

WSR 25-10-040

PROPOSED RULES

DEPARTMENT OF HEALTH

(Examining Board of Psychology)

[Filed April 30, 2025, 12:17 p.m.]

Original Notice.

Preproposal statement of inquiry was filed as WSR 24-11-005.

Title of Rule and Other Identifying Information: Psychology; proposing updates to revise licensure standards and implement recent legislation. Amending chapter 246-924 WAC, including repealing sections and creating new sections.

The examining board of psychology (board) is proposing changes to update licensure standards and implement recent legislation, including 2SHB 1724 (chapter 425, Laws of 2023), and E2SHB 2247 (chapter 371, Laws of 2024). The board proposes amending licensure requirements including, but not limited to: Telehealth standards; the application process; education requirements; supervised experience requirements; approved supervisor requirements; residency and educational meeting standards; and telesupervision standards.

Hearing Location(s): On June 10, 2025, at 8:00 a.m., at the Department of Health, Town Center 2, Room 153, 111 Israel Road S.E., Tumwater, WA 98501; or virtual. Join on your computer or mobile app at <https://www.microsoft.com/en-us/microsoft-teams/join-a-meeting?rtc=1>, Meeting ID 288 870 455 934, Passcode sa3W34nD; or dial in by phone at +1 564-999-2000,,943883842# United States, Olympia, 833-322-1218,,943883842# United States (Toll-free), Phone conference ID 943 883 842#.

Date of Intended Adoption: June 10, 2025.

Submit Written Comments to: Nancy Delgado, P.O. Box 47850, Olympia, WA 98504-7850, <https://fortress.wa.gov/doh/policyreview/>, beginning the date and time of filing, by June 3, 2025, 11:59 p.m.

Assistance for Persons with Disabilities: Contact Nancy Delgado, phone 360-236-4951, TTY 711, email nancy.delgado@doh.wa.gov, by May 27, 2025.

Purpose of the Proposal and Its Anticipated Effects, Including Any Changes in Existing Rules: During the 2023 legislative session, the legislature passed 2SHB 1724, requiring the department of health and board to create recommendations on how to reduce barriers to joining and remaining in the behavioral health workforce and to streamline the credentialing process. The bill also required the board to implement those recommendations in permanent rule. In 2024, E2SHB 2247 made additional statutory changes to support the behavioral health workforce, including creating a new psychological associate license.

The board proposes amendments including but not limited to:

- (1) Memorializing COVID-19 remote supervision policy statements;
- (2) Establishing telehealth standards;
- (3) Clarifying the application process;
- (4) Updating coursework requirements;
- (5) Recognizing the Psychological Clinical Science Accreditation System as meeting board standards;
- (6) Updating residency and educational meeting standards;
- (7) Establishing telesupervision standards;
- (8) Eliminating the preinternship category of supervised experience;
- (9) Updating standards for supervised experience and approved supervisors;

- (10) Updating the Examination of Professional Practice of Psychology (EPPP) passing score;
- (11) Moving the jurisprudence examination to a continuing education activity;
- (12) Updating the process for retaking the EPPP, including requiring submission of an action plan for the third exam attempt;
- (13) Clarifying the out-of-state application process;
- (14) Waiving licensure requirements for applicants who have held an unrestricted license in psychology in another United States or Canadian jurisdiction for at least five consecutive years;
- (15) Establishing the psychological associate license; and
- (16) Requiring supervision agreements for psychological associates.

Reasons Supporting Proposal: The proposed rules will allow the board to protect public safety and implement 2SHB 1724 and E2SHB 2247.

Statutory Authority for Adoption: RCW 18.83.050, 18.130.800, 2SHB 1724 (chapter 425, Laws of 2023), and E2SHB 2247 (chapter 371, Laws of 2024).

Statute Being Implemented: Chapter 18.83 RCW, 2SHB 1724 (chapter 425, Laws of 2023), and E2SHB 2247 (chapter 371, Laws of 2024).

Rule is not necessitated by federal law, federal or state court decision.

Name of Proponent: Examining board of psychology, governmental.

Name of Agency Personnel Responsible for Drafting, Implementation, and Enforcement: Nancy Delgado, 111 Israel Road S.E., Tumwater, WA 98501, 360-236-4951.

A school district fiscal impact statement is not required under RCW 28A.305.135.

A cost-benefit analysis is required under RCW 34.05.328. A preliminary cost-benefit analysis may be obtained by contacting Nancy Delgado, Office of Health Professions, P.O. Box 47852, Olympia, WA 98504-7852, phone 360-236-4951, TTY 711, email nancy.delgado@doh.wa.gov.

This rule proposal, or portions of the proposal, is exempt from requirements of the Regulatory Fairness Act because the proposal:

Is exempt under RCW 19.85.025(3) as the rules are adopting or incorporating by reference without material change federal statutes or regulations, Washington state statutes, rules of other Washington state agencies, shoreline master programs other than those programs governing shorelines of statewide significance, or, as referenced by Washington state law, national consensus codes that generally establish industry standards, if the material adopted or incorporated regulates the same subject matter and conduct as the adopting or incorporating rule; rules only correct typographical errors, make address or name changes, or clarify language of a rule without changing its effect; and rule content is explicitly and specifically dictated by statute.

Is exempt under RCW 19.85.025(4).

Explanation of exemptions: The proposed rules impact only individual behavioral health providers or applicants, not businesses.

Scope of exemption for rule proposal:

Is fully exempt.

April 28, 2025
Cedar O'Donnell, Ph.D., Chair
Examining Board of Psychology

RDS-6012.6

AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective 7/2/20)

WAC 246-924-010 Definitions. The definitions in this section apply throughout this chapter unless the context clearly ~~((states))~~ requires otherwise.

~~(1) ("Acquired immunodeficiency syndrome" or "AIDS" means the clinical syndrome of HIV-related illness as defined by the board of health by rule.~~

~~(2-))~~ "APA" means American Psychological Association.

~~((3-))~~ (2) "APPIC" means Association of Psychology Postdoctoral and Internship Centers.

~~((4-))~~ (3) "CPA" means Canadian Psychological Association.

(4) "Endorsement" means licensing of non-Washington licensed psychologists based on substantial equivalence in licensing requirements.

~~(5) ("Face to face" means in-person))~~ "In-person" means contact in the same physical ((space not assisted by technology)) location.

~~(6) ("Office on AIDS" means that section within the department of social and health services or any successor department with jurisdiction over public health matters as defined in chapter 70.24 RCW.~~

~~(7-))~~ "Out-of-state" means any state or territory of the United States outside of Washington.

(7) "PCSAS" means Psychological Clinical Science Accreditation System.

(8) "Probationary license" means a temporary license issued to out-of-state applicants qualifying for licensure reciprocity in Washington state based on substantial equivalence in scope of practice under the restrictions and conditions of RCW ((18.225.140)) 18.83.170 and this chapter.

(9) "Psychologist" means an individual licensed under chapter 18.83 RCW and this chapter.

(10) "Psychological associate" means an individual licensed under chapter 18.83 RCW and this chapter.

(11) "Reciprocity" means licensure of out-of-state licensed psychologists based on substantial equivalence between Washington state scope of practice and the scope of practice of the other state or territory, subject to a probationary licensure period to complete outstanding Washington state licensure requirements as determined necessary to gain full licensure.

(12) "Telehealth" means the same as in RCW 18.134.010, the use of synchronous or asynchronous telecommunication technology by a practitioner to provide health care to a patient at a different physical location than the practitioner. Telehealth does not include the use, in isolation, of email, instant messaging, text messaging, or fax. Within this chapter, this term is also used interchangeably with "telepsychology" and "telemedicine."

(13) "Telesupervision" means supervision of psychological services using remote technology, consistent with WAC 246-924-051.

NEW SECTION

WAC 246-924-011 COVID-19. The following exemptions apply to applicants who were in a supervised experience or completed supervised experience between February 29, 2020, through June 30, 2025, regardless of when they apply for licensure:

(1) Telehealth: Supervised experience completed through telehealth during this time period is considered as fulfilling the direct experience or direct client contact requirement under WAC 246-924-052, 246-924-056, and 246-924-057.

(2) Telesupervision: Virtual supervision completed during this time period is considered as fulfilling the individual supervision requirement under WAC 246-924-052, 246-924-056, and 246-924-057.

NEW SECTION

WAC 246-924-012 Telehealth standards. (1) A licensed psychologist or psychological associate who provides clinical services through telemedicine as defined in RCW 70.41.020 shall complete a one-time telemedicine training that complies with RCW 43.70.495.

(2) A licensed psychologist or psychological associate shall follow the Uniform Telehealth Act under chapter 18.134 RCW when providing clinical services through telehealth and shall:

(a) Take reasonable steps to ensure they are competent with both the technologies used and the potential effect of the use of telehealth on clients.

(b) Disclose to the client within their informed consent or notification process that the psychologist uses telehealth and obtain and document an agreement from the client when telehealth services are provided. The agreement must be reasonably understandable to clients and explain the manner in which the provider and client will use particular telecommunications technologies, the boundaries that will be established and observed, and procedures for responding to electronic communications from clients. Parents and guardians may provide agreement for minor children and individuals with disabilities consistent with applicable law.

(3) When providing care or treatment to a client through telehealth, a psychologist or psychological associate shall ensure the technology they use is consistent with the Health Insurance Portability and Accountability Act (HIPAA), the Uniform Health Care Information Act, chapter 70.02 RCW, and any other applicable confidentiality, privacy, and security laws.

(4) Telesupervision standards for an individual working toward licensure as a psychologist can be found under WAC 246-924-051.

NEW SECTION

WAC 246-924-013 Psychologist application and licensure process. The requirements in this section apply to individuals applying for a psychologist license.

(1) Application time frame. An applicant shall submit to the department all documents requested by the department within one year from the date the application is received by the department.

(a) Failure to provide all requested documents within one year from the date the application is received by the department will result in application closure.

(b) To continue the application process, an applicant whose application was closed shall submit a new application with all new requested documents and a new fee.

(2) Licensure by examination application. An applicant who is applying for their first psychologist license or does not qualify for licensure by endorsement shall submit to the department a completed application form provided by the department that includes:

(a) The application fee(s) described in WAC 246-924-990;

(b) Official transcripts verifying completion of a doctoral degree program described in WAC 246-924-046. If not all relevant coursework is included in the doctoral program, an applicant shall submit transcripts for the master's program;

(c) Evidence of completing the practicum requirements established in WAC 246-924-052;

(d) Evidence of completing the internship experience requirement, including the internship brochure as defined in WAC 246-924-056 or 246-924-057;

(e) Evidence of completing the supervised experience requirement as defined in WAC 246-924-043;

(f) Verification of passing the national Examination of Professional Practice of Psychology (EPPP) described in WAC 246-924-070;

(g) If telesupervision was used by the applicant, the doctoral program's written telesupervision policy as required under WAC 246-924-051;

(h) Passing the background check required under RCW 18.130.064; and

(i) Any other documents requested by the department.

(3) Licensure by endorsement application. Qualifying applicants who are applying for licensure by endorsement under WAC 246-924-100 shall submit to the department a completed application form provided by the department that includes:

(a) The application fee(s) described in WAC 246-924-990;

(b) Verification of passing the EPPP described in WAC 246-924-070, transferred to the department by the testing company;

(c) Verification of the out-of-state license in good standing, if online verification is not available;

(d) Verification of passing the background check required under RCW 18.130.064; and

(e) Any other documentation requested by the department.

If an applicant does not qualify for licensure by endorsement under WAC 246-924-100, then the applicant shall submit additional supporting documentation for their application to be considered under the licensure by examination process, under subsection (2) of this section.

(4) Probationary license application. An applicant who is applying for reciprocity to obtain temporary licensure to work on licensure deficiencies shall submit to the department a completed application form provided by the department, including:

(a) An examination application and documents requested in subsection (2) of this section;

(b) The application and probationary license fees described in WAC 246-924-990; and

(c) Any other documentation requested by the department.

(5) An applicant with out-of-country education who does not qualify for an application pathway in subsections (2) through (4) of this section shall submit to the department:

(a) A professional education evaluation from an accredited credentialing evaluation organization showing their education is equivalent to a doctoral degree under RCW 18.83.070. Accredited credential evaluation organizations include:

(i) The National Register; and

(ii) National Association of Credential Evaluation Services (NACES);

(b) An examination application and documents requested in subsection (2) of this section;

(c) The application fees described in WAC 246-924-990; and

(d) Any other documentation requested by the department.

(6) Non-English documents. Documents submitted in a language other than English must be accompanied by an accurate translation of those documents into English. Translated documents must bear a notarized affidavit certifying that the translator is competent in both the language of the document and the English language, and that the translation is a true and complete translation of the non-English language original. Costs of all translations shall be at the expense of the applicant.

AMENDATORY SECTION (Amending WSR 91-04-020, filed 1/28/91, effective 2/28/91)

WAC 246-924-030 ((Guidelines for the)) Employment and((/or)) supervision of ((auxiliary)) ancillary clinical staff. (1) Qualifications of the supervisor: The supervisor shall be licensed in Washington state for the practice of psychology and have adequate training, knowledge, and skill to evaluate the competence of the work of the ((auxiliary)) ancillary staff. The supervisor may not be employed by the ((auxiliary)) ancillary staff.

(2) Qualifications of the ((auxiliary)) ancillary staff: The staff person must have the background, training, and experience that is appropriate to the functions performed. The supervisor is responsible for determining the adequacy of the qualifications of the staff person and the designation of ((his/her)) their title.

(3) Responsibilities of the supervisor: The supervisor accepts full legal and professional responsibility for all services that may be rendered by the ((auxiliary)) ancillary staff. To this end, the supervisor shall have sufficient knowledge of all clients, including ((face-to-face)) in-person contact when necessary, in order to plan and assure the delivery of effective services. The supervisor is responsible for assuring that appropriate supervision is available or present at all times. The supervisor is responsible for assuring that ((auxiliary)) ancillary staff are informed of and adhere to requirements of confidentiality. The supervisor shall assure that the staff person providing services is appropriately covered by professional liability insurance and adheres to accepted business practices.

(4) Conduct of supervision: It is recognized that variability in preparation for duties to be assumed will require individually tailored supervision. In the case of ((auxiliary)) ancillary staff providing psychological services, a detailed job description shall be developed and a contract for supervision prepared.

(5) Conduct of services that may be provided by ~~((auxiliary))~~ an-
cillary staff: Procedures to be carried out by the ~~((auxiliary))~~ an-
cillary staff shall be planned in consultation with the supervisor.
Clients of the ~~((auxiliary))~~ ancillary staff shall be informed as to
~~((his/her))~~ their status and shall be given specific information as to
~~((his/her))~~ their qualifications and functions. Clients shall be in-
formed of the identity of the supervisor. They shall be informed that
they might meet with the supervisor at their own request, the ~~((auxil-~~
~~ary))~~ ancillary staff person's or the supervisor's request. Written
reports and communications shall be countersigned by the supervisor.

AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective 7/2/20)

WAC 246-924-043 Education and experience requirements for licensure as a psychologist. (1) To obtain a psychologist license, applicants ~~((must))~~ shall complete:

(a) A doctoral degree program as described in WAC 246-924-046.

(b) Except as specified under subsection (2) of this section, a total of 3,300 supervised experience hours, that must include:

(i) A practicum of at least 300 hours, over at least nine months, as described in WAC ((246-924-049)) 246-924-052; and

~~((e))~~ (ii) An experience requirement consisting of ((no fewer than)) at least two years supervised experience totaling 3,000 hours that includes:

~~((i) A minimum of 1500 hours of supervised experience that must be completed as an internship experience))~~ (A) An internship of at least 1,500 hours as outlined in WAC 246-924-056((-)) or 246-924-057; and

~~((ii))~~ (B) The remaining 1,500 supervised hours may be obtained through((-

~~(A) A preinternship as described in WAC 246-924-053;~~

~~(B) Accumulation of supervised experience hours in excess of the 1500 hours required in (c) (i) of this subsection that meet the requirements in WAC 246-924-056;~~

~~(C) A postdoctoral experience as described in WAC 246-924-059;~~

~~(D) A combination of preinternship and postdoctoral experience.~~

~~(iii))~~ one or a combination of additional practicum hours, additional internship hours, or a postdoctoral experience as described in WAC 246-924-059.

(2) For applicants who demonstrate proof of being credentialed as a substance use disorder professional for three years in the previous ((ten)) 10 years, the total hours required in ((e)-(ii)) subsection (1)(b)(ii)(B) of this ((subsection)) section are reduced from 1,500 to 1,020 hours, for a total of 2,820 hours of supervised experience.

~~((2) The order of supervised experience must be graduated from more intensive to less intensive supervision.))~~

AMENDATORY SECTION (Amending WSR 16-16-026, filed 7/22/16, effective 8/22/16)

WAC 246-924-046 Doctoral degree program. To meet the education requirements of RCW 18.83.070, an applicant ~~((must))~~ shall possess a

doctoral degree from a regionally accredited institution. (~~Regional accreditation is awarded to an institution by one of the regional accrediting agencies, each of which covers a specified portion of the United States and its territories, or equivalent accreditation in another country, upon approval by the board.~~)

(1) The doctoral degree program must encompass a minimum of three academic years of full-time graduate study or the equivalent and must include:

(a) At least (~~forty~~) 51 semester credits, or (~~sixty~~) 85 quarter credits, of graduate courses in curriculum areas described in subsection (~~(3)~~) (2) of this section.

(i) (~~Courses must be clearly identified by title and course content as being part of an integrated psychology program.~~

~~(ii) Courses taken before the doctoral degree program may be accepted if the doctoral degree program accepted the course(s).~~

~~(b) One year in residency as described in subsection (4) of this section.)~~ Master's and doctoral level graduate courses taken prior to the conferral of the doctoral degree may be accepted if they:

(A) Were completed at a regionally accredited graduate program in psychology;

(B) Are reflected on a transcript; and

(C) Align with the requirements in subsection (2) of this section.

(ii) Up to two graduate courses taken after the doctoral degree program is completed may be accepted if they:

(A) Were completed at a regionally accredited graduate program in psychology;

(B) Are reflected on a transcript; and

(C) Align with the requirements in subsection (2) of this section.

(iii) If more than two courses are needed to meet the requirements in subsection (2) of this section, they must be part of a specialization program.

(b) An academic residency or educational meetings under WAC 246-924-048;

(c) Submission of an original dissertation which is psychological in nature and endorsed by the program; and

(d) An organized, sequential, and coordinated practicum and internship experience as described in WAC (~~(246-924-049)~~) 246-924-052 and 246-924-056 or 246-924-057.

~~(2) (The curriculum requirements: The doctoral degree program must encompass a minimum of three academic years of full-time graduate study or the equivalent.~~

~~(3) The applicant must complete three or more semester credits, or five or more quarter credits, of core study in each of the following content areas:~~

~~(a) Biological bases of behavior. For example: Physiological psychology, comparative psychology, neural bases of behavior, sensation and perception, and biological bases of development;~~

~~(b) Cognitive-affective bases of behavior. For example: Learning, thinking, motivation, emotion, and cognitive development;~~

~~(c) Social bases of behavior. For example: Social psychology, organizational theory, community psychology, and social development;~~

~~(d) Individual differences. For example: Personality theory and psychopathology;~~

~~(e) Scientific and professional ethics;~~

~~(f) History and systems of psychology;~~

~~(g) Statistics and psychometrics;~~
~~(h) Research design and methodology;~~
~~(i) Techniques of data analysis;~~
~~(j) Human development. For example: Developmental psychology, child development, adult development and aging;~~
~~(k) Cultural and individual differences and diversity;~~
~~(l) Psychopathology and dysfunctional behaviors;~~
~~(m) Theories and methods of assessment and diagnosis minimum of two courses;~~
~~(n) Effective psychological intervention and evaluation of the efficacy of interventions minimum of three courses; and~~
~~(o) Psychopharmacology.)~~ The applicant must complete the content areas described in Table 1 - Curriculum Content Areas.

Table 1 - Curriculum Content Areas

Unless otherwise indicated, applicant must complete three or more semester credits, or five or more quarter credits, of core study in each of the content areas.	
<i>Category 1 - History of Systems of Psychology</i>	
a. History and Systems of Psychology (this is the only content area that may be completed at the undergraduate-level)	Includes the origins and development of major ideas in the discipline of psychology.
<i>Category 2 - Basic Content Areas in Scientific Psychology - for this category, a single class may count for two content areas if the syllabus is provided as documentation that both content areas were covered. In this case, the board reduces accordingly the total credit hours required under subsection (1) of this section.</i>	
b. Affective Aspects of Behavior	Includes topics such as affect, mood, and emotion. Psychopathology and mood disorders do not by themselves fulfill this category.
c. Biological Aspects of Behavior	Includes multiple biological underpinnings of behavior, such as neural, physiological, anatomical, and genetic aspects of behavior. Neuropsychological assessment and psychopharmacology do not, by themselves, fulfill this category.
d. Cognitive Aspects of Behavior	Includes topics such as learning, memory, thought processes, and decision-making. Cognitive testing and cognitive therapy do not, by themselves, fulfill this category.
e. Developmental Aspects of Behavior	Includes transitions, growth, and development across an individual's life. Coverage limited to one developmental period (e.g., infancy, childhood, adolescence, adulthood, or late life) is not sufficient.
f. Social Aspects of Behavior	Includes topics such as group processes, attributions, discrimination, and attitudes. Individual and cultural diversity and group or family therapy do not, by themselves, fulfill this category.
<i>Category 3 - Advanced Integrative Knowledge in Scientific Psychology</i>	
g. Advanced Integrative Knowledge of Basic Discipline - Specific Content Areas (minimum of two courses)	Includes graduate-level scientific knowledge that entails integration of multiple basic discipline-specific content areas identified in Category 2 (i.e., integration of at least two of: Affective, biological, cognitive, social, or developmental aspects of behavior).
<i>Category 4 - Research Methods, Statistical Analysis, and Psychometrics</i>	
h. Research Methods	Includes topics such as strengths, limitations, interpretation, and technical aspects of rigorous case study; correlational, experimental, and other quantitative research designs; measurement techniques; sampling; replication; theory testing; qualitative methods; mixed methods; meta-analysis; and quasi-experimentation.
i. Statistical Analysis	Includes topics such as quantitative, mathematical modeling and analysis of psychological data; statistical description and inference; univariate and multivariate analysis; null hypothesis testing and its alternatives; power; and estimation.
j. Psychometrics	Includes topics such as theory and techniques of psychological measurement; scale and inventory construction; reliability; validity; evaluation of measurement quality; classical and contemporary measurement theory; and standardization.
<i>Category 5 - Profession-Wide Competencies</i>	

Unless otherwise indicated, applicant must complete three or more semester credits, or five or more quarter credits, of core study in each of the content areas.	
k. Psychological Assessment (minimum of two courses)	Evidence-based assessment consistent with the scope of health service psychology. This includes applying empirically supported assessment methods; interpreting assessment results following current research and professional standards and guidelines; case conceptualization; classification; and recommendations.
l. Psychological Interventions (minimum of two courses)	Evidence-based interventions including, but not limited to, psychotherapy, consistent with the scope of health service psychology. Interventions may be derived from a variety of theoretical orientations or approaches. The level of intervention may include those directed at an individual, a family, a group, an organization, a community, a population, or other systems.
m. Ethical and Legal Standards	Current ethical and legal standards of the field; relevant laws, regulations, rules, and policies governing health service psychology at the organizational, local, state, regional, and federal levels; and relevant professional standards and guidelines.
n. Special Population Issues (accessibility; disability; diversity; health equity; socio-economic, cultural, and linguistic differences)	Includes courses that involve: Awareness of history, culture, attitudes, and biases; current theory and science as it relates to addressing diversity in psychological practice; applying a framework for effective psychological practice with diversity not previously encountered or which might create conflict with one's own worldview.

~~((4)) (3) A doctoral degree program((s)) accredited by the American Psychological Association ((e)), the Canadian Psychological Association ((are)), or the Psychological Clinical Science Accreditation System is recognized as having met the minimum education requirements.~~

~~((5) Residency requirement:~~

~~(a) The doctoral degree program must involve at least one continuous year of full-time residency at the institution which grants the degree or a minimum of seven hundred fifty hours of student-faculty contact involving face-to-face individual or group educational meetings.~~

~~(b) Educational meetings:~~

~~(i) Must include both faculty-student and student-student interaction;~~

~~(ii) Be conducted by the psychology faculty of the institution at least seventy-five percent of the time;~~

~~(iii) Be fully documented by the institution and the applicant;~~

~~and~~

~~(iv) Relate substantially to the program components specified.)~~

NEW SECTION

WAC 246-924-048 Residency—Academic residency and educational meetings. (1) To meet doctoral degree program requirements in WAC 246-924-046 (1)(b), the doctoral program must include:

(a) An academic residency under subsection (2) of this section; or

(b) Educational meetings under subsection (3) of this section.

(2) An "academic residency" is a residency that exists for the purpose of acculturation in the profession, involves the full participation and integration of the individual in the educational and training experience, and includes faculty-student interaction.

(a) If an applicant has completed a doctoral program that offers an academic residency, they must have completed at least a one-year

continuous full-time academic residency, physically present, in-person, at the institution that grants the doctoral degree.

(b) For the purposes of this section, "continuous" means full-time enrollment over the course of the defined academic year. Multiple day or seasonal intensive sessions do not meet the definition of continuous.

(3) If an applicant has completed a doctoral program that did not offer an academic residency, they shall meet the requirements in WAC 246-924-046 with in-person educational meetings.

(a) Educational meetings are graduate-level classes, courses, seminars, or symposia that are substantially related to acquiring academic knowledge and clinical skills related to psychology. This may be achieved through multiple day or seasonal intensive sessions.

(a) In a doctoral program offering educational meetings, a student shall complete a minimum of 500 hours of educational meetings.

(b) In order to qualify as an educational meeting, a meeting must:

- (i) Include both faculty-student and student-student interaction;
- (ii) Be conducted by the psychology faculty of the institution at least 75 percent of the time. Faculty means direct employees of the institution and, for the purposes of this subsection, includes contractors, guest speakers, or lecturers authorized by a faculty member;
- (iii) Be fully documented by the institution and the applicant;
- (iv) Relate substantially to the program components specified, involving the academic knowledge and clinical skills essential to successfully practicing clinical psychology after graduation; and
- (v) Be documented on an academic transcript as graduate-level classes, courses, seminars, or symposia.

(c) An applicant's doctoral program must provide directly to the board official program documentation with the following information about every component of each educational meeting:

- (i) Date(s) (month, day, year);
- (ii) Start and end time;
- (iii) Name and title of faculty teaching or leading the educational meeting;
- (iv) Name of educational meeting, including class name and number on transcript; and
- (v) For multiday educational meetings, a daily agenda for each day of the event with the above detail.

(d) Meetings that are conducted remotely, are noneducational, or do not substantially relate to a doctoral psychology curriculum do not qualify as educational meetings. This includes conferences, networking activities, receptions, nonpsychology trainings, professional association events, and any other activities that do not meet the requirements of this subsection.

NEW SECTION

WAC 246-924-051 Telesupervision standards. (1) Telesupervision is supervision of psychological services through synchronous audio and video format where the supervisor is not in the same physical facility as the trainee. There is no predetermined limit on the number of hours that may be provided through telesupervision.

(2) A supervisor shall ensure that the trainee has a sufficient level of competence to justify the use of telesupervision in their training.

(3) A program using any amount of telesupervision must have a written policy addressing their use of telesupervision including, but not limited to:

- (a) An explicit rationale for using telesupervision;
- (b) How telesupervision is consistent with their overall aims and training outcomes;
- (c) How and when telesupervision is utilized in clinical training;
- (d) How it is determined which trainees can participate in telesupervision;
- (e) How an off-site supervisor maintains full professional responsibility for clinical cases;
- (f) How nonscheduled consultation and crisis coverage are managed;
- (g) How privacy and confidentiality of the clients and trainees are assured;
- (h) The technology and quality requirements and any education in the use of this technology that is required by either trainee or supervisor;
- (i) How much of the supervision may be provided through telehealth;
- (j) How the program engages in self-assessment of trainee outcomes and satisfaction with use of telesupervision versus in-person supervision;
- (k) How it ensures that supervisors are competent to provide telesupervision;
- (l) How the program ensures the trainee has sufficient socialization into the profession;
- (m) How diversity, equity, inclusion, and accessibility issues are considered and addressed in telesupervision;
- (n) How the supervision relationship is established, facilitated, maintained, and monitored within telesupervision; and
- (o) What circumstances would lead to changing between telesupervision and in-person supervision.

NEW SECTION

WAC 246-924-052 Practicum. (1) A practicum is the initial supervised experience earned during the doctoral program. A practicum must include a minimum of 300 hours but can include up to 1,800 hours of supervised experience.

(a) For an applicant who applied on or before June 30, 2021, the doctoral degree program required in WAC 246-924-046 must include a practicum of at least two semesters or three quarters and at least 300 hours of direct experience, 100 of which must meet the requirements in subsection (3) of this section for supervision.

(b) For an applicant who applied between July 1, 2021, until June 30, 2025, the doctoral degree program required in WAC 246-924-046 must include cumulative practicum experience of at least nine months and 300 hours of direct experience, 100 of which must meet the requirements in subsection (3) of this section for supervision.

(c) Effective July 1, 2025, the doctoral degree program required in WAC 246-924-046 must include a cumulative practicum of at least nine months and a minimum of 300 hours of supervised experience as required in subsection (3) of this section.

(2) Before the beginning of the practicum, the student, the doctoral program, and the practicum site must agree on and document the goals, the student's expectations, and the methods of the practicum experience. The goals must meet the requirements of this section.

(3) Supervised experience earned during the doctoral program must include the following activities:

(a) At least 25 percent of hours must be in direct client contact, providing assessment and intervention services;

(b) At least five percent of hours must be regularly scheduled, formal, individual supervision; and

(c) At least 35 percent of hours must be in other learning activities including, but not limited to:

(i) Conferences, seminars on applied issues, conducting cotherapy with a staff person including discussion of the case, and group supervision; and

(ii) Group supervision that addresses the direct psychological services provided by the supervisee.

The remaining 35 percent of hours can be a combination of subsection (1) (a), (b), and (c) of this section.

(4) The practicum experience must be supervised by the person(s) responsible for the assigned casework and the supervisor must have an unrestricted license at the time the supervision takes place.

(a) At least 75 percent of the supervision must be by a licensed psychologist.

(b) Up to 25 percent of the supervision may be completed by the following:

(i) A psychiatrist with three years experience beyond residency;

(ii) A licensed mental health counselor, a licensed marriage and family therapist, a licensed advanced social worker, or a licensed independent clinical social worker, if the supervisor has five years postlicense experience;

(iii) A doctoral level psychologist with three years postdoctoral experience who is exempt from licensure under RCW 18.83.200 (1), (2), (3) or (4), if the supervision occurs in the exempt setting; or

(iv) An individual in a doctoral internship or postdoctoral experience in psychology, under the supervision of a psychologist appropriately credentialed for the jurisdiction.

(c) Supervision of the practicum experience must include the following:

(i) Discussion of services provided by the student;

(ii) Selection of service plan for and review of each case or work unit of the student;

(iii) Discussion of and instruction in theoretical concepts underlying the work;

(iv) Discussion of the management of professional practice and other administrative or business issues;

(v) Evaluation of the supervisory process by the student and the supervisor;

(vi) Discussion of coordination of services among the professionals involved in the particular cases or work units;

(vii) Discussion of relevant state laws and rules;

(viii) Discussion of ethical principles including principles applicable to the work;

- (ix) Review of standards for providers of psychological services; and
- (x) Discussion of reading materials relevant to cases, ethical issues and the supervisory process.
- (5) If telehealth is used as part of the practicum, then the standards in WAC 246-924-012 must be met.
- (6) If telesupervision is used as part of the practicum, then the standards in WAC 246-924-051 must be met.

AMENDATORY SECTION (Amending WSR 07-24-093, filed 12/5/07, effective 9/1/09)

WAC 246-924-056 Internship. (~~(Applicants must)~~) An applicant shall successfully complete an organized internship as part of the doctoral degree program described in WAC 246-924-046.

(1) The internship must include at least 1,500 hours of supervised experience and be completed within (~~(twenty-four)~~) 12 to 24 months or nine to 24 months for school psychologists.

(2) The internship program must:

(a) Be accredited by the (~~(American Psychological Association)~~) APA or CPA; or

(b) Be a member program of the (~~(Association of Psychology Post-doctoral and Internship Centers)~~) APPIC; or

(c) Meet the (~~(following)~~) requirements (~~(:~~

~~(i) Organization of the internship program.~~

~~(A) The internship must have a written statement or brochure describing the goals and content of the internship, stating clear expectations and quality of student work, and made available to prospective interns.~~

~~(B) A psychologist licensed by the appropriate state or provincial licensing authority must be clearly designated as responsible for the integrity and quality of the internship program.~~

~~(C) Interns must use titles indicating their training status.~~

~~(ii) Content of the internship program.~~

~~(A) The internship must be designed to provide a planned sequence of training experiences focusing on breadth and quality of training. Supervision and training related to ethics must be ongoing.~~

~~(B) At least twenty-five percent of the internship experience must be in direct client contact providing assessment and intervention services.~~

~~(C) For every 40 hours of internship experience, the student must receive:~~

~~(I) At least 2 hours of regularly scheduled, formal, face-to-face individual supervision that addresses the direct psychological services provided by the intern; and~~

~~(II) At least 2 hours of other learning activities such as case conferences, seminars on applied issues, conducting cotherapy with a staff person including discussion of the case, and group supervision.~~

~~(iii) Supervision of the internship experience.~~

~~(A) The internship setting must have two or more psychologists available as supervisors, at least one of whom is licensed as a psychologist.~~

~~(B) The internship experience must be supervised by the person(s) responsible for the assigned casework.~~

~~(I) At least seventy-five percent of the supervision must be by a licensed psychologist with two years post-license experience.~~

~~(II) Up to twenty-five percent of the supervision may be completed by the following:~~

- ~~• A psychiatrist(s) with three years experience beyond residency;~~
- ~~• A licensed mental health counselor(s) with five years post-license experience;~~

- ~~• A licensed marriage and family therapist(s) with at least five years post-license experience;~~

- ~~• A licensed advanced social worker(s) or licensed independent clinical social worker(s) with five years post-license experience; or~~

- ~~• A doctoral level psychologist(s) with three years post-doctoral experience who is exempt from licensure under RCW 18.83.200 (1), (2), (3) or (4), if the supervision occurs in the exempt setting) for an alternative internship under WAC 246-924-057.~~

(3) If telehealth is used as part of the internship, then the standards in WAC 246-924-012 must be met.

(4) If telesupervision is used as part of the internship, then the standards in WAC 246-924-051 must be met.

NEW SECTION

WAC 246-924-057 Alternative internship. Any internship not accredited by APA, APPIC, or CPA under WAC 246-924-046 must meet WAC 246-924-056(1) as well as the following requirements:

(1) Organization of the internship program.

(a) The internship must have a written statement or brochure available for prospective interns that:

(i) Describes the goals and content of the internship;

(ii) States clear expectations and quality of student work; and

(iii) Designates the licensed psychologist responsible for the integrity and quality of the internship program.

(b) Interns must use titles indicating their training status.

(c) The internship must be designed to provide a planned sequence of training experiences focusing on breadth and quality of training. Supervision and training related to ethics must be ongoing.

(2) Content of the internship program.

(a) At least 25 percent of the internship experience must be in direct client contact providing assessment and intervention services. This can include conducting group cotherapy with a staff person and discussion of the cases with that staff person.

(b) An intern must receive 10 percent of hours in supervision, including:

(i) At least five percent of hours in regularly scheduled, formal, individual supervision that addresses the direct psychological services provided by the intern; and

(ii) Up to five percent may be a combination of individual and group supervision.

(c) At least five percent of the internship must be in other learning activities such as case conferences, seminars on applied issues, didactic trainings, and grand rounds or consultation with other licensed professionals.

(d) The additional 60 percent of internship hours can be a combination of subsection (2)(a) through (c) of this section.

(3) Supervision of the internship experience.

(a) The internship setting must have two or more licensed doctoral psychologists available as supervisors.

(b) The internship experience must be supervised by the person(s) responsible for the assigned casework and the supervisor(s) must have an unrestricted license at the time the supervision takes place.

(i) At least 75 percent of the supervision must be by a licensed psychologist with two years of postlicense experience.

(ii) Up to 25 percent of the supervision may be completed by the following:

(A) A psychiatrist with three years experience beyond residency;

(B) A licensed mental health counselor, licensed marriage and family therapist, licensed advanced social worker, or licensed independent clinical social worker, if the supervisor has five years postlicense experience;

(C) A doctoral-level psychologist with three years postdoctoral experience who is exempt from licensure under RCW 18.83.200 (1), (2), (3), or (4), if the supervision occurs in the exempt setting;

(D) A licensed psychologist with less than two years postlicense experience; or

(E) An individual in a postdoctoral experience in psychology, under the supervision of a psychologist appropriately credentialed for the jurisdiction.

(4) If telehealth is used as part of the alternative internship, then the standards in WAC 246-924-012 must be met.

(5) If telesupervision is used as part of the alternative internship, then the standards in WAC 246-924-051 must be met.

AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective 7/2/20)

WAC 246-924-059 Postdoctoral supervised experience. If the applicant has not completed 3,000 hours of supervised experience ((has not been completed at the end)) by conferral of the doctoral degree ((program)), then up to 1,500 hours of supervised postdoctoral experience can be used to satisfy the total requirement. Postdoctoral supervised experience must be completed only if an applicant does not already have 3,000 hours of supervised experience.

(1) Organization of the postdoctoral supervised experience.

(a) The supervisor is ethically and legally responsible for all supervisee work covered by the supervision agreement. Therefore, the supervisor has authority to alter service plans and direct the course of psychological work.

(b) Supervisees ((must)) shall use titles indicating their training status, such as "psychological resident," "psychological intern," or "psychological supervisee."

(c) Clients must be informed of the identity and responsibilities of the supervisor and how they can speak directly to the supervisor.

(d) Services rendered by the supervisee must not be represented to third parties as having been rendered by the supervisor. Insurance forms must be filled out indicating the nature of the supervisory relationship.

(2) The supervisor and supervisee must have a written supervision agreement for supervision, ((including)) to include:

(a) The area(s) of professional activity in which supervision will occur;

- (b) Hours of supervision (~~(and/)~~) or ratio of supervision to professional activity;
- (c) Fees for supervision, if any;
- (d) Processes for supervision including mode(s) of supervision, expectations for recordkeeping, evaluation, and feedback;
- (e) Relevant business arrangements;
- (f) How the supervisee will represent (~~(himself or herself)~~) themselves; and
- (g) How disagreements will be handled.
- ~~(3) (Mode of supervision.~~
- ~~(a) The preferred mode of supervision is face-to-face discussion between the supervisor and the supervisee.~~
- ~~(b) The nature of the supervision may depend on the following:~~
- ~~(i) The theoretical orientation of the supervisor;~~
- ~~(ii) The training and experience of the supervisee; and~~
- ~~(iii) The duration of the supervisory relationship.~~
- ~~(4))~~ Some direct observation of the supervisee's work is required and the supervisor may use the following:
- (a) Detailed process notes and progress reports;
- (b) Audio (~~(and/)~~) or (~~(videotapes)~~) video recordings;
- (c) Client supplied information such as behavioral ratings; and
- (d) One-way mirror observation.
- ~~((5))~~ (4) Supervised experience must be appropriate to the area(s) of professional activity the person intends to practice and cannot be all through telehealth.
- ~~((6) There must be)~~ (5) At least ((one hour)) five percent of postdoctoral supervised experience hours must be individual supervision ((for every twenty hours of psychological work)).
- (6) Mode of supervision. The nature of the supervision may depend on the following:
- (a) The theoretical orientation of the supervisor;
- (b) The training and experience of the supervisee; and
- (c) The duration of the supervisory relationship.
- (7) The supervisor and the supervisee must keep records of experience and supervision hours.
- (8) ~~((At the end of the supervision period, the supervisor must prepare and forward to the board a written evaluation, including the number of successfully completed supervised hours of psychological work and any hours not successfully completed.~~
- ~~If any hours were not successfully completed, the board may require additional hours of supervision.~~
- ~~(9))~~ Supervision of the postdoctoral supervised experience must be by a supervisor with an unrestricted license at the time the supervision takes place.
- (a) At least ~~((fifty))~~ 50 percent of the postdoctoral supervision must be provided by a licensed psychologist.
- (b) Up to ~~((fifty))~~ 50 percent of the supervision may be provided by the following:
- ~~(i) ((A licensed psychologist with two years post-license experience;~~
- ~~(ii))~~ A psychiatrist with three years of experience beyond residency;
- ~~((iii))~~ (ii) A licensed mental health counselor, a licensed marriage and family therapist, a licensed advanced social worker, or a licensed independent clinical social worker, if the supervisor has five years ~~((post-license))~~ postlicense experience;

~~((iv))~~ (iii) A doctoral level psychologist with three years postdoctoral experience who is exempt from licensure under RCW 18.83.200 (1), (2), (3) or (4), if the supervision occurs in the exempt setting.

~~((10))~~ (9) Supervision must include the following:

- (a) Discussion of services provided by the ~~((student))~~ supervisee;
- (b) Selection, service plan, and review of each case or work unit of the ~~((student))~~ supervisee;
- (c) Discussion of and instruction in theoretical concepts underlying the work;
- (d) Discussion of the management of professional practice and other administrative or business issues;
- (e) Evaluation of the supervisory process by the ~~((student))~~ supervisee and the supervisor;
- (f) Discussion of coordination of services among the professionals involved in the particular cases or work units;
- (g) Discussion of relevant Washington laws and rules;
- (h) Discussion of ethical principles including principles applicable to the work;
- (i) Review of standards for providers of psychological services; and
- (j) Discussion of reading materials relevant to cases, ethical issues and the supervisory process.

~~((11))~~ (10) An applicant may not sign off as supervising their own postdoctoral hours.

(11) If telehealth is used as part of the postdoctoral supervised experience, then the standards in WAC 246-924-012 must be met.

(12) If telesupervision is used as part of the postdoctoral supervised experience, then the standards in WAC 246-924-051 must be met.

AMENDATORY SECTION (Amending WSR 08-09-100, filed 4/21/08, effective 5/22/08)

WAC 246-924-070 Psychologists—Written examination. ~~((The written exam requirement consists of two separate examinations))~~ To become licensed as a psychologist, an applicant must complete and pass the Examination of Professional Practice of Psychology (EPPP).

~~(1) ((The written examination Washington state uses is the national Examination of Professional Practice of Psychology (EPPP)).~~

~~(a))~~ The Association of State and Provincial Psychology Boards (ASPPB) is responsible for the development and administration of the national exam.

~~((b))~~ (2) To be considered for licensure an applicant(s) must receive a scaled score of at least ((70% or the national mean, whichever is lowest)) 500.

~~((2) The jurisprudence examination covers professional judgment, knowledge of state laws, and ethics pertaining to the practice of psychology.~~

~~(a) The department of health administers the jurisprudence examination on behalf of the examining board of psychology.~~

~~(b) To be considered for licensure applicants must receive a score of at least 90%.)~~

AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective 7/2/20)

WAC 246-924-095 Failure of ~~((written examinations))~~ the Examination for Professional Practice in Psychology. An applicant for a psychologist license who fails the national Examination for Professional Practice in Psychology (EPPP) required under WAC 246-924-070 may sit for reexamination as follows:

(1) ~~((First reexamination))~~ Second attempt: At any following examination administration date;

(2) ~~((Second))~~ Third or subsequent ~~((reexamination))~~ attempts:

(a) A minimum waiting period of ~~((two))~~ one month~~((s))~~ after the failure of the previous examination.

(b) An applicant shall submit an action plan for board review in order to take the exam again. For each attempt, the applicant must request board approval and submit an action plan that must include how the applicant plans to prepare for the retake. The applicant shall receive board approval of the action plan before taking the exam again.

AMENDATORY SECTION (Amending WSR 16-16-026, filed 7/22/16, effective 8/22/16)

WAC 246-924-100 ~~((Qualifications for granting of license by))~~ Endorsement—Applying for licensure for non-Washington licensed and nationally-certified applicants. ~~((1))~~ Applicants applying for licensure by endorsement shall:

~~(a) Submit official transcripts documenting the completion of a doctoral degree with a primary emphasis on psychology from a regionally accredited institution, or equivalent accreditation from another country.~~

~~(b) Document that he or she has been credentialed as a psychologist in another state or country for at least two years, or is a current member of a professional organization identified in subsection (3) of this section.~~

~~(c) Document that he or she has an active credential as a psychologist in another state or country deemed by the board as essentially equivalent, or is a current member of a professional organization identified in subsection (3) of this section.~~

~~(d) All application documents submitted in a foreign language shall be accompanied by an accurate translation of those documents into English. Translated documents shall bear a notarized affidavit certifying that the translator is competent in both the language of the document and the English language and that the translation is a true and complete translation of the foreign language original. Costs of all documents shall be at the expense of the applicant.~~

~~(e) Successfully pass the jurisprudence examination required by WAC 246-924-070.~~

~~(2) If the board determines that the applicant's other state or country's credentialing requirements are not essentially equivalent, the applicant must:~~

~~(a) Provide documentation of meeting Washington state's credentialing requirements in the area(s) the board has determined a state or country of endorsement's requirements are not essentially equivalent.~~

~~(b) Ensure documents submitted in a foreign language meet the requirements of subsection (1)(d) of this section.~~

~~(c) If the board determines that the applicant's state or country of endorsement's credentialing requirements are not essentially equivalent, the applicant will be provided due process under RCW 18.130.055.)~~ An individual may apply for a psychology license through licensure by endorsement if the individual:

(1) (a) Is licensed in another state whose licensing requirements are deemed by the board to be substantially equivalent to Washington's;

(b) Has been licensed for at least two years immediately preceding their application without interruption in licensure lasting more than 90 days; and

(c) Otherwise meets the requirements of RCW 18.130.077(3);

(2) (a) Meets the following requirements:

(i) Is licensed in another state or country whose licensing requirements are deemed by the board to be essentially equivalent to Washington's;

(ii) Has been licensed for a period of at least two years;

(iii) Otherwise meets the requirements of RCW 18.83.170 (1) (a);

or

(b) If the board determines that the credentialing requirements of the applicant's state or country of licensure are not essentially equivalent under this subsection (2), the applicant must provide documentation of meeting Washington state's credentialing requirements in the area(s) the board has determined are not essentially equivalent, for review by the board;

~~(3) ((The board shall recognize psychologists as having met the requirements of this chapter who, at the time of application,))~~ Can provide documentation of current membership and certification in any of the following professional organizations:

(a) Health service psychologist credentialed by the National Register of Health Service Psychologists;

(b) Diplomate from the American Board of Examiners in Professional Psychology;

(c) Certificate of Professional Qualification in Psychology from the Association of State and Provincial Psychology Boards; or

(d) Diplomate of the American Board of Professional Neuropsychology(()); or

~~((e) The board may recognize additional professional organizations deemed to meet the essential standards of this chapter.))~~ (4) If an individual holds and has held an unrestricted license to practice psychology in another United States or Canadian jurisdiction for at least the last five consecutive years, they may have requirements waived under RCW 18.83.170(1).

NEW SECTION

WAC 246-924-151 Licensed psychological associate—Title. An individual may not claim to be a licensed psychological associate without first obtaining a license as provided under RCW 18.83.020 and 18.83.180.

NEW SECTION**WAC 246-924-152 Psychological associate application process.**

(1) An applicant applying for a psychological associate license under RCW 18.83.170 shall:

(a) Submit to the department a completed application form provided by the department;

(b) Pay the application fee(s) described in WAC 246-924-990;

(c) Provide supporting documentation, including:

(i) For a student who is currently enrolled in a doctoral program described in WAC 246-924-046 or RCW 18.83.105:

(A) Forms provided by the department, signed by the director of clinical training confirming the applicant's competence to practice under supervision and verifying enrollment status; and

(B) Internship brochure and supervision agreement if completing an internship; or

(ii) For an individual in a postdoctoral experience:

(A) Official transcripts showing completion of a doctoral degree in psychology;

(B) The supervision agreement showing participation in a postdoctoral experience; and

(C) A signed attestation from the postdoctoral supervisor confirming the applicant's competence to practice under supervision.

(2) An applicant may practice without a license under the direct supervision of a licensed supervisor for 120 days after the department receives the applicant's completed application, or the applicant's license is issued or denied, whichever is sooner. The department will provide confirmation to the applicant when a completed application has been received.

NEW SECTION

WAC 246-924-155 Supervision agreements. (1) A licensed psychological associate must practice under the supervision of a licensed supervisor in accordance with WAC 246-924-161.

(2) An applicant must submit to the department a supervision agreement on forms provided by the board.

(3) An applicant or licensed psychological associate must submit to the department within 30 days an updated supervision agreement when a supervisor changes.

NEW SECTION

WAC 246-924-161 Associate levels of practice—Supervision. (1) An applicant for a psychological associate license or a licensed psychological associate must practice under supervision consistent with their level of training:

(a) Licensed psychological associate level 1: For a student currently enrolled in a doctoral program, participating in a practicum, supervision must comply with WAC 246-924-052;

(b) Licensed psychological associate level 2: For a student currently enrolled in a doctoral program, participating in an internship, supervision must comply with WAC 246-924-056 or 246-924-057; or

(c) Licensed psychological associate level 3: In a postdoctoral experience, supervision must comply with WAC 246-924-059.

(2) An applicant or licensed psychological associate must be supervised by a qualified supervisor with an active unrestricted Washington license and be provided supervision consistent with the associate's level of education and experience.

(3) An applicant or licensed psychological associate must identify their level of training to their clients as indicated in subsection (1) of this section.

AMENDATORY SECTION (Amending WSR 24-01-125, filed 12/19/23, effective 1/19/24)

WAC 246-924-230 Continuing education requirements. (1) To renew a license, a licensed psychologist shall complete at least 60 hours of continuing education (CE) every three years, including a minimum of:

(a) Four hours in ethics. Areas to be covered, depending on the psychologist's primary area(s) of function are practice, consultation, research, teaching, or supervision.

(b) Two hours in health equity. Qualifying trainings must meet the standards in WAC 246-12-830.

(c) Six hours in suicide prevention, every six years. Qualifying trainings must meet the standards in WAC 246-924-255 and be listed on the department's model list.

(d) One hour for the jurisprudence examination:

(i) After initial licensure, a psychologist must take and pass the jurisprudence examination within their first CE cycle;

(ii) After a licensee's first CE cycle, the jurisprudence examination is optional. A licensee may claim one hour per CE cycle for taking and passing the jurisprudence examination.

(2) Faculty providing CE offerings shall meet the training and the full qualifications of their respective professions. All faculty shall have demonstrated an expertise in the areas in which they are instructing.

(3) The ~~((Washington state examining))~~ board ~~((of psychology))~~ may require any licensed psychologist to submit documentation to the department to demonstrate compliance with the 60 hours of CE.

AMENDATORY SECTION (Amending WSR 24-01-125, filed 12/19/23, effective 1/19/24)

WAC 246-924-240 Approved continuing education activities. (1) All continuing education (CE) activities must be directly relevant to maintaining or increasing professional or scientific competence in psychology.

(2) Courses or workshops primarily designed to increase practice income or office efficiency, are specifically noneligible for CE credit.

(3) The board does not review individual courses for preapproval.

(4) Courses, seminars, workshops, and postdoctoral institutes offered or sponsored by the following qualify for CE credit for a licensed psychologist:

(a) Educational institutions chartered by a state and recognized (accredited) by a regional association of schools, colleges and universities as providing graduate level course offerings. Documentation must be recorded on an official transcript or certificate of completion;

(b) The American Psychological Association;

(c) Regional or state psychological associations or their sub-chapters;

(d) Psychology internship training centers;

(e) Other professionally or scientifically recognized behavioral science organizations; and

(f) The Washington state examining board of psychology.

(5) A licensed psychologist may earn credit toward the CE requirement through teaching an approved CE program. The CE credit earned may not exceed 30 hours every three years. Credit for teaching an approved CE program may be earned on the following basis:

(a) One credit hour for each 60 minutes actually spent teaching the program for the first event. Credit may be conferred for teaching similar subject matter only if the psychologist has actually spent an equal or greater amount of preparation time updating the subject matter to be taught on a later occasion.

(b) One credit hour for each 60 minutes actually spent participating in a panel presentation.

(6) A licensed psychologist may earn one credit hour every CE cycle by taking and passing the jurisprudence examination.

RULES OF ETHICAL CONDUCT

AMENDATORY SECTION (Amending WSR 93-07-036, filed 3/10/93, effective 4/10/93)

WAC 246-924-353 Competence. (1) Limits on practice. The psychologist shall limit practice to the areas in which ~~((he/she is))~~ they are competent. Competency at a minimum must be based upon appropriate education, training, or experience.

(2) Referral. The psychologist shall refer to other health care resources, legal authorities, or social service agencies when such referral is in the best interest of the client.

TEMPORARY PERMIT AND OTHER LIMITED CREDENTIALS

AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective 7/2/20)

WAC 246-924-480 Temporary permits. (1) Temporary permits are:

(a) Issued under RCW 18.83.082; and

(b) Valid for no more than (~~ninety~~) 90 days within one calendar year from the date they are issued.

(2) If the board finds that another state's licensing requirements are deemed not equivalent because a stated requirement is omitted or deficient, the applicant is not eligible for the temporary permit unless the applicant demonstrates proof of graduation from an APA- (~~or~~) CPA-, or PCSAS- accredited doctoral program and successful completion of an APA-, APPIC-, or CPA-approved internship, which allows the board to deem the licensing requirements equivalent.

(3) There is no charge for a temporary permit.

(4) Candidates applying for a temporary permit must:

(a) Verify that (~~he or she is~~) they are credentialed to practice psychology in another state that has been deemed substantially equivalent by the board, or (~~is~~) are a member of an organization listed in WAC 246-924-100(3); and

(b) Submit to the department a completed application on a form provided by the board.

REPEALER

The following sections of the Washington Administrative Code are repealed:

- WAC 246-924-047 Courses completed outside the doctoral degree granting program.
- WAC 246-924-049 Practicum.
- WAC 246-924-053 Preinternship.
- WAC 246-924-130 Certificates of qualification.
- WAC 246-924-140 Certificates of qualification—Title.
- WAC 246-924-150 Certificates of qualification—Procedure for additional areas of function.
- WAC 246-924-160 Continued supervision of persons receiving certificates of qualification.
- WAC 246-924-170 Certificates of qualification—Representations to clients.
- WAC 246-924-495 Qualifications for granting a license.