WSR 24-23-058

WSR 24-23-058 PERMANENT RULES DEPARTMENT OF SOCIAL AND HEALTH SERVICES

(Developmental Disabilities Administration) [Filed November 15, 2024, 2:57 p.m., effective January 1, 2025]

Effective Date of Rule: January 1, 2025.

Purpose: The developmental disabilities administration (DDA) amended sections in chapter 388-828 WAC (the supports intensity scale (SIS-A) portions of the DDA assessment) to align with updates the American Association of Intellectual and Developmental Disabilities (AAIDD) has made to its SIS-A assessment tool, second edition. This alignment with AAIDD's second edition does not impact the algorithm. Citation of Rules Affected by this Order: Amending WAC 388-828-4060, 388-828-4200, 388-828-4240, 388-828-4260, 388-828-4280, 388-828-4320, 388-828-4380, 388-828-4400, 388-828-4440, 388-828-5460, 388-828-5800, 388-828-5900, 388-828-8060, 388-828-9255, 388-828-9260, 388-828-9560, 388-828-9580, 388-828-9660, 388-828-9670, and 388-828-9680. Statutory Authority for Adoption: RCW 71A.12.030. Other Authority: RCW 71A.16.050. Adopted under notice filed as WSR 24-19-062 on September 16, 2024. Number of Sections Adopted in Order to Comply with Federal Statute: New 0, Amended 0, Repealed 0; Federal Rules or Standards: New 0, Amended 0, Repealed 0; or Recently Enacted State Statutes: New 0, Amended 0, Repealed 0. Number of Sections Adopted at the Request of a Nongovernmental Entity: New 0, Amended 0, Repealed 0. Number of Sections Adopted on the Agency's own Initiative: New 0, Amended 0, Repealed 0. Number of Sections Adopted in Order to Clarify, Streamline, or Reform Agency Procedures: New 0, Amended 20, Repealed 0. Number of Sections Adopted using Negotiated Rule Making: New 0, Amended 0, Repealed 0; Pilot Rule Making: New 0, Amended 0, Repealed 0; or Other Alternative Rule Making: New 0, Amended 20, Repealed 0. Date Adopted: November 15, 2024. Katherine I. Vasquez Rules Coordinator

SHS-5053.2

AMENDATORY SECTION (Amending WSR 07-10-029, filed 4/23/07, effective 6/1/07)

WAC 388-828-4060 What subscales are contained in the support needs scale? The support needs scale contains the following subscales:

- (1) Home living activities;
- (2) Community living activities;
- (3) <u>Health and safety activities;</u>
- (4) Lifelong learning activities;

(((4) Employment)) (5) Work activities; ((5) Health and safety activities; and)) (6) Social activities; and (7) Advocacy activities.

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-4200 What activities are assessed in the home living activities subscale of the support needs scale? The home living activities subscale measures your personal support needs for the following home living activities:

#	Home living activities		Туре	e of su	pport		F	reque	ncy of	suppo	rt		Daily	suppo	rt time	e	Raw score
A1	((Operating home appliances/electronics)) Bathing and taking care of personal hygiene and grooming needs	0	1	2	3	4	0	1	2	3	((4)) *	0	1	2	3	4	
A2	((Bathing and taking care of personal hygiene and grooming needs)) <u>Dressing</u>	0	1	2	3	4	0	1	2	3	((*)) <u>4</u>	0	1	2	3	4	
A3	Using the toilet	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
A4	((Dressing)) Preparing food	0	1	2	3	4	0	1	2	3	((4)) *	0	1	2	3	4	
A5	((Preparing)) Eating food	0	1	2	3	4	0	1	2	3	((≛)) <u>4</u>	0	1	2	3	4	
A6	((Eating food)) Taking care of clothes, including laundering	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
A7	((Taking care of clothes, including laundering)) Housekeeping and cleaning	0	1	2	3	4	0	1	2	3	4	0	1	2	((3)) *	((4)) *	
A8	((Housekeeping and cleaning)) Operating home appliances/electronics	0	1	2	3	4	0	1	2	3	4	0	1	2	((*)) <u>3</u>	((*)) <u>4</u>	
A9	Using currently prescribed equipment or treatment	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
Total	raw score for home living activities:	•	•		•	•								•			
Total * = S Note	treatment									-						4	

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-4240 What activities are assessed in the lifelong learning activities subscale of the support needs scale? The lifelong learning activities subscale measures your personal support needs for the following lifelong learning activities:

#	Lifelong learning activities		Туре	of su	of support Frequency of support		ort	Ι	Daily	suppo	rt tim	e	Raw score				
((C1)) <u>D1</u>	Learning and using problem-solving strategies	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	

#	Lifelong learning activities		Туре	of su	pport		Fr	equer	ncy of	suppo	ort	I	Daily	suppo	rt tim	e	Raw score
((C2)) <u>D2</u>	Learning functional academics (reading signs, counting change, etc.)	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
((C3)) <u>D3</u>	Learning health and physical education skills	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
((C 4)) <u>D4</u>	Learning self-determination skills	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
((C5)) <u>D5</u>	Learning self-management strategies	0	1	2	3	4	0	1	2	3	*	0	1	2	3	4	
((C6)) <u>D6</u>	Participating in training/educational decisions	0	1	2	3	4	0	1	2	3	*	0	1	2	3	*	
((C7)) <u>D7</u>	Accessing training/educational settings	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
((C8)) <u>D8</u>	Interacting with others in learning activities	0	1	2	3	4	0	1	2	3	*	0	1	2	3	4	
((C9)) <u>D9</u>	Using technology for learning	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
Total ra	aw score for lifelong learning activities:																
* = Sco	= Score is not an option per AAIDD.																

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-4260 What activities are assessed in the ((employment)) work activities subscale of the support needs scale? The ((employment)) work activities subscale measures your personal support needs for the following ((employment)) work activities:

#	((Employment)) Work activities		Туре	of su	pport		Fr	equer	ncy of	suppo	ort	I	Daily	suppo	ort tim	e	Raw score
((Đ +)) <u>E1</u>	Learning and using specific job skills	0	1	2	3	4	0	1	2	3	*	0	1	2	3	4	
((Ð 2)) <u>E2</u>	((Accessing/receiving job/task accommodations)) Completing work-related tasks with acceptable speed	0	1	2	3	4	0	1	2	3	*	0	1	2	3	4	
((D 3)) <u>E3</u>	((Interacting with co-workers)) <u>Completing work-</u> related tasks with acceptable quality	0	1	2	3	4	0	1	2	3	*	0	1	2	3	4	
((Ð 4)) <u>E4</u>	((Interacting with supervisors /coaches)) Changing job assignments	0	1	2	3	4	0	1	2	((3)) -	*	0	1	2	3	4	
((D 5)) <u>E5</u>	((Completing work-related tasks with acceptable speed)) Interacting with co-workers	0	1	2	3	4	0	1	2	3	*	0	1	2	3	4	
((Ð 6)) <u>E6</u>	((Completing work-related tasks with acceptable quality)) Interacting with supervisors/coaches	0	1	2	3	4	0	1	2	3	*	0	1	2	3	4	
((D 7)) <u>E7</u>	((Changing job assignments)) <u>Accessing/receiving</u> job/task accommodations	0	1	2	3	4	0	1	2	((*)) <u>3</u>	*	0	1	2	3	4	
((D 8)) <u>E8</u>	Seeking information and assistance from an employer	0	1	2	3	4	0	1	2	3	*	0	1	2	3	4	
Total r	aw score for employment activities:																

#	((Employment)) Work activities	Type of support	Frequency of support	Daily support time	Raw score
* = Sc	ore is not an option per AAIDD.				

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-4280 What activities are assessed in the health and safety activities subscale of the support needs scale? The health and safety activities subscale measures your personal support needs for the following health and safety activities:

#	Health and safety activities	Type of support Frequency of support					ort	I	Daily	suppo	ort tim	e	Raw score				
((E1)) <u>C1</u>	Taking medications	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
((E2)) <u>C2</u>	Ambulating and moving about	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
((E3)) <u>C3</u>	Avoiding health and safety hazards	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
((E 4)) <u>C4</u>	Obtaining health care services	0	1	2	3	4	0	1	2	3	4	0	1	2	*	*	
((E5)) <u>C5</u>	Learning how to access emergency services	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
((E6)) <u>C6</u>	Maintaining a nutritious diet	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
((E7)) <u>C7</u>	Maintaining physical health and fitness	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
((E8)) <u>C8</u>	Maintaining emotional well-being	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
Total ra	aw score for health and safety activities:			•	•	•	•	•		•	•	•	•	•			
* = Sco	* = Score is not an option per AAIDD.																

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-4320 What activities are assessed in the ((supplemental protection and)) advocacy activities subscale? The ((supplemental protection and)) advocacy activities subscale measures your personal support needs for the following ((protection and)) advocacy activities:

#	((Protection and)) Advocacy activities		Type of support		Fr	equer	ncy of	suppo	ort	I	Daily	suppo	rt tim	e	Raw score		
G1	((Advocating for self)) Making choices and decisions	0	1	2	3	4	0	1	2	3	((*)) <u>4</u>	0	1	2	3	4	
G2	((Making choices and decisions)) Advocating for self	0	1	2	3	4	0	1	2	3	((4)) -	0	1	2	3	4	
G3	((Protecting self from exploitation)) Managing money and personal finances	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	

#	((Protection and)) <u>A</u> dvocacy activities		Туре	e of su	pport		Fr	equei	ncy of	supp	ort	I	Daily	suppc	rt tim	e	Raw score
G4	((Exercising legal/civic responsibilities)) Protecting self from exploitation	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
G5	((Belonging to and participating in self-advocacy/ support organizations)) Exercising legal/civic responsibilities	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
G6	((Obtaining legal services)) <u>Belonging to and</u> participating in self-advocacy/support organizations	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
G7	((Managing money and personal finances)) Obtaining legal services	0	1	2	3	4	0	1	2	3	4	0	1	2	3	4	
G8	Advocating for others	0	1	2	3	4	0	1	2	3	*	0	1	2	3	4	
Total	aw score for protection and advocacy activities:																
* = Sc	ore is not an option for AAIDD.																

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-4380 What exceptional behavioral support activities are evaluated to assess your behavioral support needs? The SIS exceptional behavioral support needs scale measures your personal support needs for the following behaviors:

#	Behavioral supports needed	No support needed	Some support Needed	Extensive support needed
1.	Prevention of emotional outbursts	0	1	2
2.	Prevention of assault or injury to others	0	1	2
3.	Prevention of property destruction (e.g., fire setting, breaking furniture)	0	1	2
4.	Prevention of stealing	0	1	2
5.	Prevention of self-injury	0	1	2
<u>6.</u>	Prevention of self-neglect	<u>0</u>	1	2
$((\underline{6}))$ $\underline{7}.$	Prevention of suicide attempts	0	1	2
((7)) <u>8</u> .	Prevention of PICA (ingestion of inedible substances)	0	1	2
((8)) <u>9</u> .	Prevention of nonaggressive but inappropriate behavior (e.g., exposes self in public, exhibitionism, inappropriate touching, ((or)) gesturing, talk, or advances)	0	1	2
((9)) <u>10</u> .	Prevention of sexual aggression	0	1	2
((10)) <u>11</u> .	Prevention of substance abuse	0	1	2
((11)) <u>12</u> .	Prevention of wandering	0	1	2
$((\underbrace{12}))$ $\underline{13}.$	Maintenance of mental health treatments (e.g., prevent disruption of mental health care)	0	1	2
((13)) <u>14</u> .	Managing attention-seeking behavior*	0	1	2
((14)) <u>15</u> .	Managing uncooperative behavior*	0	1	2
$((\frac{15}{16}))$	Managing agitated/over reactive behavior*	0	1	2

#	Behavioral supports needed	No support needed	Some support Needed	Extensive support needed					
((16)) <u>17</u> .	Managing obsessive/repetitive behavior*	0	1	2					
((17)) <u>18</u> .	Prevention of other serious behavior problem(s) - Specify:	0	1	2					
Subtotal									
Add subtotals scores for 1s and 2s for total exceptional behavioral support needs scores:									
	$\frac{16}{16}$) $\frac{#14-17}{2}$ are questions added by DDA. They are u late SIS percentiles.	sed as part of the DD	A behavior acuity sca	le and are not used					

AMENDATORY SECTION (Amending WSR 21-19-093, filed 9/17/21, effective 10/18/21)

WAC 388-828-4400 How does DDA determine if you meet the eligibility requirements for ICF/IID level-of-care if you are age ((sixteen)) 16 or older? If you are age ((sixteen)) 16 or older, DDA determines you to be eligible for ICF/IID level-of-care from your SIS scores. Eligibility for ICF/IID level-of-care requires that your scores meet at least one of the following:

(1) You have a percentile rank over nine percent for three or more of the six subscales in the SIS support needs scale;

(2) You have a percentile rank over ((twenty-five percent)) 25% for two or more of the six subscales in the SIS support needs scale; (3) You have a percentile rank over ((fifty percent)) 50% in at

least one of the six subscales in the SIS support needs scale; (4) You have a support score of one or two for any of the ques-

tions listed in the SIS exceptional medical support needs scale;

(5) You have a support score of one or two for at least one of the following items in the SIS exceptional behavior support needs scale:

(a) Prevention of assaults or injuries to others;

(b) Prevention of property destruction (e.g., fire setting, breaking furniture);

- (c) Prevention of self-injury;
- (d) Prevention of PICA (ingestion of inedible substances);

(e) Prevention of suicide attempts;(f) Prevention of sexual aggression; or

(g) Prevention of wandering.

(6) You have a support score of two for any of the questions listed in the SIS exceptional behavior support needs scale; or

(7) You meet or exceed any of the qualifying scores for one or more of the following SIS questions:

Question # of SIS support needs scale	Text of question	Your score for "Type of support" is:	And your score for "Frequency of support" is:
((A2)) <u>A1</u>	Bathing and taking care of personal	2 or more	4
	hygiene and grooming needs	3 or more	2
((A3)) <u>A2</u>	((Using the toilet)) Dressing	2 or more	4
		3 or more	2
((A4)) <u>A3</u>	((Dressing)) <u>Using the toilet</u>	2 or more	4
		3 or more	2

Question # of SIS support needs scale	Text of question	Your score for "Type of support" is:	And your score for "Frequency of support" is:
((A5)) <u>A4</u>	Preparing food	2 or more	4
		3 or more	2
((A6)) <u>A5</u>	Eating food	2 or more	4
		3 or more	2
((A7)) <u>A6</u>	Taking care of clothes, including	2 or more	2 or more
	laundering	3 or more	1
((A8)) <u>A7</u>	Housekeeping and cleaning	2 or more	2 or more
		3 or more	1
B6	Shopping and purchasing goods and	2 or more	2 or more
	services	3 or more	1
((C1	Learning and using problem-solving	2 or more	3 or more
	strategies	3 or more	2
C5	Learning self-management strategies	2 or more	3 or more
		3 or more	2))
((E1)) <u>C1</u>	Taking medications	2 or more	4
		3 or more	2
((E2)) <u>C2</u>	Ambulating and moving about	2 or more	4
		3 or more	2
((E3)) <u>C3</u>	Avoiding health and safety hazards	2 or more	3 or more
		3 or more	2
((E6)) <u>C6</u>	Maintaining a nutritious diet	2 or more	2 or more
		3 or more	1
((E8)) <u>C8</u>	Maintaining emotional well-being	2 or more	3 or more
		3 or more	2
<u>D1</u>	Learning and using problem-solving	<u>2 or more</u>	<u>3 or more</u>
	strategies	<u>3 or more</u>	<u>2</u>
<u>D5</u>	Learning self-management strategies	<u>2 or more</u>	<u>3 or more</u>
		<u>3 or more</u>	2
F1	Using appropriate social skills	2 or more	3 or more
		3 or more	2
((G7)) <u>G3</u>	Managing money and personal	2 or more	2 or more
	finances	3 or more	1

AMENDATORY SECTION (Amending WSR 13-01-080, filed 12/18/12, effective 1/18/13)

WAC 388-828-4440 How does ((DDD)) DDA determine your SIS support needs index percentile ranking? (1) ((DDD)) DDA determines your SIS support needs index percentile ranking by adding together the standard scores (WAC 388-828-4420) for the following supports intensity scale assessment subscales:

(a) Home living activities in WAC 388-828-4200.

- (b) Community living activities in WAC 388-828-4220.
- (c) <u>Health and safety activities in WAC 388-828-4280.</u>

(d) Lifelong learning activities in WAC 388-828-4240.

(((d) Employment)) <u>(e) Work</u> activities in WAC 388-828-4260.

(e) ((Health and safety activities in WAC 388-828-4280.

(f))) Social activities in WAC 388-828-4300.

(2) Your standard scores for the above scales are added together to determine the sum of the standard scores.

(3) The ((supplemental protection and)) advocacy activities scale, and the exceptional medical and behavioral supports scales are not used in determining your support needs index percentile ranking.

(4) The sum of the standard scores is converted to your support needs index percentile ranking using the following table:

If the sum of the standard scores is:	Your support needs index percentile is:
≥91	>99
90	99
89	99
88	99
87	98
86	98
85	97
84	97
83	96
82	95
81	95
80	94
79	93
78	92
77	91
76	89
75	87
74	86
73	84
72	82
71	81
70	77
69	75
68	73
67	70
66	68
65	65
64	63
63	58
62	55
61	53
60	50
59	47
58	45
57	39
56	37
55	35

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If the sum of the standard scores is:	Your support needs index percentile is:
54	32
53	30
52	27
51	25
50	23
49	19
48	18
47	16
46	14
45	13
44	13
43	9
42	8
41	7
40	6
39	5
38	5
37	4
36	3
35	3
34	2
33	2
32	1
31	1
30	1
≤29	<1

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-5460 How does DDA determine your ADL support needs score if you are age ((sixteen)) <u>16</u> or older? (1) If you are age ((sixteen)) <u>16</u> or older, your ADL support needs score is the total adjusted "Type of support" scores from the following SIS questions:

ADL questions from the SIS assessment in WAC 388-828-4200 and 388-828-4280		
Question #	Text of ADL questions:	
((A2)) <u>A1</u>	Bathing and taking care of personal hygiene and grooming needs	
<u>A2</u>	Dressing	
A3	Using the toilet	
((A 4	Dressing))	
((A6)) <u>A5</u>	Eating food	
((E1)) <u>C1</u>	Taking medications	
((E2)) <u>C2</u>	Ambulating and moving about	

(2) If your "Frequency of support" score for a SIS ADL question is zero or one, adjust your "Type of support" score for that question to zero.

(3) If your "Frequency of support" score for a SIS ADL support question is two, three, or four, no adjustment is needed to your "Type of support" score.

Example:

SIS ADL Questions	Text of SIS ADL Questions	If your "Frequency of Support" score is:	And your "Type of Support" score is:	Then your adjusted "Type of Support" score is:
((A2)) <u>A1</u>	Bathing and taking care of personal hygiene and grooming needs	1	2	0
<u>A2</u>	Dressing	<u>3</u>	<u>3</u>	<u>3</u>
A3	Using the toilet	3	3	3
((A4	Dressing	3	3	3))
((A6)) <u>A5</u>	Eating food	1	2	0
((E1)) <u>C1</u>	Taking medications	3	2	2
((E2)) <u>C2</u>	Ambulating and moving about	0	0	0
Your SIS ADL support needs score:				8

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-5800 How does DDA determine your interpersonal support needs score if you are age ((sixteen)) 16 or older? If you are age ((sixteen)) 16 or older, your interpersonal support needs score is determined by adding your raw scores to the following SIS questions:

Interpersonal assessment	Interpersonal support needs questions from the SIS assessment			
Question #	Text of interpersonal support needs questions:			
B7	Interacting with community members			
((C8)) <u>D8</u>	Interacting with others in learning activities			
((D3)) <u>E5</u>	Interacting with co-workers			
((Đ4)) <u>E6</u>	Interacting with supervisors/coaches			
((D8)) <u>E8</u>	Seeking information and assistance from an employer			
F1	Using appropriate social skills			
F3	Socializing outside the household			
F6	Socializing within the household			
F7	Communicating with others about personal needs			

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-5900 How does DDA determine your mobility acuity level if you are age ((sixteen)) 16 or older? If you are age ((sixteen)) 16 or older, your mobility acuity level is determined by your scores to question ((E2)) C2 "Ambulating and moving about" in WAC 388-828-4280 using the following table:

		Then your Mobility Acuity Level is: High Medium Low	Value 3 2 1
If your raw score for question $((E_2))$ $\underline{C2}$ is 4 or less		None	0

AMENDATORY SECTION (Amending WSR 21-19-093, filed 9/17/21, effective 10/18/21)

WAC 388-828-8060 How does DDA determine which health and welfare needs must be addressed in your person-centered service plan if you are age ((sixteen)) 16 or older? (1) If you are age ((sixteen)) 16 or older and receiving DDA HCBS waiver services or reside in a state-only residential setting, DDA uses the following table to determine the health and welfare needs that must be addressed in your person-centered service plan:

#	SIS Activity	DDA must address in the PSCP if your Type of Support score is:	Health and Welfare Category
((-A1	Operating home appliances	3 or more))	
((A2)) <u>A1</u>	Bathing and taking care of personal hygiene and grooming needs	3 or more	
<u>A2</u>	Dressing	<u>3 or more</u>	
A3	Using the toilet	3 or more	
((A 4))	Dressing	3 or more))	
((A5)) <u>A4</u>	Preparing food	3 or more	Home Living
((A6)) <u>A5</u>	Eating food	3 or more	
((A7)) <u>A6</u>	Taking care of clothes, including laundering	3 or more	
((A8)) <u>A7</u>	Housekeeping and cleaning	3 or more	
<u>A8</u>	Operating home appliances	<u>3 or more</u>	
A9	Using currently prescribed equipment or treatment	3 or more	
B1	Getting from place to place throughout the community (transportation)	2 or more	
B2	Participating in recreation/leisure activities in the community	2 or more	
B4	Accessing public buildings and settings	2 or more	Community Living

#	SIS Activity	DDA must address in the PSCP if your Type of Support score is:	Health and Welfare Category
B5	Using public services in the community	2 or more	
B6	Shopping and purchasing goods and services	2 or more	-
B7	Interacting with community members	4	
B8	Going to visit friends and family	4	
<u>C1</u>	Taking medications	<u>2 or more</u>	
<u>C2</u>	Ambulating and moving about	<u>3 or more</u>	
<u>C3</u>	Avoiding health and safety hazards	<u>3 or more</u>	Health and Safety
<u>C4</u>	Obtaining health care services	<u>3 or more</u>	
<u>C6</u>	Maintaining a nutritious diet	<u>3 or more</u>	
<u>C7</u>	Maintaining physical health and fitness	<u>3 or more</u>	
((D3)) <u>E5</u>	Interacting with co-workers	3 or more	((Employment)) <u>Work</u>
((D 4)) <u>E6</u>	Interacting with supervisors and or coaches	3 or more	Activities
((E1	Taking medications	2 or more	
E2	Ambulating and moving about	3 or more	
E3	Avoiding health and safety hazards	3 or more	Health and Safety
E4	Obtaining health care services	3 or more	
E6	Maintaining a nutritious diet	3 or more	
E7	Maintaining physical health and fitness	3 or more))	
F2	Participating in recreation/leisure activities with others	2 or more	
F4	Making and keeping friends	4	Social Activities
F6	Socializing within the household	4	
((G2)) <u>G1</u>	Making choices and decisions	2 or more	
G3	((Protecting self from exploitation)) Managing money and personal finances	2 or more	((Protection and)) Advocacy <u>Activities</u>
((G7)) <u>G4</u>	((Managing money and personal finances)) Protecting self from exploitation	2 or more	

(2) If you have a support score of one or more for any of the questions in the SIS exceptional medical support needs scale, DDA must address your support need using the medical supports category. (3) If you have a support score of one or more for any of the

questions in the SIS exceptional behavior support needs scale, DDA must address your support need using the behavior supports category.

AMENDATORY SECTION (Amending WSR 21-19-093, filed 9/17/21, effective 10/18/21)

WAC 388-828-9255 How does DDA determine your employment acuity score for completing tasks with acceptable speed? DDA determines your employment acuity score for completing tasks with acceptable speed by using your "type of support" score for question "((D5)) <u>E2</u>" in WAC 388-828-4260 and multiplying it by 0.06285.

Example: A "type of support" score of 3 (partial physical assistance) is multiplied by 0.06285 resulting in an employment acuity score for completing tasks with acceptable speed of 0.18855.

AMENDATORY SECTION (Amending WSR 21-19-093, filed 9/17/21, effective 10/18/21)

WAC 388-828-9260 How does DDA determine your employment acuity score for completing tasks with acceptable quality? DDA determines your employment acuity score for completing tasks with acceptable quality by using your "type of support" score for question "((D6)) E3" in WAC 388-828-4260 and multiplying it by 0.05418.

Example: A "type of support" score of 2 (verbal/gestural prompting) is multiplied by 0.05418 resulting in an employment acuity score for completing tasks with acceptable quality of 0.10836.

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-9560 How does the residential algorithm determine your daily support needs score? The residential algorithm determines that you have daily support needs if you meet or exceed all of the qualifying scores for one or more of the following activities from the SIS:

Qualifying Scores from Supports Intensity Scale (per WAC 388-828-4200 through 388-828-4320)						
SIS ActivityIf your score for type of support is:And your score for frequency of support is:And your daily supp time is:						
((A2)) <u>A1</u> : Bathing and taking care of personal hygiene and grooming needs	of personal hygiene and grooming		1 or more			
A2: Dressing	<u>2 or more</u>	<u>3 or more</u>	<u>1 or more</u>			
A3: Using the toilet	2 or more	3 or more	1 or more			
((A4: Dressing	2 or more	3 or more	1 or more))			
((A6)) A5: Eating food 2 or more		3 or more	1 or more			
A9: Using currently prescribed equipment or treatment	2 or more	3 or more	1 or more			
((E1)) <u>C1</u> : Taking medication	2 or more	3 or more	1 or more			
((E2)) <u>C2</u> : Ambulating and moving about	3 or more	3 or more	1 or more			
((E3)) C3: Avoiding health and safety hazards	1 or more	3 or more	1 or more			
Or						
Any combination of 3 of the SIS activities listed above (<u>A1</u> , A2, A3, ((A4, A6))) <u>A5</u> , A9, $((E1, E2, E3))C1, C2, C3)$	1 or more	3 or more	1 or more			

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-9580 How does the residential algorithm determine your mid-frequency support needs score? The residential algorithm determines that you have mid-frequency support needs if you meet one of the following three conditions:

(1) You meet or exceed all of the qualifying scores for one or more of the following activities from the SIS assessment:

Qualifying Scores from Supports Intensity Scale (per WAC 388-828-4200 through 388-828-4320)					
SIS ActivityIf your type of support score is:And your frequency of support score is:And your daily supp time score is:					
((A5)) <u>A4</u> : Preparing food	2 or more	2 or more			
((A8)) <u>A7</u> : Housekeeping and cleaning	3 or more	3 or more	2 or more		
B2: Participating in recreational/ leisure activities in community settings	3 or more	2 or more	2 or more		
B7: Interacting with community members	3 or more	2 or more	2 or more		
((G3)) <u>G4</u> : Protecting self from exploitation	2 or more	2 or more	2 or more		

(2) Or you meet or exceed all of the qualifying scores for four or more of the following activities from the SIS assessment:

Qualifying Scores from Supports Intensity Scale (per WAC 388-828-4200 through 388-828-4320)				
SIS Activity	If your type of support score is:	And your frequency of support score is:	And your daily support time score is:	Score if you meet or exceed criteria
((A2)) <u>A1</u> : Bathing and taking care of personal hygiene and grooming needs	1 or more	2 or more	1 or more	
A2: Dressing	<u>1 or more</u>	<u>2 or more</u>	<u>1 or more</u>	
A3: Using the toilet	1 or more	2 or more	1 or more	
((A4: Dressing	1 or more	2 or more	1 or more))	
((A5)) <u>A4</u> : Preparing food	1 or more	2 or more	1 or more	
((A6)) <u>A5</u> : Eating food	1 or more	2 or more	1 or more	
((A8)) <u>A7</u> : Housekeeping and cleaning	1 or more	2 or more	1 or more	
A9: Using currently prescribed equipment and medications	1 or more	2 or more	1 or more	
B2: Participating in recreational/leisure activities in community settings	1 or more	2 or more	1 or more	
B7: Interacting with community members	1 or more	2 or more	1 or more	
((E1)) <u>C1</u> : Taking medications	1 or more	2 or more	1 or more	
((E2)) <u>C2</u> : Ambulating and moving about	1 or more	2 or more	1 or more	
((E3)) <u>C3</u> : Avoiding health and safety hazards	1 or more	2 or more	1 or more	

Qualifying Scores from Supports Intensity Scale (per WAC 388-828-4200 through 388-828-4320)					
And yourAnd your dailyIf your type of SIS ActivityIf your type of support score is:And your daily frequency of 					
((G3)) <u>G4</u> : Protecting self from exploitation	((G3)) G4: Protecting self1 or more2 or more1 or morefrom exploitation11111				
Total of all questions where criteria is met or exceed =				Sum of scores entered	

(3) Or you meet the qualifying scores for the following SIS activities and your total weekly critical support time score exceeds ((ten)) <u>10</u> hours:

	Qualifyin (per WAC	g Scores from Supp 388-828-4200 thre	ports Intensity Scale bugh 388-828-4320)		
SIS Activity	If your type of support score is:	And your frequency of support score is:	And your daily support time score is:	Your weekly critical support time is:	Enter one time for each qualifying SIS activity
((A7)) <u>A6</u> : Taking care of	1 or more	2 or more	0	0	
clothes, including laundering			1	.25	
launaering			2	1	
			3	3	
			4	5	
B5: Using public services	1 or more	2 or more	0	0	
in the community			1	.25	
			2	1	
			3	3	
			4	5	
B6: Shopping and	1 or more	2 or more	0	0	
purchasing goods and services			1	.25	
services			2	1	
			3	3	
			4	5	
F2: Participating in	1 or more	2 or more	0	0	
recreation/leisure activities with others			1	.25	
activities with others			2	1	
			3	3	
			4	5	
F8: Engaging in volunteer	1 or more	2 or more	0	0	
work			1	.25	
			2	1	
			3	3	
			4	5	
((G7)) <u>G3</u> : Managing	1 or more	2 or more	0	0	
money and personal			1	.25	
finances			2	1	
			3	3	
			4	5	
	Mid-free	quency support nee	ds weekly critical su	pport time total =	Sum of times entered

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-9660 How does the residential algorithm calculate your daily critical support time? The residential algorithm uses the following chart to calculate your daily critical support time score:

	Qualifyin (per WAC	ng Scores from Supp C 388-828-4200 three	oorts Intensity Scale ough 388-828-4320)	;)	
SIS Activity:	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity
((A2)) <u>A1</u> : Bathing and	1 or more	0	0 or more	0	
taking care of personal hygiene and grooming		1	0 or more	0	
needs		2	0 or more	0	
		3	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		4	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	-
A2: Dressing	<u>1 or more</u>	<u>0</u>	<u>0 or more</u>	<u>0</u>	-
		<u>1</u>	<u>0 or more</u>	<u>0</u>	
		2	<u>0 or more</u>	<u>0</u>	
		<u>3</u>	<u>0</u>	<u>0</u>	
			1	.25	
			2	1	
			<u>3</u>	<u>3</u>	
			<u>4</u>	<u>5</u>	
		4	<u>0</u>	<u>0</u>	
			<u>1</u>	.25	
			2	<u>1</u>	
			3	<u>3</u>	
			4	<u>5</u>	

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	Qualifyir (per WAC	ng Scores from Sup C 388-828-4200 thr	ports Intensity Scale ough 388-828-4320))	
SIS Activity:	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity
A3: Using the toilet	1 or more	0	0 or more	0	
		1	0 or more	0	_
		2	0 or more	0	_
		3	0	0	-
			1	.25	_
			2	1	_
			3	3	-
			4	5	-
		4	0	0	-
			1	.25	-
			2	1	-
			3	3	-
			4	5	_
((A4: Dressing	1 or more	θ	0 or more	θ	
		1	0 or more	θ	_
		2	0 or more	θ	_
		3	θ	θ	_
			1	.25	_
			2	1	_
			3	3	_
			4	5	_
		4	θ	θ	_
			1	- <u>.25</u>	_
			2	1	-
			3	3	-
			4	5))	-
((A6)) <u>A5</u> : Eating food	1 or more	0	0 or more	0	
((110)) <u>115</u> . Eating 1000	1 of more	1	0 or more	0	-
		2	0 or more	0	-
		3	0	0	-
		5	1	.25	_
			2	1	-
			3	3	-
			4	5	-
		4	0	0	-
			1	.25	-
			2	.23	-
			3	3	-
			4	5	-
			4	5	

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Is Activity:If your type of is:And your inequences:Then your support sizeEnter one time for each SIS activityA9: Using currently prescribed equipment or treatment1 or more0010 or more0010 or more0010 or more0012510125101251133001251133001251117125213110 rome0110 or more010 or more010 or more010 or more0125133110 rome01251213125133110 rome0125120 or more010 or more010 or more010 or more0112521121110 or more010 or more010 or more010 or more010		Qualifyir (per WAC	ng Scores from Sup C 388-828-4200 thr	ports Intensity Scale ough 388-828-4320))	
index index index index index index index <td>SIS Activity:</td> <td>If your type of support is:</td> <td>frequency of support score</td> <td>support time</td> <td>critical task</td> <td>for each SIS</td>	SIS Activity:	If your type of support is:	frequency of support score	support time	critical task	for each SIS
treatment 1 0 0 2 0 0 0 3 0 0 1 25 2 1 3 3 1 25 1 1 25 1 1 25 1 1 25 1 1 3 3 1 1 25 1 1 3 3 1	A9: Using currently	1 or more	0	0 or more	0	
(E4) C2: Ambulating and moving about 1 or more 0 0 1 25 2 1 3 3 4 5 4 0 0 1 10 25 2 1 3 3 4 5 1 .25 2 1 3 3 4 5 (E4) C1: Taking medications 1 or more 0 0 or more 0 1 0 or more 0 0 1 .25 2 0 or more 0 0 1 .25 2 1 .3 3 3 4 5 1 .25 2 1 3 3 3 3 3 3 4 5 1 .25 2 1 3 3 3 3 3 3 3 3 4 5 0 0 1	prescribed equipment or treatment		1	0 or more	0	
(f±)) C1: Taking medications 1 or more 0 0 1 0 0 0 1 0 0 0 (f±)) C1: Taking medications 1 or more 0 0 1 0 0 or more 0 1 0 or more 0 1 2 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 0 1 25 2 0 0 1 <td< td=""><td>treatment</td><td></td><td>2</td><td>0 or more</td><td>0</td><td></td></td<>	treatment		2	0 or more	0	
(E2) C2: Ambulating and moving about 1 or more 0 0 1 .25 2 1 3 3 3 4 5 3 2 1 3 3 3 4 4 5 3 1 0 or more 0 1 0 or more 0 1 0 or more 0 2 0 or more 0 1 0 or more 0 2 1 .25 2 1 .25 2 1 .25 2 1 .25 2 1 .25 2 1 .25 2 1 .25 2 1 .25 2 1 .25 2 1 .25 2 0 or more 0 1 0 or more 0 2 0 or more			3	0	0	
((£‡)) C]: Taking medications 1 or more 0 0 1 25 2 1 3 3 3 4 5 ((£‡)) C]: Taking medications 0 or more 0 or more 0 0 1 0 or more 0 0 1 2 1 ((£‡)) C]: Taking medications 0 or more 0 0 0 1 2 1 1 0 0 1 2 1 <t< td=""><td></td><td></td><td></td><td>1</td><td>.25</td><td></td></t<>				1	.25	
(E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 or more 0 0 (E2)) C2: Ambulating about 1 0 or more 0 (E2)) C2: Ambulating about 1 0 or more 0 (E3) 0 or more 0 1 <				2	1	
(E1)) C1: Taking medications 1 or more 0 0 0 0 0 0 (E4)) C1: Taking medications 1 or more 0 0 or more 0				3	3	_
(E4)) C1: Taking medications 1 or more 0 0 or more 0 1 or more 0 0 or more 0 0 1 0 or more 0 0 0 2 0 or more 0 0 0 1 0 or more 0 0 0 1 0 or more 0 0 0 1 2.5 1 3 3 4 5 1 3 3 4 5 1 3 3 4 5 1 3 3 (E2)) C2: Ambulating and moving about 1 or more 0 0 1 1 0 or more 0 1 2 1 3 3 1 1 1 1 1 0 or more 0 1 2 1 3 0 0 1 2 1 3 3 1 2 1				4	5	
(E4)) C1: Taking medications 1 or more 0 0 or more 0 1 0 or more 0 0 0 1 0 or more 0 0 2 0 or more 0 0 3 0 0 0 1 0 or more 0 0 1 2.5 1 3 3 3 4 5 4 5 1 25 2 1 3 3 4 5 1 25 2 1 3 3 4 5 1 3 4 5 1 1 25 2 0 or more 0 1 2 and moving about 1 0 or more 0 1 1 0 or more 0 1 25 1 3 3 3 4 5 1 1 0 </td <td></td> <td></td> <td>4</td> <td>0</td> <td>0</td> <td>-</td>			4	0	0	-
(f±)) C1: Taking medications 1 or more 0 0 or more 0 1 0 or more 0 0 0 2 0 or more 0 0 2 0 or more 0 0 3 0 0 0 4 0 0 0 3 0 0 0 4 5 1 25 2 1 3 3 4 5 1 25 2 1 25 2 3 3 3 4 5 1 25 2 1 3 3 4 5 1 1 25 3 0 0 1 25 2 0 0 1 25 2 1 3 3 1 4 5 1 3 3 4 5				1	.25	-
(E4)) C1: Taking medications 1 or more 0 0 or more 0 1 0 or more 0 0 0 0 2 0 or more 0 1 .25 3 3 1 .25 4 5 1 .25 2 1 .25 .25 4 5 .25 .25 1 .25 .25 .25 2 1 .25 .25 2 1 .25 .25 2 1 .25 .25 2 1 .25 .25 2 1 .25 .25 2 0 or more 0 .25 3 .25 .25 .25 2 0 or more 0 .25 3 .25 .25 .25 2 .25 .25 .25 3 .25 .25 .25 <td< td=""><td></td><td></td><td></td><td>2</td><td>1</td><td>-</td></td<>				2	1	-
((f+1)) C1: Taking medications 1 or more 0 0 or more 0 1 0 or more 0 0 0 0 0 2 0 or more 0 0 0 0 0 0 3 0 <td></td> <td></td> <td></td> <td>3</td> <td>3</td> <td>_</td>				3	3	_
$(\text{(E2)) C2: Ambulating and moving about} \left \begin{array}{cccccccccccccccccccccccccccccccccccc$				4	5	-
$(\text{(E2)) C2: Ambulating and moving about} \left \begin{array}{cccccccccccccccccccccccccccccccccccc$	((E1)) <u>C1</u> : Taking	1 or more	0	0 or more	0	
$(\begin{tabular}{ c c c c } \hline & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 &$	medications		1	0 or more	0	_
$((E2)) \ C2: \ Ambulating and moving about \\ 1 \ or more \\ 1 \ O \\ 1 \ C2: \ Ambulating and moving about \\ 1 \ or more \\ 1 \ O \ O \\ 1 \ O \ O \\ 1 \ O \ O \ O \\ 1 \ O \ O \ O \ O \ O \ O \ O \ O \ O \$			2	0 or more	0	-
$((E2)) \ C2: \ Ambulating and moving about \\ \begin{tabular}{ c c c c c c c c } \hline & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0$			3	0	0	-
$((E2)) \underbrace{C2}_{}: \text{ Ambulating and moving about}} \left \begin{array}{cccccccccccccccccccccccccccccccccccc$				1	.25	-
((E2)) C2: Ambulating and moving about $((E2)) C2: Ambulating and moving about ((E2)) C2: Ambulating and moving about ((E2)) C2: Ambulating and moving about 1 or more 0 0 0 or more 1 0 0 or more 0 0 or more 1 0 0 or more 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0$				2	1	-
$((E2)) \underbrace{C2}_{} : \text{Ambulating and moving about}} \left[\begin{array}{cccccccccccccccccccccccccccccccccccc$				3	3	-
$((E2)) C2: Ambulating and moving about 1 \text{ or more} \qquad 0 \\ 1 \text{ or more} \qquad 0 \\ 1 \\ 0 \text{ or more} \qquad 0 \\ 1 \\ 0 \text{ or more} \qquad 0 \\ 1 \\ 0 \text{ or more} \qquad 0 \\ 1 \\ 2 \\ 0 \text{ or more} \qquad 0 \\ 1 \\ 2 \\ 0 \text{ or more} \qquad 0 \\ 1 \\ 2 \\ 1 \\ 3 \\ 4 \\ 5 \\ 4 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 3 \\ 4 \\ 5 \\ 1 \\ 3 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 5 \\ 1 \\ 3 \\ 3 \\ 5 \\ 1 \\ 1 \\ 3 \\ 3 \\ 5 \\ 1 \\ 1 \\ 3 \\ 3 \\ 5 \\ 1 \\ 1 \\ 3 \\ 3 \\ 1 \\ 1 \\ 3 \\ 3 \\ 1 \\ 1 \\ 3 \\ 3 \\ 1 \\ 1 \\ 3 \\ 3 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1$				4	5	-
$((E2)) \underbrace{C2: \text{Ambulating}}_{\text{and moving about}} 1 \text{ or more} \qquad 0 \\ 0 \text{ or more} \qquad 0 \\ 1 \text{ or more} \qquad 0 \\ 2 \text{ or more} \qquad 0 \\ 1 \text{ or more} \\ 1 $			4	0	0	-
$ \begin{array}{ c c c c c } \hline & & & & & & & & & & & & & & & & & & $				1	.25	-
I or more 0 0 or more 0 1 or more 0 0 or more 0 2 0 or more 0 3 0 0 1 .25 2 1 3 3 4 5 4 5 1 .25 2 1 3 3 4 5 4 5 1 .25 2 1 3 3 4 5 1 .25 2 1 3 3				2	1	-
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$				3	3	-
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$				4	5	-
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	((E2)) <u>C2</u> : Ambulating	1 or more	0	0 or more	0	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	and moving about		1	0 or more	0	1
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			2	0 or more	0	1
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			3	0	0	_
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$				1	.25	
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$				2	1	
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$				3	3	1
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$				4	5	1
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			4	0	0	1
3 3						1
3 3				2	1	1
					3	1
				4	5	1

	Qualifyin (per WAC	g Scores from Supp 388-828-4200 three	oorts Intensity Scale ough 388-828-4320))	
SIS Activity:	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity
((E3)) <u>C3</u> : Avoiding	1 or more	0	0 or more	0	
health and safety hazards		1	0 or more	0	
		2	0 or more	0	
		3	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		4	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
			Daily critical su	pport time score =	Sum of all times entered.

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-9670 How does the residential algorithm calculate your mid-frequency critical support time? The residential algorithm uses the following chart to calculate your mid-frequency critical support time score:

Qualifying Scores from Supports Intensity Scale (per WAC 388-828-4200 through 388-828-4320)						
SIS Activity	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity	
((A2)) <u>A1</u> : Bathing and	1 or more	0	0 or more	0		
taking care of personal hygiene and grooming		1	0 or more	0		
needs*		2	0	0		
			1	.25		
			2	1		
			3	3		
			4	5		
		3	0 or more	0		
		4	0 or more	0		
A2: Dressing*	<u>1 or more</u>	<u>0</u>	<u>0 or more</u>	<u>0</u>		
		<u>1</u>	<u>0 or more</u>	<u>0</u>		

	Qualifyir (per WAC	ng Scores from Supp C 388-828-4200 thro	orts Intensity Scale ugh 388-828-4320)		
SIS Activity	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity
		2	<u>0</u>	<u>0</u>	
			1	<u>.25</u>	
			2	<u> </u>	
			<u>3</u>	<u> </u>	
			4	<u>5</u>	
		3	0 or more	<u>0</u>	
		<u>4</u>	0 or more	<u>0</u>	
A3: Using the toilet	1 or more	0	0 or more	0	
		1	0 or more	0	
		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		3	0	0	
		5	1	.25	
			2	1	
			3	3	
			4	5	
				0	
		4	0		
			1	.25	
			2	1	
			3	3	
<i></i>			4	5	
((A4: Dressing*	1 or more	θ	0 or more	θ	
		+	0 or more	θ	
		2	θ	θ	
			+	.25	
			2	+	
			3	3	
			4	5	
		3	0 or more	θ	
		4	0 or more	θ))	
((A5)) <u>A4</u> : Preparing food	1 or more	0	0 or more	0	
		1	0 or more	0	
		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	

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	Qualifyir (per WAG	ng Scores from Supp C 388-828-4200 thro	orts Intensity Scale ugh 388-828-4320)		
SIS Activity	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity
		3	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		4	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
((A6)) <u>A5</u> : Eating food*	1 or more	0	0 or more	0	
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		1	0 or more	0	
		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		3	0 or more	0	
		4	0 or more	0	
(( <del>A8</del> )) <u>A7</u> : Housekeeping	1 or more	0	0 or more	0	
and cleaning		1	0 or more	0	
		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		3	0 or more	0	-
		4	0 or more	0	•
A9: Using currently	1 or more	0	0 or more	0	
A9: Using currently 1 or prescribed equipment or treatment*		1	0 or more	0	•
		2	0	0	•
			1	.25	•
			2	1	•
			3	3	•
			4	5	•
		3	0 or more	0	
		4	0 or more	0	

	Qualifyir (per WAC	ng Scores from Supp C 388-828-4200 thro	orts Intensity Scale ugh 388-828-4320)	1	
SIS Activity	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity
B2: Participating in	1 or more	0	0 or more	0	
recreation/leisure activities in community		1	0 or more	0	
activities in community		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		3	0	0	
			1	.25	
			2	1	-
			3	3	-
			4	5	-
		4	0	0	-
			1	.25	-
			2	1	
			3	3	-
			4	5	-
B7: Interacting with	1 or more	0	0 or more	0	
community members		1	0 or more	0	-
		2	0	0	-
		-	1	.25	-
			2	1	-
			3	3	
			4	5	-
		3	0	0	-
		5	1	.25	-
			2	1	-
			3	3	-
			4	5	-
		4	4 0	0	-
		4	0	.25	-
			2		-
			3	1	
				3	-
	1		4	5	
(( <del>E1</del> )) <u>C1</u> : Taking medications*	1 or more	0	0 or more	0	-
		1	0 or more	0	-
		2	0	0	-
			1	.25	1
			2	1	1
			3	3	1
			4	5	
		3	0 or more	0	
		4	0 or more	0	

	Qualifyir (per WAC	ng Scores from Supp C 388-828-4200 thro	ugh 388-828-4320)	1	
SIS Activity	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity
((E2)) C2: Ambulating	1 or more	0	0 or more	0	
and moving about*		1	0 or more	0	
		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		3	0 or more	0	
		4	0 or more	0	
(( <del>E3</del> )) <u>C3</u> : Avoiding	1 or more	0	0 or more	0	
health and safety hazards*		1	0 or more	0	
		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		3	0 or more	0	
		4	0 or more	0	
((G3)) G4: Protecting self	1 or more	0	0 or more	0	
from exploitation		1	0 or more	0	
		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		3	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		4	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
	1	Mid-free	quency critical supp	bort time score =	Sum of all times entered
	*Daily support as frequency critical	Mid-free ctivities that have les l support time score.			entered

AMENDATORY SECTION (Amending WSR 19-02-020, filed 12/21/18, effective 2/1/19)

WAC 388-828-9680 How does the residential algorithm determine your weekly critical support time? The residential algorithm uses the following chart to calculate your weekly critical support time score:

	Qualifyin (per WAG	ng Scores from Supp C 388-828-4200 thro	orts Intensity Scale ugh 388-828-4320	; )	
SIS Activity	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity
(( <del>A7</del> )) <u>A6</u> : Taking care of clothes (including	1 or more	0	0 or more	0	
clothes (including laundering)		1	0 or more	0	
iuuidering)		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		3	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		4	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
B5: Using public services	1 or more	0	0 or more	0	
in the community		1	0 or more	0	
		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		3	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	-
		4	0	0	
			1	.25	
			2	1	-
			3	3	•
			4	5	

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	Qualifyin (per WA	ng Scores from Supp C 388-828-4200 thro	orts Intensity Scale ugh 388-828-4320	; )	
SIS Activity	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity
B6: Shopping and purchasing goods and services	1 or more	0	0 or more	0	
		1	0 or more	0	
		2	0	0	
			1	.25	-
			2	1	
			3	3	
			4	5	
		3	0	0	-
			1	.25	-
			2	1	-
			3	3	-
			4	5	-
		4	0	0	- - -
			1	.25	
			2	1	
			3	3	
			4	5	
F2: Participating in	1 or more	0	0 or more	0	
F2: Participating in recreation/leisure		1	0 or more	0	-
activities with others		2	0	0	-
		-	1	.25	-
			2	1	-
			3	3	-
			4	5	-
		3	0	0	-
			1	.25	
			2	1	-
			3	3	-
			4	5	1
		4	0	0	1
			1	.25	1
			2	1	1
			3	3	1
			4	5	1
F8: Engaging in volunteer work	1 or more	0	0 or more	0	
		1	0 or more	0	
		2	0	0	
			1	.25	-
			2	1	
			3	3	
			4	5	]

	Qualifyin (per WAG	ng Scores from Supp C 388-828-4200 thro	orts Intensity Scale ugh 388-828-4320)	: )	
SIS Activity	If your type of support is:	And your frequency of support score is:	And your daily support time score is:	Then your critical task hours =	Enter one time for each SIS activity
		3	0	0	
			1	.25	-
			2	1	
			3	3	
			4	5	
		4	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
((G7)) <u>G3</u> : Managing money and personal finances	1 or more	0	0 or more	0	
		1	0 or more	0	-
		2	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		3	0	0	
			1	.25	
			2	1	
			3	3	
			4	5	
		4	0	0	
			1	.25	
			2	1	1
			3	3	
			4	5	
			Weekly critical supp	port time score =	Sum of all times entered