

**WSR 25-05-054**  
**EXPEDITED RULES**  
**DEPARTMENT OF**  
**CHILDREN, YOUTH, AND FAMILIES**  
[Filed February 13, 2025, 1:46 p.m.]

Title of Rule and Other Identifying Information: The early learning division chapter 110-300 WAC, Foundational quality standards for early learning programs: WAC 110-300-0106 Training requirements; and chapter 110-301 WAC, Foundational quality standards for school-age programs: WAC 110-301-0106 Training requirements.

Purpose of the Proposal and Its Anticipated Effects, Including Any Changes in Existing Rules: This rule change corrects an error on a previously filed WAC, and clarifies the language of the rule without changing its effect while allowing both WAC to have consistent language. There will be no impacts on affected parties.

Reasons Supporting Proposal: Providing consistent language among the two chapters provides clarity and corrects the typographical error.

Statutory Authority for Adoption: RCW 43.216.692, 43.216.020, and 43.216.250; chapters 42.56 and 43.216 RCW; 42 U.S.C. §§ 9857 - 9858r; and 45 C.F.R. Part 98.

Rule is not necessitated by federal law, federal or state court decision.

Name of Proponent: [Department of children, youth, and families (DCYF)], governmental.

Name of Agency Personnel Responsible for Implementation and Enforcement: DCYF, statewide.

This notice meets the following criteria to use the expedited adoption process for these rules:

Corrects typographical errors, makes address or name changes, or clarifies language of a rule without changing its effect.

Explanation of the Reason the Agency Believes the Expedited Rule-Making Process is Appropriate: This rule change only corrects typographical errors and clarifies the language of a rule without changing its effect.

**NOTICE**

THIS RULE IS BEING PROPOSED UNDER AN EXPEDITED RULE-MAKING PROCESS THAT WILL ELIMINATE THE NEED FOR THE AGENCY TO HOLD PUBLIC HEARINGS, PREPARE A SMALL BUSINESS ECONOMIC IMPACT STATEMENT, OR PROVIDE RESPONSES TO THE CRITERIA FOR A SIGNIFICANT LEGISLATIVE RULE. IF YOU OBJECT TO THIS USE OF THE EXPEDITED RULE-MAKING PROCESS, YOU MUST EXPRESS YOUR OBJECTIONS IN WRITING AND THEY MUST BE SENT TO Brenda Villarreal, DCYF, email [dcyf.rulescoordinator@dcyf.wa.gov](mailto:dcyf.rulescoordinator@dcyf.wa.gov), <https://dcyf.wa.gov/practice/policy-laws-rules/rule-making/participate/online>, BEGINNING 8:00 a.m. on February 15, 2025, AND RECEIVED BY 11:59 p.m. on April 21, 2025.

February 13, 2025  
Brenda Villarreal  
Rules Coordinator

**RDS-6177.2**

AMENDATORY SECTION (Amending WSR 25-01-087, filed 12/13/24, effective 1/13/25)

**WAC 110-300-0106 Training requirements.** (1) Early learning providers licensed, working, or volunteering in an early learning program must complete the applicable training requirements of subsections (4) through (11) of this section within three months of the date of hire and prior to working in an unsupervised capacity with children unless otherwise indicated. State or federal rules may require health and safety training described under this chapter to be renewed annually.

(2) License applicants and early learning providers must register with the electronic workforce registry prior to being granted an initial license or working with children in an unsupervised capacity.

(3) License applicants, center directors, assistant directors, program supervisors, lead teachers, assistant teachers, and aides must complete the child care basics training as approved or offered by the department:

(a) Prior to being granted a license; or

(b) Prior to working unsupervised with children.

(4) Early learning providers must complete the recognizing and reporting suspected child abuse, neglect, and exploitation training as approved or offered by the department according to subsection (1) of this section. Training must include the prevention of child abuse and neglect as defined in RCW 26.44.020 and mandatory reporting requirements under RCW 26.44.030.

(5) Early learning providers must complete the emergency preparedness training as approved or offered by the department (applicable to the early learning program where they work or volunteer) according to subsection (1) of this section.

(6) Early learning providers licensed to care for infants must complete the prevention and identifying shaken baby syndrome/abuse head trauma training as approved or offered by the department according to subsection (1) of this section.

(7) Early learning providers must complete the serving children experiencing homelessness training as approved or offered by the department according to subsection (1) of this section.

(8) License applicants and early learning providers licensed to care for infants must complete the safe sleep training as approved or offered by the department. This training must be completed annually and:

(a) Prior to being licensed; or

(b) Prior to caring for infants.

(9) Family home licensees, center directors, assistant directors, program supervisors, and lead teachers must complete the medication management and administration training as approved or offered by the department prior to giving medication to an enrolled child, or as indicated in subsection (1) of this section.

(10) Early learning providers who directly care for children must complete the prevention of exposure to blood and body fluids training that meets Washington state department of labor and industries' requirements prior to being granted a license or working with children. This training must be repeated pursuant to Washington state department of labor and industries regulations.

(11) Family home licensees, center directors, assistant directors, program supervisors, lead teachers, assistant teachers, and any other early learning providers counted in staff-to-child ratio, or who could potentially be counted in ratio, must be trained in adult and

pediatric (~~(first aid and age appropriate)~~) first aid, adult and pediatric cardiopulmonary resuscitation (CPR) (~~(-)~~), and infant CPR, if applicable and:

(a) At least one early learning provider counted in staff-to-child ratio for each group of children must have (a) current adult and pediatric (~~(first aid and age appropriate CPR certificate.)~~) first aid, adult and pediatric CPR, and infant CPR certificates, if applicable;

(b) Proof of training can be shown with a certification card, certificate, or instructor letter(~~(-)~~); and

(c) The ~~((pediatric first aid and age appropriate CPR training and certification must:~~

~~(i) Include)~~ trainings for adult and pediatric first aid, adult and pediatric CPR, and infant CPR, if applicable, must include a live, hands-on component ((for pediatric first aid and age appropriate CPR)) demonstrated in front of an instructor either in-person or remotely who is certified by the American Red Cross, American Heart Association, Health and Safety Institute, or other nationally recognized certification program(~~(-~~

~~(ii) Include child and adult first aid;~~

~~(iii) Include pediatric and adult CPR; and~~

~~(iv) Include infant CPR, if applicable)).~~

(12) Early learning providers who prepare or serve food to children at an early learning program must obtain a current food worker card prior to preparing or serving food. Food worker cards must:

(a) Be obtained through the local health jurisdiction, in person or online; and

(b) Be renewed prior to expiring.

## RDS-6178.1

AMENDATORY SECTION (Amending WSR 25-01-087, filed 12/13/24, effective 1/13/25)

**WAC 110-301-0106 Training requirements.** (1) A school-age provider licensed, working, or volunteering in a school-age program must complete the applicable training requirements of subsections ~~((3))~~ (4) through (9) of this section within three months of the date of hire and prior to working in an unsupervised capacity with children unless otherwise indicated. State or federal rules may require health and safety training described under this chapter to be renewed annually.

(2) License applicants and school-age providers must register with the electronic workforce registry prior to being granted an initial license or working with children in an unsupervised capacity.

(3) License applicants, program directors, site directors, lead teachers, and assistant teachers must complete the school-age basics training as approved or offered by the department:

(a) Prior to being granted a license; or

(b) Prior to working unsupervised with children.

(4) A school-age provider must complete the recognizing and reporting suspected child abuse, neglect, and exploitation training as approved or offered by the department according to subsection (1) of

this section. Training must include the prevention of child abuse and neglect as defined in RCW 26.44.020 and mandatory reporting requirements under RCW 26.44.030.

(5) A school-age provider must complete the emergency preparedness training as approved or offered by the department according to subsection (1) of this section.

(6) A school-age provider must complete the serving children experiencing homelessness training as approved or offered by the department according to subsection (1) of this section.

(7) Program directors, site directors, and lead teachers must complete the medication management and administration training as approved or offered by the department prior to giving medication to an enrolled child, or as indicated in subsection (1) of this section.

(8) A school-age provider who directly cares for children must complete the prevention of exposure to blood and bodily fluids training that meets Washington state department of labor and industries' requirements prior to being granted a license or working with children. This training must be repeated pursuant to Washington state department of labor and industries regulations.

(9) Program directors, site directors, lead teachers, assistant teachers and any other school-age provider counted in staff-to-child ratio, or who could potentially be counted in ratio, must be trained in adult and pediatric ((first-aid)) first aid and ((age-appropriate)) adult and pediatric cardiopulmonary resuscitation (CPR) ((-)) and:

(a) At least one school-age provider counted in staff-to-child ratio for each group of children must have ((a)) current adult and pediatric first-aid and ((age-appropriate)) CPR ((certificate-)) certifies;

(b) Proof of training can be shown with a certification card, certificate, or instructor letter((-)); and

(c) The trainings for adult and pediatric ((first-aid)) first aid and ((age-appropriate)) CPR ((training and certification)) must ((+

(i)) include a live, hands-on component ((for first aid and CPR)) demonstrated in front of an instructor either in-person or remotely who is certified by the American Red Cross, American Heart Association, Health and Safety Institute, or other nationally recognized certification program((+

(ii) Pediatric and adult first aid; and

(iii) Pediatric and adult CPR)).

(10) A school-age provider who prepares or serves food to children at a school-age program must obtain a current food worker card prior to preparing or serving food. Food worker cards must:

(a) Be obtained through the local health jurisdiction, in-person or online; and

(b) Be renewed prior to expiring.