Intern is subject to the Rules of Professional Conduct and the Rules for Enforcement of Lawyer Conduct and to all other laws and rules governing lawyers admitted to the Bar of this state, and is personally responsible for all services performed as a Licensed Legal Intern. Any ~~offense~~ conduct by a Licensed Legal Intern that would subject a lawyer admitted to practice law in this state to suspension or disbarment may be punished discipline may result in the Bar taking action on the Licensed Legal Intern's license, including by termination of the Licensed Legal Intern's license, or requiring disclosures by or condition on the Licensed Legal Intern and supervising lawyer that appear reasonably necessary to safeguard against unethical conduct by the Licensed Legal Intern during the term of the limited license. ~~suspension or forfeiture of the Licensed Legal Intern's privilege of taking the lawyer bar examination and being admitted to practice law in this state.~~

(9) A Licensed Legal Intern who has completed less than two-thirds of a prescribed law school course of study cannot have supervising lawyers outside of a law school clinic.

(9)10) A Licensed Legal Intern who has completed at least two-thirds of a prescribed law school course of study or five-eighths of the APR 6 law clerk program may have up to two supervising attorneys lawyers in different offices at one time. A Licensed Legal Intern who qualifies under this section may submit an application for approval to add a supervising attorney in another office or to change supervising attorneys any time within the term of the limited license. A Licensed Legal Intern who was licensed prior to completing at least two-thirds of a prescribed law school course must pay the application fee if the new supervisor will not be at a law school clinic and submit written approval of the law school's dean or a person designated by such dean and a certification by the dean or designee that the applicant has met the educational requirements. When a Licensed Legal Intern applies to add a concurrent supervising attorney in another office, the Intern must notify both the current supervising attorney and the proposed new supervising attorney in writing about the application, and both the current and the new supervising attorney must approve the addition and certify that such concurrent supervision will not create a conflict of interest for the Licensed Legal Intern. The qualifications of the new supervising attorney will be reviewed by Bar staff who may approve or deny the supervisor. The Licensed Legal Intern will be notified of approval or denial of the new supervising attorney as described above and must not perform the duties of a licensed legal intern before receiving a new ~~confirming letter~~ confirmation containing notification of approval and a new identification card.

(e) - (f) (6) Unchanged.

(7) must meet with ~~any~~ the Licensed Legal Intern ~~he/she is supervising,~~ in person or by telephone, a minimum of one time per week, to review cases being handled and to provide feedback on performance, additional guidance and instruction, and to answer questions or issues raised by the Licensed Legal Intern;

(f) (8) - (g) Unchanged.

(h) **Term of Limited License.** A limited license issued pursuant to this rule shall be valid, unless it is revoked or supervision is terminated, for a period of not more than ~~30~~ 42 consecutive months, and in no case will it be valid if it has been more than 18 months since

the Licensed Legal Intern graduated from law school or completed the APR 6 Law Clerk program.

(1) The approval given to a law student by the law school dean or the dean's designee or to a law clerk by the tutor may be withdrawn at any time by ~~mailing~~ delivering notice to that effect to the Bar, and must be withdrawn if the student ceases to be duly enrolled as a student prior to graduation, takes a leave of absence from the law school or from the clinical program for which the limited license was issued, or ceases to be in good academic standing, or if the APR 6 law clerk ceases to comply with APR 6. When the approval is withdrawn, the Licensed Legal Intern's license must be terminated promptly.

(2) - (3) Unchanged.

Reviser's note: RCW 34.05.395 requires the use of underlining and deletion marks to indicate amendments to existing rules. The rule published above varies from its predecessor in certain respects not indicated by the use of these markings.

Reviser's note: The typographical errors in the above section occurred in the copy filed by the agency and appear in the Register pursuant to the requirements of RCW 34.08.040.

WSR 22-02-002

HEALTH CARE AUTHORITY

[Filed December 22, 2021, 12:10 p.m.]

NOTICE

Title or Subject: Medicaid State Plan Amendment (SPA) 22-0010.
Effective Date: January 1, 2022.

Description: The health care authority (HCA) and the aging and long-term support administration (AL TSA) in the department of social and health services (DSHS) intend to submit medicaid SPA 22-0010 in order to increase daily rates for assisted living facilities. SPA 22-0010 is expected to increase the daily rate for assisted living facilities on average by two percent. The weighted average increase is expected to be \$1.70, though this amount will vary based on the comprehensive assessment reporting evaluation classification of each individual client.

SPA 22-0010 is in the development process; therefore, a copy is not yet available for review. HCA and DSHS would appreciate any input or concerns regarding this SPA. To request a copy when it becomes available or submit comments, please contact the person named below (please note that all comments are subject to public review and disclosure, as are the names of those who comment).

Interested parties may submit comments and concerns about the rates or the effects the changes may have on beneficiary access to care or continued service access. Please submit comments and concerns to Elizabeth Pashley, regulatory advisor, at Elizabeth.pashley@dshs.wa.gov with a courtesy copy to Ann Myers, state plan coordinator, at ann.myers@hca.wa.gov by January 31, 2022. Please note that all comments are subject to public review and disclosure, as are the names of those who comment.

Contact: Elizabeth Pashley, Office of Rates Management, AL TSA, DSHS, P.O. Box 45600, phone 360-995-2807, TRS 711, fax 360-725-2641, email Elizabeth.Pashley@gmail.com, website <https://www.dshs.wa.gov/altsa/management-services-division/office-rates-management>.

WSR 22-02-003
NOTICE OF PUBLIC MEETINGS
CLOVER PARK
TECHNICAL COLLEGE

[Filed December 22, 2021, 12:15 p.m.]

Please be advised that the board of trustees of Clover Park Technical College, at a special meeting on December 21, 2021, identified the dates on the attached list for their monthly meetings in the year 2022, in compliance with RCW 42.30.075.

Most meetings are the second Wednesday of the month and will begin at 3 p.m. January through June meetings will be held virtually. Tentatively, the July through December meetings will be held in the Rotunda, Building 3, on the Clover Park Technical College campus at 4500 Steilacoom Boulevard S.W., Lakewood, WA 98499-4098.

2022 Meeting Calendar

January 12, 2022	Study session	Canceled	
	Special business agenda	3 p.m.	Virtual
February 16, 2022	Study session	3 p.m.	Virtual
	Business agenda	4 p.m.	Virtual
March 9, 2022	Study session	3 p.m.	Virtual
	Business agenda	4 p.m.	Virtual
April 13, 2022	Study session	3 p.m.	Virtual
	Business agenda	4 p.m.	Virtual
May 11, 2022	Study session	3 p.m.	Virtual
	Business agenda	4 p.m.	Virtual
June 8, 2022	Study session	3 p.m.	Virtual
	Business agenda	4 p.m.	Virtual
July 13, 2022	Study session	3 p.m.	Rotunda, Building 3
	Business agenda	4 p.m.	Rotunda, Building 3
August 10, 2022	Study session	3 p.m.	Rotunda, Building 3
	Business agenda	4 p.m.	Rotunda, Building 3
September 2022	<i>No meeting</i>		
October 12, 2022	Study session	3 p.m.	Rotunda, Building 3
	Business agenda	4 p.m.	Rotunda, Building 3
November 9, 2022	Study session	3 p.m.	Rotunda, Building 3
	Business agenda	4 p.m.	Rotunda, Building 3
December 14, 2022	Study session	3 p.m.	Rotunda, Building 3
	Business agenda	4 p.m.	Rotunda, Building 3

WSR 22-02-004
NOTICE OF PUBLIC MEETINGS
WALLA WALLA
COMMUNITY COLLEGE

[Filed December 22, 2021, 1:22 p.m.]

The following is the schedule of meetings for the board of trustees of Walla Walla Community College, District 20, for the calendar year 2022. All meetings will be held in the Water and Environmental Center on the Walla Walla Community College Walla Walla campus, unless otherwise noted.

Date	Time		Location
Wednesday, January 26, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Walla Walla Campus or virtual meeting
Wednesday, February 23, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Clarkston Campus or virtual meeting
Wednesday, March 23, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Walla Walla Campus or virtual meeting
Wednesday, April 27, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Walla Walla Campus or virtual meeting
Wednesday, May 25, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Walla Walla Campus or virtual meeting
Wednesday, June 22, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Walla Walla Campus or virtual meeting
Wednesday, July 27, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Walla Walla Campus or virtual meeting
Wednesday, August 24, 2022	9:30 a.m. 10:30 a.m.	Study Session Board Meeting	WWCC Walla Walla Campus or virtual meeting
Wednesday, September 28, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Walla Walla Campus or virtual meeting
Wednesday, October 26, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Clarkston Campus or virtual meeting
Wednesday, November 30, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Walla Walla Campus or virtual meeting
Wednesday, December 21, 2022	9:30 a.m. 10:30 a.m.	Study session Board meeting	WWCC Walla Walla Campus or virtual meeting

If you need further information, contact Doreen Kennedy, Walla Walla Community College, 500 Tausick Way, Walla Walla, WA 99362, phone 509-527-4274, fax 509-527-4249, email doreen.kennedy@wwcc.edu.

WSR 22-02-006

HEALTH CARE AUTHORITY

[Filed December 22, 2021, 3:25 p.m.]

NOTICE

Title or Subject: Medicaid State Plan Amendment (SPA) 22-0001
Community First Choice.

Effective Date: March 1, 2022.

Description: This notice was previously filed under WSR 21-20-085 and contact information was unintentionally omitted, necessitating a subsequent filing.

The health care authority (HCA) in conjunction with the aging and long-term support administration in the department of social and health services (DSHS) intend to submit medicaid SPA 22-0001 in order to reflect the following changes to the community first choice (CFC) program:

- Increase the payment limit for CFC community transition services from \$850.00 to a maximum of \$2,500.00 per discharge for items and services.
- Remove the DVD option for providing caregiver management training.

SPA 22-0001 will have no effect on provider payments. The SPA reflects the higher costs of setting up an independent living apartment from an institutional care setting. This community transition service includes items and services involved in setting up a client to live independently in the community, including first month's rent and security deposit.

SPA 21-0001 is in the development process; therefore, a copy is not yet available for review. HCA and DSHS would appreciate any input or concerns regarding this SPA. To request a copy when it becomes available or submit comments, please contact the person named below (please note that all comments are subject to public review and disclosure, as are the names of those who comment).

CONTACT: Grace Brower, home and community services, phone 360-725-3293, TTY 711, email grace.brower@dshs.wa.gov.

WSR 22-02-007

AGENDA

UTILITIES AND TRANSPORTATION
COMMISSION

[Filed December 23, 2021, 11:34 a.m.]

The Washington utilities and transportation commission (UTC) submits its semi-annual rule development agenda report for publication in the Washington State Register pursuant to RCW 34.05.314. This report also includes the rule development agenda for the energy facility site evaluation council (EFSEC).

Please direct any questions to Paige Doyle at 360-664-1140 or paige.doyle@utc.wa.gov.

UTC

Semi-annual Rules Development Agenda
(January 1 - July 31, 2022)

This report is UTC's semi-annual report rule development agenda for publication in the Washington State Register pursuant to RCW 34.05.314.

Additional rule-making activity not on the agenda may be undertaken to meet conditions not now anticipated.

Dates that are in "bold" print, indicate that filing has occurred. All other dates are projected. The commission maintains a schedule of rule-making activity that is updated several times per month. See www.utc.wa.gov.

WAC CHAPTER	DOCKET	TITLE	AGENCY CONTACT	PROPOSED TIMELINE AND STATUS			DESCRIPTION OF POSSIBLE CHANGES
				CR-101	CR-102 or CR-105	CR-103 HEARING	
CURRENT:							
480-62	TR-200536	HB 1841 Rule making	Betty Young 360-664-1202	7/21/22	To be determined	To be determined	Revise chapter 480-62 WAC to implement HB 1841
480-100-600	UE-210183	Carbon and electricity markets rule making	Brad Cebulko 360-664-1309	5/3/21	To be determined	To be determined	Define the requirements for using markets purchases to meet the standards of RCW 19.405.030, [19.405.]040, and [19.405.]050, and address prohibition on double counting of nonpower attributes under RCW 19.405.040 with other programs. The commission may also consider the interpretation of the term "use" in RCW 19.405.040 (1)(a)(ii) and the reporting requirements for compliance with RCW 19.405.030.
480-100 and 480-90	U-210800	Customer notice and fees rule making	Andrew Roberts 360-664-1101	12/16/21	To be determined	To be determined	Consider potential changes and improvements to customer notice, credit, and collection rules, including permanent elimination of late fees, disconnection and reconnection fees, and deposits.

WAC CHAPTER	TITLE	AGENCY CONTACT	PROPOSED TIMELINE			DESCRIPTION OF POSSIBLE CHANGES
			CR-101	CR-102 or CR-105	CR-103 HEARING	
PROPOSED:						
480-100-600	Cumulative impact analysis rule making	Kendra White 360-701-5363	To be determined	To be determined	To be determined	The cumulative impact analysis rule making will incorporate department of health's new analysis on climate change impacts and fossil fuel impacts into commission rules implementing the Clean Energy Transformation Act.
480-15; 480-30; 480-70 (primarily safety)	Motor carrier safety increase regulatory consistency rule making	Mathew Perkinson 360-701-1601	January 2023	To be determined	To be determined	The motor carrier safety increase regulatory consistency rule making aims to eliminate inconsistencies identified between UTC rules, the Washington state patrol rules, and Title 49 C.F.R. The rule making will amend, repeal, or adopt regulations of regulated transportation companies to increase safety and reduce duplicative or unnecessary rules.

**EFSEC
Semi-annual Rules Development Agenda
(January 1 - July 31, 2021 [2022])**

WAC CHAPTER	TITLE	AGENCY CONTACT	PROPOSED TIMELINE AND STATUS			DESCRIPTION OF POSSIBLE CHANGES
			CR-101	CR-102 or CR-105	CR-103 HEARING	
CURRENT:						
463-76	NPDES compliance	Sonia Bumpus 360-664-1363	7/26/17	To be determined	To be determined	Adopt ecology water quality rules and additional revisions to ensure consistency with EFSEC statutory authorities, ecology rules, and federal regulations to support environmental protection agency's (EPA) renewal of EFSEC's NPDES delegation.
PROPOSED:						
Title 463 WAC	Administrative updates	Sonia Bumpus 360-664-1363		(CR-105) To be determined	To be determined	Amend multiple chapters of Title 463 WAC to reflect EFSEC's administrative incorporation into UTC, such as EFSEC's street address, and other changes specifically dictated by statutory revisions.
Title 463 WAC	Process updates	Sonia Bumpus 360-664-1363	To be determined	To be determined	To be determined	Inquiry to examine whether EFSEC should adopt new or modify existing rules to address process changes related to siting and compliance monitoring.
463-76	Enforcement and appeals	Sonia Bumpus 360-664-1363	To be determined	To be determined	To be determined	Creates a new chapter of rules and amends multiple chapters of Title 463 WAC to incorporate statutory changes made in 2015 (SB 5310), and to clarify EFSEC's enforcement and appeals process.

WAC CHAPTER	TITLE	AGENCY CONTACT	PROPOSED TIMELINE AND STATUS			DESCRIPTION OF POSSIBLE CHANGES
			CR-101	CR-102 or CR-105	CR-103 HEARING	
463-78	Air quality permitting	Sonia Bumpus 360-664-1363	To be determined	To be determined	To be determined	Amend existing rule: 1. In response to EPA rule revisions in 40 C.F.R. Parts 51 and 52, including startup, shutdown and malfunction, as necessary. 2. To be consistent with department of ecology rule revisions addressing new source review and additional prevention of significant deterioration issues in chapters 173-400 and 173-401 WAC, including applicable provisions of the governor's proposed clean air rule, as necessary. 3. To support submittal of EFSEC's state implementation plan update to EPA.

Amanda Maxwell
Executive Director and Secretary

WSR 22-02-010

PUBLIC RECORDS OFFICER

DEPARTMENT OF LICENSING

[Filed December 23, 2021, 2:26 p.m.]

Pursuant to RCW 42.56.580, the public records officer for the department of licensing is Megan Jackson, 8005 River Drive, Mailstop 48209, Tumwater, WA 98501, 360-902-7066, MJackson@dol.wa.gov.

Teresa Berntsen
Director

WSR 22-02-012

HEALTH CARE AUTHORITY

[Filed December 27, 2021, 7:04 a.m.]

NOTICE

Title or Subject: Medicaid State Plan Amendment (SPA) 22-0008
Clinical Trials Coverage.

Effective Date: January 1, 2022.

Description: The health care authority (HCA) intends to submit Medicaid SPA 22-0008 to reflect any necessary changes resulting from the federal 2021 Consolidated Appropriations Act regarding coverage of routine patient costs for services in connection with participation in qualifying clinic trials.

SPA 22-0008 is expected to increase the annual aggregate payment for such services. As many of these services were not previously tracked or were considered covered services, the state is currently unable to provide an estimate of the financial impact on provider reimbursement.

SPA 22-0008 is in the development process; therefore, a copy is not yet available for review. HCA would appreciate any input or concerns regarding this SPA. To request a copy when it becomes available or submit comments, please contact the person named below (please note that all comments are subject to public review and disclosure, as are the names of those who comment).

CONTACT: Joan Chappell, CQCT/Clinical Trials Program Manager, 626 8th Avenue S.E., Olympia, WA 98501, phone 360-725-1071, TTY 711, fax 360-725-1966, email joanchappell@hca.wa.gov.

WSR 22-02-020
INTERPRETIVE OR POLICY STATEMENT
DEPARTMENT OF
SOCIAL AND HEALTH SERVICES
[Filed December 27, 2021, 4:50 p.m.]

Notice of Interpretive or Policy Statement

In accordance with RCW 34.05.230(12), following is a list of policy and interpretive statements issued by the department of social and health services (DSHS).

Developmental Disabilities Administration (DDA)

Document Title: Public Comment Notice for Proposed Developmental Disabilities Administration HCBS Waiver Renewals and Amendment.

Subject: Basic plus, core, community protection, children's intensive in-home behavioral support renewals and individual and family services home and community-based services waiver amendment are available for 30 days of public comment from January 19 through February 19, 2022.

Effective Date: January 19, 2022.

Document Description: DDA within DSHS, in cooperation with the health care authority, is posting for 30 days of public comment, renewals for the basic plus, core, community protection, children's intensive in-home behavioral support waivers and individual and family services waiver amendment. The renewals and amendment add services, modify services, and remove services, and make technical changes. Amendments are available at <https://www.dshs.wa.gov/dda>.

To receive a copy of the interpretive or policy statements, contact Bob Beckman, DDA, P.O. Box 45310, Olympia, WA 98504-5310, phone 360-407-1555, TDD/TTY 711 or 1-800-833-6388, fax 360-407-0955, email DDAWaiverrenwals@dshs.wa.gov, website <https://www.dshs.wa.gov/dda>.

WSR 22-02-021

AGENDA

RECREATION AND CONSERVATION
OFFICE

(Recreation and Conservation Funding Board)
(Salmon Recovery Funding Board)

[Filed December 27, 2021, 5:20 p.m.]

SEMI-ANNUAL RULE DEVELOPMENT AGENDA

January 1 through June 30, 2022

To comply with RCW 34.05.314, the recreation and conservation office (RCO), on behalf of the recreation and conservation funding board and salmon recovery funding board, has prepared the following agenda for rules under development. As required, filing will be made with the code reviser for publication in the *State Register* by January 31 and July 31 each year. Within three days of publication, the RCO will provide copies to each person so requesting, the director of office of financial management, the rules review committee, and other state agencies that may reasonably be expected to have an interest in this subject.

Contact Katie Knight Pruit, rules coordinator, 360-902-2955, Katie.pruit@rco.wa.gov.

Rules Development Agenda, January 1 through June 30, 2021		
Subject of possible rule making	Purpose	Anticipated public process
COVID-19 rules.	Placeholder for rules development in response to the COVID-19 health crisis.	Unknown.

WSR 22-02-026
INTERPRETIVE OR POLICY STATEMENT
DEPARTMENT OF
SOCIAL AND HEALTH SERVICES

[Filed December 28, 2021, 11:40 a.m.]

Notice of Interpretive or Policy Statement

In accordance with RCW 34.05.230(12), following is a list of policy and interpretive statements issued by the department of social and health services.

Economic Services Administration
Division of Child Support (DCS)

Document Title: Canary Notice 310: Changes to the Notice of Support Owed.

Subject: CN-310.

Effective Date: December 13, 2021.

Document Description: This canary notice explains changes to procedures regarding the notice of support owed and daycare obligations.

To receive a copy of the interpretive or policy statements, contact Rachel Shaddox, DCS, P.O. Box 11520, Tacoma, WA 98411-5520 [1520], phone 360-664-5073, TDD/TTY 360-753-9122, fax 360-586-3274, email Rachel.Shaddox@dshs.wa.gov, website <http://www.dshs.wa.gov/dcs/>.

WSR 22-02-029
POLICY STATEMENT
DEPARTMENT OF
LABOR AND INDUSTRIES

[Filed December 29, 2021, 10:10 a.m.]

Notice of Policy Statement

Under RCW 34.05.230, the statement enclosed regards one amended policy, issued by the department of labor and industries fraud prevention and labor standards division.

If you have any questions or need additional information, please contact Tracy West, rules coordinator, at Tracy.West@Lni.wa.gov, or 360-902-6954.

Tracy West
Rules Coordinator

Title: Administrative Policy ES.C.6.2 - *Agricultural Labor Standards-Meal Periods, Rest Periods, and Rates of Pay.*

Date Issued: December 28, 2021.

Description: The amended policy provides a technical correction to the overtime calculations in section 20 of the policy.

Contact: Ellen Saline, 7273 Linderson Way S.W., Tumwater, WA 98501, Mailstop 4510, 360-902-4475, Ellen.Saline@Lni.wa.gov.

WSR 22-02-031
NOTICE OF PUBLIC MEETINGS
BUILDING CODE COUNCIL

[Filed December 29, 2021, 11:09 a.m.]

In accordance with RCW 42.30.075, the following is a proposed schedule of regular meetings of the Washington state building code council for calendar year 2022.

If you have questions or need additional information, please contact council staff at 360-407-9255 or email sbcc@des.wa.gov.

Date	Meeting	Location	Start Time
January - March Fridays as necessary	Legislative Committee	Virtual	11 a.m.
Thursday January 20	BFP Committee MVE Committee	Virtual Virtual	10 a.m. 2 p.m.
Friday January 21	Council meeting	Virtual	10 a.m.
Friday January 28	WEI	Virtual	10 a.m.
Friday February 11	Public hearing IBC and IFC	Virtual	10 a.m.
Wednesday February 16	WEI	Virtual	10 a.m.
Thursday February 17	BFP Committee MVE Committee	Virtual Virtual	10 a.m. 2 p.m.
Friday February 18	Council meeting	Virtual	10 a.m.
Friday February 25	Public hearing WSEC- Commercial	Virtual	10 a.m.
Friday March 11	Public hearing (Group 1, as needed)	Virtual	10 a.m.
Wednesday March 16	WEI	Virtual	10 a.m.
Thursday March 17	BFP Committee MVE Committee	Virtual Virtual	10 a.m. 2 p.m.
Friday March 18	Council meeting	Virtual	10 a.m.
Wednesday April 13	WEI	Virtual	10 a.m.
Thursday April 14	BFP Committee MVE Committee	Virtual Virtual	10 a.m. 2 p.m.
Friday April 15	Council meeting	Virtual	10 a.m.
Thursday May 19	BFP Committee MVE Committee	Virtual Virtual	10 a.m. 2 p.m.
Friday May 20	Council meeting	To be determined	10 a.m.
Thursday June 16	BFP Committee MVE Committee	Virtual Virtual	10 a.m. 2 p.m.
Friday June 17	Council meeting	To be determined	10 a.m.
Wednesday September 21	WEI	Virtual	10 a.m.
Thursday September 22	BFP Committee MVE Committee	Virtual Virtual	10 a.m. 2 p.m.
Friday September 23	Council meeting Public hearing	To be determined	10 a.m.
Friday October 14	Public hearing	To be determined	10 a.m.
Thursday October 20	BFP Committee MVE Committee	Virtual Virtual	10 a.m. 2 p.m.

Date	Meeting	Location	Start Time
Friday October 21	Council meeting	To be determined	10 a.m.
Thursday November 17	BFP Committee MVE Committee	Virtual Virtual	10 a.m. 2 p.m.
Friday November 18	Council meeting	To be determined	10 a.m.

BFP Committee - Building, fire and plumbing codes committee.
MVE Committee - Mechanical, ventilation and energy codes committee.
WEI - Workgroup on economic impact.

WSR 22-02-032

NOTICE OF PUBLIC MEETINGS

SOUTH PUGET SOUND

COMMUNITY COLLEGE

[Filed December 29, 2021, 11:37 a.m.]

The following regular meeting of the board of trustees of South Puget Sound Community College District 24 has been rescheduled:

From: Tuesday, February 8, 2022, 2:30 - 4:30 p.m., Building 1-Room 194, 4220 6th Avenue S.E., Lacey, WA 98503.

To: Tuesday, February 15, 2022, 2:30 - 4:30 p.m., Building 1-Room 194, 4220 6th Avenue S.E., Lacey, WA 98503.

If you need further information, contact Diana Toledo, 360-596-5206, dtoledo@spscc.edu.

WSR 22-02-039
NOTICE OF PUBLIC MEETINGS
STUDENT ACHIEVEMENT COUNCIL
 [Filed December 30, 2021, 8:42 a.m.]

The following is the schedule of regular meetings for the Washington student achievement council for 2022:

Date	Tentative Time	Tentative Location
January 24	9:00 a.m.	Virtual meeting - registration required: https://wsac.wa.gov/2022-meetings
March 29	9:00 a.m.	Hybrid meeting: Physical location to be determined (TBD) Virtual attendance - registration required: https://wsac.wa.gov/2022-meetings
May 24	9:00 a.m.	Hybrid meeting: Physical location TBD Virtual attendance - registration required: https://wsac.wa.gov/2022-meetings
August 31	9:00 a.m.	Virtual meeting - registration required: https://wsac.wa.gov/2022-meetings
October 18	9:00 a.m.	Hybrid meeting: Physical location TBD Virtual attendance - registration required: https://wsac.wa.gov/2022-meetings
November 30	9:00 a.m.	Virtual meeting - registration required: https://wsac.wa.gov/2022-meetings

If you need further information, contact Crystal Hall, P.O. Box 43430, Olympia, WA 98504-3430, main line 360-753-7800, crystalh@wsac.wa.gov, www.wsac.wa.gov.

WSR 22-02-042

HEALTH CARE AUTHORITY

[Filed December 30, 2021, 12:33 p.m.]

NOTICE

Title or Subject: Medicaid State Plan Amendment (SPA) 22-0004
Grouper Updates.

Effective Date: April 1, 2022.

Description: The health care authority (HCA) intends to submit
medicaid SPA 22-0004 to update references to the 3M APR-DRG software
grouper used to group hospital claims for payment.

SPA 22-0004 is expected to have no effect on the annual aggregate
expenditures/reimbursement/payment for inpatient and outpatient hospi-
tal services.

SPA 22-0004 is in the development process; therefore, a copy is
not yet available for review. HCA would appreciate any input or con-
cerns regarding this SPA. To request a copy when it becomes available
or submit comments, you may contact the person named below (please
note that all comments are subject to public review and disclosure, as
are the names of those who comment).

CONTACT: Abigail Frazier-Cole, Hospital Finance and Rates, 626 8th
Avenue S.E., Olympia, WA 98502, phone 360-725-1835, TRS 711, email
abby.frazier-cole@hca.wa.gov.

WSR 22-02-045
NOTICE OF PUBLIC MEETINGS
SHORELINE COMMUNITY COLLEGE
 [Filed December 30, 2021, 2:55 p.m.]

This letter is to notify the Washington State Register and the office of the code reviser that the Shoreline Community College board of trustees shall hold its regular meetings on the following dates and times in calendar year 2022.

WINTER 2022	
January 26, 2022*	Regular meeting: 4:30 p.m.
February 23, 2022*	Regular meeting: 4:30 p.m.
March 16, 2022 ¹ *	Regular meeting: 4:30 p.m.
SPRING 2022	
April 27, 2022*	Regular meeting: 4:30 p.m.
May 25, 2022*	Regular meeting: 4:00 p.m.
June 22, 2022*	Regular meeting: 4:00 p.m.
SUMMER 2022	
July 20, 2022	Regular meeting: 4:00 p.m.
FALL 2022	
October 26, 2022*	Regular meeting: 4:30 p.m.
December 7, 2022 ² *	Regular meeting: 4:30 p.m.

¹ Third Wednesday of the month.

² First Wednesday of the month.

* Study session to precede regular meeting - commencing typically at 3:00 p.m., or in some cases, at 3:30 p.m.

Regular meeting location information (e.g. room and building) will be denoted on each regular meeting agenda. 2022 In-person meetings will be held in either Room 1010M in the 1000 Building or Room 9215 in the 9000 Building. Please call 206-546-4552 or email lyonemitsu@shoreline.edu for further information.

WSR 22-02-046

NOTICE OF PUBLIC MEETINGS

WASHINGTON STATE UNIVERSITY

(Global Operations and Leadership Development)

[Filed December 31, 2021, 1:28 p.m.]

Following is the schedule of 2022 meetings for the board of directors of Global Operations and Leadership Development, a nonprofit corporation affiliated with Washington State University:

Date	Time	Location
Regular meeting Monday March 28, 2022	10:00 a.m.	French Administration Building, Room 422B WSU, Pullman Campus; and/or via Zoom as needed, Zoom link to be made available.
Annual meeting Monday September 26, 2022	10:00 a.m.	French Administration Building, Room 422B WSU, Pullman Campus; and/or via Zoom as needed, Zoom link to be made available.

For further information, contact Alexis Guse at ae.guse@wsu.edu.

WSR 22-02-049

NOTICE OF PUBLIC MEETINGS

WHATCOM COMMUNITY COLLEGE

[Filed January 3, 2022, 11:43 a.m.]

2022 Meeting Schedule

Second Wednesday of the month (per chapter 132U-104 WAC)
2:00 p.m. (unless otherwise noted with an *)

Whatcom Community College
Laidlaw Center Board Room (LDC 143)
237 West Kellogg Road
Bellingham, WA 98226

Wednesday
January 12

Wednesday
February 16*

Tuesday Winter board retreat
March 8*

Wednesday
March 16

Wednesday
April 13

Wednesday
May 11

Wednesday
June 8

Thursday and Friday Board retreat
August 11-12*

Wednesday
October 12

Wednesday
November 9

Wednesday
December 14

WSR 22-02-050

DEPARTMENT OF AGRICULTURE

[Filed January 3, 2022, 2:04 p.m.]

2021 QUARTERLY REPORT ON RULE-MAKING ACTIVITIES

Petitions Received

The following information is being sent to you in order to implement RCW 1.08.112 (1) (g) and WAC 1-21-180. The Washington state department of agriculture received two petitions for rule making during the fourth quarter of 2021.

Date	Requestor	Subject
1ST QUARTER (JANUARY THROUGH MARCH)		
3/15/2021	Mark and Lynette McMillan	Amending tuberculosis requirement in Mexican cattle imported for rodeos in WAC 16-54-085.
2ND QUARTER (APRIL THROUGH JUNE)		
	None	
3RD QUARTER (JULY THROUGH SETEMBER) [SEPTEMBER]		
9/30/2021	Sativa Rasmussen	Initiating emergency rule making to establish temporary hemp extract certification.
4TH QUARTER (OCTOBER THROUGH DECEMBER)		
11/2/2021	Livestock Advisory Committee	Extending and make [making] permanent the emergency rule allowing field livestock inspection to conduct inspections at public livestock markets and initiate rule making to lower the electronic cattle transaction report (ECTR) per head fee.
11/15/2021	Wyckoff Farms	Initiating emergency rule making to establish temporary hemp extract certification.

Gloriann Robinson
Agency Rules Coordinator

WSR 22-02-051

NOTICE OF PUBLIC MEETINGS

EMPLOYMENT SECURITY DEPARTMENT

(Agricultural and Seasonal Workforce Services Advisory Committee)

[Filed January 3, 2022, 3:39 p.m.]

January 2022 - January 2023
 Third Thursday, unless otherwise indicated

Date	Location	Notes
January 20, 2022	Virtual to be determined (TBD)	^Recorded meeting
February 17, 2022	Virtual TBD	^Recorded meeting
March 17, 2022	Virtual TBD	^Recorded meeting
April 21, 2022	Virtual TBD	^Recorded meeting
May 19, 2022	Virtual TBD	^Recorded meeting
June 16, 2022	Virtual TBD	^Recorded meeting
July 21, 2022	Virtual TBD	^Recorded meeting
August 18, 2022	Virtual TBD	^Recorded meeting
September 15, 2022	Virtual TBD	^Recorded meeting
October 20, 2022	Virtual TBD	^Recorded meeting
November 17, 2022	Virtual TBD	^Recorded meeting
December 15, 2022	Virtual TBD	^Recorded meeting
January 19, 2023	Virtual TBD	^Recorded meeting

Per vote of agriculture and seasonal workforce services (ASWS) advisory committee members, meetings are being recorded as of May 21, 2020, meeting.

^ RECORDING DISCLAIMER: This meeting may be recorded. Please be advised that if the meeting is recorded, your image will be captured and recorded during the videoconference. Your participation in this video conference equals consent to be recorded as required by law. Questions about the collection may be addressed to ASWS at 815 North Kellogg Street, Suite D, Kennewick, WA 99336.

WSR 22-02-057
NOTICE OF PUBLIC MEETINGS
DEPARTMENT OF HEALTH
(Occupational Therapy Practice Board)
[Filed January 4, 2022, 10:16 a.m.]

In accordance with the Open Public Meeting[s] Act (chapter 42.30 RCW) and the Administrative Procedure Act (chapter 34.05 RCW), the following is the revised schedule of regular meetings for the department of health (DOH), occupational therapy practice board, for the year 2022. The occupational therapy practice board meetings are open to the public and access for persons with disabilities may be arranged with advance notice; please contact the staff person below for more information.

Agendas for the meetings listed below are made available in advance via GovDelivery and DOH website (see below). Every attempt is made to ensure that the agenda is up-to-date. However, the occupational therapy practice board reserves the right to change or amend agendas at the meeting.

Date	Time	Location
January 21, 2022	9 a.m.	Webinar only
April 22, 2022	9 a.m.	Webinar only
July 15, 2022	9 a.m.	Webinar only
October 14, 2022	9 a.m.	Webinar only

If you need further information, please contact Kathy Weed, Program Manager, DOH, Occupational Therapy Practice Board, P.O. Box 47852, Olympia, WA 98504-7852, phone 360-236-4883, fax 360-236-2901, email kathy.weed@doh.wa.gov, web www.doh.wa.gov.

Please be advised the occupational therapy practice board is required to comply with the Public Disclosure [Records] Act, chapter 42.56 RCW. This act establishes a strong state mandate in favor of disclosure of public records. As such, the information you submit to the board, including personal information, may be subject to disclosure as a public record.

WSR 22-02-058

NOTICE OF PUBLIC MEETINGS

DEPARTMENT OF HEALTH

(Midwifery Advisory Committee)

[Filed January 4, 2022, 10:16 a.m.]

In accordance with the Open Public Meeting[s] Act (chapter 42.30 RCW) and the Administrative Procedure Act (chapter 34.05 RCW), the following is the revised schedule of regular meetings for the department of health (DOH), midwifery advisory committee, for the year 2022. The midwifery advisory committee meetings are open to the public and access for persons with disabilities may be arranged with advance notice; please contact the staff person below for more information.

Agendas for the meetings listed below are made available in advance via GovDelivery and DOH website (see below). Every attempt is made to ensure that the agenda is up-to-date. However, the midwifery advisory committee reserves the right to change or amend agendas at the meeting.

Date	Time	Location
March 2, 2022	10 a.m.	Webinar only
June 8, 2022	10 a.m.	Webinar only
September 14, 2022	10 a.m.	Webinar only
December 7, 2022	10 a.m.	Webinar only

If you need further information, please contact Kathy Weed, Program Manager, DOH, Midwifery Advisory Committee, P.O. Box 47852, Olympia, WA 98504-7852, phone 360-236-4883, fax 360-236-2901, email kathy.weed@doh.wa.gov, web www.doh.wa.gov.

Please be advised the occupational therapy practice board is required to comply with the Public Disclosure [Records] Act, chapter 42.56 RCW. This act establishes a strong state mandate in favor of disclosure of public records. As such, the information you submit to the board, including personal information, may be subject to disclosure as a public record.

WSR 22-02-059

NOTICE OF PUBLIC MEETINGS

EMPLOYMENT SECURITY DEPARTMENT

(Unemployment Insurance Advisory Committee)

[Filed January 4, 2022, 10:20 a.m.]

Meeting Dates - 2022

Date	Location	Host	Notes
January 28, 2022, 2:00 p.m.	*Zoom	Employment Security Department (ESD)	^Recorded meeting
February 25, 2022, 2:00 p.m.	*Zoom	ESD	^Recorded meeting

NOTE: Hosts may have the opportunity to present to the committee and bring invited guests as part of our meeting agenda.

** Extra meetings added.

*** Meeting dates moved.

Per vote of unemployment insurance advisory committee (UIAC) members, meetings are being recorded as of August 3, 2020, meeting.

^RECORDING DISCLAIMER: This meeting is being recorded and may be broadcast by TVW. Please be advised that your image and voice will be captured, recorded and broadcast during the video conference. Your participation in this video conference equals consent to be recorded and broadcast as required by law.

For more information, please visit the UIAC website at <https://esd.wa.gov/newsroom/UIAC>.

WSR 22-02-064

**NOTICE OF PUBLIC MEETINGS
WESTERN WASHINGTON UNIVERSITY**

[Filed January 4, 2022, 4:25 p.m.]

Associated Students (AS) Executive Board Winter 2022 Meeting Schedule

Pursuant to chapter 42.30 RCW, please publish the following 2022 winter quarter schedule of regular meetings of Western Washington University AS executive board:

Meetings of Western Washington University AS executive board will be every Friday between January 7 and March 11, 2022. All meetings will be held at Western Washington University, 516 High Street, Viking Union (VU) 567, and virtually via Microsoft Teams. Meetings will begin at 4:30 p.m. and conclude at 6:30 p.m.

Public comment periods are scheduled for all meetings. Questions regarding the meeting schedule or the public comment period may be directed to Annie Byers, AS executive board program coordinator, at 360-650-3460 or email Annie.Byers@wwu.edu.

For potential updates to the meeting date, time, or location, please visit ASWWU executive board website.

WSR 22-02-068

AGENDA

OFFICE OF THE CODE REVISER

[Filed January 5, 2022, 9:26 a.m.]

**Semi-Annual Rule-Making Agenda
January through June 2022**

The office of the code reviser does not anticipate any rule-making activity for the period of January through July 2022. There may be additional rule-making activity not on the agenda as conditions warrant.

If you have questions about this rule-making agenda, please contact Jennifer Meas, Rules Coordinator, P.O. Box 40551, Olympia, WA 98504-0551, phone 360-786-6697, email Jennifer.Meas@leg.wa.gov.

Jennifer C. Meas
Rules Coordinator

WSR 22-02-074

NOTICE OF PUBLIC MEETINGS

APPLE COMMISSION

[Filed January 5, 2022, 11:47 a.m.]

Following is the 2022 schedule of regular meetings for the Washington apple commission:

March 3, 2022	10:00 a.m.	105 South 18th Street Yakima, WA
May 26, 2022	10:00 a.m.	2900 Euclid Avenue Wenatchee, WA
October 6, 2022	10:00 a.m.	209 North Ruby Ellensburg, WA
December 15, 2022	10:00 a.m.	105 South 18th Street Yakima, WA

For further information, please contact Audra Brooke, 2900 Euclid Avenue, Wenatchee, WA 98801, 509-663-9600 ext. 278, or email audra.brooke@waapple.org.

These meetings are open to all persons without regard to race, color, national origin, age, gender, religion, political beliefs, or disability. Persons with disabilities who require reasonable accommodations or alternative means of communication such as Braille, large print, audio file, sign language, or language interpretation, or have any special dietary needs should contact the Washington apple commission at 509-663-9600 at least three days prior to date of meeting.

WSR 22-02-075

AGENDA

DEPARTMENT OF AGRICULTURE
 (Commodity Commission Program)
 [Filed January 5, 2022, 11:48 a.m.]

Following is the commodity commission's semi-annual rules development agenda for the period of January 1 through June 30, 2022. This document is sent in compliance with RCW 34.05.314.

If you have questions regarding the commission's rule-making agenda, please contact Megan Finkenbinder at 360-902-2043 or mfinkenbinder@agr.wa.gov.

SEMI-ANNUAL RULES AGENDA FOR COMMODITY COMMISSIONS
January 1 - June 30, 2022

WAC Chapter	Rule Title or Subject	Agency Contact	Tentative Timeline			Subject of Rule Making
			CR-101	CR-105	CR-103	
16-529	Washington alfalfa seed commission	Megan Finkenbinder		January 2022		Removing term limits from board member terms.

Megan Finkenbinder
 Rule Coordinator

WSR 22-02-078
NOTICE OF PUBLIC MEETINGS
STUDENT ACHIEVEMENT COUNCIL
 [Filed January 5, 2022, 11:56 a.m.]

2022 Committee Meeting Schedule

Background

As outlined in RCW 28B.95.030, WAC 14-104-010, the WA529 committee shall hold regular meetings as needed. Additional special meetings may be scheduled if needed.

The following is the proposed meeting schedule for the 2022 calendar year.

DATE	TIME	PLACE
Wednesday, February 9, 2022	2:00 - 4:00 p.m.	Virtual meeting - registration required https://us02web.zoom.us/j/84461212623 Physical location TBD
Wednesday, May 11, 2022	2:00 - 4:00 p.m.	Virtual meeting - registration required https://us02web.zoom.us/j/84461212623 Physical location TBD
Wednesday, September 14, 2022	2:00 - 4:00 p.m.	Virtual meeting - registration required https://us02web.zoom.us/j/84461212623 Physical location TBD
Wednesday, November 16, 2022	2:00 - 4:00 p.m.	Virtual meeting - registration required https://us02web.zoom.us/j/84461212623 Physical location TBD