

WSR 21-08-086  
PREPROPOSAL STATEMENT OF INQUIRY  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

[Filed April 7, 2021, 9:52 a.m.]

Subject of Possible Rule Making: Chapter 392-342 WAC, State assistance in providing school plant facilities—Educational specifications and site selection; and chapter 392-344 WAC, State assistance in providing school plant facilities—Procedural regulations.

Statutes Authorizing the Agency to Adopt Rules on this Subject: RCW 28A.525.020.

Reasons Why Rules on this Subject may be Needed and What They Might Accomplish: The office of superintendent of public instruction (OSPI) is considering rule making to apply lean management principles, as required by section 5015, chapter 413, Laws of 2019, to the process related to applying for state assistance for school plant facilities, also known as the "D-Forms" process. Applying lean management principles and other performance management strategies is intended to reduce undue administrative burdens on school districts participating in this school facilities process. Proposed rule making for these two chapters was originally identified on a CR-101 filed on January 6, 2021, as WSR 21-02-084, along with chapters concerning the study and survey process. For clarity, OSPI will separately consider rule making for the D-Forms process.

Other Federal and State Agencies that Regulate this Subject and the Process Coordinating the Rule with These Agencies: None.

Process for Developing New Rule: Early solicitation of feedback and recommendations respecting new or amended rules, and consideration of the comments and recommendations in the course of drafting rules.

Interested parties can participate in the decision to adopt the new rule and formulation of the proposed rule before publication by contacting Scott Black, School Facilities, OSPI, P.O. Box 47200, Olympia, WA 98504, phone 360-742-4028, TTY 360-664-3631, email Schoolfacilitiesrules@k12.wa.usi [Schoolfacilitiesrules@k12.wa.us], website k12.wa.us.

April 7, 2021  
Chris P. S. Reykdal  
State Superintendent  
of Public Instruction